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Jindal Vidya Mandir, Vidyanagar

(CBSE, Affiliation No. 830061)

Gurukul Marg, Vidyanagar - 583275, Ballari Dist. Karnataka

Tel.: 08395-240371, Intercom: 46450 Fax: 08395-240371.

E-mail: jvm.school@jsw.in Website: www.jvm.in, School Code: 45045

SCHOOL ALMANAC SESSION: 2026 - 27

Name : _____

Date of Birth: _____ Class: _____ Section: _____

Roll No.: _____ G.R.No. _____ Blood-Group: _____

Class Teacher: _____

House: _____ Father's Name: _____

Occupation: _____

Office-Add. & Tel. No.: _____

E-mail ID: _____

Mother's Name: _____

Occupation (if any): _____

Office Add. _____

Tel. No.: _____

Residential Address & Tel. No. _____

In case of emergency the person to be contacted :

Name: _____

Address: _____

Tel. No.: _____

Special Medical Problems, if any: _____

Family Doctor's Name: _____

Address & Tel. No.: _____

Brothers & Sisters studying in this School: _____

Name: Std.: _____

Name: Std.: _____

Specimen Signature: Father: _____ Mother: _____

NOTE : Parents are requested to inform the office immediately if there is any change in the content of the same. This diary must be brought to school daily. Parents of pre-Primary students must go through the diary everyday.

Jindal Education Trust Schools

JET Schools is a progressive educational institution dedicated to nurturing young minds through a holistic and future-ready approach to learning. Guided by visionary leadership, JET strives to create an enriching academic environment that promotes intellectual growth, creativity, and strong values.

With a well-defined framework and strategic direction, JET ensures consistency and excellence across all its branches. The institution proudly operates through its campuses at Vidyanagar, Kalmeshwar, Vasind, Shankar Hill Town, Sholtu, Ratnagiri, Salav, Hill Side Township, Lake View Township, Vidyanagar, Nandyal, and Tamanna— each contributing to a unified vision of quality education.

JET Schools take pride in their dedicated team of principals, educators, and staff who work collaboratively to implement best practices and continuously enhance the learning experience. Their collective efforts strengthen the institution's academic foundation and uphold high standards across all campuses.

At the heart of JET are its teachers, whose passion and commitment inspire students every day. Through their dedication, JET continues to build a vibrant, values-driven community focused on excellence in education.

“Education is what remains after one has forgotten what one has learnt in school.”

- Albert Einstein

Introduction of JVM

Established in 1996, under the aegis of JSW Steel, with the motto 'Excel Through Education', the main aim and objectives of Jindal Vidya Mandir have been to promote quality education for the all-round growth of children through value based quality education.

An endeavour with the modest strength of 53 students, it has grown from strength to strength. A co-educational institution with Nursery to XII, today JVM boasts of 2840 students on its roll.

Jindal Vidya Mandir affiliated to Central Board of Secondary Education (CBSE, Affiliation No. 830061) follows the syllabus prescribed by it with the medium of instruction being English. Keeping with the spirit of the Board, school has adopted three language formula making Hindi / Kannada as second / third languages.

Principal's Desk.

Jindal Vidya Mandir, Vidyanagar, is an institution where Every Child, every day is a leader, they are empowered to learn in their own way and find their destiny. JVM is just 'home away home' to the child. Here the students get an opportunity to learn, make friends, discover interests, and participate in collaborative activity as well as healthy competition.



It is not the ambience of the school which comprises Labs, Library and Huge Playground etc. that attracts the students but it is in the minds and hearts of the students and staff that the true institution exists.

JVM provides good facilities along with a conducive environment and a dedicated faculty to help our students realize their potential and eventually find their niche in the world.

While every child is unique, each one must leave the portals of the school with strong ethics, good communication skills, a respect for the points of view of others, and a deep affinity for nature of which we are a part and on which we depend.

With this in mind, our goal is to send forth confident and socially conscious individuals who embrace the world with all its opportunities and challenges but know where they belong.

With the combined efforts of our dedicated teachers and support staff, we are confident that JVM, Vidyanagar will continue to evolve in the direction of making these convictions visible in our curriculum and pedagogy. I am confident that our students will work hard for positive change in this strife-torn world. Look forward to yet another successful year ahead.

K V Srinivasan

Principal In-Charge

Jindal Vidya Mandir, Vidyanagar

Highlights of JVM

Holistic Learning Ambience

JVM provides the learning space and facilities to ignite young minds from the time they enter the premises to the time they leave. From corridors to classrooms, from laboratories to library, everything is designed keeping in mind the developmental and educational needs of the students.

Classroom academics are balanced with a host of co-curricular activities to help maximize the holistic development of children in all spheres. No part of the child's life is neglected.

Space For Physical Development

A playground and well-equipped park invites children to engage in sports and physical activities that promote physical health and fitness. A latest introduction of Gymnastics benefits students by enhancing physical fitness, confidence, social skills, and stress relief, while fostering life long habits of physical activity and inclusivity. These physical activities also develop discipline, sportsmanship, motor skills and focus.

Academics For A Strong Mind

Our students learn to be strong in Maths, Science and English, giving them firm foundations for higher studies and challenging careers. Remedial classes ensure that everyone's learning needs are taken care of. Students build their IT skills in well-equipped Computer Labs, complete with the required educational software and hardware. The power of the world wide web is harnessed for learning and discovery.

Caring School Faculty

The teaching team at the school is sensitive and knowledgeable. Rapport between teacher and student is essential for the mental and emotional development of the students. JVM teachers are well qualified and have a passion for teaching and caring children.

Students enjoy multicultural exposure that prepares them for a globalized world. Educational field trips help expand their minds, touch their hearts, and stretch their imagination.

Holistic Learning Approach

The vitality of the classroom, the energy of the play fields and the provision of the myriad opportunities for growth enables JVM students to explore and maximize their potential, whether it is securing distinction in academic examinations or winning accolades in dramas, debates, quizzes or sporting activities.

Parents - School Partnership

Jindal Vidya Mandir considers parents as crucial partners in their child's development. We therefore take feedback seriously and nurture our partnership through PTMs, PTAs, and regular feedbacks. We engage parents as judges for school activities and take their help for various activities.

"Education is the most powerful weapon, which you can use to change the world"

—Nelson Mandela

Vision

'Every Day, Every Child, A Leader'



Mission

To raise children as thinkers who take ownership of their learning,
practice being respectful and compassionate towards all,
and aspire to find solutions to existing problems of the world.



Philosophy of JVM

Where we nurture the dreams of children
And help them blossom into confident, vibrant citizens.
Where we nourish the ideas of young mind
And help them discover their own imagination.
Where we honour the spirit of each of our children
And teach them to honour others.
Where we delight in the skills of budding sportsmen
And rejoice their victories.
Where we don't just prepare children for their careers.
We prepare them for life as global citizens.

***"Free the child's potential,
and you will transform him in to the world."***

-Maria Montessori



Student's Particulars 2026-27 (Perforated)



Name: _____
 Class / Sec: _____ Adm. No.: _____
 STS No.: _____ UDISE No.: _____
 APAAR No.: _____
 CCA House: _____ Bus R. No: _____
 DOB: _____ Bus Stop: _____
 Blood Group: _____ Bus Pass No. _____
 Father's Name: _____
 Mother's Name: _____
 Res. Address: _____
 Phone No.: _____ off (F) _____
 Intercom No. _____ off (F) _____
 Email Id: _____
 Aadhar No: _____
 Guardian's Name: _____
 Guardian's Phone No: _____
 Class Teacher: _____

Details about siblings (if any) studying in JVM

Name	Class Sec	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____

This almanac to be brought to school every day.

Medical History of the Student

(To be filled in capital letters without fail by the parent/guardian)

1. Height: _____
2. Weight: _____
3. Blood group: _____
4. Any ailment, suffered in the past: _____

5. Operation undergone in the past if any, specify : _____

6. Allergy for any medicine: _____

7. Any ailment for which child is on regular medication now:

Name of the Class Teacher : _____

Signature of the Class Teacher : _____

Student's Particulars 2026-27



Name: _____

 Class / Sec: _____ Adm. No.: _____

 STS No.: _____ UDISE No.: _____

 APAAR No.: _____

 CCA House: _____ Bus R. No: _____

 DOB: _____ Bus Stop: _____

 Blood Group: _____ Bus Pass No. _____

 Father's Name: _____

 Mother's Name: _____

 Res. Address: _____

 Phone No.: _____ off (F) _____

 Intercom No. _____ off (F) _____

 Email Id: _____

 Aadhar No: _____

 Guardian's Name: _____

 Guardian's Phone No: _____

 Class Teacher: _____

Details about siblings (if any) studying in JVM

Name	Class Sec	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____

This almanac to be brought to school every day.

Medical History of the Student

(To be filled in capital letters without fail by the parent/guardian)

1. Height: _____
 2. Weight: _____
 3. Blood group: _____
 4. Any ailment, suffered in the past: _____

 5. Operation undergone in the past if any, specify : _____

 6. Allergy for any medicine: _____

 7. Any ailment for which child is on regular medication now:

- Name of the Class Teacher : _____
- Signature of the Class Teacher : _____

SCHOOL TIMINGS 2026-27

Classes	Shift A4	Shift A3	Shift A2	Shift A1	Shift B
Nursery	8:30am to 11.00am Saturday - Holiday	–	–	–	–
LKG & UKG	–	–	8.00 am to 11.30 am Saturday - Holiday	–	–
Classes I to V	–	–	–	7:00am to 11:40am	12:00pm to 4:40pm
Class VI to XII	–	8:00am to 2:15pm	–	–	–

Parent's Declaration

(To be filled by Parent only)

1. Our ward _____ is a student of Class/ Section _____ of Jindal Vidya Mandir. We as his /her parents will sign all his / her leave applications, report cards or the remarks entered by his/her teacher(s)/HM/VP/Principal. Our specimen signature, address and mobile numbers are given below.

I hereby undertake to assign guardian, permitted by the school, through an affidavit, to be the authorized guardian for my ward whenever a situation arises where both of us are not in circumstances to reside with our ward temporarily or for a long duration.

Specimen Signature of Mother

Specimen Signature of Father

Name of Mother

Name of Father

Mobile Number

Mobile Number

2. In our absence we authorize Ms./Mr. _____ whose signature is given below, to sign on our behalf

Specimen Signature: _____

Name: _____

Relationship: _____

3. Other Specifications (Name of the two individuals who could be contacted in case of emergency)

Signature of the Parent : _____

Date : _____

Parent's Declaration

(To be filled by Parent only)

1. Our ward _____ is a student of Class/ Section _____ of Jindal Vidya Mandir. We as his /her parents will sign all his / her leave applications, report cards or the remarks entered by his/her teacher(s)/HM/VP/Principal. Our specimen signature, address and mobile numbers are given below.

I hereby undertake to assign guardian, permitted by the school, through an affidavit, to be the authorized guardian for my ward whenever a situation arises where both of us are not in circumstances to reside with our ward temporarily or for a long duration.

Specimen Signature of Mother

Specimen Signature of Father

Name of Mother

Name of Father

Mobile Number

Mobile Number

2. In our absence we authorize Ms./Mr. _____ whose signature is given below, to sign on our behalf

Specimen Signature: _____

Name: _____

Relationship: _____

3. Other Specifications (Name of the two individuals who could be contacted in case of emergency)

Signature of the Parent : _____

Date : _____

My Teachers

Name of the Subject	Subject Educator
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

Consolidated Calendar- 2026-27

	Grade 1&2	Grade 3-5	Grade 6-8	Grade 9-12
April	01 Apr – Back to School 03 Apr – Good Friday (Holiday) 10 Apr – Earth Day Activity (Environmental Science/STEM) 11 Apr – Second Saturday (Holiday) 14 Apr – Dr. B. R. Ambedkar Jayanti (Holiday) 15 Apr – Poem Recitation (CCA) 17 Apr – Sustainable Living for Greener Tomorrow + Weekly Test 20 Apr – Basava Jayanti (Holiday) 22 Apr – World Earth Day Celebration 23 Apr – 06 Jun – Summer Vacation	01 Apr – Back to School 03 Apr – Good Friday (Holiday) 10 Apr – Earth Day Activity 11 Apr – Second Saturday (Holiday) 14 Apr – Dr. B.R. Ambedkar Jayanti 15 Apr – Extempore (CCA) 17 Apr – Weekly Test 20 Apr – Basava Jayanti (Holiday) 22 Apr – World Earth Day Celebration 23 Apr – 06 Jun – Summer Vacation	01 Apr – Back to School 03 Apr – Good Friday (Holiday) 10 Apr – Earth Day Activity 11 Apr – Second Saturday 14 Apr – Dr. B. R. Ambedkar Jayanti 17 Apr – Weekly Test 20 Apr – Basava Jayanti 22 Apr – World Earth Day Celebration CCA: Debate Competition 23 Apr – 06 Jun – Summer Vacation Sports: Battery Test	01.04.2026 – Back to School 22.04.2026 – World Earth Day Celebration Holidays: 03.04.2026 – Good Friday 11.04.2026 – Second Saturday 14.04.2026 – Dr. B. R. Ambedkar Jayanti 20.04.2026 – Basava Jayanti Assembly – Sustainable Living for Greener Tomorrow Sports:
May	01 May – 31 May – Summer Vacation	01–31 May – Summer Vacation	01–31 May – Summer Vacation	23.04.2026 – 31.05.2026 – Summer Vacation
June	01–04 Jun – Summer Vacation 05 Jun – Eco-Friendly Living at Home 06 Jun – Summer Vacation 08 Jun – School Reopens 13 Jun – Second Saturday (Holiday) 15 Jun – Class Assembly 17 Jun – International Yoga Day (Activity) 19 Jun – National Reading Day + Weekly Test 20 Jun – International Day of Yoga 21 Jun – World Father's Day 22 Jun – Poster Making / Collage + Class Assembly 26 Jun – Moharram (Holiday) 27 Jun – PTM / Open Day	01–06 Jun – Summer Vacation 03 Jun – Cyclothon (World Bicycle Day) 05 Jun – Eco-Friendly Living at Home 08 Jun – School Reopens 13 Jun – Second Saturday 19 Jun – National Reading Day + Weekly Test 20 Jun – International Yoga Day (Yoga Drill) 21 Jun – World Father's Day 27 Jun – PTM / Open Day Sports: III & IV – 100 m Running Race V – 200 m Running Race	01–06 Jun – Summer Vacation 05 Jun – World Environment Day Activity 08 Jun – School Reopens 13 Jun – Second Saturday 19 Jun – National Reading Day + Weekly Test 20 Jun – International Yoga Day Activity 21 Jun – World Father's Day 27 Jun – PTM / Open Day Sports : Athletics Events Sports: 50 m Running Race Bulletin Board – International Yoga Day	05.06.2026 – Eco Friendly Living Activity 01.06.2026 – School Reopens 21.06.2026 – World Father's Day Holiday: 13.06.2026 – Second Saturday 26.06.2026 – Moharram

	Grade 1&2	Grade 3-5	Grade 6-8	Grade 9-12
July	06–09 Jul – Cycle I Assessment 10 Jul onwards – Weekly Tests (Fridays) 12 Jul – National Parents' Day 16 Jul – Guru Purnima 20 Jul – Expression of Gratitude Activity 22 Jul – Spellathon 29 Jul – National Tiger Day Zoo Visit – Class II (date mentioned in calendar week)	10 Jul onwards – Weekly Tests (Fridays) 11 Jul – Second Saturday 12 Jul – National Parents' Day 16 Jul – Guru Purnima 18 Jul – Open Day 20 Jul – Expression of Gratitude (Scientists / Soldiers) 22 Jul – Paper Bag Day CCA: Mono Acting (Ek Patra Abhinay) Sports:	10 Jul onwards – Weekly Tests 11 Jul – Second Saturday 12 Jul – National Parents' Day 16 Jul – Guru Purnima 18 Jul – Open Day 20 Jul – Expression of Gratitude Activity CCA: Quiz Competition Sports: VI & VII – Kabaddi VIII – Football	11 July – Second Saturday 26 July – National Parents' Day CCA – Elocution Sports – IX & X Kabaddi Sports – XI & XII Football Bulletin Board – Expression of Gratitude (Scientists, Soldiers) House Assembly – Guru Purnima Outreach Programme – Kargil Vijay Diwas
August	08 Aug – Second Saturday 15 Aug – Independence Day Celebration Raksha Bandhan – Celebration Fancy Dress Competition – CCA Activity Zig-Zag Race – Sports Activity 22 Aug – PTM / Open Day 25 Aug – 07 Sep – Cycle II Assessment Bauji's Jayanti – Celebration	08 Aug – Second Saturday 12 Aug – World Elephant Day (Zoo Visit – Class III) 15 Aug – Independence Day Celebration Raksha Bandhan – Celebration 22 Aug – PTM 25 Aug – 07 Sep – Term-1 Assessment Sports: Chess Competition CCA: Group Dance Theme: Har Ghar Tiranga / Viksit Bharat	08 Aug – Second Saturday 15 Aug – Independence Day Celebration Raksha Bandhan – Celebration 22 Aug – PTM 25 Aug – 07 Sep – Term I Assesment CCA: Group Song Competition Sports: Chess Competition Sports: VI & VII – Chess VIII – Kho Kho Assembly – Connecting Continents : India's Global Journey	07 August – National Handloom Day 08 August – Second Saturday 15 August – Independence Day CCA – Code Debugging Sports – IX & X Chess Sports – XI & XII Quiz Bharat Bulletin Board – Viksit Bharat House Assembly – Connecting Continents: India's Global Journey 19 August – Raksha Bandhan
September	05 Sep – Teachers' Day Celebration 12 Sep – Second Saturday 14 Sep – Hindi Diwas 14–16 Sep – Hyderabad Liberation Day Celebrations National Nutrition Week – Awareness Activities Mental Health Week – Expression Series Cycle II Assessments Continue	05 Sep – Teachers' Day Celebration 10 Sep – Krishna Janmashtami 12 Sep – Second Saturday 14 Sep – Hindi Diwas 14–16 Sep – Hyderabad Liberation Day Celebration National Nutrition Week – Activities 26 Sep – Open Day Sports: III & IV – Dodge Ball V – Kho Kho 29 Sep – World Heart Day Term-I Assessment	05 Sep – Teachers' Day Celebration 12 Sep – Second Saturday 14 Sep – Hindi Diwas 14–16 Sep – Hyderabad Liberation Day Celebration National Nutrition Week – Activities 26 Sep – PTM / Open Day Sports: VI & VII – Football VIII – Kho Kho Bulletin Board – Bhasha Ka Abhiman Health is Wealth Term-I Assessment	05 September – Teachers' Day 14 September – Hindi Diwas Sports – IX & X Football Sports – XI & XII Kho Kho Sports – XI & XII 100 m Running Race Bulletin Board – Bhasha Ka Abhiman Bulletin Board – Health is Wealth House Assembly – Wellness Today, Success Tomorrow 12 September – Second Saturday 26 September – Moharram Term-I Assessment

	Grade 1&2	Grade 3-5	Grade 6-8	Grade 9-12
October	02 Oct – Gandhi Jayanti 10 Oct – Second Saturday 04–10 Oct – Activities Week 15 Oct – Global Hand Wash Day 17–21 Oct – Dussehra Break	02 Oct – Gandhi Jayanti 09 Oct – World Postal Day (Visit to Post Office – Grade V) 10 Oct – Second Saturday 11 Oct – International Day of the Girl Child 15 Oct – Global Handwash Day 04–10 Oct – Mental Health Week / Expression Series 17–21 Oct – Dussehra Break Weekly Tests continue	02 Oct – Gandhi Jayanti 10 Oct – Second Saturday 04–10 Oct – Mental Health Week Activities 15 Oct – Global Handwash Day 17–21 Oct – Dussehra Break Sports: VI & VII – Football VIII – Kho Kho	01 October – International Day for Older Persons 02 October – Gandhi Jayanti 08 October – Indian Air Force Day 10 October – Second Saturday 11 October – International Day of the Girl Child 15 October – Global Hand Wash Day Sports – IX & X Football Sports – XI & XII Kho Kho 26 October – Maharshi Valmiki Jayanti
November	01 Nov – Karnataka Rajyotsava 06–11 Nov – Deepavali Break School Exhibition – November (as scheduled) Guru Nanak Jayanti – Celebration Kanakadasa Jayanti – Celebration Observation of Janjatiya Gaurav Divas Weekly Test	01 Nov – Karnataka Rajyotsava 06–11 Nov – Deepavali Break 14 Nov – Children's Day / School Exhibition Guru Nanak Jayanti – Celebration Kanakadasa Jayanti – Celebration 26 Nov – Constitution Day Celebration 28 Nov – PTM Observation: Janjatiya Gaurav Divas	01 Nov – Karnataka Rajyotsava 06–11 Nov – Deepavali Break 14 Nov – Children's Day Celebration Guru Nanak Jayanti – Celebration Kanakadasa Jayanti – Celebration 26 Nov – Constitution Day	01 November – Karnataka Rajyotsava 14 November – Bharat Scouts & Guides Day 14 November – School Exhibition 26 November – Constitution Day of India 07 November – Second Saturday Deepavali Break
December	Second Saturday – Holiday National Mathematics Day – 22 Dec Veer Bal Diwas – 26 Dec Christmas – 25 Dec Community Outreach Programme – Joy of Giving Annual Day Cycle III Assessments	02 Dec – National Pollution Control Day 07–11 Dec – PT-II Assessment 09 Dec – International Day Against Corruption 10 Dec – Human Rights Day 12 Dec – Second Saturday 22 Dec – National Mathematics Day 26 Dec – Veer Bal Diwas 25 Dec – Christmas	02 Dec – National Pollution Control Day 07–11 Dec – PT II Assessment 10 Dec – Human Rights Day 12 Dec – Second Saturday 22 Dec – National Mathematics Day 25 Dec – Christmas 26 Dec – Veer Bal Diwas Annual Day Community Outreach Programme	09 December – International Anti Corruption Day 10 December – Human Rights Day Annual Day 22 December – National Mathematics Day Outreach Programme – Joy of Giving 12 December – Second Saturday 25 December – Christmas
January	01 Jan – New Year Day 14–16 Jan – National Army Day Observance 15 Jan – Community Outreach Programme Second Saturday – Holiday 23 Jan – National Handwriting Day Annual Sports Day – January 26 Jan – Republic Day Celebration 30 Jan Martyrs' Day Observance	01 Jan – New Year Day 09 Jan – Second Saturday 14–16 Jan – Pongal Break 15 Jan – Community Outreach Programme 23 Jan – National Handwriting Day Annual Sports Day – January 26 Jan Republic Day 26 Jan Republic Day	01 Jan – New Year Day 09 Jan – Second Saturday 14–16 Jan – Pongal Break 23 Jan – National Handwriting Day 26 Jan – Republic Day 30 Jan – Martyrs' Day Sports: VI & VII Football	17 January – Annual Sports Day 23 January – Parakram Diwas 23 January – National Handwriting Day 26 January – Republic Day 30 January – Martyrs' Day – Observance of Silence Sports – IX & X Football Sports XI & XII Kho Kho
February	Second Saturday – Holiday 24 Feb – 08 Mar – Cycle IV Assessment PTM / Open Day	13 Feb – Second Saturday 24 Feb – 08 Mar – Term-II Assessment PTM / Open Day	13 Feb – Second Saturday 24 Feb – 08 Mar – Term II Assessment PTM / Open Day	13 February – Second Saturday

IMPORTANT DAYS

Month	Date	Important Day
April	7 April	World Health Day
April	14 April	Dr. B. R. Ambedkar Jayanti
April	22 April	Earth Day
May	1 May	International Labour Day
May	8 May	World Red Cross Day
May	11 May	National Technology Day
June	5 June	World Environment Day
June	21 June	International Day of Yoga
July	1 July	National Doctors' Day
July	11 July	World Population Day
August	15 August	Independence Day
August	29 August	National Sports Day
September	5 September	Teachers' Day

Month	Date	Important Day
September	8 September	International Literacy Day
September	14 September	Hindi Diwas
October	2 October	Gandhi Jayanti
October	2 October	International Day of Non-Violence
October	8 October	Indian Air Force Day
October	16 October	World Food Day
October	31 October	National Unity Day
November	14 November	Children's Day
November	26 November	Constitution Day
December	1 December	World AIDS Day
December	10 December	Human Rights Day
December	23 December	National Farmers' Day
December	22 December	National Mathematics Day
January	12 January	National Youth Day
January	26 January	Republic Day
January	30 January	Martyrs' Day
February	28 February	National Science Day
March	8 March	International Women's Day
March	22 March	World Water Day

Holiday List of 2026-27

Sl. No.	Day & Dates		Occasion	Days
	From	To		
1	03-04-2026, Friday		Good Friday	1
2	11-04-2026, Saturday		Second Saturday	1
3	14-04-2026, Tuesday		Dr. Ambedkar Jayanthi with Observation	1
4	20-04-2026, Monday		Basava Jayanthi / Akshay Tritiya	1
5	23-04-2026, Thursday	06-06-2026, Saturday	Summer Vaccation for classes Nursery to VIII	44
6	23-04-2026, Thursday	30-05-2026, Saturday	Summer Vaccation for classes IX to XII	38
7	01-05-2026, Friday		May Day/Labour Day/ Buddha Purnima	1
8	09-05-2026, Saturday		Second Saturday	1
9	28-05-2026, Thursday		Bakrid (Tentative)	1
10	13-06-2026, Saturday		Second Saturday	1
11	26-06-2026, Friday		Moharam	1
12	11-07-2026, Saturday		Second Saturday	1
13	08-08-2026, Saturday		Second Saturday	1
14	15-08-2026, Saturday		Independence Day	1
15	17-08-2026, Monday		Nagpanchami	1
16	21-08-2026, Friday		Varalakshmi Vrat	1
17	26-08-2026, Wednesday		Ed-Milad (Prophet's Birthday)	1
18	28-08-2026, Friday		Rakshabandhan / Shravana Purnima	1
19	04-09-2026, Friday		Krishna Janmashtami	1
20	12-09-2026, Saturday		Second Saturday	1
21	14-09-2026, Monday		Ganesh Chaturthi / Varasiddhi Vinayaka	1

Sl. No.	Day & Dates		Occasion	Days
	From	To		
22	25-09-2026, Friday		Ganesh Visarjan / Anant Chaturdashi	1
23	02-10-2026, Friday		Gandhi Jayanthi	1
24	10-10-2026, Saturday		Second Saturday	1
25	17-10-2026, Saturday	21-10-2026, Wednesday	Dussehra Break	5
25	26-10-2026, Monday		Maharshi Valmiki Jayanthi	1
26	01-11-2026, Sunday		Kannada Rajyothsava	0
27	06-11-2026, Friday	11-11-2026, Thursday	Deepavali Break	6
28	14-11-2026, Saturday		Second Saturday	1
29	24-11-2026, Tuesday		Guru Nanak Jayanthi	1
30	27-11-2026, Friday		Kanakadasa Jayanthi	1
31	12-12-2026, Saturday		Second Saturday	1
32	25-12-2026, Friday		Christmas	1
33	01-01-2027, Friday		New Year Day	1
34	09.01.2027 Saturday		Second Saturday	1
35	14-01-2027, Thursday	16-01-2027, Saturday	Pongal Break	3
36	26-01-2027, Tuesday		Republic Day	1
37	13-02-2027, Saturday		Second Saturday	1
38	06-03-2027, Saturday		Maha Shivaratri	1
39	10-03-2027, Wednesday		Ramzan Id (Tentative)	1
40	13-03-2027, Saturday		Second Saturday	1
41	22-03-2027, Monday		Holi	1
42	26-03-2027, Friday		Good Friday	1
Total No. of Holidays for the academic year 2026-27			Grade I to VIII	95

Expectations from the students

1. Reach school on time.
2. Be regular and punctual in attendance.
3. Observe simple rules of decency and decorum towards others.
4. Greet your elders and visitors with respect.
5. Dress smartly in the complete school uniform.
6. Maintain proper hygiene and stay healthy and strong.
7. Respect the sanctity of the classroom and report any damage immediately.
8. Move between classrooms in silence and in an orderly manner.
9. Do not run while moving through corridors.
10. Complete all assignments daily without fail.
11. Inform in advance about any absence through a written application, signed by both the student and parents.
12. Be obedient to teachers, helpful, and friendly to classmates.
13. Develop good character and a strong personality.
14. Fulfil assigned duties honestly and responsibly.
15. Carry the Almanac to school every day.
16. Practice simple living and high thinking.
17. Always be truthful, no matter the situation.
18. Respect the liberty and rights of others.
19. Take pride in your Alma Mater.
20. Earn a good name for yourself and bring honour to your school.
21. Stay alert and always be eager to learn and gain knowledge.
22. Contribute your share in making the world a better place to live in.
23. Strictly follow the rules, regulations, and guidelines announced for the betterment of the school environment.
24. Attend all school functions and celebrations.

GUIDELINES TO PARENTS / GUARDIANS

- Parents are not allowed to enter classrooms during school hours to meet their child or teacher without the Principal's permission. Kindly adhere to visiting hours as announced by the school.
- Any changes in address or contact details must be immediately communicated to the school.
- Half-day leave is discouraged for security reasons. In emergencies, written permission from the Principal is mandatory, and the Class Teacher must be informed.
- Leave applications must be submitted in advance and addressed to the Principal through the Class Teacher.
- Sick children should not be sent to school to attend tests or classes.
- Parents should avoid criticizing teachers or the school in front of students, as it may cause children to lose respect for their teachers, affecting their progress.
- If parents have a legitimate complaint, they should immediately meet the Principal or submit a written complaint. The Principal will personally look into the matter.
- All communication from parents/guardians should be addressed to the Principal through the Class Teacher.
- Students' belongings (ties, jerseys, skirts, pants, shirts, etc.) must be clearly labelled with their name, admission number, class, section, and house.
- Parents should ensure their children maintain regularity, punctuality, and discipline. They should regularly check the diary for homework, notices, and instructions.
- For younger children, parents should check their school bags daily for any school notices or invitations.
- All school property must be handled with care. Any damage caused by a student must be repaired at the student's expense, along with a fine.
- Pocket money should be given to students judiciously, only if necessary.
- Bringing valuable items to school is not advisable. o Items such as expensive watches, fountain pens, mobile phones, calculators, or jewellery should not be brought to school. o In case of loss, the school authorities will make efforts to recover the item but will not be responsible for it.
- Parents who repeatedly avoid meeting school authorities when requested may have their wards barred from attending classes.
- Before making any inquiries, parents should check the school calendar, date sheets, and circulars.
- Students must complete at least 75% attendance in an academic session to be eligible for final assessment and promotion.

SCHOOL CULTURE PRACTICE

At Jindal Vidya Mandir, school culture is rooted in holistic development, academic excellence, and strong value systems. The institution believes that education goes beyond textbooks and examinations; it is about nurturing young minds, building character, and preparing students for life.

The school provides a thoughtfully designed learning environment that supports the developmental and educational needs of every child. From well-equipped classrooms and laboratories to libraries and play areas, every space reflects the commitment to creating a stimulating and inclusive atmosphere. Academic learning is carefully balanced with cocurricular and extracurricular activities to ensure that no aspect of a child's growth is overlooked.

Physical well-being is an integral part of the school culture. Through sports, playground activities, and gymnastics, students develop fitness, discipline, confidence, teamwork, and sportsmanship. These activities foster resilience and lifelong healthy habits, contributing to the overall personality development of students.

Academically, the school emphasizes strong foundations in core subjects such as Mathematics, Science, and English. Remedial support ensures inclusive learning, while well-equipped computer labs promote digital literacy and IT skills. By integrating technology and practical exposure into education, the school prepares students to meet future academic and professional challenges with confidence.

A defining feature of the school culture is its caring and dedicated faculty. Teachers are not only knowledgeable but also sensitive to the emotional and mental well-being of students. A healthy teacher-student rapport is encouraged, creating a supportive environment where students feel valued and motivated. Educational field trips and multicultural exposure further broaden students' perspectives and nurture global awareness.

The school also fosters a culture of exploration and achievement. Through debates, dramas, quizzes, and sporting events, students are encouraged to discover their talents and strive for excellence. Equal importance is given to character building, leadership, creativity, and teamwork.

Partnership with parents is another cornerstone of the school culture. Parents are considered vital stakeholders in their child's development. Regular interactions through PTMs, PTAs, and feedback sessions strengthen this collaboration, ensuring a shared commitment to the growth and success of every student.

In essence, the culture of Jindal Vidya Mandir is built on the belief that education is a powerful tool for transformation. By nurturing intellect, character, physical well-being, and social responsibility, the school empowers students to become confident, compassionate, and capable individuals ready to contribute meaningfully to society.

LIBRARY RULES

- Students should remember that "Reading makes a full man."
- Students may borrow one book at a time for a period of up to one week from the school library.
- At the time of borrowing or returning books, each student must bring their school diary to record the borrowed books.
- Books will be issued to the borrower once a week only.
- Books should not be kept for more than a week. At the end of the period, books may be reissued at the discretion of the Librarian, but they must be produced for renewal.
- Failure to return a book on time will result in a fine of ₹1/- per day.
- Books must be kept clean and handled with care. No markings should be made in library books.
- Any imperfection or damage found must be reported to the School Librarian before borrowing.
- Any damage or loss of books or magazines must be compensated by the student.
- Reference books and magazines cannot be borrowed and must be used only within the library.
- All books must be returned in good condition before the beginning of each term examination and before a Leaving Certificate is issued. A borrower who fails to return a book must pay a fine double the value of the book.
- Bags, cases, and eatables are not allowed inside the library.
- Every student must help keep the library clean and organized and ensure books and magazines are placed in their respective places.
- Strict silence must be maintained in the library.
- The library should be used only for studying reference books, parallel textbooks, periodicals, and reviews.
- Before obtaining a School Leaving Certificate, every student must return all borrowed library books and obtain the Librarian's signature on the Leaving Certificate Form.
- Any student who violates these rules will be required to pay a fine or may lose library privileges.

Cyber Safety Rules for Students

Two-to-Four-Year-Olds

- No solo Internet time
- No frightening images, real or fictional Don't allow them to click or follow links Limit computer time
- Introduce basic computer skills with age-appropriate games and educational programs

Five-to-Seven-Year-Olds

- No solo Internet or phone time
- No frightening images, real or fictional Don't allow them to click or follow links
- Use kid-friendly search engines with parental controls Set up age-appropriate filters
- Limit time online
- Limit kids to a list of favorite sites that you curate together
- Make sure Internet-connected devices are in an open area where you can see them Instruct kids to never give out personal information online

Eight-to-Ten-Year-Olds

- Talk to your kids about what they are interested in using the Internet for Educate your kids about the dangers posed by the Internet
- Instruct kids to never give out personal information Avoid any frightening imagery
- Instruct kids about how to communicate appropriately with friends online Encourage kids to tell you if they encounter something online that makes them uncomfortable
- Sit with kids when they are online or restrict use of age inappropriate sites. Keep Internet-connected devices in an open common area
- Set age-appropriate parental controls Use filtering and monitoring tools Use kid-friendly search engines
- Have your child use the same email address as you do or a dedicated address you share Encourage kids to talk openly to you about their activity online

Eleven-to-Thirteen-Year-Old

- Keep Internet-connected devices out of your kids' bedrooms
- Set age-appropriate parental controls
- Use filtering and monitoring tools
- Keep in mind all internet-enabled devices, such as cell phones, gaming devices, iPods, and PDAs.
- Encourage kids to talk about online activities and people they meet
- Instruct kids never to give out personal information without your permission
- Instruct kids never to set up face-to-face meetings with people they meet online.
- Block access to chat rooms
- Instruct kids about talking to strangers on the internet
- Teach kids about non-ethical online behaviour, including bullying, spreading gossip, making threats, using foul language, etc.
- Check browser histories to monitor kids' online behaviours
- Abide by the minimum age requirement on social platforms
- Do not allow kids to post pictures or videos without your approval

Fourteen-to-Eighteen-Year-Olds

- Come up with a list of Internet rules for your house
- Set age-appropriate parental controls
- Use filtering and monitoring tools
- Get familiar with the messaging apps your teens use
- Don't forget about internet-enabled devices besides computers, such as cell phones, gaming devices, iPods, and PDAs
- Keep internet-enabled devices in an open area out of your kids' bedrooms
- Talk to teens about friends they meet online and online activities
- Talk to teens about keeping strangers off their IM list and set up a buddy list with them
- Make your teens ask you for approval before meeting any online friend.
- Educate teens about not giving out personal information

Eight-to-Ten-Year-Olds

- Teach teens about non-ethical online behaviour, including bullying, spreading gossip, making threats, using foul language, etc.
- Protect teens from Spam by instructing them not to give out their email address online or respond to junk mail
- Educate teens about copyright laws and other responsible online behaviour
- Monitor any financial transactions teens make online, including ordering, buying or selling items
- Encourage teens to talk to you about any inappropriate material or unwanted sexual comments they receive online
- Educate teens about things to look for or ask before downloading files of the Internet
- Spot-check your browser history to see what sites your teen has been browsing.

ADMISSION PROTOCOLS

- The school's admission policy aims to provide a fair, transparent, and inclusive process for admitting students while ensuring alignment with educational standards and the school's values.
- Admission criteria, procedures, and timelines for obtaining the admission form will be made available on the school website and school notice boards well in advance.
- Admission is open to all children irrespective of race, nationality, religion, caste, or gender. Priority will be given to transfer cases and eligible candidates as per vacancy and school norms.
- The School Management reserves the right to add, alter, amend, or cancel any rules or procedures at any time. Such changes will be binding on students and parents/guardians.
- Admission to Grade I under the RTE Quota will be strictly as per the concerned Education Department calendar and process.
- The child must meet the age criteria as stipulated by the Education Department.

Minimum Age Requirement for Admission (as on 31st March 2026)

Nursery – Completed 3 years

LKG – Completed 4 years

UKG – Completed 5 years

Grade I – Completed 6 years

- Admission will be strictly based on vacancy and eligibility criteria.
- The admission registration form fee is ₹350/- and must be paid online through the school account/payment app. The admission process will not be completed without submission of the required documents.
- Admission to Grade XI will be based on an entrance test. The admission form along with required documents must be submitted within 5 days of issuance. Failure to submit within the given timeline will lead to cancellation unless prior intimation is given to the school office.
- Nursery admission requires an interaction with both students and parents.
- Written Test Pattern- LKG to Grade V – English and Mathematics (10 marks each) Grade VI to IX – English, Science and Mathematics (10 marks each)
- Parents must carry original documents during the admission process for verification. Failure to produce original documents will result in cancellation of admission.
- Short listed students will be informed through email, WhatsApp, and school notice board.
- Short listed students must pay the admission package and first quarter fee within one week of selection, failing which the admission will be cancelled.

Admission will be confirmed only after completion of payment.

Parents may contact the school admin office between 2:30 p.m. and 3:30 p.m. on working days for admission-related queries (Ph. No.: 9482060811).

All admission-related queries can be addressed to the Vice Principal between 3:00 p.m. and 3:50 p.m. on working days as per availability.

Annexure I – List of Documents Required

- Photocopies of the following documents must be submitted along with the application form:
- a) Student's Birth Certificate issued by competent authority
- b) Student's Health Record including vaccination details (Mother Card copy)
- c) Academic record of the qualifying class
- d) Student's Aadhaar Card
- e) Parents' Employment Proof
- f) Aadhaar copies of both parents
- g) Residence proof (local and permanent address)
- h) Caste/EWS/Disability certificate if applicable
- i) Two passport-size photos each of student and parents
- j) Original Transfer Certificate with STS, UDISE+, PEN and APAAR ID

Important Notes

- Original documents must be produced for verification before fee payment.
- Admission will remain pending for 15 days if documents are not verified and will be cancelled there after.
- Child's name, parents' name and date of birth must match in Birth Certificate, Aadhaar and Transfer Certificate.
- STS registration will be done based on Aadhaar details, so corrections must be completed before admission.

Annexure II – Location-wise Consideration

- Vidyanagar township residents will be considered for Nursery and LKG admissions at JVM Vidyanagar Campus.
- JVM Vidyanagar/HST Class X students (AY 2026-27) will be considered for Class XI admission.
- Subject Options

Second Language (UKG to Grade X)

- Hindi (085)
- Kannada (015)

Third Language (Grade V to VIII)

- Kannada (015)
- Hindi (085)

Skill Subject (Grade IX and X)

- Information Technology (Subject Code 402)

ABSENCE, WITHDRAWAL & LEAVE

ABSENCE:

1. Students are responsible for making up all work missed during the period of their absence.
2. No student will be allowed to leave the school campus during the school hours. However, in case of any emergency, the parent(s)/ guardian should come to the school with the parent's card and an application, explaining the reason to take the ward(s). If the Principal/Headmistress is satisfied with the explanation, the ward(s) may be allowed to go after filling the proforma concerned in duplicate.
3. No student who was absent on the previous day will be admitted to the class without the diary note from the parent/guardian in the regularity record of the almanac.
4. Absence without granted leave or unexplained absence for six consecutive working days will lead to strict disciplinary action as deemed fit.
5. It is compulsory for the students to complete 75% of their attendance in the year to make them eligible to make Final Assessment. Attendance criteria fulfillment is mandatory for students of grade IX to XII to be eligible for preboard registrations on CBSE portals.
6. Absence without proper information over the period of a week and continuous absence for 90 days or more with or without information renders a pupil liable to have his/her name struck off the roll, the Admission fee must be paid again for re-admission.

Leave :

1. No leave of absence is granted except on prior written application from parents or guardians and even then for a plausible reason only. Leave application to be submitted to the class teacher in case of leaves for one / two days. For more than two days, the application to be routed to the Principal through the class teacher.
2. Every leave (due to sickness or otherwise) must be entered briefly in student Absence Record pages at the end of Almanac and signed by the parent.
3. Those absent because of sickness must present the leave application supported with a medical certificate from a registered Medical officer/doctor. It is mandatory to submit the fitness certificate from the doctor on the day of rejoining the school after a prolonged treatment if any.
4. Every student must have at least 75% attendance to appear in any examination. The relaxation in the attendance may be granted subject to the full satisfaction of the Principal on any of the following two grounds:
Medical grounds: In case the child is seriously sick and remains absent for two or more than two consecutive working days he/she will have to produce the prescription and medical certificate from the competent authority.
 - Any mishap in the family;
Under both the above-mentioned conditions, it is the duty of the parents to inform the school well in time to be eligible to avail the opportunity of assessments, if any. Leave application should always be addressed to the Principal through the Class Teacher.
5. Students representing the school in Scout & Guide / NCC/ Sports or if they attend camp / tournaments/ interschool competitions through the school will be marked absent in the attendance register for the given day, however their presence will be counted to avoid any effect on their percentage of attendance for the respective session.

Withdrawal :

1. Withdrawal from the school will be considered on the written request for the same by the parent or guardian of the child to the principal at a calendar months' notice. (Oral information shall not be entertained)
2. Fees for full semester inclusive of vacations have to be paid, whatever be the time of withdrawal during the academic year. School leaving Certificate will be issued after full & final settlement of accounts/dues and clearance certificate from the concerned authorities.
3. Transfer or withdrawal certificate will not be issued until all dues of the school are settled.
4. Students can be asked to leave the school on the following grounds.
 - a. Disciplinary
 - b. Unsatisfactory progress in scholastic and co-scholastic areas.
 - c. Not promoted to next higher class for two years. As a rule, only those students will be retained on the role of the school who can take the school leaving examination under 18 years of age.
5. A clear calendar months' notice in writing or a month's fee in lieu of notice must be given before the pupil can be withdrawn. Annual fees should be paid proportionately.
6. Those who leave school in May must, in all cases, pay the fee for the month of June.
7. Transfer certificate is not issued until all dues of the school are settled.
8. A child who fails twice in the same class will not be permitted to continue his/her studies in the school, especially if he / she is over age.

Note: Where the withdrawal takes place due to above reasons, questions of the charging a month's fee in lieu of notice does not arise.

READDRESSAL :

Sr. No	Concerns	Whom to Contact	Procedure
1.	Student's progress/ Homework/Circulars/ Sports/Competitions	Class Teacher Subject Teacher	1. Interact during PTM and Open House interactions. 2. Note in almanac/meet seeking appointment.
2.	Absenteeism	Class Teacher	1. Note in almanac for up to two days. 2. Written application to the Principal through the class teacher for more than two days.
3.	Academic/Behavioral Concerns	Academic Coordinator Counselor Vice Principal	1. Interact during PTM and Open House days. 2. Note in almanac/ meet seeking appointment.
4.	General Information	School admin	Telephone call Email ERP
5.	Readdressal	Principal	With prior appointment

Fee Structure 2026-27 for New Admission Students

Sl. No	Particular	Applicable to All New Admission
1.		(Boys & Girls)
	Admission fee	(in Rs.)
	NURSERY, LKG & UKG	12445
	I to VIII	16105
	IX to XII	16105
2.	Annual Fee	
	NURSERY, LKG & UKG	4915
	I to VIII	5733
	IX to XII	6552
3.	Tuition Fee (Yearly)	
	NURSERY	24717
	LKG & UKG	35763
	I to VIII	42068
	IX to XII	50476
4.	Exam & Activity Fee (Yearly one time)	
	NURSERY, LKG & UKG	750
	I to VIII	750
	IX to XII	750
5.	Miscellaneous Fee (Yearly one time)	
	NURSERY, LKG & UKG	850
	I to V	490
	VI to XII	1380

Student Awards

SL.	AWARDS	CLASS	CRITERIA	REWARD
1.	Sangita Jindal Book Reading Award	V-XII	Students who read five or more non-textbooks from the school library during the academic year will be eligible for the award. Reading records will be verified and certified by the class teacher and librarian	Trophy & Certificate
2.	JVM Perfect Attendance Award	LKG – XII	100% attendance throughout the previous academic session	Certificate
3.	JVM Outstanding Scholar Award	VI – XII	Securing 95% and above in aggregate	Badge & Certificate
4.	JVM Creative Artist Award	VI - X	One or up to 3 students will be selected at the discretion of the Committee based on nominations received. One must be from grades 6 to 10 who has exhibited outstanding effort, enthusiasm, and leadership in art class, artistic participation in CCA and competitions.	Trophy & Certificate
5.	JVM Khel Ratna Award	VI – XII	One or up to 3 students will be selected at the discretion of the Committee based on nominations received from grades 6 to 10 levels, who have earned recognition through excellence in participation, cooperation, respect, and leadership.	Trophy & Certificate
6.	JVM Scholar Award – Class X	X	Securing highest marks in the CBSE Board Examination	Trophy & Certificate
7.	JVM Scholar Award – Class XII	XII	Securing highest marks in the CBSE Board Examination	Trophy & Certificate
8.	JVM Progressive Achiever Award	I – XII	Remarkable improvement in academic performance, behaviour and overall development during the academic year	Certificate

Smt. Sangita Jindal Book Reading Awards Scheme

Jindal Vidya Mandir has undertaken a comprehensive initiative to promote, strengthen and inculcate reading habits among children with a plan. The provisions / details of the Scheme are as below :

1. The scheme will be known as " Smt. Sangita Jindal Book Reading Awards Scheme".
2. The scheme's sole objective is to inculcate amongst children, good reading habits and encourage them to read good books on variety of topics like Arts, Nature Study, History, Science, Stories, Novels, Poetry, Fiction, Politics, etc.
3. The library of Jindal Vidya Mandir will be revamped to stock a good number of suitable books to support this scheme.
4. All the students of Jindal Vidya Mandir are eligible to participate in the scheme.
5. Under the scheme, any student reading five or more books during the academic year will be considered for an award. The type and value of awards for different levels of reading will be announced subsequently.
6. Class books / Text books will not be considered as books eligible for awards under this scheme.
7. The concerned class teacher and librarian will jointly verify, ascertain and certify the claims of students regarding the number of books read by them.
8. The awards to eligible students will be given on Independence Day.

Unleashing Your Potential at the CBSE Skill Education Club

"The future belongs to those who learn more skills and combine them in creative ways." – Robert Greene CBSE Skill Education refers to skill-based courses introduced by the Central Board of Secondary Education (CBSE) in India to promote vocational and practical learning. These courses are designed to equip students with industry-relevant skills, making them job-ready or better prepared for higher education in their chosen fields. These courses aim to bridge the gap between theoretical education and practical application, helping students develop employability skills and entrepreneurial abilities.

In today's fast-paced world, acquiring new skills is not just an advantage; it's a necessity. The Skill Club is here to empower individuals by providing an inspiring platform to learn, grow, and share knowledge. Whether you are passionate about technology, arts, cooking or personal development, the Skill Club is your gateway to unlocking boundless potential.

At Jindal Vidya Mandir, Vidyanagar we have successfully completed the skill courses for the academic year 2025-26, and are aiming to accomplish the same in the academic year 2026-27.

Purpose :

The primary purpose of skill development is to empower individuals with the abilities and competencies needed to excel in their personal, academic, and professional lives. It focuses on enhancing productivity, adaptability, and creativity while fostering self-confidence and a sense of accomplishment.

Skill development bridges the gap between education and employability, ensuring individuals are better prepared for the challenges of an ever-changing world. It also encourages lifelong learning, enabling people to stay relevant and competitive in their respective fields.

1. Encouraging Innovation: Cultivating creative and critical thinking for problem-solving.
2. Promoting Personal Growth: Building confidence, discipline, and a proactive mind-set.
3. Strengthening Societal Development: Contributing to community progress by nurturing skilled, responsible citizens.

Scope :

Skill development encompasses a wide array of disciplines, catering to various agegroups. Its scope includes:

1. Academic Skills: Critical thinking, problem-solving, research, and presentation skills.
2. Technical Skills: Coding, data analysis, engineering, and industry-specific proficiencies.
3. Creative Skills: Art and craft.
4. Interpersonal Skills: Communication, teamwork, leadership, and negotiation.
5. Digital Skills: Artificial Intelligence, Digital citizenship, Data science
6. Life Skills: Time management, decision-making, adaptability and home remedies, culinary skill.
7. Sustainability and Social Responsibility: Environmental awareness, ethical practices, and community engagement

The schedule of no bag day for skill development courses and club activities will be circulated in prior for preparation.

Each Saturday will focus on a specific skill or a mix of activities.

Venue : School Auditorium and specific rooms based on the activity.

Target Audience : Students of grades 6 to 8

Facilitators : Skill masters and guest experts.

Skill Courses for Grades 6 to 8

- | | |
|--|----------------------|
| 1. Handicrafts | 7. Food preservation |
| 2. Artificial Intelligence | 8. Mask making |
| 3. "What to do When doctor is not Around?" | 9. Embroidery |
| 4. Herbal Heritage | 10. Baking |
| 5. Digital citizenship | 11. Data science |
| 6. Pottery | 12. Food |

Clubs for Students

- | | |
|------------------------|-------------------------|
| 1. The Literary Club | 4. Green Guardians Club |
| 2. The Innovators Club | 5. The Canvas Club |
| 3. The Infinity Club | 6. Shruthidhara Club |

HOUSE SYSTEM

The students are divided into four houses based on the names of the values are also mentioned in the Preamble of the Constitution of India, which describes the fundamental principles on which the country is built. :

The four Houses are:

- 1) Justice
- 2) Liberty
- 3) Equality
- 4) Fraternity

To inculcate a healthy spirit of competition individually & collectively, various Inter – House competitions are added in the curriculum. Extra – Curricular, cultural and sports activities are organized at each level.

SCHOOL UNIFORM POLICY

Objective: To ensure uniformity, discipline, and a sense of identity among students. Promote equality and eliminate socio-economic distinctions. Maintain decorum and professionalism within school premises. Enhance safety by enabling easy identification of students. Support the institutional values and culture of the school group.

Scope: Applies to:

- All students from Pre-Primary to Grade XII.
- All schools operated under JET Schools across India.
- All school days, examinations, school functions, and official school activities.
- All off-campus school-organized programs.

Responsibility : Prescribed clothing approved by the JET Management, including regular uniform, sports uniform, and winter uniform.

Procedure :

The schools shall communicate the prescribed uniform, other accessory details to parents at the time of admission.

The uniform and other accessories specifications shall include :

Regular uniform

Sports uniform (If applicable)

Winter uniform (if applicable)

House uniform (if applicable)

All terrain Black Shoes, socks, belt, and ID card requirements

JET School Uniforms Particulars	
Boys	Nursery, LKG & UKG – White shirt, striped Shorts, Grey with red border striped socks, Black shoes.
Girls	Nursery, LKG & UKG – White & grey striped tunic, Grey with red border striped socks, Black shoes & White Ribbon/ White Plain Hair Band.
Boys (ItoV)	White shirt, Grey shorts, Grey with red border striped socks, Black shoes & SchoolBelt, Grey and Red Striped tie.
Girls (ItoXII)	White shirt, Striped skirt / Salwar suit (School Specific) Grey with red borderstriped socks, Black shoes & School Belt, Grey and Red Striped tie & Black slack
Girls (VI to XII)	Grey Colour waist Coat for girls with V neck (School Specific)
Boys (VI to XII)	White shirt, Full Grey Pant, Grey with red border striped socks, Black shoes &School Belt, Grey and Red Striped tie.
Sweaters	Maroon Red Sweater in Winter for all.
Sports Uniform	House Wise Colour Sports Uniform with black shoes & white socks.
Note	House uniform on every Wednesday and Saturday. On Physical Education periods (school Specific)

Note House uniform on every Wednesday and Saturday. On Physical Education periods(school Specific)

Procurement of Uniform :

The JET management shall appoint authorized uniform vendors or approve uniform specifications. Parents shall procure the uniform from Authorized vendors, or Approved sources matching prescribed specifications. The school administration shall ensure uniform availability before the start of the academic year.

Daily Compliance Monitoring :

1. Class teachers shall check students' uniform daily during HR/ Classroom period The following shall be verified:

- Proper prescribed uniform
- Cleanliness and neatness
- Proper shoes and socks
- Wearing of school ID Card

Any deviation shall be recorded in students' diary and addressed.

Handling Non-Compliance : In case of improper uniform, the class teacher shall give following advices:

- verbal instruction to the student
- Record the deviation in the students' diary.

In case of repeated non-compliance:

- Written note shall be sent to parents
- Class coordinator/segment in charge shall be informed
- Entry shall be made in student discipline record

Continued non-compliance may result in:

- Parent meeting with school authorities
- Disciplinary action as per school discipline policy

Monitoring During School Activities :

Teachers, Coordinators and segment in charges shall ensure uniform compliance during:

- Assembly
- Classroom sessions
- Examinations
- School events
- Educational visits
- Off- Campus School organized programs
- Physical Education teachers shall ensure compliance with sports uniform on sports days.

Parents shall ensure :

- Uniform is clean and well maintained.
- Damaged or worn uniforms are replaced promptly.
- Proper size and fitting is maintained
- Students shall maintain personal hygiene and proper grooming.

Exceptions may be granted for:

- Medical reasons (with medical certificate)
- Religious requirements

Special approved events

2. Approval must be obtained from : Class Teacher → Coordinator → Segment in charge → Vice Principal / Principal. Approved exceptions shall be documented.

Identity Card Compliance

1. Students must wear school ID/RF cards at all times.
2. In case of loss:
 - Student must report to class teacher immediately
 - Replacement request shall be submitted
 - New ID card shall be issued by administration on payment basis

Administrative Monitoring

1. School administration shall :
 - Conduct periodic uniform compliance checks
 - Ensure availability of uniforms through vendors
 - Maintain records of violations
 - Review compliance regularly
 - Reporting and Documentation
1. The following records shall be maintained :
 - Uniform violation record/ Students' diary remarks
 - Parent communication record
 - Exception approval record
 - Records shall be reviewed periodically by the Vice Principal/Principal.

General Appearance and Checks :

Hair :

1. Must be clean, neat, and properly maintained.
2. Fancy hairstyles, colouring, or shaving designs are not permitted.

Nails :

- Must be clean and trimmed.
- Nail polish and artificial nails are not permitted.

Jewellery :

- Only small ear studs may be permitted for girls.
- No other jewellery is allowed.

General Appearance :

Students must maintain proper hygiene and grooming at all times.

Disclaimer: This SOP may be reviewed and amended by the Management in accordance with changes in educational regulations or operational requirements.

ASSESSMENT AND EVALUATION ASSESSMENT & EVALUATION POLICY 2026-27

FOR CLASSES I TO V

Sl. No.	Name of the Exam	Marks
1.	Cycle Test I	40
2.	Cycle Test II	40
3.	NBA (Notebook assessment)	10
4.	SEA (Subject Enrichment Activity) /MA (Multiple Assessment)	10
	Term I Total Marks	100
6.	Cycle Test III	40
7.	Cycle Test IV	40
8.	NBA (Notebook assessment)	10
9.	SEA (Subject Enrichment Activity) /MA (Multiple Assessment)	10
	Term II Total Marks	100

A) Grade III to V Examination Pattern

Sl. No.	Name of the Exam	Marks	Weightage
1.	Periodic Test I	40	20
2.	Term-I	60	60
3.	NBA (Notebook assessment)	10	10
4.	SEA (Subject Enrichment Activity) /MA (Multiple Assessment)	10	10
	Term I Total Marks		100
6.	Periodic Test II	40	20
7.	Term-II	60	60
8.	NBA (Notebook assessment)	10	10
9.	SEA (Subject Enrichment Activity) /MA (Multiple Assessment)	10	10
	Term II Total Marks		100

Allied Subjects Assessment (Grade I to V)**Allied subjects will be assessed only in Cycle II / Term I and Cycle IV / Term II**

Allied Subjects	Marks		Total
	Written Exam	Practical	
GK	30	—	30
Yoga	—	30	30
Art	—	30 (Drawing and coloring worksheet)	30
Music	—	30(Cont. Ass)	30
PE	—	30(Cont. Ass)	30
IT	30	20	50
III Language	30	20(NBA-10+SEA-10)	50

Grades VI to IX – Examination Pattern

Sl. No.	Name of the Exam	Marks	Weightage
1	Periodic Test-I	40	5
2	MA (Multiple Assessment)	5	5
3	Term I Exam	80	80
4	NBA (Notebook Assessment)	5	5
5	SEA (Subject Enrichment Act)	5	5
	Term I Total Marks 100		100
6	Periodic Test-II	40	5
7	MA (Multiple Assessment)	5	5
8	Term II / Annual Exam	80	80
9	NBA (Notebook Assessment)	5	5
10	SEA (Subject Enrichment Act)	5	5
	Term II Total Marks 100		100
	Term I and Term II Marks together will be converted to 100		100

Allied Subjects Assessment Pattern (Grades VI–VIII)**This will be assessed only in Term I and Term II**

Sl. No.	Allied Subject	Theory (Marks)	Practical (Marks)	Total Marks	Mode of Assessment
1.	General Knowledge(GK)	30	—	30	Theory Examination
2.	Information Technology(IT)	30	20	50	Theory + Practical
3.	Yoga	15	15	30	Theory + Practical
4.	Music	—	30	30	Continuous Assessment
5.	Art	—	30	30	Drawing & Coloring Worksheet
6.	Physical Education(PE)	—	30	30	Continuous Assessment

Assessment of R3 language for Grade VI & IX

Grade	Type of Examination	Weightage	Marks
VI	Periodic Test I	40	20
	Term I Examination	80	40
	Periodic Test II	40	20
	Term II Examination	80	40
IX	Periodic Test I	40	20
	Term I Examination	80	40
	Periodic Test II	40	20
	Term II Examination	80	40

Assessment of III language for grade VII & VIII

Grade	Type of Examination	Marks
VII	Term I Examination	40
	Term II Examination	40
VIII	Term I Examination	40
	Term II Examination	40

Grade XI & XII Subject Pattern (Theory + Practical)

Science Stream

Subject	Theory	Practical/IA/ ASL	Total
English	80	20	100
Physics	70	30	100
Chemistry	70	30	100
Biology	70	30	100
Math's	80	20	100
CS/ IP	70	30	100

Commerce Stream

Subject	Theory	Project/Practical	Total
English	80	20	100
Math's	80	20	100
Accountancy	80	20	100
Economics	80	20	100
Business Studies	80	20	100
Physical Education	70	30	100

Internal Assessment Structure (CBSE Pattern)

As per CBSE guidelines, the Internal Assessment carries 20 marks, distributed as follows:

Periodic Test (5) + Multiple Assessment (5) + Notebook Assessment (5) + Subject Enrichment Activity (5) = 20marks

- Objective : 1. To make the students recall the concepts time to time.
2. To organize a systematic formative assessment.

Weekly Test Schedule 2026-27

Grade I & II Weekly Test Schedule 2026-27				
Subject of Assessment (20 Marks) - Duration 45 minutes				
Sl. No	Date	Day	Subject	
			Class I	Class II
TERM-I				
1	17-04-2026	Friday	Maths	EVS
2	19-06-2026	Friday	II Language	English
3	03-07-2026	Friday	EVS	Maths
4	17-07-2026	Friday	English	II Language
5	24-07-2026	Friday	IT	GK
6	31-07-2026	Friday	GK	IT
7	07-08-2026	Friday	II Language	Maths
8	14-08-2026	Friday	Maths	EVS
TERM - II				
9	09-10-2026	Friday	EVS	English
10	16-10-2026	Friday	English	II Language
11	23-10-2026	Friday	Maths	IT
12	30-10-2026	Friday	II Language	Maths
13	20-11-2026	Friday	IT	English
14	04-12-2026	Friday	GK	GK
15	08-01-2027	Friday	EVS	English
16	22-01-2027	Friday	English	II Language

Note-2 : For Classes I-IV Question cum answer sheets will be provided and from Class V-XII answer scripts will be provided along with question papers.

- Objective : 1. To make the students recall the concepts time to time.
2. To organize a systematic formative assessment.

Weekly Test Schedule 2026-27

Grade III-V Weekly Test Schedule 2026-27					
Subject of Assessment (20 Marks) - Duration 45 minutes					
Sl. No	Date	Day	Subject		
			Class III	Class IV	Class V
TERM-I					
1	17-04-2026	Friday	English	II Language	Maths
2	19-06-2026	Friday	EVS	Maths	II Language
3	03-07-2026	Friday	II Language	EVS	English
4	17-07-2026	Friday	IT	English	GK
5	24-07-2026	Friday	Maths	IT	EVS
6	31-07-2026	Friday	EVS	GK	III Language
7	07-08-2026	Friday	GK	English	IT
8	14-08-2026	Friday	English	II Language	Maths
TERM - II					
9	09-10-2026	Friday	EVS	Maths	English
10	16-10-2026	Friday	II Language	English	Maths
11	23-10-2026	Friday	IT	II Language	GK
12	30-10-2026	Friday	Maths	EVS	II Language
13	20-11-2026	Friday	GK	IT	III Language
14	04-12-2026	Friday	English	Maths	IT
15	08-01-2027	Friday	EVS	GK	EVS
16	22-01-2027	Friday	II Language	EVS	English

Note-2: For Classes I-IV Question cum answer sheets will be provided and from Class V-XII answer scripts will be provided along with question papers.

- Objective : 1. To make the students recall the concepts time to time.
2. To organize a systematic formative assessment.

Weekly Test Schedule 2026-27

Grade VI-VIII Weekly Test Schedule 2026-27					
Subject of Assessment (20 Marks) - Duration 45 minutes					
Sl. No	Date	Day	Subject		
			Class VI	Class VII	Class VIII
TERM-I					
1	17-04-2026	Friday	Social Science	Science	English
2	19-06-2026	Friday	Science	English	II Language
3	03-07-2026	Friday	English	II Language	Maths
4	17-07-2026	Friday	II Language	Maths	IT
5	24-07-2026	Friday	Maths	IT	GK
6	31-07-2026	Friday	IT	GK	III Language
7	07-08-2026	Friday	GK	III Language	Social Science
8	14-08-2026	Friday	III Language	Social Science	Science
TERM - II					
9	09-10-2026	Friday	Science	English	Social Science
10	16-10-2026	Friday	English	II Language	Science
11	23-10-2026	Friday	II Language	Maths	English
12	30-10-2026	Friday	Maths	IT	II Language
13	20-11-2026	Friday	IT	GK	Maths
14	04-12-2026	Friday	GK	III Language	IT
15	08-01-2027	Friday	III Language	Social Science	GK
16	22-01-2027	Friday	Social Science	Science	III Language

Objective : 1. To make the students recall the concepts time to time.

2. To organize a systematic formative assessment.

Weekly Test Schedule 2026-27

Grade IX - XII Weekly Test Schedule 2026-27						
Subject of Assessment (20 Marks) - Duration 45 minutes						
Sl. No	Date	Day	Subject			
			Class IX	Class x	Class XI	Class XII
TERM-I						
1	17-04-2026	Friday	Maths	English	–	Physics / Acc
2	19-06-2026	Friday	Science	II Language	–	Chemistry/B St
3	03-07-2026	Friday	Social Science	Maths	English	Maths/ IP/ PHE
4	17-07-2026	Friday	English	Science	Physics / Acc	Bio/ CS/ Eco
5	24-07-2026	Friday	IT	Social Science	Maths/ IP/ PHE	English
6	31-07-2026	Friday	II Language	IT	Chemistry/B St	Physics / Acc
7	07-08-2026	Friday	Science	Maths	Bio/ CS/ Eco	Chemistry/B St
8	14-08-2026	Friday	Maths	Social Science	Physics / Acc	Maths/ IP/ PHE
TERM - II						
9	09-10-2026	Friday	Social Science	Science	English	English
10	16-10-2026	Friday	English	Maths	Physics / Acc	Bio/ CS/ Eco
11	23-10-2026	Friday	IT	Social Science	Maths/ IP/ PHE	Physics / Acc
12	30-10-2026	Friday	Maths	II Language	Bio/ CS/ Eco	Chemistry/B St
13	20-11-2026	Friday	Science	English	Chemistry/B St	Maths/ IP/ PHE
14	04-12-2026	Friday	II Language	--	Physics / Acc	--
15	08-01-2027	Friday	Social Science	--	Maths/ IP/ PHE	--
16	22-01-2027	Friday	English	--	Bio/ CS/ Eco	--

JINDAL VIDYA MANDIR, VIDYANAGAR 2026-2027

Cycle-I/Periodic Test-1 (Class III to XII)-2026-27

Date	Day	PTM	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Open House	Result Declaration
04.07.26	Saturday	27/6/2026 (Saturday)						R3Language			IT/R3Language				18/7/2026 (Saturday)	21/7/2026 (Tuesday)
06.07.26	Monday		English	Hin/Kan	English	English	English	Social Science	Maths	Hin/Kan	Maths	IT	Chemistry/ BST	English		
07.07.26	Tuesday		EVS	Maths	Hin/Kan	Hin/Kan	Hin/Kan	Hin/Kan	Science	Maths	Social Science	Maths	English	Physics/ACC		
08.07.26	Wednesday		Maths	EVS	Maths	Maths	EVS	Maths	English	Social Science	English	English	PAT	Maths/IP		
09.07.26	Thursday		Hin/Kan	English	EVS	EVS	Maths	English	Hin/Kan	Science	Science	Hin/Kan	BIO/COMP/ECO	Chemistry/BST		
10.07.26	Friday		-	-	-	-	-	Science	Social Science	English	Hin/Kan	Social Science	Physics/ACC	BIO/COMP/ECO		
13.07.26	Monday		-	-	-	-	-	-	-	-	-	Science	Maths/IP	PE		

Term-1 Examination(Class I to VIII)-2026-27

Date	Day	PTM	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Open House	Result Declaration
25.08.26	Tuesday	22/8/2026 (Saturday)	GK/IT	GK/IT	GK/IT	GK/IT	GK	Yoga/GK	Yoga/GK	Yoga/GK	R3 Language	IT	PAT	PE	26/9/2026 (Saturday)	29/9/2026 (Tuesday)
27.08.26	Thursday		Hin/Kan	English	Maths	English	IT & III LANG	IT/R3Lan	IT & III LANG	IT & III	Science	Maths	English	Chemistry/ BST		
29.08.26	Saturday		Maths	Hin/Kan	Hin/Kan	EVS	English	Maths	Social Science	Maths	English	Social Science	Physics/ACC	English		
01.09.26	Tuesday		EVS	Maths	EVS	Hin/Kan	Hin/Kan	Hin/Kan	Maths	Science	Hin/Kan	English	Maths/IP	Physics/		
03.09.26	Thursday		English	EVS	English	Maths	Maths	English	Hin/Kan	Social Science	Social Science	Hin/Kan	Chemistry/BST	BIO/COMP		
05.09.26	Saturday		-	-	-	-	EVS	Science	English	Hin/Kan	Maths	Science	BIO/COMP	Maths/IP		
07.09.26	Monday		-	-	-	-	-	Social Science	Science	English	IT	-	-	-		

Tentative-Pre Board I-JET level (Class X & XII)-2026-27

Date	Day	PTM	X	XII	Open House
07.12.26	Monday	28.11.26 (Saturday)	Maths	Maths/IP	26.12.26 (Saturday)
09.12.26	Wednesday		English	English	
11.12.26	Friday		Social Science	Physics/ACC	
14.12.26	Monday		Hin/Kan	BIO/COMP/ECO	
16.12.26	Wednesday		Science	Chemistry/BST	
18.12.26	Friday		IT	PHE	

Tentative-PreBoard-School level (Class X & XII)-2026-27

Date	Day	PTM	X	XII	Open House
04.01.27	Monday	26.12.26 (Saturday)	Maths	Maths/IP	26.12.26 (Saturday)
06.01.27	Wednesday		English	English	
08.01.27	Friday		Social Science	Physics/ACC	
11.01.27	Monday		Hin/Kan	BIO/COMP/ECO	
13.01.27	Wednesday		Science	Chemistry/BST	
15.01.27	Friday		IT	PHE	

Cycle-III/Periodic Test-II(Class I to XI)-2026-27

Date	Day	PTM	I	II	III	IV	V	VI	VII	VIII	IX	XI	Open House	Result Declaration
7.12.26	Monday	28/11/2026 (Saturday)	English	EVS	English	English	Hin/Kan	Hin/Kan	Maths	Social Science	Maths	English	26/12/2026 (Saturday)	Grade I to IX & XI 29/12/2026 (Tuesday)
8.12.26	Tuesday		Hin/Kan	Maths	EVS	Hin/Kan	Maths	Maths	Social Science	Hin/Kan	Science	Physics/ACC		
9.12.26	Wednesday		Maths	Hin/Kan	Maths	EVS	EVS	Social Science	English	Maths	English	Maths/IP		
10.12.26	Thursday		EVS	English	Hin/Kan	Maths	English	Science	Hin/Kan	English	Hin/Kan	Chemistry/BST		
11.12.26	Friday		-	-	-	-	-	English	Science	Science	Social Science	BIO/COMP/ECO		
14.12.26	Monday		-	-	-	-	-	R3 Language	-	-	IT/R3 Language	PAT		

Cycle-IV/Term-II Examination(Class I to VIII)-2026-27

Date	Day	PTM	I	II	III	IV	V	VI	VII	VIII	Open House	Result Declaration
24.02.27	Wednesday	06/02/2027 (Saturday)	GK/IT	GK/IT	GK/IT	GK/IT	GK	Yoga/GK	Yoga/GK	Yoga/GK	20/3/2027 (Saturday)	Grade I to IX & XI 25/3/2027 (Thursday)
25.02.27	Thursday		English	Hin/Kan	English	English	IT & III LANG	IT & R3Language	IT&III LANG	IT&III LANG		
26.02.27	Friday		Hin/Kan	Maths	Hin/Kan	EVS	Maths	Social Science	Maths	Hin/Kan		
01.03.27	Monday		Maths	EVS	Maths	Hin/Kan	Hin/Kan	Maths	Science	English		
03.03.27	Wednesday		EVS	English	EVS	Maths	EVS	Hin/Kan	Social Science	Science		
05.03.27	Friday		-	-	-	-	English	English	Hin/Kan	Social Science		
08.03.27	Monday		-	-	-	-	-	Science	English	Maths		

Term-II Examination(Class IX & XI)-2026-27

Date	Day	PTM	IX	XI	Open House	Result Declaration
13.02.27	Saturday	6/02/2027 (Saturday)	R3Language		06/03/2027 (Saturday)	Grade I to IX & XI 09/3/2027 (Tuesday)
15.02.27	Monday		IT	PAT		
17.02.27	Wednesday		Hin/Kan	English		
19.02.27	Friday		Science	Maths/IP		
22.02.27	Monday		Maths	Physics/ACC		
24.02.27	Wednesday		English	Chemistry/BST		
26.02.27	Friday		Social Science	BIO/COMP/		

My Target Plan

Assessment Subject	Target 2026 - 27		Actual Marks Achieved 2026 -27		Difference +/-	
	Term - I	Term - II	Term - I	Term - II	Term - I	Term - II
English						
II Language						
Mathematics						
Physics						
Chemistry						
Biology						
Social Science						
III Language						
IT/Computer Science						
/Application						
Music/Paint/NCC						
EVS/Science						
Business Studies						
Accountancy						
Economics						
Informatics Practices						
Physical Education						
Signature of the Parent						
Signature of the Class Teacher						

My Target Plan

Subject	Cycle-I / PT I	Cycle-II / Term – I	Cycle-III / PT-II / PB-1	PB-II	Cycle-1V / Term- II
English					
II Language					
III Language					
Mathematics					
Env. Science / Science					
Social Science					
General Knowledge					
IT					
Physics					
Chemistry					
Biology					
Computer Science					
Business Studies					
Accountancy					
Economics					
Informatics Practices					
Physical Education					
Signature of Parent					
Signature of Class Teacher					

ASSEMBLY PRAYERS

DAY	Class/ Section	Prayer
Monday	Primary	God's Love
Monday	Middle School	Where the Mind is Without Fear
Tuesday	All	Hum Ko Mann Ki Shakti Dena
Wednesday	All	Manavta Ke Man Mandir Mein
Thursday	All	(Regional Prayers)
Friday	All	Saare Jahan Se Accha
Saturday	All	Itni Shakti Humein Dena Daata

DAY	Prayer Details
1	Vakra Tunda Mahakaaya
2	Saraswati Namastubhyam
3	Guru Mantra
4	Shanti Mantra (at Dispersal)

God's love is so wonderful
 God's love is so wonderful
 God's love is so wonderful
 Oh wonderful love!
 So high, you can't get over it
 So low, you can't get under it
 So wide, you can't get around it
 Oh wonderful love!



Where the Mind is Without Fear
 Where the mind is without fear and the head is held high;
 Where knowledge is free;
 Where the world has not been broken up into fragments
 By narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms towards perfection;
 Where the clear stream of reason has not lost its way
 Into the dreary desert sand of dead habit;
 Where the mind is led forward by thee
 Into ever-widening thought and action-
 Into that heaven of freedom, my Father, let my country awake.

- Rabindranath Tagore

Vakratunda Mahakaya

वक्रतुण्ड महाकाय सूर्यकोटि समप्रभा
 निर्विघ्नं कुरु मे देव सर्वकार्येषु सर्वदा

Saraswati Namastubhyam

सरस्वति नमस्तुभ्यं वरदे कामरूपिणि
 विद्यारम्भं करिष्यामि सिद्धिर्भवतु मे सदा

Guru Mantra

गुरुब्रह्मा गुरुर्विष्णुः गुरुदेवो महेश्वरः
 गुरुः साक्षात् परब्रह्म तस्मै श्री गुरवे नमः

Shanti Mantra (Dispersal)

ॐ सहनाववतु सह नै भुनक्तु
 सहवीर्यं करवावहै
 तेजस्वी नावधीतमस्तु
 ॐ शान्तिः शान्तिः शान्तिः

Humko man ki shakti dena, man vijay karein
Doosron ki jai se pehle, khud ko jai karein

Bhed-bhav apne dil se saaf kar sakein
Doston se bhool ho to maaf kar sakein
Jhooth se bache rahein, sach ka dum bharein

Doosron ki jai se pehle, khud ko jai karein
Mushkilein padein to hum par itna karam kar
Saath dein to dharm ka, chalein to dharm par

Khud pe hausla rahe, badi se hum darein
Doosron ki jai se pehle, khud ko jai karein



Saare Jahan Se Achcha
Saare jahan se achcha, Hindustan hamara
Hum bulbulen hain iski, yeh gulistan hamara

Parbat woh sabse ooncha, humsaya aasman ka
Woh santari hamara, woh paasbaan hamara

Godi mein khelti hain, iski hazaron nadiyan
Gulshan hai jinke dam se, rashk-e-jinan hamara

Mazhab nahin sikhata, aapas mein bair rakhna
Hindi hain hum, watan hai Hindustan hamara



Itni shakti humein dena data
Man ka vishwas kamzor na ho
Hum chalein nek raste pe humse
Bhool kar bhi koi bhool na ho
Har taraf zulm hai, bebasi hai
Sahma-sahma sa har aadmi hai
Paap ka bojh badhta hi jaaye
Jaane kaise yeh dharti thami hai
Bojh mamta se tu yeh utha le
Teri rachna ka hi ant na ho
Hum chalein nek raste pe humse
Bhool kar bhi koi bhool na ho
Door agyaan ke ho andhere
Tu humein gyaan ki roshni de
Har burai se bachke rahein hum
Jitni bhi de bhali zindagi de
Bair ho na kisi ka kisi se
Bhavna man mein badle ki ho na
Hum chalein nek raste pe humse
Bhool kar bhi koi bhool na ho

ವಚನ

ಕಳಬೇಡ, ಕೊಲಬೇಡ, ಹುಸಿಯ ನುಡಿಯಲು ಬೇಡ
ಮುನಿಯ ಬೇಡ, ನೈರಿಗೆ ಸಹ್ಯ ಪಡಬೇಡ
ತನ್ನ ಬಣ್ಣಿಸಬೇಡ, ಇದಿರ ಹಳಿಯಲು ಬೇಡ
ಇದೇ ಅಂತರಂಗ ಶುದ್ಧಿ, ಇದೇ ಬಹಿರಂಗ ಶುದ್ಧಿ
ಇದೇ ನಮ್ಮ ಕೂಡಲಸಂಗಮದೇವರನೊಲಿಸುವ ಪರಿ

- ಬಸವಣ್ಣ

Leave Application (more than 2 days)

The Principal

Through Class Teacher

Date:

Sir / Madam,

I, Mr. / Mrs. F / O or M / O

studying in class section would like to inform you that

my son / daughter is unable to attend classes on / from.....

..... (..... day/days) as he / she.....

..... Hence I request you to grant leave and oblige.

With Regards

Yours faithfully

Sign:

Contact No.:

Action by Class Teacher :	Action by Vice-Principal/Principal
Attendance %	
Performance :	
Conduct :	
Remarks if any :	Signature

Note: Kindly take photocopy of this page to apply leave and submit it well in advance.

Medical leave Application

The Principal

Through Class Teacher

Date:

Subject :

Sir / Madam,

I, Mr. / Mrs. F / O or M /O

studying in class section would like to inform you that

my son / daughter is unable to attend classes on / from.....

..... (..... day/days) as he / she.....

..... Hence I request you to grant leave and oblige.

With Regards

Yours faithfully

Sign:

Contact No.:

Action by Class Teacher :	Action by Vice-Principal/Principal
Attendance %	
Performance :	
Conduct :	
Remarks if any :	Signature

Note: Kindly take photocopy of this page to apply leave.

Medical leave Application

The Principal

Through Class Teacher

Date:

Subject :

Sir / Madam,

I, Mr. / Mrs. F / O or M / O

studying in class section would like to inform you that

my son / daughter is unable to attend classes on / from.....

..... (..... day/days) as he / she.....

..... Hence I request you to grant leave and oblige.

With Regards

Yours faithfully

Sign:

Contact No.:

Action by Class Teacher :	Action by Vice-Principal/Principal
Attendance %	
Performance :	
Conduct :	
Remarks if any :	Signature

Note: Kindly take photocopy of this page to apply leave.

Record of Absence (Less than 2 days)

(To be filled by the Parent/Guardian)

Sl. No.	Leave On/ from	No of Days	Reason	Parent's Signature	CT Sign.
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

Uniform Non – Compliance

(To be filled by the Teacher)

Sl. No.	Date	Uniform	Shoes & Socks	Accessories	Others	Teacher In-charge's Signature	Parent's Signature
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							

Personal Hygiene

(To be filled by the Teacher)

Sl. No.	Date	Nail	Hair	Teeth	Teacher's Signature	Parent's Signature
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						

Late Coming Record

(No late arrival is expected.)

In unavoidable circumstances to be filled by the parent)

Sl. No.	Date	Late By	Reason	Parent's Signature	Discipline I/Cs Principal's Signature
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
21					
22					
23					
24					
25					

Early Departure Record

(No Early departure is expected.)

In unavoidable circumstances to be filled by the parent)

Sl. No.	Date	Early By	Reason	Parent's Signature	Discipline I/Cs Principal's Signature
1					
2					
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Wellness Room Visit-Permission Record

Sl. No.	Date	Period/ Duration	Reason	Trs. Signature	Nurse's Signature	Parent's Signature
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Application format for change in the student's profile

The Principal,
Jindal Vidya Mandir

Date:

Karnataka – 583275

Dear Madam,

You are requested to make changes in my ward's profile as per the details given below;

Change	Previous	New
Student's Name		
Father's Name		
Mother's Name		
Address		
Phone No		

(Tick the change desired)

I'm enclosing the requisite supporting document for the same. Kindly do the needful at your end and oblige.

Thanking you

Yours sincerely

Student's Name:

Class/Section:

UID No:

Photocopy of the format may be used.

Application will be accepted in this format only

Please Note: Avoid making any changes in the profile after class V.

Fee of 250 will be charged for making any change in the profile.

Affidavit of first class magistrate will be required to make any change in the name of student, mother or father.

Principal's Remarks
(To be signed by Parent on the same day)

[illegible]

Vice Principal's Remarks
(To be signed by Parent on the same day)

[illegible]

Councillor's Remarks
(To be signed by Parent on the same day)

[illegible]

Class Teacher's Remarks
(To be signed by Parent on the same day)

[illegible]

Subject Teacher Remarks
(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

Date/ Subject	Content	Teacher's / Parent's Signature

73

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

[illegible]

Homework pages

(To be signed by Parent on the same day)

Date/ Subject	Content	Teacher's / Parent's Signature

81

TIME TABLE

[illegible]



Jindal Vidya Mandir, Vidyanagar

(CBSE, Affiliation No.830061)

Gurukul Marg, Vidyanagar-583 275, Ballari Dist. Karnataka

E-mail: jvm.school@jsw.in Website: www.jvm.in/VJVM/





ABRAHAM LINCOLN'S LETTER TO HIS SON'S TEACHER

He will have to learn,
I know,
that all men are not just (fair),
all men are not true.
But teach him also that
for every scoundrel
(dishonest) there is a hero;
that for every selfish politician,
there is a dedicated
(committed) leader..
Teach him for every enemy
there is a friend.

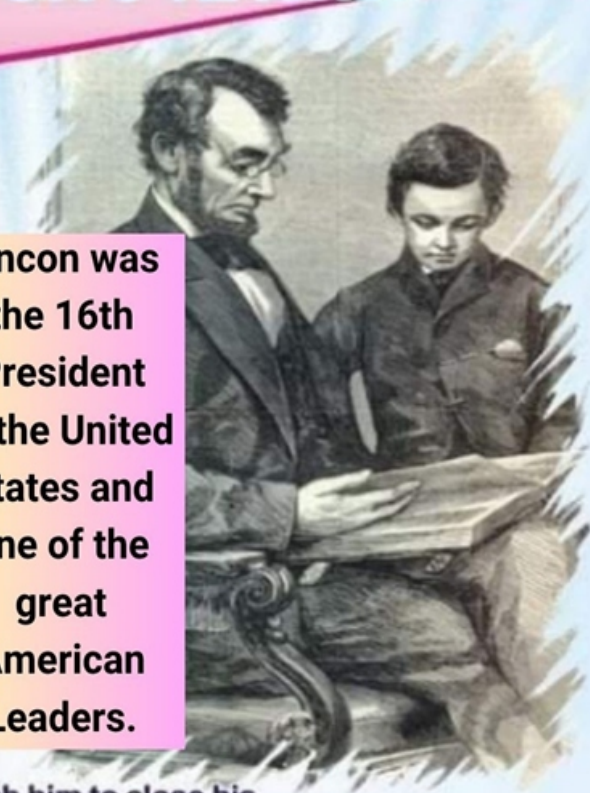
Steer him away from
envy,
if you can,
teach him the secret of
quiet laughter.

Let him learn early that
the bullies are the easiest to
lick... Teach him, if you can,
the wonder of books...
But also give him quiet time
to ponder the eternal mystery
of birds in the sky,
bees in the sun,
and the flowers on a green
hillside.

In the school teach him
it is far honorable to fail
than to cheat...
Teach him to have faith
in his own ideas,
even if everyone tells him
they are wrong...
Teach him to be gentle
with gentle people,
and tough with the tough.

Try to give my son
the strength not to follow the crowd
when everyone is getting on the band
wagon...
Teach him to listen to all men...
But teach him also to filter
all he hears on a screen of truth,
and take only the good
that comes through.

Lincon was
the 16th
President
of the United
States and
one of the
great
American
Leaders.



Teach him to close his
ears to a howling mob
and to stand and fight
if he thinks he's right.
Treat him gently,
but do not cuddle him,
because only the test
of fire makes fine steel.

Let him have the courage
to be impatient...
Let him have the patience to
be brave.
Teach him always
to have sublime (inspiring)
faith in himself,
because then the will have
sublime faith in mankind.

Teach him if you can,
how to laugh when he sad...
Teach him there is no shame in tears,
Teach him to scoff (ridicule) at cynics
(sarcastic people)
and to beware of too much
sweetness...
Teach him to sell his brawn (strength)
and brain to the highest bidders
but never to put price-tag
on his heart and soul.