

| Jindal Vidya Mandir, Vidyanagar                               |                                |                                                     |           |                                                                                                                                                                                     |                            |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| August Month Co-Curricular Activities Action Plan A.Y 2026-27 |                                |                                                     |           |                                                                                                                                                                                     |                            |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Theme : Nation First<br>VALUE: INTEGRITY                      |                                |                                                     |           |                                                                                                                                                                                     |                            |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| S.no                                                          | Month /Date/Day of Competition | Department                                          | Category  | Multiple Intelligence Domain                                                                                                                                                        | Name of the activity       | Objective                                                                                                                                                                                                                        | Expectation from participants                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Judgement Criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1                                                             | 15/08/2026<br>Wednesday        | House masters (class teachers and subject teachers) | VI to XII | <b>Intrapersonal Intelligence:</b> It refers to an individual's ability to do things with data, collect, organise & analyse.                                                        | CCA House meeting          | House master ensure that children of this House participate in all the Inter House activities and also do well.                                                                                                                  | 1)The primary duty or responsibility of a student is to learn and acquire knowledge, along with improving their intellect and widening their mental capabilities.<br>2)Students have to note down the important points discussed in the House meeting.<br>3) It is the time for students to learn good traits like discipline, obedience, perseverance,team work , collaboration and respect to others.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Assessa</b><br>1)House master will take the attendance with the help of House leaders.<br>2)House masters will categorize the students on the bases of their interests in various activities.<br>3)House masters will announce the dates and emphasise on practice and preliminary sessions held at school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3                                                             | 10/08/2026<br>Monday           | House master, Art Department and core team          | VI to IX  | <b>Logical - Mathematical:</b> It refers to an individuals ability to do things with data ,collect ,organise & analyse.                                                             | CCA House Display Board    | By meeting these expectations, students can contribute positively to the display boards in their schools, enhancing the learning environment and showcasing their knowledge, skills, and creativity to their peers and teachers. | <b>1)Accuracy of Work:</b> Students are expected to practice neatness, neatness, and accuracy in presenting information or artwork.<br><b>2)Relevance:</b> Students should ensure that their work displayed on the board is relevant to the theme or topic.<br><b>3)Creativity:</b> Students are encouraged to demonstrate originality and creativity in their contributions to the display board. They should avoid copying or plagiarizing content from other sources.<br><b>4)Accuracy:</b> Students should ensure that any factual information presented on the display board is accurate and verifiable. This includes citing sources where necessary and verifying the authenticity of information before including it.<br><b>5)Organisation:</b> Students should organize their work in a clear and logical manner on the display board. This may involve using headings, subheadings, bullet points, or other visual cues to help viewers navigate the information effectively.<br><b>6)Respectful and Inclusive Content:</b> Students should be mindful of the diversity of their audience and ensure that their contributions to the display board are respectful, inclusive, and free from any offensive or inappropriate content. | <b>Assessa</b><br>1)Description of the bulletin board lay - - not symmetrical that papers used, the usage of shiny materials,layout should be colourful,i must have many designs, usage of different languages efforts taken to make it , well coordinated , conveying message quickly and clearly , usage of boards that hold display together , self made display is more appreciable.<br>2)Evaluation of educational content and other aspects: designs made by the students, free from grammar errors , misspelled words etc. Time limit : 5min for the final presentation Venue : Tapera block<br><b>NOTE :</b> The display board work should be completed a day before the final day of judgement in 40min.                                                                                                                                     |
| 2                                                             | 29/08/2026<br>Saturday         | House master Social department and Core Team        | IX to XII | <b>Intrapersonal Intelligence:</b> It is the ability to understand oneself and one's thoughts and feelings, and to use such knowledge in planning and directing one's life.         | CCA House Special Assembly | Special assemblies are designed to enrich the educational experience, foster a positive school culture, and provide students with valuable opportunities for learning, growth, and engagement outside of the classroom.          | <b>1)Announcing Important Information:</b> This could include updates on school policies, schedule changes, or upcoming events.<br><b>2)Promoting School Spirit and Unity:</b> They often feature performances, pep talks, or interactive activities aimed at boosting morale and promoting unity within the school community.<br><b>3)Inspiring and Motivating:</b> Student's inspirational speeches, testimonials from successful alumni, or performances by guest artists or speakers may be featured to encourage other students to set goals, work hard, and persevere in the face of challenges.<br><b>4)Encouraging Student Involvement:</b> Student leadership roles to empower an active role in shaping the school community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Judgement Criteria</b><br>1)Clear theme (plot development and message).<br>2)Creative delivery.<br>3)Creativity.<br>4)Overall quality of performance and theme development.<br>5) Props /costume /Make use of appropriate props and making the presentation more realistic.<br>6)Ability to maintain the a high level of energy and excitement throughout the performance.<br>7)Class I - XII : Involvement of atleast one student is compulsory.                                                                                                                                                                                                                                                                                                                                                                                                  |
| 4                                                             | 24/08/2026<br>Monday           | House masters, EVS Department and core team         | I & II    | <b>Intrapersonal Intelligence:</b> It involves the ability to understand and interact effectively with others                                                                       | Fancy Dress                | Allow participants to use their imagination and express themselves uniquely through costumes.                                                                                                                                    | <b>1. Follow the Theme</b><br>Expectation: Dress in a way that aligns with the event's theme (e.g., professions, historical figures, nature, or multiple intelligences). Creativity within the theme is highly encouraged.<br><b>Show Creativity</b><br>Expectation: Think outside the box while designing or choosing a costume. Unique ideas, handmade or DIY costumes, and innovative use of materials are appreciated.<br>Use Props Wisely<br>Expectation: Include props or accessories that complement the costume but ensure they are safe, easy to handle, and add value to the presentation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Individual Event</b><br>Class I: 5 Students<br>Class II: 5 Students<br>No. of participants: 10 from each house .<br>Total 40 finalists.<br>Participation from each class is compulsory.<br>Time limit: 2 to 3 minutes.<br>Theme:<br><b>1) Social Awareness</b><br>Expectation: Say No to Plastic," "Recycle Warrior," or "Clean Energy Advocate."<br>Purpose: Raise awareness about current social and environmental issues.<br><b>2)Historical Figures</b><br>Expectation: Famous personalities like Mahatma Gandhi, Albert Einstein, Cleopatra, or Marie Curie.<br>Purpose: Teach history and honor influential figures.<br><b>3) Culture Around the World</b><br>Expectation: Traditional attire and symbols from various countries (sarees for Japan, saris for India, sombrero for Mexico).<br>Purpose: Promote cultural diversity and global |
|                                                               | 25/08/2026<br>Tuesday          | House masters Dance Department and core team        | III to V  | <b>Bodily-Kinesthetic Intelligence:</b> It refers to an individual's ability to do things with their body, involving movement, coordination, and expressive physical communication. | Group Dance                | To promote teamwork, coordination, creativity, cultural appreciation, and confidence through synchronized group performance.                                                                                                     | <b>Team Coordination</b> - Synchronization and unity in movements.<br><b>Practice &amp; Preparation</b> - Well-rehearsed performance.<br><b>Expression &amp; Energy</b> - Facial expressions and enthusiasm.<br><b>Emotional Impact</b> - Emotional connection with the audience.<br><b>Costume &amp; Presentation</b> - Appropriate attire and neat appearance.<br><b>Discipline &amp; Time Management</b> - Perform within the given time limit (4-6 minutes).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Group Event</b><br>Class III : 3 Students<br>Class IV : 3 Students<br>Class V : 4 Students<br>No. of participants: 10 from each house.<br>Total 40 finalists.<br>Participation from each class is compulsory.<br>Time limit: 4 - 5 minutes.<br><b>Freedom Struggle Tributes</b><br>- Depict sacrifices of freedom fighters<br>- Emotional patriotic storylines<br><b>Unity in Diversity</b><br>- Showcase different Indian states' folk dances in one performance<br>- Represent cultural harmony<br><b>India's Journey: Then &amp; Now</b><br>- From independence to modern India<br>- Progress in science, education, army, sports<br><b>Tribute to Indian Armed Forces</b><br>- Dance dedicated to soldiers and national heroes                                                                                                                 |
| 5                                                             | 26/08/2026<br>Thursday         | House masters Social Department and core team       | VI to XII | <b>Interpersonal Intelligence:</b> It refers to an individual's ability to do things with others, involving communication, empathy, and social skills.                              | Street Play                | To create social awareness, build confidence, and develop communication skills by presenting meaningful social messages through theatrical performances.                                                                         | <b>Step 1</b> - Prepare a Script: Write a short, simple script with a clear message.Include dialogues, actions, and props.<br><b>Step 2</b> - Assign Roles: Decide who will act, speak, or play music.Select a narrator (if required).Divide dialogues among participants.<br><b>Step 3</b> - Practice/Rehearse: Rehearse the play several times.<br><b>Step 4</b> - Work on voice, expressions, and timing: Make sure everyone knows their role well.<br><b>Step 5</b> - Arrange Props and Costumes: Use simple items like placards or posters.Drums or musical instruments.Simple costumes or face masks.<br><b>Step 6</b> - Performance Area (Street/Stage): Gather the audience in a circle.Start with a catchy line, slogan, or song to attract attention.<br><b>Step 7</b> - Perform the Play: Act out the scene clearly, use loud and clear voices.Include gestures, movements, and expressions.                                                                                                                                                                                                                                                                                                                                       | <b>Group Event</b><br>Class VI : 4 Students<br>Class VII : 4 Students<br>Class VIII : 4 Students<br>No. of participants: 12 from each house .<br>Total 48 finalists.<br>Participation from each class is compulsory.<br>Time limit: 8 to 10 minutes.<br><b>Theme:</b><br>1)Swachh Bharat Abhiyan<br>2)Beti Bachao, Beti Padhao<br>3)Digital India<br>4)Importance of Voting (simple awareness)<br>5)Duties of Responsible Citizens<br>6)Together We Build a Strong Nation                                                                                                                                                                                                                                                                                                                                                                             |
| 7                                                             | 22/08/2026<br>Saturday         | House master, IT Department and core team           | IX to XI  | <b>Logical - Mathematical:</b> It refers to an individual's ability to do things with data, collect, organise & analyse.                                                            | Code Debugging Challenge   | To enhance problem-solving and debugging skills by identifying and resolving errors in given code snippets. This activity aims to foster teamwork, logical reasoning, and attention to detail.                                   | <b>Steps to Debug:</b><br>1. Identify Errors:<br>• The print() function is incorrectly used (it requires a list or tuple).<br>• Variable name Average is capitalized in the print() statement.<br>2. Corrected Code:<br># Corrected Code<br>num1 = 10<br>num2 = 20<br>num3 = 30<br>average = (num1 + num2 + num3) / 3<br>print("The average is:", average)<br>3. Translation:<br>• Changed num1, num2, num3 to (num1 + num2 + num3) because num1 requires a list or tuple.<br>• Corrected Average to average to match the variable name.<br>Facilitator's Role:<br>• Distribute debugging problems to each group.<br>• Monitor discussions and ensure adherence to the rules.<br>• Evaluate the corrected code and explanations submitted by the groups.<br>• Announce the winning team based on the scores.<br>Scoring Example:<br>(Group Name)   Snippet 1   Snippet 2   Snippet 3  <br>----- ----- ----- ----- <br>Bonus Points   Total  <br>----- ----- ----- ----- <br>Alpha Coders   10   10   10   18   5  <br>Beta Masters   9   10   10   10   10  <br>Gamma   8   9   10   10   10                                                                                                                                                  | <b>Activity Rules:</b><br>• Each group will receive a set of 4 code snippets with bugs.<br>• Bugs may include syntax, logical, and runtime errors.<br>• The entire activity will last 60 minutes.<br>• 10 points for correctly debugging a code snippet.<br>• Bonus points for quick debugging.<br>• Groups must discuss the errors and potential solutions before making changes.<br>• Use of online resources or mobile devices is not permitted.<br>• Once a snippet is debugged, the team must submit the corrected code along with a short explanation of the errors fixed.<br>• The facilitator will test the submitted code and award points based on accuracy and explanation.                                                                                                                                                                |