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Syllabus Bifurcation: 2025-26

Subject: English

Class: I

Term: I

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
1	April	13	13	4	Bridge Course (Alphabets, Phonics, Capital and small letters, Rhyming words and opposite words)				
				5	Lesson no: 1 Manu and His Family	<ul style="list-style-type: none"> ➤ Identify different family members and name them. ➤ understand the importance of sharing and caring among family members ➤ Difference between joint and nuclear family ➤ Identify key events, characters and themes 	Role play (Divide the class into two groups and enact the character)	Class discussion About the family members.	WT- 1 (11.4.25) Portion (Alphabets, Rhyming words, opposite words)
				4	Grammar- Introduction about Nouns	<ul style="list-style-type: none"> ➤ Define nouns (naming words) ➤ Explain that a noun is a word that means a person, place, animal or thing ➤ Categories the nouns into name of person, place, animal, bird and thing 	Write name of all things in the given picture	Dictation	

2	June	20	20	3	Poem:1 All of Me	<ul style="list-style-type: none"> ➤ Read the poem and identify the rhyming words from the poem. ➤ Demonstrate about each body parts. ➤ Appreciate and care for their body for everything it does for them ➤ Relate the poet's message about everyone is unique in their own way. 	Write the name of different parts of your body	Oral test	
				5	Lesson no 2: Friends in the Park	<ul style="list-style-type: none"> ➤ Explain about their best friend. ➤ Relate the story to their own experience ➤ Express their opinion on their friend ➤ Realize the value of helpful and kindness 	Write 5 sentences about your best friend	Dictation	
				3	Poem: 2 At School	<ul style="list-style-type: none"> ➤ Relate the poem to their own school. ➤ Experiences or feelings about learning and building friendship, having a positive relationship with teachers. ➤ Awareness about the things used in school. ➤ Appreciate the poem. 	Write 5 things used in the classroom	Class Discussion The importance of kindness	

				4	Grammar-Nouns- Common Noun & Proper Noun	<ul style="list-style-type: none"> ➤ Identify common nouns and proper nouns ➤ Differentiate between common nouns and proper nouns. ➤ Use the common nouns and proper nouns in the sentences ➤ Capitalize proper nouns correctly 	<p>Read the passage and underline the Proper and the Common Noun.</p> <p>Sorting the common nouns and proper with the classroom object.</p>	Class Discussion About myself Likes/dislikes	
				3	Reading skills (unseen passage)	<ul style="list-style-type: none"> ➤ Read a short passage and understand its main idea. ➤ Identify main ideas and key details ➤ Improve vocabulary through context 	<p>Comprehend the given passage and answer the following question.</p>	Worksheet	
				2	Writing skills (Picture composition)	<ul style="list-style-type: none"> ➤ Observe a picture and write a few simple sentences to describe what they see, using correct grammar and vocabulary. ➤ Enhancing creativity and imagination ➤ Improving sentence formation and sequencing of ideas. ➤ Building vocabulary related to the picture. 	<p>Sentences Starters: Provide sentence starters like: I see a....</p> <p>The boy is</p> <p>It is a.....</p> <p>Let them complete the sentences using the picture</p>	<p>Group Discussion (Show a picture and ask Who is in the picture?</p> <p>What are they doing?</p> <p>Where are they?</p> <p>How do they feel? Guide</p>	

								students to form sentences based on their answers)	
3	July	25	21	5	Revision for PT-1				
				4	Lesson no 3: At the Zoo	<ul style="list-style-type: none"> ➤ Recognizing common zoo animals ➤ understanding their habitats. ➤ Developing basic vocabulary related to zoo and animals. ➤ Difference between wild animals and domestic animals ➤ Be empathy towards animals 	SEA-1 Paste 5 animals' picture which you can see in the zoo.	Quiz	PT-1 (7.7.25 to 10.7.25) Portion (Unseen passage, picture composition, Grammar-Nouns, Literature- L-1 &2, P - 1)
				4	Nouns- Singular & Plural Nouns	<ul style="list-style-type: none"> ➤ Understand the concept of singular and plural nouns ➤ Recognize and form regular plural nouns by adding -s or -es ➤ Identify singular and plural nouns ➤ Differentiate between singular and plural nouns ➤ Use singular and plural nouns correctly in speech and writing 	Real object sorting (one to many)	Class test	
				5	Gender (masculine & feminine)	<ul style="list-style-type: none"> ➤ Understanding the meaning of masculine(boy/male) and feminine (girl/female) ➤ Identify masculine and feminine 	Match the masculine gender to its feminine gender		

				3	Writing skills (About myself)	<ul style="list-style-type: none"> ➤ gender ➤ Differentiate between masculine and feminine gender ➤ Match masculine and feminine pairs ➤ Introduce oneself using simple sentences ➤ Describe about own like and dislike 	Write 5 sentences about your introduction.		Weekly test-8(28.7.25) (unseen passage, P-2, Grammar- common nouns and proper nouns)
4	August	20	20	2	Poem 3: Mr. Caterpillar	<ul style="list-style-type: none"> ➤ Encourage students to enjoy the poem's playful tone and rhyme scheme. ➤ Match the animals with their body action and sound ➤ Understand the main idea of poem The life of a caterpillar and how it changes. ➤ Appreciate nature and beauty of transformation in living things. ➤ Identify the different mode of transport. ➤ List out some common mode of transport. ➤ Relate the story to their own life experience. ➤ Describe the bicycle using colour and action words 	<p>Write how many legs each of the following creatures have</p> <p>SEA-2 Paste your picture with your bicycle and write 3 sentences about it</p>	<p>Dictation</p> <p>Oral test</p> <p>Class test</p>	

				4	Lesson no 5: Hide and Sleep	<ul style="list-style-type: none"> ➤ Understand the narrative, the main characters action ➤ Identify the main events in the story. ➤ Grasp the idea that hiding is a way to be sneaky or to play a game. ➤ sleep is important for rest and energy. 	Role Play (play Hide and seek)		
				4	Grammar- Adjectives	<ul style="list-style-type: none"> ➤ Recognize adjectives in sentences ➤ Uses of the adjectives to describe objects, people and animals ➤ Differentiate between nouns and adjectives in a sentences ➤ Create simple sentences using adjective ➤ Recognize common adjectives. 	Search and find out different things in the classroom (like; shapes, colours, number) and write it the notebook.	Class Discussion (Describe an object with colours, numbers, shape and size)	
				3	Articles- 'a', 'an'	<ul style="list-style-type: none"> ➤ Understand what articles are and their role in a sentence. ➤ Identify the articles (a, an) ➤ Choose the correct article to complete a sentence. ➤ Use 'a' or 'an' before words that begin with a consonant sounds and vowel sound ➤ Differentiate between a and an 	Pick and place 'a'/'an'. Placed two baskets with 'a'/'an' keep the appropriate nouns in each basket	Class Test	

				3	Reading skills (unseen poem)	<ul style="list-style-type: none"> ➤ Construct simple sentences using 'a' and 'an' ➤ Describe a picture using complete sentences ➤ Read a short poem and understand its main idea and feelings ➤ Identifying rhyming words in the poem ➤ Understanding simple vocabulary ➤ Responding to questions. ➤ Appreciating rhythm and sound 	Act it Out: (Students act out the poem as teacher will read)	Class Discussion (Ask the students to pick their favourite line from the poem and say why they like it.	
5	September	20	14		Revision for Term-1 Exam				Term-1 (19.09.25 to 24.09.25) (unseen passage, picture composition, Grammar-Noun, common nouns, proper nouns, singular plural, Gender, Adjectives, L -2 to 5, P-2 & 3)

Term: II

Sl No.	Month	W D	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
6	October	19	19	5	Lesson no 6: The Magic Tree	<ul style="list-style-type: none">➤ Read and understand a story where a little boy learns to use the magic words 'thank you' and 'please'➤ Appreciate and inculcate the quality of politeness➤ Understand the message or moral of the story➤ Describe the characters and the magic tree using adjectives	SEA-1 Draw a magic tree and write the magical words (please, sorry and thank you) on the leaves. Dumb charades (one student enact the expression on any of the faces given for the activity other student try to name the expression)	Dictation Class Discussion (Retell the story in their own words in the correct sequence)	WT- 1 (10.10.25) Unseen passage, Picture composition Grammar- Articles
				3	Poem 4: The Child's Song	<ul style="list-style-type: none">➤ Understand a child expressing love and connection to their home and country.➤ Demonstrate correct expressions for different feelings say 'thank you' for the gifts of nature➤ Appreciate the beauty of nature.➤ Recognize the feelings and emotions expressed in the poem.		Class test	

				6	Grammar- Verbs- (the simple present tense and the simple past tense forms) Verbs- am, is, are (main verbs)	<ul style="list-style-type: none"> ➤ Identify verbs in a sentence ➤ Differentiate between past and present tense verbs ➤ Use verbs correctly in sentences ➤ Demonstrate action words through movement to reinforce learning ➤ Recognizing common action words used in daily life. 	<p>Think-Pair activity: Make a pair and ask each other questions. The student answering the questions should be able to use is, am, are in their sentence.</p>	Quiz	
				5	Adverbs (ending in 'ly')	<ul style="list-style-type: none"> ➤ Identify adverbs in sentences ➤ Understand what an adverb is – a word that tells how, when or where an action happens. ➤ Differentiate between verbs and adverbs. ➤ Create simple sentences using adverbs ➤ Complete the sentences using adverbs ➤ Observe and interpret details in a picture 	<p>Adverb Hunt- Underline the adverbs for the given paragraph</p> <p>Picture talk: Show a big picture(e.g.park) and ask guiding questions (What do you see? What are they doing?)</p>	<p>Class test</p> <p>Class Discussion (Describing a picture on their own words)</p>	
7	November	22	22	4	Lesson no 7: The Red Raincoat	<ul style="list-style-type: none"> ➤ Understand and relate to emotions like excitement, waiting, and patience ➤ Sequence the events of the story 	Role play (Assign various roles to the learners and ask them to enact)	<p>Quiz</p> <p>Oral test</p>	

				3	Poem 5: The Rainbow	<p>correctly</p> <ul style="list-style-type: none"> ➤ Develop appreciation for nature/weather and how it connects to daily life ➤ Appreciate a child's eagerness to use a new object she/he has acquired. ➤ Recognize the beauty of nature through the colours and imagery in the poem. ➤ Appreciating the rainbow and colourful things in the world. ➤ Express their feelings about rain bow or colourful things they love. ➤ Respond to and appreciate the beauty of nature. ➤ Appreciate poetic imagery and rhythm 	SEA-2 Draw and colour a rainbow and write the VIBGYOR colours	Class test	
				4	Lesson no 8: The King Lion and Rabbit	<ul style="list-style-type: none"> ➤ Identify the conflict in the story, recognize the rabbit's cleverness. ➤ Express their thoughts about the Characters-Who did they like and Why? ➤ Encourage students to think about times when they 	Role play (Introduce the central characters: a rabbit and a lion)	Oral test	

					<p>needed to be clever or resourceful to solve a problem</p> <p>➤ Recognize the moral of the story “Cleverness is stronger than strength”</p> <p>➤ Understand What a pronoun is a word that takes the place of noun.</p> <p>➤ Identify the personal pronouns.</p> <p>➤ Differentiate between nouns and pronouns</p> <p>➤ Recognize subject pronouns used at the beginning of sentences</p> <p>➤ Replacing nouns with pronouns in short sentence</p> <p>➤ Understand What a conjunction is a word that joins two or more words or sentences.</p> <p>➤ Use ‘and’ to join similar ideas</p> <p>➤ Use ‘but’ to join contrast ideas.</p> <p>➤ Identify the conjunction (and, but)</p> <p>➤ Use the conjunctions to join</p>	<p>Pronoun swap game- Replace the nouns with correct pronouns</p> <p>Draw and combine (Draw two things they or contrast and join with a conjunction)</p>	<p>Class test</p> <p>Quiz</p> <p>Class Discussion (Divide the class into two groups and give two ideas one is similar another is opposite. Give conjunction to make their own sentences)</p>	
			4	<p>Grammar- Pronouns (I, we, you, he, she, it, they)</p>				
			4	<p>Conjunctions (and, But)</p>				

				3	Prepositions (in, on, under)	<p>two or more sentences</p> <ul style="list-style-type: none"> ➤ Understand preposition (that shows the position or place of something) ➤ Identify basic preposition ➤ Use prepositions correctly in speech and writing ➤ Follow direction using preposition. 	Teddy bear position game (place the teddy bear in different position: in the box, on the chair, under the table)		
8	December	26	26	3	Poem 6: My Big Fat Cat	<ul style="list-style-type: none"> ➤ Identify the main topic or subject of the poem. ➤ Understand simple poetic features. ➤ Connect the poem to real life describe their own pets or favourite animals. ➤ Respond creatively through drawing, acting or writing about the cat's adventures ➤ Appreciate poem about a pet and humour ➤ Appreciate the qualities of honesty and truthfulness 	Draw and colour your favourite pet animal or bird.	Oral test	WT- 8 (06.12.25) Unseen poem, L -6, P-4 Grammar- Verbs
				5	Lesson no 9: The Poor Woodcutter	<ul style="list-style-type: none"> ➤ Understand a heartwarming folk tale about honest wood cutter. ➤ Recognize the moral of the story 		Quiz	

						<p>“Honesty is the best policy”</p> <ul style="list-style-type: none"> ➤ Retell the story in correct order using their own words ➤ Make personal connections talk about a time they were honest. 	<p>Role play (Assign various roles to the learners and ask them to enact)</p>	<p>Dictation</p>	
				4	Grammar- Punctuations- Capital letters and Full stop	<ul style="list-style-type: none"> ➤ Understand punctuation is and why it is important in writing. 		<p>Class test</p>	
				4	Sentences (forming sentences using this, that, these, those)	<ul style="list-style-type: none"> ➤ Identify basic punctuation marks. ➤ Recognize punctuation in sentences while reading. ➤ Identify capital letters and full stops in sentences ➤ Use capital letters and full stops in their own writing ➤ Understand the use of demonstrative words (this, that, these and those) ➤ Differentiate between singular and plural usage ➤ Identify the words ‘this’, ‘that’, ‘these’ and ‘those’ as demonstratives 	<p>Punctuation Hopscotch (Match sentences to punctuation with movement)</p> <p>Point and say (Point something near and say This is..../That is.../These/Those are.....)</p>	<p>Class Discussion (Ask students use this, that, these, those for their class room conversation)</p>	

				5	Writing skills (Story sequencing)	<ul style="list-style-type: none"> ➤ Recognize the logical flow of events in a story ➤ Identify the beginning, middle, and end of a simple story ➤ Retell a story using sequence words. ➤ Arrange pictures or sentences to show the correct sequence of events 	Picture puzzle Give 3-4 picture cards from a story and ask them to arrange the pictures in the correct order		
				5	Revision for PT-2				
9	January	22	18		Revision for PT-2				PT-2 (5.01.26 to 8.01.26) (Unseen poem, Picture composition, Grammar- Adverbs and Pronouns, L-7 & 8, P-5)
10	February	23	22		Revision Term -2				Term-2 (24.02.26 to 07.03.26) (unseen passage & poem, picture composition, story sequencing, Grammar-Common nouns and Proper nouns, Verbs, adverbs, pronouns, conjunction, Sentences, Punctuation, L -6 to 9, P- 4 to 6)
11	March				Term -2 Exam				