



## **JINDAL VIDYA MANDIR, VIDYANAGAR**

### **CO CURRICULAR ACTIVITIES A.Y (2024-25)**

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## Importance Of Co-Curricular Activities (CCA) In School

We are thrilled to welcome our students in this vibrant community of learners. As we embark on this exciting journey together.

At school we believe in nurturing not only the academic growth of our students but also their holistic development. We recognize the importance of co-curricular activities in shaping well-rounded individuals, and we are committed to providing a diverse range of opportunities for our students to explore their interests, discover their passions, and develop essential life skills

Our co-curricular program is designed to complement the academic curriculum and offers a variety of activities catering to different interests and talents. Whether our student is passionate about sports, arts, music, drama, community service, or leadership, there is something for everyone to engage in and enjoy.

## HOWARD GARDNER'S THEORY OF MULTIPLE INTELLIGENCES



Through participation in co-curricular activities, students have the opportunity to

- Develop teamwork and leadership skill.
- Enhance creativity and innovation.
- Build confidence and self-esteem.
- Foster a sense of belonging and camaraderie.
- Cultivate a passion for lifelong learning.

We encourage parents to actively support and engage with their children in their co-curricular pursuits. Your involvement and encouragement play a crucial role in your child's overall development and success

Together, we can create a supportive and enriching environment where every child can thrive and reach their full potential.

### **House System**

The effective management of a school depends upon the quality of functioning of the House system. The primary goals of a house system are to promote a sense of belonging, encourage teamwork and leadership skills, and enhance the overall school spirit. It also provides opportunities for students to engage in activities outside of the regular curriculum and develop friendships across different grade levels.

A House consists of group of children effectively led by responsible teacher (House Master) who acts as a parent, guide, philosopher and friend for every member of the House. A House inherently provides a family atmosphere in making the child physically fit, socially adjusted, emotionally balanced, and morally upright. The four houses are named as follows

<b>KRISHNA</b>
<b>KAVERI</b>
<b>GODAVERI</b>
<b>GANGA</b>

## **House Appointments and Duties**

In our school with the house system, there are leadership positions within each house that students can be appointed to. These positions come with various duties and responsibilities. Here's an overview of some common roles within a CCA (Co-Curricular Activities) house in our school:

- **House Captain**
- **House Vice - Captain**
- **House Prefect**

## **Roles and responsibilities of House leaders**

### **1) House Captain:**

- Provide overall leadership and direction for the house.
- Represent the house in school events, meetings, and discussions.
- Collaborate with school administration to plan and execute house activities
- Motivate house members to participate actively and uphold house values.
- Mediate conflicts and maintain discipline within the house.
- Serve as a role model for other house members.

### **2) House Vice Captain:**

- Assist the House Captain in their duties and responsibilities.
- Step in to lead the house in the absence of the House Captain.
- Coordinates with other house leaders to ensure smooth functioning of the house.
- Support and encourage house members to contribute to house activities.

### **3) House Prefects:**

- Assist house leaders in various tasks and responsibilities.
- Provide guidance and support to younger house members.
- Help maintain discipline and order within the house.
- Represent the interests and concerns of house members.
- Contribute ideas and initiatives to enhance the house community.

### **Selection process for the post of House Leaders**

The goal of the selection process is to identify capable and committed students who will effectively lead their house and contribute positively to the school community. The selection process of house leaders in a school's house system often involves a combination of nomination and interview. Here's the selection process

#### **1) Nomination:**

- ❖ Students may be nominated by house masters or the class teachers, based on eligibility criteria for the leadership positions.

#### **2) Eligibility criteria:**

- ❖ The criteria for eligibility for house leadership positions are academic standing, behavior and discipline involvement in co-curricular activities, leadership qualities and commitment to the values of the house and school.

#### **3) Interview or selection panel:**

- ❖ Shortlisted candidates may be interviewed by a selection panel composed of teachers.
- ❖ During the interview, candidates may be asked about their leadership experiences, ideas for as for improving school spirit and engagement.

## List of House leaders

CCA House: Krishna				CCA House: Kaveri			
Class	Post	No. of Students		Class	Post	No. of Students	
		Campus I	Campus II			Campus I	Campus II
I	Prefect	1	1	I	Prefect	1	1
II	Prefect	1	1	II	Prefect	1	1
III	Prefect	1	1	III	Prefect	1	1
IV	Prefect	1	1	IV	Prefect	1	1
V	Junior Vice Captain	1	1	V	Junior Vice Captain	1	1
VI	Junior Captain	1	1	VI	Junior Captain	1	1
VII	Prefect	1	-	VII	Prefect	1	-
VIII	Prefect	1	-	VIII	Prefect	1	-
IX	Senior Vice Captain	1	-	IX	Senior Vice Captain	1	-
X	Senior Captain	1	-	X	Senior Captain	1	-
XI	Prefect	1	-	XI	Prefect	1	-
XII	Prefect	1	-	XII	Prefect	1	-

CCA House: Ganga				CCA House: Godavari			
Class	Post	No. of Students		Class	Post	No. of Students	
		Campus I	Campus II			Campus I	Campus II
I	Prefect	1	1	I	Prefect	1	1
II	Prefect	1	1	II	Prefect	1	1
III	Prefect	1	1	III	Prefect	1	1
IV	Prefect	1	1	IV	Prefect	1	1
V	Junior Vice Captain	1	1	V	Junior Vice Captain	1	1
VI	Junior Captain	1	1	VI	Junior Captain	1	1
VII	Prefect	1	-	VII	Prefect	1	-
VIII	Prefect	1	-	VIII	Prefect	1	-
IX	Senior Vice Captain	1	-	IX	Senior Vice Captain	1	-
X	Senior Captain	1	-	X	Senior Captain	1	-
XI	Prefect	1	-	XI	Prefect	1	-
XII	Prefect	1	-	XII	Prefect	1	-

## CCA House Meetings

House meetings are essential for maintaining the cohesion and effectiveness of the house system within the school. By providing a forum for planning, communication, and collaboration, these meetings contribute to the overall success and vibrancy of the co-curricular program. These meetings serve several purposes and often include the following components

### **House updates and announcements:**

- ✓ House meetings will begin with updates and announcements from the house masters and leaders. This may include information about upcoming events, competitions, practices, preliminary schedules or any other relevant house-related matters.

### **Planning and coordination:**

- ✓ House members discuss and plan upcoming activities, such as sports matches, academic competitions, cultural events like house special assembly, house display board and Inter school competitions.

### **Problem Solving and Decision – Making**

- ✓ House meetings provide a platform for discussing any challenges or issues that arise within the house and brainstorming solutions.

### **Feedback and Reflection:**

- ✓ House members may share feedback on past events or activities, discussing what went well and areas for improvement.
- ✓ They may reflect on their performance as a house and identify opportunities for growth and development.

## Preliminary and Practice Sessions

Preliminary and practice sessions are integral to the success of co-curricular activities at school, they are crucial for preparing students for various competitions, performances, and events. These sessions serve to hone students' skills, build confidence, and foster teamwork. Providing students with the preparation and support they need to excel in their chosen pursuits.

- Practice sessions include rehearsals and practice runs where students simulate the conditions of the actual event or competition.

- This allows students to familiarize themselves with the format, timing, and expectations of the event and make necessary adjustments.
- Teachers and coaches monitor student's progress throughout preliminary and practice sessions, identifying areas of strength and areas needing improvement.

## Planning Of Inter House Competitions:

- CCA Head of both the campuses should encourage and guide the students of their respective CCA houses to take part in all Inter House CCA & sports/games activities in the School.
- House staff (House Master, in charge teachers) should take pride in grooming various teams for Inter-House activities in order to win various trophies and awards.

<b>Individual events</b>	<b>Group events</b>
First - 6	First - 10
Second - 4	Second - 7
Third - 3	Third - 3
	Fourth - 5

### AWARD OF POINTS FOR ACTIVITIES

For Inter-House activities, following pattern of awarding of points is followed

## Champion House:

A champion house is often considered a prestigious accomplishment and is celebrated every year in the annual day gathering. It reflects the collective efforts, teamwork, and spirit of the members of the winning house, as well as the leadership of the house captains and other house leaders. Additionally, winning the champion house title can foster a sense of pride and camaraderie among the members of the winning house.

Every year before annual day, points awarded for Inter House CCA and sports/games, academic performance points, CCA bulletin points, CCA house display board competition points are totaled up. These, points of a Senior House and corresponding Junior House are added together to declare a Champion House. A rolling Champion House Trophy is awarded on Annual Day function.

<b>Excellence in CCA</b>
<b>Excellence in CCA Bulletin board</b>
<b>Excellence in CCA house assembly</b>
<b>Excellence in Academics</b>
<b>Excellence in CCA sports</b>
<b>Excellence in House activities &amp; Discipline</b>
<b>Excellence in Overall activities</b>

## **Duties and Responsibilities of House Master**

### **General Duties:-**

- ❖ The house master plays a vital role in fostering a vibrant and inclusive house community, promoting student engagement and development, and contributing to the overall success of the school's house system.
- ❖ They encourage participation in house events, promote sportsmanship and teamwork, and organize activities that enhance house spirit and unity.
- ❖ The house master is responsible for the administrative and organizational aspects of the house, including scheduling house meetings, coordinating activities, and managing resources required for various activities.
- ❖ They ensure that house events and competitions are well-planned and executed smoothly.
- ❖ The house master evaluates the effectiveness of house activities and initiatives, seeking feedback from students, staff, and other

stakeholders. They identify areas for improvement and implement changes to enhance the overall functioning of the house.

- ❖ The house master must create such a confidence in his/her students that they confide in him/her in all matters and treat him/her as a local parent.
- ❖ He/she will interact with the students as frequently as possible and ensure that students speak to them without any fear in case of any problem.
- ❖ He/she should be very affectionate and polite with the children and should avoid any physical punishment or scolding.
- ❖ He/she will attend all sort of the well-being, comfort and happiness of the students placed in his/her charge.
- ❖ To ensure that he/she is always impartial and fair equally to all the students of his/her House.
- ❖ He/she must ensure and educate all the students in respect of their moral values, correct behavior, self-discipline and punctuality.

### **Co-curricular sports and games duties:**

- Organize co-curricular activities as per the calendar of activities.
- Train the inmates well to help them participate effectively in the activities.
- To ensure participation of every child of his/her house in every competition co- curricular/games/sports activities organized in the school.
- To select guide and train students for all inter House competitions.

### **CCA Provision for certificates and awards**

Awards are an investment in our students' futures and wellbeing. Recognizing student achievers with awards and certificates make them and their work stand out which again motivates them and attracts other students to work harder. Our school always takes pride in rewarding its students for their hard work and achievements.

SI No	Category	Class	Campus	Positions			Total Certificates			
<b>CCA Activities I- XII</b>										
				I	II	III				
1	CCA	CCA Individual	I - XII	VDN	9	9	9	241		
				VVN	6	6	6			
				Total	15	15	15			
		CCA group	I - XII	VDN	108	—	—			
				VVN	88	—	—			
				Total	196	—	—			
<b>CCA Sports</b>										
2	CCA Sports	Overall	I -XII		Gold	Silver	Bronze			
				VDN	330	330	20	680		
				VVN	162	162	12	336		
				Total	492	492	32	1016		
3	Annual Sports	Overall	I - XII	VDN	394	394	48	836		
				VVN	162	162	20	344		
				Total	556	556	68	1180		
				<b>Champions Trophy</b>						<b>Special champions Certificates</b>
				VDN	13			20		
				VVN	7					
				Total	20					
4	Inter School Sports	Overall	III - XII		Gold	Silver	Bronze			
				VDN						

**Mrs Ishwari K Sharma**

**Principal cum AC Cluster Head**

**CBSE City coordinator**

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