JVM Communique

September 2026

JINDAL VIDYA MANDIR, VIDYANAGAR







PRINCIPAL'S DESK



Dear Students, Parents, and Staff,

Every month in a school's journey leaves behind more than a calendar date—it leaves lessons, achievements, experiences, and moments that shape the learners we aspire to nurture. September at Jindal Vidya Mandir, Vidyanagar, was marked bypurposeful engagement, academic endeavour, sporting achievement,and a strong emphasis on values, well-being, and responsible citizenship. The diverse programmes conducted during the month reflected our continued commitment to providing a comprehensive and enriching educational experience.

The academic initiatives undertaken during the month provided students with opportunities to move beyond textbook learning and engage with concepts through experiential, creative, and application-based approaches. Activities across Science, Mathematics, Languages, Environmental Studies, and Art-Integrated Learning encouraged students to observe, question, analyse, create, and communicate. Such experiences contribute significantly to the development of intellectual curiosity, critical thinking, confidence, and independent learning.

The month was also marked by commendable participation and achievement in the field of sports. Our students represented the school at CBSE Cluster and Inter-School competitions, demonstrating perseverance, discipline, teamwork, and sporting spirit. The Flip Fusion Gymnastics Showcase further provided a platform to recognise the dedication, skill development, and progress of our young gymnasts. These experiences reaffirm that sporting participation is an important component of education, fostering resilience, self-discipline, leadership, and respect for others.

A significant emphasis during September was placed on health, well-being, social responsibility, and national values. Programmes such as National Nutrition Week, Swachhata and Sanitation Awareness,

World Heart Day, Epilepsy and Seizure Awareness, and the Comprehensive Student Health Check-up encouraged students to make informed and responsible choices regarding their health and surroundings. Observances including Hyderabad-Karnataka Liberation Day, CBSE Veer Gatha, the International Day of Peace, and the birth anniversary of Shaheed Bhagat Singh provided meaningful opportunities for students to reflect upon courage, valour, sacrifice, patriotism, peace, harmony, and responsibility towards the nation. CBSE Veer Gatha was conducted in JVM, students engaged with the inspiring stories of gallantry award winners and national heroes, deepening their appreciation for courage, dedication, and selfless service.

The successful completion of the Cycle Test–II/Term I Examination and the subsequent Open Day further strengthened the academic framework of the school. The assessment process enabled a systematic review of students' learning and progress, while the Open Day provided a valuable platform for constructive dialogue between parents and teachers. Such meaningful collaboration between the school and families remains vital in supporting each learner's academic progress and overall development.

I extend my sincere appreciation to our students for their enthusiasm, commitment, and participation across diverse areas. I also acknowledge the dedicated efforts of our teachers, coordinators, coaches, support staff, and all members of the school community, whose collective contribution ensures the effective implementation of the school's academic and co-curricular programmes. I am equally grateful to our parents for their continued cooperation, trust, and support.

"The beautiful thing about learning is that nobody can take it away from you."
— B. B. King

As we continue through the academic year, may we remain steadfast in our endeavour to provide an environment that promotes excellence with integrity, knowledge with purpose, and achievement with responsibility. May every opportunity offered to our students inspire them to discover their abilities, broaden their perspectives, face challenges with resilience, and grow into confident and responsible individuals prepared to contribute meaningfully to society and the nation.

Warm Regards,

Dr. Bharat Bhushan Vyas,
Principal,
Jindal Vidya Mandir, Vidyanagar.

EDITORIAL NOTE

Respected all



Greetings from Jindal Vidya Mandir, Vidyanagar

September was a month of purposeful learning, active participation, and meaningful achievement at Jindal Vidya Mandir, Vidyanagar. This edition of JVM Communique brings together the diverse experiences of our students across academics, sports, experiential learning, and co-curricular programmes. From innovative classroom initiatives to participation in CBSE Cluster and Inter-School competitions and the Flip Fusion Gymnastics Showcase, our students continued to demonstrate enthusiasm, discipline, creativity, and perseverance.

The month also reflected our emphasis on health, well-being, values, and responsible citizenship through initiatives such as National Nutrition Week, Swachhata and Sanitation Awareness, World Heart Day, and Epilepsy and Seizure Awareness. Observances including Veer Gatha, the International Day of Peace, Hyderabad-Karnataka Liberation Day, and the birth anniversary of Shaheed Bhagat Singh provided opportunities for students to reflect on courage, patriotism, peace, sacrifice, and responsibility.

The successful completion of the Cycle Test–II/Term I Examination and the Open Day further strengthened the academic journey, providing opportunities to review progress and reinforce the partnership between teachers and parents. As you turn these pages, we invite you to celebrate not only the achievements, but also the effort, curiosity, teamwork, and determination that make every learning experience meaningful.

Happy Reading!

KRISHNA JANMASHTAMI – A JOYFUL CELEBRATION OF DEVOTION

“Festivals are the threads that connect young hearts with the rich traditions and values of our heritage.”





The KG children celebrated the auspicious occasion of Krishna Janmashtami with great joy and enthusiasm. A few children dressed up as Lord Krishna and Radha, adding a beautiful festive charm to the celebration and creating a delightful atmosphere for the young learners.

The teachers narrated the story of Lord Krishna’s birth and explained the significance of Janmashtami in an engaging and age-appropriate manner. Later, the children came together to perform pooja to Lord Krishna and seek His blessings, making the celebration a meaningful learning experience.

The celebration was filled with devotion, happiness and festive spirit, providing the children with an opportunity to learn about Indian traditions and cultural values. It was a joyful and memorable experience that beautifully brought together learning, faith and celebration.







GANESH CHATURTHI – CELEBRATING WISDOM AND DEVOTION

“May Lord Ganesha bless every young heart with wisdom, happiness and prosperity.”





The KG children of Jindal Vidya Mandir, Vidyanagar celebrated Ganesh Chaturthi with great joy and devotion. The celebration provided the young learners with an opportunity to learn about the significance of the festival and appreciate the rich cultural traditions associated with it.

Adding a vibrant festive touch, a few children dressed up as Lord Ganesha and Lord Shanmukha. The teacher narrated the story of Lord Ganesha, highlighting the significance of the festival and his divine qualities. The children listened with great enthusiasm and interest. The celebration concluded with all the children coming together to perform pooja to Lord Ganesha and seek His blessings.

The celebration offered the children a meaningful opportunity to learn about Indian traditions, devotion and cultural values in an engaging manner. It was a joyful and memorable experience that beautifully combined learning, faith and festive spirit.

PARENT-TEACHER MEETING – STRENGTHENING THE PARTNERSHIP FOR STUDENT SUCCESS

“When parents and teachers work together, children are empowered to learn, grow and thrive.”



The Parent-Teacher Meeting was conducted at Jindal Vidya Mandir, Vidyanagar, with the aim of strengthening the partnership between parents and teachers. The meeting provided a meaningful platform to discuss each child’s progress and work together towards supporting their learning and overall development.

The teachers shared insights into the children’s learning progress, classroom participation, strengths and areas for improvement. Parents actively interacted with the teachers, shared their valuable feedback and observations, and discussed ways to further support their children’s learning journey.

The interaction fostered open communication, mutual understanding and collaborative support between parents and teachers. The meeting reaffirmed the shared commitment to providing every child with a happy, positive and nurturing learning environment that promotes holistic development.

SMART PARENTING SESSION – NURTURING STRONGER BONDS

“Children thrive when they feel loved, heard, understood and supported.”



A Smart Parenting Session was conducted by the School Counsellor to guide parents on nurturing children with love, patience and understanding. The session aimed to help parents develop positive parenting practices and create a supportive environment that contributes to children’s emotional and overall well-being.

The session focused on effective communication, positive parenting, managing children’s emotions and setting healthy boundaries. Parents were encouraged to spend quality time with their children, listen to them patiently and understand their feelings. The interactive session provided practical insights that parents could incorporate into their everyday interactions with their children.

The session was insightful and meaningful, helping parents recognise the importance of building a strong, healthy and trusting bond with their children. It reinforced the shared role of parents and educators in creating a positive, nurturing and emotionally supportive environment for children to grow and flourish.

BIRD FEEDING ACTIVITY – NURTURING COMPASSION FOR NATURE

“The greatness of a nation can be judged by the way its animals are treated.”

As part of the Bird Feeding Activity, the children of Jindal Vidya Mandir, Vidyanagar were encouraged to offer food and water to birds on the school premises. The activity was organised to nurture an appreciation for nature and help children understand the importance of caring for birds and other living beings.



With guidance from their teachers, the children participated enthusiastically in feeding the birds and providing them with water. Teachers explained the importance of treating birds and animals with kindness and taught the children not to hurt, frighten or disturb them.

The activity helped children develop kindness, compassion and a sense of responsibility towards nature and animals. It provided a simple yet meaningful learning experience, encouraging the children to become more caring and responsible towards the living world around them.

DEPARTMENT OF ENGLISH

Life Cycle of a Bird – Learning Through Art

"Art enables us to find ourselves and lose ourselves at the same time."



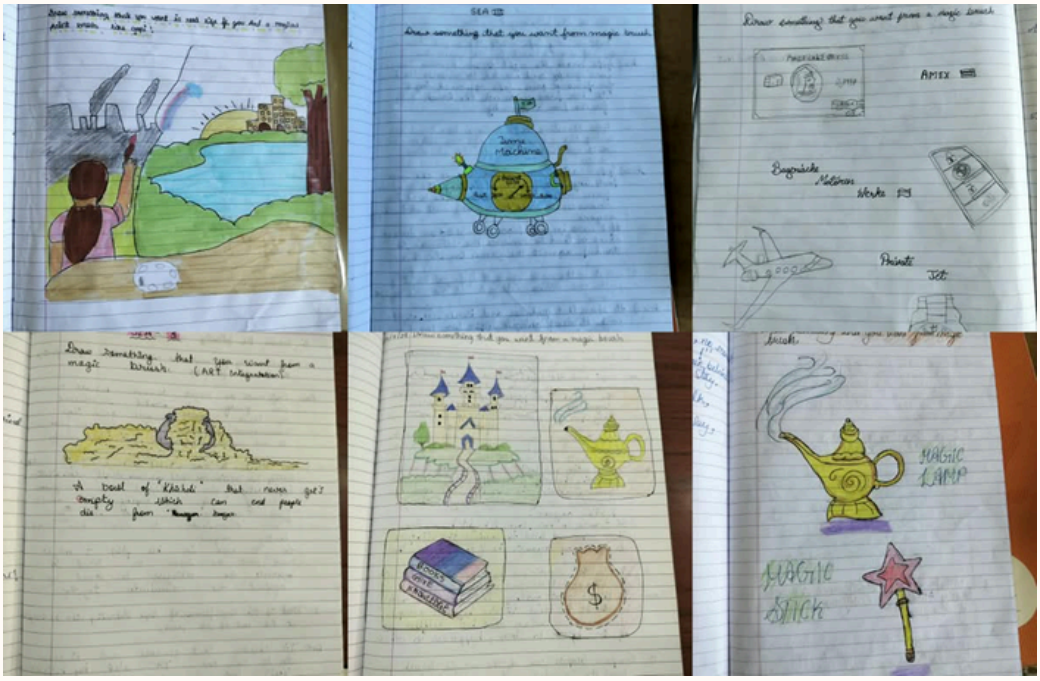
Students of VIC and VID participated in an MA (Art-Integrated) Activity on the Life Cycle of a Bird, making it an engaging and enriching learning experience. The activity enabled students to understand the different stages of a bird's life cycle in a creative and meaningful manner.

The students actively represented the stages of a bird's life cycle, from egg and hatchling to juvenile and adult bird, through drawings, illustrations and creative presentations. The integration of art with the science concept helped them understand the sequence and developmental changes more effectively. Students enthusiastically shared their work and explained the different stages to their peers.

The activity encouraged observation, creativity, communication and collaborative learning, while also developing awareness and sensitivity towards birds and other living organisms. By expressing their understanding creatively, the students strengthened their conceptual learning and experienced an interactive, enjoyable and learner-centred approach to education.

DRAWING WHAT YOU WANT WITH A MAGIC BRUSH – PAINTING DREAMS ON PAPER

“Every child is an artist. The problem is how to remain an artist once we grow up.”



The students of Class VIII D participated in the SEA III activity, “Drawing What You Want with a Magic Brush,” which provided an enjoyable and creative learning experience. The activity offered students an opportunity to express their imagination, dreams and feelings through art, encouraging them to explore their ideas freely.

The students enthusiastically created drawings depicting what they wished for, allowing their creativity and imagination to take centre stage. Their artwork reflected a variety of aspirations, including happiness, peace, friendship, nature, success and a better world. They also enjoyed viewing and appreciating the diverse ideas and perspectives expressed by their classmates.

The activity fostered creative expression, self-confidence, imagination and emotional awareness, while also developing observation, concentration and artistic skills. It encouraged students to express themselves confidently and recognise the value of their dreams, making the learning experience joyful, meaningful and learner-centred.

TRAVEL BROCHURE MAKING – EXPLORING INDIA THROUGH CREATIVITY

“The world is a book, and those who do not travel read only one page.”





The students of Classes VII D and VII F participated in the SEA III Travel Brochure Making Activity, an engaging and enriching learning experience that encouraged them to explore different destinations. The activity provided an opportunity to discover the diverse geography, culture and heritage of various places.

The students enthusiastically researched their chosen destinations and gathered information about their location, tourist attractions, culture, food, climate and interesting facts. They creatively presented their findings using attractive headings, pictures, illustrations, maps and colourful layouts. Their enthusiasm, originality and active participation were evident in the thoughtfully designed brochures.

The activity strengthened students’ research, writing, creativity, communication and presentation skills, while encouraging independent learning. It also enhanced their awareness and appreciation of India’s rich cultural, geographical and historical diversity, making the learning experience interactive, enjoyable and meaningful.

हिंदी विभाग – सितंबर माह की गतिविधि रिपोर्ट
हिंदी सप्ताह एवं हिंदी दिवस समारोह – 2026-27

“हिंदी – परंपराओं की संवाहक, भावनाओं की अभिव्यक्ति।”

हिंदी विभाग द्वारा सितंबर माह में हिंदी भाषा के प्रति विद्यार्थियों में प्रेम, रुचि, आत्मविश्वास एवं रचनात्मक अभिव्यक्ति को बढ़ावा देने के उद्देश्य से विभिन्न गतिविधियों एवं प्रतियोगिताओं का आयोजन उत्साहपूर्वक किया गया। इन सभी कार्यक्रमों का आयोजन विद्यालय के आदरणीय प्रधानाचार्य डॉ. भरत भूषण व्यास के कुशल मार्गदर्शन एवं प्रेरणादायी सहयोग से किया गया।
हिंदी सप्ताह के अंतर्गत विभिन्न प्रतियोगिताएँ:

विद्यार्थियों की आयु एवं कक्षा के अनुरूप हिंदी सप्ताह के दौरान विभिन्न प्रतियोगिताओं का आयोजन किया गया। इन गतिविधियों के माध्यम से विद्यार्थियों को अपनी प्रतिभा एवं भाषा-कौशल प्रदर्शित करने का अवसर प्राप्त हुआ।

- कक्षा I एवं II – “पहचानो और बताओ।” प्रतियोगिता का आयोजन किया गया, जिसमें नन्हे-मुन्ने विद्यार्थियों ने उत्साहपूर्वक भाग लिया तथा अपनी पहचानने और बोलने की क्षमता का प्रदर्शन किया।
- कक्षा III से V – हिंदी काव्य-पाठ प्रतियोगिता आयोजित की गई। विद्यार्थियों ने भावपूर्ण एवं प्रभावशाली ढंग से कविताओं का प्रस्तुतिकरण किया।
- कक्षा VI से VIII – वक्तृत्व कला ‘आशुभाषण प्रतियोगिता’ का आयोजन किया गया, जिसमें विद्यार्थियों ने विभिन्न विषयों पर आत्मविश्वास के साथ अपने विचार व्यक्त किए।
- कक्षा IX से XI – हिंदी वाद-विवाद प्रतियोगिता आयोजित की गई। विद्यार्थियों ने तर्क, अभिव्यक्ति एवं प्रभावशाली वक्तव्य-कौशल का परिचय देते हुए प्रतियोगिता में उत्साहपूर्वक सहभागिता की।

सभी प्रतियोगिताओं में विद्यार्थियों ने बढ़-चढ़कर भाग लिया। इन गतिविधियों ने उनमें भाषा-कौशल, आत्मविश्वास, तार्किक चिंतन, मंचीय अभिव्यक्ति एवं रचनात्मकता के विकास में महत्वपूर्ण भूमिका निभाई।




वाद-विवाद प्रतियोगिता


वाद-विवाद प्रतियोगिता






JVM


जिंदल विद्या मंदिर, विद्यानगर
हिंदी दिवस समारोह

हिंदी दिवस समारोह:

हिंदी सप्ताह की गतिविधियों के उपरांत विद्यालय में हिंदी दिवस का भव्य एवं गरिमामय समारोह आयोजित किया गया। कार्यक्रम के मुख्य अतिथि डॉ. संतोष कुमार यादव, पी.जी.टी. हिंदी, केंद्रीय विद्यालय, डोनिमलाई थे।

कार्यक्रम में हिंदी भाषा की समृद्ध परंपरा, साहित्यिक विरासत एवं सांस्कृतिक महत्व को विभिन्न मनमोहक प्रस्तुतियों के माध्यम से अभिव्यक्त किया गया। समारोह का विशेष आकर्षण "कृष्णमयी मीरा" नाट्य-प्रस्तुति रही, जिसमें विद्यार्थियों ने संत कवयित्री मीराबाई के जीवन, भक्ति एवं कृष्ण-प्रेम को प्रभावशाली ढंग से प्रस्तुत किया। इस प्रस्तुति ने दर्शकों को भाव-विभोर कर दिया। इसके अतिरिक्त विद्यार्थियों द्वारा "भारत जननी, एक हृदय हो" समूह-गान की सुंदर प्रस्तुति दी गई, जिसने कार्यक्रम में देशभक्ति एवं एकता की भावना का संचार किया।

प्रतियोगिताओं में प्रथम, द्वितीय एवं तृतीय स्थान प्राप्त करने वाले विद्यार्थियों को पुरस्कार एवं प्रमाण-पत्र प्रदान कर उनकी उपलब्धियों का सम्मान किया गया। इससे विद्यार्थियों में आगे भी विभिन्न गतिविधियों में सक्रिय सहभागिता करने के लिए उत्साह एवं प्रेरणा का संचार हुआ। मुख्य अतिथि डॉ. संतोष कुमार यादव ने अपने प्रेरणादायी संबोधन में विद्यार्थियों को हिंदी भाषा के प्रति प्रेम विकसित करने, हिंदी साहित्य को पढ़ने तथा अपनी अभिव्यक्ति को प्रभावशाली बनाने के लिए प्रेरित किया। उनके विचारों ने विद्यार्थियों को नई ऊर्जा एवं प्रेरणा प्रदान की।

विद्यालय के आदरणीय प्रधानाचार्य डॉ. भरत भूषण व्यास ने अपने प्रेरक संबोधन द्वारा विद्यार्थियों का उत्साहवर्धन किया तथा हिंदी विभाग द्वारा किए जा रहे प्रयासों की सराहना की। उन्होंने विद्यार्थियों को भाषा के साथ-साथ भारतीय संस्कृति एवं मूल्यों से जुड़े रहने के लिए प्रेरित किया। उनके निरंतर मार्गदर्शन एवं सहयोग ने हिंदी विभाग की सभी गतिविधियों को सफल बनाने में महत्वपूर्ण भूमिका निभाई। कार्यक्रम का समापन राष्ट्रगान के साथ गरिमापूर्ण ढंग से हुआ।

हिंदी विभाग इस सफल आयोजन में प्रत्यक्ष एवं अप्रत्यक्ष रूप से योगदान देने वाले सभी विद्यार्थियों, शिक्षकों, सहयोगी सदस्यों एवं आयोजकों के प्रति हार्दिक आभार व्यक्त करता है। विशेष रूप से हमारे आदरणीय प्रधानाचार्य डॉ. भरत भूषण व्यास के प्रति हार्दिक कृतज्ञता, जिन्होंने सदैव हिंदी विभाग को अपना मार्गदर्शन, प्रोत्साहन एवं सहयोग प्रदान किया।
हिंदी विभाग, जिंदल विद्या मंदिर, विद्यानगर



























DEPARTMENT OF KANNADA

ಅಜ್ಜಿ ಮತ್ತು ಸುಮಾಳ ಪಾತ್ರಾಭಿನಯ



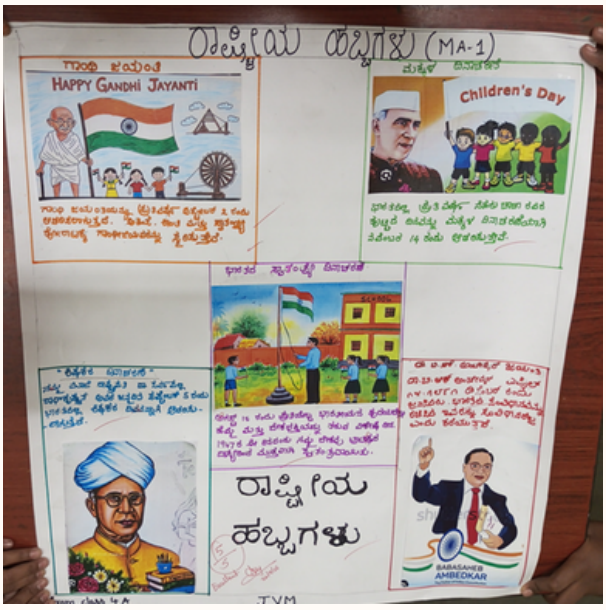


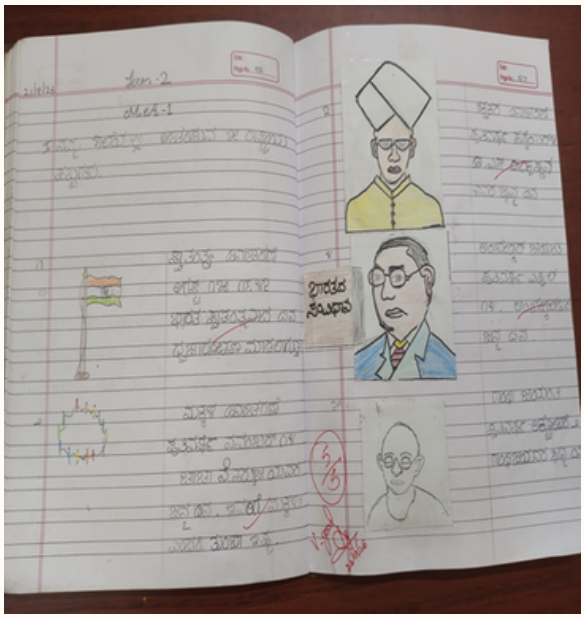
“ಹೂದೋಟ” ಪಾಠದಲ್ಲಿ ಅಜ್ಜಿಮತ್ತುಸುಮಾಳನಡುವಿನಸುಂದರಸಂಭಾಷಣೆಯನ್ನು ಮಕ್ಕಳುಪಾತ್ರಾಭಿನಯದ ಮೂಲಕ ಅಭಿನಯಿಸಿದರು. ಅಜ್ಜಿ ಸುಮಾಳನ್ನು ಹೂದೋಟಕ್ಕೆ ಕರೆದುಕೊಂಡು ಹೋಗಿ, ನಡೆಯುವುದು ದೇಹಕ್ಕೆ ಉತ್ತಮ ವ್ಯಾಯಾಮ ಎಂದು ತಿಳಿಸುತ್ತಾಳೆ. ಪ್ರತಿದಿನ ಸ್ವಲ್ಪ ಸಮಯ ನಡೆಯುವ ಅಭ್ಯಾಸವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳಬೇಕು ಎಂದು ಸುಮಾಳಿಗೆ ತಿಳಿಸುತ್ತಾಳೆ.

ಸುಮಾ ಅಜ್ಜಿಯ ಮಾತುಗಳನ್ನು ಆಸಕ್ತಿಯಿಂದ ಕೇಳುತ್ತಾಳೆ. ಹೂದೋಟದಲ್ಲಿರುವ ಸುಂದರವಾದ ಹೂವುಗಳು ಮತ್ತು ಪರಿಸರವನ್ನು ನೋಡಿ ಸಂತೋಷಪಡುತ್ತಾಳೆ. ಅಜ್ಜಿ ನಡೆಯುವ ಮೂಲಕ ಆರೋಗ್ಯವನ್ನು ಕಾಪಾಡಿಕೊಳ್ಳುವ ಮಹತ್ವವನ್ನು ತಿಳಿಸುತ್ತಾಳೆ.

ಪಾತ್ರಾಭಿನಯದ ಮೂಲಕ ಮಕ್ಕಳು ಅಜ್ಜಿ ಮತ್ತು ಸುಮಾಳ ಪಾತ್ರಗಳನ್ನು ಉತ್ತಮವಾಗಿ ನಿರ್ವಹಿಸಿದರು. ಸಂಭಾಷಣೆಯನ್ನು ಸ್ಪಷ್ಟವಾಗಿ ಮಾತನಾಡುವುದು, ಸರಿಯಾದ ಭಾವಭಂಗಿ ಮತ್ತು ಮುಖಭಾವಗಳನ್ನು ಬಳಸುವುದು ಹಾಗೂ ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಮಾತನಾಡುವುದನ್ನು ಕಲಿತರು.

ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ ಮಕ್ಕಳಲ್ಲಿ ಆರೋಗ್ಯಕರ ಜೀವನಶೈಲಿ, ಹಿರಿಯರ ಮಾತನ್ನು ಗೌರವಿಸುವುದು, ನಿಯಮಿತವಾಗಿ ನಡೆಯುವ ಅಭ್ಯಾಸ ಮತ್ತು ಪ್ರಕೃತಿಯ ಬಗ್ಗೆ ಪ್ರೀತಿ ಎಂಬ ಉತ್ತಮ ಮೌಲ್ಯಗಳು ಬೆಳೆದವು.





ಸೆಪ್ಟೆಂಬರ್ ತಿಂಗಳಲ್ಲಿ ೪ನೇ ತರಗತಿ ವಿದ್ಯಾರ್ಥಿಗಳು 'ಮಹಿಳಾ ದಿನಾಚರಣೆ ' ಎನ್ನುವ ಪಾಠಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಯಾವುದಾದರೂ ೫ ರಾಷ್ಟ್ರೀಯ ಹಬ್ಬಗಳ ಚಿತ್ರದೊಂದಿಗೆ ಅದರ ಬಗ್ಗೆ ಬರೆಯುವ ಚಟುವಟಿಕೆಯನ್ನು ಮಕ್ಕಳು ಬಹಳ ಆಸಕ್ತಿಯಿಂದಮಾಡಿದರು.

ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿಸೃಜನಶೀಲತೆ, ವಿಷಯಜ್ಞಾನ,
ಸಂವಹನಕೌಶಲ್ಯಹಾಗೂಆತ್ಮವಿಶ್ವಾಸವನ್ನುಬೆಳೆಸುವಉದ್ದೇಶದಿಂದಶಾಲೆಯಲ್ಲಿ ವಿಷಯ ಪ್ರದರ್ಶನ ಚಟುವಟಿಕೆಯನ್ನು ಆಯೋಜಿಸಲಾಯಿತು.
ವಿವಿಧವಿಷಯಗಳಿಗೆಸಂಬಂಧಿಸಿದಂತೆವಿದ್ಯಾರ್ಥಿಗಳುತಮ್ಮಕಲ್ಪನೆ,
ಜ್ಞಾನಮತ್ತುಪ್ರತಿಭೆಯನ್ನುಸುಂದರವಾಗಿಪ್ರದರ್ಶಿಸಿದರು.

ವಿದ್ಯಾರ್ಥಿಗಳುವಿಷಯಾಧಾರಿತಚಾರ್ಟ್‌ಗಳು, ಮಾದರಿಗಳು, ಚಿತ್ರಗಳು, ಪೋಸ್ಟರ್‌ಗಳು ಹಾಗೂ ಇತರ ಸೃಜನಾತ್ಮಕಪ್ರದರ್ಶನಸಾಮಗ್ರಿಗಳನ್ನುಸಿದ್ಧಪಡಿಸಿ,
ಅವುಗಳಕುರಿತುವಿವರಣೆಯನ್ನುನೀಡಿದರು.

ಈಚಟುವಟಿಕೆಯಮೂಲಕವಿದ್ಯಾರ್ಥಿಗಳುವಿಷಯವನ್ನುಕೇವಲಪಠ್ಯಪುಸ್ತಕದದೃಷ್ಟಿಯಿಂದಕಲಿಯುವುದಲ್ಲದೆ, ಅದನ್ನುಪ್ರಾಯೋಗಿಕವಾಗಿಅರ್ಥಮಾಡಿಕೊಳ್ಳುವಅವಕಾಶವನ್ನುಪಡೆದರು. ವಿದ್ಯಾರ್ಥಿಗಳಸಕ್ರಿಯಭಾಗವಹಿಸುವಿಕೆಮತ್ತುಉತ್ತಮಪ್ರಸ್ತುತಿಕರಣವುಕಾರ್ಯಕ್ರಮದವಿಶೇಷ ಆಕರ್ಷಣೆಯಾಗಿತ್ತು. ಶಿಕ್ಷಕರಮಾರ್ಗದರ್ಶನದಲ್ಲಿನಡೆದಈಚಟುವಟಿಕೆಯುವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ತಂಡದ ಕೆಲಸ, ಸಂಶೋಧನಾ ಮನೋಭಾವ, ಸೃಜನಶೀಲತೆ ಮತ್ತು ಪ್ರಸ್ತುತಿಕರಣ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸಲುಸಹಕಾರಿಯಾಯಿತು.

ಒಟ್ಟಾರೆಯಾಗಿ, ವಿಷಯ
ಪ್ರದರ್ಶನಚಟುವಟಿಕೆಯುವಿದ್ಯಾರ್ಥಿಗಳಿಗೆತಮ್ಮಪ್ರತಿಭೆಯನ್ನುಅನಾವರಣಗೊಳಿಸಲುಹಾಗೂ ಕಲಿಕೆಯನ್ನುಆಸಕ್ತಿದಾಯಕಮತ್ತುಅನುಭವಾತ್ಮಕವಾಗಿಸಿಕೊಳ್ಳಲುಉತ್ತಮವೇದಿಕೆಯಾಯಿತು. ಮಕ್ಕಳು ಬಹಳ ಉತ್ಸಾಹದಿಂದ ಚಟುವಟಿಕೆಗಳನ್ನು ಬಹಳ ಸುಂದರವಾಗಿ ಮಾಡಿದರು.

ಕಲಾ ಆಧಾರಿತ ಚಟುವಟಿಕೆ ವರದಿ (Art Integrated Activity Report)
ವಿಷಯ: ಯಾವುದಾದರೂ ಐದು ಕ್ಷೇತ್ರದಲ್ಲಿ ಸಾಧನೆ ಮಾಡಿದ ಮಹಿಳೆಯರ ಭಾವಚಿತ್ರಗಳು ಮತ್ತು ವಿವರಣೆ., ಮತ್ತು ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳ ವಿಂಗಡಣೆ
ತರಗತಿ: 4ನೇ ತರಗತಿ D ವಿಭಾಗ
ತಿಂಗಳು: September

ಚಟುವಟಿಕೆಯ ಉದ್ದೇಶ: ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಾಧಕರ ಜೀವನದ ಬಗ್ಗೆ ತಿಳುವಳಿಕೆ, ಸಂಶೋಧನಾ ಮನೋಭಾವ, ಓದು-ಬರಹ ಕೌಶಲ್ಯ, ಸೃಜನಶೀಲತೆ ಮತ್ತು ಪ್ರಸ್ತುತಪಡಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು ಹಾಗೂ ಸಾಧಕರ ಸಾಧನೆಗಳಿಂದ ಪ್ರೇರಣೆ ಪಡೆಯುವಂತೆ ಮಾಡುವುದು.

ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳ ಪರಿಚಯ, ಅವುಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸವನ್ನು ತಿಳಿದುಕೊಳ್ಳುವಿಕೆ, ವರ್ಗೀಕರಣ ಕೌಶಲ್ಯ ಮತ್ತು ವೈಜ್ಞಾನಿಕ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸುವುದು.

ಚಟುವಟಿಕೆಯ ವಿವರಣ: ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ (ಶಿಕ್ಷಣ, ಕ್ರೀಡೆ, ವಿಜ್ಞಾನ, ಕಲೆ, ಸಮಾಜಸೇವೆ ಮುಂತಾದವು) ಸಾಧನೆ ಮಾಡಿದ ಐದು ಸಾಧಕರ ಭಾವಚಿತ್ರಗಳನ್ನು ಸಂಗ್ರಹಿಸಿ, ಅವರ ಸಾಧನೆಗಳ ಕುರಿತು ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆಯನ್ನು ತಯಾರಿಸಿ ತರಗತಿಯಲ್ಲಿ ಪ್ರಸ್ತುತಪಡಿಸುವುದು.

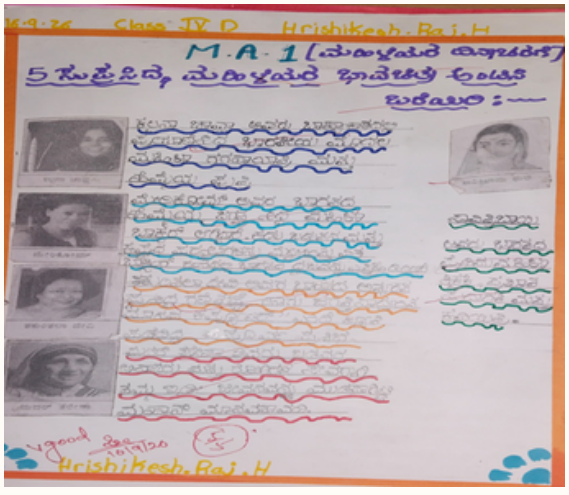
ವಿದ್ಯಾರ್ಥಿಗಳು ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳನ್ನು ಗುರುತಿಸಿ, ಅವುಗಳಲ್ಲಿರುವ ವ್ಯತ್ಯಾಸವನ್ನು ತಿಳಿದುಕೊಳ್ಳುವುದು ಹಾಗೂ ಧಾನ್ಯಗಳನ್ನು ಸರಿಯಾದ ಗುಂಪಿಗೆ ವಿಂಗಡಿಸುವುದು.
ವಿದ್ಯಾರ್ಥಿಗಳ ಪಾತ್ರ:
·ಐದು ಸಾಧಕರನ್ನು ಆಯ್ಕೆ ಮಾಡುವುದು.
·ಅವರ ಭಾವಚಿತ್ರಗಳನ್ನು ಸಂಗ್ರಹಿಸುವುದು.
·ಸಾಧಕರ ಜೀವನ ಮತ್ತು ಸಾಧನೆಗಳ ಕುರಿತು ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸುವುದು.
·ಸಂಕ್ಷಿಪ್ತ ವಿವರಣೆ ಬರೆಯುವುದು.
·ತರಗತಿಯಲ್ಲಿ ತಮ್ಮ ಮಾಹಿತಿಯನ್ನು ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಪ್ರಸ್ತುತಪಡಿಸುವುದು. ತಮಗೆ ಇಷ್ಟವಾದ ವಿವಿಧ ಧಾನ್ಯಗಳು ಮತ್ತು ಬೇಳೆಗಳನ್ನು ಗುರುತಿಸುವುದು.
·ಅವುಗಳ ಚಿತ್ರಗಳು/ಮಾದರಿಗಳನ್ನು ಸಂಗ್ರಹಿಸುವುದು.
·ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳನ್ನು ಪ್ರತ್ಯೇಕಿಸುವುದು.
·ಸರಿಯಾದ ಗುಂಪಿನಲ್ಲಿ ಅಂಟಿಸಿ/ಜೋಡಿಸಿ ಪ್ರದರ್ಶಿಸುವುದು..
ಫಲಿತಾಂಶ: ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ ವಿದ್ಯಾರ್ಥಿಗಳು ವಿವಿಧ ಕ್ಷೇತ್ರಗಳಲ್ಲಿ ಸಾಧನೆ ಮಾಡಿದ ಐದು ಸಾಧಕರ ಪರಿಚಯ ಮತ್ತು ಸಾಧನೆಗಳನ್ನು ತಿಳಿದುಕೊಂಡರು.
ಸಾಧಕರ ಜೀವನದಿಂದ ಶ್ರಮ, ಪರಿಶ್ರಮ, ಆತ್ಮವಿಶ್ವಾಸ ಮತ್ತು ಸಾಧನೆಯ ಮಹತ್ವವನ್ನು ಅರಿತುಕೊಂಡರು.

ಮಾಹಿತಿ ಸಂಗ್ರಹಿಸುವ ಮತ್ತು ಅದನ್ನು ಕ್ರಮಬದ್ಧವಾಗಿ ಪ್ರಸ್ತುತಪಡಿಸುವ ಕೌಶಲ್ಯ ಬೆಳೆಸಿಕೊಂಡರು.
ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳನ್ನು ಗುರುತಿಸಿ ಸರಿಯಾದ ರೀತಿಯಲ್ಲಿ ವಿಂಗಡಿಸಲು ಕಲಿತರು.
ಧಾನ್ಯಗಳ ವರ್ಗೀಕರಣದ ಕುರಿತು ಮೂಲಭೂತ ವೈಜ್ಞಾನಿಕ ತಿಳುವಳಿಕೆ ಪಡೆದರು.
ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸಹಕಾರ, ಸೃಜನಶೀಲತೆ, ವೀಕ್ಷಣೆ ಮತ್ತು ಪ್ರಸ್ತುತಪಡಿಸುವ ಕೌಶಲ್ಯ ಅಭಿವೃದ್ಧಿಯಾಯಿತು. ರಾಷ್ಟ್ರಧ್ವಜ ಜೊತೆಗೆಅನೇಕ ಧ್ವಜ ಪರಿಚಯಮಾಡಿಕೊಂಡು ಹೆಸರುಗಳನ್ನುಗುರುತಿಸಿದರು.
ಸಂಸ್ಕೃತಿ ಸಂರಕ್ಷಣೆಮತ್ತು ಕಲೆಯಪ್ರೀತಿ ಎಂಬಮೌಲ್ಯಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡರು.
ಸಮಾರೋಪ: ಈ ಚಟುವಟಿಕೆಯ ಮೂಲಕ, ವಿದ್ಯಾರ್ಥಿಗಳು ಸಾಧಕರ ಜೀವನ ಮತ್ತು ಸಾಧನೆಗಳ ಬಗ್ಗೆ ತಿಳಿದುಕೊಂಡು, ಅವರಿಂದ ಪ್ರೇರಣೆ ಪಡೆದರು. ಹಾಗೆಯೇ ಏಕದಳ ಮತ್ತು ದ್ವಿದಳ ಧಾನ್ಯಗಳನ್ನು ಗುರುತಿಸಿ ವಿಂಗಡಿಸುವ ಮೂಲಕ ವೈಜ್ಞಾನಿಕ ಹಾಗೂ ವರ್ಗೀಕರಣ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಂಡರು. ಒಟ್ಟಾರೆಯಾಗಿ, ಚಟುವಟಿಕೆಯು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಜ್ಞಾನ, ಸೃಜನಶೀಲತೆ, ಸಂಶೋಧನಾ ಮನೋಭಾವ ಮತ್ತು ಪ್ರಾಯೋಗಿಕ ಕಲಿಕೆಯನ್ನು ಉತ್ತೇಜಿಸಿತು..ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸೃಜನಶೀಲತೆ, ಸಂಶೋಧನಾ ಮನೋಭಾವಮತ್ತು ದೇಶಾಭಿಮಾನಸಂಸ್ಕೃತಿಯ ಗೌರವವನ್ನುಬೆಳೆಸಿದ ಯಶಸ್ವಿಕಾರ್ಯಕ್ರಮವಾಯಿತು.







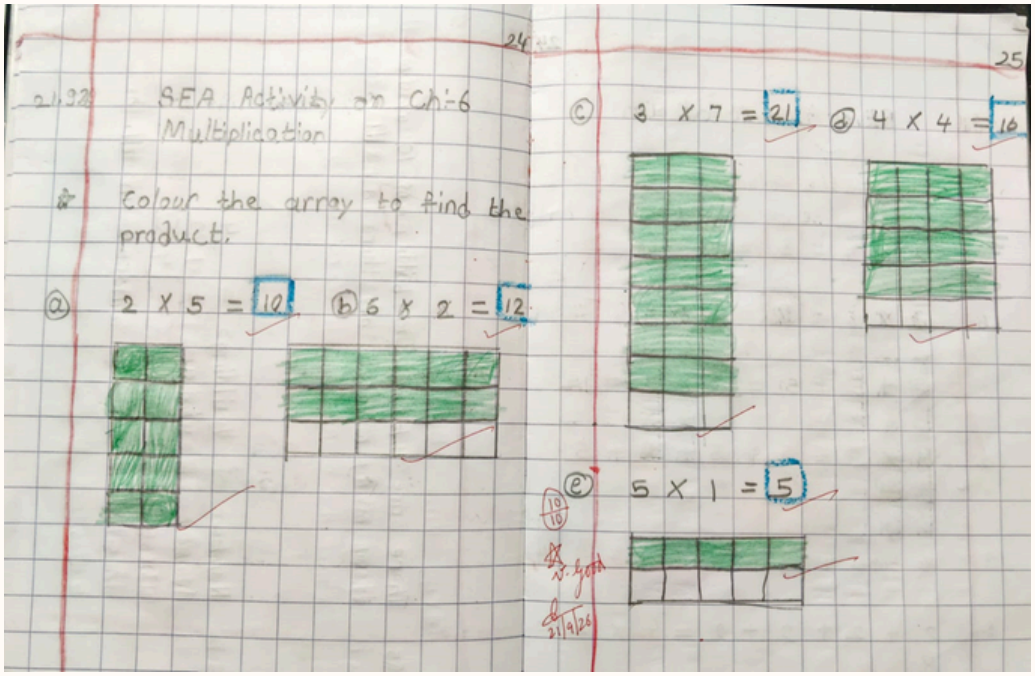




DEPARTMENT OF MATHEMATICS

Multiplication Through Arrays – Learning with Equal Groups

“The best way to learn mathematics is to do mathematics.”



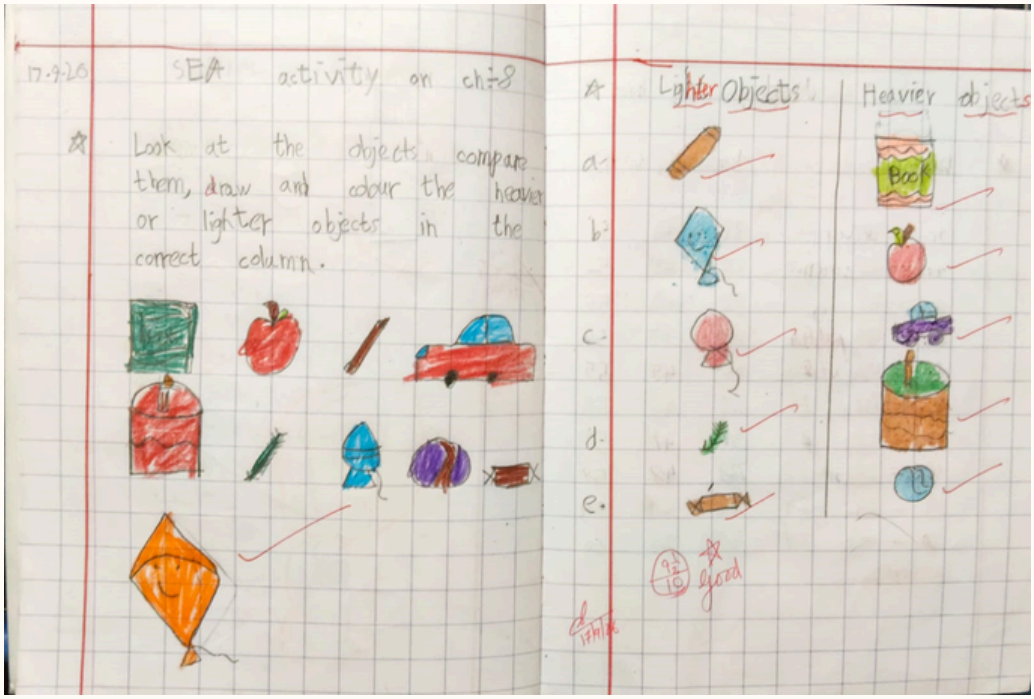
The students of Grade II participated enthusiastically in a creative and engaging mathematics activity designed to help them understand multiplication through equal rows and columns. The hands-on experience enabled students to visualise multiplication and connect mathematical concepts with real-life grouping.

Using an array chart, the students arranged objects in equal rows and columns, counted the objects in each row and used repeated addition to understand multiplication. For instance, an array with 3 rows and 4 objects in each row represents 3 × 4 = 12. The activity helped students identify factors and find the product in a simple and visual manner.

The activity strengthened students’ counting, reasoning and problem-solving skills while developing a clear conceptual understanding of multiplication as equal groups. By learning through observation and hands-on practice, the students experienced mathematics as an interactive, enjoyable and meaningful learning process.

HEAVY AND LIGHT – DISCOVERING MEASUREMENT THROUGH EVERYDAY OBJECTS

“Learning by doing is the best way to make knowledge meaningful.”



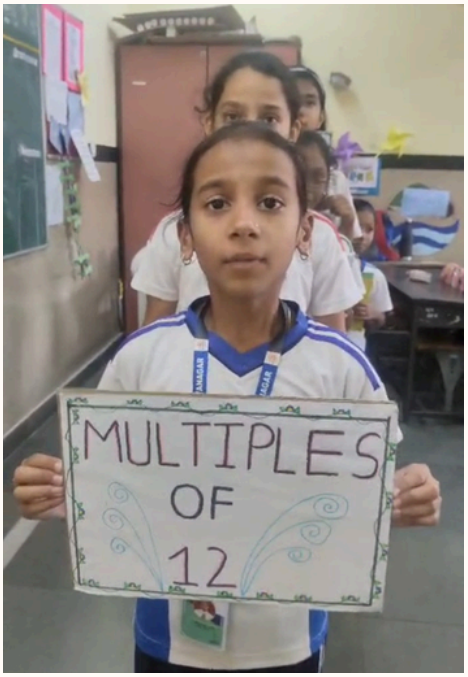
The students of Grade I participated in an engaging Mathematics activity on Measurement – Heavy and Light as part of their September learning. The activity was designed to help young learners identify and differentiate between heavy and light objects while connecting the concept of measurement with everyday experiences.

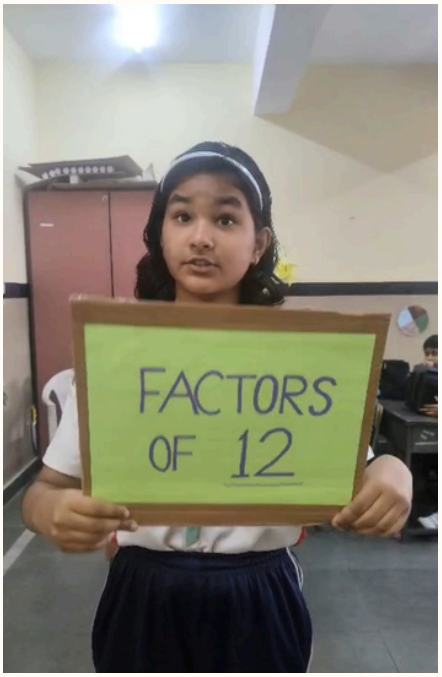
The students observed and handled a variety of familiar objects and compared their weights to determine which objects were heavier or lighter. Through this hands-on exploration, they actively participated in making comparisons and sharing their observations, making the concept easier to understand.

The activity strengthened students’ observation, comparison and reasoning skills while helping them develop a basic understanding of weight through real-life examples. The joyful and interactive experience made learning measurement meaningful, practical and enjoyable for the young learners.

EXPLORING FACTORS AND MULTIPLES – LEARNING THROUGH NUMBERS

“Without mathematics, there’s nothing you can do. Everything around you is mathematics.”





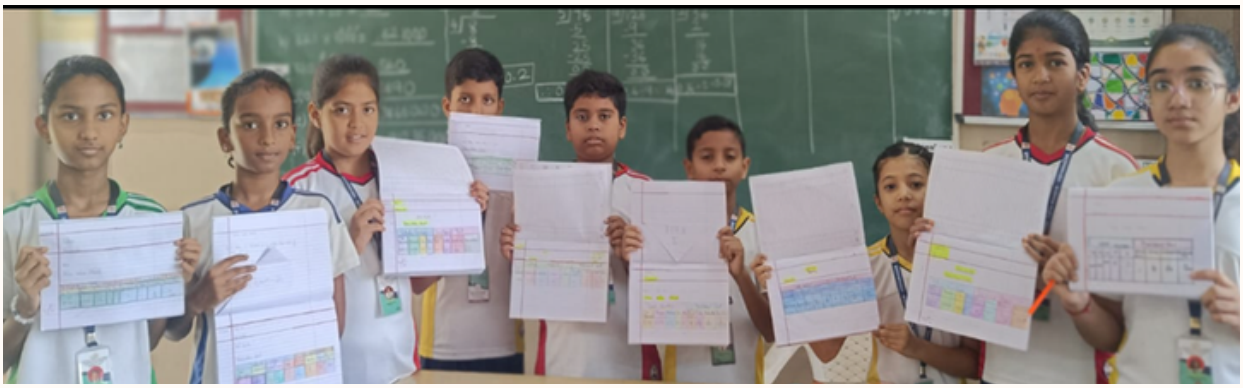
As part of activity-based learning in Mathematics, the students of Class IV participated in a hands-on activity on Factors and Multiples. The activity was designed to make the concepts simple, interactive and meaningful by encouraging students to learn through exploration and practical engagement.

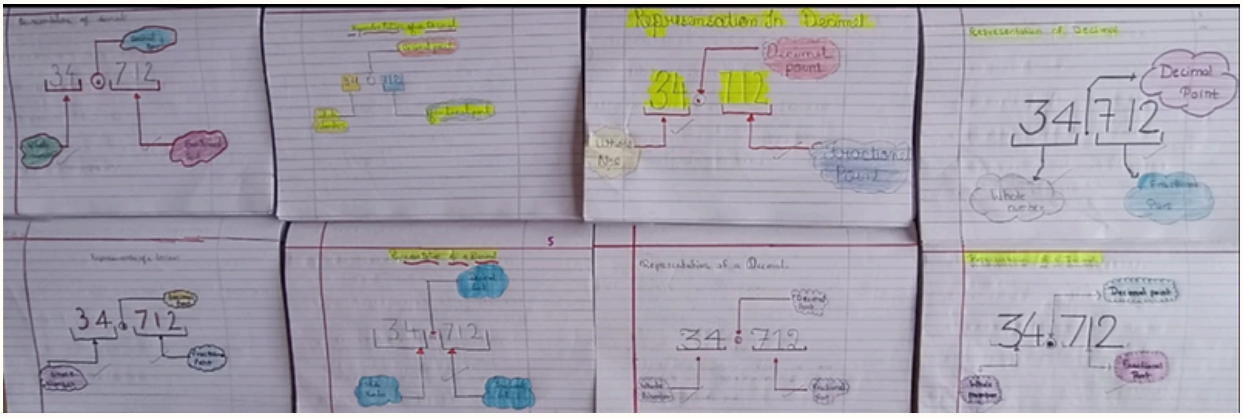
Using colourful number cards and placards, the students represented the factors and multiples of the focus number 12. They identified and arranged the numbers and explained their relationship with the given number. The students identified the factors of 12 as 1, 2, 3, 4, 6 and 12, and explored its multiples, including 12, 24, 36, 48 and 60. Their active participation and confident explanations added to the effectiveness of the activity.

The activity helped students differentiate between factors and multiples and strengthened their number sense, logical thinking and mathematical reasoning. It also encouraged collaboration, observation and confident communication, making the learning of Mathematics more interactive, practical and enjoyable.

DECIMAL PLACE VALUE EXPLORER UNDERSTANDING NUMBERS BEYOND THE WHOLE

“Mathematics is not about numbers, equations, computations, or algorithms: it is about understanding.”





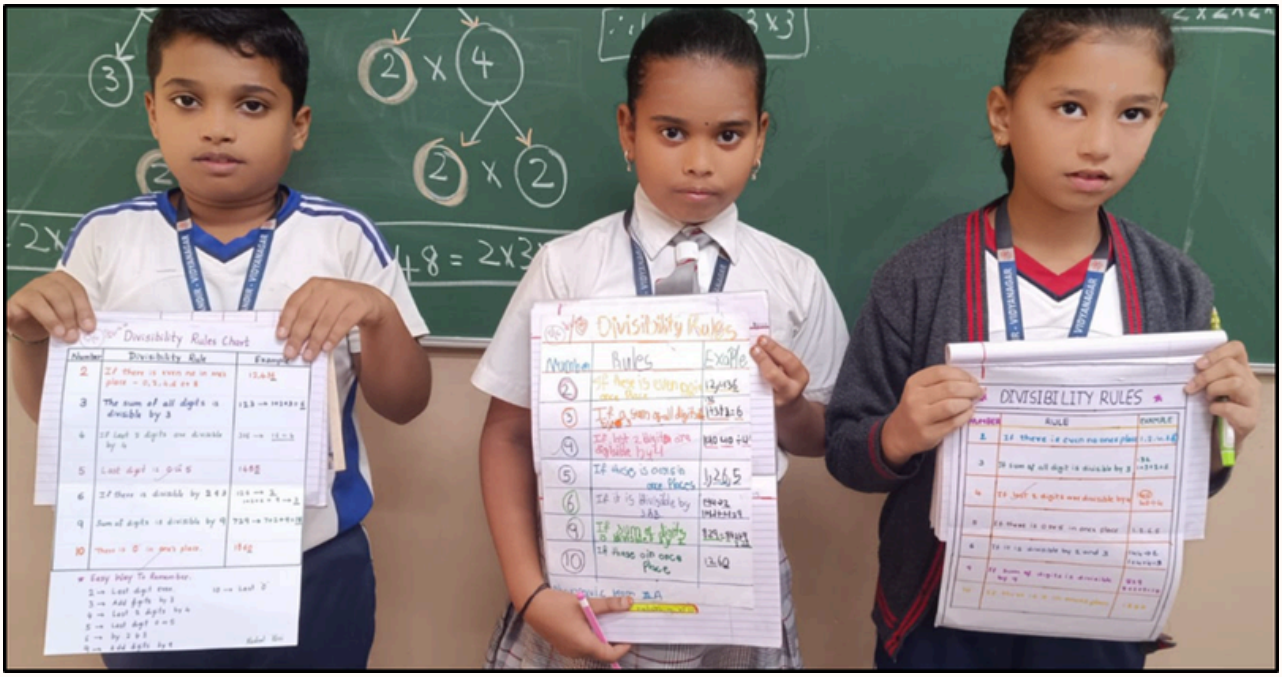
The students of Grade V participated in an engaging Mathematics activity, “Decimal Place Value Explorer,” designed to strengthen their understanding of decimal numbers and their place values. The activity provided a visual and interactive approach to exploring how digits acquire different values depending on their positions.

Using a place value chart, the students learned to read, write, represent and compare decimal numbers by correctly placing digits in the ones, tenths, hundredths and thousandths columns. The hands-on activity helped them observe the relationship between whole numbers and decimal places and understand the value of each digit more effectively.

The activity enhanced students’ number sense, accuracy and confidence in working with decimals. By learning through practical representation and active participation, students developed a clearer conceptual understanding of decimal place values, making the learning experience interactive, meaningful and enjoyable.

NUMBER DETECTIVES – EXPLORING THE WORLD OF NUMBERS

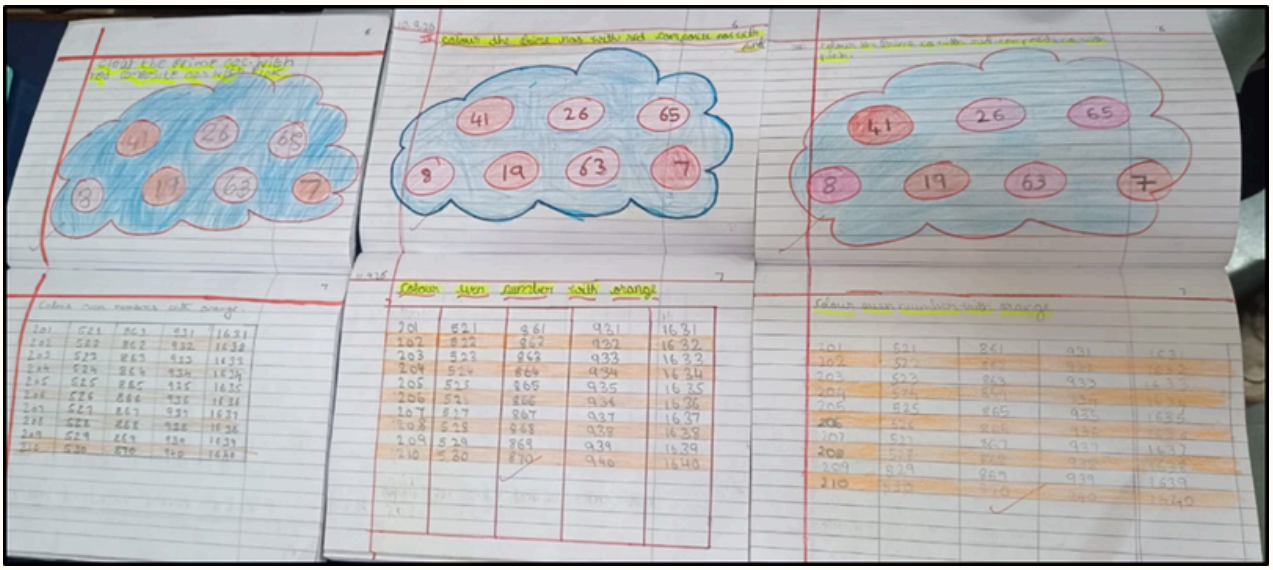
“Mathematics is the art of giving the same name to different things.”



The students of Grade IV participated in an engaging Mathematics activity, “Number Detectives – Exploring the World of Numbers,” designed to deepen their understanding of different number properties. The activity encouraged students to explore numbers through observation, reasoning and the application of mathematical concepts.

The students identified prime, composite and even numbers and applied divisibility rules to determine factors and test divisibility. They actively explored different number properties and patterns, making connections between concepts while developing greater confidence in working with numbers.

The activity strengthened students’ number sense, logical reasoning, mental calculation and problem-solving skills. It provided an interactive learning experience that encouraged students to think critically, recognise mathematical patterns and approach numbers with greater curiosity and confidence.


41
26
65
8
19
63
7
Colour even number with orange



DEPARTMENT OF SCIENCE

“I hear and I forget. I see and I remember. I do and I understand.”

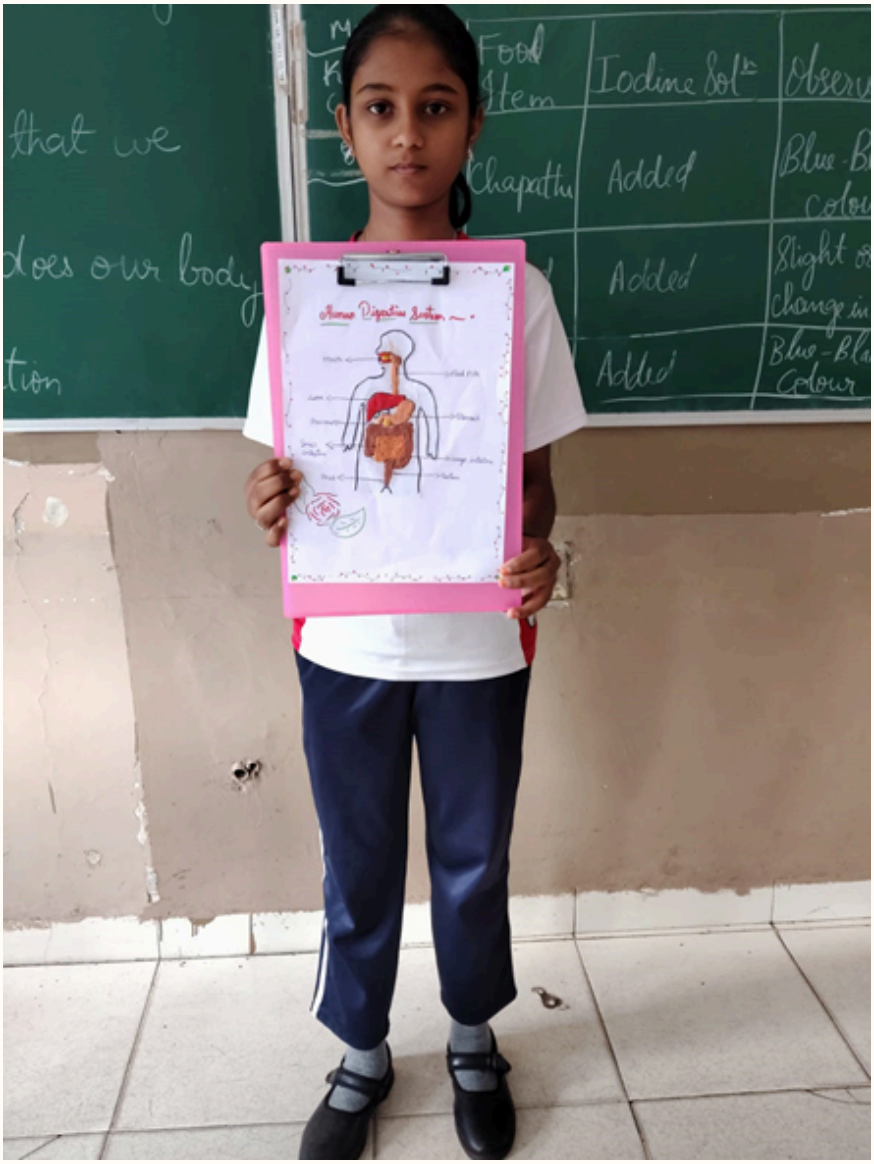


The students of Grade VII C participated in an engaging hands-on Science activity in which they constructed 3D models of the Human Respiratory System and the Human Digestive System. The activity was designed to foster experiential learning and deepen their conceptual understanding of the structure and functioning of these vital human body systems.

For the Respiratory System, students constructed functional lung models using plastic bottles, Y-shaped tubes and balloons to demonstrate how the diaphragm facilitates inhalation and exhalation. For the Digestive System, students worked in teams using colour-coded clay and flexible tubing to represent the journey of food from the mouth through the oesophagus, stomach, small intestine and large intestine, while also identifying key accessory organs such as the liver and pancreas.

The activity provided students with an opportunity to connect scientific concepts with practical models, strengthening their observation, collaboration, creativity and scientific reasoning skills. By constructing and explaining the models, students developed a clearer understanding of how the respiratory and digestive systems function, making the learning experience interactive, meaningful and memorable.


Tone For the day :
Today's Weather :
Subject :
Agenda :
Topic :
Learning Outcome :
Children are absent
Children are Present
Vocabulary


Food Item
Iodine Sol
Chapathi
Added
Added
Added

MODEL OF RESPIRATION – UNDERSTANDING THE MECHANISM OF BREATHING

“Tell me and I forget, teach me and I may remember, involve me and I learn.”



The students of Class VII participated in a hands-on Science activity on “Model of Respiration” to understand the mechanism of breathing. The activity provided an experiential approach to learning by enabling students to observe the functioning of the respiratory system through a simple working model.

Using a plastic bottle, balloons, straws and a rubber sheet, the students constructed a working model of the human respiratory system. The balloons represented the lungs, the straw represented the trachea and bronchi, and the rubber sheet represented the diaphragm. By pulling the rubber sheet down and pushing it up, students observed the balloons inflating and deflating, demonstrating the role of the diaphragm during inhalation and exhalation.

The activity helped students develop a clearer understanding of the mechanism of breathing through observation and practical demonstration. It also encouraged scientific curiosity, active participation and experiential learning, making the concept interesting, accessible and memorable.






Respiratory System

BUILDING HOMES, BUILDING IMAGINATION EXPLORING TYPES OF HOUSES

“The world of a child is fresh and new and beautiful, full of wonder and excitement.”



Students of Classes II and III explored the concept of different types of houses through a creative and engaging learning experience. The session introduced children to the importance of houses in providing shelter, safety and comfort, while helping them understand how houses vary in shape, size and design according to climate, location, available materials and the needs of people.

Using cardboard, coloured paper, ice-cream sticks, craft sheets, boxes, paints and other decorative materials, the young learners designed and constructed their own house models. They carefully incorporated features such as roofs, walls, doors, windows, rooms, plants and other surroundings. Once completed, the children proudly displayed their creations and spoke about the features of their models, demonstrating enthusiasm and confidence.

The experience enabled students to connect classroom concepts with their real-life surroundings in a meaningful way. Along with creativity and observation, they strengthened their fine motor skills, communication, problem-solving and teamwork. Sharing materials, helping one another and presenting their models made the learning experience enjoyable, interactive and memorable.








Kannada HW
EVS CW
Maths CW
Maths HW
II CW
II HW


Aryan's House
JVM





LETTERS IN ACTION – BUILDING WORDS WITH CONFIDENCE

“Words are the building blocks of language.”



Students of Class II strengthened their early language skills through an engaging word-formation exercise designed to help them recognise letters and arrange them in the correct sequence to create meaningful words. The learning experience made spelling and letter recognition more interactive and enjoyable.

The teacher placed cards featuring capital and small letters on the floor and called out different words. Students listened carefully, identified the letters they needed and arranged them in the correct order to form each word. The hands-on approach encouraged children to think quickly, recognise letter patterns and participate enthusiastically.

The exercise helped reinforce letter recognition, spelling, sequencing and vocabulary, while also developing listening skills, concentration and confidence. By physically arranging the letters and seeing words take shape, students experienced language learning in a playful and memorable way.

LITTLE BUILDERS OF NATURE – DISCOVERING ANIMAL HOMES

“Look deep into nature, and then you will understand everything better.”



Students of Class I stepped into the fascinating world of animal homes as they explored how birds and other animals find shelter, stay safe and care for their young ones. Through discussion and observation, the children were introduced to different homes such as nests, kennels, stables, burrows, dens, hives and ponds, developing a deeper appreciation for the ways animals live in nature.

The young learners then created their own bird nests using natural and easily available materials such as dry grass, twigs, leaves, coconut fibre, jute and cotton. They carefully arranged, folded and twisted the materials to give their nests a suitable shape, adding small paper or clay eggs to complete their creations. The children proudly displayed their nests and shared their ideas about the materials used and how birds make use of their homes.

This hands-on learning experience strengthened observation, creativity, fine motor skills, communication and cooperation. It also encouraged children to handle natural materials thoughtfully and understand the importance of shelter in the lives of animals. The experience nurtured curiosity and kindness towards nature while making the concept of animal homes enjoyable, meaningful and memorable.







WHERE ART MEETS EVS – EXPLORING NATURE THROUGH CREATIVITY

“Art is not what you see, but what you make others see.”



The students of Grades 3A and 3C brought their EVS learning to life through a vibrant Art Integrated Learning experience filled with colour, creativity and imagination. The learning journey connected artistic expression with the natural world, allowing children to explore familiar concepts in an enjoyable and hands-on way.

The children explored leaf printing, using real leaves to create colourful patterns and imaginative designs. Through animal mask making, they transformed themselves into their favourite animals, adding a playful dimension to their understanding of the animal world. In insect making, students used simple materials and their imagination to create attractive insect models, giving a creative form to their learning about insects.

The experience encouraged observation, creativity, imagination and self-expression, while helping students make meaningful connections between art and EVS. The activities also provided opportunities for children to experiment, create and share their ideas with confidence. The classroom became a lively space where artistic expression and environmental learning came together in a joyful and memorable way.

DEPARTMENT OF SOCIAL SCIENCE

“Every discussion shapes a better plan; every plan creates a better learning experience.”

The Social Science Department actively engaged in a series of Professional Learning Community (PLC) meetings to review academic progress, identify areas for improvement, and plan meaningful learning experiences for the upcoming term.

A key focus of the PLC discussions was the Term 1 correction pattern. Teachers reflected on common errors observed in students’ answer scripts and discussed strategies to improve students’ conceptual understanding, answer-writing skills, presentation, and application of knowledge. The discussions also helped identify areas that require greater emphasis during classroom instruction



The department further discussed the Term 2 syllabus and portions, along with the academic activities and enrichment programmes planned for the coming months. Special attention was given to ensuring that classroom learning is supported through interactive activities, discussions, projects, and experiential learning opportunities.

Another important aspect of the PLC was the planning of remedial measures for students who have scored lower marks. Teachers discussed targeted support, additional practice, revision sessions, individual attention, differentiated worksheets, and regular monitoring of student progress. The objective is to help every learner strengthen foundational concepts and approach assessments with greater confidence.

The upcoming SCB sessions were also discussed, with the department focusing on effective preparation, student participation, and meaningful learning outcomes. In addition, plans for the IIMUN Club's school activities were reviewed, with an emphasis on developing students' communication, research, leadership, public-speaking, and diplomatic skills.

The department also discussed the MU20 selection interviews, including the preparation and coordination required to facilitate the selection process smoothly. These opportunities are expected to encourage students to step forward, demonstrate their strengths, and participate actively in inter-school and wider academic platforms.

Looking ahead, the department initiated the draft planning for the upcoming Utkarsh–IIMUN–JMUN programmes. The preliminary discussions included activity planning, student participation, team responsibilities, preparation schedules, and coordination strategies. These initiatives aim to provide students with opportunities to engage beyond the classroom and develop confidence, collaboration, critical thinking, leadership, and global awareness.

Through these PLC discussions, the Social Science Department continues to work collaboratively towards academic improvement, student support, and holistic development. With reflection on past performance and purposeful planning for the future, the department looks forward to a productive and enriching term ahead.

SCHOOL ASSEMBLIES
IMPORTANCE OF SCIENCE AND TECHNOLOGY
INSPIRING YOUNG INNOVATORS

“The important thing is to never stop questioning.”





Jindal Vidya Mandir, Vidyanagar, conducted a special assembly on “Importance of Science and Technology” on 15 September 2026 at the School Auditorium for students of Classes III to V. The 40-minute programme aimed to help young learners recognise the significant role that scientific discoveries and technological innovations play in shaping everyday life and the world around them.

The assembly explored the influence of science and technology across areas such as education, communication, transportation and healthcare, while providing students with opportunities to learn, participate and express their ideas. Through informative presentations, thought-provoking messages, news updates and a special activity, the programme encouraged students to look at scientific developments with curiosity and interest. Classes V A and V D, who were responsible for conducting the assembly, presented the theme with enthusiasm and confidence.

The programme nurtured scientific curiosity, creativity, critical thinking and a positive attitude towards innovation. It encouraged students to appreciate how knowledge and technology can be used to address challenges and improve lives. The assembly was thoughtfully planned and coordinated by the Class Teachers and the Assembly In-charge, creating an informative and inspiring learning experience for the young audience.

SOLVING PROBLEMS WITHOUT FIGHTING CHOOSING PEACE AND UNDERSTANDING

“Peace begins with a smile.”



Jindal Vidya Mandir, Vidyanagar, conducted a special assembly on “Solving Problems Without Fighting” on 21 September 2026 at the School Auditorium for students of Classes I and II. The programme aimed to help young learners understand the importance of resolving disagreements through peaceful, respectful and positive approaches.

Through age-appropriate presentations and engaging activities, students learnt to speak politely, listen patiently, share, cooperate and express their feelings appropriately. The assembly highlighted values such as kindness, empathy, patience, respect and friendship, encouraging children to understand different perspectives and seek peaceful solutions to conflicts.

The programme helped students develop positive social skills and encouraged them to choose communication over confrontation and understanding over anger. Classes II A and II C, with the support of the Class Teachers and Assembly In-charge, coordinated the programme effectively. The enthusiastic participation of the young learners made the assembly meaningful and enjoyable.

INTERNATIONAL DAY OF PEACE – BUILDING HARMONY THROUGH UNDERSTANDING

“Peace cannot be kept by force; it can only be achieved by understanding.”



Jindal Vidya Mandir, Vidyanagar, observed the International Day of Peace through a special assembly on 22 September 2026 at the School Auditorium for students of Classes III to V. The programme focused on the values of peace, friendship, tolerance, mutual respect and harmony.

Through meaningful presentations and thought-provoking messages, students explored how peace can be nurtured through kindness, empathy, patience, polite communication and cooperation. They were encouraged to accept differences, listen to others and resolve disagreements calmly rather than responding with anger or hostility.

The assembly helped students understand that creating a peaceful environment is a shared responsibility. Their enthusiastic participation, supported by the Class Teachers and Assembly In-charge, made the programme reflective and meaningful, inspiring them to practise respect, understanding and kindness in their everyday interactions.

BIRTH ANNIVERSARY OF SHAHEED BHAGAT SINGH – REMEMBERING COURAGE AND SACRIFICE

“A nation’s heroes live on through the values they inspire in generations to come.”





A special assembly commemorating the birth anniversary of Shaheed Bhagat Singh was conducted on 28 September 2026 at Jindal Vidya Mandir, Vidyanagar, for the students of Classes I and II. The programme introduced the young learners to the inspiring life and legacy of one of India’s prominent freedom fighters.

Through age-appropriate presentations, meaningful messages and engaging activities, students learnt about Bhagat Singh’s courage, patriotism, dedication and spirit of sacrifice. The assembly helped them appreciate the contributions of the brave freedom fighters who devoted themselves to the nation’s struggle for independence.

The programme encouraged students to imbibe values such as courage, discipline, responsibility, selflessness and love for the country. The assembly was conducted by Classes II B and II D with the guidance of the Class Teachers and Assembly In-charge. The enthusiastic participation of the students made the programme meaningful, informative and memorable.

WORLD HEART DAY – INSPIRING HEALTHY HEARTS AND HEALTHY HABITS

“Take care of your heart today, and it will take care of you tomorrow.”



A meaningful special assembly on World Heart Day was conducted on 29 September 2026 at Jindal Vidya Mandir, Vidyanagar, for the students of Classes III to V. The programme aimed to create awareness about the importance of heart health and encourage children to develop healthy habits from an early age.

Through informative presentations and age-appropriate messages, students explored the importance of balanced nutrition, regular physical activity, adequate rest, hydration and healthy routines. They were encouraged to stay active, participate in sports and outdoor play, make nutritious food choices and reduce sedentary habits.

The assembly reinforced the message that caring for the heart is a lifelong responsibility. The programme was conducted by Classes V C and V F with the guidance of the Class Teachers and Assembly In-charge. The enthusiastic participation of the students made the session engaging and meaningful, inspiring them to make positive choices for a healthier and more active life.

HYDERABAD-KARNATAKA LIBERATION DAY REMEMBERING A HISTORIC CHAPTER

“A nation’s strength lies in remembering its history and learning from the sacrifices of those who shaped it.”



Jindal Vidya Mandir, Vidyanagar, commemorated Hyderabad-Karnataka Liberation Day with patriotic spirit and reverence. Observed on 17 September, the day marks the historic integration of the Hyderabad-Karnataka region with the Indian Union in 1948. The commemoration provided students with an opportunity to learn about the region’s history and reflect on the significance of freedom and national integration.

The programme began with the ceremonial hoisting of the National Flag, followed by the National Anthem. Students participated enthusiastically in speeches and presentations that highlighted the rich history, culture and heritage of the region. The contributions and sacrifices of those associated with the liberation struggle were recalled, inspiring students to reflect on values such as courage, determination and patriotism.

The observance deepened students’ awareness of unity, freedom, democracy and national integration, while nurturing a sense of respect for the historical journey of the region. It also encouraged them to recognise their responsibility towards the progress and development of the nation. The commemoration was a meaningful and memorable occasion that fostered patriotism, pride in heritage and a sense of civic responsibility among the students and staff of Jindal Vidya Mandir, Vidyanagar.




J.V.


J.V.


J.V.



TERM I EXAMINATION & OPEN DAY A MILESTONE IN ACADEMIC PROGRESS

“Success is the sum of small efforts, repeated day in and day out.”

The Cycle Test–II/Term I Examination for Grades I to XII was conducted successfully from 25 August to 11 September 2026 at Jindal Vidya Mandir, Vidyanagar. The examinations were held in offline, pen-and-paper mode, following grade-appropriate assessment patterns, maximum marks and durations.

A systematic examination schedule was followed, incorporating preparatory holidays and regular classes wherever applicable. The well-planned arrangements ensured that the assessments were conducted smoothly and efficiently, providing students with a structured environment to demonstrate their learning and academic progress.

Following the completion of the examinations, the evaluation and result declaration process was carried out successfully. The systematic assessment process provided valuable insights into students’ performance, highlighting their achievements as well as areas requiring further attention and improvement.

The Open Day was held on 26 September 2026, giving parents an opportunity to interact with teachers, review their ward’s academic performance and discuss their progress. The meaningful exchange of feedback strengthened communication between parents and teachers and encouraged a collaborative approach towards students’ continued development.

The successful completion of the examination and Open Day process reflected the collective efforts of the school leadership, teachers, students and parents. The entire process reinforced the importance of regular assessment, constructive feedback and strong home-school collaboration in nurturing students’ academic growth and overall development.

FLIP FUSION – CELEBRATING STRENGTH, SKILL AND PROGRESS

“Train with dedication, perform with confidence and grow with every step.”





Jindal Vidya Mandir, Vidyanagar, hosted the LEAP JVM Gymnastics Showcase on 26 September 2026 at LEAP JVM, bringing Term 1 to a vibrant and inspiring close. The showcase gave young gymnasts an opportunity to demonstrate the skills they had developed through consistent practice while celebrating their progress in strength, flexibility, balance, coordination, discipline and confidence before their parents and the school community.





The presentation featured a lively sequence of floor exercises, body movements, flexibility and strength skills, balancing and coordination routines, apparatus-based gymnastics and level-wise skill demonstrations. Group performances added to the excitement, highlighting teamwork and synchronisation. The gymnasts performed with enthusiasm and confidence, reflecting the dedication they had shown throughout their training. A special segment also recognised the achievements of LEAP JVM gymnasts who participated in the 3rd Star Gymnasts Championship in Bengaluru, where their medal-winning performances brought recognition to the institution and reflected their commitment and determination.





Beyond the excitement of competition, the showcase highlighted how gymnastics contributes to the holistic development of children. Regular training nurtures perseverance, concentration, physical fitness, self-confidence, sportsmanship and the courage to perform before an audience. The event celebrated not only achievements but also the small steps of improvement that shape a young athlete's journey. As Term 1 concluded, the gymnasts were encouraged to continue practising with dedication, set new goals and embrace every opportunity to learn and grow in the upcoming term.

INTER-SCHOOL FOOTBALL MATCHES 2026 CELEBRATING SKILL, TEAMWORK AND SPORTSMANSHIP

“Talent wins games, but teamwork and intelligence win championships.”





Jindal Vidya Mandir (JVM), Vidyanagar, in collaboration with the Marcos Quay (MQ) team, hosted the Inter-School Football Matches 2026 on 21 September 2026. The sporting event brought together young footballers from JVM Vidyanagar, JAV and JVM HST, creating a vibrant platform for competitive football while nurturing teamwork, discipline, confidence and sportsmanship. Nearly 240 students took part across the U12 and U14 boys’ and girls’ categories. A significant highlight was the introduction of girls’ football matches, providing young female footballers with an opportunity to compete and experience organised inter-school sport.





The U12 Boys' category followed a league format, with two teams from each participating school competing as Team A and Team B, allowing the young players multiple opportunities to demonstrate their skills. Matches were also held in the U12 Girls, U14 Boys and U14 Girls categories. JVM Vidyanagar secured the U12 Boys Team B and U12 Girls titles, while JAV emerged winners in U12 Boys Team A and U14 Girls. JVM Vidyanagar won the U14 Boys category. Individual recognition was also given to outstanding performers: Aradhya (JVM HST) was named Best Goalkeeper – Girls, while Chirag (JVM Vidyanagar) received the Best Goalkeeper – Boys award. The Most Valuable Player honours were presented to Md Saakibull Hussain and Aayathe Raj (JVM Vidyanagar), Ravi Teja (JAV School), and Priyanshu Kashyap (JVM HST School).





Beyond the scores and results, the matches provided valuable exposure to competitive football and reinforced the importance of teamwork, perseverance, discipline, respect and fair play. The introduction of girls' football broadened the sporting opportunities available to students and added an important dimension of inclusivity to the programme. The successful conduct of the event reflected the coordinated efforts of the JVM Physical Education Department, Marcos Quay team, participating schools, teachers, coaches, officials, support staff and students. The day concluded as a spirited celebration of youth, football and the joy of sporting excellence, while encouraging students to continue pursuing their sporting aspirations with dedication and confidence.

AUGUST CCA SPORTS – SPEED, STRATEGY AND SPORTING SPIRIT

“Sports do not build character. They reveal it.”



Jindal Vidya Mandir, Vidyanagar, conducted its August Month CCA Sports Activities 2026 on a house-wise basis, bringing together students across different age groups in a spirit of enthusiasm and healthy competition. The programme provided opportunities for children to demonstrate physical agility as well as mental focus while representing their respective houses — Justice, Liberty, Fraternity and Equality.

Students of Grades I and II took part in the Zig-Zag Race, navigating the marked course with speed, balance, agility and coordination. For students of Grades III to XII, the House-wise Chess Competition offered a different sporting challenge, requiring concentration, strategic thinking, decision-making and patience. The enthusiastic involvement of students added energy and excitement to both events.







The August CCA programme provided a balanced platform for developing physical fitness, mental alertness, confidence, discipline and sportsmanship. The house-wise format also encouraged camaraderie, healthy competition and a sense of belonging among students. The successful conduct of the events reflected the dedicated efforts of the Physical Education Department, whose planning and coordination made the sporting experiences engaging and meaningful for all participants.

CBSE CLUSTER VIII FOOTBALL TOURNAMENT A JOURNEY OF GRIT AND GROWTH

“Success is not final, failure is not fatal: it is the courage to continue that counts.”



Jindal Vidya Mandir (JVM), Vidyanagar, represented the school at the CBSE Cluster VIII Football Tournament, held at PSSEMR School, Davanagere, from 13 to 16 September 2026. The tournament brought together strong school teams from across the cluster, providing JVM’s young footballers with an opportunity to test their skills in a competitive environment and gain valuable exposure to high-level inter-school football.

The Under-14 and Under-17 Boys’ teams took to the field with determination, enthusiasm and team spirit. Both teams advanced to the Pre-Quarter Finals, reflecting their consistent effort throughout the tournament. In the Under-14 Pre-Quarter Final, JVM faced PSBBLLA Academy, Anekal, while the Under-17 team competed against Delhi Public School (DPS), North Bengaluru. The players displayed discipline, teamwork, resilience and a fighting spirit in both encounters, giving their best until the final whistle.





While the teams' tournament journeys concluded at the Pre-Quarter Final stage, the experience offered important lessons beyond the scoreboard. Competing against well-established teams helped the players sharpen their football skills, build confidence and understand the demands of competitive sport. JVM Vidyanagar congratulates all the players and coaches for their sincere efforts and commendable representation of the school, and looks forward to seeing them carry this experience into their future sporting pursuits.

NOURISHING YOUNG MINDS – NATIONAL NUTRITION WEEK

“Eat Smart, Stay Healthy, Grow Strong!”



Jindal Vidya Mandir, Vidyanagar, observed National Nutrition Week from 15 to 18 September 2026, turning the school into a lively space for learning about healthy food and informed choices. The week-long observance focused on the importance of balanced nutrition in supporting children’s physical growth, mental well-being, energy levels and overall development, while making nutrition education practical and relevant to everyday life.

Each morning during the HR period, students discovered interesting Nutrition Facts about essential nutrients, healthy food choices and the value of a balanced diet. The Healthy Breakfast Challenge encouraged students from Nursery to Grade XII to begin their day with nutritious choices, with a different theme for each day — Fruit Fiesta on 15 September, Nuts and Seed Magic on 16 September, Veggie Power on 17 September and Dairy Delight on 18 September. Students of Grades III to V added a practical dimension to the week through a Sprouts Display on 17 September, bringing different varieties of sprouts and sharing information about their nutritional value and health benefits. Meanwhile, students of Grades VI to VIII expressed their understanding creatively through “Creative Corner: Nutrition” on 18 September, presenting posters, charts, models, artwork and healthy meal plans at Tagore Block.





The observance helped students connect classroom knowledge with the food choices they make every day. Through awareness sessions, nutritious breakfast practices, observation, interaction and creative expression, they developed greater awareness of food groups, essential nutrients and healthy eating habits. The enthusiastic involvement of students, supported by teachers and parents, made the week both informative and enjoyable, reinforcing the simple yet meaningful message that healthy choices today contribute to a healthier and more active tomorrow.





SWACHHATA AND SANITATION AWARENESS CLEAN HABITS, HEALTHY LIVES

“Clean surroundings and healthy habits today create a better tomorrow.”



Jindal Vidya Mandir, Vidyanagar, observed Swachhata and Sanitation Awareness Day on 16 September 2026, with a series of age-appropriate programmes aimed at strengthening students’ understanding of cleanliness, personal hygiene, sanitation and environmental responsibility. The initiatives combined awareness with practical learning, encouraging students to recognise that maintaining a clean and healthy environment is a shared responsibility.

For Classes I and II, a Handwashing Awareness Campaign introduced children to the correct steps of handwashing, along with appropriate precautions while coughing and sneezing. Students enthusiastically followed the demonstrations and learned the importance of maintaining personal hygiene and clean surroundings. Students of Classes III to V explored waste management through “Put the Right Waste in the Right Bin.” Using pictures and everyday objects, they learnt to distinguish between wet and dry waste and then practised sorting different materials into the appropriate bins. For Classes VI to VIII, Ms. Shantala conducted an interactive sanitation awareness session through a PPT presentation in the auditorium. The session addressed personal hygiene, healthy habits, sanitation and environmental cleanliness, with students actively asking questions and clarifying their doubts.





The NCC students of Classes IX to XII translated the message of cleanliness into action through a School Campus Cleanliness Drive under the guidance of NCC teacher Mr. Ramesh. Wearing protective gloves, the students cleaned designated areas of the campus and demonstrated responsibility towards their shared environment. Together, the programmes helped nurture clean habits, civic responsibility, environmental awareness and a sense of collective ownership among students. The day concluded with a simple yet powerful message: “Clean School – Healthy Life – Green Future.”


What is Sanitation?


12


250°
GPS Map
Kalaburagi Division, Karnataka, Ind
5JGJ+4H2 JINDAL ATC TOWER, Vidyana
Township, Vaddu, Karnataka 583275,
Lat 15.175255°Long 76.631385°
16/09/2026 08:34 AM GM+05

CBSE VEER GATHA – HONOURING COURAGE, VALOUR AND SACRIFICE

“A nation remembers its heroes not only for the battles they fought, but for the courage and values they inspire in generations to come.”



Jindal Vidya Mandir, Vidyanagar, enthusiastically participated in the CBSE Veer Gatha Competition, an initiative aimed at celebrating the extraordinary bravery, sacrifice, and patriotism of India’s gallantry award winners. The competition seeks to inspire students by familiarising them with the heroic deeds of brave soldiers and other national heroes who have made remarkable contributions to the nation.

As part of the initiative, students participated in various creative activities, including essay writing, poetry composition, drawing, painting, and other artistic expressions, highlighting the courage, valour, and selfless service of India’s brave hearts. Through their creative presentations, students expressed their admiration for the heroes who have defended the country and upheld its honour.

The competition provided an excellent opportunity for students to develop their creativity, research skills, and patriotic spirit while instilling in them the values of courage, dedication, sacrifice, and responsibility towards the nation.The active participation of students reflected the school's commitment to nurturing responsible and patriotic citizens who understand the importance of serving the country with pride and integrity.





The CBSE Veer Gatha Competition truly reinforced the inspiring message that the courage of our heroes is the strength of our nation, and their sacrifices will forever remain a source of inspiration for future generations. Jai Hind!

HEALTH & SAFETY DEPARTMENT

Epilepsy and Seizure Awareness – Strengthening Health and Emergency Preparedness

“Awareness brings understanding, and preparedness builds confidence when it matters most.”

Jindal Vidya Mandir, Vidyanagar, continued its commitment to the health, safety and well-being of the school community by conducting an Epilepsy and Seizure Awareness Session for all Teaching and Non-Teaching Staff on 5 September 2026 at the JVM Vidyanagar Auditorium. The session was designed to enhance awareness and help staff respond calmly and appropriately should a seizure-related emergency arise within the school environment.

Led by Ms. Shantala, School Nurse, the session covered important aspects of epilepsy and seizures, including their common signs and symptoms, different types of seizures and situations that may trigger or accompany them. Staff members were guided through appropriate first-aid measures and immediate responses, with particular emphasis on the essential do’s and don’ts while assisting someone experiencing a seizure. The session also highlighted the importance of protecting the individual from injury, remaining calm and seeking appropriate medical assistance when required.

The programme provided staff with practical knowledge that can contribute to a safer and more prepared school environment. The active involvement of the Teaching and Non-Teaching Staff, along with the participation of the Principal and Vice Principal, reflected a shared commitment to strengthening health awareness and emergency preparedness across the institution. The session reinforced the importance of being informed, prepared and responsive in safeguarding the well-being of every member of the school community.


JINDAL VIDYA MANDIR VIDYANA
A.Y. 2026-27
Topic :- EPILEPSY & SEIZU
BY: Ms. Shantala RN
(BSC. NURSING)
DATE : 5-9-2026
TIME : 1:30 Onwards
VENUE : JVM Auditoriu
Brain Anatomy & Physiology
HUMAN BRAIN ANATOMY
HAPPY TEACHERS' DAY

COMPREHENSIVE STUDENT HEALTH CHECK-UP – PRIORITISING PREVENTIVE CARE AND WELL-BEING

“Prevention is better than cure, and early care lays the foundation for a healthier future.”



Jindal Vidya Mandir, Vidyanagar, commenced its Comprehensive Student Health Check-up Programme 2026–27 on 28 September 2026 as part of its continued commitment to the health, wellness and holistic development of every child. Conducted in collaboration with Jindal Sanjeevini Multi-Specialty Hospital, the programme brings professional medical screening into the school environment and aims to promote awareness, early identification of health concerns and timely medical guidance.



The screening is being carried out by a team of specialists comprising a Paediatrician, ENT Specialist and Ophthalmologist. So far, 575 students from Grades I to IV have undergone the health screening. The programme is being organised by Ms. Shantala, School Nurse, under the guidance of Dr. Bharat Bhushan Vyas, with the coordinated support of the school leadership, teachers, students and the medical team.

The comprehensive check-up is ongoing and scheduled to continue until 15 October 2026, extending the opportunity for students across the planned groups to benefit from professional health assessment. The initiative reflects JVM Vidyanagar's emphasis on preventive healthcare and student well-being, while reinforcing the importance of regular health monitoring in supporting children's healthy growth, development and readiness to learn.

EMPOWERING EDUCATORS EMBRACING AI AND NURTURING STUDENT WELL-BEING

“The best teachers are those who remain lifelong learners.”





Jindal Vidya Mandir, Vidyanagar, hosted two one-day offline training programmes under the CBSE Capacity Building Programme (CBP), Regional Office, Bengaluru, on 2 and 8 September 2026. Addressing two important dimensions of contemporary education — Artificial Intelligence in classrooms and Mental Health and Wellness among students — the programmes provided teachers with practical knowledge, fresh perspectives and opportunities to reflect on their evolving role as educators.





The first programme, “Use of Artificial Intelligence in Classrooms,” held on 2 September, was facilitated by Mr Praveen Kumar Athinagarm and Mr Udaya Kumar. Through interactive discussions and hands-on exploration, teachers were introduced to a range of AI-powered applications and digital tools that can support lesson planning, content creation, classroom activities, assessment and differentiated learning. The sessions encouraged teachers to connect real classroom challenges with possible technology-based solutions, while emphasising that AI should complement, rather than replace, the teacher. On 8 September, Ms Chandrakala Prakash and Ms Rashmi Bogar led the second programme, “Promoting Mental Health and Wellness among Students.” The sessions explored self-awareness, emotional and behavioural concerns, early identification, self-expression, peer support, stress management and parent collaboration. Teachers also examined case studies related to concerns such as anxiety, social anxiety, attention-related difficulties, eating disorders and suicide risk awareness, while being introduced to practical mindfulness strategies that can support students’ concentration, emotional regulation and self-awareness.





Together, the programmes strengthened teachers' digital competencies, professional awareness and student-support strategies. The interactive nature of both sessions encouraged educators to share experiences, ask questions, examine real-life situations and consider practical approaches for their classrooms. While the AI training opened avenues for purposeful and responsible use of technology, the wellness programme reinforced the importance of creating safe, supportive and inclusive learning environments. The two programmes reaffirmed the teacher's role not only as a facilitator of learning, but also as a mentor, guide and lifelong learner committed to responding thoughtfully to the diverse and changing needs of every child.

JVM CIRCULARS- SEPTEMBER 2026

Sl. No.	Circular No.& Description	Link to download the Circular
1	Cir 125-Art Exam- Schedule for Class I-X	Click Here
2	Cir 126 -Parent Connect-Smart Parenting	Click Here
3	Cir 127-Holiday Intimation for Pre-Primary	Click Here
4	Cir-128-IRIS- National Level Competition- Classes V-XII	Click Here
5	Cir 129-Class 10 (2025-26) CBSE Marks Card Distribution Schedule	Click Here
6	Cir 130-Holiday Intimation - 4 September 2026	Click Here
7	Cir 131-Registration for MU20 2026-27 (Class IX-XII)	Click Here
8	Cir 132-Nursery -Class V Holiday Intimation on 9 Sept 2026	Click Here
9	Cir 133-New Principal's Introduction Letter to Parents	Click Here
10	Cir 134-Cycle -1, Date Sheet of LKG and UKG	Click Here
11	Cir 135-Retest Date Sheet Cycle Test2-Term1 2026-27	Click Here
12	Cir 136-Swachhata Drive on 16 Sept 2026 Activities	Click Here
13	Cir 137-Holiday Intimation of 14 September 2026	Click Here
14	Cir 138-National Nutrition Week Activities	Click Here
15	Cir 139-Art and Essay Writing SchoolsIndia 2026-27	Click Here

JVM CIRCULARS- SEPTEMBER 2026

Sl. No.	Circular No.& Description	Link to download the Circular
16	Cir 140-Leap JVM Showcase Term 1	Click Here
17	Cir 141-Hindi Saptah Activities & Enrolment Links	Click Here
18	Cir -143 Enrolment to JVM IAYP 2026-27	Click Here
19	Cir -144 Class XII Parent Connect	Click Here
20	Cir 145-Seating Arrangement cum Schedule of UICO Exam 2026-27	Click Here
21	Cir 146-Class III-XII CBSE Veer Gatha 6.0 Activities- 2026	Click Here
22	Cir 147-IX-XII Retest Date sheet Term-1 2026-27	Click Here
23	Cir 148-SOF- IGKO Seating Arrangement for 22 Sept 2026	Click Here
24	Cir 149-Inter School Football Matches (Classes V-VIII)	Click Here
25	Cir 150-Class X- Parent Connect	Click Here
26	Cir 153-Classs-VI-XII-Enrolment-for-Scouts-and-Guides-Enrollment-2026-27	Click Here
27	Cir 154-Holiday Intimation on 25 Sept. 2026	Click Here
28	Cir 155-Classes Nursery -Class 8 Health Checkup 2026 -27	Click Here
29	Cir 156-Open Day – Cycle Test-II & Term-1 (2026-27)	Click Here

UPCOMING EVENTS

- Gandhi Jayanti and Lal Bahadur Shastri Jayanti
- World Animal Welfare Day
- Indian Air Force Day
- World Post Day
- World Mental Health Day
- International Day of the Girl Child
- World Students' Day
- World Food Day
- International Artists Day
- Rashtriya Ekta Diwas

