

JVM Communique

June

2026

JINDAL VIDYA MANDIR, VIDYANAGAR



FROM THE DESK OF THE PRINCIPAL INCHARGE

Dear Students, Parents, and Staff,

The month of June has been a fulfilling beginning to the academic year, filled with enthusiasm, learning, and meaningful experiences. It has been touching to witness our students actively participating in academics, sports, co-curricular activities, health awareness programmes, and leadership initiatives. Every activity has provided an opportunity for them to learn, collaborate, and grow into confident and responsible individuals.



As we step into July, our focus shifts towards Periodic Test–I. I encourage every student to approach the examinations with confidence, sincerity, and a positive mindset. Consistent revision, effective time management, and disciplined preparation are the keys to success. Remember that examinations are not just about securing good marks; they are an opportunity to assess your understanding, identify areas for improvement, and build a stronger academic foundation.

I sincerely appreciate the dedication of our teachers, who continue to guide and inspire our students with commitment and care, and I thank parents for their constant encouragement and partnership in their children's learning journey. Together, we can create an environment where every child feels supported, motivated, and empowered to achieve their fullest potential.

Let us continue to uphold the values of discipline, perseverance, integrity, and respect in all that we do. May we embrace every challenge as an opportunity to learn and every success as a stepping stone towards greater achievements.

“Every test is an opportunity to learn, improve, and grow stronger.”

I wish all our students the very best for Periodic Test–I. Stay focused, believe in yourselves, and give your very best. Success will surely follow sincere effort.

Warm Regards,

A handwritten signature in green ink, appearing to read 'K. V. Srinivasan'.

Mr. K. V. Srinivasan

Principal In-charge

Jindal Vidya Mandir, Vidyanagar.

EDITORIAL NOTE

Respected all

Greetings from Jindal Vidya Mandir, Vidyanagar



The month of June at Jindal Vidya Mandir, Vidyanagar was vibrant and enriching, marked by a host of academic, co-curricular, and extracurricular activities that promoted holistic development. The month witnessed engaging classroom activities, CCA competitions, the CCA Sports Meet, International Yoga Day and World Music Day celebrations, World Blood Donor Day, Peace Through Light and World Against Child Labour Day assemblies, NCC enrolment, Health & Safety awareness programmes, and the Parent–Teacher Meeting for Periodic Test–I readiness. These initiatives nurtured confidence, creativity, discipline, leadership, and social responsibility among students.

The school also celebrated remarkable achievements as students excelled in Olympiads, the BriBooks Summer Book Writing Festival, IAYP National Newsletter, Chess, Squash, and other national-level competitions, bringing laurels to the institution. As rightly said, “Success is the sum of small efforts, repeated day in and day out.”

With the collective efforts of students, teachers, and parents, June reflected the school's unwavering commitment to academic excellence, character building, and holistic education. Jindal Vidya Mandir continues to inspire young minds to learn with curiosity, lead with confidence, and grow into responsible global citizens.

Happy Reading!

WALK IN THE LINE – A STEP TOWARDS BALANCE AND CONFIDENCE

“Every small step builds strength, confidence, and coordination.”



The tiny champions of the Pre-Primary Section enthusiastically participated in a fun-filled sports activity, “Walk in the Line,” conducted on the gymnastics court. The activity was designed to enhance children's balance, coordination, and motor skills through an enjoyable and engaging physical exercise.



With great enthusiasm, the little learners carefully walked along the marked lines, maintaining their balance while following the designated path.



Their cheerful participation, determination, and focused efforts made the activity both exciting and rewarding. Watching the children complete the task with confidence and bright smiles was truly delightful.

This simple yet effective activity helped strengthen gross motor skills, improve concentration, and develop body coordination. It also encouraged discipline, self-control, and the ability to follow instructions while promoting physical fitness in a playful environment. Overall, the activity was a joyful success, providing every child with an opportunity to build confidence through movement and active participation. It was heartening to see our young learners embrace the challenge with enthusiasm, making each step a celebration of growth and learning.

RAINBOW PLATE FUN CLAY CREATION DAY

“Little hands create big imaginations.”



Our little learners enjoyed a delightful and colourful experience during Rainbow Plate Fun – Clay Creation Day, where creativity met hands-on learning. Using soft, vibrant clay, the children enthusiastically moulded a variety of fruits and vegetables such as carrots, brinjals, chillies, grapes, apples, and pumpkins before arranging their creations beautifully on their rainbow plates.

The engaging activity encouraged children to roll, pinch, press, and shape the clay, helping them develop fine motor skills, finger strength, and hand-eye coordination. As they created different fruits and vegetables, they also reinforced their understanding of colours, shapes, and healthy food choices while expanding their vocabulary by identifying and naming each item.

The activity fostered imagination, patience, concentration, and independent thinking, allowing every child to express their creativity in a unique way. Their colourful clay models reflected not only artistic talent but also growing confidence and enthusiasm for learning.

Overall, Rainbow Plate Fun – Clay Creation Day was a joyful and enriching experience that blended creativity with skill development, making learning interactive, meaningful, and memorable for our young learners.

MOTHER'S DAY CELEBRATION "SMILE TOGETHER WITH MOM"

"A healthy smile begins with love, care, and family togetherness."

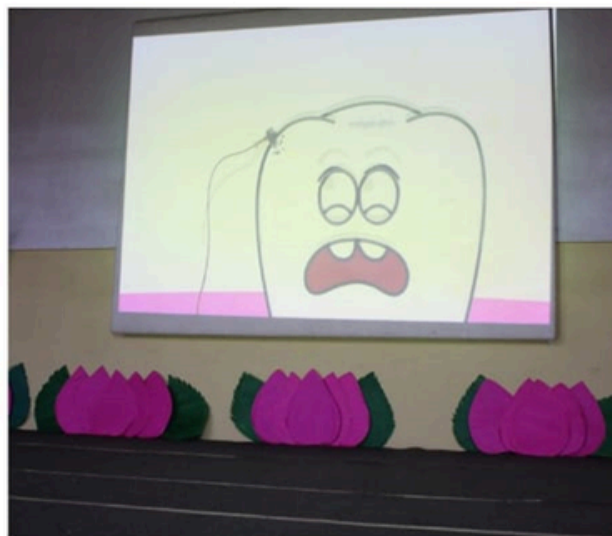


To celebrate Mother's Day, the Pre-Primary Section organized a joyful and educational programme titled "Smile Together with Mom", focusing on the importance of oral hygiene and healthy dental habits. The event brought mothers and children together for a meaningful learning experience, promoting health awareness through interactive and enjoyable activities.

The programme began with an engaging demonstration on the correct brushing technique, where children learned simple yet essential steps to maintain healthy teeth. Ms. Shantala, School Nurse, conducted an informative session highlighting the importance of brushing twice a day, eating nutritious food, and visiting the dentist regularly. The children enthusiastically participated by answering questions and sharing their daily oral hygiene routines.

The celebration became even more exciting with creative hands-on activities such as clay modelling of teeth and toothbrushes, colouring, and craft work, making oral health education fun and memorable. A special "I Love My Healthy Smile" photo booth added a delightful touch, giving mothers and children an opportunity to capture beautiful moments together. The event concluded with a cheerful group photograph, reflecting the joy, love, and togetherness shared by all. Overall, the programme successfully promoted healthy oral hygiene practices while strengthening the bond between mothers and their children. The celebration served as a wonderful reminder that lifelong healthy habits begin at home with the love, guidance, and support of family.





SAFE TOUCH & UNSAFE TOUCH AWARENESS PROGRAMME

“Awareness empowers children to stay safe and confident.”

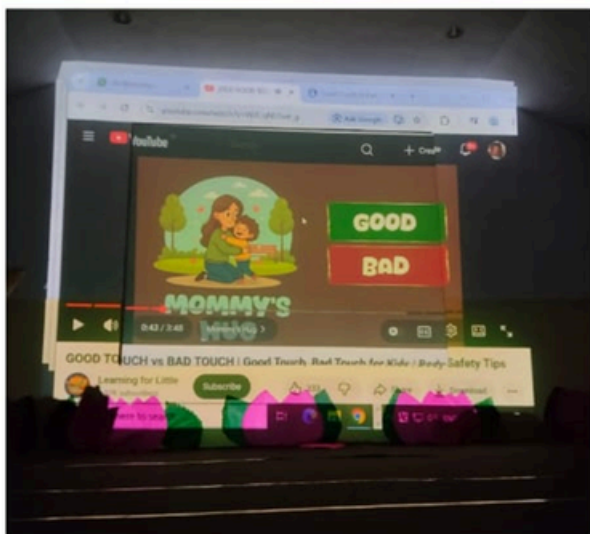


A Safe Touch & Unsafe Touch Awareness Programme was conducted for the Pre-Primary children with the objective of creating awareness about personal safety in a child-friendly and reassuring manner.

The session was conducted by our School Nurse, Ms. Shantala, using interactive discussions, age-appropriate videos, and simple demonstrations to help children understand the difference between safe touch (good touch) and unsafe touch (bad touch). During the programme, the children were introduced to the important safety rule: “Say NO, Go Away, and Tell Someone.”

Through role-play activities and practical demonstrations, they learned how to respond confidently by saying “No,” moving away from uncomfortable situations, and immediately informing a trusted adult such as a parent, teacher, or caregiver.

The engaging videos and interactive activities made the session enjoyable and easy for young learners to understand. The programme encouraged children to respect their personal boundaries, trust their instincts, and communicate openly whenever they feel uncomfortable or unsafe. Overall, the awareness programme was informative, empowering, and age-appropriate. It helped build confidence among the children while reinforcing the importance of personal safety, self-awareness, and seeking help from trusted adults whenever needed.





DEPARTMENT OF ENGLISH

Role Play Activity – Resolving Conflicts with Wisdom **“Wisdom is the key to resolving conflicts with understanding and empathy.”**

Students of Grade VIII D confidently participated in a Role Play Activity focused on resolving disputes through the power of wisdom and effective communication. The activity aimed to help students understand the importance of making thoughtful decisions and handling conflicts peacefully.

Through realistic scenarios, students enacted situations involving misunderstandings and disagreements, demonstrating how patience, empathy, respect, and wise decision-making can lead to positive resolutions. Their confident performances reflected excellent communication skills, teamwork, and creativity.



The activity encouraged students to develop critical thinking, problem-solving abilities, and emotional intelligence while reinforcing values such as cooperation, tolerance, and mutual respect. It also enhanced their confidence, stage presence, and interpersonal skills.

Overall, the Role Play Activity was an enriching learning experience that inspired students to resolve conflicts with wisdom, compassion, and responsible behaviour, preparing them to become thoughtful and empathetic individuals.

POSTER MAKING ACTIVITY – SCHOOL SAFETY RULES

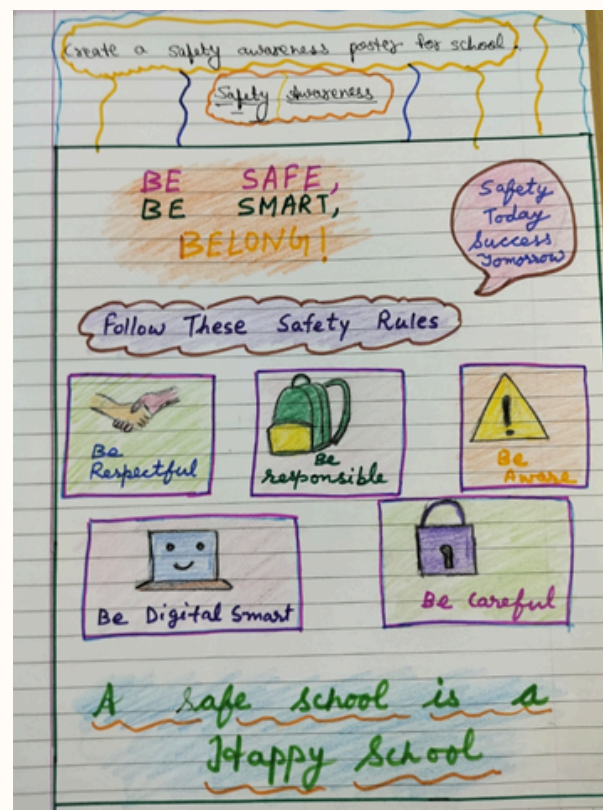
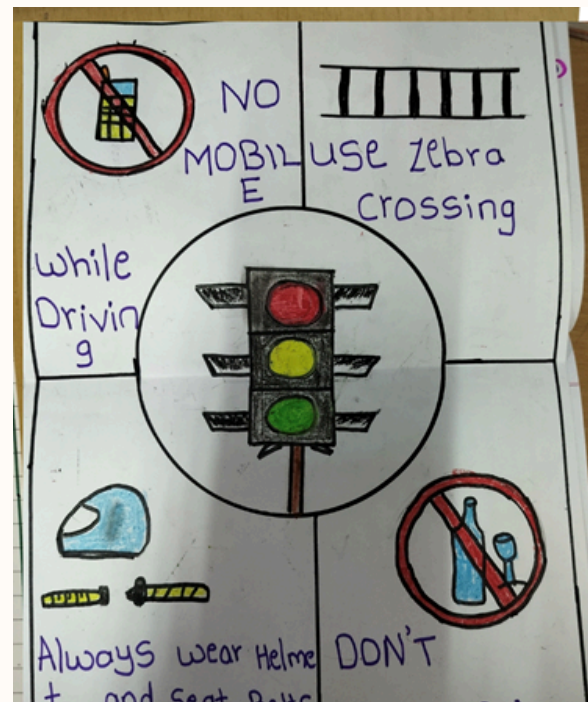
“Safety is a shared responsibility that begins with awareness.”

Students of Grades VI C and VI D enthusiastically participated in a Poster Making Activity on School Safety Rules. The activity was organized to create awareness about the importance of following safety practices and maintaining a secure and disciplined school environment.

Using colourful illustrations and creative slogans, students designed informative posters highlighting essential safety rules such as walking carefully in corridors, maintaining cleanliness, using school facilities responsibly, following emergency procedures, and respecting school discipline.

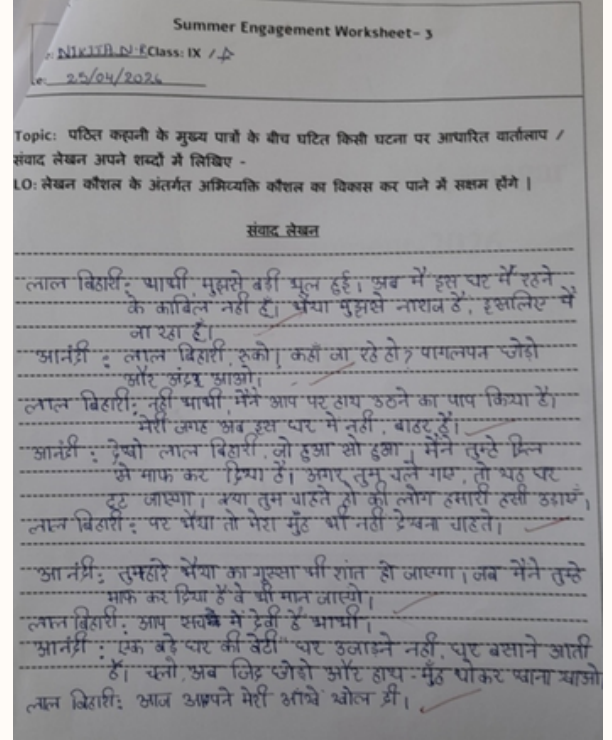
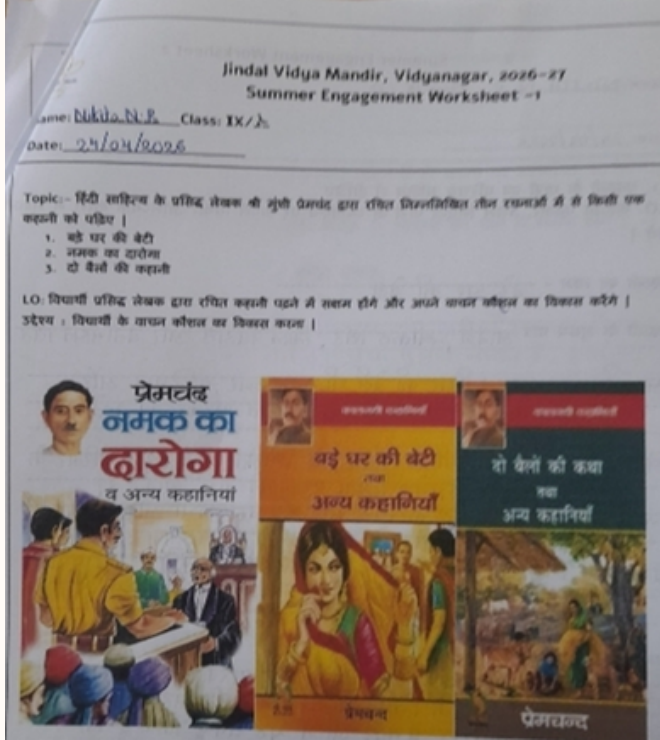
The activity encouraged students to think about their role in ensuring a safe and healthy school environment while enhancing their creativity, artistic skills, and sense of responsibility. It also reinforced the importance of making safe choices in everyday school life.

Overall, the activity was both informative and engaging, inspiring students to become responsible individuals who actively contribute to creating a safe, disciplined, and positive learning environment.



हिंदी विभाग

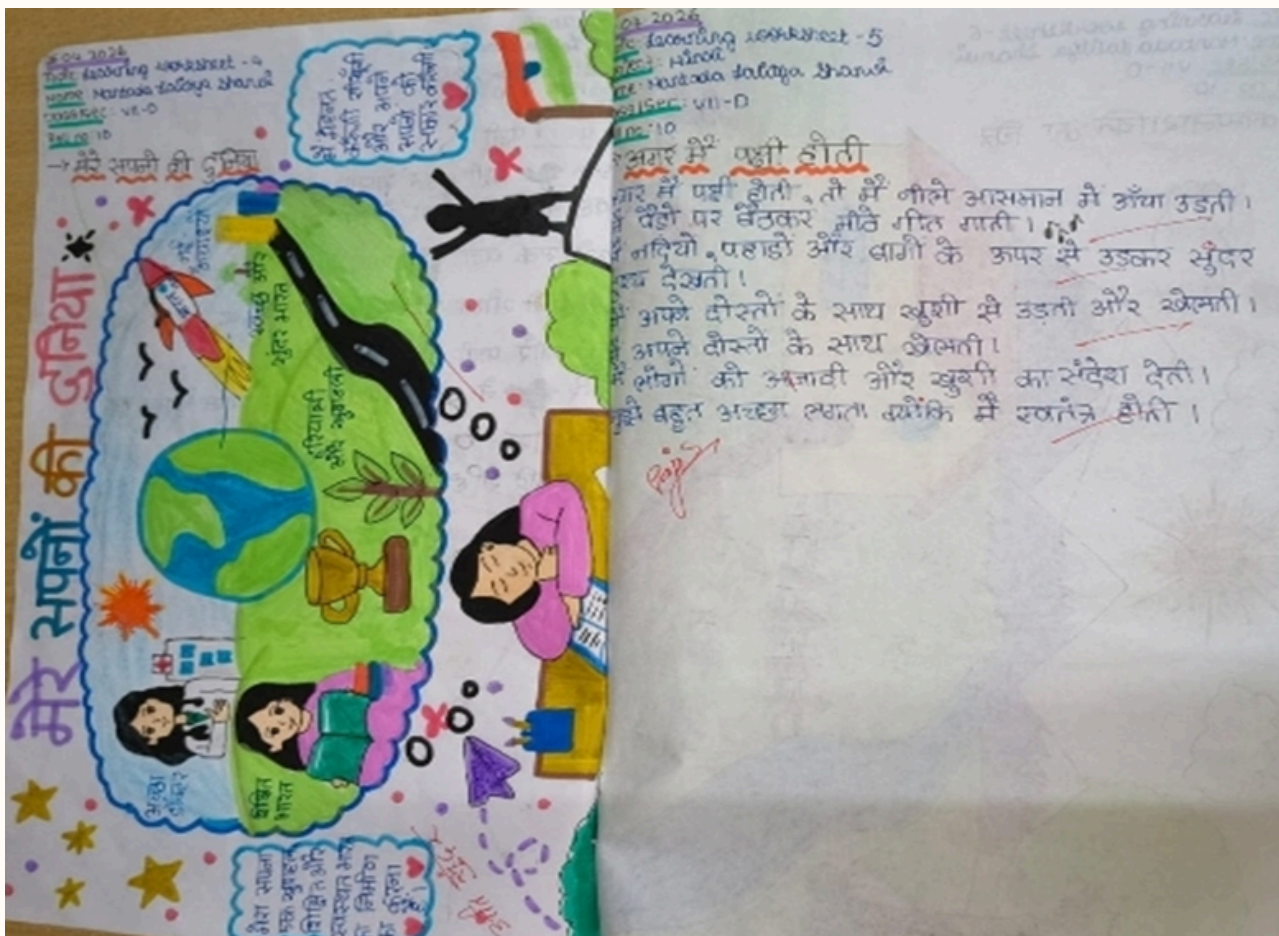
“भाषा केवल अभिव्यक्ति का माध्यम नहीं, बल्कि संस्कृति और संस्कारों की वाहक भी है।”

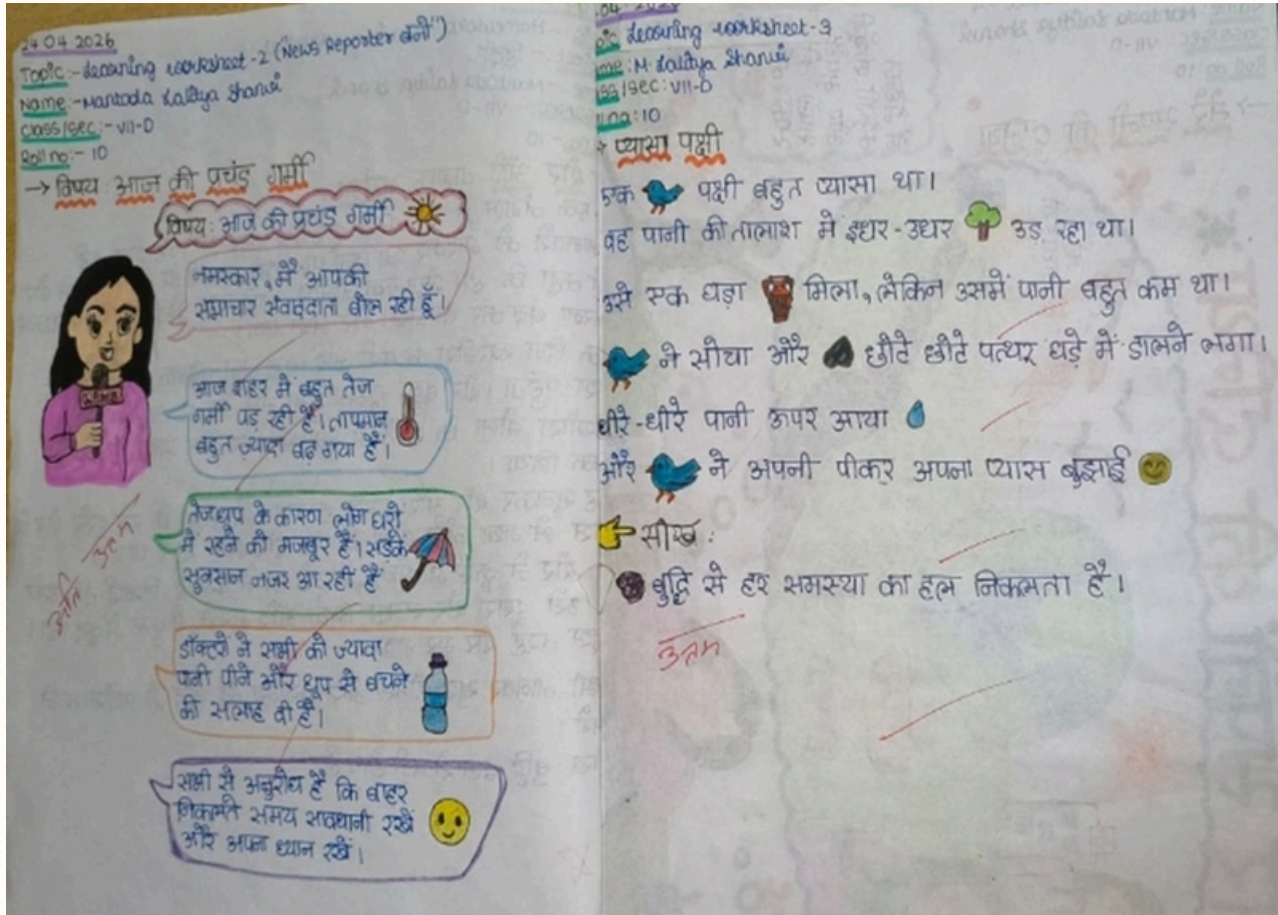


जून माह हिंदी विभाग के लिए उत्साह, सृजनात्मकता एवं साहित्यिक गतिविधियों से परिपूर्ण रहा। विद्यार्थियों में हिंदी भाषा एवं साहित्य के प्रति रुचि विकसित करने के उद्देश्य से विभिन्न रोचक एवं ज्ञानवर्धक गतिविधियों का आयोजन किया गया।

कक्षा 8 एवं 9 के विद्यार्थियों के लिए हिंदी के महान कथाकार मुंशी प्रेमचंद की प्रसिद्ध कहानियों के पठन की गतिविधि आयोजित की गई। विद्यार्थियों ने कहानियों का गहन अध्ययन किया तथा उनके आधार पर पात्रों की विशेषताओं का विश्लेषण किया। साथ ही, विद्यार्थियों ने कहानी के पात्रों के मध्य संवाद लेखन कर अपनी कल्पनाशीलता एवं लेखन कौशल का उत्कृष्ट प्रदर्शन किया। इस गतिविधि ने विद्यार्थियों में पठन, चिंतन एवं अभिव्यक्ति कौशल को विकसित करने में महत्वपूर्ण भूमिका निभाई।

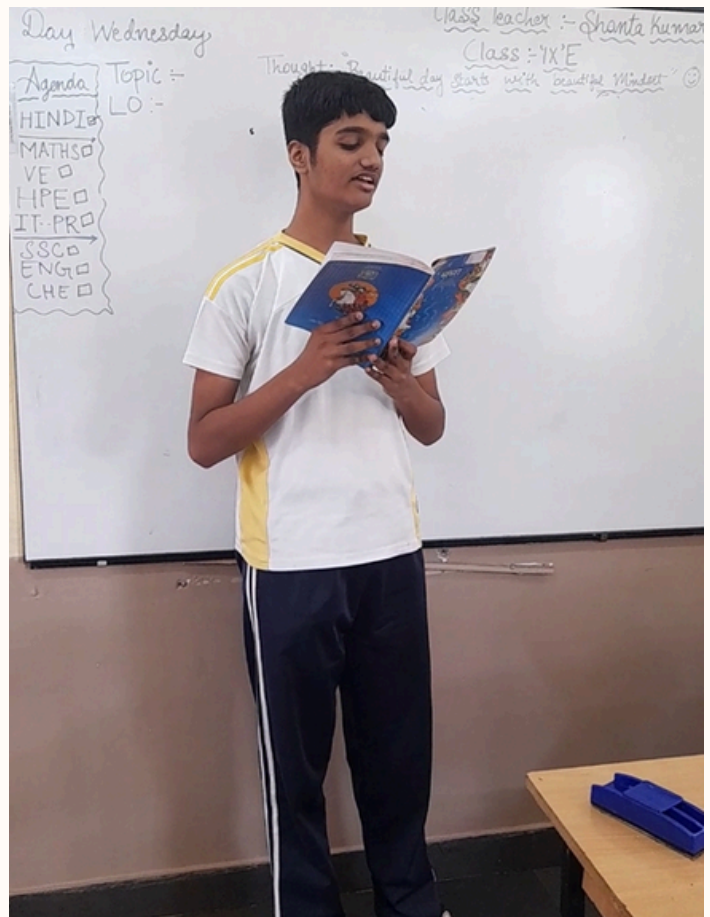
अन्य सभी कक्षाओं के विद्यार्थियों के लिए ग्रीष्मावकाश के दौरान अनेक रोचक एवं रचनात्मक Summer Engagement Activities प्रदान की गईं। इन गतिविधियों ने विद्यार्थियों को अवकाश के समय का सदुपयोग करते हुए हिंदी भाषा से निरंतर जुड़े रहने का अवसर प्रदान किया। विद्यार्थियों ने उत्साहपूर्वक सहभागिता करते हुए अपनी प्रतिभा एवं सृजनात्मकता का परिचय दिया।





हिंदी विभाग विद्यालय के माननीय प्रधानाचार्य महोदय के सतत मार्गदर्शन एवं प्रोत्साहन के लिए अपनी हार्दिक कृतज्ञता व्यक्त करता है। साथ ही, हिंदी विभाग के सभी शिक्षकों का भी विशेष धन्यवाद, जिन्होंने विद्यार्थियों के सर्वांगीण विकास हेतु विविध गतिविधियों की योजना बनाकर उन्हें सफलतापूर्वक संपन्न कराया।

हम सभी के सहयोग एवं समर्पण से विद्यार्थियों में हिंदी भाषा के प्रति प्रेम, आत्मविश्वास एवं अभिव्यक्ति कौशल का निरंतर विकास हो रहा है। आशा है कि आगामी महीनों में भी इसी उत्साह एवं ऊर्जा के साथ अनेक नवीन गतिविधियों का आयोजन किया जाएगा।



DEPARTMENT OF KANNADA

ವಿಷಯ: ಕಥನ ಕವನ

Objective (ಉದ್ದೇಶಗಳು)

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕಥೆ ಓದುವ ಮತ್ತು ಅರ್ಥೈಸುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

ಕಥೆಗಳ ಮೂಲಕ ನೈತಿಕ ಮೌಲ್ಯಗಳನ್ನು ತಿಳಿಸುವುದು.

ಕಥನ ಕೌಶಲ್ಯ ಹಾಗೂ ಸೃಜನಾತ್ಮಕ ಚಿಂತನೆಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.

ವಿದ್ಯಾರ್ಥಿಗಳ ಆತ್ಮವಿಶ್ವಾಸ ಮತ್ತು ಭಾಷಾ ಸಾಮರ್ಥ್ಯವನ್ನು ಹೆಚ್ಚಿಸುವುದು.

ಕಥೆಯ ಮುಖ್ಯ ಅಂಶಗಳು ಮತ್ತು ಸಂದೇಶವನ್ನು ಗ್ರಹಿಸಲು ನೆರವಾಗುವುದು.

Learning Outcomes (ಕಲಿಕಾ ಫಲಿತಾಂಶಗಳು)

ವಿದ್ಯಾರ್ಥಿಗಳು ಕಥೆಯ ವಿಷಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ.

ಕಥೆಯಲ್ಲಿರುವ ಪಾತ್ರಗಳು ಹಾಗೂ ಘಟನೆಗಳನ್ನು ವಿವರಿಸಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ.

ಕಥೆಯಿಂದ ದೊರೆಯುವ ನೈತಿಕ ಸಂದೇಶವನ್ನು ಗುರುತಿಸುತ್ತಾರೆ.

ಕನ್ನಡದಲ್ಲಿ ಸ್ಪಷ್ಟವಾಗಿ ಕಥೆಯನ್ನು ನಿರೂಪಿಸಲು ಸಾಧ್ಯವಾಗುತ್ತದೆ.

ಗುಂಪು ಚರ್ಚೆ ಮತ್ತು ಪ್ರಸ್ತುತೀಕರಣ ಕೌಶಲ್ಯಗಳನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.

Activity Report (ವರದಿ)

9ನೇ ತರಗತಿಯ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ “ಕಥನ ಕವನ” ವಿಷಯದ ಅಡಿಯಲ್ಲಿ ವಿವಿಧ

ನೀತಿಕಥೆಗಳನ್ನು ನೀಡಲಾಯಿತು. ವಿದ್ಯಾರ್ಥಿಗಳು ಕುಡಿಯುವ ನೀರಿನ ಕುಂಚ, ಸಿಂಹ ಮತ್ತು

ಇಲಿ, ಕತ್ತೆಯ ಉಪಾಯ, ಪಾರಿವಾಳ, ಮೊಸಳೆ ಮತ್ತು ಮಂಗ ಹಾಗೂ ಆಮೆ ಮತ್ತು ಹಂಸಗಳು

ಎಂಬ ಕಥೆಗಳನ್ನು ಓದಿ, ಅವುಗಳ ಸಾರಾಂಶ ಮತ್ತು ನೈತಿಕ ಸಂದೇಶವನ್ನು ಸಿದ್ಧಪಡಿಸಿದರು.

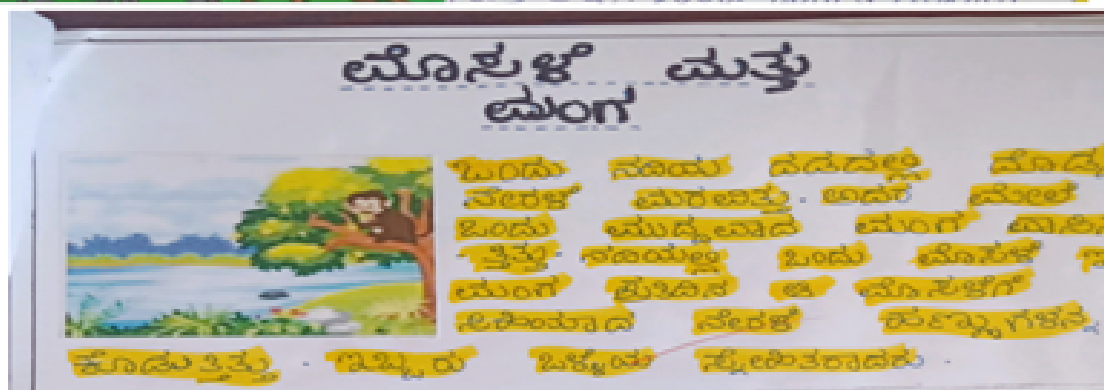
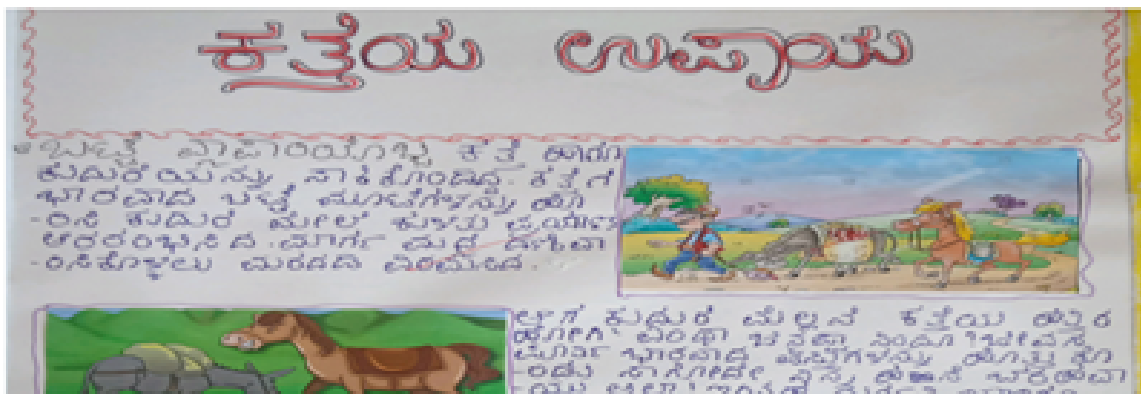
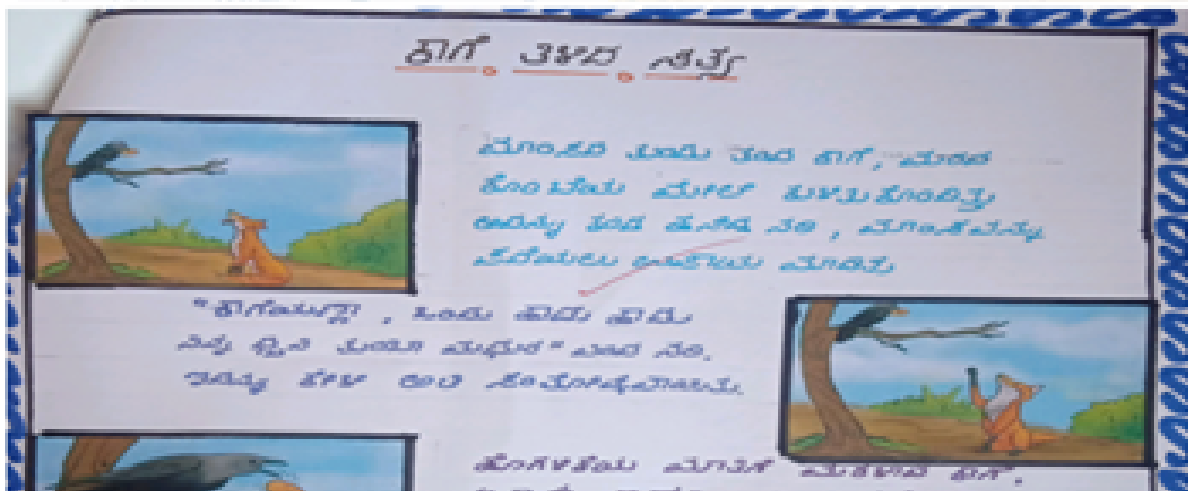
ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ಸಾಹದಿಂದ ಭಾಗವಹಿಸಿ ಕಥೆಗಳನ್ನು ತಮ್ಮದೇ ಶೈಲಿಯಲ್ಲಿ ನಿರೂಪಿಸಿದರು.

ಚಟುವಟಿಕೆಯ ಮೂಲಕ ಅವರ ಓದುವ, ಮಾತನಾಡುವ ಹಾಗೂ ಅರ್ಥೈಸುವ ಕೌಶಲ್ಯಗಳು

ವೃದ್ಧಿಯಾದವು. ಕಥೆಗಳ ಮೂಲಕ ಸತ್ಯತೆ, ಸ್ನೇಹ, ಸಹಕಾರ, ಬುದ್ಧಿವಂತಿಕೆ ಮತ್ತು

ಎಚ್ಚರಿಕೆಯಂತಹ ಮೌಲ್ಯಗಳನ್ನು ಕಲಿಯಲು ಸಾಧ್ಯವಾಯಿತು. ವಿದ್ಯಾರ್ಥಿಗಳ ಸಕ್ರಿಯ

ಭಾಗವಹಿಸುವಿಕೆಯಿಂದ ಚಟುವಟಿಕೆ ಯಶಸ್ವಿಯಾಗಿ ನೆರವೇರಿತು.



ಚಟುವಟಿಕೆ (class 1 to 10th)

ಮಕ್ಕಳು ಬಹಳ ಉತ್ಸಾಹದಿಂದ ಚಟುವಟಿಕೆಗಳನ್ನು ಬಹಳ ಸುಂದರವಾಗಿ ಮಾಡಿದರು.

ಕಲಾ ಆಧಾರಿತ ಚಟುವಟಿಕೆ ವರದಿ (Art Integrated Activity Report)

ವಿಷಯ: ತುತ್ತೂರಿಯನ್ನು ತಯಾರಿಸುವಿಕೆ

ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ:

ಈ ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶವು ನಮ್ಮ ದೇಶದ ಕರಕುಶಲ ಕಲೆಗಳ ವೈಭವವನ್ನು ಪರಿಚಯಿಸುವುದರ ಜೊತೆಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಂಸ್ಕೃತಿ, ಸೃಜನಶೀಲತೆ ಹಾಗೂ ಕಲೆಯ ಮೆಚ್ಚುಗೆಯನ್ನು ಬೆಳೆಸುವುದಾಗಿದೆ.

ಚಟುವಟಿಕೆಯ ವಿವರಣೆ:

3ನೇ ತರಗತಿ ಈವಿಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳು “ತುತ್ತೂರಿ” ಎಂಬ ವಿಷಯದ ಮೇಲೆ ಕಲಾತ್ಮಕ ಚಟುವಟಿಕೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿದರು.

ವಿದ್ಯಾರ್ಥಿಗಳು ವಿಭಿನ್ನ , ರೀತಿಯಲ್ಲಿ ವಿಧವಿಧವಾಗಿ ತುತ್ತೂರಿಯನ್ನು ರಚಿಸಿದರು ಮತ್ತು ಮಾಡಿದರು..

ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರ:

- ಮಕ್ಕಳು ತಮಗೆ ಇಷ್ಟವಾದ ಬಣ್ಣದ ಕಾಗದಗಳಿಂದ ತುತ್ತೂರಿಯನ್ನು ತಯಾರಿಸಿದರೆ ಕೆಲವೊಂದು ಮಕ್ಕಳು ಚಿತ್ರಕಲೆಯ ಮೂಲಕ ತುತ್ತೂರಿ ಚಿತ್ರವನ್ನು ಬಿಡಿಸಿದರು.
- ನಮಗೆ ಇಷ್ಟವಾದ ರೀತಿಯಲ್ಲಿ ಬಣ್ಣವನ್ನು ತುಂಬಿ ರಚಿಸಿದರು.

ಶಿಕ್ಷಕರ ಮಾರ್ಗದರ್ಶನ:

ಶಿಕ್ಷಕರು ಮಕ್ಕಳಿಗೆ ಬಣ್ಣದ ಕಾಗದಗಳಿಂದ ತುತ್ತೂರಿಯನ್ನು ತಯಾರಿಸುವಲ್ಲಿ ಸಹಾಯ ಮಾಡಿ ಮತ್ತು ತುತ್ತೂರಿಯ ಬಗ್ಗೆ ನಾಲ್ಕು ಸಾಲುಗಳನ್ನು ಬರೆಯುವಲ್ಲಿ ಸಹಾಯ ಮಾಡಿದರು .

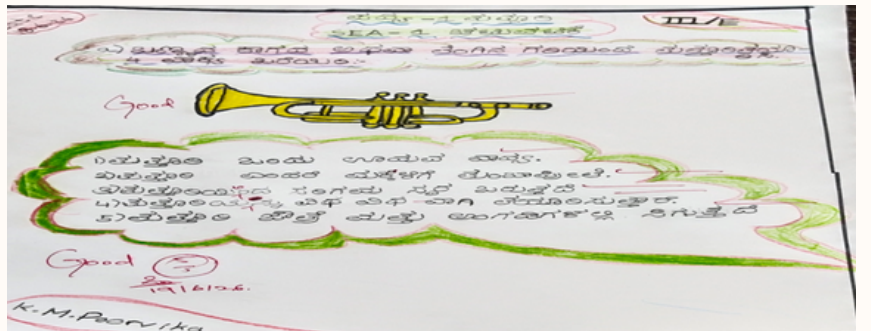
ಫಲಿತಾಂಶ:

ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ತುತ್ತೂರಿ ವಾದ್ಯದ ಜೊತೆಗೆ ಅನೇಕ ವಾದ್ಯಗಳನ್ನು ಪರಿಚಯ ಮಾಡಿಕೊಂಡು ಹೆಸರುಗಳನ್ನು ಗುರುತಿಸಿದರು.

ಸಂಸ್ಕೃತಿ ಸಂರಕ್ಷಣೆ ಮತ್ತು ಕಲೆಯ ಪ್ರೀತಿ ಎಂಬ ಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡರು.

ಸಮಾರೋಪ:

“ತುತ್ತೂರಿಯ ತಯಾರಿಸುವ ಚಟುವಟಿಕೆ” ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸೃಜನಶೀಲತೆ, ಸಂಶೋಧನಾ ಮನೋಭಾವ ಮತ್ತು ದೇಶೀಯ ಸಂಸ್ಕೃತಿಯ ಗೌರವವನ್ನು ಬೆಳೆಸಿದ ಯಶಸ್ವಿ ಕಾರ್ಯಕ್ರಮವಾಯಿತು.

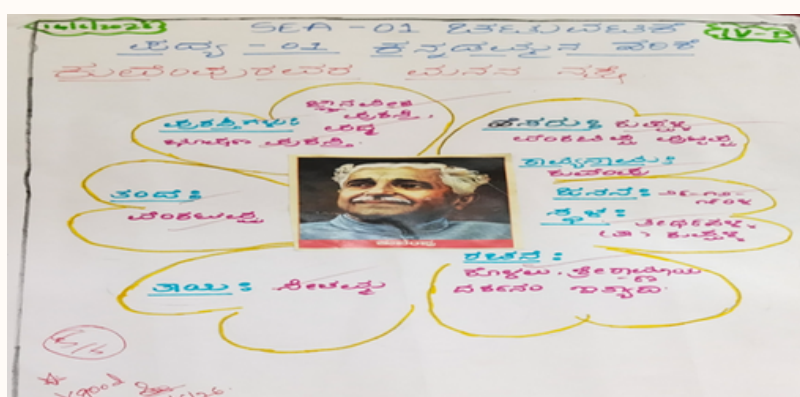




ಚಟುವಟಿಕೆಗಳ ಮೂಲಕ ಮಕ್ಕಳ ಬೌದ್ಧಿಕ ಸಾಮರ್ಥ್ಯವು ಹೆಚ್ಚಾಗುತ್ತದೆ. ಮಕ್ಕಳು ಚಟುವಟಿಕೆಗಳನ್ನು ಮಾಡುವ ಮೂಲಕ ವಿಷಯದ ಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುತ್ತಾರೆ.

ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ: ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕುವೆಂಪು ಅವರ ಜೀವನ, ಸಾಹಿತ್ಯ ಸಾಧನೆಗಳು ಹಾಗೂ ಅವರ ವ್ಯಕ್ತಿತ್ವದ ಬಗ್ಗೆ ಸಮಗ್ರ ಅರಿವು ಮೂಡಿಸುವುದು.

ಹಾಳೆಯ ಮಧ್ಯಭಾಗದಲ್ಲಿ "ಕುವೆಂಪು" ಎಂದು ಬರೆದು ಅವರ ಚಿತ್ರವನ್ನು ಅಂಟಿಸಿದರು .
ಮಧ್ಯಭಾಗದಿಂದ ವಿವಿಧ ಶಾಖೆಗಳನ್ನು ಬಿಡಿಸಿ ಕೆಳಗಿನ ವಿಷಯಗಳನ್ನು ಶಿಕ್ಷಕರ ಸಹಾಯದಿಂದ
ಬರೆದರು.



ಪೂರ್ಣ ಹೆಸರು

ಜನ್ಮಸ್ಥಳ

ಶಿಕ್ಷಣ

ಪ್ರಮುಖ ಕೃತಿಗಳು

ಪ್ರಶಸ್ತಿಗಳು

ಕವಿಯಾಗಿ, ಕಾದಂಬರಿಕಾರರಾಗಿ ಅವರ ಕೊಡುಗೆ

ನಾಡಗೀತೆ "ಜಯ ಭಾರತ ಜನನಿಯ ತನುಜಾತೆ"

ಕನ್ನಡ ಸಾಹಿತ್ಯಕ್ಕೆ ನೀಡಿದ ಸೇವೆ

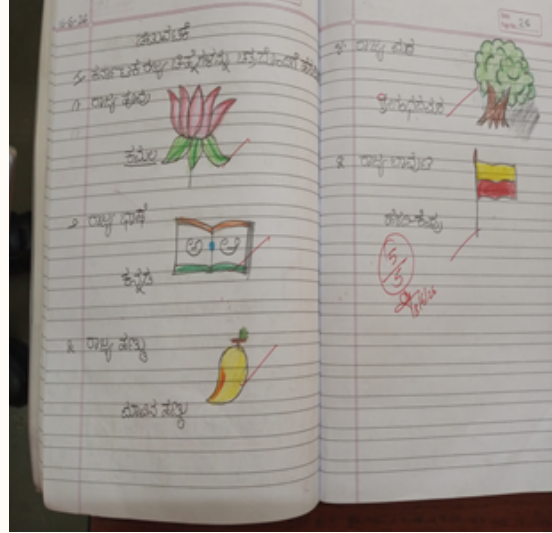
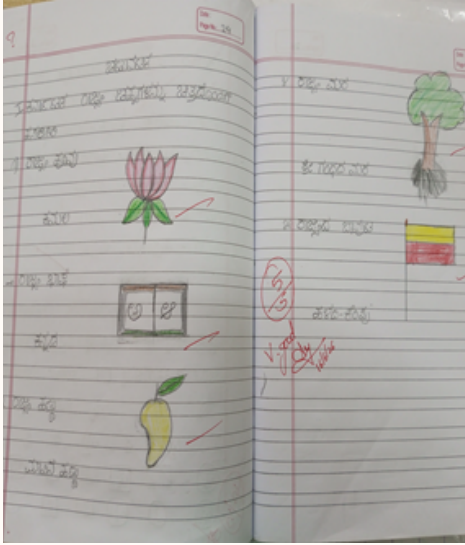
ಕಲಿಕಾ ಫಲಿತಾಂಶಗಳು:

ಕುವೆಂಪು ಅವರ ಜೀವನ ಮತ್ತು ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ತಿಳಿದುಕೊಳ್ಳುತ್ತಾರೆ.

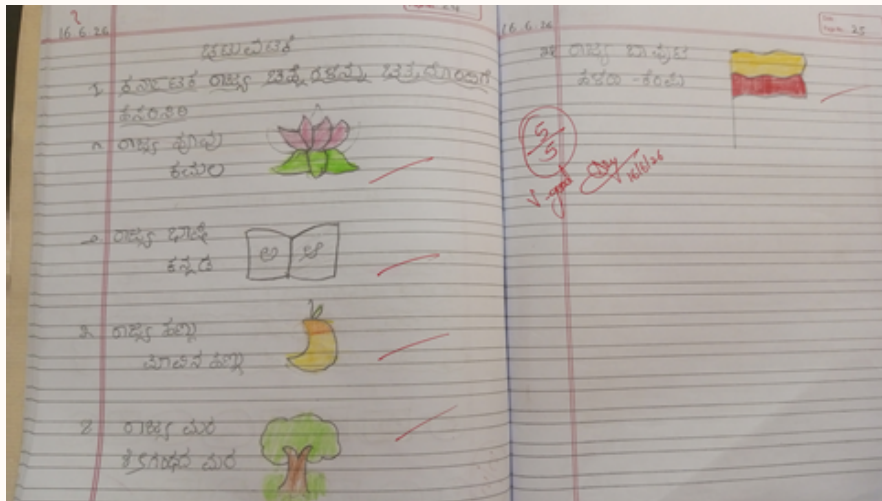
ಮಾಹಿತಿಯನ್ನು ಸಂಗ್ರಹಿಸಿ ಕ್ರಮಬದ್ಧವಾಗಿ ಮಂಡಿಸುವ ಕೌಶಲ್ಯ ಬೆಳೆಯುತ್ತದೆ.

ಸೃಜನಾತ್ಮಕತೆ ಮತ್ತು ಪ್ರಸ್ತುತಿಕರಣ ಕೌಶಲ್ಯ ವೃದ್ಧಿಯಾಗುತ್ತದೆ.

ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮೂಡುತ್ತದೆ.



ಜೂನ್ ತಿಂಗಳಲ್ಲಿ ೪ನೇ ತರಗತಿ ವಿದ್ಯಾರ್ಥಿಗಳು ಕರ್ನಾಟಕ ರಾಜ್ಯ ಚಿಹ್ನೆಗಳನ್ನು ಬಿಡಿಸಿ , ಹೆಸರಿಸುವ ಚಟುವಟಿಕೆಯನ್ನು ಬಹಳ ಸೊಗಸಾಗಿ, ಕ್ರಿಯಾತ್ಮಕವಾಗಿ ಮಾಡಿದರು. ಇದರಿಂದ ಮಕ್ಕಳು ರಾಷ್ಟ್ರೀಯ ಚಿಹ್ನೆಗಳಂತೆ, ನಾಡ ಚಿಹ್ನೆಗಳ ಪರಿಚಯವೂ ಸಹ ಆಯಿತು..



DEPARTMENT OF MATHEMATICS

Mathematics Activity – Exploring Scientific Notation Through the Solar System



“Mathematics helps us measure the vastness of the universe with simplicity and precision.”

Students enthusiastically participated in a Mathematics Activity on “Expressing the Distance of the Planets from the Sun and Their Sizes in Scientific Notation.” The activity aimed to help students understand how scientific (exponential) notation is used to represent extremely large numbers in a simple, accurate, and meaningful way.

During the activity, students explored the distances of the planets from the Sun and their diameters by expressing these values in the form $a \times 10^n$, where $1 \leq a < 10$. They learned that scientific notation simplifies the representation of large numbers, making them easier to read, compare, and use in mathematical calculations. The activity also highlighted its practical applications in fields such as astronomy, physics, and engineering.

Through this engaging exercise, students developed a deeper understanding of place value, exponents, and the significance of scientific notation in real-life situations. They enhanced their analytical thinking, mathematical reasoning, and data interpretation skills while appreciating the connection between mathematics and space science.



Overall, the activity was informative and enriching, enabling students to apply mathematical concepts beyond the classroom and recognize the importance of scientific notation in understanding the vastness of our solar system.

Fun with Addition – Exploring the Properties of Addition

“Learning mathematics becomes meaningful when children discover concepts through exploration.”

The Grade III A classroom transformed into an exciting Math Lab as students explored the Properties of Addition through a variety of hands-on and interactive activities. Using colourful counters, number cards, and group games, students moved beyond routine calculations to gain a deeper understanding of how addition works.



During the activity, students discovered the Commutative Property by changing the order of numbers and observing that the sum remained the same. They also explored the Associative Property through engaging activities such as “Add in Groups,” where they learned that changing the grouping of numbers does not affect the final answer. The Identity Property fascinated the learners as they realized that adding zero to any number leaves its value unchanged.

The practical approach encouraged students to observe, experiment, and verify mathematical concepts through collaboration and active participation. The activity strengthened their conceptual understanding, logical reasoning, problem-solving skills, and confidence in mathematics.

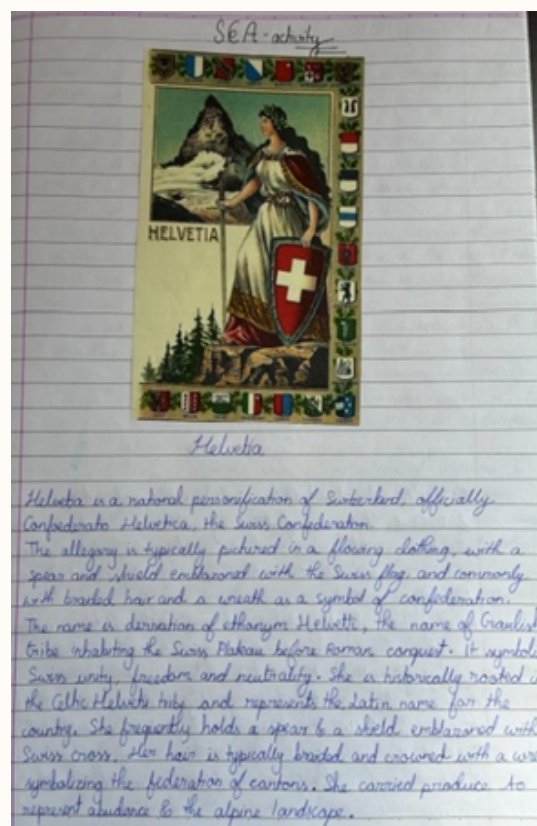
Overall, the session made mathematics enjoyable, interactive, and meaningful, proving that learning is most effective when students experience concepts through exploration, creativity, and joyful participation.

DEPARTMENT OF SOCIAL STUDIES

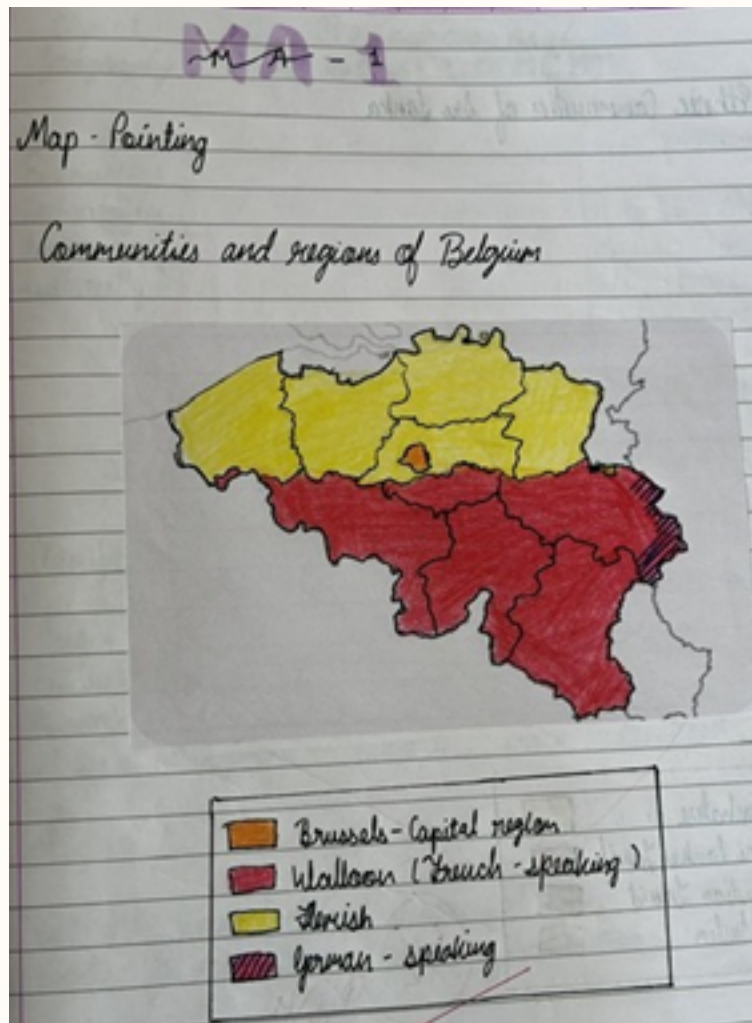
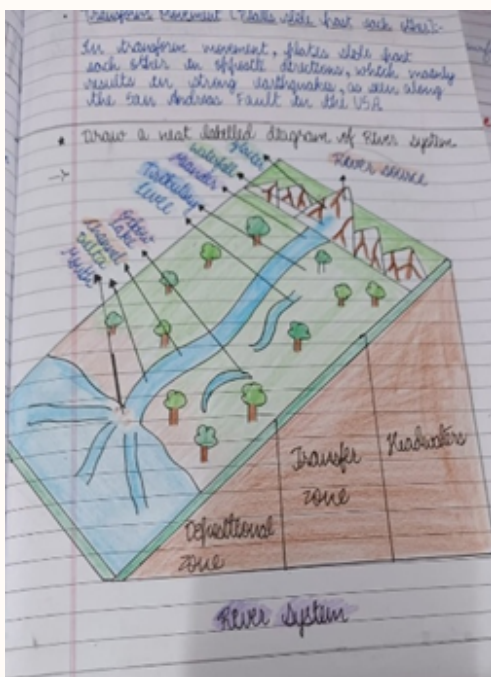
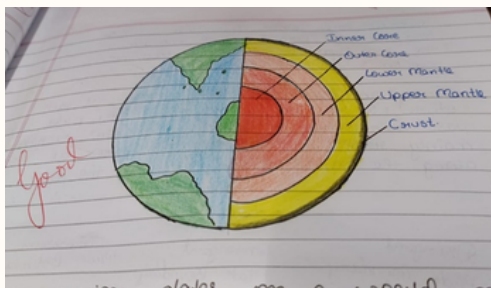
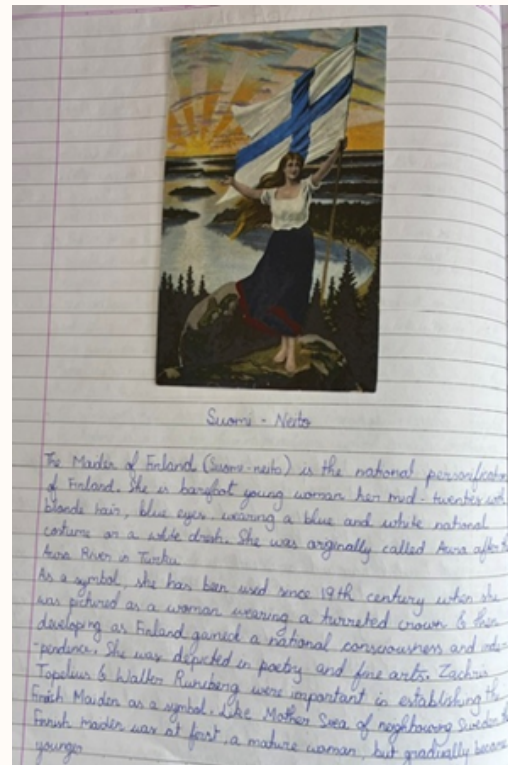
A glimpse into our academic initiatives, assessments, and collaborative planning

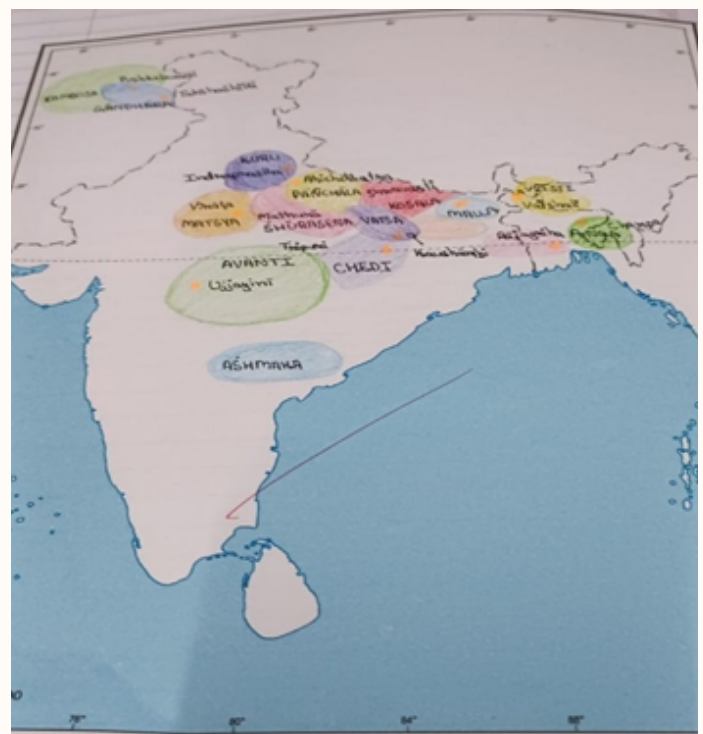
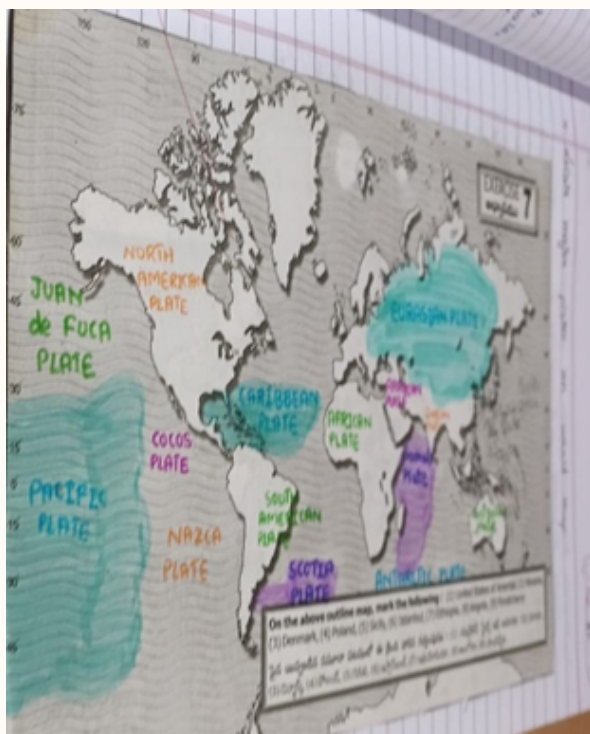
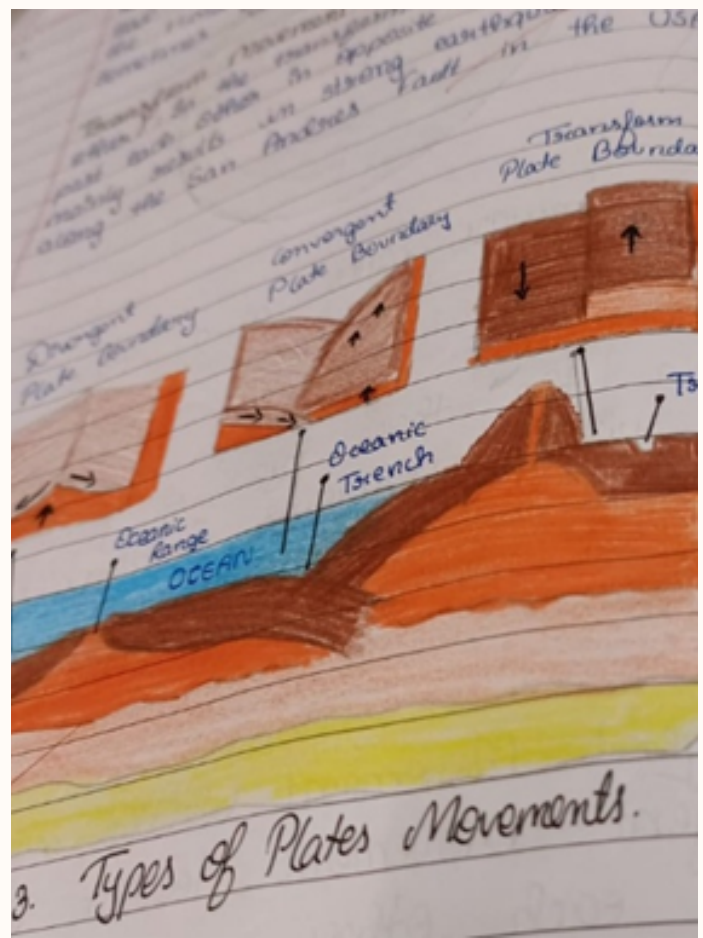
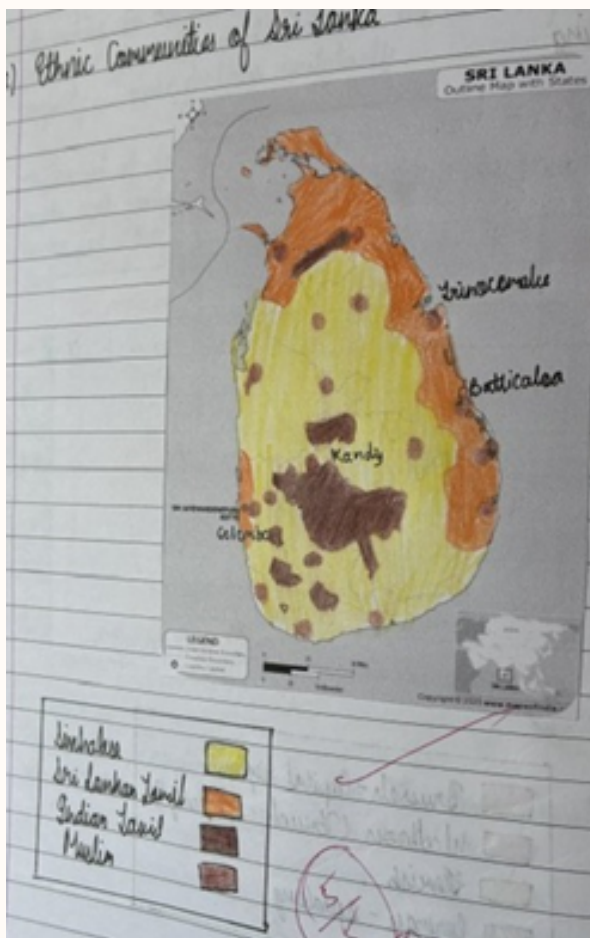
The Social Science Department commenced the academic session with a strong focus on effective curriculum planning, innovative pedagogical practices, and meaningful assessment strategies. A variety of academic activities were organized to enrich students' learning experiences and strengthen their understanding of historical, geographical, political, and economic concepts.

As part of the department's commitment to experiential learning, a Subject Enrichment Activity (SEA) was conducted across classes. Students enthusiastically participated in activities such as presentations, project work, map-based exercises, debates, and collaborative tasks that encouraged inquiry, creativity, critical thinking, and effective communication. These activities provided opportunities for students to connect classroom learning with real-life situations while enhancing their research and analytical skills.



To ensure continuous assessment and monitor student progress, the department also carried out Multiple Assessment (MA) activities. These included quizzes, group discussions, concept mapping, case-study analyses, oral presentations, and reflective exercises. The assessments were designed to evaluate students' conceptual understanding, application of knowledge, problem-solving abilities, and participation in classroom activities. The varied assessment methods helped create an inclusive learning environment while catering to diverse learning needs.





In line with the school's emphasis on collaborative professional development, a Professional Learning Community (PLC) meeting was convened for all Social Science teachers. The meeting served as a platform for meaningful discussions on academic planning and assessment practices for Periodic Test-I (PT-I). Teachers collaboratively reviewed the prescribed syllabus and finalized the portions to be assessed. Detailed deliberations were held regarding the examination blueprint to ensure balanced representation of all learning outcomes, competencies, and cognitive levels.

The department further discussed the question paper pattern, focusing on competency-based questions, source-based and case-based items, map-related questions, and objective as well as descriptive components. Emphasis was laid on maintaining uniformity, transparency, and adherence to the latest assessment guidelines. Teachers also exchanged best practices, shared classroom experiences, and explored strategies to enhance student engagement and performance.



DEPARTMENT OF SCIENCE

Class IV EVS Activity – Puppet Show: Talking Animals

“Learning comes alive when creativity becomes a part of the classroom.”

As part of the EVS lesson on Recreation, the students of Grade IV enthusiastically presented a Puppet Show titled “Talking Animals.” The activity was designed to help students understand that recreation can be both enjoyable and educational while encouraging them to connect classroom learning with real-life values. Under the guidance of their teacher, students created colourful hand puppets, prepared simple dialogues, and enacted an engaging story highlighting the importance of protecting and caring for animals. Their creative performances effectively conveyed the message of wildlife conservation while demonstrating confidence, expression, and teamwork.

The activity provided an excellent platform for students to enhance their communication skills, imagination, and collaborative learning. It also reinforced the concept that recreational activities such as puppetry can be meaningful tools for spreading awareness and promoting social responsibility.

Overall, the Puppet Show was a delightful and enriching learning experience that made the concept of recreation both meaningful and memorable. It inspired students to learn through creativity while developing essential life skills in an enjoyable and interactive manner.



POSTER MAKING ACTIVITY – INTERNATIONAL DAY OF PERSONS WITH DISABILITIES

“Inclusion begins with understanding, respect, and kindness.”

Students of Grade V enthusiastically participated in a Poster Making Activity on the theme “International Day of Persons with Disabilities.” The activity aimed to create awareness about inclusion, equality, and the importance of respecting and supporting people with disabilities.

Through colourful and meaningful posters, students expressed the message that people with disabilities have the same rights, opportunities, and potential as everyone else. Their creative presentations highlighted the unique talents, abilities, and contributions of individuals with disabilities while promoting empathy and social responsibility.

The activity encouraged students to develop values such as kindness, respect, compassion, and inclusiveness. It inspired them to ensure that everyone feels welcomed and included in games, classrooms, and everyday activities, fostering a sense of belonging for all.

The activity concluded on a positive note, leaving students with a deeper understanding of empathy, equality, and acceptance. It reinforced the importance of celebrating diversity and inspired them to contribute towards building a more inclusive and compassionate society.



SEED COLLECTION ACTIVITY – EXPLORING NATURE’S DIVERSITY

“Every seed holds the promise of growth and discovery.”

Students of Grade VI enthusiastically participated in a Seed Collection Activity as part of their science learning. The activity encouraged them to collect and observe a variety of seeds to understand their different shapes, sizes, colours, and methods of dispersal.

During the activity, students carefully examined and classified seeds collected from various plants. They compared their physical characteristics and learned how seeds are dispersed through agents such as wind, water, animals, and explosion. This hands-on experience helped them connect classroom concepts with real-life observations.

The activity enhanced students’ observation, classification, and analytical skills while fostering curiosity about the diversity found in nature. It also encouraged environmental awareness and appreciation for the vital role seeds play in the life cycle of plants.

The activity provided a meaningful learning experience, enabling students to understand the diversity of seeds and their unique characteristics while developing scientific inquiry and a deeper appreciation for the natural world.



BEST OUT OF WASTE ACTIVITY – TURNING WASTE INTO WONDER



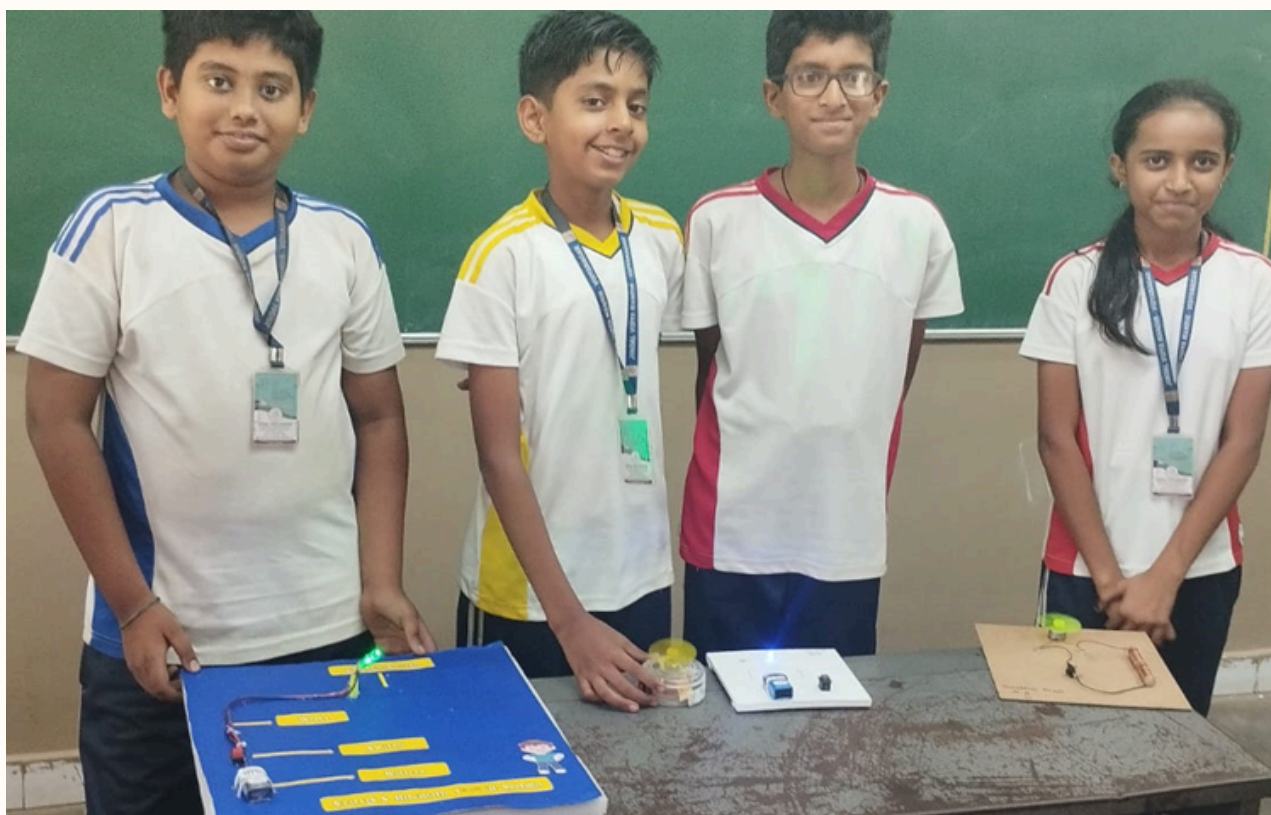
“Creativity transforms the ordinary into something extraordinary.”

Students of Grade VI enthusiastically participated in the Best Out of Waste Activity, showcasing their creativity and innovation by transforming discarded materials into useful and decorative items. The activity encouraged students to think creatively while understanding the importance of reusing and recycling waste.

Using materials such as paper, cardboard, plastic bottles, newspaper, and other recyclable items, students designed a variety of attractive and functional models. Their unique creations reflected imagination, resourcefulness, and a strong sense of environmental responsibility.

The activity helped students develop creativity, problem-solving skills, and environmental awareness while reinforcing the importance of the 3Rs – Reduce, Reuse, and Recycle. It also encouraged them to recognize that waste materials can be transformed into valuable resources through innovative thinking. The activity served as an inspiring learning experience, motivating students to adopt sustainable practices and demonstrate that creativity and environmental consciousness can go hand in hand.

SIMPLE CIRCUIT ACTIVITY – UNDERSTANDING THE FLOW OF ELECTRICITY



“Learning becomes brighter when curiosity completes the circuit.”

Students of Grade VII enthusiastically constructed a Simple Electric Circuit using a cell, bulb, connecting wires, and a switch. The activity was designed to help students understand the basic principles of electric circuits through practical learning and experimentation.

Working collaboratively, the students connected the components to form a closed circuit. They observed that the bulb glowed when the switch was closed, demonstrating the flow of electric current. When the switch was opened, the circuit was broken, causing the bulb to stop glowing. This hands-on activity enabled students to clearly distinguish between an open circuit and a closed circuit.

The experiment encouraged scientific observation, logical thinking, and practical application of classroom concepts. It also helped students understand the role of each component in an electric circuit and how electrical energy is transmitted through a complete path. The activity provided an engaging and practical learning experience, strengthening students' conceptual understanding of electricity while fostering curiosity, scientific inquiry, and problem-solving skills.

SCIENCE ACTIVITY – TURMERIC AS A NATURAL INDICATOR



“The best way to learn science is by observing it in action.”

Students of Grade VII enthusiastically conducted a science experiment titled “Turmeric as a Natural Indicator.” The activity aimed to help students understand how natural indicators react differently to acidic and basic substances through simple hands-on experimentation.

Using turmeric paper, soap solution, baking soda solution, and lemon juice, students observed the changes in colour during the experiment. They found that turmeric changed from yellow to reddish-brown when a basic solution was applied. When a few drops of lemon juice were added to the same spot, the reddish-brown colour changed back to yellow, demonstrating the reaction of turmeric to acidic and basic substances.

The experiment enabled students to understand the concept of natural indicators and the difference between acids and bases through direct observation. It also enhanced their scientific inquiry, observation, and analytical skills while making the learning process interactive and engaging.

The activity provided an enriching practical learning experience, helping students relate scientific concepts to everyday materials and fostering curiosity, critical thinking, and a deeper appreciation for science.

POWER HOUSE MODEL PRESENTATION GRADE VIII



“Innovation and curiosity illuminate the path to scientific understanding.”

Srushti of Grade VIII A prepared an informative Power House Model to demonstrate the process of electricity generation in a power plant. The activity provided an excellent opportunity to understand the journey of electrical energy from its source to its distribution.

Using the model, Srushti confidently explained the various stages involved in electricity generation, including the functioning of a power plant and the transmission of electrical energy. The presentation, which lasted for nearly 10 minutes, also highlighted important safety precautions to be followed while handling electricity.

The demonstration enhanced students’ understanding of energy production, reinforced scientific concepts, and encouraged active learning through visual representation. It also promoted confidence, communication skills, and scientific curiosity among learners.

The model presentation served as an effective and engaging learning experience, inspiring students to explore scientific concepts through creativity, practical application, and innovative thinking.

BIOLOGY LABORATORY VISIT – EXPLORING THE WORLD OF CELLS

“Science is best understood when curiosity meets observation.”

Students of Grade VIII visited the Biology Laboratory to gain a practical understanding of unicellular and multicellular organisms through microscopic observation. The visit was organized to help students visualize cell structures and strengthen their understanding of concepts learned in the classroom.

Using a compound microscope, students carefully observed prepared slides of cheek cells (multicellular) and unicellular organisms such as Amoeba and Paramecium. They identified the structural differences between the cells and learned about the unique characteristics and functions of these living organisms through direct observation.



The laboratory session enhanced students' knowledge of microorganisms while developing their practical skills in handling and using a microscope. It also encouraged scientific observation, inquiry, and analytical thinking, making the learning process more engaging and experiential.

The laboratory visit proved to be a valuable experiential learning opportunity, enabling students to connect theoretical concepts with practical applications and fostering greater interest in the study of biology.

BIOLOGY MASTER CLASS – EXPLORING THE COMPOUND MICROSCOPE

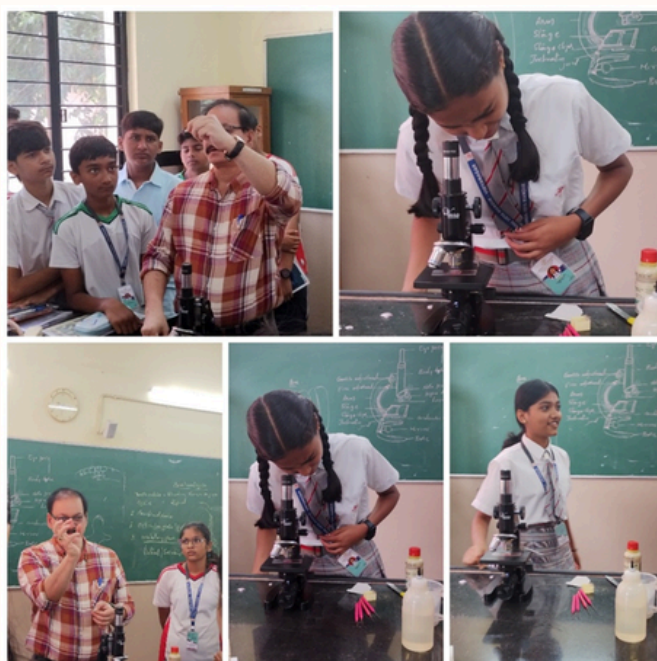
“Observation is the foundation of scientific discovery.”

A highly engaging and interactive Biology Master Class was conducted for the students of Grade IX G by Mr. Somashekar, Head of the Biology Department. The session focused on “Microscope – Parts, Functions, and Observation of Onion Peel Cells” with the objective of strengthening students’ practical knowledge and scientific observation skills.

During the session, students were introduced to the different parts of the compound microscope and their functions. They learned the correct method of handling and focusing the microscope before observing prepared onion peel cell slides. The practical demonstration enabled students to identify the basic structures of plant cells and understand their characteristics through direct observation.

The hands-on activity encouraged students to develop scientific inquiry, observation, and analytical skills while reinforcing classroom concepts through practical application. The interactive nature of the session also enhanced their confidence in using laboratory equipment effectively.

The Biology Master Class provided an enriching experiential learning opportunity, fostering curiosity, precision, and a deeper understanding of biological concepts through practical exploration.



CHEMISTRY LABORATORY ACTIVITY

PREPARATION OF COPPER SULPHATE CRYSTALS

“Science comes alive when theory is transformed into practical experience.”

Students of Grade XI A participated in a Chemistry Laboratory Activity on “Preparation of Copper Sulphate ($\text{CuSO}_4 \cdot 5\text{H}_2\text{O}$) Crystals from a Saturated Solution.” The experiment aimed to provide hands-on experience in the process of crystallization, an important technique used for the purification of solids, while strengthening students’ practical laboratory skills.

During the activity, students prepared a saturated solution by dissolving copper sulphate in hot distilled water, followed by careful heating, filtration, and controlled cooling. As the solution cooled, they observed the gradual formation of pure blue copper sulphate crystals. The crystals were then carefully collected, dried, and examined for their colour, shape, and purity. Throughout the experiment, students followed laboratory safety protocols and systematically recorded their observations. The practical session enabled students to understand the concepts of solubility, saturated and supersaturated solutions, crystallization, evaporation, and purification techniques. It also enhanced their laboratory skills, including handling scientific apparatus, filtration, heating, observation, data recording, and analytical thinking, while reinforcing the importance of safe laboratory practices.

The laboratory activity proved to be a valuable experiential learning experience, helping students bridge the gap between theoretical chemistry and practical application while fostering scientific curiosity, precision, and a deeper appreciation for experimental science.



CHEMISTRY LABORATORY ACTIVITY EXPLORING SEPARATION OF MIXTURES

“Learning science through experimentation builds curiosity, confidence, and understanding.”

Students of Grades IX A, B, D, F, and G participated in a Chemistry Laboratory Activity on “Separation of Mixtures Techniques.” The activity was organized to help students understand the importance of separating the components of homogeneous and heterogeneous mixtures using appropriate scientific methods while connecting theoretical concepts with practical applications.

During the laboratory session, students performed a variety of separation techniques, including filtration, centrifugation, paper chromatography, crystallisation, and distillation. They observed how insoluble solids are separated from liquids through filtration, how suspended particles settle rapidly using centrifugation, how pigments can be separated by paper chromatography, how pure crystals are obtained through crystallisation, and how liquids with different boiling points are separated by distillation. Under the guidance of their teacher, students confidently handled laboratory apparatus such as funnels, filter papers, centrifuge tubes, chromatography paper, evaporating dishes, and distillation setups while following essential laboratory safety measures.

The activity enabled students to identify different types of mixtures, select appropriate separation techniques, and understand the scientific principles behind each method. It also enhanced their practical skills in conducting experiments, making systematic observations, recording results, interpreting data, and working collaboratively with their peers.

The laboratory activity served as an enriching experiential learning opportunity, strengthening students’ scientific temperament, analytical thinking, and practical laboratory skills while fostering a deeper understanding of the applications of chemistry in everyday life.



WORLD DAY AGAINST CHILD LABOUR SPECIAL ASSEMBLY

“Every child deserves a childhood filled with learning, hope, and opportunities.”

On 11 June 2026, Jindal Vidya Mandir, Vidyanagar observed World Day Against Child Labour through a meaningful special morning assembly conducted by the students of Grade VIII. The programme aimed to create awareness about the harmful effects of child labour while emphasizing every child's right to education, safety, dignity, and a happy childhood.

The assembly commenced with the morning prayer, followed by the Thought for the Day and news headlines. Students then highlighted the significance of World Day Against Child Labour, observed annually on 12 June, through informative speeches and presentations. A thought-provoking skit effectively portrayed the challenges faced by child labourers and demonstrated how education can transform lives and build a brighter future. Students also shared inspiring quotes and important facts on children's rights, encouraging everyone to uphold the values of equality, compassion, and social responsibility.

Addressing the gathering, the Principal appreciated the sincere efforts of the students in presenting such a meaningful programme and emphasized the importance of education in empowering young minds. The assembly concluded with a pledge by students and staff to support children's rights and contribute towards building a society free from child labour, where every child has the opportunity to learn, grow, and achieve their dreams. The special assembly served as a powerful awareness initiative, inspiring students to become responsible citizens who advocate for children's rights and work towards creating a more just, inclusive, and compassionate society.



WORLD BLOOD DONOR DAY SPECIAL ASSEMBLY

“A single act of kindness can save many lives.”

On 18 June 2026, Jindal Vidya Mandir, Vidyanagar observed World Blood Donor Day through a special morning assembly conducted by the students of Grade VII. The programme aimed to create awareness about the importance of voluntary blood donation and inspire students to develop values of compassion, empathy, and social responsibility.

The assembly commenced with the morning prayer, followed by the Thought for the Day and news headlines. Students highlighted the significance of World Blood Donor Day through informative speeches and presentations, explaining how voluntary blood donation plays a vital role in saving the lives of accident victims, surgical patients, and individuals suffering from serious illnesses. They also shared interesting facts, addressed common misconceptions about blood donation, and emphasized that a single unit of donated blood can save multiple lives.

A thought-provoking skit effectively portrayed the urgent need for voluntary blood donors and conveyed the message that donating blood is a simple yet noble act of humanity. Addressing the gathering, the Principal appreciated the efforts of the students and encouraged everyone to cultivate the values of service, kindness, and community welfare. The programme concluded with a pledge to spread awareness about blood donation and contribute towards building a caring and responsible society. The special assembly served as a meaningful awareness initiative, inspiring students to recognize the value of selfless service and the importance of contributing positively to the well-being of society.



“PEACE THROUGH LIGHT”

“Peace begins with a single light of kindness in every heart.”



On 19 June 2026, Jindal Vidya Mandir, Vidyanagar conducted a special theme-based assembly titled “Peace Through Light.” The programme aimed to promote the values of universal peace, harmony, compassion, and positive thinking while encouraging students to become ambassadors of unity and goodwill.

The assembly commenced with the morning prayer, creating a serene and reflective atmosphere. Through inspiring speeches, thoughtful presentations, group recitations, and meaningful quotations, students highlighted how light symbolizes hope, wisdom, and understanding, emphasizing that peace begins within each individual. They conveyed the importance of mutual respect, empathy, tolerance, and kindness in building harmonious relationships and a peaceful society. The programme beautifully illustrated how even small acts of compassion can illuminate lives and strengthen the bonds of humanity.

Teachers and students participated wholeheartedly, reinforcing the spirit of togetherness and collective responsibility. Addressing the gathering, the Principal appreciated the sincere efforts of the students and encouraged everyone to uphold the values of harmony, respect, and compassion in their daily lives. The assembly concluded with a collective pledge to spread positivity and contribute towards creating a caring, inclusive, and peaceful society. The assembly left a lasting message of hope and unity, inspiring everyone to nurture peace through their thoughts, words, and actions, and reminding them that every positive action has the power to light the way for others.

INTERNATIONAL YOGA DAY & WORLD MUSIC DAY CELEBRATION

“Harmony of body, mind, and soul creates the rhythm of a healthy life.”

On 20 June 2026, Jindal Vidya Mandir, Vidyanagar celebrated International Yoga Day and World Music Day with great enthusiasm through a special morning assembly. The programme aimed to promote physical fitness, mental well-being, mindfulness, and the universal power of music in fostering unity, creativity, and emotional balance among students.

The celebration began with an introduction highlighting the significance of both occasions, followed by a prayer invoking peace and positivity. Students presented an impressive Yoga Demonstration and Yoga Dance, showcasing various yoga postures with grace and confidence while emphasizing the importance of incorporating yoga into daily life. To commemorate World Music Day, students performed a melodious song celebrating the joy, harmony, and unity that music brings across cultures. A mass yoga session was also conducted, during which students and teachers enthusiastically participated in performing yoga asanas and breathing exercises, reinforcing the importance of holistic health and mindfulness.



Addressing the gathering, the Principal encouraged students to embrace yoga as a way of life and highlighted the importance of maintaining a healthy balance between physical fitness, mental wellness, and academic excellence. The address also emphasized the role of music in enriching lives, nurturing creativity, and strengthening cultural harmony. The programme concluded with a vote of thanks, followed by the National Anthem, expressing gratitude to everyone who contributed to the success of the celebration.

The celebration concluded on an inspiring note, motivating students to adopt healthy lifestyle practices, appreciate the transformative power of music, and strive towards achieving harmony in body, mind, and spirit.



EQUALITY HOUSE SPECIAL ASSEMBLY “WELLNESS TODAY, SUCCESS TOMORROW”

“A healthy mind and a healthy body are the foundations of a successful life.”

The Equality House of Jindal Vidya Mandir Vidyanagar conducted inspiring morning assemblies for both Shift I and Shift II students on the theme "Wellness Today, Success Tomorrow," with the objective of creating awareness about the importance of physical, mental, and emotional well-being in leading a healthy and successful life.

For Shift I, the assembly commenced with a soulful Prayer, followed by two minutes of silent meditation, allowing students to experience mindfulness and inner peace. The programme continued with the News, Thought for the Day, and an informative Article emphasizing the importance of wellness in everyday life. The students then presented an engaging Skit conveying the significance of healthy habits and positive choices.

This was followed by a graceful Yoga Demonstration, where students showcased various yoga postures and explained their physical and mental health benefits. The assembly also included a Wellness Pledge, where students pledged to adopt healthy lifestyles and contribute towards a healthier society. The programme was graced by the presence of the esteemed Chief Guest, Dr. V. Anandha Priya, B.S.M.S., Registered Siddha Physician, who shared valuable insights on holistic health and encouraged students to make wellness a lifelong practice. The assembly concluded with an inspiring Principal's Address, followed by the National Anthem.





The Shift II assembly was conducted with equal enthusiasm and centered around the same theme. It began with a Prayer, followed by the News, Thought for the Day, and an informative Article highlighting the importance of wellness in achieving success. The students presented a meaningful Skit, creatively portraying the value of healthy living and positive habits. The gathering was then addressed by the Principal, who motivated the students to maintain a balanced lifestyle through discipline, healthy practices, and a positive mindset. The programme concluded with the National Anthem.



Both assemblies effectively conveyed the message that wellness is the foundation of a successful and fulfilling life. Through informative presentations, creative performances, and inspiring addresses, the students were encouraged to embrace healthy habits and make conscious choices every day, truly living by the theme "Wellness Today, Success Tomorrow."

POSTER MAKING COMPETITION – GRADES I & II

“Every child is an artist, and every drawing tells a story.”

On 22 June 2026, Jindal Vidya Mandir, Vidyanagar organized a Poster Making Competition for the students of Grades I and II. The competition aimed to nurture creativity, imagination, and artistic expression while providing young learners with an opportunity to showcase their talents.

The students participated with great enthusiasm, creating colourful and meaningful posters that reflected their originality, creativity, and imaginative thinking. Their artwork demonstrated excellent presentation skills and conveyed ideas with confidence and enthusiasm, making the event both vibrant and engaging.

The competition was conducted in a joyful and encouraging atmosphere, where teachers appreciated the sincere efforts and unique creations of every participant. The activity not only enhanced students’ artistic abilities but also strengthened their confidence, observation skills, and self-expression through art. The competition concluded on a cheerful and inspiring note, motivating students to continue exploring their creativity while developing their artistic talents and confidence through meaningful learning experiences.



QUIZ COMPETITION – GRADES III TO V

“Knowledge grows when curiosity meets healthy competition.”

On 23 June 2026, Jindal Vidya Mandir, Vidyanagar organized an exciting Interhouse Quiz Competition for the students of Grades III to V. The event aimed to enhance general awareness, encourage teamwork, and develop quick thinking, confidence, and problem-solving skills among young learners.

The competition featured a variety of engaging rounds that tested students' knowledge across different subjects. Participants displayed remarkable enthusiasm, presence of mind, and team spirit while answering challenging questions. The quiz was conducted by Mrs. Chandrakala, the Quiz Master, who skillfully guided the participants through each round. Mrs. Anusha, PTP Coordinator, ensured the smooth execution of the event, while Mrs. Shilpa Mahesh efficiently managed the scoreboard, maintaining accurate scores throughout the competition.

The event witnessed spirited participation from all four houses, creating an atmosphere of healthy competition and excitement. After a closely contested competition, Equilaity House and Liberty House emerged as the winners, earning appreciation for their excellent performance and teamwork. The competition proved to be an enriching and enjoyable learning experience, inspiring students to broaden their knowledge, strengthen their analytical skills, and embrace the spirit of healthy competition with confidence and enthusiasm.



YOGA COMPETITION – GRADES VI TO VIII

“Yoga is the journey of the self, through the self, to the self.”

On 25 June 2026, Jindal Vidya Mandir, Vidyanagar successfully organized a Yoga Competition for the students of Grades VI to VIII. The event aimed to promote physical fitness, mental well-being, discipline, and the importance of adopting a healthy lifestyle through the regular practice of yoga.

Students enthusiastically participated in the competition, performing a variety of yoga asanas with remarkable confidence, flexibility, and precision. Their graceful performances reflected balance, concentration, endurance, and the dedication they had developed through consistent practice. Each participant displayed excellent coordination and composure, making the event both inspiring and impressive.

The competition was conducted in a positive and encouraging environment, where students demonstrated outstanding sportsmanship, discipline, and enthusiasm. The judges appreciated the participants for their posture, flexibility, balance, coordination, and overall presentation, acknowledging the sincere efforts put forth by every student. The competition concluded on an inspiring note, motivating students to embrace yoga as a way of life and reinforcing the values of physical fitness, mental wellness, self-discipline, and holistic well-being.





ARTICLE WRITING COMPETITION GRADES IX TO XII

“Writing is the mirror of thought and the voice of ideas.”

On 20 June 2026, Jindal Vidya Mandir, Vidyanagar successfully organized an Article Writing Competition for the students of Grades IX to XII. The competition aimed to enhance students’ writing skills, foster critical thinking, and provide a platform to express their ideas with clarity, creativity, and confidence.

Students participated with great enthusiasm, presenting well-structured and thought-provoking articles on the given topics. Their writings reflected originality, depth of thought, strong language proficiency, and the ability to communicate ideas effectively. The competition encouraged participants to analyze issues critically, organize their thoughts logically, and articulate their perspectives with confidence.

The event was conducted in a motivating and intellectually stimulating atmosphere. The judges appreciated the participants for their creativity, content, coherence, and presentation, while encouraging them to continue refining their writing and communication skills. The competition concluded successfully, inspiring students to cultivate a passion for writing, develop their literary abilities, and express their ideas thoughtfully and effectively.



CCA SPORTS MEET 2026

“The strength of a champion lies in discipline, determination, and the spirit of sportsmanship.”

On 24 June 2026, the Physical Education Department of Jindal Vidya Mandir, Vidyanagar successfully organized the CCA Sports Meet 2026 for students of Grades I to XII. The event began with a mass warm-up session, creating an energetic atmosphere and preparing students for an exciting day of athletic competitions.

Students enthusiastically participated in a range of class-wise track events, including the 50m Running Race for Grades I & II, 100m Running Race for Grades III & IV and Grades XI & XII, 200m Running Race for Grades V & VI and Grades IX & X, and the 400m Running Race for Grades VII & VIII. The participants displayed remarkable speed, endurance, determination, and sportsmanship, making each event highly competitive and inspiring.

The Sports Meet provided an excellent platform for students to showcase their athletic abilities while promoting physical fitness, self-confidence, discipline, teamwork, and the spirit of healthy competition. The event was conducted smoothly under the efficient coordination of the Physical Education Department, with the valuable support of the Principal, Vice Principal, teachers, and support staff, ensuring the success of every event.







The CCA Sports Meet concluded on a high note, celebrating the enthusiasm, dedication, and sporting spirit of all participants while reinforcing the school's commitment to holistic development through sports and physical education.

PROUD ACHIEVEMENT IN CHESS

“Success is achieved through dedication, perseverance, and the courage to compete.”

Jindal Vidya Mandir, Vidyanagar proudly congratulates Master Harshith P. R. for his commendable achievements in the field of chess. Harshith participated in the Karnataka Under-9 State Open Chess Championship, held from 12 to 14 June 2026, where he secured 3 points in 9 rounds, gaining valuable exposure and competitive experience at the state level.

Adding to this accomplishment, Harshith emerged as the First Place Winner in the Under-9 Open Chess Tournament organized by Shreshta International School. His consistent performances reflect exceptional focus, determination, discipline, and a deep passion for the game.

These achievements are a testament to Harshith’s hard work, regular practice, and unwavering commitment to excellence. They also highlight the importance of perseverance and sportsmanship in achieving success at competitive levels. The Jindal Vidya Mandir family extends its heartfelt congratulations to Harshith, his parents, and his mentors for this remarkable accomplishment and wishes him continued success in all his future chess tournaments and championships.



ACHIEVEMENT SPOTLIGHT A PROUD MILESTONE IN SQUASH

“Champions are built through perseverance, passion, and the courage to keep striving for excellence.”

Jindal Vidya Mandir, Vidyanagar proudly congratulates Akshara Makhija of Grade VI E for her outstanding achievement in the Eastern Slam Squash Tournament, held in Raipur, Chhattisgarh, from 22 to 27 June 2026. Building on her impressive victories in Bengaluru and Mumbai during May, Akshara once again demonstrated exceptional talent, determination, and sportsmanship on the national stage.

Competing in her father's native city, Akshara delivered a series of remarkable performances throughout the tournament. Displaying resilience, confidence, and unwavering focus, she advanced to the finals, where she put up a spirited performance to secure the Runner-up position in the Girls Under-13 category. Her achievement reflects not only her dedication and hard work but also the constant encouragement and support of her family.





This commendable performance has earned Akshara Rank 4 in the National Girls Under-13 Squash Rankings and Rank 1 in the State in the same category, marking a significant milestone in her sporting journey.

The Jindal Vidya Mandir family extends its heartfelt congratulations to Akshara, her parents, coaches, and well-wishers on this remarkable accomplishment and wishes her continued success in all her future tournaments.

YOUNG MINDS PAINTING A GREENER TOMORROW



“Small actions today create a greener world for tomorrow.”

A school-level Painting Competition was conducted at Jindal Vidya Mandir, Vidyanagar on 2 May 2026 as part of the selection process for the National Level Painting Competition organized by the National Museum of Natural History, under the Ministry of Environment, Forest and Climate Change, on the occasion of World Environment Day 2026.

Held in the school auditorium for students of Grades VI to VIII, the competition revolved around the inspiring theme “Climate Action: Small Steps, Big Change.” Students enthusiastically showcased their artistic talents by creating vibrant and thought-provoking paintings that highlighted environmental conservation, climate action, water conservation, pollution control, tree plantation, and sustainable living. Their creative expressions reflected a strong sense of environmental responsibility and a commitment to protecting the planet.

The competition was efficiently coordinated by the school’s Art Department, with Mrs. Siddamma Patil and Mr. Shanmukhappa guiding and supervising the event. The best artwork was shortlisted for the next stage of the National Level Painting Competition, while all participants were appreciated for their creativity, originality, and awareness of environmental issues.





The competition served as an inspiring platform for young artists, encouraging them to use creativity as a powerful medium to advocate for environmental conservation and reinforcing the message that every small step can contribute towards building a greener and more sustainable future.

ACHIEVEMENT - IAYP NATIONAL NEWSLETTER

“Every achievement begins with the courage to learn, create, and persevere.”

Jindal Vidya Mandir, Vidyanagar proudly celebrates the remarkable achievement of Master Dhyan D. P. of Grade IX, whose inspiring success story has been featured in the IAYP (International Award for Young People) National Newsletter under the section “The Award in Action.” This recognition reflects his dedication and commitment to personal growth through the prestigious IAYP Award Programme.

As a Bronze Award Participant, Dhyan pursued Clay Modelling and Sculpture Making under the Skills Section of the programme. Through consistent effort, creativity, and perseverance, he refined his artistic abilities while developing a deeper appreciation for India's rich heritage of clay art and terracotta craftsmanship. His inspiring journey exemplifies the core values of the IAYP programme—self-development, resilience, commitment, and lifelong learning.

The publication of his achievement in the national newsletter is a matter of immense pride for the school and serves as an inspiration for fellow students to actively participate in the IAYP Award Programme. The school also acknowledges the valuable guidance and encouragement provided by Mr. Shanmukappa D. (Assessor), Ms. Ambili Nair (Award Leader), and Ms. Ratna Ramesh (Award Leader), whose dedicated mentorship contributed to this accomplishment.

The Jindal Vidya Mandir family extends its heartfelt congratulations to Dhyan on this well-deserved recognition and wishes him continued success in his IAYP journey and all his future endeavours.

The Award in Action - Jindal Vidya Mandir, Vidyanagar

"Skills transform ideas into action and effort into achievement, shaping a stronger future for everyone."

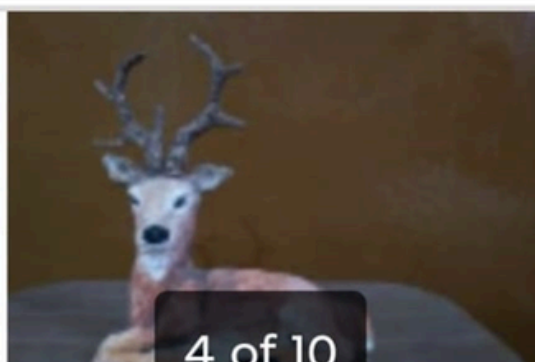
I am Dhyan D.P of class IX from Jindal Vidya Mandir, Vidyanagar and I wanted to share my experience about clay moulding under the skill section of The Award. My guide Mr. Shanmukappa D. always encouraged me to learn basic skills. As a part of my IAYP journey, I recently had completed Sculpture making contributing in development of my own skills.

Sculpture making was not just about moulding clay or shaping it, but also about building a deeper sense of artistic work. At first I brought the appropriate soil required for clay moulding from my native place. It took me a lot of time to prepare the clay. Later I took help of my assessor in shaping the clay into sculptures. As time passed I learnt different ways of using tools and realised how dedication and consistency can lead to success. This experience taught me the values of hard work, discipline, and respect for every kind of artistic work. It also deepened my interest on our Indian culture of clay moulding and terracotta art. I feel grateful for the chance to contribute to a project that will benefit me for years to come.

I convey my gratitude to my award leader Ms. Ambili Nair Ma'am and Ms. Ratna Ma'am for giving this opportunity, constant support and guidance. I would like to convey my special thanks to IAYP for directing me in an inspiring course of life. It has been impactful in my growth and development!

-Report by **Dhyan D.P, Bronze Award** participant, **Jindal Vidya Mandir, Vidyanagar**

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**BRIBOOKS SUMMER BOOK WRITING FESTIVAL
CELEBRATING YOUNG AUTHORS**

“Every young writer has the power to inspire the world, one story at a time.”

Jindal Vidya Mandir, Vidyanagar takes immense pride in celebrating the outstanding achievements of its budding writers in the BriBooks Summer Book Writing Festival. Demonstrating exceptional creativity, imagination, and literary talent, 52 students from the school have proudly emerged as published authors, collectively contributing to an impressive 61 published books. Their remarkable accomplishment reflects the school's commitment to nurturing young minds and fostering a lifelong love for reading and creative writing.

The festival provided students with a unique platform to explore diverse themes, express their ideas with originality, and develop confidence in their writing abilities. Their exceptional efforts earned several prestigious recognitions, including 1 School Achiever Award, 2 Class Achiever Awards, 25 Honour Roll recognitions, 1 Appreciation Note, 1 School Best Seller Certificate, and 1 Foundational Bronze Medal. These accolades stand as a testament to the dedication, perseverance, and literary excellence displayed by the young authors.

The school congratulates all the student authors for this remarkable milestone and appreciates the encouragement and guidance extended by teachers and parents throughout their writing journey. The BriBooks Summer Book Writing Festival continues to inspire students to explore their imagination, strengthen their communication skills, and experience the joy of becoming published authors.

This remarkable achievement reinforces Jindal Vidya Mandir's commitment to nurturing confident readers, creative writers, and lifelong learners, while celebrating the voices and talents of its young storytellers.





Dear SHREYA,

Date: May 10, 2026

I was thrilled to hear that your book "I WAS NEVER REALLY OKAY." was published! It's amazing to see you using your imagination and voice to bring hope and joy to readers. Your stories carry warmth and wisdom that can light the way for others.

You've done something many adults promise themselves they will "do someday" you actually wrote your book. That tells me you are disciplined, thoughtful, and brave.

Please remember two things as you keep growing as an author:

1. **Your voice is needed.** Every time you write, you make the world a little kinder and a little wiser.
2. **Your journey has just begun.** Publishing this book is not the end, it is the first door you've opened.

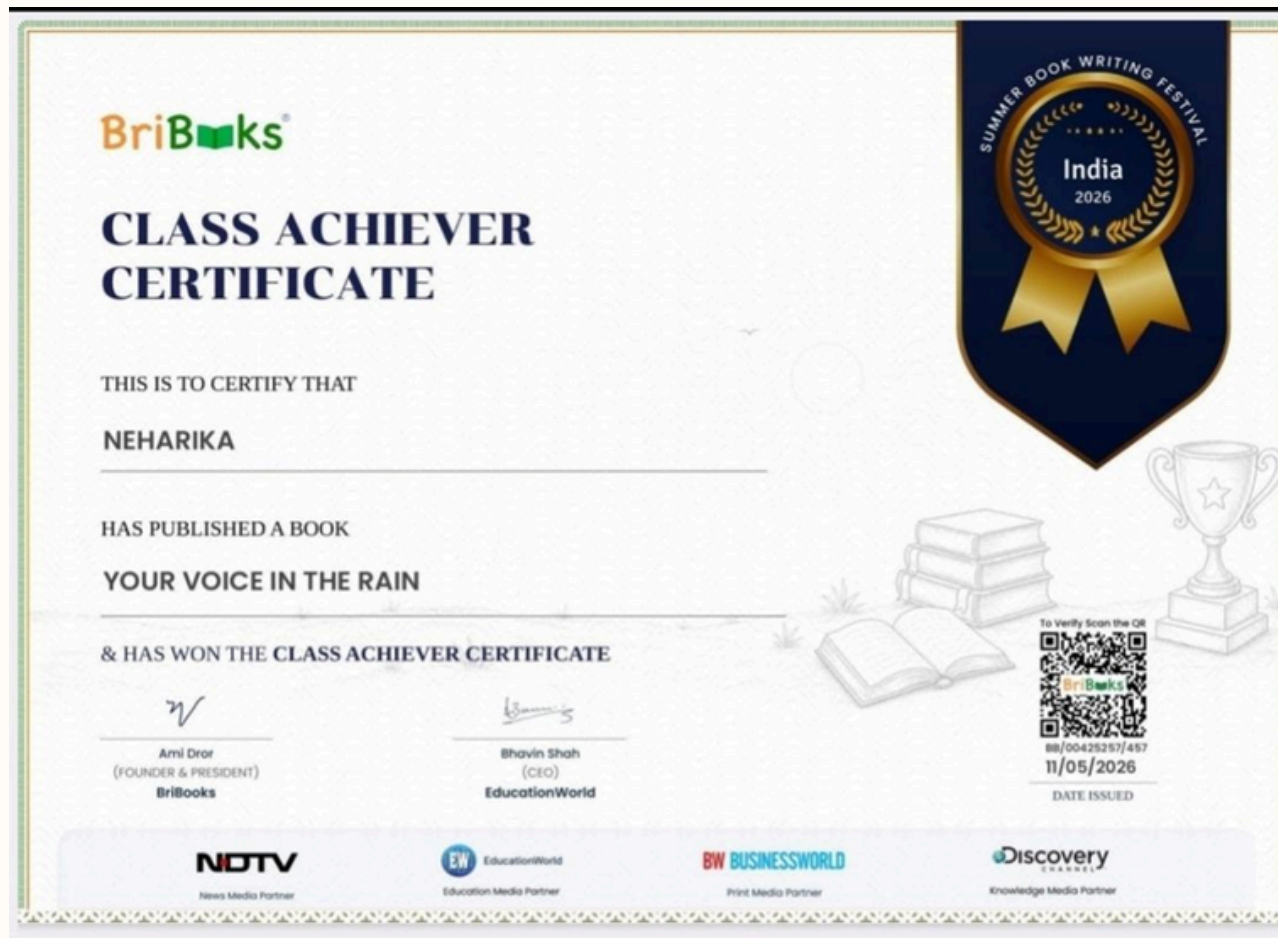
Though I'm writing to you from Tel Aviv, I feel so excited to celebrate young authors in India, authors like you, whose stories fill SBWF with joy.

Keep going. Keep telling stories. Keep believing that your words matter.

With love, humility, and gratitude

Ami Dror
Founder
BriBooks





PRIZE DISTRIBUTION CEREMONY 2ND ROUND OLYMPIAD EXAMINATIONS

“Excellence is achieved through dedication, perseverance, and the pursuit of knowledge.”

The Prize Distribution Ceremony for the 2nd Round Olympiad Examinations was held on 29 June 2026 (Monday) with great enthusiasm and pride at Jindal Vidya Mandir, Vidyanagar. The ceremony recognized and celebrated the outstanding academic achievements of students who excelled in various national and international Olympiad examinations, inspiring others to strive for excellence.

The event honoured the remarkable accomplishments of the participants, with six students receiving medals along with cash prizes for their exceptional performances. In addition, eight students were presented with Certificates of Excellence and gift vouchers in recognition of their commendable achievements. The awards reflected the students' dedication, hard work, and commitment to academic excellence.





The highlight of the ceremony was the felicitation of Atiksh Sharma, who was honoured with the prestigious Student of the Year Trophy for his exceptional performance and consistent achievements in Olympiad examinations. In recognition of his outstanding accomplishment, he was also awarded a cash prize of ₹5,000. His success stands as an inspiration to fellow students, encouraging them to pursue academic excellence with determination, perseverance, and confidence.

The ceremony concluded on a celebratory note, appreciating the achievements of all the awardees and motivating students to actively participate in Olympiads and other academic competitions, thereby fostering a culture of excellence and lifelong learning at Jindal Vidya Mandir.

NCC NEW ENROLMENT JUNIOR DIVISION & JUNIOR WING (2026–27)

“Discipline, leadership, and service are the hallmarks of a true cadet.”

On 30 June 2026, Jindal Vidya Mandir, Vidyanagar successfully conducted the NCC New Enrolment for the Junior Division (JD) and Junior Wing (JW) for the academic year 2026–27. The enrolment process witnessed enthusiastic participation from students who eagerly stepped forward to become part of the prestigious National Cadet Corps (NCC).

The selection process was carried out in a systematic and disciplined manner, providing aspiring cadets with an opportunity to begin their journey towards leadership, self-discipline, and national service. Students participated with confidence, determination, and a strong sense of commitment, reflecting their enthusiasm to embrace the values and responsibilities associated with the NCC.







The programme highlighted the core ideals of discipline, unity, teamwork, patriotism, and service, which form the foundation of the NCC. It also marked the beginning of a transformative journey that will help students develop leadership qualities, physical fitness, resilience, and a spirit of social responsibility through various training programmes and community service activities.

The successful enrolment programme marked a promising start for the new batch of NCC cadets, reaffirming the school's commitment to nurturing responsible, confident, and service-oriented citizens who are prepared to contribute meaningfully to the nation.

HEALTH & SAFETY DEPARTMENT

“Safety is not just a priority—it is a shared responsibility.”

The Health & Safety Department of Jindal Vidya Mandir, Vidyanagar continued its commitment to fostering a safe, healthy, and secure learning environment throughout June 2026. Under the guidance of Principal Mr. K. V. Srinivasan, Ms. Shantala, School Nurse, successfully planned, coordinated, and conducted various awareness programmes in alignment with the CBSE School Safety and Health Guidelines.

Along with providing daily medical care, emergency first aid, health monitoring, and timely management of medical incidents, the department actively organized health education initiatives aimed at equipping students with essential life skills and promoting lifelong healthy habits.

Fire & Safety Training Programme

“Preparedness today ensures safety tomorrow.”

As part of the department's safety initiatives, a Fire & Safety Training Programme was conducted on 20 June 2026 for students of Grades I to XII, along with the teaching and non-teaching staff.

The training session was conducted by Mr. Prasad Rao and the JSW Fire & Safety Team, who provided comprehensive guidance on the types of fire extinguishers, their appropriate usage, fire prevention measures, and emergency evacuation procedures. Participants also received valuable hands-on practical training on the correct operation of fire extinguishers, enabling them to respond confidently during emergency situations.

The programme concluded with a successful mock fire safety demonstration, enhancing awareness, preparedness, and confidence among students and staff. The initiative strengthened the school's emergency response system while fulfilling the CBSE School Safety requirements.

The Health & Safety Department remains committed to promoting a culture of safety, preparedness, and well-being through continuous awareness programmes, ensuring a secure and healthy environment for every member of the school community.





PERSONAL HYGIENE & WASHROOM ETIQUETTE AWARENESS PROGRAMME

“Good hygiene is the foundation of good health and self-confidence.”

As part of its ongoing health and wellness initiatives, the Health & Safety Department of Jindal Vidya Mandir, Vidyanagar conducted a Personal Hygiene & Washroom Etiquette Awareness Programme for the girls of Grade VIII on 16 June 2026. The session was led by Ms. Shantala, School Nurse, with the objective of promoting menstrual hygiene, personal well-being, and responsible hygiene practices among adolescent students.



The interactive session focused on the importance of maintaining personal hygiene during menstruation, the correct use and hygienic disposal of sanitary napkins, and the responsible use of school washrooms. Students were also sensitized to the importance of maintaining cleanliness, privacy, and dignity while using shared facilities. The programme highlighted the health risks associated with poor menstrual hygiene and improper waste disposal, encouraging students to adopt safe and healthy practices.

Students actively participated in the session by asking questions and clarifying their concerns in a comfortable and supportive environment. They were encouraged to make responsible use of the sanitary disposal facilities provided by the school and to contribute towards maintaining a clean and hygienic campus.

Our Commitment to Student Health & Safety

Beyond these awareness initiatives, the Health & Safety Department continued to provide daily medical assistance, emergency first aid, health monitoring, counselling, and timely medical support to students and staff. Through regular health education programmes, safety awareness campaigns, preventive healthcare initiatives, and emergency preparedness activities, the department remains committed to fostering a culture of health, hygiene, safety, and well-being across the school community.

These initiatives reflect Jindal Vidya Mandir's unwavering commitment to nurturing responsible, healthy, and confident learners while upholding the highest standards of the CBSE School Health and Safety Guidelines.

PARENT–TEACHER MEETING READINESS FOR PERIODIC TEST I

“Strong partnerships between parents and teachers lay the foundation for student success.”

On 27 June 2026, Jindal Vidya Mandir, Vidyanagar successfully conducted the Parent–Teacher Meeting (PTM) for the academic session 2026–27. The meeting focused on the theme “Readiness and Preparedness for Periodic Test – I” and served as the first formal interaction between parents and teachers during the academic year.

The PTM provided a valuable platform for meaningful discussions on students’ academic progress, classroom performance, learning habits, behaviour, and participation in co-curricular activities. Teachers briefed parents about the examination pattern, preparation strategies, and effective study practices while offering guidance on how they could support their children’s learning at home to ensure confidence and success in the upcoming assessments.

Parents actively interacted with class and subject teachers, sharing their observations and seeking clarification on various academic and behavioural aspects. Teachers patiently addressed their concerns, provided constructive feedback, and suggested appropriate measures to enhance students’ overall development. Parents were also encouraged to complete the PTM feedback form and share suggestions to help strengthen the school’s academic and support systems.

The Parent–Teacher Meeting concluded successfully, reinforcing the strong partnership between the school and parents and reaffirming their shared commitment to nurturing confident, responsible, and academically prepared learners for Periodic Test – I and beyond.



SEGMENT MEETING ON ONLINE PARENT ORIENTATION PROGRAMME

“Clear communication, shared responsibility, and teamwork are the foundations of every successful programme.”

A Segment Meeting was conducted on 29 June 2026 in the school auditorium to discuss the effective planning and smooth execution of the upcoming Online Parent Orientation Programme. The meeting was facilitated by Mr. Anil B. Gholap, Segment Head (Grades IX–XII) and attended by the Segment Heads, Curriculum Head, and teachers of Grades VI to XII.

The meeting focused on briefing the staff about the orientation programme to be conducted through Microsoft Teams and familiarizing them with their roles and responsibilities as outlined in the duty chart. Mr. Anil explained the responsibilities of teachers before, during, and after the programme, emphasizing the importance of coordination, effective communication, and teamwork for the successful conduct of the event.

Teachers actively participated in the discussion by raising queries related to parent identification during the online session and the management of parent interactions. It was clarified that parents had been instructed to join the meeting using their child’s name, class, and section for easy identification. Suggestions, including the advance sharing of the Parent Orientation presentation, were also discussed for further consideration.

The meeting concluded with a vote of thanks, reinforcing the importance of meticulous planning, shared responsibility, and collaborative effort in ensuring a successful and well-organized Online Parent Orientation Programme.

INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING

“Say yes to life, no to drugs—awareness, discipline, and right choices build a stronger future.”

In observance of the International Day Against Drug Abuse and Illicit Trafficking, Jindal Vidya Mandir, Vidyanagar organized a live-streaming awareness programme on 30 June 2026 for students of Grades IX, XI, and XII, in accordance with the circular issued by the Government of Karnataka, Police Department. The initiative aimed to educate students about the harmful effects of drug abuse and inspire them to contribute towards building a drug-free society.

The programme for Grades XI and XII was conducted at JMAX Hall, Vidyanagar, while Grade IX students attended the live telecast in the school auditorium. Students were seated well in advance to ensure the smooth and orderly conduct of the session.

The live streaming featured the State-Level Awareness Programme held at Sree Kanteerava Stadium, Bengaluru, where eminent speakers highlighted the significance of the day and emphasized the need to prevent drug abuse and illicit trafficking. The programme underscored the collective responsibility of families, educational institutions, law enforcement agencies, and society in guiding young people towards healthy and responsible lifestyles.

The gathering was also addressed by Shri Mahesh Gowda, Circle Inspector, who spoke about the legal consequences of drug abuse, the importance of making responsible choices, and the role of youth in spreading awareness and promoting a drug-free society. His inspiring message encouraged students to uphold discipline, safeguard their well-being, and become responsible citizens.

The programme concluded with a strong appeal for students to become ambassadors of a drug-free society, reinforcing the importance of awareness, self-discipline, and informed decision-making in building a healthier, safer, and more responsible community.



JVM CIRCULARS- JUNE 2026

Sl.No.	Circular No.& Description	Link to download the Circular
1	Cir 29 CCA for the Month of June 2026 - List of activities and Enrollment Link	Click Here
2	CIR 031 National Yoga Olympiad Enrolments	Click Here
3	Cir 32 -For Participants of Educational Trip HAL & IAAL	Click Here
4	Cir 33 Grade 9 - Parents' Invitation on June 5th	Click Here
5	Cir 033 Third List Selected for Admission Gr I-X Along With Gr XI For Interaction	Click Here
6	Cir 033A Third List Selected For Provisional Admission To Gr Xi	Click Here
7	Cir 34 Revised School Timing Notification – Preprimary & Shift A1(Gr I-V VDN)	Click Here
8	Cir-35 School Reopening After Vacation-V.V.Nagar Students Gr I-V with Bus Details (1) (1)	Click Here
9	Cir 36 Revised Teachers Timings with Effect from 08.06.2026	Click Here
10	Cir 37 -For Grade XI Students	Click Here
11	Cir 38 Final Selected Admission to Gr Nursery-X with Payment window	Click Here
12	Cir 40 Revised Gate-wise Dispersal Plan	Click Here
13	Cir 41 International Day of Yoga 2026	Click Here
14	Cir 42 Revised Bus Stops(Fixed) for Shift-B Buses (Grade 1-5)	Click Here
15	Cir 43 IIMUN CLUB FORMATION	Click Here
16	Cir 46 --Enrolment to Trinity GESE 2026	Click Here
17	Cir 54 Mother's day Celebration	Click Here
18	Cir 55 Guidelines for School Bus Transportation -2026-27	Click Here
19	Cir 56 Student Council Body 2026-27	Click Here
20	Cir 58 CCA Sports-June 2026	Click Here
21	Cir 59 Date sheet with Syllabus and Exam pattern for Cycle Test 1 or PT 1 A Y 2026-27	Click Here
22	Cir 60 Schedule of Cycle I or PT 1 PTM A Y 2026-27	Click Here
23	Cir 061 Holiday Intimation - Muharram	Click Here
24	Cir 63 Prize Distribution of 2nd level Olympiad 2025-26	Click Here
25	Cir 64 Schedule of Orientation Program Grade Nursery to Grade XII	Click Here

UPCOMING EVENTS

- **Guru Purnima**
- **Kargil Vijay Diwas**
- **International tiger Day**
- **World Emoji Day**

Thank You