JAV SPECTRUM

MARCH 2024

Excel Through Education

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PRINCIPAL'S DESK

Greetings to all of you!



Standing true to the motto of our school ‘Every child, every day, a leader’, JAV has been constantly finding avenues and ways through which we can make children in our charge ‘Better Every day’.

We believe that every student should be able to adapt to the global scenario that they would be a part of – the scenario that is in a constant state of flux – the scenario where change is the only constant. We need to train the wards in our charge to be steadfast in an ever changing environment, using their skill, their core competence and thinking out of the box to make sure their success is not a probability but a certainty.

Through various activities and programs, we will focus on building better children for the VUCA world which they will inhabit. This can be done by making them future-ready through skills which are participative, collaborative and innovative. This cannot be dispensed only within classroom walls through text books and tests, but gained and assimilated from experiential learning and living by embracing the ‘intangibles’ which will prepare them to face and welcome change.

We, at JAV believe that instead of creating a better world for our children, why don’t we focus on building better children for the VUCA world which they will inhabit. This can be done by making them future-ready through skills which are participative, collaborative and innovative.



PRINCIPAL'S DESK

This cannot be dispensed only within classroom walls through text books and tests, but gained and assimilated from experiential learning and living (which these students are experiencing in some way as of now when they try to learn using virtual platforms), by embracing the ‘intangibles’ which will prepare them to face and welcome change.

Let’s join hands for better nurturing of our children!

“Better Everyday”

With Regards,

Prashant Muley

Principal

JAV & JPUC



Theme

Educational research provides a vast landscape of knowledge on topics related to teaching and learning,curriculum and assessment, students' cognitive and affective needs, cultural and socio-economic factors of schools, and many other factors considered viable to improving schools. Educational stakeholders rely on research to make informed decisions that ultimately affect the quality of schooling for their students.

Accordingly, the purpose of educational research is to engage in disciplined inquiry to generate knowledge on topics significant to the students, teachers, administrators, schools, and other educational

stakeholders. Just as the topics of educational research vary, so do the approaches to conducting educational research in the classroom. Your approach to research will be shaped by your context, your professional identity,and paradigm (set of beliefs and assumptions that guide your inquiry). These will all be key factors in how you generate knowledge related to your work as an educator.

Action research is an approach to educational research that is commonly used by educational practitioners and professionals to examine, and ultimately improve, their pedagogy and practice. In this way, action research represents an extension of the reflection and critical self-reflection that an educator employs on a daily basis in their classroom. When students are actively engaged in learning, the classroom can be dynamic and uncertain, demanding the constant attention of the educator.



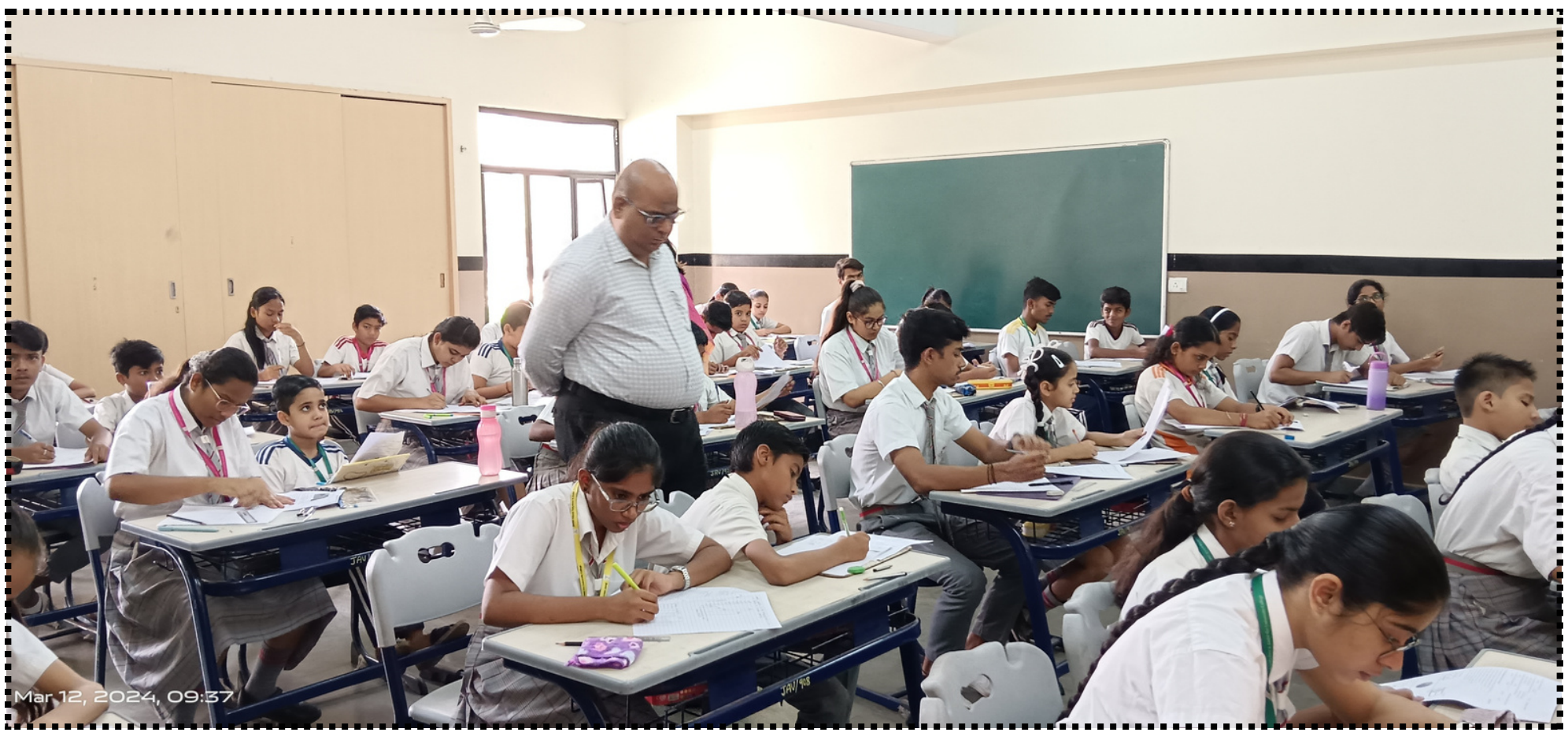
Theme

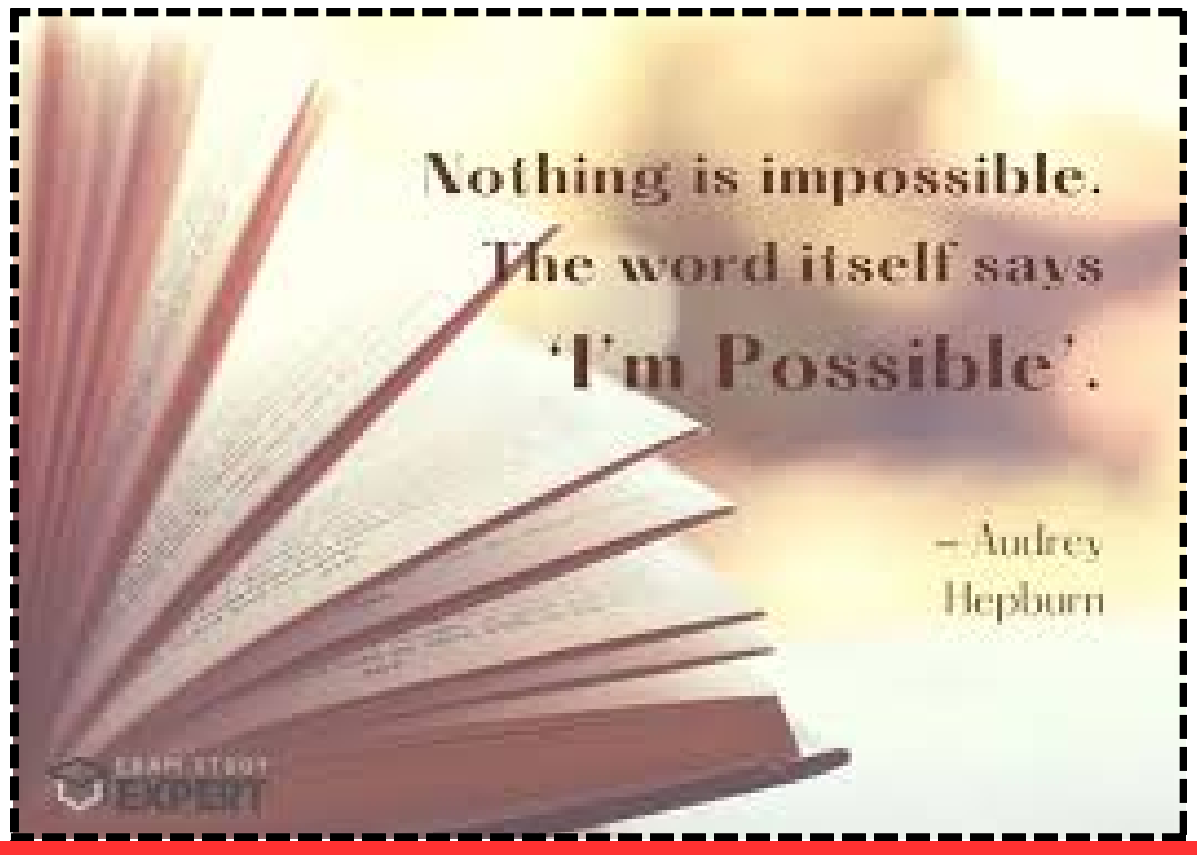
Considering these demands, educators are often only able to engage in reflection that is fleeting, and for the purpose of accommodation, modification, or formative assessment. Action research offers one path
to more deliberate, substantial, and critical reflection that can be documented and analyzed to improve an educator's practice.
Under the leadership of our esteemed principal Mr. Prashant Muley, our school teachers worked on dull students and found the way to develop their academics.



Annual exam for grade I to IX







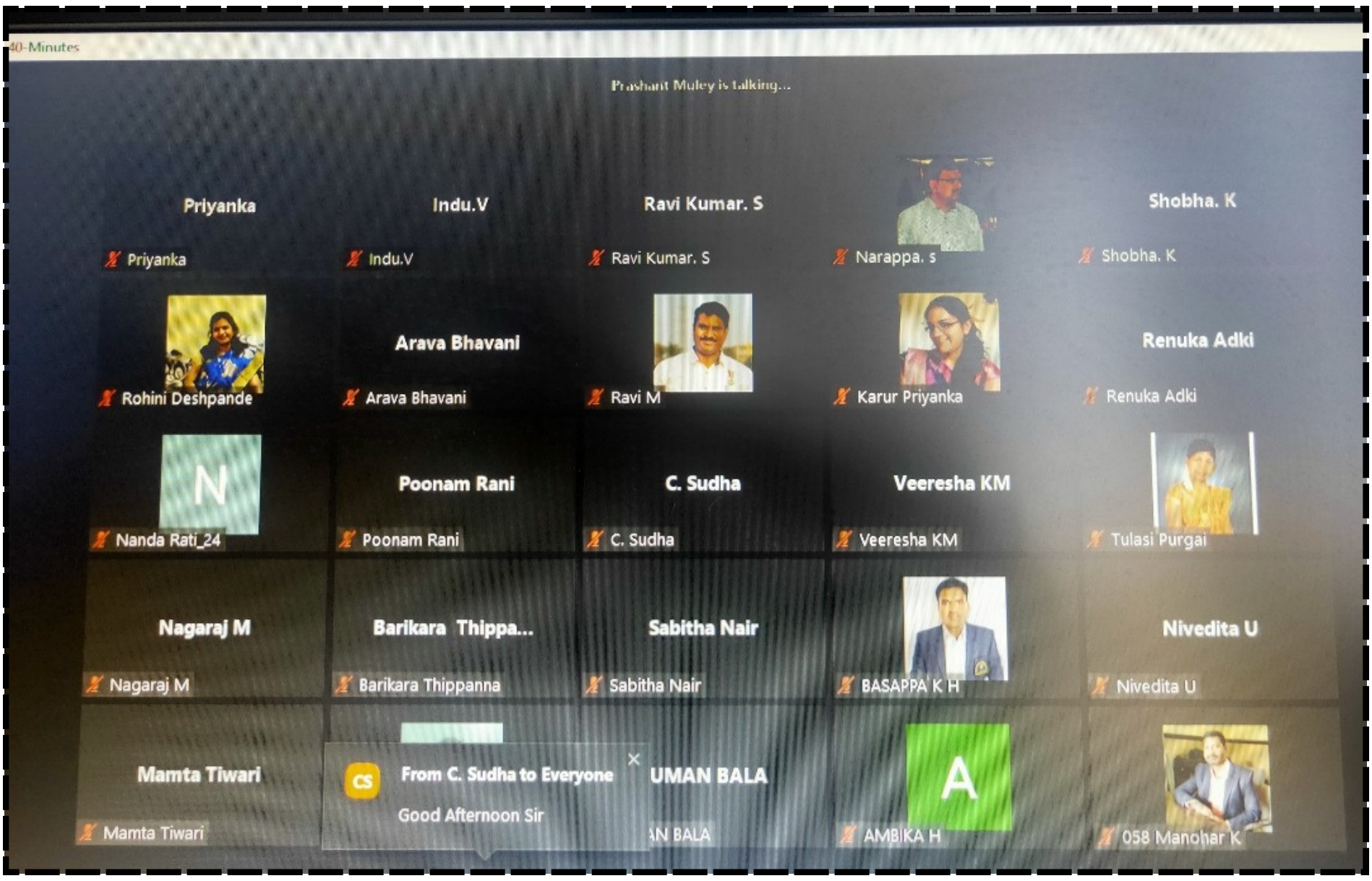
GWB

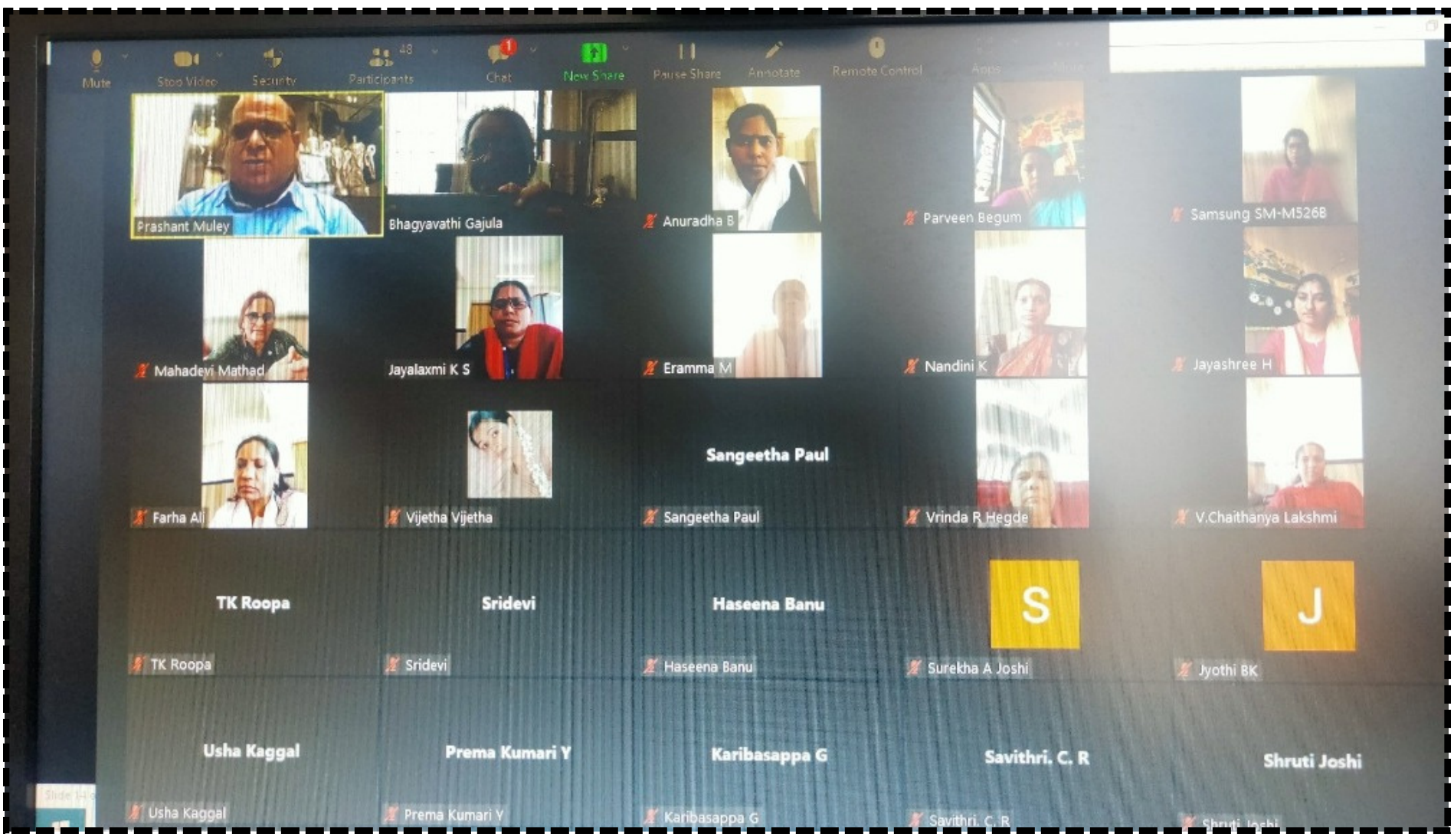
GWB event is a celebration of International Union of Pure and Applied Chemistry’s Global Women’ Breakfast on We support SDGs. Jindal Adarsh Vidyalaya has put the footprints in the International forum by organizing the event. The school is striving excellence and dedicated in providing quality education to its students. We are working tirelessly to ensure that our students receive the best holistic education, and students receive the best education possible, the school's curriculum is designed to provide students with a well-rounded education, focusing on academics, extracurricular activities, and character development. A well-rounded education is essential for the overall development of our students and to prepare them for future challenges and to support Sustainable Development Goals by giving back to the community.

India is critical in determining the success of the SDGs, globally. At the UN Sustainable Development Summit in 2015, Prime Minister Narendra Modi noted, “Sustainable development of one-sixth of humanity will be of great consequence to the world and our beautiful planet. It will be a world of fewer challenges and greater hope; and, more confident of its success”. NITI Aayog, the Government of India’s premier think tank, has been entrusted with the task of coordinating the SDGs, mapping schemes related to the SDGs and their targets, and identifying lead and supporting for each target. In addition, the Ministry of Statistics and Programme Implementation (MoSPI) has been leading discussions for developing national indicators for the SDGs. State governments are key to India’s progress on the SDGs as they are best placed to ‘put people first’ and to ensuring that ‘no one is left behind’. Taking no one left behind, the JAV school nurturing the young minds to support SDGs, this academic year the school has conducted exhibition on Sustainable development Goals, where 800 plus students from LKG to grade IX participated with excellent models and shared their thought process with the fellow students, and stakeholders. Today in JAV from LKG to XII will speak about the 17 goals of the SDGs, taking ahead we are reaching to the households where they can support SDGs sitting at their home and neighbourhood.



GWB


40-Minutes
Prashant Muley is talking...
Priyanka
Indu.V
Ravi Kumar. S
Narappa. s
Shobha. K
Rohini Deshpande
Arava Bhavani
Ravi M
Karur Priyanka
Renuka Adki
Nanda Rati_24
Poonam Rani
C. Sudha
Veeresha KM
Tulasi Purgai
Nagaraj M
Barikara Thippa...
Sabitha Nair
BASAPPA K H
Nivedita U
Mamta Tiwari
From C. Sudha to Everyone
Good Afternoon Sir
UMAN BALA
AMBIKA H
058 Manohar K


Mute
Stop Video
Security
Participants
Chat
New Share
Pause Share
Annotate
Remote Control
Apps
Prashant Muley
Bhagyavathi Gajula
Anuradha B
Parveen Begum
Samsung SM-M526B
Mahadevi Mathad
Jayalaxmi K S
Eramma M
Nandini K
Jayashree H
Farha Ali
Vijetha Vijetha
Sangeetha Paul
Vrinda R Hegde
V.Chaithanya Lakshmi
TK Roopa
Sridevi
Haseena Banu
Surekha A Joshi
Jyothi BK
Usha Kaggal
Prema Kumari Y
Karibasappa G
Savithri. C. R
Shruti Joshi


Jindal Adarsh Vidyalaya
GI Wo Br
IUPAC.ORG/GWB
FEBRUARY
27
GWB
2024
SDGs

GWB

We Support SDGs



How to support as a common citizen of a Nation?



Sofa Superstar



GWB

THINGS YOU CAN DO FROM YOUR COUCH

Save electricity by plugging appliances into a power strip and turning them off completely when not in use, including your computer.
Stop paper bank statements and pay your bills online or via mobile.
Share, don’t just like. If you see an interesting social media post about women’s rights or climate change, share it so folks in your network see it too.
Join your hands your local and national authorities to engage in initiatives that don’t harm people or the planet.
Turn off the lights. Your TV or computer screen provides a cosy glow, so turn off other lights if you don’t need them.
Report online bullies. If you notice harassment on a message board or in a chat room, flag that person.
Stay informed. Follow your local news and stay in touch with the Global Goals online or on social media.
Share your actions to achieve the global goals by using the hashtag #global goals on social networks.

Neighbourhood Nice Person



GWB

THINGS YOU CAN DO OUTSIDE YOUR HOUSE

Shop local. Supporting neighbourhood businesses keeps people employed and helps prevent trucks from driving far distances.

Shop Smart—plan meals, use shopping lists and avoid impulse buys. Don't succumb to marketing tricks that lead you to buy more food than you need, particularly for perishable items. Though these may be less expensive, they can be more expensive overall if much of that food is discarded.

Buy Funny Fruit—many fruits and vegetables are thrown out because their size, shape, or colour are not "right". Buying these perfectly good funny fruit, at the farmer's market or elsewhere, utilizes food that might otherwise go to waste.

When you go to a restaurant and are ordering seafood always ask: "Do you serve sustainable seafood?" Let your favourite businesses know that ocean-friendly seafood is on your shopping list.

Shop only for sustainable seafood. There are now many apps that will tell you what is safe to consume.

Bike, walk or take public transport. Save the car trips for when you've got a big group.

Use a refillable water bottle and coffee cup. Cut down on waste and maybe even save money at the coffee shop.

Bring your own bag when you shop. Pass on the plastic bag and start carrying your own reusable totes.

Take fewer napkins. You don't need a handful of napkins to eat your takeout. Take just what you need.

Shop vintage. Brand-new isn't necessarily best. See what you can repurpose from second-hand shops.

Maintain your personal vehicle. A well-tuned vehicle will emit fewer toxic fumes.

Donate what you don't use. Local charities will give your gently used clothes, books and furniture a new life.

Vaccinate yourself and your kids. Protecting your family from disease also aids public health.

Take advantage of your right to elect the leaders in your country and local community.

GWB

Be Exceptional



THINGS YOU CAN DO AT WORK

If you have a fruit or snack that you don’t want, don’t throw it out. Give it away to someone who needs and is asking for help.

Does everyone at work have access to healthcare? Find out what your rights are to work.

Mentor young people. It’s a thoughtful, inspiring and a powerful way to guide someone towards a better future.

Make sure your institution/organization use energy and water judiciously.

Read about employees in other countries and their practices. Talk to your colleagues about these issues.

Know more about JSWs Sustainable Development Goals initiations .

GWB

Everyone is equal regardless of their gender, race, sexual orientation, social background and physical abilities.
Bike, walk or take public transport to work. Save the vehicle trips for when you've got a big group.
Organize a No Impact Week at work. Learn to live more sustainably for at least a week
Join your hands in initiatives that will not harm people or the planet.
Voice your support .
Try to reduce waste, since most waste ends up in water.
Corporate social responsibility counts! Encourage your company to work with civil society and find ways to help local communities achieve the goals.

Ideation to create Awareness

CCA programmes on SDGs
Street plays on SDGs in local and comfortable language of the communities.
Orientations to parents .
Awareness sessions to staff and students .
Community Outreach programmes .
To leave positive impact in young minds, schools should conduct Debates, elocution, extempore, quizzes etc., on SDGs .
Orientations to class IV employees in regard judicious usage of water/electricity at the workplace.



ARP: Grade 1

Classroom Culture

Main objective of ARP is to enhance the cleanliness and implementation of classroom culture.

* The environment that a teacher creates in the classroom can make or break their students' academic success, as it has been found to be one of the most important factors affecting student learning.

* The students and the teacher working together to come up with certain standards that they all agree are important to follow and adhere to.

* Students should be comfortable with sharing how they feel, and teachers should be willing to take it in to help improve learning.

* Students feel more confident and safe.

* Through the language we use, the responsibilities we encourage, and the procedures we teach.



ARP: Grade 1



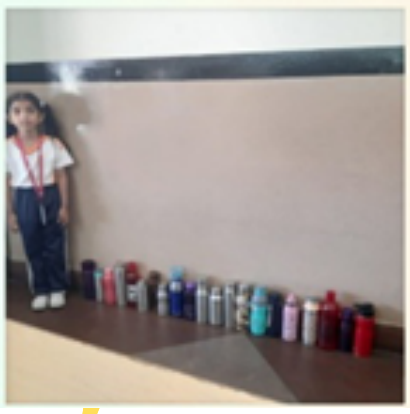
ARP: Grade 1


Keep our classroom clean
Let's be helpful whenever we can
Put things back in their proper shelves
Let's all do our best!
Talk to the teacher if you have a problem
LEANLINESS IN SCHOOL
shavings and other waste on th
ssrooms or corridors dirty.
nd chairs neatly in the class.
s, chairs or tables.
after your class is over.







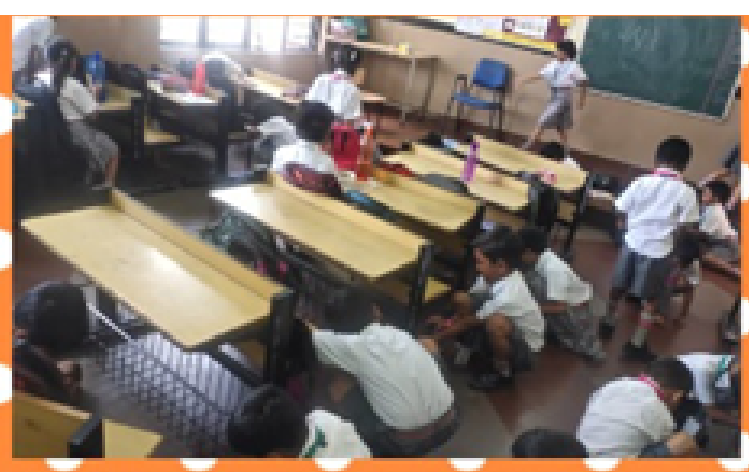




ARP: Grade 1







To keep our classroom neat and clean all the students must take care.

- No one should litter the room.
- Use the bin to throw uneaten tiffin, food and wrappers.
- If sharpening pencils make sure to put the chipped parts in the bin.
- If somebody drops waste paper by mistake, you pick it up and put it in the bin.





ARP: Grade 1





Children are using napkins to have there lunch







ARP: Grade 1



Thanks and regards

Class coordinator

Bhagyalakshmi G

ARP: Grade 2

OWNERSHIP

Empowering Minds, Shaping Tomorrow: Proudly Owned by Our Students

Grade 2 students embarked on an action research plan focus on Ownership led by a Principal Sir,HM Madam, coordinator ,teachers and students.

Objective: To cultivate essential life skills and values in students through the integration of monthly theme focused on ownership.

Implementation Strategy: Each month, we focused on a specific theme designed to instill a sense of ownership among students over their actions, interactions, and responsibilities. Incorporating themes of ownership among students . Here's a summary of how each topic was integrated into the Action Research Plan

Month-June

Greetings: Start with emphasizing the importance of polite greetings as a form of respect and acknowledgment of others. This could include role-playing scenarios and setting daily greeting goals.



ARP: Grade 2

Month- July

Discipline: Focus on self-discipline through setting personal goals, understanding the consequences of actions, and participating in activities that require self-control, such as following class room norms by preparing responsibility chart.









ARP: Grade 2

Month – August

Cleanliness: Responsibility alloted to students to maintain cleanliness inside the classroom as well as in corridors and teaching the importance of joote personal hygiene and environmental stewardship . Activitiy through moral stories.



Month September and October

Responsibility: Assign students specific roles or tasks, such as classroom monitors ,line leaders, board monitor soft board monitor etc to teach accountability. Discuss the impact of responsible behavior on both personal and community levels.



ARP: Grade 2



Month – November

Kindness: Implement a kindness challenge, encouraging students to perform random acts of kindness. Encourage students to donate biscuits , pencils or grains at were donated to orphanage. Share stories of kindness in class and discuss the positive effects of kind behavior on both the giver and receiver.



ARP: Grade 2

Month -December

Teamwork: Engage students in group projects and team sports to teach the value of working together, sharing ideas, and supporting each other towards a common goal.

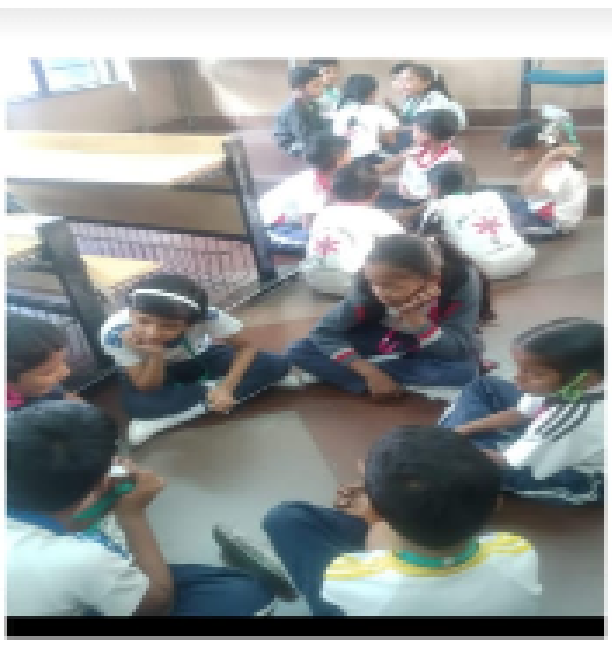


ARP: Grade 2

Month-January

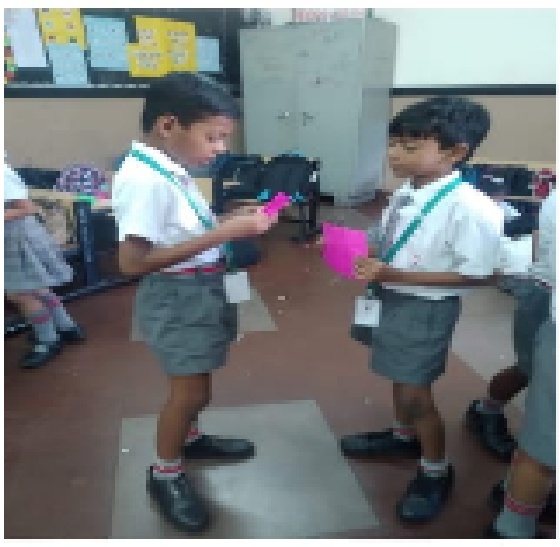
Campus Language: Promote respectful and positive communication through language by setting standards for how students speak to each other and to staff.

Highlight the importance of constructive feedback and the power of words.





WHATEVER IS
WORTH DOING IS WORTH
DOING WELL.











ARP: Grade 2

Month – February

Academics: Foster a love for learning by setting academic goals, celebrating achievements, and providing support for challenges. Encourage curiosity and the pursuit of knowledge in various subjects. Activities like self assessment, peer learning.



Each of these themes not only teaches students about the specific value or skill but also how to take ownership of their actions and their impact on the community. By focusing on one theme each month, students receive a comprehensive education in personal development and social responsibility.

ARP: Grade 3

Cooperative & Collaborative learning.

The purpose of cooperative learning is to make each member a stronger individual. With this motive subject teachers of grade 3 carried out an Action Research Plan to enhance the cooperative learning skills among the students. This certainly helped them in promoting social interaction, building self-confidence, improving collaborative skills and decision-making skills. Leaf printing activity organised by the EVS department brought tremendous results in upscaling the students collaborative learning abilities. Every student participated in this activity with immense curiosity and ultimately came to know that saving the environment is the responsibility of every person. Filling the colours in rangoli (Alpana) activity held by the Hindi department was cheerful and certainly charged up their minds. This allowed students to express themselves creatively. The way they conveyed their thoughts and feelings through the patterns and colours was an impeccable sight.

Glimpses of EVS & Hindi





ARP: Grade 3









ARP: Grade 3





English

The role-play on the story 'Incredible Investigation' by English teachers was hugely interpreted by all the students. They were deeply immersed in the role-play and owned the characters. This surely struck the young minds and connected them emotionally.





ARP: Grade 3

Maths

Tally marks activity by Maths teachers was another best example for cooperative learning and had given ample room for the students to showcase their math skills. This was a great sort of help for the low performing students in understanding numbers and counting. This practice made them fluent with numbers.

Considering all the above factors the cooperative learning was greatly helpful for the students to learn together and perform higher as individuals. Thus we express our profound thanks to our visionary leaders for giving us a chance to implement this action research plan in our school.





ARP: Grade 4

Homework Protocol

“A little progress each day adds up to the big results”

Homework serves as a vital tool in reinforcing classroom learning and fostering independent learning skills. However, many Grade 4 students struggle with homework completion and engagement. This action research plan aims to explore strategies to enhance homework engagement among Grade 4 students.

Homework helps to build skills like proper time management, working independently on their own at home, which are necessary for future success. and it also encourages learners to acquire resources such as dictionaries and grammar reference books.



ARP: Grade 5

Topic:Articulate the English Communication skill

Focused on LSRW skills

“Communication is the solvent of all problems and is the foundation for personal development.”

As a part of the ARP Project ,

The below mentioned strategies are used to improve the Communication skill of Students.

1)respect & magical words

(2)usage of vocabulary

(3)pick and speak

(4)group discussion

(5)Dear Time(Reading Time)

(6)role play

(7)Story telling

(8)conversation.

Grade 5 A to I Sections Students were actively involved in all the Activities assigned by the Class teachers.

Implementation:HR periods were used to Conduct the Activities. Each Activity continued for two weeks and also ensured all the students' involvement.Daily vocabulary practice with sentence making.Class monitors ensured that students were communicating in English during short breaks and lunch breaks.Through this project Children developed their confidence level and tried to communicate well in English.

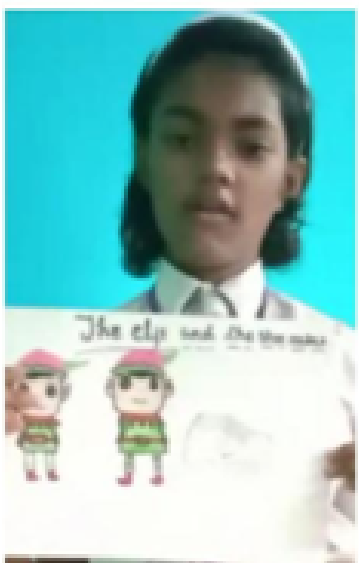
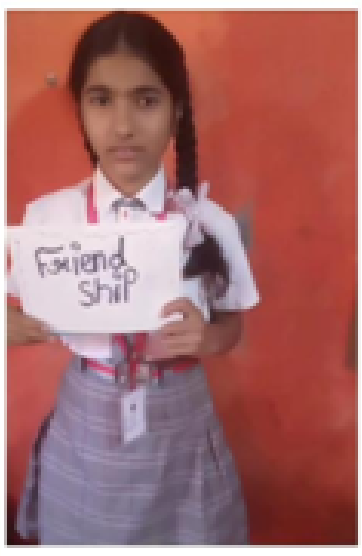


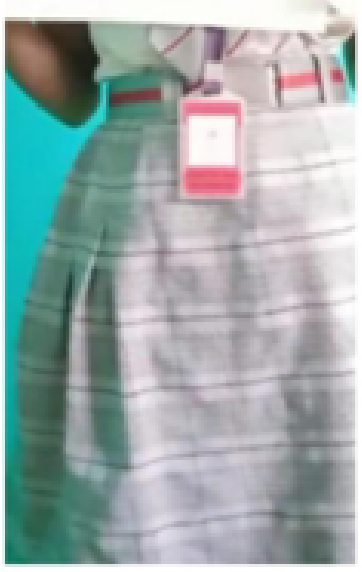
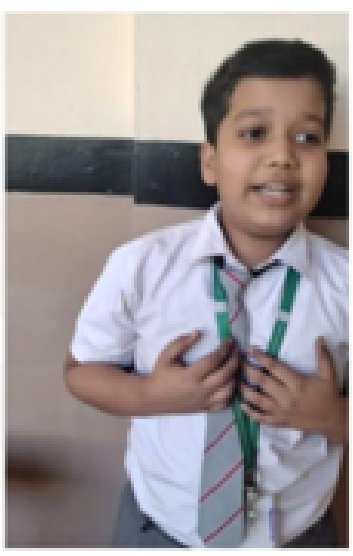
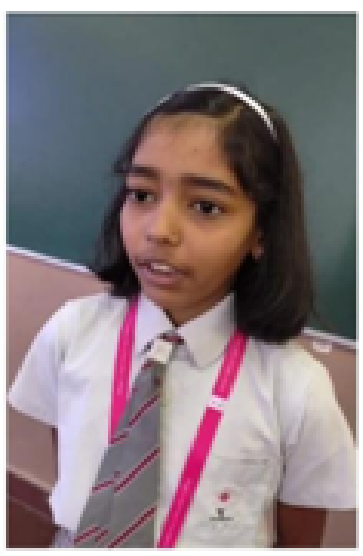
ARP: Grade 5



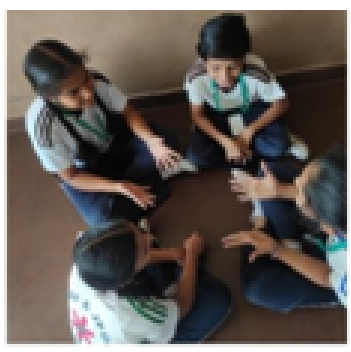


ARP: Grade 5








ARP: Grade 6

Those who are the happiest are those who do the most for others. “Help others without any reason and give without the expectation of receiving anything in return. “Service to others is the rent you pay for your room here on earth. “We know only too well that what we are doing is nothing more than a drop in the ocean.

As a part of our Action research plan for the academic year 2023-24 Grade 6 students from all the sections of our school participated in 'Sahayatha' Project.
Our project had 2 concepts...
1)Distributed old toys, charts and flash cards to Anganvadi School.
2) Prepared and distributed the important concepts sheets to slow learners in the class.

Distributed old toys, charts and flash cards to Anganvadi School.

Students motivation stimulates, guides and substance learning. We made students self regulated learning involves the action of learning itself. Collected the charts and flash cards on parts of body, fruits, flowers, vegetables, alphabet etc. We had collected more than 200 charts from the students. Through this charts can capture and maintain students attention affectively than text heavy meterials. After collecting these charts along with some of the class teachers and students were visited to Anganvadi school and distributed to those teachers. Students and teachers of Anganvadi school were very happy to receive our work. Our students had spent the quality time with Anganvadi school children by teaching some basic concepts to those students.

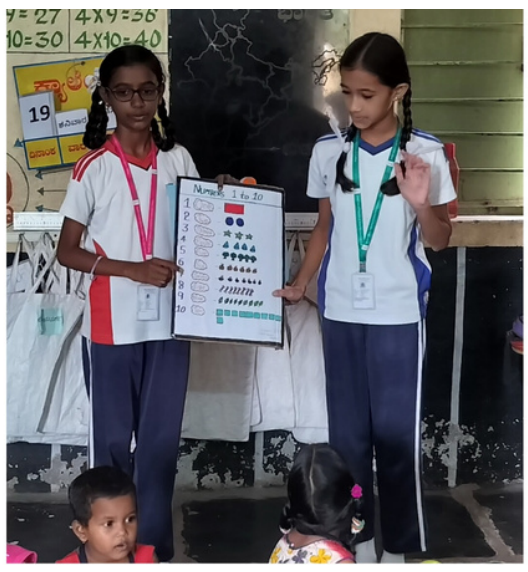


ARP: Grade 6


EVERYDAY,EVERYCHILD,A LEADER
SAHAYATHA


SAHAYATHA


SAHAYATHA




SAHAYATHA


Wild Animals


ಸರ್ಕಾರಿ ಹಿರಿಯ ಪ್ರಾಥಮಿಕ ಶಾಲೆ
ತೋರಣಗಲ್ಲು ಗ್ರಾಮ,

ARP: Grade 6

Successful teams don't happen by accident they are made not born. Under the guidance of subject teachers above average students prepared sheets important basic concepts of particular subject like formulas, definitions, mind of grammar topics, diagram. After preparing these sheets given to below average students. This project helped the below average students to get prepare for the exam in better way.

Prepared and distributed the important concepts sheets to slow learners in the class.

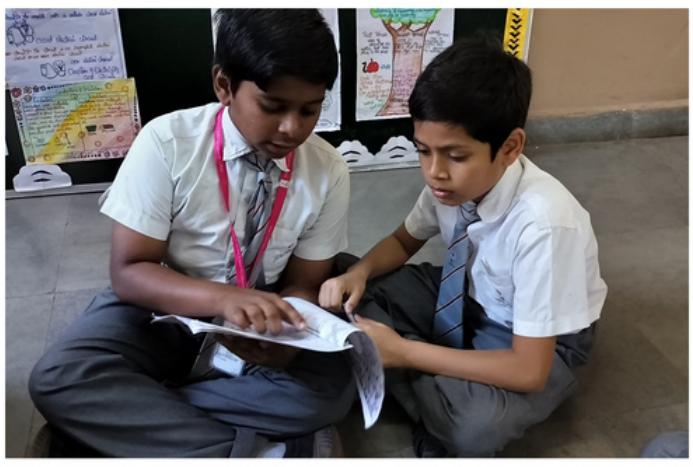
Learning outcomes of the project:

The activity was fruitful and the children were involved actively. Children learnt the value of helping others. This project inspired them to look after others who are in need.

By actively engaging in such initiatives, students not only enhance their knowledge but also contribute positively to do the wellbeing of our society.

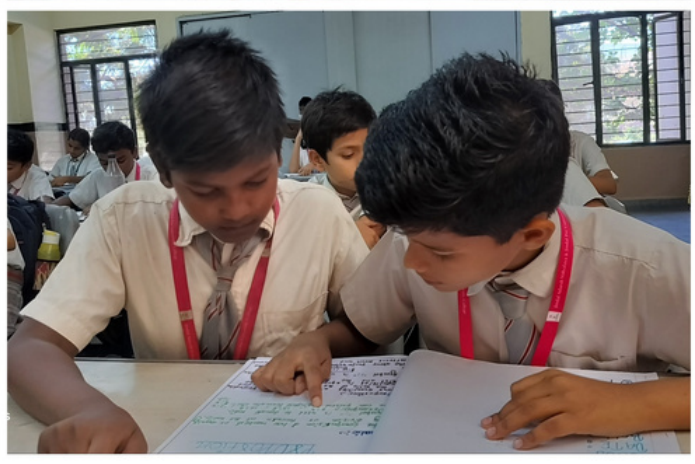
We express our gratitude to all our grade 6 students and parents for their cooperation.

We extend our heartfelt gratitude to our vulnerable Principal sir, Mr. Prashant Muley sir for his continuous support.





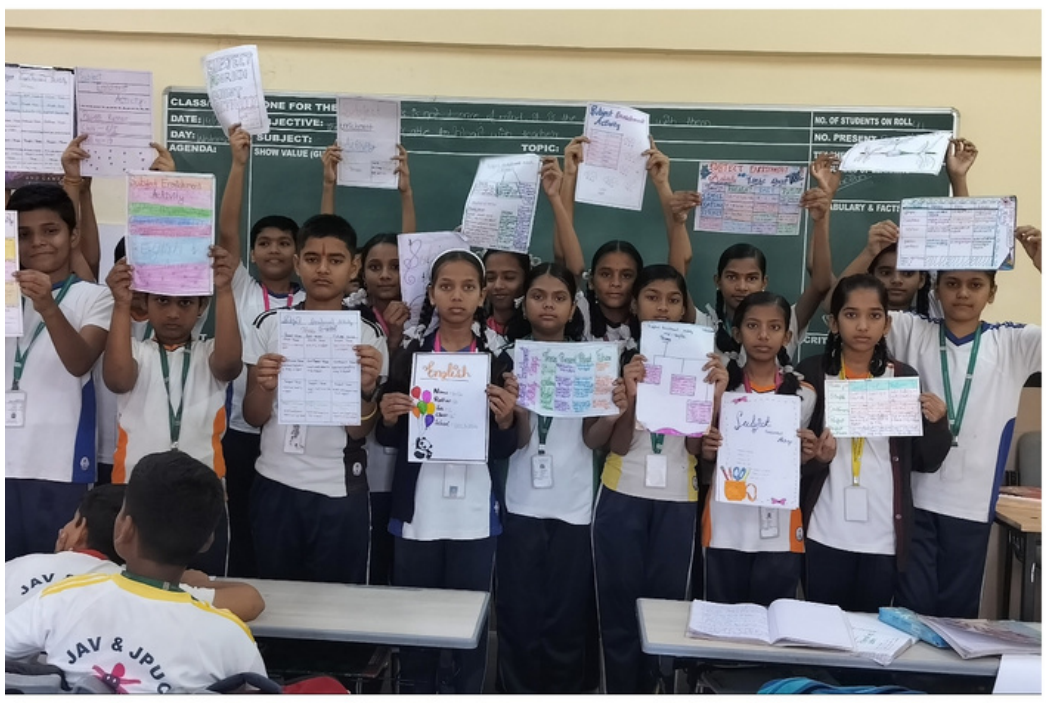




ARP: Grade 6




on OnePlus


JAV & JPUC


ARP
Project


Sana
Suhana
Hema
Maraaja.S
Chintan
Akhila
Gauthami


A - Action
R - Research
P - Plan
Action
Research
Plan

ARP: Grade 7

Environment Champions

In today's rapidly evolving world, the environment plays a crucial role in our existence. Recognizing this, Grade 7 students embarked on an ARP project focused on environmental conservation. Led by our Principal, Coordinator and Class Teachers the project involved planting saplings, instilling in students the importance of nurturing and preserving nature. Through this initiative, students gained firsthand experience in environmental stewardship, understanding the vital role they play as caretakers of the planet. The project not only contributed to the greening of our surroundings but also fostered a sense of responsibility and ownership among the students towards environmental sustainability.By actively engaging in such initiatives, students not only enhance their ecological awareness but also contribute positively to the well-being of our ecosystem, paving the way for a greener and healthier future.



ARP: Grade 8

As part of our Action Research Plan for the academic year 2023-24, Grade VIII students from all sections of our school participated in the distribution of paper bags. These bags were handcrafted by the Grade VIII students themselves. The distribution took place in Shankar Hill Township, Toranagallu on 9th February 2024. Along with the students, coordinators, and class teachers also participated in the distribution to raise awareness about reducing plastic usage.















ARP: Grade 9

Title:“Together We Learn Together We grow”
Tag Line:FOOD FUDDLE GRADE9th BUBBLE

OVERVIEW/ SUMMARY

Date & Time: 31 July 2023 & 02:00 PM

Venue: Class Room No. 39

Key Words: Confidence, Communication, Positive Mindset, Presentation

Invitation Video:



Background to the Project:

Students now a days lack few basic yet very important qualities like Unity, Team spirit, Equality, Management skills which is very important for their future endeavors.
Hence we under the guidance of our Principal sir came up with this innovative project/ fun activity based project.

ARP: Grade 9

Take Away For Students:

Presentation, Communication, Discipline, Confidence, Ethical values, Cooking skills, Identify there hidden talent/ interest, Oneness, Team building, Survival Skills.

Video Link(Overview):



Submitted By:Mrs. Pratibha Kumari&Grade 9th Team



ARP: Grade 9

Title:“EACH ONE PLANT ONE”
Tag Line:Grade 9thPlants tree, so that the next generation gets air for free

Date & Time **19 August 2023 & 11:00 AM**

Venue: **Shankar Hill Town, JSW Township**

Key Words:

Importance of Plantation/ Plants, Respecting Nature, Appreciating things around, Team work, Confidence, Positive Mindset, Presentation, Preparation and Roles & Responsibility as a citizen.

Background to the Project:

Global warming is the major concern caused due to lack of plantation and Deforestation considering these factors in mind Grade 9th came up with this idea of plantation or in other words can be mentioned as paying back to roots/ Mother Earth. This ARP focused mainly on explaining students the importance of natural vegetation (Plant and many more) and their role in our life. This project was a social cause driven project.

No. of Students Participated:

309 Students from all 9 sections of grade 9th

ARP: Grade 9

Take Away For Students:

Ethical values, Identify their interest, Oneness, Team building, Roles & Responsibility as a citizen, impact of Plant & Vegetation on our life, Botanical names of few plants.

Local&Botanical Names of Plants used

Local Names	Botanical Names
Mango	Mangifera Indica
Neem	Azadirachta Indica
Curry Plant	Murraya Koenigii
Indian Gooseberries/ Amla	Phyllanthus Emblica
Hibiscus	Hibiscus Rosa-Sinensis



ARP: Grade 9



























ARP: Grade 10

TEENAGE TEMPER AND STRESS MANAGEMENT

Title: Strategies to manage teenage temper and stress related issues

Identification & symptoms: ·

• Negative thoughts and negative emotions
• Physical symptoms (racing heartbeat, clenched fists, flushed cheeks etc.)
• Behavioral reactions (fighting, arguing, criticizing, aggressive behaviour etc.)
• Behavioural and anger issues.

Analysis:

• By giving a questionnaire
• By 'quality circle time '
• One to one interaction
• From the discussion with the class teacher/ subject teachers/
• Stating the exact issues weather it's behaviour related or environment related issues/Specifically identifying by interaction through various stages of posing questionnaires.
• Oral interaction

Planning: By the following methods

• Self soothing (listening to favourite music, observing the breath, yoga/ meditation, hobbies)
• Self awareness
• Rethinking the situation
• Healthy self expression (journaling, poetry, visual art, talking with a trusted person)
• Professional counseling sessions.
• Making survey by approaching various co-faculties and referring the issues through the sites to undergo the situation.
• Specifying several methods like :- controlling anger



ARP: Grade 10

Action plan:

• Everyday conducting 5 minutes meditation before starting the class in all the sections.
• Providing counseling by school counselor
• By talking with students as well as parents
• By talking with his/her friends
☐ Suggesting various steps to be followed like:
• Get enough sleep &having a good sleep routine.
• Exercises doing regularly.
• Taking a break from unnecessary reason.
• Following and practicing activities like listening music ,talking to their best friend, sharing and getting the ideas, singing song to move away from the problem/stress.
• Discussing with the parents to overcome the problems

Conclusion/ feedback/ review:

• Teen's anger is often a secondary emotion that masks other painful emotions such as shame or guilt.
• Teens typically express anger in one of the three ways: outwardly in aggressive eruptions, directed inward at themselves or through passive-aggressive behaviours.
• Adapting the measures for the teenagers by studying the various tack tickle problems would lead them to solve their issues and approaching with sentimental and psychological aspects could be a better solutions.



ARP: Grade 10













KG PTM

"Connecting home and school makes us a great community of learners."

The parent teacher meeting was held on 23rd March 2024 from 9:00 am onwards in assembly area. The objective of the meeting was to discuss about the students performance. Parents expressed their deepest gratitude to the head of the school and teachers for student's participation in academics, co-curricular activities, discipline in classroom and attendance. It also gave an opportunity to help parents in finding solution for the problem of the students. The meeting was fruitful and the facilitators suggested the activities and strategies to support learning at home.



SUMMER CAMP 2023-24



Total number of students participated-171

Involved teachers -23



SUMMER CAMP 2023-24

Every day summer camp session has started with yoga.



Go Green







SUMMER CAMP 2023-24

Go Green- Students engaged in various eco-friendly activities such as tree planting ,process of sapling and learning about sustainable living practices.

Dance-Dance session was held where students learned different dance forms such as contemporary, zumba . Zumba will help those looking to improve their coordination and give them a safe space to practice their dancing abilities. Similar to how you can train your work harder and your muscles to become stronger, you can train your body to become more coordinated through repetition.





SUMMER CAMP 2023-24

Warli Art-Students explored the traditional Indian art form of Warli painting, learning about its history, techniques, and creating their own artworks.







SUMMER CAMP 2023-24

Sports: Students participated in a variety of sports activities like dodgeball, tunnel ball, circle game, optical run, kabbadi etc..
During the summer camp, the sports segment was a highlight for the children as they enjoyed a plethora of recreational activities. They eagerly participated in diverse







SUMMER CAMP 2023-24

Sports and recreational activities. The atmosphere was filled with excitement and camaraderie as they competed, cheered each other on, and celebrated every victory, big or small. The variety of sports allowed children to discover new interests, showcase their athletic abilities, and build teamwork skills. Overall, the sports activities provided a dynamic and enjoyable experience for all participants, leaving them with cherished memories of fun-filled days on the field.



Music: Music sessions were organized where students learned basic swaras and percussion, sing songs, and children came to know different types of instruments names. Music instructors were taught basic swaras and how to sing a swaras.



SUMMER CAMP 2023-24

Mehendi: Mehendi or henna art sessions allowed students to learn about intricate henna designs, practice applying them, and possibly even create their own designs.Incharge teachers explained history of mehendi.







SUMMER CAMP 2023-24

Pottery: Pottery workshops provided students with hands-on experience in molding clay into various shapes and forms, creating their own pottery pieces under the guidance of instructors.







SUMMER CAMP 2023-24



Fuelless Cooking: Students learned about alternative cooking methods that don't rely on traditional fuels like gas or electricity. Students used sprouts and vegetables to prepare salad, and they made lemon juice,







SUMMER CAMP 2023-24











SUMMER CAMP 2023-24





Each activity contributed to the holistic development of the students, fostering creativity, environmental awareness, physical fitness, and cultural appreciation.

Mehandi Activity

Object:- To innovatively become a healthier

Mehendi art is one of the traditional art form which is followed from the ancient days 3000 years ago.The world mehendi originated from Sanskrit word MEHENDHIKA which means Red-Dye. In ancient time people used this dyes for skin colour.
They were using the dyes like safflower and indigo will be mixed up with turmeric powder and food oil to have a good understanding and love between bride and the groom.

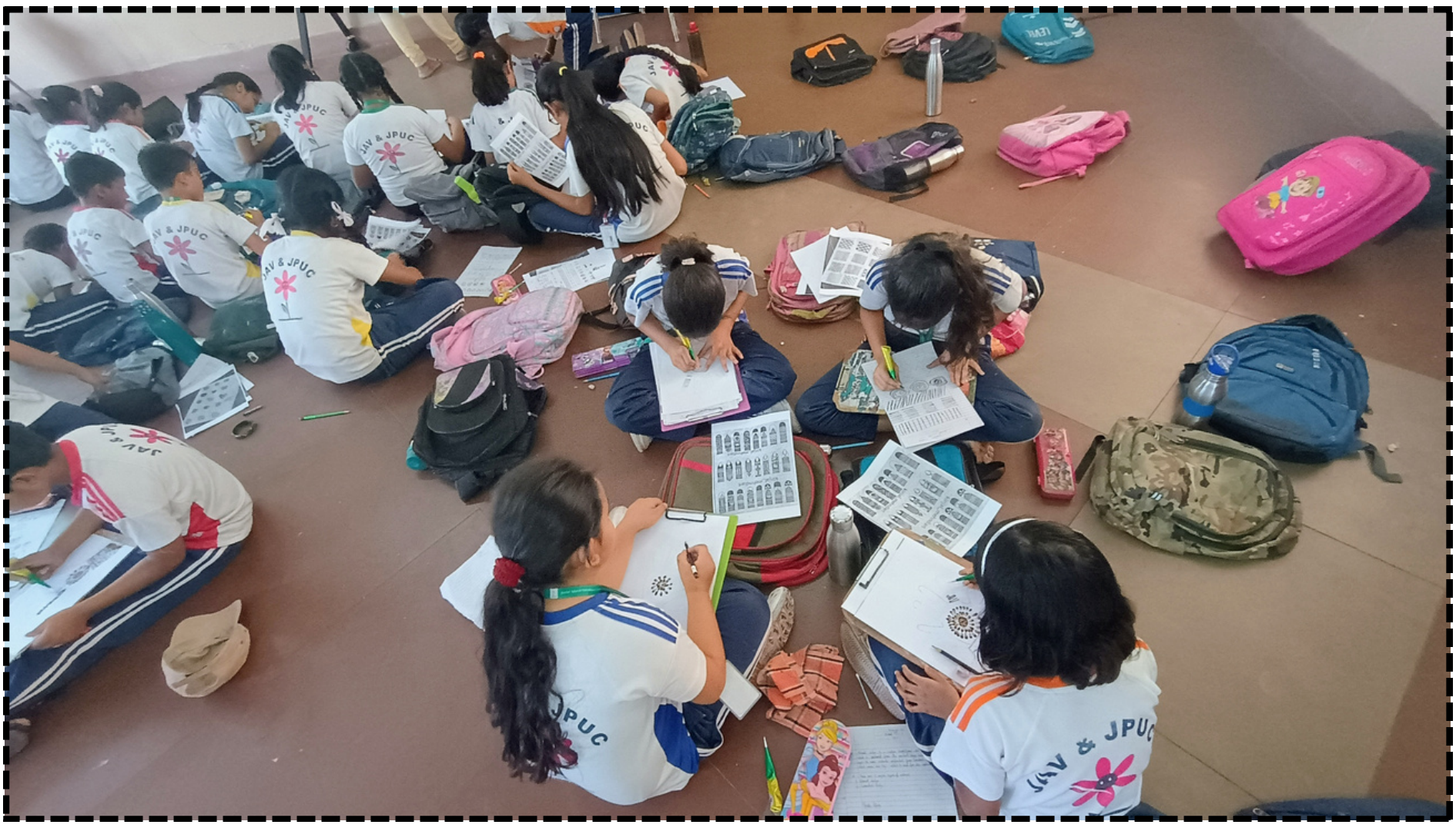
In summer camp JAV students are very enthusiastically acknowledge the mehendi vibes under the guidance of Anil art sir.

Thank u and regards
Anil



Mehandi Activity





Mehandi Activity





Community lunch of 4/D section





Community lunch of 4/D section







Staff Birthday Celebration

Date: Feb, 29, 2024
Time: 10:30 AM
Venue: School Auditorium

Birthdays can also help to lift spirits and make individuals feel wonderful. By recognizing someone's
value and importance by celebrating their birthday, you give them a sense of worth and appreciation.

Birthdays are a wonderful occasion to share happiness and joy. As our School practice, birthday
celebration taking place every month to recognise and to give a tribute to the staff members those who
are celebrating birthday in the particular month the same birthday celebration took place in our school
auditorium by grade VI team.

The event took place in the following sequence.

- Prayer song
- Welcoming Head Mistress and Principal sir.
- Announcement of Birth Day buddies names:
- Activities for birthday buddies:
- Dance performance by the teachers.
- Dance by the audience as an activity.
- Head Mistress and Principal sir's address.
- Vote of thanks.
- Refreshment to all.

Thanks and regards
Grade V and VI team.





Staff Birthday Celebration









Men's day celebration

On 5th March Men's Day celebrated by Jav Ladies staff and organized by *Grade 4 team* in auditorium from 10:30 am.

The program began by **Welcoming Men's staff with band set and offering roses, followed by welcome dance and lightning the lamp, Video presentation.

Program has been taken lead with cultural events on importance of Men's staff in our jav school..
Followed by Activities for Men's staff .

Gratitude through the performance and presented a token of love from jav ladies staff.















Nursery Day

"A place to learn and play"

The Nursery Day was conducted on 14th of March 2024.
The program started with lamp lighting by the Principal, Headmistress, Parents and Students.The Principal,Mr.Prashant Muley addressed the gathering on the auspicious occasion. The Headmistress, Mrs.Bhagyavathi Gajula briefed the nursery report with a slide show presentation.
The tiny tots entertained everyone with their adorable fancy dress presentation based on different concepts and hands-on learning activities they have learnt in nursery.
The sparkling stars mesmerized the audience with their speech.The Principal appreciated the spell bound fancy dress presentation and the experience shared by the students.The parents expressed their gratitude towards the teachers for nurturing the many phases of child development.
The program ended with by proposing the vote of thanks and extended a warm regards to everyone present at Nursery Day.



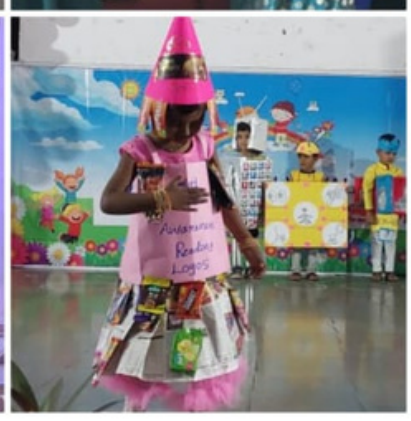












GRADUATION DAY

Graduation day Ceremony 2023-24

The most memorable event in one's life that comes at the end of a long journey of
academic and social preparations- 'The Graduation day' was celebrated on 16 June 2024
The auspicious beginning started with
traditional kindling of lamp. Welcomed the Guest by the bouquets by the little tiny tots.This Graduation Ceremony was attended by the chief guest Mrs. Bhuvaneswari madam , JVM HM VV Nagar Mrs. Ambli madam,
parents and students .
The inspiring words of the
day were followed by the graduation address by the HM madam who
highlighted the significance of ethics, education, sincertty and dedication in one's
Director in her speech 3 domains about their role in nation also building honored and the
life. The
wished them for a bright future.The Graduation ceremony
achievement of students in academics, sports, entertainment and punctuality.
As new moment a solemnized mark chapter was of the life succeeded in celebrating with graduation by the oath.This beginning
graduates glorious of a
sharing their thoughts and unforgettable memories of Kindergarten life. The audio Visual
played on the event kindled their nostalgic memories of the past three years. The
students were also thrilled to see the video of the farewell,Dance, Song.
The curtains came down with a vote of thanks that was followed by a host.
The endless selfies of students in an attempt to
capture the moment forever on their phones

GRADUATION DAY







GRADUATION DAY





WOMENS DAY

Celebrating International Women's Day at school with participation from male faculty members is a great way to promote gender equality and recognize the achievements and contributions of women. It
shows solidarity and support from all members of the school community in advancing gender equity.
Some ideas for the celebration could include highlighting notable women in history and present-day
society. It's important to ensure that the celebration is inclusive and respectful, focusing on empowerment and advocacy for women's rights.
Celebrating Women's Day with cultural activities performed by male faculty members can be a meaningful way to honor and appreciate women's contributions. Some ideas for cultural activities could
include music performances, dance routines. It's essential that these activities are respectful and inclusive, focusing on empowering women and raising awareness about gender issues. Additionally,
providing opportunities for dialogue and reflection on gender roles and stereotypes can further enrich the celebration.



WOMENS DAY





The success of every woman should be the inspiration to another. We should raise each other up.



WOMENS DAY


JINDAL ADARSH VIDYALAYA
CREATIVE WOMAN
DEDICATED WOMAN
Confident Women
SINCERE WOMAN
LOVING WIFE
PERFECT MOTHER
FUNGAMA

JINDAL ADARSH VIDYALAYA
FUNGAMA


JINDAL ADARSH VIDYALAYA
No place for Sadness & tears
Let's Move together by supporting each other
Lets live together
Together we will over come any sorrow
Sing & forget disturbances
let's make the world a colourful & beautiful place
FUNGAMA

UKG Demo

"In learning, you will teach and in teaching you will learn"

Teachers Internal demonstration session were conducted on 26th Feb 2024 by Mrs.Pushpalatha P

The facilitators established a positive classroom atmosphere.They used the resources that effectively enhanced the lesson.The demonstration on phonics and rhymes ignited the imagination and instilled a love of learning.The lessons were engaging and informative.Reflection was conducted at the end of the session to reinforce the topics covered in the class.



Jr. wing discipline leaders

We are happy to say few words about Jr. Wing discipline leaders have consistently ensured punctuality by maintaining strict arrival and departure times. Their dedication and efforts have significantly contributed to fostering a disciplined environment within our school, promoting responsibility and accountability among students and staff alike. Their commitment to upholding these standards deserves recognition for the positive impact it has on our school community.

Thank you buddies.



Alumini Corner

Name : Shaikmustak Hussain
DOB : 14/12/2000
School : 2005 – 2017-18
From class 3rd to 10th
I’m a graduate in BSC Nautical science /Discipline (Navigation)& Radio officer
Rank : (deck cadet)
Currently sailing as a Trainee Navigational Officer
Completed pre- sea training in Kerala kochi academy

I just wanna say that, JINDAL ADARSH VIDYALAYA & JPUC.
“My journey have taken me far and wide, but my heart will belong to the place where it all began.”
The place Where memories are made, friendships are forged, and dreams are realized.”

JAV
Reminds me that our connection to our roots is an everlasting bond that time cannot sever.”
Those bonds and hassle free communications with teachers and staff made me and everyone bright
The motivation to stand top the speeches given in auditoriums led us and showed a light towards future. Once again I would like to say, I am the part of JAV and will remain the same.

A suggestion from my end that is, never miss a school in your school days. 🗓️
Thank you ✨



Community Outreach Program

Under the Community Outreach Program, Government High School Bandihatti visited our school as per a government circular, aiming to enhance their subject knowledge in Science, Science labs, and the library. Mrs.Ambika (Chemistry),Ravi Kumar .S (English) our school staff, guided the school tour. Other teachers, including Shivana Gouda and others (Art and Yoga), Veeresh B.M(Librarian),provided detailed explanations in their respective subjects. Head Mistress Mrs. Bhagyavathi Gajula shared valuable information about the school.

ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಬಂಡಿಹಟ್ಟಿ ಸಿ ಬಿ ಬಳ್ಳಾರಿ

ಇವರಿಗೆ
ಪ್ರಾಂಶುಪಾಲರು
ಜಿಂದಾಲ್ ಆದರ್ಶ ವಿದ್ಯಾಲಯ
ಶಂಕರಗುಡ್ಡ ಟೌನ್‌ಶಿಪ್
ತೋರಣಗಲ್ಲು

ಮಾನ್ಯರೇ

ವಿಷಯ: ಜಿಂದಾಲ್ ಆದರ್ಶ ವಿದ್ಯಾಲಯಕ್ಕೆ ಶಾಲಾ ಮಕ್ಕಳನ್ನು ಕರೆದುಕೊಂಡು ಬರಲು ಅನುಮತಿ ನೀಡುವ ಬಗ್ಗೆ

ಉಲ್ಲೇಖ:ಮಾನ್ಯ ಉ.ನಿ..ರಾ.ಶಿ.ನಿ.ವಿಕ್ಷೇ.ಅ.ನಿ ಬೆಂಗಳೂರು ಇವರ ಪತ್ರ ಸಂಖ್ಯೆ.ಶಿ.ಕ.ನಿ/ಆ2/ಶಾಲಾ ಬೇಟಿ ಕಾರ್ಯಕ್ರಮ2023 ದಿ:19/10/2023

ಮೇಲಿನ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖದನ್ವಯ ಮುಖ್ಯಗುರುಗಳು ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ ಬಂಡಿಹಟ್ಟಿ ಈ ಮೂಲಕ ತಮ್ಮಲ್ಲಿ ಕೇಳಿಕೊಳ್ಳುವುದೇನೆಂದರೆ ಮಾನ್ಯ ಉಪನಿರ್ದೇಶಕರು ರಾಜ್ಯಶಿಕ್ಷಕರ ಕಲ್ಯಾಣನಿಧಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಕ್ಷೇಮಾಬಿವೃದ್ದಿ ನಿಧಿ ಬೆಂಗಳುರು ಇವರ ಆದೇಶದಂತೆ ಮಕ್ಕಳ ಪ್ರತಿಭೆಯನ್ನು ಹೆಚ್ಚಿಸಲು ಜಿಲ್ಲೆಯಲ್ಲಿನ ಪ್ರತಿಷ್ಠಿತ ಶಾಲೆಗಳಿಗೆ ಬೇಟಿ ನೀಡಿ ನಿಮ್ಮ ಸಂಸ್ಥೆಯ ಶೈಕ್ಷಣಿಕ ಪ್ರಗತಿ ಬಗ್ಗೆ ನಮ್ಮ ಶಾಲೆಯ 50 ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾಹಿತಿಯನ್ನು ನೀಡಬೇಕಾಗಿರುತ್ತದೆ. ಆದ ಕಾರಣ ದಿನಾಂಕ: 21/3/24 ರಂದು ಬೆಳಿಗ್ಗೆ:11.30 ನಿಮ್ಮ ಶಾಲೆಗೆ ನಮ್ಮ ಶಾಲೆಯ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಕರೆದುಕೊಂಡು ಬರಲು ಅವಕಾಶ (ಅನುಮತಿ) ನೀಡಬೇಕೆಂದು ಈ ಮೂಲಕ ತಮ್ಮಲ್ಲಿ ವಿನಂತಿ.

ಧನ್ಯವಾದಗಳೊಂದಿಗೆ

ದಿನಾಂಕ: 19/03/2024

ತಮ್ಮ ವಿಶ್ವಾಸಿ

19/03/2024
ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು
ಸರ್ಕಾರಿ ಪ್ರೌಢಶಾಲೆ
ಬಂಡಿಹಟ್ಟಿ. ಸಿ.ಬಿ. ಬಳ್ಳಾರಿ-583102

ಸ್ಥಳ:ಬಂಡಿಹಟ್ಟಿ ಬಳ್ಳಾರಿ



Community Outreach Program







Community Outreach Program







CCA certificates

It's the certificate of achievement for your efforts and hard work in reciting rhymes and story telling.

Certificates were concrete evidence of the achievement of the students who were honoured by the Headmistress, Mrs.Bhagyavathi Gajula on 27th February 2024 to improve the skills of the students. Students expressed their happiness while receiving a certificate and it was a special moment for the Kindergarteners and Preshoolers.



CCA certificates











CCA Certificate
Nursery
2023-24



ART ACTIVITY





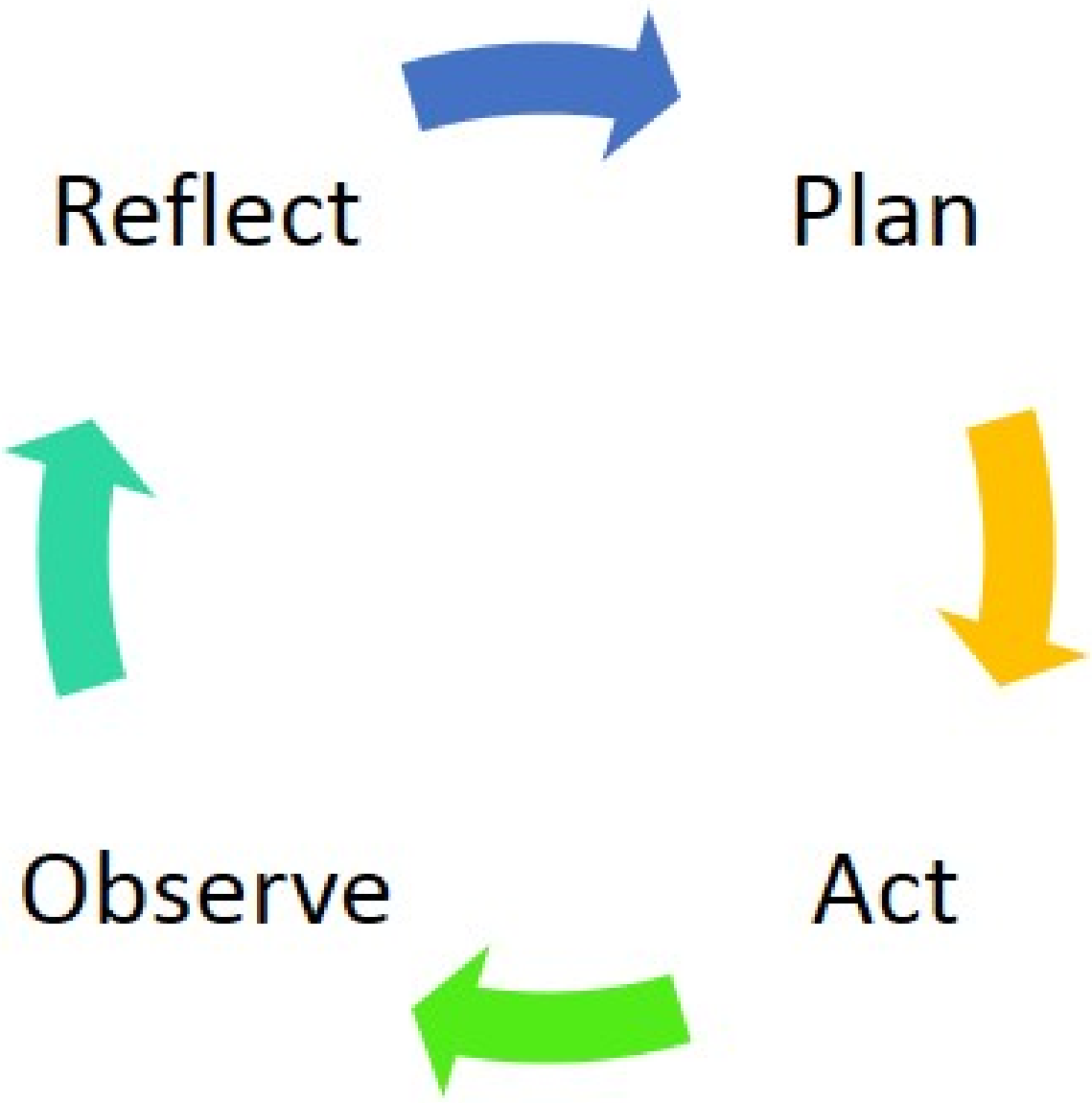
ART ACTIVITY





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Thank you!