

JVM Communique

April

2026

JINDAL VIDYA MANDIR, VIDYANAGAR



**FROM THE DESK OF THE PRINCIPAL
INCHARGE**

Dear Students, Parents, and Teachers,

We enter to a new academic year 2026-27 with new hopes, visions & dreams after successfully completing the previous academic year. I extend my warmest greetings to each one of you. A new session brings fresh opportunities, new aspirations, and the promise of growth for all of us. It is a time to set new goals, embrace challenges, and strive for excellence in everything we do.



To our dear students, I encourage you to be curious, hardworking, and disciplined. Learning is a journey, and every effort you make today will shape your future. Stay motivated, be kind, and never hesitate to be inquisitive to know about new things or to clear doubts.

To our respected parents, your support and encouragement play a vital role in shaping the success of our children. Let us work together to nurture their talents and instill in them the values of integrity, perseverance, and responsibility.

To our dedicated teachers, you are the guiding force behind our students' success. Your passion and commitment make a lasting impact. Let's continue to inspire young minds, adapt to new teaching methodologies, and create an environment where learning thrives.

Together, let us make this academic year a memorable and enriching one. Wishing you all a year filled with achievements, joy, and success!

Regards & best wishes for upcoming summer vacation.

A handwritten signature in green ink, appearing to read 'KVS' or similar initials, written in a cursive style.

K V Srinivasan,
Principal In-charge,
JVM, Vidyanagar.

EDITORIAL NOTE

Respected all

Greetings from Jindal Vidya Mandir, Vidyanagar



April at Jindal Vidya Mandir marked a vibrant and promising beginning to the new academic year, filled with enthusiasm, fresh opportunities, and meaningful learning experiences. The campus came alive with a wide range of academic, co-curricular, and value-based activities that encouraged students to explore their potential with confidence and joy. From welcoming our youngest learners into the school family to engaging students in competitions, assemblies, orientations, and educational visits, the month reflected the school's commitment to creating a joyful and purposeful learning environment.

The month also celebrated excellence in multiple forms. Students brought laurels to the institution through Olympiad achievements, sports selection trials, squash championships, and participation in prestigious national and global platforms such as the World Youth Forum. These accomplishments stand as a testimony to the dedication of our students, the guidance of our teachers, and the unwavering support of parents. As rightly said, "Success is where preparation and opportunity meet."

Equally significant were the initiatives that nurtured holistic growth and well-being. Health and wellness programmes, Professional Learning Community sessions for teachers, environmental awareness assemblies, and celebrations of national icons reinforced the values of responsibility, discipline, and lifelong learning. With every new beginning comes new promise, and April has set a strong and inspiring tone for the year ahead. We move forward with gratitude, energy, and a shared vision of excellence in all that we do.

Happy Reading!

FIRST DAY OF SCHOOL NURSERY AND LKG

“Every child’s first day of school is the beginning of a beautiful journey of learning, joy, and discovery.”

The first day of school for Nursery and LKG students was celebrated with great enthusiasm and warmth on 15 April 2026. The Pre-Primary section was beautifully decorated with a vibrant jungle theme, creating a lively, cheerful, and welcoming atmosphere for the young learners as they stepped into their new academic journey.



To make the occasion special and memorable, the students were warmly welcomed with a traditional tilak. This thoughtful gesture added a cultural touch to the celebration and created a sense of belonging among the children and their families. Parents also actively participated in the day's activities, making the experience more meaningful and joyful.

One of the highlights of the celebration was a creative palm-print activity, where parents and children together created colourful impressions symbolizing unity, love, and togetherness. These palm prints were later displayed as cherished keepsakes of the children's first day at school. In continuation with the jungle theme, a fun-filled craft activity was organized in which parents and children collaboratively created different animals, encouraging creativity, teamwork, and interaction.



The event concluded on a happy and positive note, helping children feel comfortable, confident, and excited in their new surroundings. The celebration beautifully marked the beginning of a joyful learning journey for the little learners.

GREEN PALETTE PLAY

“Nature offers the most beautiful colours when little hands learn through creativity.”

The Pre-Primary section organized a delightful activity titled Green Palette Play, focusing on creativity and eco-friendly learning. The activity was designed to introduce children to natural colours derived from vegetables while enhancing their fine motor skills, sensory awareness, and creative expression.



During the activity, children explored the process of extracting juice from vegetables to create natural colours. With the enthusiastic support of their parents, the vegetables were crushed using a mortar and pestle, making the experience highly engaging and interactive for both children and parents. This hands-on learning activity encouraged curiosity and active participation.

The children then used cotton dabs to apply the vegetable juice onto the outline of a tree provided in their worksheets. Through this creative process, they learned the importance of using natural resources in art while improving hand-eye coordination and imaginative thinking.

The activity proved to be a joyful blend of learning and fun, promoting environmental awareness, parent-child bonding, and enthusiastic participation. It was truly a colourful and enriching experience for our little learners.



FUN FAIR CELEBRATION

“Joy multiplies when learning, laughter, and togetherness come alive in a festive spirit.”



The Pre-Primary section organized a vibrant Fun Fair, which witnessed enthusiastic participation from children along with their parents. The event created a lively and festive atmosphere filled with excitement, happiness, and joyful moments for all.



A variety of attractive stalls were arranged, making the fair enjoyable and engaging for everyone. Food stalls such as the juice centre, cakes, donuts, popcorn, and sugar candy became major attractions for the children.

In addition, stalls featuring accessories like hair bands and earrings added charm to the fun shopping experience.



Children, accompanied by their parents, eagerly explored the stalls, enjoyed delicious treats, and actively participated in the cheerful environment. The fair not only provided entertainment but also encouraged social interaction, bonding, and memorable experiences between parents and children.



Worksheets were also distributed to the children to continue the fun and learning both at school and at home, helping them revisit and reinforce their experience of the fair. Overall, the Fun Fair was a grand success, creating beautiful memories and bringing smiles to the faces of our little learners.

CREATIVE MINDS AT WORK – UKG



“When little hands create, young minds grow with confidence, curiosity, and joy.”

A variety of thoughtfully planned activities were conducted for the UKG students to enhance creativity, literacy, and fine motor skills. These engaging experiences were designed to make learning enjoyable, meaningful, and activity-based for the young learners.

Children were provided with worksheets regularly to reinforce the concepts taught in class. Along with this, each day included a fun takeaway activity that added excitement and helped students revisit their learning in an interactive manner.



Some of the highlights included vowel sound hand cut-outs, caterpillar crafts using sound words, frock and shirt craft activities, and pattern band creations. These hands-on activities enabled children to understand concepts through play while improving coordination, imagination, and confidence.



The thoughtful blend of worksheets and creative takeaways ensured enthusiastic participation and joyful learning among the children. Overall, the activities were productive, enjoyable, and enriched with learning through fun.



DEPARTMENT OF ENGLISH

Earth Day Awareness Activity

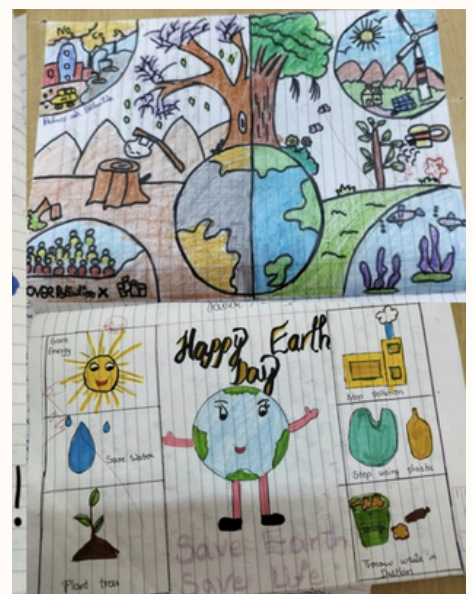
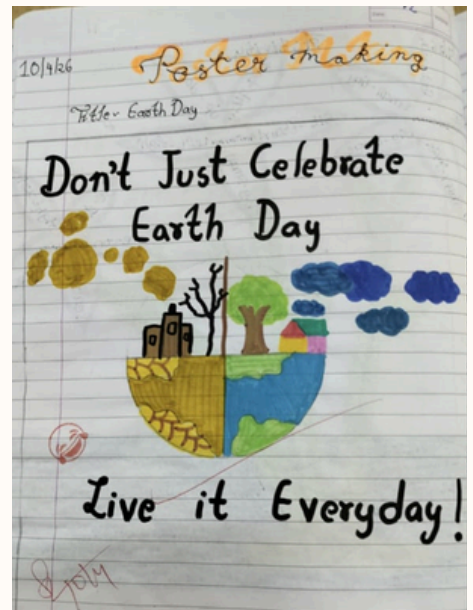
“The Earth is our home, and caring for it is our shared responsibility.”

Students of Grade VII actively participated in an Earth Day Awareness Activity by creating informative and creative posters to promote environmental consciousness. The activity aimed to encourage students to reflect on the importance of protecting the planet and adopting sustainable practices in daily life.

With great enthusiasm, students designed colourful posters carrying meaningful messages on topics such as saving trees, reducing pollution, conserving water, and keeping the Earth clean and green. Their creativity and thoughtful ideas beautifully reflected their concern for nature and commitment towards a healthier environment.

The activity provided an excellent platform for students to express their ideas artistically while developing awareness about global environmental challenges. It also helped instill values of responsibility, conservation, and eco-friendly living among young learners.

Overall, the Earth Day poster-making activity was both educational and inspiring, motivating students to become responsible citizens and active contributors towards a greener tomorrow.



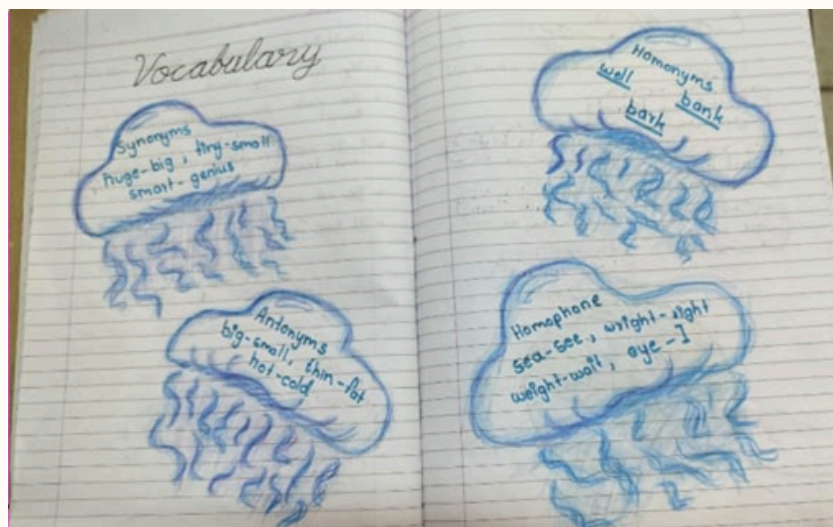
**VOCABULARY ENRICHMENT ACTIVITY –
SYNONYMS, ANTONYMS & HOMOPHONES**

“A rich vocabulary opens the door to confident communication.”

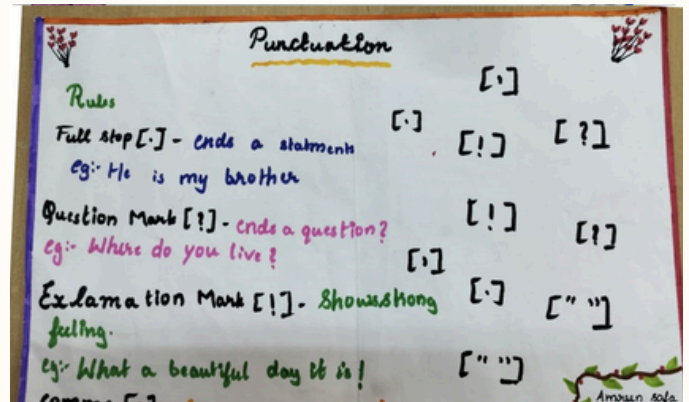
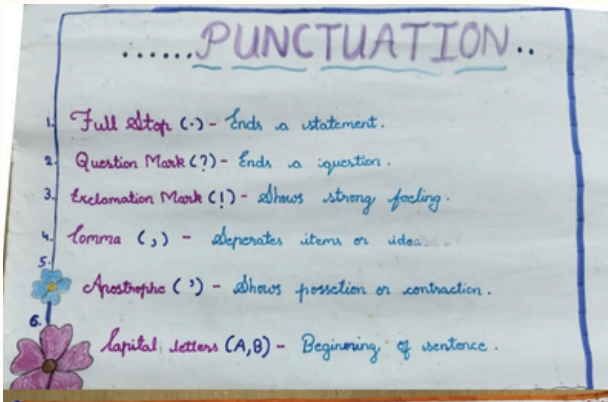
Students of Grade VII enthusiastically participated in a Vocabulary Enrichment Activity by preparing informative charts on Synonyms, Antonyms, and Homophones. The activity was organized with the objective of enhancing students’ vocabulary, language skills, and understanding of word usage in English.

Through colourful and creative chart presentations, students illustrated words with similar meanings, opposite meanings, and words that sound alike but differ in meaning and spelling. Their charts reflected thoughtful effort, creativity, and a clear understanding of the concepts. The activity helped students strengthen their vocabulary, improve spelling awareness, and develop better communication skills. It also encouraged collaborative learning, creativity, and confidence in presenting language concepts in an engaging manner.

Overall, the activity was both educational and enjoyable, making vocabulary learning more interactive and meaningful for the students.



PUNCTUATION CHART ACTIVITY



“Correct punctuation gives meaning to every sentence.”

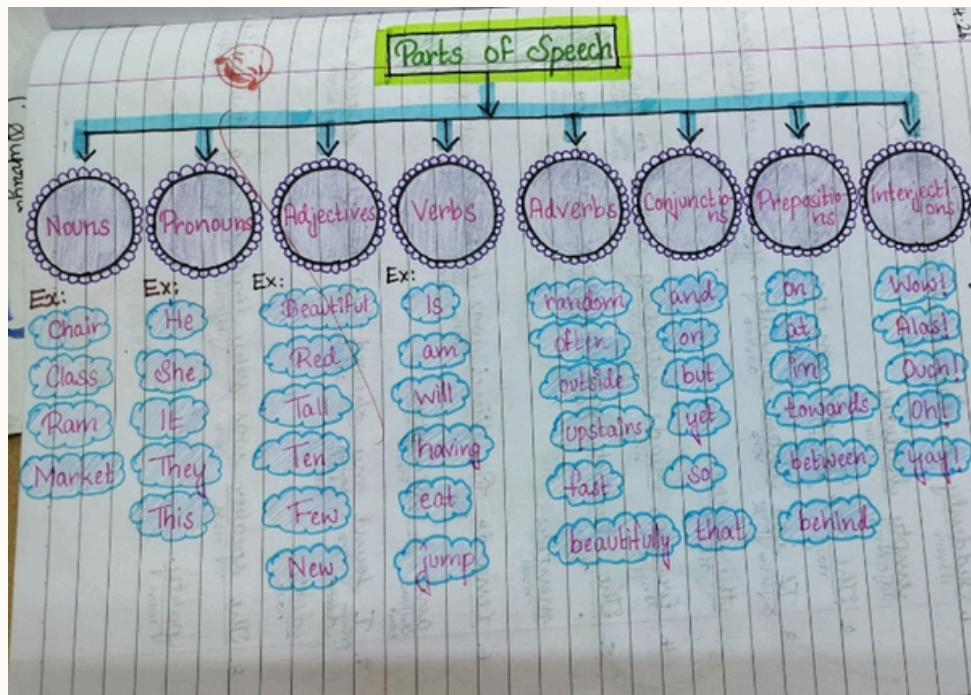
Students of Grades VI enthusiastically participated in a Punctuation Chart Activity to strengthen their understanding of punctuation marks and their correct usage in written communication. The activity aimed to enhance grammar skills and help students recognize the importance of punctuation in making sentences clear and meaningful.

With creativity and keen interest, students prepared colourful charts displaying various punctuation marks such as full stops, commas, question marks, exclamation marks, apostrophes, quotation marks, and colons. Each chart included examples to demonstrate how punctuation changes meaning and improves sentence structure.

The activity helped students revise grammar concepts in an engaging and visual manner while developing presentation skills, creativity, and language awareness. It also encouraged collaborative learning and active participation in the classroom.

Overall, the Punctuation Chart Activity was both informative and enjoyable, making grammar learning more interactive and effective for the students.

MIND MAP ACTIVITY – PARTS OF SPEECH



“Grammar is the foundation of effective communication.”

Students of Grades VII actively participated in a Mind Map Activity on Parts of Speech to strengthen their understanding of grammar concepts in a creative and engaging manner. The activity was organized to help students identify and classify the different parts of speech used in the English language.

With enthusiasm and creativity, students prepared colourful mind maps illustrating the eight parts of speech—noun, pronoun, verb, adjective, adverb, preposition, conjunction, and interjection. They included definitions, examples, and visual connections that made the concepts easier to understand and remember.

The activity encouraged students to organize information systematically, enhance their grammar knowledge, and improve retention through visual learning techniques. It also promoted creativity, presentation skills, and collaborative learning among students. Overall, the Mind Map Activity was both educational and enjoyable, making grammar learning more interactive, meaningful, and effective for the students.

हिंदी विभाग

“योजनाबद्ध शिक्षण की ओर हिंदी विभाग का सशक्त कदम”

जिंदल विद्या मंदिर, विद्यानगर के हिंदी विभाग ने शैक्षणिक सत्र 2026-27 का शुभारंभ अत्यंत उत्साह, नवाचार एवं योजनाबद्ध दृष्टिकोण के साथ किया। सत्र के प्रारंभ में ही विभाग ने विद्यार्थियों के समग्र विकास को ध्यान में रखते हुए सुव्यवस्थित शैक्षणिक योजना तैयार की।

हिंदी विभाग द्वारा पूरे वर्ष के लिए वार्षिक पाठ्यक्रम योजना (Annual Curriculum Pedagogical Plan) का निर्माण किया गया, जिसमें अधिगम परिणामों, शिक्षण विधियों एवं मूल्यांकन प्रक्रिया को समाहित किया गया। इसके साथ ही प्रत्येक कक्षा के लिए अध्याय-वार वर्कशीट्स, गृहकार्य पत्रक, ग्रीष्मकालीन अभ्यास पत्र (Summer Engagement Worksheets) तथा ब्रिज कोर्स वर्कशीट्स को सुनियोजित रूप से तैयार किया गया, जिससे विद्यार्थियों के अधिगम में निरंतरता एवं सुदृढ़ता बनी रहे।

अप्रैल माह में कक्षा-कक्षाओं में शिक्षण-अधिगम गतिविधियों को रोचक एवं सहभागितापूर्ण बनाने के लिए विभिन्न आइस-ब्रेकिंग गतिविधियाँ, पठन-पाठन सत्र तथा भाषा कौशल विकास गतिविधियाँ भी संचालित की गईं। विद्यार्थियों ने सक्रिय सहभागिता के साथ अपने विचार प्रस्तुत किए और आत्मविश्वास के साथ अभिव्यक्ति का अभ्यास किया।

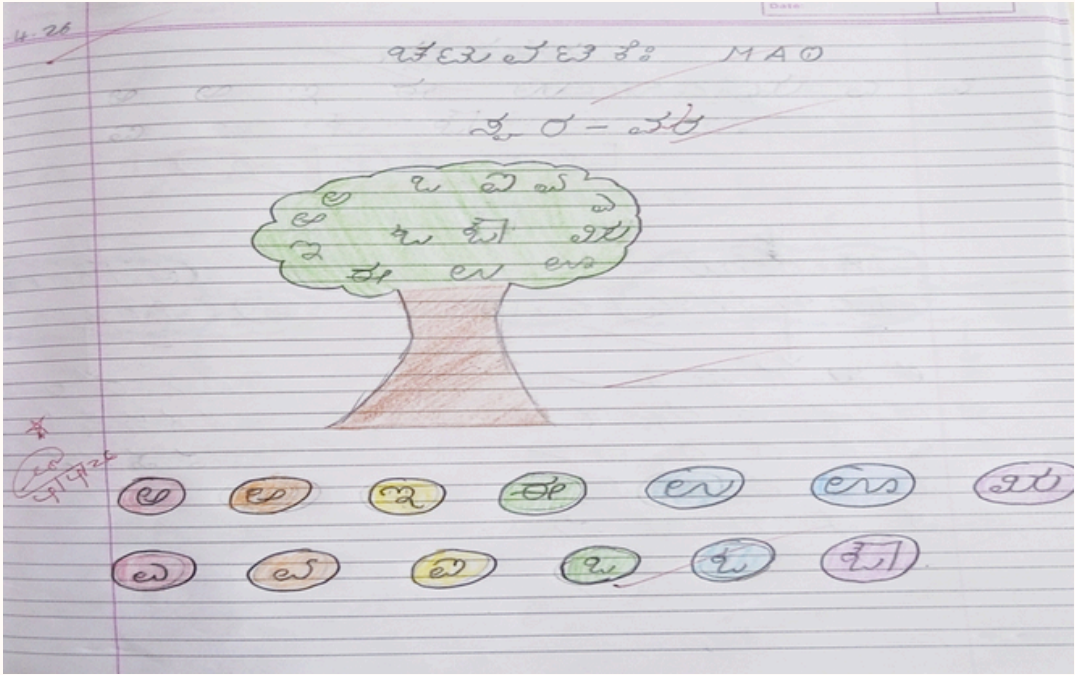


कक्षा 1 से 7 तक के विद्यार्थियों के लिए ब्रिज कोर्स कक्षाओं का संचालन किया गया, जिससे पूर्व ज्ञान को सुदृढ़ करते हुए नए सत्र के लिए मजबूत आधार तैयार किया जा सके। इन कक्षाओं के माध्यम से विद्यार्थियों की भाषा समझ, पठन एवं लेखन कौशल को पुनः सशक्त किया गया। वहीं कक्षा 8, 9 एवं 10 के विद्यार्थियों के लिए रचनात्मक लेखन गतिविधियों की शुरुआत की गई। इन गतिविधियों के अंतर्गत संवाद लेखन, साक्षात्कार लेखन एवं कहानी लेखन जैसे सत्र आयोजित किए गए। इन प्रयासों का उद्देश्य विद्यार्थियों की शब्दावली (Vocabulary) को समृद्ध करना, अभिव्यक्ति क्षमता को विकसित करना तथा कल्पनाशीलता को प्रोत्साहित करना रहा। विद्यार्थियों ने अत्यंत उत्साह के साथ भाग लेते हुए अपनी रचनात्मकता का उत्कृष्ट प्रदर्शन किया।

शिक्षकों के बीच समन्वय एवं सहयोग की भावना के साथ इन सभी योजनाओं को प्रभावी ढंग से लागू करने की तैयारी की गई। विभाग का मुख्य उद्देश्य विद्यार्थियों में भाषा दक्षता के साथ-साथ रचनात्मकता, आलोचनात्मक सोच एवं मूल्यों का विकास करना है।



इस प्रकार हिंदी विभाग ने नए शैक्षणिक सत्र की शुरुआत सकारात्मक ऊर्जा, नवीनता एवं उत्कृष्टता के संकल्प के साथ की, जो वर्षभर शिक्षण-अधिगम प्रक्रिया को सशक्त बनाएगी।



2. ಒತ್ತಕ್ಷರಗಳ ವಿಂಗಡಣೆ:

ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶಗಳು:

ವಿದ್ಯಾರ್ಥಿಗಳು ಸಜಾತಿ ಮತ್ತು ವಿಜಾತಿ ಒತ್ತಕ್ಷರಗಳನ್ನು ಗುರುತಿಸಲು ಸಾಧ್ಯವಾಗುವುದು.
 ಒತ್ತಕ್ಷರಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ತಿಳಿದುಕೊಳ್ಳುವುದು.
 ಭಾಷಾ ಕೌಶಲ್ಯಗಳನ್ನು (ಓದು, ಬರವಣಿಗೆ) ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
 ಗುಂಪಿನಲ್ಲಿ ಕೆಲಸ ಮಾಡುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

ಅಗತ್ಯ ವಸ್ತುಗಳು:

ಚರ್ಟ್ ಪೇಪರ್ / ನೋಟ್ ಬುಕ್
 ಫ್ಲಾಶ್ ಕಾರ್ಡ್ ಗಳು (ಒತ್ತಕ್ಷರಗಳೊಂದಿಗೆ)
 ಬಣ್ಣದ ಮರಗ್ಗಣೆ
 ಗಮ್ / ಟಿಪ್

ಚಟುವಟಿಕೆಯ ಕ್ರಮ:

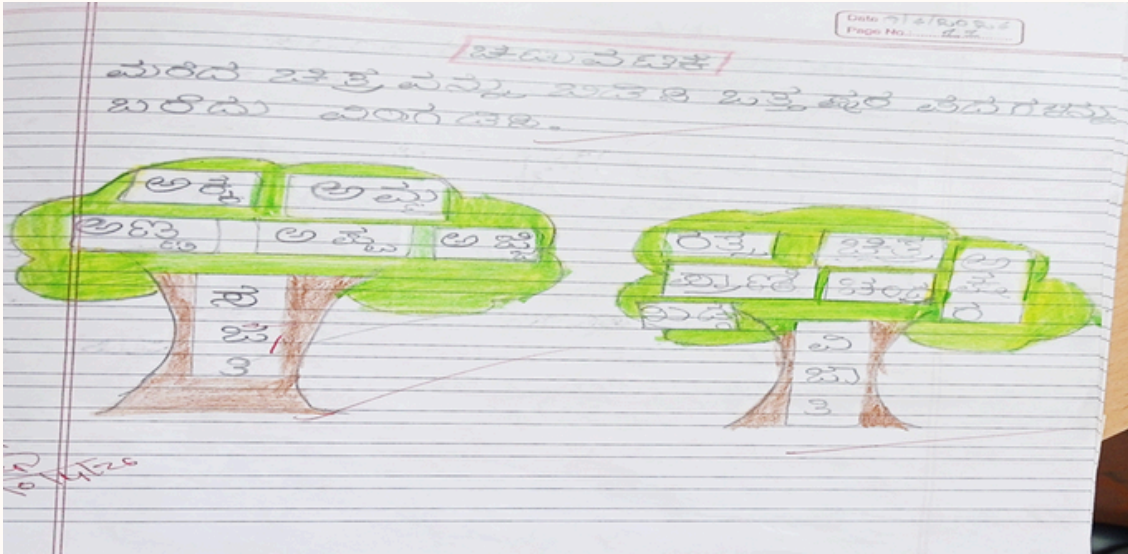
ಶಿಕ್ಷಕರು ಮೊದಲು ಸಜಾತಿ ಮತ್ತು ವಿಜಾತಿ ಒತ್ತಕ್ಷರಗಳ ರ್ಥವನ್ನು ಸರಳವಾಗಿ ವಿವರಿಸಿದರು.
 ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಸಣ್ಣ ಗುಂಪುಗಳಾಗಿ ವಿಭಜಿಸಲಾಯಿತು.
 ಪ್ರತಿ ಗುಂಪಿಗೆ ಒತ್ತಕ್ಷರಗಳಿರುವ ಫ್ಲಾಶ್ ಕಾರ್ಡ್ ಗಳನ್ನು ನೀಡಲಾಯಿತು.
 ವಿದ್ಯಾರ್ಥಿಗಳು ಕಾರ್ಡ್ ಗಳನ್ನು ಓದಿ, ಅವುಗಳನ್ನು ಎರಡು ವಿಭಾಗಗಳಲ್ಲಿ ವಿಂಗಡಿಸಿದರು:
 ಸಜಾತಿ ಒತ್ತಕ್ಷರಗಳು
 ವಿಜಾತಿ ಒತ್ತಕ್ಷರಗಳು
 ವಿಂಗಡಿಸಿದ ನಂತರ, ತಮ್ಮ ಕೆಲಸವನ್ನು ತರಗತಿಯಲ್ಲಿ ವಿವರಿಸಿದರು.
 ಶಿಕ್ಷಕರು ತಪ್ಪುಗಳನ್ನು ಸರಿಪಡಿಸಿ ಮರಗ್ಗಣೆ ನೀಡಿದರು.

ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾಲ್ಗೊಳ್ಳುವಿಕೆ:

ವಿದ್ಯಾರ್ಥಿಗಳು ಚಟುವಟಿಕೆಯಲ್ಲಿ ಉತ್ಸಾಹದಿಂದ ಭಾಗವಹಿಸಿದರು. ಗುಂಪು ರೈ ಮೂಲಕ ಪರಸ್ಪರ ಸಹಕಾರದಿಂದ ಕಲಿಕೆ ನಡೆದಿದೆ.

ಕಲಿಕಾ ಫಲಿತಾಂಶಗಳು:

ವಿದ್ಯಾರ್ಥಿಗಳು ಸಜಾತಿ ಮತ್ತು ವಿಜಾತಿ ಒತ್ತಕ್ಷರಗಳನ್ನು ಸರಿಯಾಗಿ ಗುರುತಿಸಿದರು. ವಿಂಗಡಿಸುವ ಕೌಶಲ್ಯದಲ್ಲಿ ಸುಧಾರಣೆ ಕಂಡುಬಂತು. ಭಾಷಾ ಗ್ರಹಿಕೆ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ್ಯಗಳು ವೃದ್ಧಿಯಾಗಿವೆ.

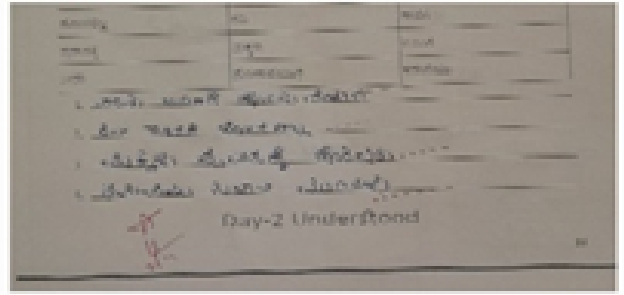
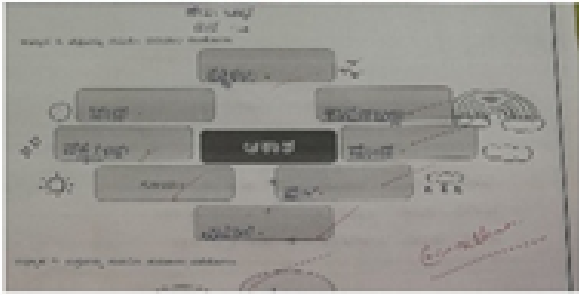
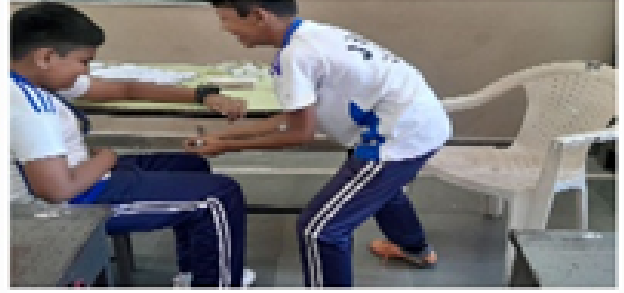


3.ನಾಟಕ ಮತ್ತು ಅಭಿನಯ.

ಏಪ್ರಿಲ್ ತಿಂಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಷಾ ಕೌಶಲ್ಯ ಮತ್ತು ಆತ್ಮವಿಶ್ವಾಸವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವ ಉದ್ದೇಶದಿಂದ “ಸಂಭಾಷಣೆ ಹಾಗೂ ನಾಟಕ ಪ್ರರ್ಯನ” ಚಟುವಟಿಕೆಯನ್ನು ಆಯೋಜಿಸಲಾಯಿತು. ಈ ಚಟುವಟಿಕೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ಸಾಹದಿಂದ ಭಾಗವಹಿಸಿ ತಮ್ಮ ಪ್ರತಿಭೆಯನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಪ್ರದರ್ಶಿಸಿದರು.

ಮೊದಲ ಹಂತದಲ್ಲಿ, ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸರಳ ಸಂಭಾಷಣೆಗಳನ್ನು ನೀಡಲಾಗಿದ್ದು, ಅವುಗಳನ್ನು ಜೋಡಿಗಳಾಗಿ ಅಭ್ಯಾಸ ಮಾಡಿಸಲಾಯಿತು. ವಿದ್ಯಾರ್ಥಿಗಳು ಸ್ಪಷ್ಟ ಉಚ್ಚಾರಣೆ, ಶೈಲಿ ಮತ್ತು ಭಾವಭಂಗಿಯನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ಸಂಭಾಷಣೆಗಳನ್ನು ಪ್ರದರ್ಶಿಸಿದರು. ಇದರಿಂದ ಅವರ ಭಾಷಾ ನೈಪುಣ್ಯ ಮತ್ತು ಸಂವಹನ ಕೌಶಲ್ಯದಲ್ಲಿ ಉತ್ತಮ ಬೆಳವಣಿಗೆ ಕಂಡುಬಂದಿತು.

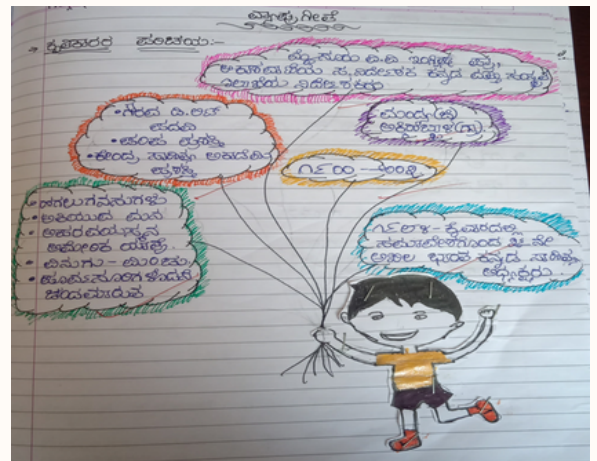
ನಂತರ, ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗುಂಪುಗಳಾಗಿ ವಿಭಜಿಸಿ ಸಣ್ಣ ನಾಟಕಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಲು ಸೂಚಿಸಲಾಯಿತು. ಪ್ರತಿ ಗುಂಪು ವಿಭಿನ್ನ ವಿಷಯಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡು, ಪಾತ್ರಧಾರಣೆ, ಸಂಭಾಷಣೆ, ಮತ್ತು ಅಭಿನಯದ ಮೂಲಕ ನಾಟಕಗಳನ್ನು ಪ್ರದರ್ಶಿಸಿದರು. ವಿದ್ಯಾರ್ಥಿಗಳ ಸೃಜನಶೀಲತೆ, ಸಹಕಾರ ಮನೋಭಾವ ಮತ್ತು ವೇದಿಕೆ ಧರ್ಮವನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ಕಾಣಬಹುದಾಯಿತು.



ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ಭಾವನೆಗಳನ್ನು ಸುಲಭವಾಗಿ ವ್ಯಕ್ತಪಡಿಸುವುದನ್ನು ಕಲಿತರು. ಜೊತೆಗೆ, ತಂಡದಲ್ಲಿ ಕೆಲಸ ಮಾಡುವ ಸಾರ್ಥ್ಯ ಮತ್ತು ನಾಯಕತ್ವ ಗುಣಗಳೂ ಅಭಿವೃದ್ಧಿಯಾಯಿತು.

ಸಾರಾಂಶ:

“ಸಂಭಾಷಣೆ ಹಾಗೂ ನಾಟಕ ಪ್ರಯೋಗ” ಚಟುವಟಿಕೆ ಯಶಸ್ವಿಯಾಗಿ ನಡೆಯಿತು. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಭಾಷಾ ಕೌಶಲ್ಯ, ಆತ್ಮವಿಶ್ವಾಸ ಮತ್ತು ಸೃಜನಶೀಲತೆಯನ್ನು ವೃದ್ಧಿಪಡಿಸಲು ಇದು ಪರಿಣಾಮಕಾರಿ ಚಟುವಟಿಕೆಯಾಯಿತು.



4. ಮನನ ಚಿತ್ರದ ಮೂಲಕ ವಿಷಯ ಗ್ರಹಿಕೆ

ಉದ್ದೇಶಗಳು:

ವಿದ್ಯಾರ್ಥಿಗಳ ಸೃಜನಶೀಲತೆಯನ್ನು ಉತ್ತೇಜಿಸುವುದು
ಬರವಣಿಗೆ ಹಾಗೂ ಚಿತ್ರಕಲೆಯನ್ನು ಒಟ್ಟುಗೂಡಿಸಿ ಕಲಿಕೆಯನ್ನು ಸುಲಭಗೊಳಿಸುವುದು
ವಿಷಯವನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ಅಭಿವ್ಯಕ್ತಿಸುವ ಕೌಶಲ ಅಭಿವೃದ್ಧಿ
ಸ್ವಯಂ ಕಲಿಕೆ ಮತ್ತು ಕಲ್ಪನೆ ಶಕ್ತಿಯನ್ನು ಹೆಚ್ಚಿಸುವುದು

ಚಟುವಟಿಕೆಯ ವಿವರ:

ವಿದ್ಯಾರ್ಥಿಯು ನೋಟ್‌ಬುಕ್‌ನಲ್ಲಿ ಆಕರ್ಷಕ ಚಿತ್ರವನ್ನು ರಚಿಸಿ, ಅದರೊಂದಿಗೆ ಸಂಬಂಧಪಟ್ಟ ವಿಷಯಗಳನ್ನು ಬಣ್ಣ ಹಾಕಿ ಸರಳವಾಗಿ ಮತ್ತು ಸ್ಪಷ್ಟವಾಗಿ ಬರೆದಿದ್ದಾನೆ. ಈ ಚಿತ್ರದಲ್ಲಿ ಸಂತೋಷದಿಂದ ಇರುವ ಬಾಲಕನು ಬಲೂನುಗಳನ್ನು ಹಿಡಿದಿರುವುದು ಕಾಣುತ್ತದೆ. ಪ್ರತಿಯೊಂದು ಬಲೂನಿನಲ್ಲಿ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಅಂಶಗಳನ್ನು ಸೂಚಿಸಲಾಗಿದೆ. ಚಿತ್ರ ಮತ್ತು ಬರಹದ ಸಮನ್ವಯದಿಂದ ವಿಷಯದ ಅರ್ಥವನ್ನು ಸುಲಭವಾಗಿ ಗ್ರಹಿಸಲು ಸಾಧ್ಯವಾಗಿದೆ.

ಕಲಾ ಸಂಯೋಜನೆ:

ಈ ಚಟುವಟಿಕೆಯಲ್ಲಿ ಚಿತ್ರಕಲೆ (Drawing), ಬಣ್ಣ ಬಳಕೆ (Coloring) ಮತ್ತು ಸೃಜನಾತ್ಮಕ ಬರವಣಿಗೆ (Creative Writing)ಗಳನ್ನು ಒಟ್ಟಿಗೆ ಬಳಸಲಾಗಿದೆ. ಇದರಿಂದ ಕಲಿಕೆ ಆನಂದಕರ ಮತ್ತು ಪರಿಣಾಮಕಾರಿಯಾಗಿದೆ.

ವಿದ್ಯಾರ್ಥಿಯ ಸಾಧನೆ:

ಕಲ್ಪನಾಶಕ್ತಿ ಉತ್ತಮವಾಗಿದೆ
ಸ್ವಚ್ಛತೆ ಮತ್ತು ಬಣ್ಣಗಳ ಬಳಕೆ ಆಕರ್ಷಕವಾಗಿದೆ
ವಿಷಯವನ್ನು ಸರಳವಾಗಿ ಹಾಗೂ ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾನೆ/
ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾಳೆ
ಕಲಾ ಮತ್ತು ಬರವಣಿಗೆಯ ಸಮನ್ವಯ ಚೆನ್ನಾಗಿದೆ

ಮೌಲ್ಯಮಾಪನ:

ವಿದ್ಯಾರ್ಥಿಯು ಚಟುವಟಿಕೆಯಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಭಾಗವಹಿಸಿ, ತನ್ನ ಸೃಜನಶೀಲತೆಯನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಪ್ರದರ್ಶಿಸಿದ್ದಾನೆ/ವ್ಯಕ್ತಪಡಿಸಿದ್ದಾಳೆ. ಕಲಾ ಸಂಯೋಜಿತ ಕಲಿಕೆಯ ಉದ್ದೇಶಗಳನ್ನು ಯಶಸ್ವಿಯಾಗಿ ಸಾಧಿಸಲಾಗಿದೆ.

ಗುರುವಿನ ಅಭಿಪ್ರಾಯ:

ವಿದ್ಯಾರ್ಥಿಯ ಕೆಲಸ ಶ್ಲಾಘನೀಯವಾಗಿದೆ. ಇಂತಹ ಚಟುವಟಿಕೆಗಳು ವಿದ್ಯಾರ್ಥಿಗಳ ಸಮಗ್ರ ಅಭಿವೃದ್ಧಿಗೆ ಸಹಕಾರಿಯಾಗುತ್ತವೆ.

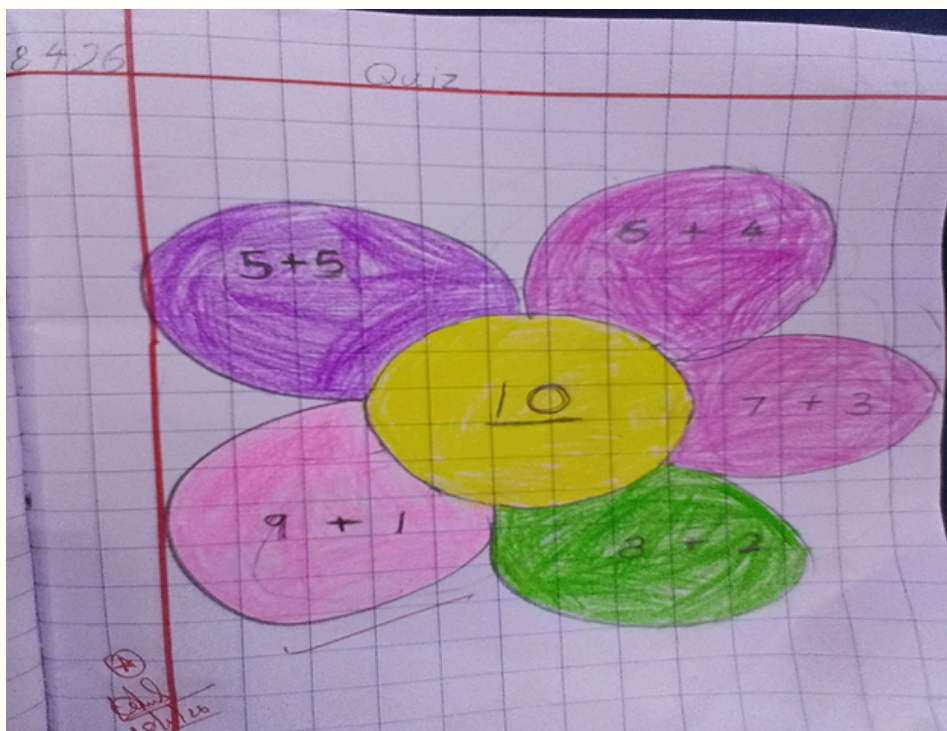
DEPARTMENT OF MATHEMATICS

Fun with Numbers: Addition Quiz

“Learning becomes joyful when numbers bloom with fun.”

Our Grade I students enthusiastically participated in a delightful Addition Quiz Activity designed using a colourful flower pattern. Each petal of the flower featured simple addition sums such as $5 + 5$ and $6 + 4$, which the children solved with great excitement and confidence. The centre of the flower displayed the number 10, helping students understand different combinations that make ten. After solving the sums, students coloured the petals, making the activity both creative and enjoyable.

This hands-on activity helped children strengthen their basic addition skills, improve number sense, and develop confidence in solving mathematical problems. It also encouraged concentration, logical thinking, and active participation through playful learning. Overall, the activity was a joyful and effective way to make mathematics engaging, meaningful, and fun for our young learners.



LEARNING SHAPES THROUGH A FUN HOUSE ACTIVITY

“Shapes build imagination, and learning builds confidence.”

Teaching young learners becomes more effective when concepts are introduced through creative and hands-on experiences. To make the topic of plane shapes interesting and engaging, an enjoyable classroom activity was conducted in which students created a beautiful house using different shapes.

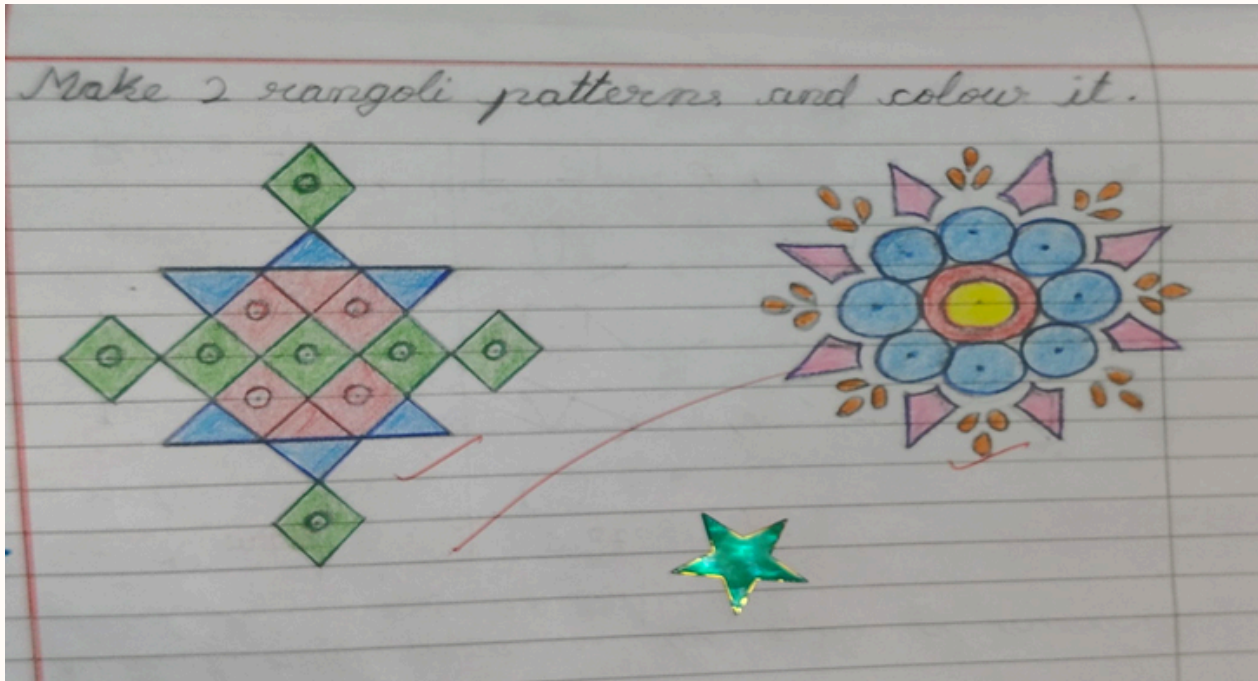
Through this activity, students identified and used shapes such as squares, rectangles, triangles, and circles while designing their houses creatively. The task helped them understand how shapes are present in everyday objects and surroundings.

The activity not only strengthened students’ recognition of plane shapes but also enhanced their counting skills, observation, and creativity. It encouraged active participation and allowed children to learn through exploration and fun.

Overall, the activity made mathematics joyful, meaningful, and interactive, helping young learners build concepts with enthusiasm and confidence.



EXPLORING CREATIVITY WITH RANGOLI PATTERNS



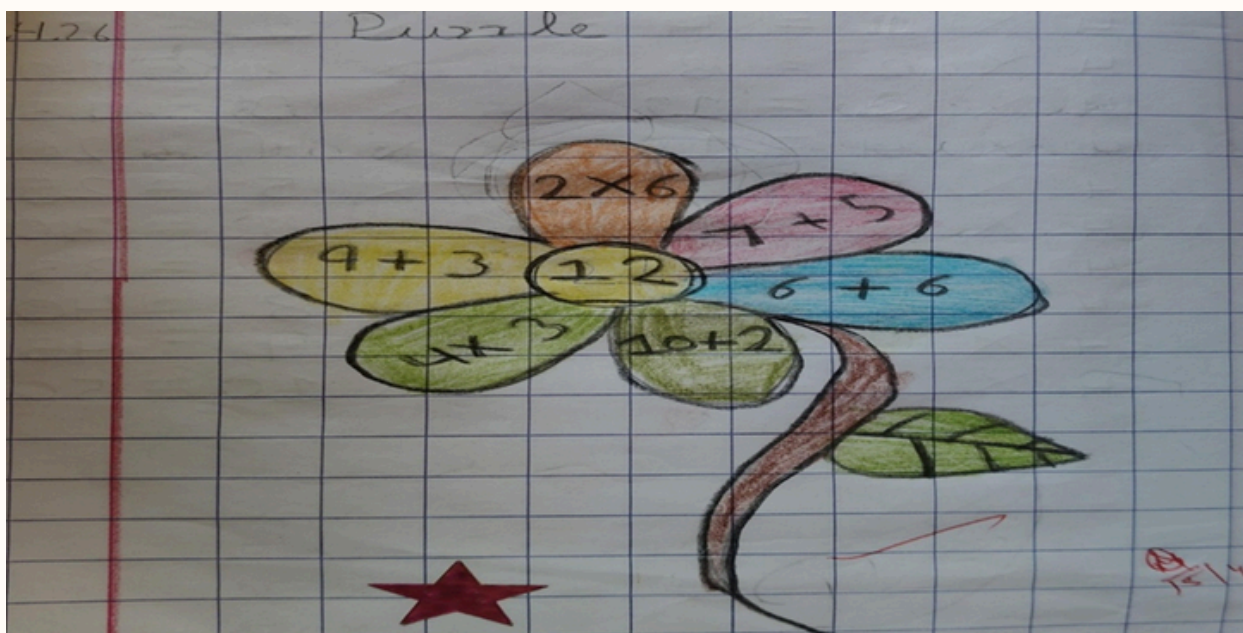
“Where art meets mathematics, creativity blossoms beautifully.”

Rangoli is a beautiful form of traditional art that blends creativity with mathematical understanding. As part of an engaging activity, students created two colourful Rangoli patterns using basic plane shapes such as triangles, squares, circles, and diamonds.

The first design highlighted symmetry and pattern formation, with repeated geometric shapes arranged in a structured and attractive manner. The second design focused on circular patterns, showcasing balance, harmony, and creativity through vibrant colours and floral arrangements.

Through this activity, students explored the connection between mathematics and art while strengthening their understanding of shapes, symmetry, patterns, and spatial awareness. It also encouraged imagination, precision, and appreciation for traditional art forms. Overall, the activity was joyful, meaningful, and enriching, helping students experience mathematics in a fun and creative way.

FUN WITH NUMBERS – FLOWER PUZZLE



“When numbers bloom through play, learning becomes joyful.”

In this engaging activity, students created a beautiful flower using different coloured petals, making mathematics both fun and creative. Each petal contained a number sentence involving addition or multiplication, while the centre of the flower displayed the number 12.

Children solved sums such as 2×6 , $7 + 5$, $6 + 6$, $10 + 2$, $4 + 8$, and $9 + 3$, helping them understand that different number combinations can result in the same answer. This strengthened their concept of number relationships and multiple ways to reach a given total.

The activity enhanced students’ addition and multiplication skills, logical thinking, and problem-solving abilities. At the same time, colouring and arranging the petals added an element of creativity and excitement to the learning process. Overall, the Flower Puzzle activity made mathematics enjoyable, interactive, and meaningful, encouraging students to learn numbers with enthusiasm.

PLACE VALUE CHART ACTIVITY

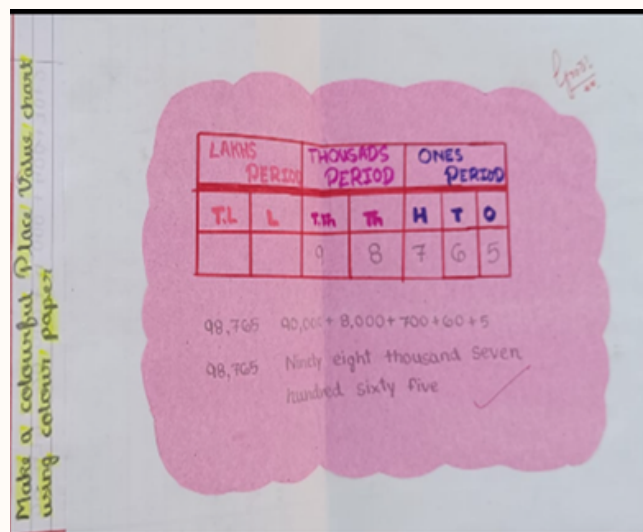
“Strong number sense builds strong mathematical minds.”

Students of Grade V enthusiastically participated in a creative Place Value Chart Activity to strengthen their understanding of place value concepts such as ones, tens, hundreds, and thousands. The activity was designed to make learning numbers more interactive, visual, and engaging.

Using colourful and movable charts, students explored how digits change value depending on their position in a number. They formed different numbers and identified the value of each digit, helping them gain better conceptual clarity through hands-on learning.

The activity encouraged active participation, logical thinking, and deeper understanding of number formation. It also helped students improve their confidence in reading, writing, and comparing numbers accurately.

Overall, the Place Value Chart Activity made mathematics enjoyable and meaningful, enabling students to learn important concepts through creativity and practical experience.



EXPLORING DATA AROUND US – HANDS-ON ACTIVITY

“Data tells stories when we learn how to read it.”

Students enthusiastically participated in a hands-on activity titled “Exploring Data Around Us”, where they learned the importance of collecting, organizing, and representing data in meaningful ways. The activity aimed to develop analytical thinking and strengthen students’ understanding of data handling concepts.

During the activity, students gathered simple real-life data and represented it creatively using bar graphs, pictographs, and pie charts. Through these visual presentations, they learned how information can be displayed clearly for better understanding and comparison. The activity helped students enhance their skills in interpreting data, analyzing patterns, and drawing conclusions from information. It also encouraged teamwork, creativity, observation, and practical application of mathematical concepts. Overall, the activity made learning interactive, meaningful, and enjoyable, helping students understand how data is used in everyday life.



DEPARTMENT OF SCIENCE

EDUCATIONAL TRIP TO IIA AND HAL AEROSPACE MUSEUM

“Learning becomes meaningful when classrooms extend into the world beyond walls.”

The Science Department of Jindal Vidya Mandir, Vidyanagar organized an educational trip for students on 13 April 2026 to the Indian Institute of Astrophysics (IIA) and the HAL Heritage Centre and Aerospace Museum as part of experiential learning. The visit provided students with valuable insights into the fascinating fields of astrophysics, aviation, and aerospace science.

During the visit to the Indian Institute of Astrophysics, students had the opportunity to interact with a knowledgeable resource person who explained the roles and responsibilities of the institute in a simple and engaging manner. The session also introduced students to the history and important discoveries in the field of astrophysics. One of the major highlights was observing a telescope and learning about its various parts and functions. Students also witnessed laboratory activities related to optics, which enhanced their practical understanding of scientific concepts.

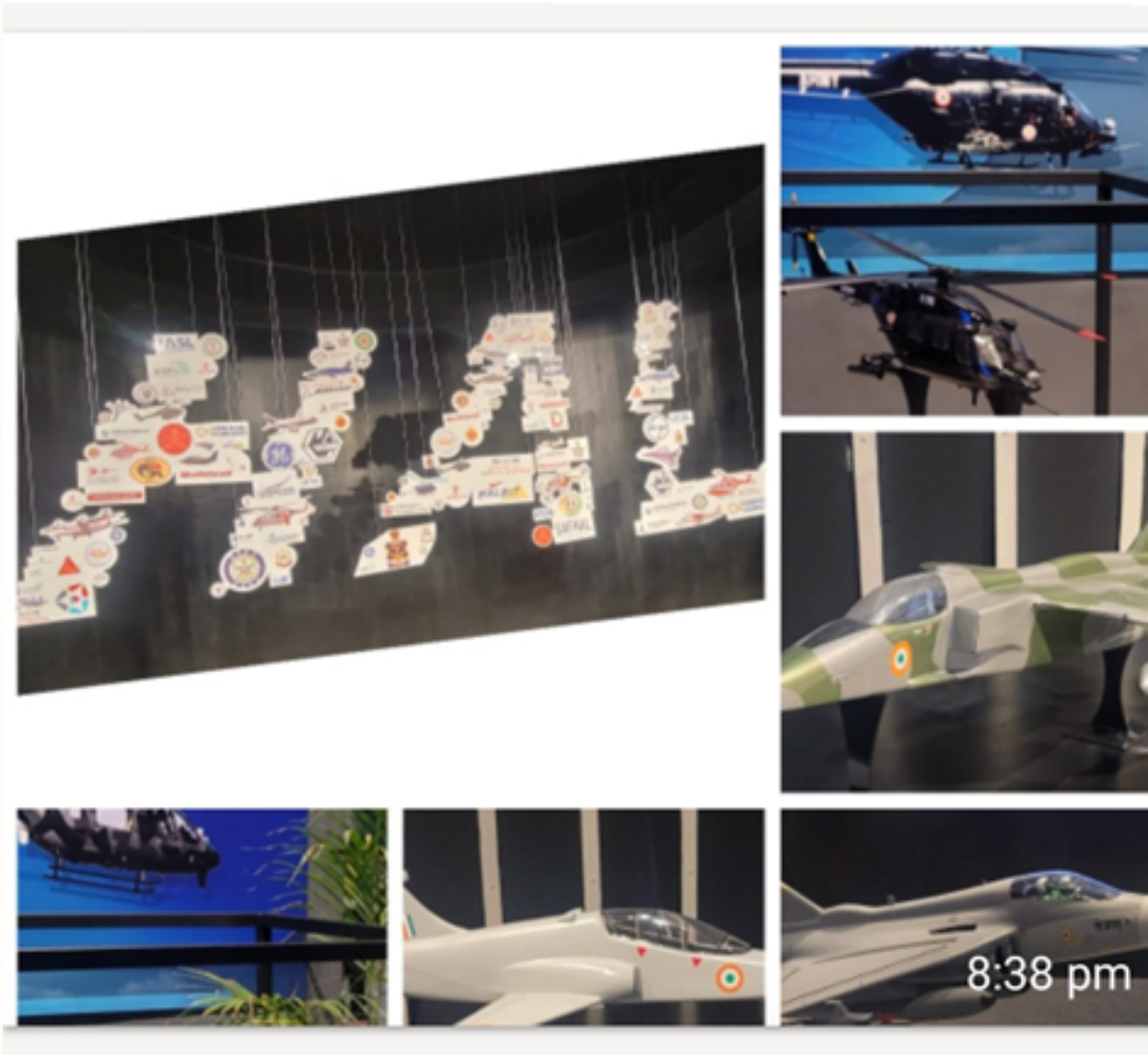




The students later visited the HAL Heritage Centre and Aerospace Museum, where they explored the exciting world of aviation through detailed exhibits, working models, visual displays, and informative presentations. They observed aircraft and helicopter models, learned about the evolution of aviation, and gained knowledge about the functioning of various aerospace components.







Students actively participated throughout the trip by asking questions, engaging in discussions, and clarifying their doubts. Overall, the educational excursion was enriching, informative, and enjoyable, broadening students' scientific knowledge and inspiring curiosity towards innovation and exploration.



CBSE CLASS X BOARD EXAMINATION EVALUATION DUTY – SCIENCE

“Every evaluation is an opportunity to learn, grow, and guide better.”

This is to formally report that the Science faculty members of our institution were assigned CBSE Class X Board Examination Evaluation Duty for Science (Code 086). The evaluation work was conducted from 11 March 2026 to 26 March 2026 at PM Shri Kendriya Vidyalaya, Bellary.

The following teachers actively participated in the evaluation process:

Mr. Chandrashekhar – Biology

Ms. N. B. V. Ratna – Chemistry

Ms. Priya Nair – Physics

The evaluation experience proved to be highly insightful and professionally enriching. It provided the teachers with a deeper understanding of the assessment procedures followed by CBSE, particularly the importance of fairness, accuracy, consistency, and transparency in evaluating answer scripts. By strictly adhering to the prescribed Scheme of Evaluation, they gained clarity regarding marking patterns, step-wise allocation of marks, and the expected presentation of answers.





This valuable exposure has significantly enhanced the faculty's ability to guide students more effectively, especially those preparing for board examinations. The teachers are now better equipped to help students structure their answers appropriately, present key points clearly, and align their responses with CBSE expectations for improved academic performance.

The department expresses sincere gratitude to Principal Ma'am, Ms. Ishwari K. Sharma, and Vice Principal Sir, Mr. K. V. Srinivasan, for providing this valuable opportunity for professional development and continuous learning.

Overall, the evaluation duty was a meaningful and enriching experience that will positively influence classroom teaching practices and contribute to better student outcomes.

DEPARTMENT OF SOCIAL STUDIES

As we step into the new academic session 2026–27, the Social Science Department has undertaken extensive and well-structured preparations to ensure a dynamic and effective teaching–learning experience for our students.

All the faculty members have collaboratively designed the Annual Curriculum Plan (ACPP), aligning it with competency-based learning outcomes and CBSE guidelines. The ACPP ensures a balanced distribution of syllabus, timely assessments, and integration of interdisciplinary and experiential learning opportunities.

A significant effort has been invested in the preparation of chapter-wise worksheets. These worksheets are thoughtfully curated to enhance conceptual clarity, analytical thinking, and application skills. They include a variety of question formats such as source-based, case-based, and competency-focused questions to cater to diverse learners.

In addition, structured homework sheets have been developed to reinforce classroom learning. These assignments are meaningful and engaging, encouraging students to practice independently while deepening their understanding of key concepts.

To maintain continuity in learning beyond the classroom, especially during the vacation period, the department has prepared Summer Engagement Worksheets. These are activity-based and designed to connect theoretical knowledge with real-life contexts, promoting creativity, observation, and inquiry among students.

Furthermore, the department has actively conducted teaching readiness sessions in preparation for the new session. These sessions focused on the adoption of innovative pedagogical strategies, effective integration of digital tools, and sharing of best practices among teachers. Special emphasis was placed on competency-based assessment, inclusive education, and enhancing student engagement in the classroom.

The Social Science Department remains committed to fostering critical thinking, social awareness, and responsible citizenship among learners.

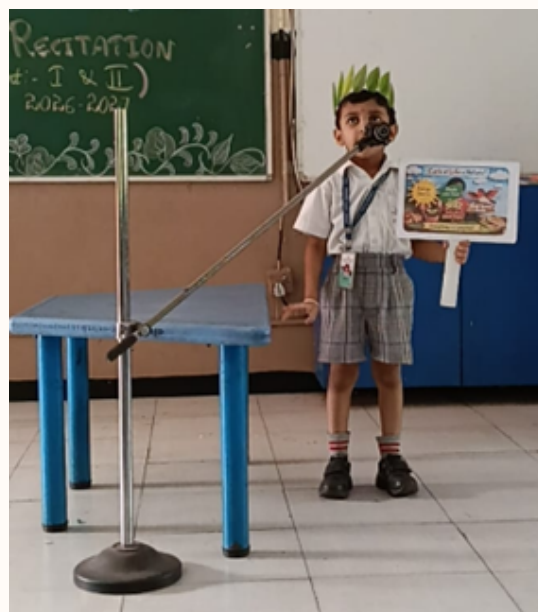
With meticulous planning and collective effort, we look forward to making the academic session 2026–27 meaningful, engaging, and successful. 35

CCA - POEM RECITATION COMPETITION

“Poetry is when an emotion finds its thought and the thought finds words.”

As part of the Co-Curricular Activities for the academic year 2026–27, Jindal Vidya Mandir, VVNagar and Vidyanagar Campuses, successfully conducted the Interhouse Competition – Round 1: Poem Recitation Competition for students of Grades I and II on 15 April 2026. The event was organized from 8:00 a.m. to 9:10 a.m. and provided a wonderful platform for young learners to express themselves through poetry while showcasing their confidence, memory, and stage presence.

The competition aimed to nurture a love for language, rhythm, and expression among students from an early age. It also encouraged creativity, pronunciation, voice modulation, and communication skills. To ensure enthusiastic participation, Google Forms were circulated in the class groups for student registrations. A screening round was conducted for all enrolled students of Grades I and II, where participants recited poems based on different themes. The students were assessed on confidence, clarity, pronunciation, expression, presentation skills, and overall performance.



Following the screening process, eight students from each house were selected for the final round. The finalists presented their poems with great enthusiasm, expressive gestures, and melodious voices, creating a joyful and lively atmosphere. Their charming performances captivated the audience and reflected the hidden talents of the tiny tots.











Students thoroughly enjoyed listening to their friends recite poems, while the judges and audience were delighted to witness the spectacular presentations. The competition was judged by Mr. Sangamesh and Mr. Purushothama for the Vidyanagar Campus, and Ms. Lakshmi Priya and Ms. Malati for the VVNagar Campus. The judges appreciated the efforts of all participants and encouraged them to continue developing their literary and communication skills.

Overall, the event was a grand success and a memorable learning experience for the young learners.

CCA - EXTEMPORE COMPETITION

“Speech is power: speech is to persuade, to convert, to compel.”

As part of the Co-Curricular Activities for the academic year 2026–27, Jindal Vidya Mandir, VVNagar and Vidyanagar Campuses, successfully conducted the Interhouse Competition – Round 1: Extempore Competition for students of Grades III to V on 15 April 2026. The event was organized during the morning session and provided an excellent platform for students to showcase their communication skills, confidence, and spontaneous speaking abilities.

The competition aimed to help students think quickly, organize their ideas, and articulate their thoughts clearly on given topics. It also encouraged the development of vocabulary, creativity, stage presence, confidence, and effective public speaking skills among young learners.







To ensure enthusiastic participation, Google Forms were circulated in all class groups for registrations. A screening round was conducted for all enrolled participants from Grades III to V. During the preliminary round, students were asked to deliver short speeches based on different themes. Participants were assessed on confidence, clarity of speech, pronunciation, presentation skills, body language, content, and overall expression.

After a competitive screening process, six students from each house were selected for the final round. The finalists displayed remarkable enthusiasm, originality, and strong speaking abilities. Their confident delivery and thoughtful presentations created an engaging and lively atmosphere, earning appreciation from both the audience and teachers.





The competition was judged by Ms. Ojasvita A. and Ms. Saroj for the Vidyanagar Campus, and Ms. Sailaja and Ms. Archana Dutta Nandi for the VVNagar Campus. The judges appreciated the sincere efforts of all participants and encouraged them to continue developing their communication and leadership skills.

Overall, the Extempore Competition was a grand success and reflected the school's commitment towards nurturing confidence, creativity, and holistic development among students.

CCA DECLAMATION ON GLOBAL ISSUES

“The voice of today’s learners becomes the leadership of tomorrow.”

As part of the Co-Curricular Activities for the academic year 2026–27, Jindal Vidya Mandir, VVNagar and Vidyanagar Campuses, successfully conducted the Interhouse Competition – Round 1: Declamation on Global Issues for students of Grades VI to VIII on 18 April 2026 from 8:10 a.m. to 10:40 a.m. The event was organized with the objective of enhancing students’ communication skills, critical thinking, confidence, and awareness of important global concerns.

The competition provided a valuable platform for students to express their views on significant contemporary issues and develop informed perspectives as responsible global citizens. It encouraged participants to think deeply, speak confidently, and understand how individual actions can influence both local and global communities.





Students delivered thought-provoking speeches on a wide range of topics such as Technology and Mental Health, Artificial Intelligence: The New Normal, Water Security, Natural Disasters and Economic Growth, Diwali and Social Responsibility, The Joy of Reading, and The Role of Yoga and Meditation in Indian Culture and Its Global Impact. Their presentations reflected awareness, creativity, research, and a strong sense of responsibility towards society.



The participants impressed the judges and audience with their confidence, clarity of thought, articulation, and excellent stage presence. Their speeches demonstrated maturity, originality, and a deep understanding of the issues affecting the modern world.

The competition was judged by Mr. K. V. Srinivasan, Principal I/C, and Mr. Manjunath Kambali, External Social Science HOD, who appreciated the students for their commendable efforts and encouraged them to continue developing their public speaking and analytical skills.

Overall, the Declamation Competition was a highly enriching experience and reflected the school's commitment to nurturing articulate, aware, and future-ready learners.

CCA - TED TALK – “IDEAS WORTH SPREADING”

“Great ideas begin with the courage to share them.”

As part of the Co-Curricular Activities for the academic year 2026–27, Jindal Vidya Mandir, VVNagar and Vidyanagar Campuses, successfully conducted the Interhouse Competition – Round 1: TED Talk for students of the senior segment on 18 April 2026 from 11:10 a.m. to 12:10 p.m. The competition was organized under the inspiring theme “Ideas Worth Spreading.”



The event aimed to develop students’ public speaking abilities, leadership qualities, confidence, and the ability to inspire others through meaningful ideas and personal experiences. It provided a valuable platform for senior students to think critically, communicate effectively, and present their perspectives with conviction.

Students of Grades IX, X, and XII participated enthusiastically and confidently presented on impactful topics such as Social Cognition, Procrastination, Stereotypes, Emotional Intelligence, Self Confidence, Compassion, Stress Management, Time Management, Introvert and Extrovert Personalities, and Self-Reflection. Their speeches reflected maturity of thought, originality, and a deep understanding of contemporary life skills and social behaviour.

The participants impressed the audience with their fluency, clarity, confidence, and engaging presentation styles. Their talks were insightful, motivational, and thought-provoking, leaving a lasting impression on all present.

The competition was judged by Mr. Manjunath Kambali, External Social Science HOD, who highly appreciated the students for their communication skills, confidence, and excellent stage presence. He encouraged them to continue expressing their ideas with courage and purpose.

Overall, the TED Talk Competition was a grand success and highlighted the school's commitment to nurturing confident speakers, thoughtful leaders, and socially aware individuals.



LIBERTY HOUSE SPECIAL ASSEMBLY

“The Earth is what we all have in common, and its future depends on our actions today.”

Liberty House successfully conducted a Special Assembly on 17 April 2026 on the theme “Sustainable Living for a Greener Tomorrow.” The programme aimed to create awareness among students about environmental protection and the importance of adopting sustainable practices in daily life.

The assembly was graced by the esteemed presence of Mr. Karthikeyan, GM – Horticulture, Vijayanagar Works, JSW Steel Ltd. The event was presided over by Incharge Principal Mr. K. V. Srinivasan, whose encouragement and guidance contributed to the successful conduct of the programme.





The assembly commenced with a graceful Invocation Dance that created a serene and positive atmosphere. This was followed by an insightful article presentation highlighting the significance of sustainable living and environmental conservation. Students then presented the news headlines, followed by a meaningful thought for the day that inspired everyone to take small yet impactful steps towards a greener future.



A soulful group song conveyed the message of caring for nature, while an energetic theme dance vividly portrayed the effects of human activities on the environment and the urgent need for sustainable living. The audience appreciated the creativity and enthusiasm displayed by the students.





The guest of honour, Mr. Karthikeyan, addressed the gathering with an informative speech, sharing practical suggestions and motivating students to actively contribute towards protecting the environment. His words encouraged students to become responsible citizens committed to preserving nature.

The assembly concluded on an inspiring note, reinforcing that collective efforts, mindful choices, and responsible actions can lead to a healthier, cleaner, and greener planet.

FIRE SAFETY DAY COMPETITIONS 2026–27

“Safety begins with awareness, and awareness begins with learning.”

Fire Safety Day is observed across India on 14 April every year to honour the brave firefighters who sacrificed their lives during the Victoria Dock explosion in Mumbai in 1944. To create awareness about fire prevention and emergency preparedness among students, our school organized various competitions for the academic year 2026–27.

A Quiz Competition for students of Grades V to VII and a Speech Competition for students of Grades VIII to X were conducted on 04 April 2026. The theme for this year was “Safe School, Safe Hospital & Fire Safety Aware Society – Together for Fire Prevention.”



The events witnessed enthusiastic participation from students, who demonstrated excellent knowledge, confidence, and awareness regarding fire safety measures, prevention strategies, and emergency response practices. Through the quiz and speech presentations, students effectively expressed the importance of vigilance and preparedness in ensuring safety.

These competitions served as an informative and meaningful platform to educate students about responsible behaviour during fire emergencies and the importance of creating a safer society. The initiative successfully promoted awareness, confidence, and civic responsibility among learners.

AMBEDKAR JAYANTI CELEBRATION



“Cultivation of mind should be the ultimate aim of human existence.” – Dr. B. R. Ambedkar

Jindal Vidya Mandir, Vidyanagar solemnly celebrated Ambedkar Jayanti to honour the birth anniversary of Dr. B. R. Ambedkar, the architect of the Indian Constitution. The celebration aimed to create awareness among students about his invaluable contributions towards equality, justice, social reform, and education.



The programme began with a floral tribute, where teachers and students offered flowers as a mark of deep respect and gratitude. The venue was thoughtfully decorated, creating a dignified and respectful atmosphere for the occasion.

A prayer was conducted to seek blessings, followed by an informative presentation by a student of Class VI, who highlighted the life, achievements, and guiding principles of Dr. Ambedkar.

The presentation emphasized the importance of education, equality, constitutional values, and social justice in building a progressive society.

The programme was conducted smoothly with well-organized arrangements for sound and visuals, ensuring a meaningful and engaging experience for all present. The memorable moments of the celebration were also documented through photographs.

The celebration concluded with a sense of pride and inspiration among the students. It encouraged everyone to follow the ideals of Dr. B. R. Ambedkar and contribute towards building a just, inclusive, and enlightened nation.



EARTH DAY CELEBRATION

“When we care for the Earth, we care for ourselves.”

Earth Day is celebrated every year on 22 April to raise awareness about environmental protection and inspire collective action to preserve our planet. It serves as a reminder of humanity’s responsibility towards nature and highlights the urgent need to address global challenges such as climate change, pollution, and biodiversity loss.

The celebration in our school began with a special Morning Assembly conducted by the students of Class VI. The programme featured inspiring thoughts and speeches that emphasized the importance of protecting nature, conserving resources, and adopting sustainable practices in daily life.





A meaningful street play was presented by the students to spread awareness about safeguarding the Earth from pollution and environmental damage. Their performance effectively conveyed the message of responsible living and collective action. Adding to the spirit of the occasion, a beautiful song expressing love and concern for our planet was presented, touching hearts through the power of music.

The Earth Day celebration was both educational and inspiring. It helped students understand their responsibility towards the environment and encouraged them to take small yet meaningful steps to protect the Earth. Such initiatives play a vital role in nurturing environmentally conscious and responsible citizens for the future.

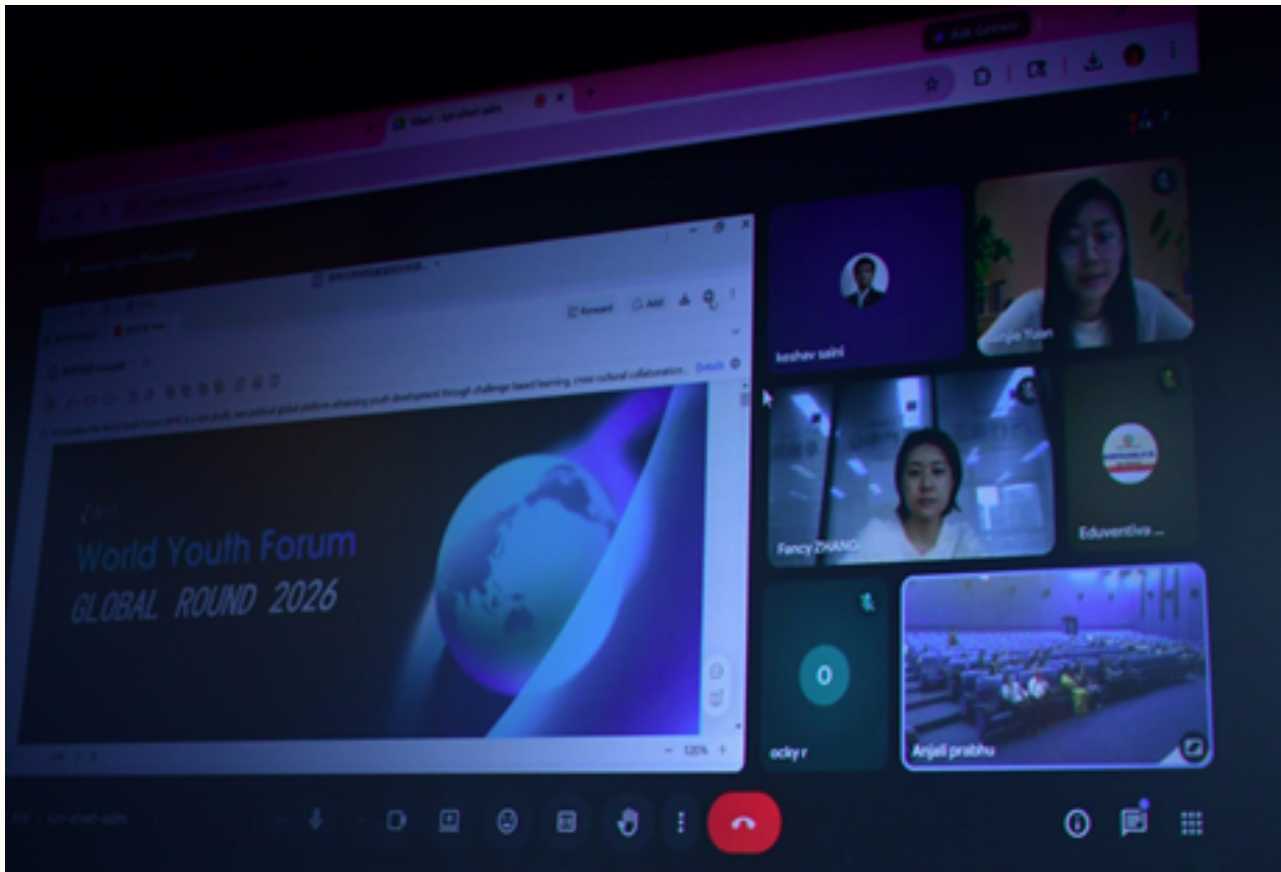
SELECTION ROUND FOR WORLD YOUTH FORUM – 2026

“Today’s young minds are tomorrow’s global leaders.”

The Selection Round for the World Youth Forum – 2026, organized by Eduventiva Global Private Ltd. and hosted by Jindal Vidya Mandir, Vidyanagar, was successfully conducted at JMax Vidyanagar on 8 April 2026 from 9:30 a.m. to 4:30 p.m. The event provided a prestigious platform for students from various institutions to demonstrate their analytical, entrepreneurial, and creative abilities.

This interschool competition witnessed enthusiastic participation from talented students across multiple schools. The event was structured into five distinct categories to cater to diverse academic interests: National Economic Challenge, National Business Challenge (Senior), National Business Challenge (Junior), Liberal Arts Challenge (Senior), and Liberal Arts Challenge (Junior).





A total of 16 teams participated in the competition, showcasing commendable skills in problem-solving, teamwork, critical thinking, and presentation. The event was conducted in a systematic and professional manner, ensuring fair evaluation and active engagement from all participants.



The students of JVM, Vidyanagar delivered an exceptional performance across various categories. Their dedication, confidence, and excellence were reflected in their remarkable achievement of securing five prizes in different tracks.



With this impressive success, the winning teams from JVM, Vidyanagar have qualified for the Global Round Competition, which will be held in Hong Kong and Macau. This outstanding accomplishment is a matter of immense pride for the institution and highlights the academic strength and competitive spirit of its students.



The event concluded on a celebratory note, appreciating the efforts of all participants. It served as a valuable learning experience and an excellent opportunity for students to gain national and international exposure.

CBSE SPORTS SELECTION TRIALS 2026–27

“Champions are made through dedication, discipline, and determination.”

Jindal Vidya Mandir, Vidyanagar successfully conducted the CBSE Sports Selection Trials for the academic year 2026–27, witnessing an overwhelming and enthusiastic response from students across various categories. The trials aimed to identify talented players who would represent the school in upcoming CBSE sports competitions.

In Girls' Kho-Kho (U-14 & U-17), more than 60 students participated with great zeal, displaying remarkable agility, coordination, and team spirit. The Kabaddi trials (U-14 & U-17) saw the active involvement of nearly 70 students, reflecting strength, strategy, and a strong competitive spirit.



The Football trials (U-14 & U-17) recorded the highest participation, with over 100 students enthusiastically showcasing their skills, stamina, teamwork, and passion for the game. The level of energy and sportsmanship displayed throughout the trials was truly commendable.



In Chess (U-11 & U-14), both boys and girls actively participated, with more than 50 students taking part. The participants demonstrated excellent concentration, strategic thinking, patience, and decision-making abilities during the selection rounds.



The entire process was conducted in a transparent, fair, and systematic manner by the Physical Education Department, ensuring equal opportunity for all participants. The trials not only focused on selecting skilled players but also encouraged discipline, confidence, and a healthy competitive attitude among students.

The school sincerely appreciates the dedication, perseverance, and sporting spirit shown by all participants. Such active involvement highlights the growing enthusiasm for sports and reflects the institution's commitment to promoting holistic development and excellence in co-curricular activities.

EXTERNAL EXAMINATIONS – PRIZE DISTRIBUTION CEREMONY

“Achievement is the reward of dedication, discipline, and determination.”

The External Examinations – Prize Distribution Ceremony was held on 17 April 2026 (Friday) with great pride and enthusiasm. The event was organized to recognize and celebrate the outstanding achievements of students who excelled in various national and international Olympiad examinations.

Our students participated enthusiastically in prestigious examinations such as IMO, IHO, ISSO, ICSO, UIMO, UIEO, and NSTSE, bringing great honour to the school through their remarkable performance. Their hard work, analytical thinking, perseverance, and strong academic foundation enabled them to secure excellent results at various levels.







A total of 31 students achieved Medals of Distinction and Gold Medals of Excellence in multiple Olympiad examinations, reflecting the spirit of academic excellence nurtured by the institution.

In Campus I, notable achievements were recorded across different categories. 28 students in IMO, 12 students in IHO, 6 students in ISSO, and 6 students in ICSO secured Medals of Distinction and Gold Medals of Excellence in their respective examinations.

The ceremony served as a proud moment for students, parents, and teachers, acknowledging the dedication and efforts of the young achievers. It also reinforced the school's commitment to fostering intellectual curiosity, competitive spirit, and academic excellence among students.

The programme concluded on a joyful note with heartfelt congratulations to all winners and appreciation for the teachers and mentors whose guidance contributed to this success.



STUDENT ACHIEVEMENT: ASIAN JUNIOR SELECTION TRIALS

“Success comes to those who work hard and believe in their dreams.”

Jindal Vidya Mandir, Vidyanagar takes immense pride in celebrating the remarkable achievement of Aryan S K of Grade VI B, who has earned the prestigious opportunity to participate in the Asian Junior Selection Trials held in Chennai.

Aryan competed in the Boys Under-13 category, marking a significant milestone in his squash journey. His selection for this esteemed event reflects his dedication, perseverance, discipline, and consistent efforts in the sport.





Participating at such a competitive platform is a proud accomplishment and a testimony to his talent and determination. It also serves as an inspiration for fellow students to pursue excellence in sports with passion and commitment.

The school congratulates Aryan on this outstanding achievement and wishes him continued success as he progresses further in his sporting career.

ALUMNI ACHIEVEMENT: FROM DEDICATION COMES DISTINCTION

“Discipline and perseverance transform dreams into achievement.”

Jindal Vidya Mandir, Vidyanagar is proud to share the remarkable achievement of Mr. Som Shankar Dubey, an alumnus of the 2015–16 Batch and a former NCC Cadet, who has reached an inspiring milestone through his dedication and commitment to service.

An NCC C-Certificate Grade-A Cadet, he successfully underwent training at the Officers Training Academy, Chennai through the NCC Entry Scheme and has now been commissioned as Lieutenant Som Shankar Dubey.

He is currently serving with the 1900 Field Regiment, Regiment of Artillery, based at Deolali, Nashik, Maharashtra. His achievement stands as a reflection of courage, discipline, perseverance, and unwavering determination.





His inspiring journey from a school NCC cadet to a commissioned officer is a matter of immense pride for the entire Jindal Vidya Mandir family. He serves as a role model for present students, motivating them to pursue their goals with sincerity and dedication.

The school extends heartfelt congratulations to Lieutenant Som Shankar Dubey and wishes him continued success and honour in his service to the nation.

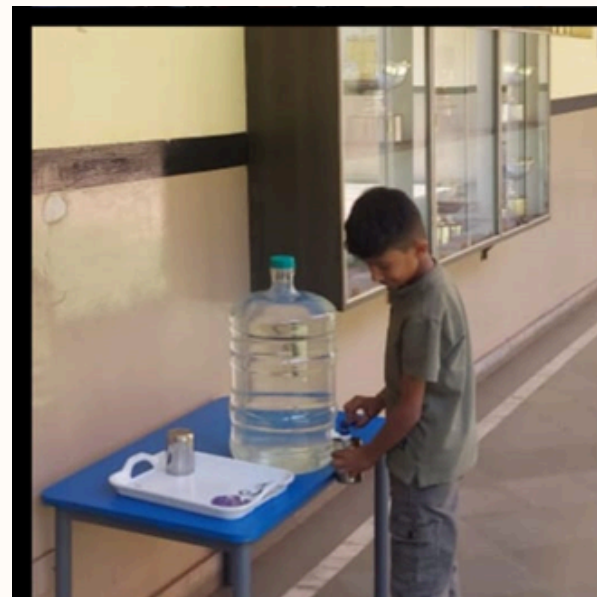
BASELINE ENTRANCE TEST APRIL 2026

“Assessment is the first step towards meaningful progress.”

The Baseline Entrance Test was conducted successfully in two phases to assess the academic readiness and proficiency levels of students seeking admission. The first round of the test was held on 6 April 2026, followed by the second round on 16 April 2026. Students from various grades appeared for the examination with enthusiasm and seriousness. The test aimed to evaluate students’ understanding in core subjects and to identify their strengths as well as areas requiring improvement. The question papers were thoughtfully designed to assess conceptual clarity, application skills, and overall subject knowledge.

The examination process was carried out smoothly under the supervision of the teaching faculty. Proper arrangements were made to ensure a fair, systematic, and disciplined environment during both rounds of assessment.





The evaluation of answer scripts has been completed, and the results have provided valuable insights into students' learning levels. These findings will help in planning appropriate academic support and bridging learning gaps to ensure a strong foundation for the upcoming academic session.

Overall, the Baseline Entrance Test served its purpose effectively by enabling the school to understand student capabilities and prepare strategically for their academic progress and success.

HEALTH & WELLNESS ORIENTATION PROGRAMME

“A healthy mind and body are the foundation of a successful future.”

The Health and Safety Department marked the beginning of the new academic year with a comprehensive Health & Wellness Orientation Programme conducted for students of Grades IX, X, and XII on 16 April 2026. The session aimed to create awareness among adolescents about their physical, mental, and emotional well-being during this crucial stage of growth and development.

The programme was graced by the esteemed resource person Dr. Maheshwari Sedmakar (Associate Consultant Gynaecologist – MBBS, MS, DPN, OBGY, FMAS, Infertility Expert) from Sanjeevini, who delivered highly informative and engaging sessions. Separate sessions were thoughtfully organized for boys and girls to ensure comfort, confidence, and open interaction.



Important topics discussed during the programme included adolescence and hormonal changes, nutritional requirements, psychological well-being, the impact of sleeplessness, and the effects of excessive screen time along with its advantages and disadvantages. The sessions were interactive and insightful, providing students with a safe platform to clarify their doubts and concerns.

The presence of parents further enriched the programme, making it a collaborative effort towards student wellness and healthy development. Students actively participated and gained valuable knowledge that will help them make informed and healthier lifestyle choices.

The programme was successfully coordinated by Ms. Shantala, School Nurse, reflecting the department's sincere commitment to nurturing a safe, healthy, and supportive school environment.

As the new academic year begins, the Health and Safety Department looks forward to organizing many more such initiatives for students and staff, promoting awareness, prevention, and holistic wellness within the school community.



PROFESSIONAL LEARNING COMMUNITY (PLC) SESSIONS – APRIL 2026

“When educators learn together, students grow stronger.”

During the month of April 2026, the teaching faculty actively participated in a series of collaborative Professional Learning Community (PLC) discussions aimed at strengthening academic planning and instructional practices. These sessions focused on thoughtfully designing chapter-wise worksheets, homework assignments, and Summer Engagement Worksheets to support effective learning.

The PLC meetings provided a dynamic platform for teachers to exchange innovative ideas, share best practices, and collectively align learning objectives across grades and subjects. Through meaningful discussions and careful planning, educators worked towards creating student-centric and engaging learning materials that cater to diverse learning needs.





Special emphasis was placed on reinforcing key concepts, promoting critical thinking, and encouraging independent learning beyond the classroom. The collaborative process also ensured consistency, coherence, and quality in the academic framework across all sections.

This initiative reflects the school's commitment to continuous professional growth and academic excellence. By developing purposeful and well-structured learning resources, the faculty aims to facilitate a smooth academic transition for learners, nurture confidence, and establish a strong foundation for the upcoming academic year.

JVM CIRCULARS- APRIL 2026

Sl.No.	Circular No.& Description	Link to download the Circular
1	Cir 005 Holiday Intimation	Click Here
2	Cir 006 April month's CCA Calendar 2026-27	Click Here
3	Cir-007-R1-List-Admission-Selected-Nursery-to-UKG-Interaction-and-BLT-List	Click Here
4	Cir-08-Gr-IV-XII-CBSE-Games-2026-27-Selection-Trials	Click Here
5	Cir-009-FIRST-LIST-SELECTED-FOR-ADMISSION-A.Y.-2026-27-With-Payment-Window	Click Here
6	Cir-010-Educational-Trip-Details-to-HAL-NAL-Bengaluru	Click Here
7	Cir-011-Holiday-Intimation-on-2nd-Saturday-11-April-2026	Click Here
8	Cir-012-Holiday-Intimation-on-14-April-2026-on-account-of-Ambedkars-Jayanti	Click Here
9	Cir-013-Prize-Distribution-of-IMO,IHO-ISSO-ICSO-NSTSE- of-A-Y-2025-26	Click Here
10	Cir-14-Grade-9,10-and-12-Health-Orientation-2026-2027	Click Here
11	Cir-014 A -Second-List-Admission-Shortlisted-Grade - Nursery-to-X-A.Y.-2026-27-With-Schedule-of-Interaction-or-BLT	Click Here
12	Cir-018-SECOND-LIST-SELECTED-FOR-ADMISSION-A.Y.- 2026-27-WITH-PAYMENT-WINDOW	Click Here
13	Cir-19-Summer-Book-Writing-Festival-2026-27	Click Here

UPCOMING EVENTS

- **Worker's Day**
- **Buddha Poornima**
- **Bakrid**

Thank You