

JVM Communique

August

2026

JINDAL VIDYA MANDIR, VIDYANAGAR



FROM THE DESK OF THE PRINCIPAL INCHARGE

Dear Students, Parents, and Staff,

A school comes alive when its students begin to discover how much they are capable of. The month of August beautifully reflected this spirit at Jindal Vidya Mandir, Vidyanagar, as our students explored new avenues, embraced challenges, celebrated their nation, and brought pride to the school through their achievements.



One of the most encouraging aspects of the month was the remarkable exposure our students received beyond the school campus. Their participation in the World Youth Forum programmes in Hong Kong and Macao and OxfordMUN '26 offered them opportunities to interact with diverse perspectives, express their ideas, and develop a broader understanding of the world. The awards and recognitions received by our students made these experiences even more memorable and reaffirmed their potential to excel on larger platforms.

The month was equally enriching on the sporting front. Our students represented the school in CBSE Cluster and Zone Level competitions, while the achievements of our young gymnasts added another proud chapter to our sporting journey. Alongside these accomplishments, students participated enthusiastically in cultural programmes, NCC activities, coding challenges, storytelling, science and mathematics activities, and various competitions. Each experience added something valuable to their learning and helped them grow in confidence, creativity, discipline, and teamwork.

August also carried a deep sense of national pride. Through the Har Ghar Tiranga campaign and Independence Day celebrations, our students expressed their respect for the nation through art, music, dance, assemblies, rallies, and other meaningful activities. These celebrations reminded us that love for the country is expressed not only through words, but also through responsible actions and a commitment to contribute positively to society.

I am proud of the enthusiasm with which our students continue to participate and learn. My appreciation goes to our teachers, coaches, coordinators, and staff members whose consistent efforts provide the encouragement and opportunities that help students realise their potential. I also extend my sincere gratitude to our parents for their constant support and encouragement. “Every opportunity we embrace today becomes a part of the person we become tomorrow.”

May our students continue to remain curious, courageous, and committed, carrying forward the confidence gained from every experience and the determination to make every new opportunity count.

Warm Regards,



Mr. K. V. Srinivasan
Principal In-charge
Jindal Vidya Mandir, Vidyanagar.

EDITORIAL NOTE

Respected all

Greetings from Jindal Vidya Mandir, Vidyanagar

August brought a distinctive rhythm to life at Jindal Vidya Mandir, Vidyanagar—a month when learning moved beyond classrooms, achievements reached larger platforms, and young voices found opportunities to be heard.



This edition of JVM Communique captures our students' participation in the World Youth Forum programmes in Hong Kong and Macao and OxfordMUN '26, along with their achievements in sports and other competitions. These experiences reflect their confidence, global awareness, determination, and willingness to embrace new challenges.

The spirit of patriotism and celebration was equally vibrant through the Har Ghar Tiranga campaign and Independence Day programmes. Music, dance, art, NCC activities, classroom projects, storytelling, science, mathematics, coding, and cultural programmes made August a month of active and meaningful learning.

As you turn these pages, we invite you to celebrate not only the achievements, but also the curiosity, effort, creativity, teamwork, and perseverance behind them. Every experience adds a new chapter to our students' journey of growth and discovery.

Happy Reading!

INDEPENDENCE DAY & MINI FAIR INDIA CELEBRATION - CELEBRATING THE SPIRIT OF UNITY IN DIVERSITY

"Different cultures, one nation; different flavours, one India."



The Pre-Primary Section celebrated Independence Day and Mini Fair India with great enthusiasm and patriotic spirit. As part of the celebration, the Kindergarten children participated in a Fancy Dress activity based on National Leaders, portraying inspiring personalities such as Mahatma Gandhi, Jawaharlal Nehru, Subhas Chandra Bose, Rani Lakshmibai, Sardar Vallabhbhai Patel, Bhagat Singh, and Dr. B. R. Ambedkar. The little ones confidently introduced their chosen leaders and shared simple thoughts about their contributions to the nation.

The Mini Fair India activity took the children on a delightful journey through the diverse food traditions of Kerala, Karnataka, Gujarat, West Bengal, and Rajasthan. Through colourful food displays, traditional attire, and engaging presentations, children explored the rich variety of popular dishes and learned about the unique culinary heritage of each state.



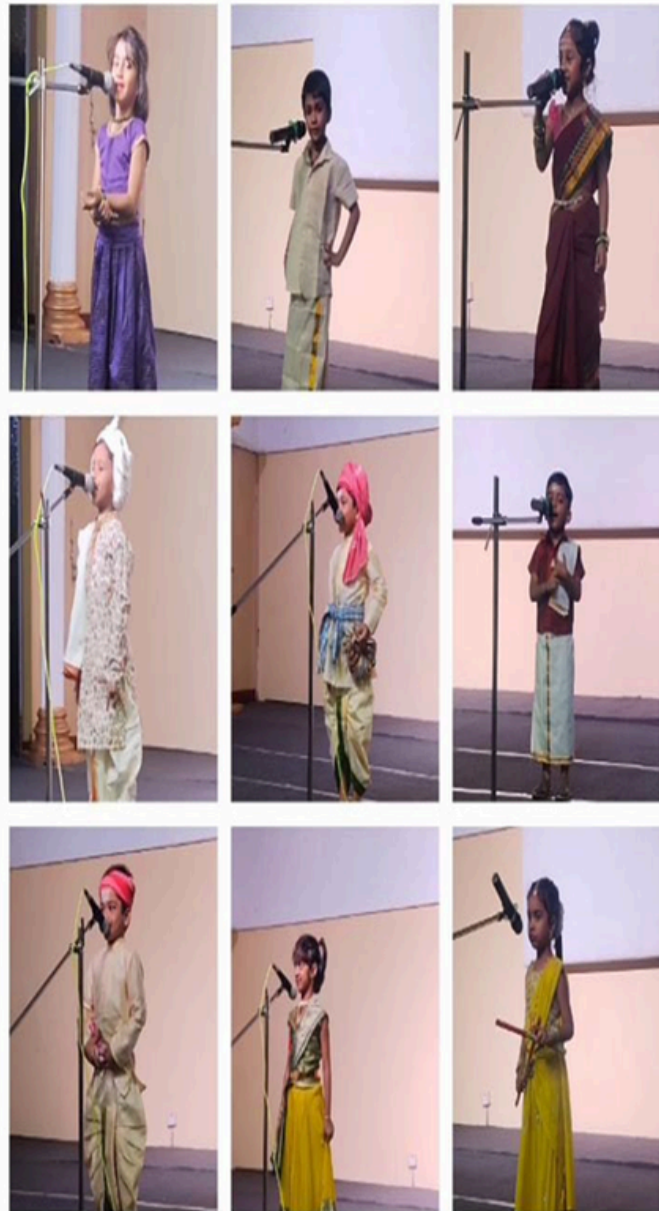
The celebration helped young learners understand India's rich cultural diversity and the spirit of unity in diversity. It was a joyful and meaningful experience that nurtured patriotism, cultural awareness, confidence, and curiosity among the children.

FOLKLORES OF DIFFERENT STATES – CELEBRATING INDIA'S CULTURAL DIVERSITY

"Many traditions, many melodies, one beautiful India."

The KG children enthusiastically participated in the "Folklores of Different States" programme, celebrating India's rich cultural heritage through folk songs and traditional attire. Each group represented a different state, adding colour and authenticity to the vibrant presentation.

The children sang folk songs with great enthusiasm and confidence while learning about the diverse regional traditions, music, costumes, and cultural practices of India. The programme provided them with a joyful opportunity to explore the country's rich heritage through music and performance.



Parents were invited to witness the performances and appreciated the wonderful efforts of the young learners. Their encouragement boosted the children's confidence and made the celebration even more memorable.

The programme was a joyful and enriching experience that helped the children appreciate India's unity in diversity while developing confidence, cultural awareness, and a love for our nation's traditions.

INTRODUCTION TO PRIMARY COLOURS – SORTING COLOURS

"Learning colours is the first step towards discovering a colourful world."



The Kindergarten children enthusiastically participated in an engaging Sorting of Colours activity to identify, name, and classify objects based on their colours. The activity introduced them to the primary colours – red, blue, and yellow in a fun and interactive way.

Children carefully sorted different coloured objects into their respective groups, developing their colour recognition, observation, classification, and fine motor skills. The hands-on activity also encouraged concentration, logical thinking, and the ability to identify similarities and differences.

The colourful learning experience made the concept enjoyable and meaningful. The children participated with great enthusiasm and demonstrated that learning through play can be both joyful and enriching.

PARENT–TEACHER MEETING – STRENGTHENING THE HOME–SCHOOL PARTNERSHIP

“When parents and teachers work together, every child gets the opportunity to flourish.”



The Parent–Teacher Meeting (PTM) was conducted successfully to discuss each child's progress and development. Teachers shared individual feedback on academic performance, classroom behaviour, participation, communication skills, creativity, and social development, highlighting both strengths and areas requiring additional support.

Parents were guided with practical strategies to support learning at home, including establishing regular study routines, reading together, revising classroom concepts, and appreciating children's efforts. The importance of attendance, punctuality, healthy habits, and regular communication between parents and teachers was also emphasised.

The meeting reinforced the importance of a strong home–school partnership in nurturing the academic, emotional, social, and personal growth of every child. The meaningful interaction provided a valuable platform for collaboration and ensured a shared commitment towards the holistic development of every learner.

RAKSHA BANDHAN – CELEBRATING THE BOND OF LOVE AND CARE

“A rakhi is a thread of love, care, and togetherness.”

The Kindergarten children celebrated Raksha Bandhan with great joy and enthusiasm. They learned about the special bond of love, care, and protection between brothers and sisters through an engaging and meaningful celebration.

The children participated in a creative rakhi-making activity, decorating colourful rakhis using a variety of materials. They also enjoyed tying rakhis and sharing sweets with their friends, making the celebration warm and memorable.



The activity helped children understand the values of love, sharing, caring, respect, and togetherness. It was a joyful learning experience that beautifully brought the spirit of Raksha Bandhan to life.



ENGLISH DEPARTMENT

“Every clue holds a possibility; every connection leads to discovery.”



Students of Grade VIII D enthusiastically participated in an engaging Mystery Board Activity, transforming the classroom into an exciting world of clues, suspense, and logical reasoning. Working collaboratively, students organised clues, analysed evidence, connected facts, and explored possible solutions.

Their creative presentations showcased critical thinking, problem-solving, teamwork, and effective communication skills. The activity encouraged students to think like detectives while expressing their ideas with confidence and originality.

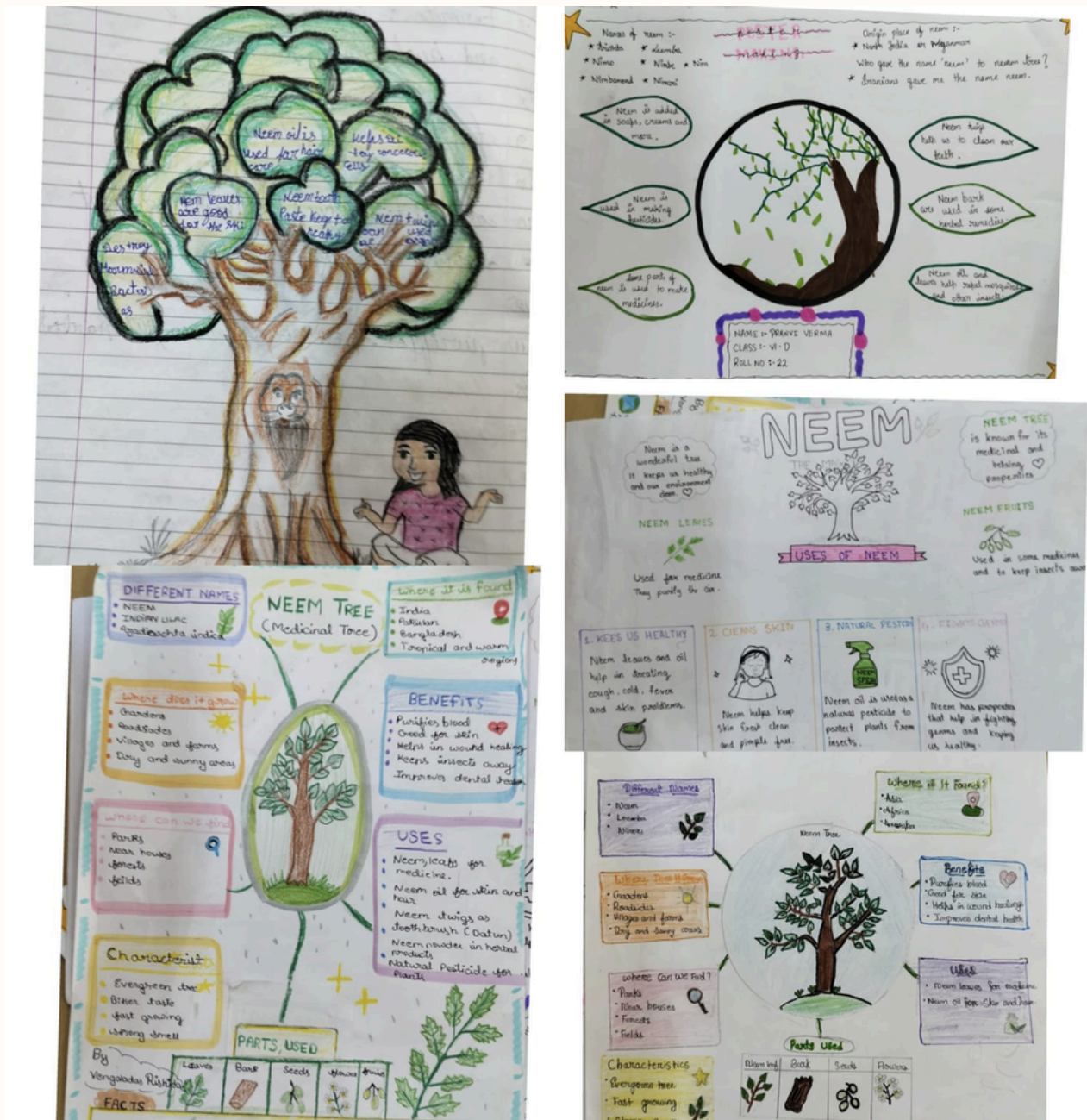
The engaging experience beautifully blended learning, imagination, collaboration, and fun, making the activity both meaningful and memorable for the students.

NEEM TREE – NATURE’S WONDERFUL GIFT

“A tree gives us more than shade—it gives us life, health, and hope.”

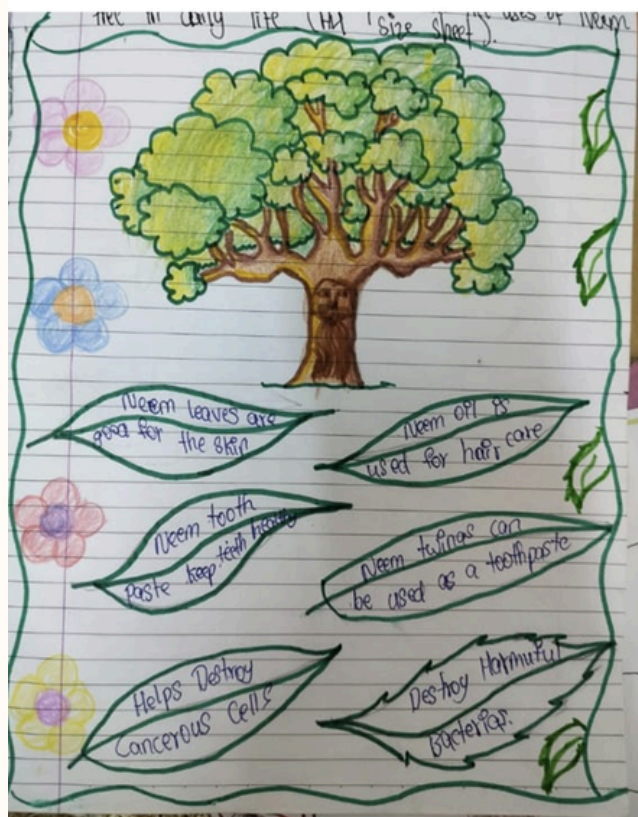
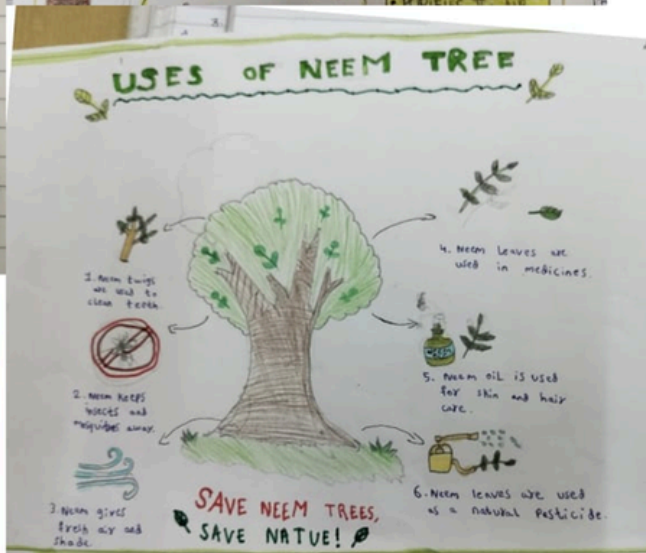
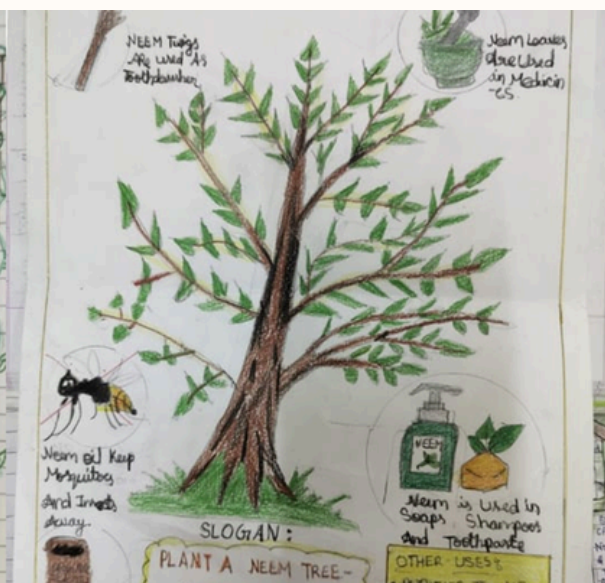
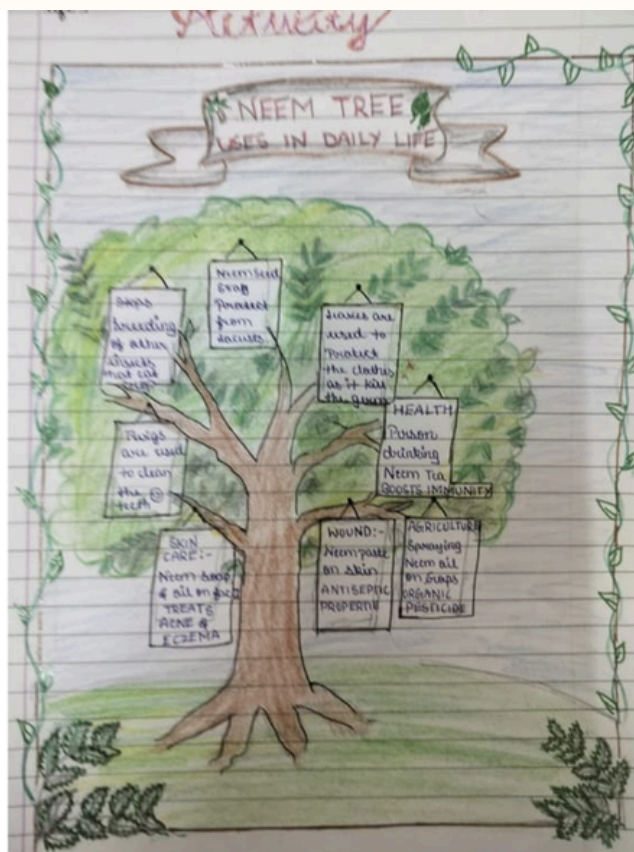


Students of Grade VI C and VI D enthusiastically participated in a creative poster-making activity on the uses and importance of the Neem Tree. Through colourful and informative posters, they explored many benefits of neem and its significance in our daily lives and the environment.



Students creatively presented its uses in traditional healthcare, personal care, agriculture, and natural pest control, while also highlighting the importance of protecting and valuing trees.

The activity enhanced creativity, research skills, environmental awareness, and communication skills, making learning both meaningful and enjoyable. It also encouraged students to appreciate nature and recognise the valuable role of trees in sustaining our environment.





हिंदी विभाग

“भाषा के साथ संस्कार, सृजन और सर्वांगीण विकास की ओर”

अगस्त माह में जिंदल विद्या मंदिर, विद्यानगर के हिंदी विभाग द्वारा विद्यार्थियों के भाषा-कौशल, रचनात्मकता, आत्मविश्वास एवं अभिव्यक्ति क्षमता के विकास के उद्देश्य से विभिन्न गतिविधियों का आयोजन किया गया। विभाग के शिक्षकों ने विद्यार्थियों को कक्षा-कक्ष की सीख को अनुभवात्मक एवं आनंददायक बनाने के लिए अनेक रोचक और ज्ञानवर्धक गतिविधियों से जोड़ा।

भारत के तीर्थस्थानों का भ्रमण – ज्ञान के साथ सांस्कृतिक परिचय

विद्यार्थियों को “भारत के तीर्थ स्थानों का भ्रमण” विषय पर गतिविधि कराई गई। विद्यार्थियों ने देश के विभिन्न प्रसिद्ध तीर्थस्थलों, उनके ऐतिहासिक एवं सांस्कृतिक महत्त्व तथा उनसे जुड़ी रोचक जानकारियों का संकलन एवं प्रस्तुतीकरण किया। इस गतिविधि के माध्यम से उनमें भारत की समृद्ध संस्कृति, परंपराओं और विविधता के प्रति रुचि एवं सम्मान की भावना विकसित हुई।

वाचन कौशल एवं मॉडल प्रस्तुतीकरण

विद्यार्थियों के वाचन कौशल, उच्चारण, प्रवाह, आत्मविश्वास और मंचीय अभिव्यक्ति को विकसित करने के लिए वाचन गतिविधियों का आयोजन किया गया। विद्यार्थियों ने विभिन्न विषयों पर प्रभावशाली ढंग से वाचन किया।

इसके साथ ही मॉडल प्रस्तुतीकरण के माध्यम से विद्यार्थियों को अपने विचारों को रचनात्मक एवं आकर्षक रूप में प्रस्तुत करने का अवसर मिला। उन्होंने विषय की जानकारी एकत्रित करने, उसे व्यवस्थित करने तथा अपने मॉडल को स्पष्ट रूप से समझाने का प्रयास किया। इससे उनके संचार कौशल, प्रस्तुतीकरण कौशल और सृजनात्मक सोच को बढ़ावा मिला।

समूह गतिविधियाँ – विचारों को मिली अभिव्यक्ति

हिंदी विभाग द्वारा विभिन्न समूह गतिविधियों का भी आयोजन किया गया, जिनमें विद्यार्थियों ने मिलकर विषय पर चर्चा की, अपने विचार साझा किए और सामूहिक रूप से निष्कर्ष प्रस्तुत किए। इन गतिविधियों ने विद्यार्थियों में सहयोग, नेतृत्व, संवाद, सुनने की क्षमता, तर्कपूर्ण अभिव्यक्ति तथा टीम भावना जैसे महत्वपूर्ण कौशलों का विकास किया।

सर्वांगीण विकास की दिशा में एक सार्थक प्रयास

हिंदी विभाग का निरंतर प्रयास है कि हिंदी भाषा के शिक्षण को केवल पाठ्यपुस्तक तक सीमित न रखकर उसे अनुभव, अभिव्यक्ति, सृजन और जीवन-मूल्यों से जोड़ा जाए। अगस्त माह में आयोजित गतिविधियों ने विद्यार्थियों को सीखने के साथ-साथ अपनी प्रतिभा और विचारों को स्वतंत्र रूप से व्यक्त करने का अवसर प्रदान किया।

हिंदी विभाग के सभी शिक्षक विद्यार्थियों के सर्वांगीण विकास के लिए निरंतर समर्पण और उत्साह के साथ कार्य कर रहे हैं। उनके मार्गदर्शन और अथक प्रयासों से विद्यार्थियों में भाषा-कौशल के साथ-साथ आत्मविश्वास, रचनात्मकता, सहयोग की भावना और नेतृत्व क्षमता भी विकसित हो रही है।

हिंदी विभाग के सभी शिक्षकों को विद्यार्थियों के उज्ज्वल एवं बहुआयामी विकास के लिए उनके उत्कृष्ट कार्य, समर्पण और निरंतर प्रयासों हेतु हार्दिक धन्यवाद एवं शुभकामनाएँ।
“सीखना तभी सार्थक है, जब ज्ञान के साथ कौशल, संस्कार और आत्मविश्वास भी विकसित हों।”







KANNADA DEPARTMENT



ಸಂತೆಗೆ ಭೇಟಿ

ನಮ್ಮ ಶಾಲೆಯ 2ನೇ ತರಗತಿವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಕಲಿಕೆಯಭಾಗವಾಗಿ ಸ್ಥಳೀಯಸಂತೆಗೆ ಕರೆದುಕೊಂಡು ಹೋಗಲಾಯಿತು. ಈ ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ ಮಕ್ಕಳಿಗೆ ನೈಜ ಜೀವನದಅನುಭವವನ್ನು ನೀಡುವುದು ಮತ್ತು ತರಗತಿಯಲ್ಲಿ ಕಲಿತ ವಿಷಯಗಳನ್ನು ಪ್ರಾಯೋಗಿಕವಾಗಿ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯ ಮಾಡುವುದು.

ಸಂತೆಯಲ್ಲಿ ಮಕ್ಕಳುವಿವಿಧ ರೀತಿಯಹಣ್ಣುಗಳು, ತರಕಾರಿಗಳು, ಧಾನ್ಯಗಳು, ಹೂವುಗಳು ಹಾಗೂಇತರ ವಸ್ತುಗಳನ್ನು ವೀಕ್ಷಿಸಿದರು. ವ್ಯಾಪಾರಿಗಳು ವಸ್ತುಗಳನ್ನು ಮಾರಾಟ ಮಾಡುವವಿಧಾನ, ತೂಕ ಮತ್ತುಅಳತೆಯ ಸಾಧನಗಳನ್ನು ಬಳಸುವ ರೀತಿಹಾಗೂ ಗ್ರಾಹಕರೊಂದಿಗೆ ಮಾತನಾಡುವ ವಿಧಾನವನ್ನು ಗಮನಿಸಿದರು. ಮಕ್ಕಳು ಕೆಲವುವ್ಯಾಪಾರಿಗಳೊಂದಿಗೆ ಮಾತನಾಡಿ ವಸ್ತುಗಳ ಬೆಲೆಮತ್ತು ಉಪಯೋಗಗಳ ಬಗ್ಗೆ ಮಾಹಿತಿತಿಳಿದುಕೊಂಡರು.

ಈ ಭೇಟಿಯಮೂಲಕ ಮಕ್ಕಳಲ್ಲಿ ಅವಲೋಕನ ಶಕ್ತಿ, ಸಂವಹನ ಕೌಶಲ್ಯಮತ್ತು ಆತ್ಮವಿಶ್ವಾಸ ಹೆಚ್ಚಾಯಿತು. ಹಣದ ಮೌಲ್ಯ, ಸ್ವಚ್ಛತೆಯ ಮಹತ್ವಹಾಗೂ ಸಾರ್ವಜನಿಕ ಸ್ಥಳಗಳಲ್ಲಿ ಶಿಸ್ತುಪಾಲಿಸುವ ಅಗತ್ಯವನ್ನು ಅವರು ಅರಿತುಕೊಂಡರು. ತರಗತಿಯಲ್ಲಿ ಕಲಿತವಿಷಯಗಳು ನೈಜ ಜೀವನದಲ್ಲಿ ಹೇಗೆಉಪಯೋಗವಾಗುತ್ತವೆ ಎಂಬುದನ್ನು ಮಕ್ಕಳು ಸ್ಪಷ್ಟವಾಗಿ ಅರ್ಥಮಾಡಿಕೊಂಡರು.

ಈ ಚಟುವಟಿಕೆ ಮಕ್ಕಳಿಗೆ ಸಂತೋಷದ ಜೊತೆಗೆ ಪರಿಣಾಮಕಾರಿ ಕಲಿಕೆಯ ಅನುಭವವನ್ನು ನೀಡಿತು. ಇಂತಹ ಅನುಭವಾತ್ಮಕ ಕಲಿಕೆ ಮಕ್ಕಳ ಸಮಗ್ರ ಬೆಳವಣಿಗೆಗೆ ಬಹಳ ಸಹಾಯಕವಾಗಿದೆ.

Subject Enrichment Activities



ಆಗಸ್ಟ್ ತಿಂಗಳಲ್ಲಿ ೫ನೇ ತರಗತಿಯತ್ತೀಯ ಭಾಷಾವಿದ್ಯಾರ್ಥಿಗಳು 'ಸಂಖ್ಯೆಗೆ ಅನುಗುಣವಾಗಿ ಚಿತ್ರಬಿಡಿಸುವ' ಚಟುವಟಿಕೆಯಲ್ಲಿ ಆಸಕ್ತಿಯಿಂದ ಭಾಗವಹಿಸಿ, ಸಂಖ್ಯೆಗಳಿಗೆ ಅನುಗುಣವಾಗಿ ಚಿತ್ರಗಳನ್ನು ಬಿಡಿಸಿಬಣ್ಣ ತುಂಬುವಮೂಲಕ ತಮ್ಮ ಸೃಜನಶೀಲತೆಯನ್ನು ಪ್ರದರ್ಶಿಸಿದರು. ೫ನೇ ತರಗತಿಯದ್ದೀಯ ಭಾಷಾವಿದ್ಯಾರ್ಥಿಗಳು 'ವಚನಕಾರರ ಬಗ್ಗೆ ಮನನ ನಕ್ಷೆ' ಚಟುವಟಿಕೆಯನ್ನು ಸರಿಯಾದಮಾಹಿತಿಯೊಂದಿಗೆ ತಪ್ಪಿಲ್ಲದಂತೆ ಸಿದ್ಧಪಡಿಸಿದರು. ಅಲ್ಲದೆ, ಕನ್ನಡಸಂಧಿಗಳಾದ ಲೋಪ ಸಂಧಿ, ಆಗಮ ಸಂಧಿಮತ್ತು ಆದೇಶಸಂಧಿಗಳಿಗೆ ಸಂಬಂಧಿಸಿದ ಮಾಹಿತಿ ನಕ್ಷೆಹಾಗೂ ಸೂಕ್ತಲುದಾಹರಣೆಗಳನ್ನು ಬರೆಯುವಮೂಲಕ ವ್ಯಾಕರಣ ಜ್ಞಾನವನ್ನು ವೃದ್ಧಿಸಿಕೊಂಡರು.

'ನಮ್ಮ ಮಾತುಕೇಳಿ' ಪಾಠಕ್ಕೆ ಸಂಬಂಧಿಸಿದ 'ನನ್ನ ನೆಚ್ಚಿನ ಪ್ರಾಣಿ' ಚಟುವಟಿಕೆಯಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳು ತಮ್ಮ ನೆಚ್ಚಿನ ಪ್ರಾಣಿಯ ಬಣ್ಣಬಣ್ಣದ ಚಿತ್ರಗಳನ್ನು ಅಂಟಿಸಿ, ಅದರ ಕುರಿತುಸುಂದರವಾಗಿ ವಿವರಣೆ ನೀಡಿದರು.

ಇದೇ ರೀತಿ, ೪ನೇ ತರಗತಿಯದ್ದೀಯ ಭಾಷಾವಿದ್ಯಾರ್ಥಿಗಳು ಸಾಧನೆಗೈದ ವೀರ ನಾರಿಯರಭಾವಚಿತ್ರಗಳೊಂದಿಗೆ ಅವರ ಸಾಧನೆಗಳನ್ನು ಬರೆಯುವಚಟುವಟಿಕೆಯನ್ನು ಆಸಕ್ತಿಯಿಂದ ಪೂರ್ಣಗೊಳಿಸಿದರು.

ಒಟ್ಟಾರೆಯಾಗಿ, ಈ ಚಟುವಟಿಕೆಗಳು ವಿದ್ಯಾರ್ಥಿಗಳ ಸೃಜನಶೀಲತೆ, ಕಲಿಕೆಯ ಆಸಕ್ತಿ, ಭಾಷಾ ಕೌಶಲ್ಯ ಹಾಗೂ ವ್ಯಾಕರಣ ಜ್ಞಾನವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸಲು ಸಹಕಾರಿಯಾದವು.

Professional Learning Community

PLC ಚಟುವಟಿಕೆಗಳ ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ

ಜನಪದ ಕಲೆಗಳವೈಭವ – 9ನೇ ತರಗತಿ:
ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕರ್ನಾಟಕದ ಜನಪದ
ಕಲೆಗಳಾದ ವೀರಗಾನೆ, ಕಂಸಾಳಿ, ಯಕ್ಷಗಾನ
ಮತ್ತು ಡೊಳ್ಳುಕುಣಿತಗಳ ಕುರಿತು ಅರಿವು
ಮೂಡಿಸುವ ಉದ್ದೇಶದಿಂದ PLC
ಚಟುವಟಿಕೆ ನಡೆಸಲಾಯಿತು. ಶಿಕ್ಷಕರು
ಬೋಧನಾಸಹಾಯಕ ಸಾಮಗ್ರಿಗಳನ್ನು
ಬಳಸಿಕೊಂಡು ವಿಷಯವನ್ನು
ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಚರ್ಚಿಸಿದರು.



ಊಟದ ಆಟ – 1ನೇ ತರಗತಿ:

ವಿದ್ಯಾರ್ಥಿಗಳ ಕಲಿಕೆಯನ್ನು ಆಸಕ್ತಿದಾಯಕವಾಗಿಸಲು 'ಊಟದ ಆಟ' ವಿಷಯದ ಕುರಿತು PLC
ಚಟುವಟಿಕೆ ನಡೆಸಲಾಯಿತು. ಪಾಠಯೋಜನೆ, ಬೋಧನಾ ವಿಧಾನಗಳು, ಚಟುವಟಿಕೆಗಳು ಮತ್ತು
CFU ಕುರಿತು ಶಿಕ್ಷಕರು ಚರ್ಚಿಸಿ ಸಹಯೋಗದೊಂದಿಗೆ ಕಲಿಕಾ ವಿಧಾನಗಳನ್ನು ಹಂಚಿಕೊಂಡರು.



ಕಿರು ನಾಟಕ ಪ್ರದರ್ಶನ ಕೌಶಲ್ಯ - ವರದಿ



ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಮೇಲಿನ ಆಸಕ್ತಿ, ಸೃಜನಶೀಲತೆ, ಆತ್ಮವಿಶ್ವಾಸ ಹಾಗೂ ಸಂವಹನ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವ ಉದ್ದೇಶದಿಂದ ಕಿರು ನಾಟಕ ಪ್ರದರ್ಶನ ಕೌಶಲ್ಯ ಚಟುವಟಿಕೆಯನ್ನು ತರಗತಿ 6 ಮತ್ತು 7ರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಆಯೋಜಿಸಲಾಯಿತು.

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸರಳವಾದ ಸಾಮಾಜಿಕ, ನೈತಿಕ ಹಾಗೂ ಮೌಲ್ಯಾಧಾರಿತ ವಿಷಯಗಳನ್ನು ಒಳಗೊಂಡ ಕಿರು ನಾಟಕಗಳನ್ನು ಆಯ್ಕೆಮಾಡಲು ಅವಕಾಶ ನೀಡಲಾಯಿತು. ವಿದ್ಯಾರ್ಥಿಗಳು ಪಾತ್ರಗಳನ್ನು ಹಂಚಿಕೊಂಡು, ಸಂಭಾಷಣೆಗಳನ್ನು ಅಭ್ಯಾಸ ಮಾಡಿ, ಭಾವಾಭಿನಯ, ಧ್ವನಿ ಏರಿಳಿತ ಹಾಗೂ ದೇಹಭಾಷೆಯನ್ನು ಬಳಸಿಕೊಂಡು ನಾಟಕಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಪ್ರದರ್ಶಿಸಿದರು.

ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮಾತನಾಡುವ ಕೌಶಲ್ಯ, ಉಚ್ಚಾರಣೆ, ತಂಡದ ಸಹಕಾರ, ನಾಯಕತ್ವ, ಸೃಜನಶೀಲತೆ ಮತ್ತು ವೇದಿಕೆ ಧೈರ್ಯ ವೃದ್ಧಿಯಾಯಿತು. ಎಲ್ಲ ವಿದ್ಯಾರ್ಥಿಗಳು ಉತ್ಸಾಹದಿಂದ ಭಾಗವಹಿಸಿ ತಮ್ಮ ಪ್ರತಿಭೆಯನ್ನು ಪ್ರದರ್ಶಿಸಿದರು. ಒಟ್ಟಾರೆಯಾಗಿ, ಕಿರು ನಾಟಕ ಪ್ರದರ್ಶನವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಲಿಕೆಯನ್ನು ಸಂತೋಷದಾಯಕವಾಗಿಸುವುದರ ಜೊತೆಗೆ ಕನ್ನಡ ಭಾಷೆಯ ಬಳಕೆಯನ್ನು ಪ್ರಾಯೋಗಿಕವಾಗಿ ಅರ್ಥಮಾಡಿಕೊಳ್ಳಲು ಸಹಾಯಕವಾಯಿತು.

MATHEMATICS DEPARTMENT

Measurement of Capacity – Learning Through Everyday Life

“Mathematics becomes meaningful when we connect it to the world around us.”



Students of Grade II enthusiastically participated in an engaging Mathematics activity on Measurement of Capacity. The activity helped them understand how liquids are measured using litres (L) and millilitres (mL) through familiar examples from everyday life.

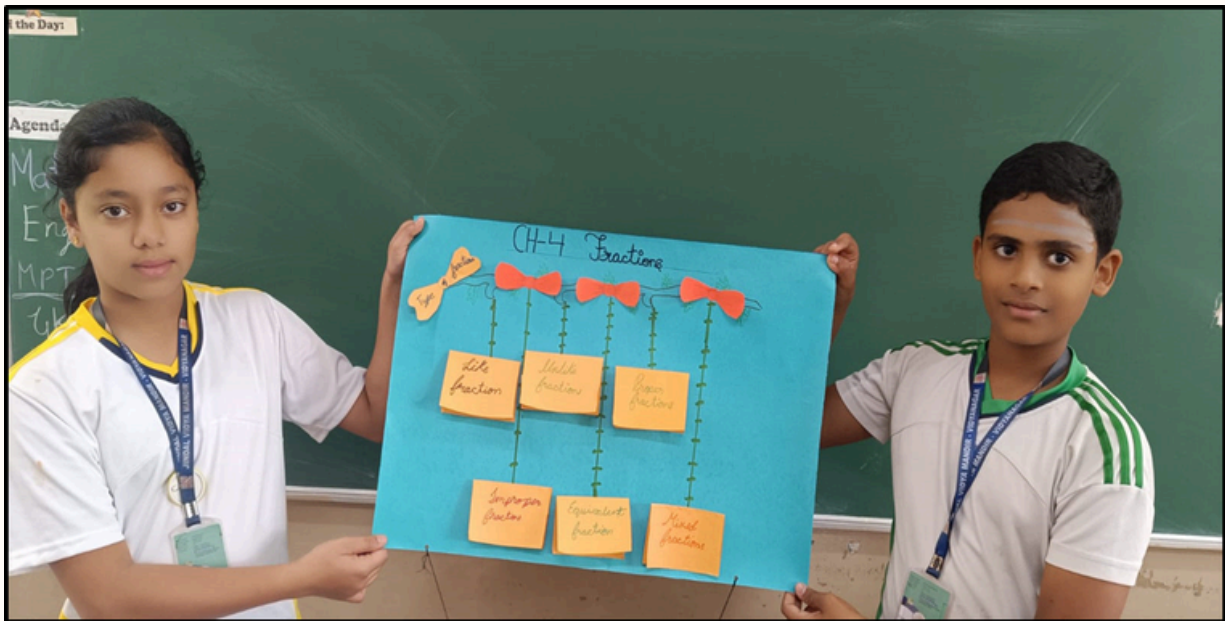
Students observed and discussed different liquids such as milk, oil, petrol, juice, water, and medicines, identifying which quantities are generally measured in litres and which in millilitres. They learned that larger quantities are commonly measured in litres, while smaller quantities are measured in millilitres.

To reinforce the concept, students drew, coloured, and labelled different containers according to the appropriate unit of capacity. The activity strengthened their understanding of measurement while connecting Mathematics to everyday experiences such as buying milk, drinking water, and using cooking oil.

The hands-on activity made learning interactive, practical, and enjoyable, helping students recognise the importance of measurement in their daily lives.

FRACTIONS – LEARNING THROUGH HANDS-ON EXPLORATION

“When we see fractions, numbers become easier to understand.”



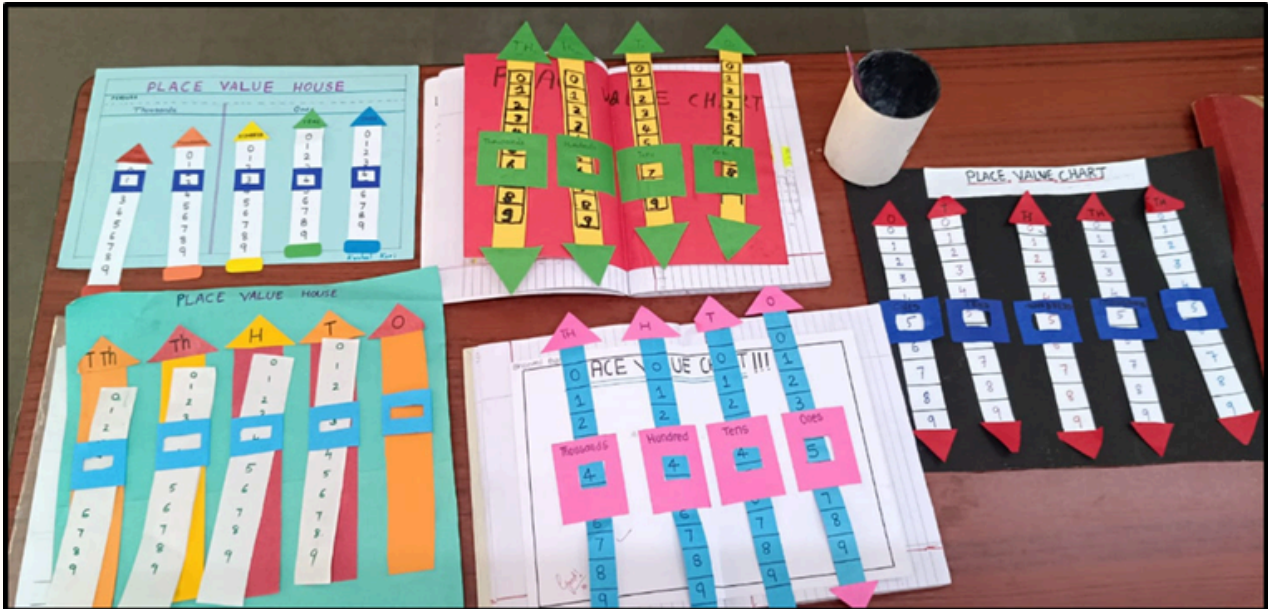
Students of Grade V explored the concept of Fractions through engaging hands-on activities involving paper folding, fraction models, and everyday examples. These activities helped students visualise fractions and understand how a whole can be divided into equal parts.

Students represented different fractions using models, compared them, and shared their observations with their peers. The practical approach encouraged active participation and made the concept easier to understand.

The activity strengthened students' conceptual understanding, visual learning, logical thinking, and mathematical confidence, making the learning of fractions both meaningful and enjoyable.

PLACE VALUE CHART – UNDERSTANDING THE VALUE OF EVERY DIGIT

“Every digit has a value, and its place gives it meaning.”



Students participated enthusiastically in an engaging Place Value Chart Activity designed to strengthen their understanding of place value and face value. Using colourful charts and digit cards, they identified the value of digits, formed numbers, and explored how the position of a digit determines its value.

The hands-on activity made the concept interactive, visual, and enjoyable, helping students develop greater accuracy and confidence in working with numbers. It also strengthened their number sense, observation, and conceptual understanding of place value.

THE CUBE AND ITS NET – EXPLORING SOLID SHAPES

“When we build with our hands, we understand Mathematics better.”



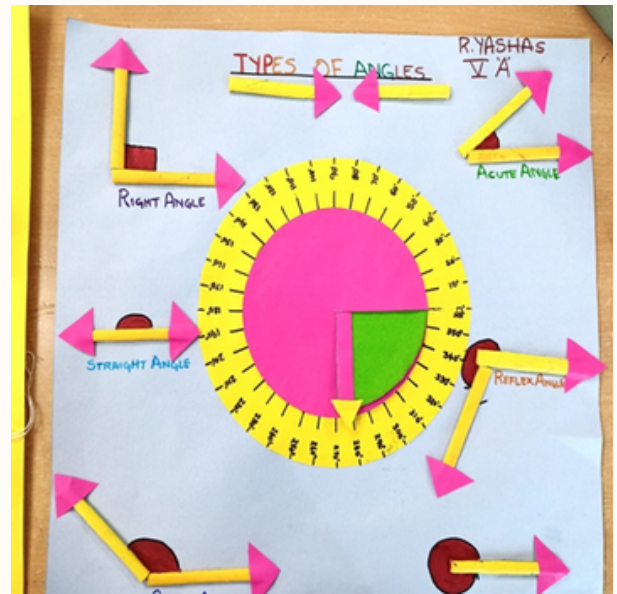
Students of Grade V explored the concept of solid shapes through an engaging hands-on activity on “The Cube and Its Net.” They observed familiar examples of cubes such as dice, Rubik’s cubes, and ice cubes, and learned about their faces, edges, and vertices.

Students discovered that when a cube is opened along its edges and laid flat, it forms a net made up of six connected squares. They created a cube net using chart paper by drawing, cutting, and folding, transforming a flat pattern into a three-dimensional cube.

The activity helped students understand the relationship between 2D nets and 3D shapes while developing spatial awareness, creativity, and fine motor skills. It made Mathematics practical, enjoyable, and connected to real-life applications such as designing boxes and packages.

GEOMETRY – EXPLORING TYPES OF ANGLES

“Learning angles becomes easy when we see, create, and measure them.”



As part of experiential learning in Mathematics, Grade V students participated in a creative Hands-on Angle Model Making Activity to explore different types of angles. Using cardboard, coloured paper, straws, and paper strips, students created colourful and interactive models to visualise and understand angles.

Students used a protractor to measure angles and explored acute, right, obtuse, straight, and reflex angles. Movable arms in the models allowed them to form different angles and observe how their measurements changed. They also connected the concept with everyday examples such as clock hands, open doors, and corners of objects.

The activity strengthened students' mathematical reasoning, spatial understanding, observation, measurement, creativity, and communication skills. The hands-on approach transformed an abstract geometry concept into an engaging and meaningful learning experience, boosting students' confidence in identifying and explaining different types of angles.

SCIENCE DEPARTMENT

Journey Through Science – Exploring Motion Through Models

“Science begins with curiosity and comes alive through discovery.”



The Science Department continued to inspire curiosity, observation, and discovery through engaging hands-on learning experiences during the month. Students explored scientific concepts by connecting classroom knowledge with real-life situations through creative activities and models.

Students of Grade VI created innovative models to demonstrate different types of motion, including linear, circular, rotational, and oscillatory motion. Through their models, they observed how objects move in different ways and developed a clearer understanding of the concepts.

The activity encouraged creativity, critical thinking, observation, and scientific reasoning, making the learning of motion interactive and enjoyable. It was a wonderful example of how learning by doing can make scientific concepts more meaningful and memorable.

BURNING OF MAGNESIUM RIBBON – OBSERVING A CHEMICAL CHANGE

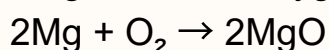
“Science comes alive when we observe reactions and discover the changes around us.”



As part of their Science learning, Grade VII students conducted an engaging experiment to understand the concept of chemical change. The students observed a magnesium ribbon being cleaned with sandpaper and carefully heated using tongs.

The ribbon burned with a dazzling white flame and produced a white powdery substance called magnesium oxide. Students learned that the formation of a new substance indicates that a chemical reaction has taken place.

Magnesium + Oxygen → Magnesium Oxide



The experiment helped students understand the reaction of magnesium with oxygen and strengthened their observation, scientific reasoning, and experimental skills. It provided a clear and memorable demonstration of a chemical change through hands-on learning.

MARKET VISIT – LEARNING BEYOND THE CLASSROOM

“The world around us is a classroom waiting to be explored.”



As part of experiential learning, students visited a local fruit and vegetable market to understand how a market functions and explore the process of buying and selling. The visit provided an opportunity to connect classroom concepts with real-life experiences.

Students enthusiastically observed different fruits and vegetables, identifying them by their names, colours, and shapes. They watched vendors weigh, pack, and sell products and observed how shopkeepers arranged goods and interacted with customers.

The students actively interacted with vendors, asked questions, and shared their observations. They also learned about cleanliness, healthy food choices, money management, and polite behaviour while shopping. The visit enhanced students' observation, communication, social interaction, and decision-making skills, making learning practical, meaningful, and enjoyable.

OUR HELPERS – CELEBRATING THE PEOPLE WHO SERVE US

“Every helper has a role to play in making our lives better.”



As part of their EVS learning, students enthusiastically participated in “Our Helpers,” an engaging role-play activity designed to help them understand the importance of community helpers in everyday life.

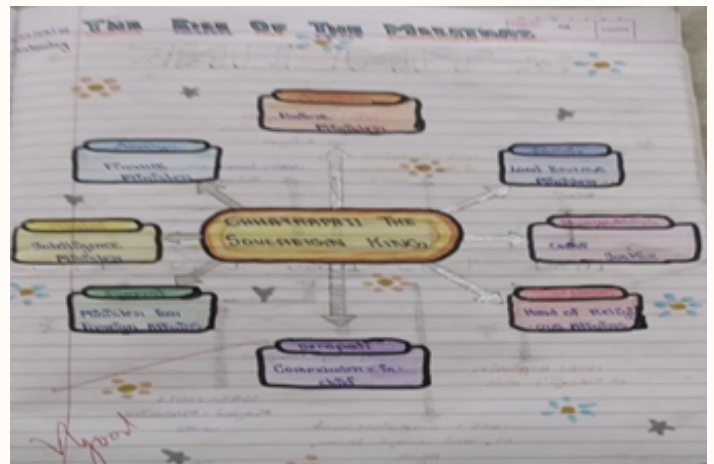
Students dressed up as different community helpers, including doctors, nurses, chefs, soldiers, firefighters, and drivers. Each child confidently introduced their chosen role and spoke about the responsibilities and services provided by the helper. Through discussions, students also learned how different helpers contribute to the well-being and smooth functioning of society.

The activity helped students develop communication skills, confidence, creativity, social awareness, and teamwork while encouraging respect and appreciation for the valuable contributions of community helpers. It was a joyful and meaningful learning experience that brought classroom concepts to life.

SOCIAL SCIENCE DEPARTMENT

“Social Science is the mirror through which we understand society, culture, history, and humanity.”

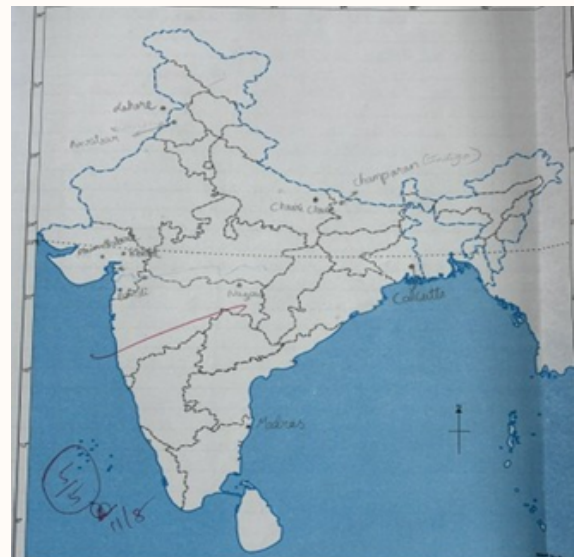
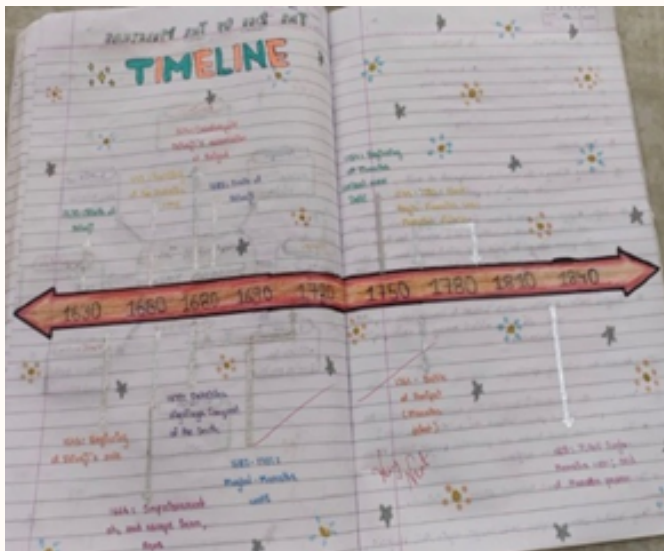
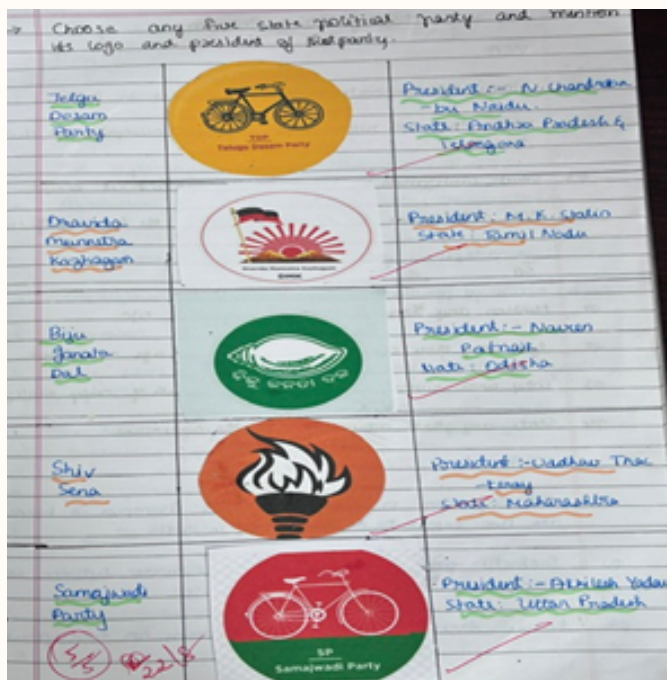
The Social Science Department has had a vibrant and enriching month, with a range of academic activities designed to deepen students' understanding of history, encourage critical thinking, and develop their communication and collaborative skills.



Academic Activities – MA and SEA

As part of the department's regular academic enrichment programme, various MA (Multiple Assessments) and SEA (Subject Enrichment Activities) were conducted for students. These activities provided opportunities for learners to explore concepts beyond the textbook, apply their knowledge creatively, and demonstrate their understanding through research, discussion, presentations, and other engaging tasks.





Grade VIII – “The Colonial Era in India” - “The more you know about the past, the better prepared you are for the future.”

A special seminar and group presentation were conducted for the students of Grade VIII on the theme “The Colonial Era in India.” The programme enabled students to explore important events and developments that shaped India’s colonial history.

The seminar and group presentations covered the following sub-topics:
The Colonial Age in India – Students explored the emergence and expansion of European colonial influence in India and its impact on Indian society and economy.

European Traders – The Dutch, British and French – Students studied the arrival of European trading companies, their commercial interests, and their growing political influence in India.

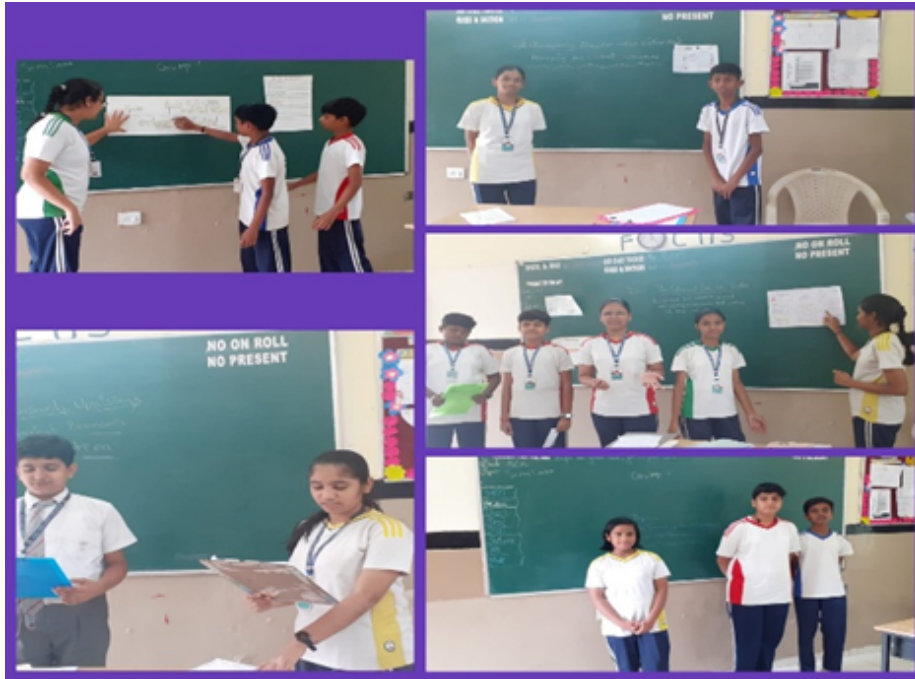
The Sannyasi-Fakir Rebellion – The students examined the causes and significance of this early resistance against colonial policies.

The Revolt of 1857 – Students discussed the causes, major events, important leaders, and consequences of the uprising, with emphasis on its significance in the history of India's struggle against British rule.

Women Warriors – The role and contribution of courageous women who resisted colonial rule were highlighted, inspiring students to appreciate the significant participation of women in India's freedom struggle.

The seminar encouraged students to research historical personalities and events, while the group presentations promoted teamwork, confidence, public speaking, and the ability to present historical information in an organised manner.





Professional Learning Community (PLC)

A Professional Learning Community (PLC) was also conducted by the Social Science Department. The session focused on the Term I portion, blueprint, and question paper preparation. Teachers discussed the syllabus coverage, assessment pattern, weightage of different learning outcomes, and strategies for preparing balanced and competency-based question papers. The PLC served as a useful platform for sharing ideas and ensuring consistency and quality in the assessment process.

IIMUN Student Selection Interviews

The department also conducted interviews to select students for IIMUN (International Indian Model United Nations). The interaction provided an opportunity to assess students' communication skills, confidence, awareness of current affairs, critical thinking, and ability to articulate their views. The process encouraged students to develop a deeper interest in global issues, diplomacy, public speaking, and collaborative problem-solving.

Overall, the month was marked by meaningful academic engagement and collaborative learning. The activities conducted by the Social Science Department helped students connect classroom learning with real-world skills while fostering curiosity, confidence, teamwork, and a deeper appreciation of India's rich historical journey.

STUDENT COUNCIL INVESTITURE CEREMONY 2026–27

“Leadership is not about being in charge; it is about taking responsibility and inspiring others to do their best.”



Jindal Vidya Mandir, Vidyanagar, conducted its Annual Student Council Investiture Ceremony for the academic session 2026–27 with solemnity and enthusiasm. The ceremony marked the formal induction of the newly elected and selected Student Council Board and student leaders. The programme commenced with an invocation, followed by the ceremonial March Past and Guard of Honour. The presence of the Chief Guest, Mr. Mayuresh Bapat, Executive Vice President (HR Business Partnering, Human Resources), along with senior institutional leaders, added significance to the occasion.

The newly appointed President, Prime Minister, Ministers, Head and Vice Head Boys and Girls, House Captains, Vice Captains, Prefects, and Class Representatives were formally invested with their badges and sashes. The Principal In-charge, Mr. K. V. Srinivasan, administered the Oath of Office, as the student leaders pledged to discharge their responsibilities with discipline, integrity, humility, and dedication. The ceremony also provided an opportunity to reflect on the democratic process through which the Student Council was elected and the responsibilities entrusted to student leaders.



Addressing the gathering, the Chief Guest emphasised the importance of value-based leadership, empathy, communication, and leading by example. The newly invested President also shared her vision of transparent and inclusive leadership, while the Principal encouraged the council members to balance their leadership responsibilities with academic excellence and uphold the values of the institution. The ceremony concluded with the National Anthem and marked the beginning of a new chapter of service, responsibility, and student leadership at JVM. The programme was meticulously coordinated by the Department of Social Science under the guidance of Ms. Hemalatha S., Head of the Department, with the support of the SCB In-charge- Mr. Shantesh Angadi, Teachers, and CCA team.

JUSTICE HOUSE SPECIAL ASSEMBLY – CONNECTING CONTINENTS: INDIA’S GLOBAL JOURNEY

“From our roots to the world, India continues to connect, inspire and grow.”



The Justice House of Jindal Vidya Mandir, Vidyanagar presented a vibrant Special Assembly on 22nd August 2026 at the school auditorium on the theme “Connecting Continents: India’s Global Journey.” The programme highlighted India’s remarkable global journey through its rich heritage, culture, knowledge, values, innovation, and growing international presence.

The assembly featured confident anchoring, prayer, thought for the day, news reading, music, poetry, and an informative article, creating an enriching and engaging learning experience for the audience.



The highlight of the programme was an engaging skit introducing the seven continents – Asia, Africa, Europe, North America, South America, Australia, and Antarctica. Through creative costumes, props, dialogues, and expressions, students presented the distinctive geographical and cultural features of each continent while connecting them to India's relationship with the wider world. The presentation beautifully conveyed the spirit of "Vasudhaiva Kutumbakam" and encouraged students to appreciate diversity, global friendship, and cultural understanding.

The assembly was successfully coordinated by the Justice House team and supported by the teachers and student participants. The students demonstrated confidence, creativity, teamwork, discipline, communication skills, and stage presence throughout the programme. The assembly served as an enriching experience, inspiring students to understand India's place in the global community and appreciate the connections that unite people across continents.

CCA ROUND IV – FANCY DRESS COMPETITION

“When imagination meets learning, confidence takes centre stage.”



As part of CCA Round IV, a vibrant Fancy Dress Competition was organised for students of Grades I and II, providing them with an opportunity to develop creativity, confidence, awareness, and self-expression.

The competition featured four engaging themes: Social Awareness, Historical Figures, Cultures Around the World, and Space & Science. Students creatively portrayed environmental champions, inspiring personalities, cultural representations from around the world, and fascinating characters from the world of science and space.

The young participants impressed everyone with their colourful costumes, confident presentations, and meaningful messages. Through the activity, they explored important ideas such as environmental responsibility, historical contributions, cultural diversity, and scientific curiosity.

The competition helped students enhance their communication skills, stage confidence, creativity, imagination, and awareness of the world around them. It was a joyful and enriching CCA experience that beautifully blended learning, expression, and entertainment.





CCA ROUND IV – GROUP DANCE COMPETITION

“Let every step celebrate our heritage, and every rhythm echo our patriotism.”



As part of CCA Round IV, a vibrant Group Dance Competition was organised on the theme “Patriotic and Cultural Expressions.” The event provided students with a dynamic platform to express patriotism, cultural pride, creativity, and teamwork through meaningful dance performances.

The participants presented captivating choreographies based on themes such as Freedom Struggle Tribute, Unity in Diversity, India’s Journey: Then & Now, Tribute to the Indian Armed Forces, Vande Mataram/Tiranga, and Women of India.

Through expressive movements, colourful costumes, creative formations, and powerful music, students beautifully portrayed India's heritage, achievements, diversity, and national spirit.

The energetic performances reflected confidence, coordination, discipline, creativity, and teamwork. The activity also encouraged students to appreciate India's history, culture, freedom, progress, and the contributions of its citizens and armed forces.

The competition was a memorable celebration of patriotism, unity, courage, gratitude, and cultural pride, providing students with an enriching opportunity to express their love for the nation through the power of dance.

CCA ROUND IV – STREET PLAY COMPETITION

“When young voices speak for change, society listens.”



As part of CCA Round IV, a thought-provoking Street Play Competition was organised for students of Grades VI to VIII, providing them with a creative platform to address important social and national issues. The activity aimed to nurture communication skills, confidence, teamwork, social awareness, and responsible citizenship among students.

The performances explored meaningful themes such as Swachh Bharat Abhiyan, Beti Bachao, Beti Padhao, Digital India, Importance of Voting, Duties of Responsible Citizens, and Together We Build a Strong Nation. Through impactful dialogues, slogans, placards, expressions, and creative presentations, students conveyed powerful messages on cleanliness, equality, responsible technology use, democratic participation, civic duties, unity, and national development.

The young performers displayed remarkable confidence, creativity, coordination, and social awareness. The activity encouraged them to think critically about issues affecting society and communicate their perspectives effectively to the audience. The CCA Round IV Street Play Competition proved to be an engaging and meaningful learning experience, inspiring students to use their voices constructively and recognise their role in building a responsible, united, and progressive India.

CCA ROUND IV – BULLETIN BOARD ACTIVITY

Theme: Viksit Bharat – Developed India
Focus: Inclusive Development, Sustainable Progress and Effective Governance



As part of CCA Round IV, students enthusiastically participated in a creative and informative Bulletin Board Activity based on the theme “Viksit Bharat – Developed India.” The activity aimed to sensitise students to India’s vision of becoming a developed nation by 2047, with a focus on inclusive growth, sustainable development, innovation, and effective governance.

Students expressed their ideas through posters, drawings, slogans, charts, photographs, and informative write-ups. Their displays highlighted equal opportunities, youth and women empowerment, quality education, technological advancement, environmental protection, and responsible citizenship.

The activity also helped students understand that true development goes beyond economic growth. Sustainable progress, conservation of natural resources, climate-conscious practices, transparency, accountability, and effective public services are equally important in building a developed nation.



The vibrant displays reflected students' creativity, research skills, teamwork, and national awareness. The activity inspired them to recognise their own role as responsible citizens in shaping a stronger, inclusive, sustainable, and progressive India.

“Together, with knowledge, integrity, and responsible action, we can contribute towards a Viksit Bharat by 2047.”

CCA ROUND IV – CODE DEBUGGING CHALLENGE COMPETITION



As part of CCA Round IV, a stimulating Code Debugging Challenge Competition was organised for students of Grades IX to XII, providing them with an opportunity to apply their programming knowledge in a practical and challenging environment. The competition aimed to strengthen logical thinking, computational skills, problem-solving abilities, and coding proficiency.

Participants were presented with programmes containing syntax, logical, and runtime errors. They carefully analysed the codes, identified and corrected the errors, and worked towards obtaining the expected output within the stipulated time. The challenge tested their attention to detail, analytical thinking, coding accuracy, and time-management skills.

Students participated with enthusiasm and demonstrated confidence in tackling complex coding problems. The activity encouraged them to approach challenges systematically, test solutions, learn from errors, and develop perseverance and computational thinking. The competition created an engaging platform for students to showcase their technical abilities beyond the regular classroom. It successfully nurtured problem-solving, creativity, precision, and an interest in emerging technologies, making the experience both intellectually stimulating and enriching.

COLOURS OF FREEDOM – HAR GHAR TIRANGA 2026

Celebrating Patriotism, Unity and the Spirit of a Viksit Bharat



Jindal Vidya Mandir, Vidyanagar, observed the Har Ghar Tiranga Campaign 2026 from 9th to 15th August through a series of creative, cultural, digital, and patriotic activities. The campaign aimed to deepen students' understanding of the National Flag, national unity, responsible citizenship, and India's aspirations for a developed nation, while also commemorating the 150th anniversary of Vande Mataram.

The NCC cadets played an active role by decorating the school premises with National Flags and organising a patriotic Tiranga awareness rally. Their disciplined participation reflected the values of teamwork, responsibility, and national pride.

Students creatively decorated their House Boards on the theme “Viksit Bharat – Developed India: Inclusive Development, Sustainable Progress and Effective Governance.” Through colourful posters, drawings, slogans, and informative write-ups, they highlighted India's achievements and the collective responsibility of citizens in building a progressive nation.



A special patriotic gathering was organised with the singing of Vande Mataram, followed by a pledge, fostering a strong sense of unity and pride. Students also contributed to a “Patriotic Art Wall,” expressing India’s heritage, achievements, development, and national aspirations through art.

Students of Grades IX–XII participated in the National Quiz on Tiranga through the MyGov platform, gaining greater awareness of the history and significance of the National Flag. Students from Classes I–XII also participated in “Palette Pathways,” an Inter-School Art & Colouring Competition organised by Jindal Global School, LVT, based on the themes Peace, Progress, and Prosperity.

The “Selfie with Tiranga” initiative further extended the spirit of the campaign beyond the school, encouraging students, staff, and members of the JVM family to hoist the National Flag at their homes and celebrate the nation together.



The week-long celebrations culminated in the Flag Hoisting Ceremony on 15th August 2026, bringing the entire school community together in an atmosphere of patriotism, unity, and respect for the National Flag.

The Har Ghar Tiranga Campaign 2026 was a meaningful and enriching initiative that reminded students that true patriotism extends beyond displaying the Tiranga—it lies in being responsible citizens, respecting our nation, upholding its values, and contributing positively to its progress.

INDEPENDENCE DAY CELEBRATION

Celebrating Freedom, Responsibility and the Spirit of a Viksit Bharat



Jindal Vidya Mandir, Vidyanagar, celebrated the 80th Independence Day of India with immense patriotic fervour and enthusiasm on 15th August 2026 at the school lawn. Students from Grades III to XII participated in a special assembly and cultural programme that beautifully reflected the nation's journey, the sacrifices of its freedom fighters, and the responsibilities of its young citizens.

The programme commenced with a prayer, followed by the soulful rendition of Vande Mataram and the ceremonial hoisting of the National Flag by the Chief Guest, Shri Mayuresh Bapat. The flag salute and National Anthem filled the gathering with a deep sense of pride, unity, and patriotism. Mr. K. V. Srinivasan, Principal In-Charge, Mrs. Ambili Nair, Vice Principal also graced the occasion.

The celebration featured an inspiring presentation on the significance of Independence Day, followed by a melodious patriotic group song and a vibrant group dance. The performances reflected students' love for the motherland and highlighted the values of courage, sacrifice, unity, and responsible citizenship. The programme was confidently anchored by Radhika R. and Shristi Sahu of Grade XII A.



Addressing the gathering, the Chief Guest emphasised the important role of youth in nation-building and encouraged students to acquire knowledge, develop strong character, and contribute meaningfully to the country's progress. His inspiring words reminded students that the true meaning of freedom lies in exercising it with integrity, responsibility, and commitment.

The celebration concluded with a heartfelt Vote of Thanks and the orderly dispersal of students. The memorable programme inspired the school community to honour the sacrifices of the freedom fighters by becoming responsible citizens and contributing towards a strong, united, and progressive India.

INDEPENDENCE DAY DANCE PERFORMANCE

Honouring Freedom, Inspiring the Future



As part of the Independence Day celebrations, students of Jindal Vidya Mandir, Vidyanagar, presented a vibrant and patriotic dance performance at the Club Lawn, Vidyanagar Township, in the presence of the Jindal family. Through graceful movements, energetic formations, and expressive choreography, the students beautifully conveyed the values of freedom, unity, courage, and patriotism.

The performance was choreographed and coordinated by Mr. Pramod and Ms. Hamsaveni M, whose dedicated guidance helped the students deliver a confident and well-synchronised presentation. The students and teachers received valuable encouragement from the Principal and Vice Principal throughout the preparation. Special appreciation goes to Ms. Sangita Maharana for preparing the colourful props that enhanced the visual appeal of the performance.

The presentation was warmly appreciated by the audience and provided students with a memorable opportunity to showcase their talent while developing confidence, teamwork, discipline, coordination, and national pride. The performance truly reflected the spirit of “Honouring Freedom, Inspiring the Future.”

CBSE SPORTS EVENTS 2026–27

Competing with Confidence, Growing through Sports



Jindal Vidya Mandir, Vidyanagar, continued to provide students with opportunities to participate in CBSE Cluster and Zone Level Sports Competitions during the academic year 2026–27. Students represented the school in Yogasana at Lonavala, Maharashtra; Swimming at Thrissur, Kerala; Badminton at Bengaluru; and Chess at Montfort School, Shirdi, Maharashtra, gaining valuable exposure and demonstrating enthusiasm, discipline, and sporting spirit.



A notable achievement came in the CBSE Cluster Level Badminton Competition at Bengaluru, where 9 students represented the school and the U-14 Girls team reached the Pre-Quarter Finals. In the CBSE Zone Level Chess Competition, held from 26th to 30th August 2026 at Montfort School, Shirdi, three students—Aansh H M, Harshith P R, and Aarush Prashant Gaonkar—represented the school in the U-11 Boys category and secured 17th place among 31 schools. Five students each also represented JVM in Zone Level Swimming and Yogasana.

These competitions provided students with valuable opportunities to strengthen their skills, confidence, teamwork, discipline, and sportsmanship while competing at higher levels. With two teams scheduled to participate in the CBSE Cluster Level Football Competition at Davanagere, the school continues to encourage sporting excellence and holistic development through regular training and dedicated practice.



JSW STEEL CITY RUN 2026 – 5TH EDITION



Jindal Vidya Mandir, Vidyanagar, enthusiastically participated in the JSW Steel City Run 2026 – 5th Edition, held on 2 August 2026 at Ballari, Karnataka. The event featured various running categories, including 16K, 10K, 5K and 3K (Untimed), providing students with an excellent opportunity to experience a large-scale sporting event and promote physical fitness.

Our students participated with great enthusiasm, determination and confidence, demonstrating discipline, endurance and team spirit throughout the event. Their participation encouraged them to recognise the importance of regular physical activity, perseverance and healthy lifestyle habits. The support and encouragement extended by parents and staff further contributed to making the experience memorable and motivating.

The JSW Steel City Run successfully promoted fitness, confidence, discipline and sportsmanship among the students. The event provided a valuable platform for students to challenge themselves, develop a positive attitude towards physical well-being and strengthen their interest in sporting and fitness activities.

THE 3RD GYMNASTS CHAMPIONSHIP – 2026

“Success is not just about winning medals; it is about discipline, dedication and the courage to keep striving for excellence.”



The 3rd Gymnasts Championship 2026 was held in Bengaluru on 1st and 8th August 2026, bringing together around 250 young gymnasts from institutions across the South Cluster. LEAP – JVM, Vidyanagar participated enthusiastically under the guidance of coaches Mr. Bittu Halder and Mr. Ritesh Bas. In the first batch, five gymnasts represented LEAP JVM, with Master Divit emerging as the Overall Champion after securing medals across the apparatus, while Ms. Fareeha Mubeen won a Silver Medal in Vault.



The second batch saw the participation of around 26 LEAP JVM gymnasts, who displayed remarkable skill, confidence and competitive spirit. An impressive 20 participants secured medals in various apparatus. Among the outstanding performers, Master KGS Aniket, Master Aarish Pattnaik and Ms. Athiksha V secured 1st position in the Overall Championship, while Master Dakshan D and Master Charanjith secured 2nd position. Ms. Utkarsha Goswami and Ms. Radhvi Tiwari secured 3rd position in their respective Overall Championships.

The remarkable achievements reflected the students' dedication, discipline, perseverance and commitment to excellence. The championship provided valuable exposure and a platform for the young gymnasts to showcase their talent at a competitive level. LEAP – JVM congratulates all the participating gymnasts and appreciates the dedicated efforts of the coaches and the continuous support of parents in nurturing sporting excellence among the students.

NATIONAL YOGASANA CHAMPIONSHIP

“Success is the result of dedication, discipline, and the courage to keep striving.”



Students of Jindal Vidya Mandir, Vidyanagar participated in the National Yogasana Championship held at Tumkur University, Tumkur, and brought pride to the school through their commendable performances. Manvitha secured 3rd place, Laasyavi secured 5th place, and Nachiketa secured 3rd place in their respective categories.

Their achievement reflects their dedication, consistent practice, discipline, and determination to excel. Participation at the national level provided the students with valuable exposure and an opportunity to demonstrate their skills and sporting spirit on a larger platform.

The school congratulates Manvitha, Laasyavi, and Nachiketa on their remarkable achievement and appreciates the sincere efforts of Mr. Kallaya and his team in guiding and preparing the students. Their success is a proud moment for the entire JVM community and an inspiration to fellow students to pursue excellence with commitment and perseverance.





Students from JVM, Vidyanagar, participated in the Economic, Business and Liberal Arts Tracks, gaining valuable exposure to global perspectives and developing a deeper understanding of leadership, economics, business and the liberal arts. Their participation provided a significant platform for cross-cultural interaction, intellectual exchange and the development of global competencies, enriching their learning beyond the classroom.

The participation in the World Youth Forum was a truly enriching and transformative learning experience for our students. It provided them with a valuable platform to think globally, communicate with confidence, engage with diverse perspectives, and appreciate the importance of collaboration and mutual understanding. Their active participation and remarkable achievements brought immense pride to Jindal Vidya Mandir and reflected their dedication, creativity, confidence, and emerging leadership potential.

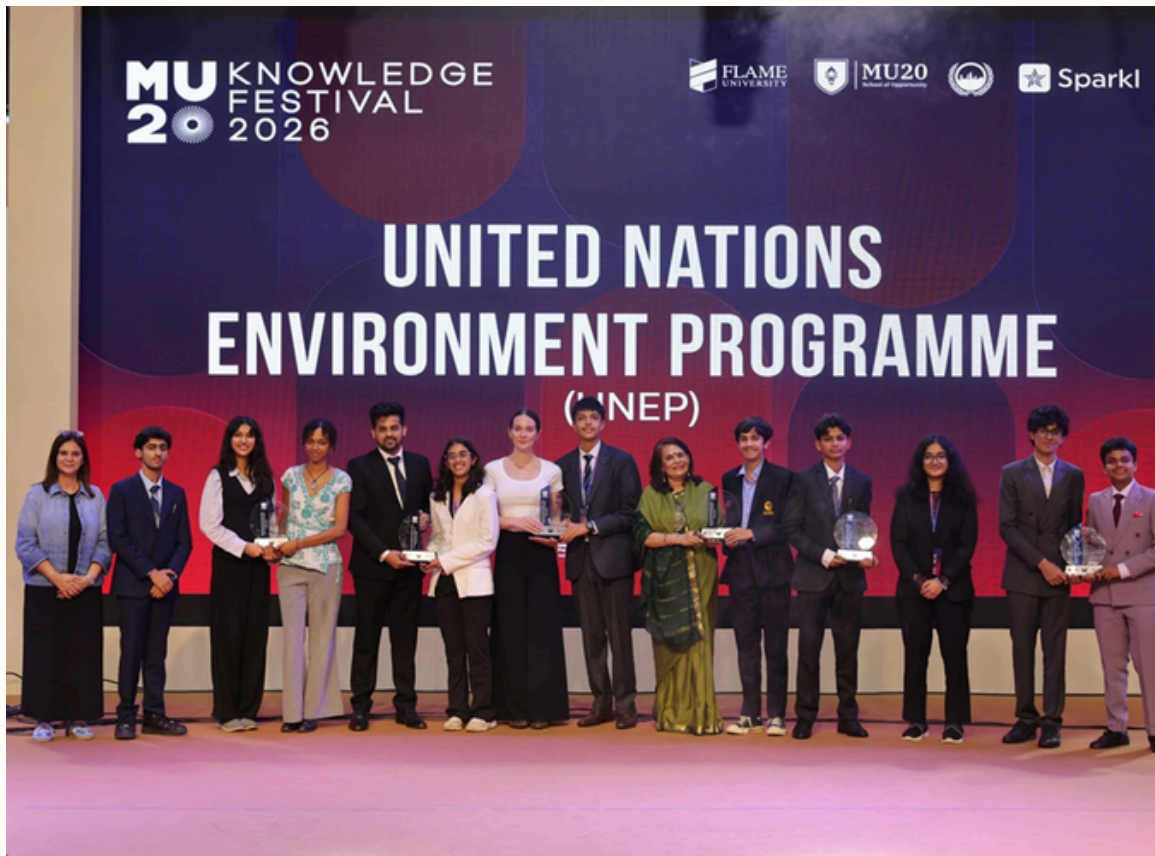


Beyond the accolades, the experience has broadened their horizons and inspired our young learners to embrace global opportunities, find their voices, and aspire to become confident, compassionate, and responsible leaders of tomorrow. Such platforms play a significant role in nurturing not only academic excellence but also the courage, curiosity, and character required to make a meaningful difference in the world.

We express our heartfelt gratitude to the Management for providing our students with this exceptional opportunity and for their unwavering support and encouragement. We sincerely thank the HR Head of JSW, Mr. Mayuresh Bapat for the constant guidance and encouragement extended towards the students and the school. Our special thanks go to the Principal-in-Charge for the invaluable leadership, trust, and encouragement that made this enriching experience possible. We also acknowledge with gratitude the dedicated teachers, mentors, coordinators, parents, and everyone whose efforts and support contributed to this memorable achievement. This experience will remain a cherished milestone in the journey of our young learners, inspiring them to dream bigger, reach further, and lead with purpose.

OXFORDMUN '26 – A PROUD MOMENT FOR JINDAL VIDYA MANDIR

“Great minds do not merely learn about the world; they engage with it, question it and work towards shaping its future.”

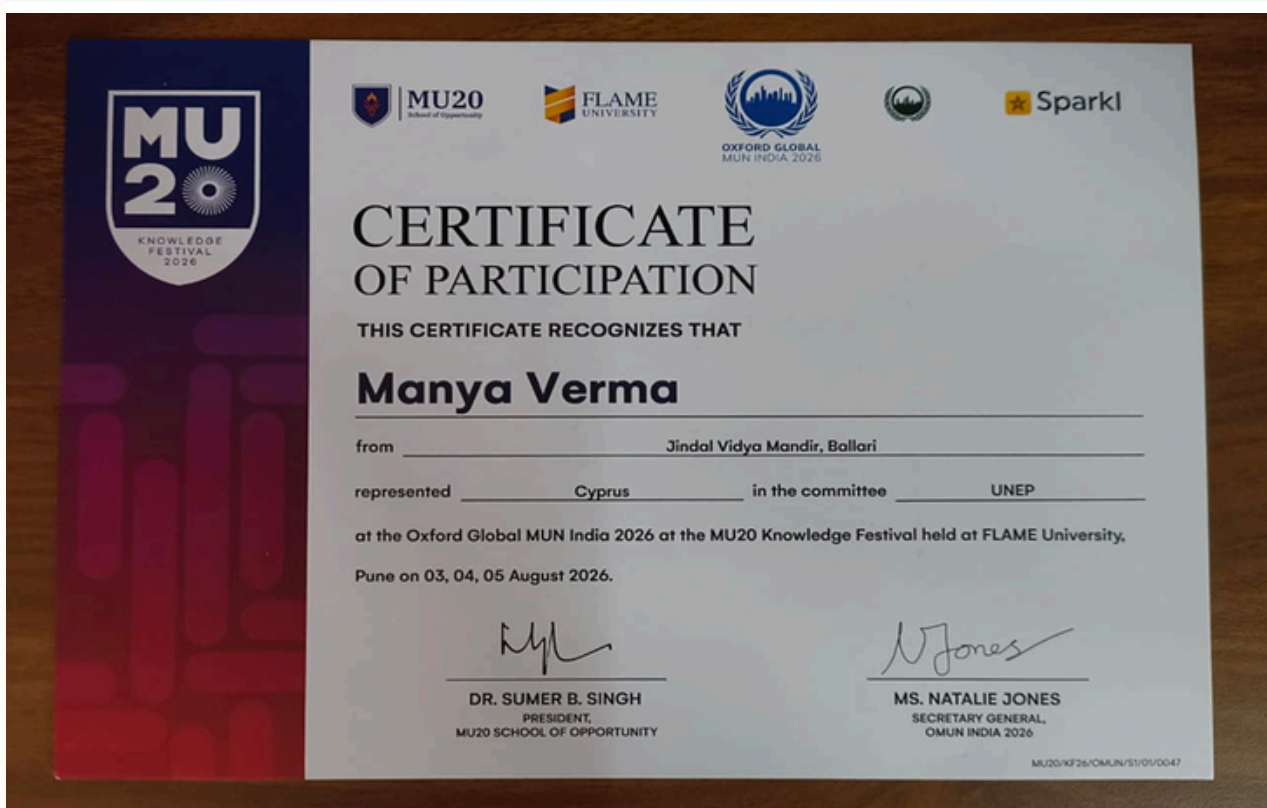
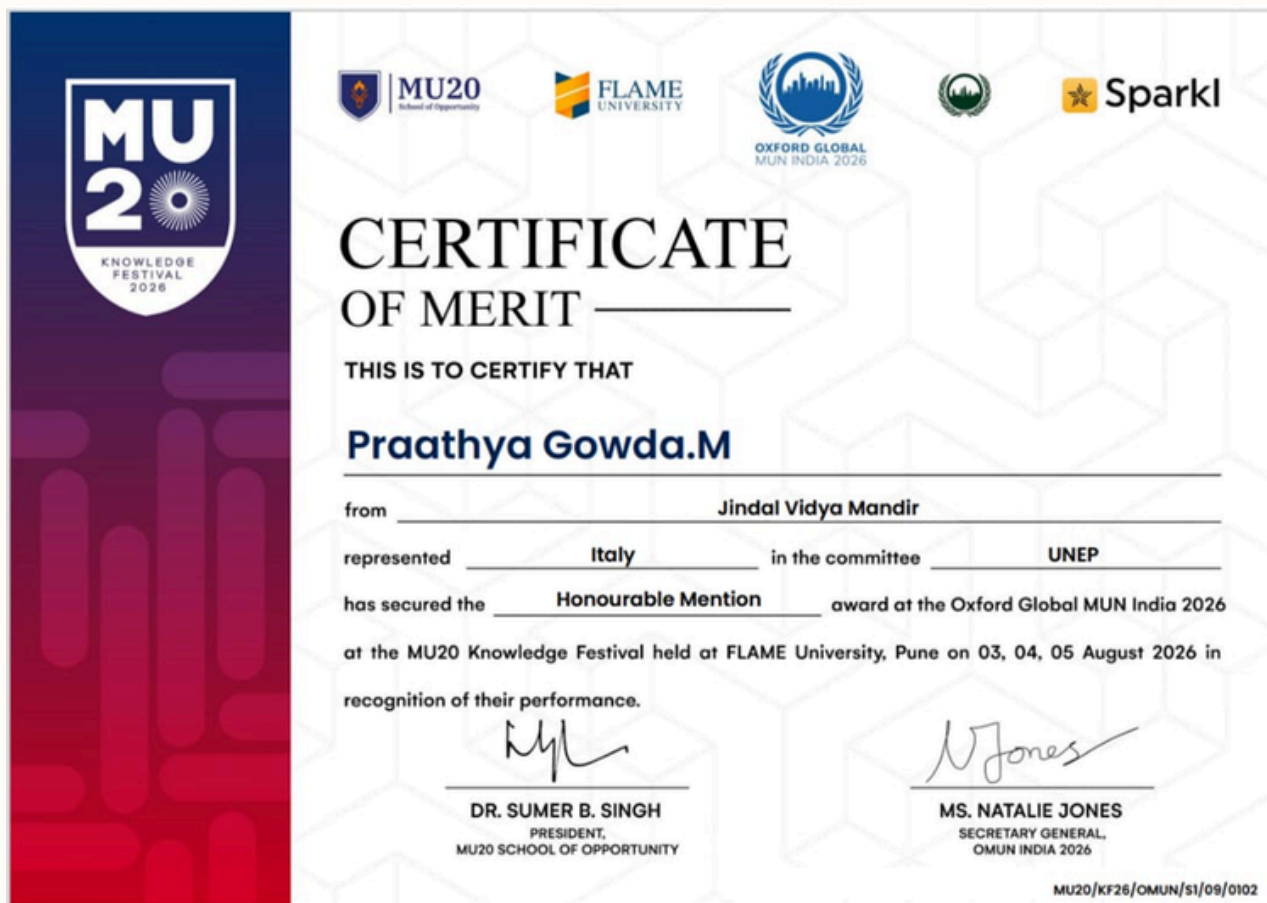


Jindal Vidya Mandir, Vidyanagar, proudly celebrates the participation of Praathya of Class X-B and Manya Verma of Class X-D in OxfordMUN '26, an international conference held at FLAME University, Pune, from 4 to 6 August 2026. The three-day conference brought together 1,000+ students from more than 100 distinguished schools across India, providing a dynamic platform for diplomacy, global discussions, leadership, collaboration, networking and cultural exchange. Representing the UNEP Committee, both students gained valuable exposure to global issues and the workings of international diplomacy.



The students demonstrated confidence, enthusiasm and strong communication skills throughout the conference. Praathya brought immense pride to the school by receiving the prestigious “Honourable Delegate – Most Valuable Award,” while Manya Verma was recognised with a Participation Certificate for her enthusiastic involvement. Their participation reflected their willingness to engage with contemporary global issues and develop as informed and responsible young citizens.

The experience proved to be an enriching learning journey, inspiring both students to think globally, communicate confidently and embrace opportunities of international significance. Jindal Vidya Mandir congratulates Praathya and Manya on their commendable participation and achievement and appreciates the encouragement and support of their parents in nurturing confident, responsible and future-ready young changemakers.



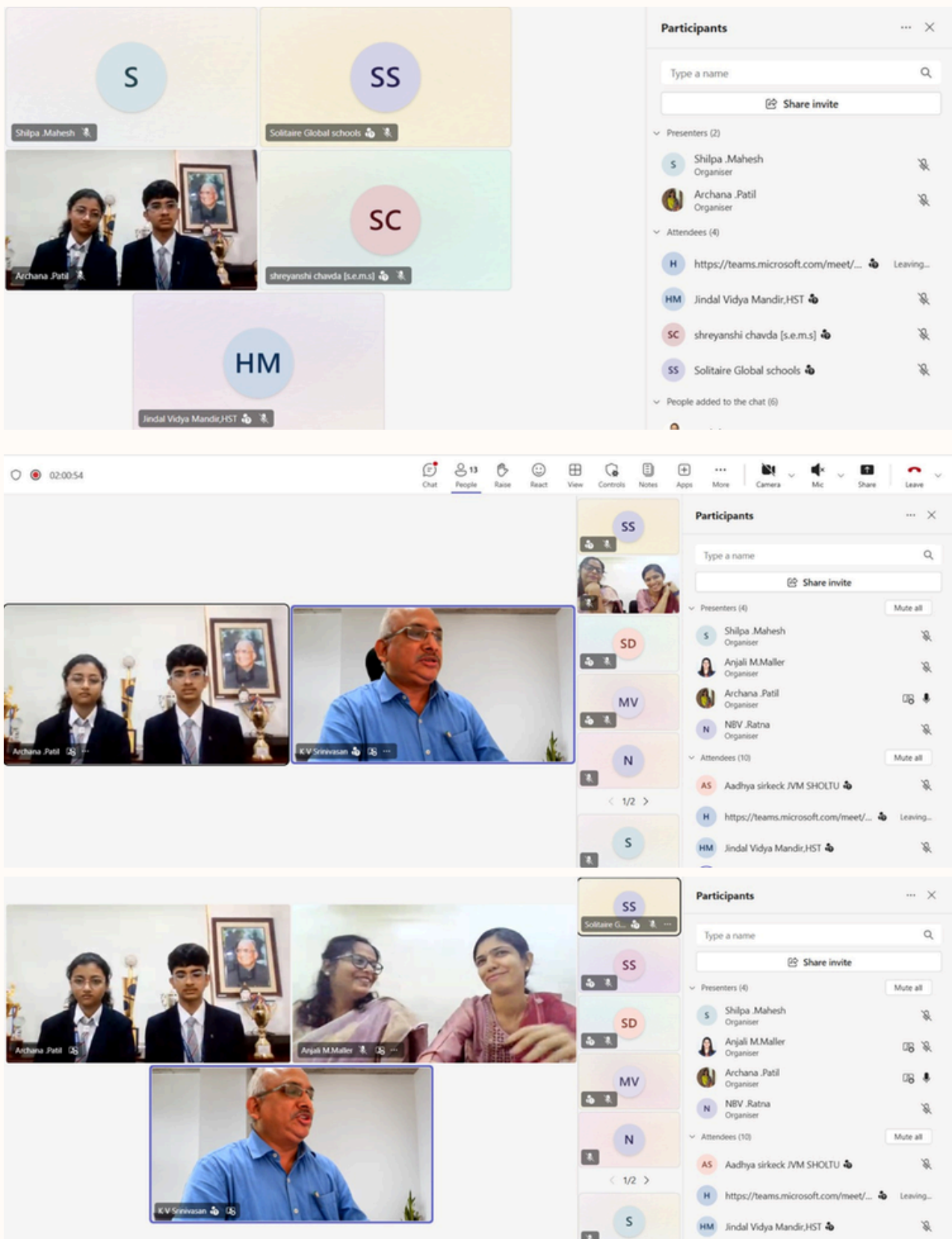
JVM VOICE ONLY CHALLENGE – AN AUDIO STORYTELLING COMPETITION

“A good story does more than entertain; it gives imagination a voice and connects hearts through the power of words.”



The JVM Voice Only Challenge – An Audio Storytelling Competition was successfully conducted on 11 August 2026, providing a vibrant national-level platform for students to showcase their creativity, imagination, expression and communication skills. The competition witnessed enthusiastic participation from 24 schools across India, with 45+ stories received from talented young storytellers. The entries were evaluated systematically on the prescribed theme and judging criteria, following which the Top 10 stories were shortlisted for the final stage.

The event was graced by Ms. Sarita Badhwar, AFS Head, whose inspiring words highlighted the power of storytelling to connect, engage and evoke emotions. Mr. K. V. Srinivasan, Principal In-charge, also addressed the gathering and encouraged the participants while appreciating the collective efforts behind the successful conduct of the event. The distinguished judges, Ms. Arpita and Ms. Rekha Prabhu K, added value to the competition through their expertise and creative perspectives.



The JVM Voice Only Challenge celebrated the power of storytelling, creativity, confidence and self-expression, giving young storytellers an opportunity to share their voices on a national platform. The event proved to be an enriching and memorable experience, inspiring students to express their ideas imaginatively and communicate with confidence.



VISIT OF LT COL ATUL DANG
COMMANDING OFFICER, 34 KARNATAKA BATTALION NCC,
BALLARI

“Leadership is not about being in charge; it is about inspiring others to serve with courage, discipline and purpose.”



Jindal Vidya Mandir, Vidyanagar, had the privilege of welcoming Lt Col Atul Dang, Commanding Officer, 34 Karnataka Battalion NCC, Ballari, as part of the school's NCC activities. The visit provided a valuable opportunity to strengthen the association between the school and the NCC Battalion. Lt Col Atul Dang was warmly welcomed by the Principal, Vice Principal, NCC ANOs and cadets, and interacted with the school authorities to review the various NCC activities and training programmes.

The interaction with the cadets was highly motivating and insightful. Lt Col Atul Dang guided the cadets on discipline, leadership, teamwork, physical fitness, responsibility and national service, encouraging them to make the best use of the opportunities provided through NCC. His words inspired the cadets to develop confidence, character and a strong sense of commitment towards serving the nation.



The visit concluded on a positive and inspiring note, reinforcing the NCC motto “Unity and Discipline.” The school expressed its sincere gratitude to Lt Col Atul Dang and 34 Karnataka Battalion NCC, Ballari, for their continued guidance and support in nurturing responsible, disciplined and patriotic young citizens.

PARENT–TEACHER ASSOCIATION MEETING

“Together, we nurture dreams, inspire minds and shape the future.”



The Parent–Teacher Association (PTA) Meeting of Jindal Vidya Mandir, Vidyanagar, was organised on 18 August 2026 at the school auditorium with the objective of strengthening collaboration between parents and teachers for the holistic development of students. The programme commenced with the registration of parents and PTA members, followed by a warm welcome and invocation by the students. Appointment letters were formally presented to the newly appointed PTA parent and teacher members by Principal Mr. K. V. Srinivasan and Vice Principal Ms. Ambili Nair, marking the beginning of their responsibilities and active involvement in the school community.





A well-structured PowerPoint presentation provided parents with an overview of the school's academic and co-curricular activities, student achievements, upcoming programmes, teaching-learning practices and initiatives for students' holistic development. The Open Forum that followed provided a meaningful platform for parents to share their suggestions, feedback and concerns regarding academics, communication, transportation, discipline, activities and student welfare. The Principal and teachers addressed the queries and provided appropriate clarifications, encouraging openness and constructive dialogue.

The meeting concluded with a heartfelt Vote of Thanks, expressing gratitude to the school management, teachers, PTA members and parents for their valuable participation and continued support. The gathering strengthened the partnership between home and school and reaffirmed the shared commitment to creating a supportive, inclusive and enriching learning environment for every child. The programme concluded on a positive note, followed by refreshments and an informal interaction between parents and teachers.

JVM CIRCULARS- AUGUST 2026

Sl. No.	Circular No.& Description	Link to download the Circular
1	Cir 98-Student Leaders List -SCB & CCA	Click Here
2	Cir 100-Registration for Interschool Drawing & Colouring Competition (Class I-XII)	Click Here
3	Cir 102 -Investiture Ceremony A Y 2026-27	Click Here
4	Cir 103 -IT Practical Exam- Grade 1-5	Click Here
5	Cir 105 A Letter to Parents about MOU Between JET and Indian Army	Click Here
6	Cir 107-A Message to the Nation- Invitation by Vijay Karnataka Daily Newspaper	Click Here
7	Cir 108-Date sheet with portion & Exam Pattern, for Cycle Test-2,Term-1 2026-27	Click Here
8	Cir 109 Gr. VI-VIII IT Lab Practical	Click Here
9	Cir 110 Gr. IX-XII Practical Exam Term-1 Schedule	Click Here
10	Cir 111 Independence Day Celebration 2026	Click Here
11	Cir 113 Holiday Intimation on 17 August 2026	Click Here
12	Cir -114 -Online Uniform Order Placement	Click Here
13	Cir 115 PTM- 2 2026-27	Click Here
14	Cir 116 Holiday Intimation on 21 August 2026	Click Here
15	Cir 117 Class XI&XII BPMM Quiz-2026	Click Here
16	Cir 119 Holiday Intimation - 26 August 2026	Click Here
17	Cir 120 Holiday Intimation - 28 August 2026	Click Here
18	Cir-121 Leap JVM Admission Registration for Gymnastic Class Term 2	Click Here

UPCOMING EVENTS

- World Heart Day
- World Rabies Day
- World Tourism Day
- World Rivers Day
- International Day of Sign Languages
- Hyderabad-Karnataka Liberation Day
- World Ozone Day
- Vishwakarma Puja
- International Day of Democracy
- Engineers' Day
- World First Aid Day
- Hindi Diwas
- International Day of Charity
- International Literacy Day
- Teachers' Day
- Krishna Janmashtami
- World Coconut Day
- Ganesh Chaturthi

Thank You