



Class:2

Sl No.	Month	WD	ID	No. of Periods
1	April	13	13	3
				5
				5

2	June	20	20	6
				6
				8
				7

3	July	25	21	7
				7
4	August	20	20	7
				7
				6
5	September	20	14	

6	Oct	19	19	7
				7
				5
				5
				6

7	Nov	22	22	6
				5
				8
				6
8	Dec	26	26	

				6
				6
9	Jan	22	18	18
10	Feb	23	22	22

Sub:EVS

Chapter/Units

Bridge Course- About my self, Family members, Means of transport, Types of houses

Ch-1 My Body

Ch-2 Being Healthy

Ch-3 Being Safe

Ch-4 My Family

Ch-5 Our Neighborhood

Ch-6 My School

Ch-7 People Who Help Us

Ch-8 More About Festivals

Ch-9 More About Plants

Ch-10 More About Animals

Ch-11 Food

Revision for term-1

Ch-12 Types of Houses

Ch-13 Types of Clothes

Ch-14 Air

Ch-15 Water

Ch-16 Means of Transport

Ch- 17 Means of Communication

Ch-18 Directions

Ch-19 Our Earth

Ch -20 Sun, Moon and Stars

Ch-21 Time

Ch-22 Weather and Seasons

Revision for term-2

Revision for term-2

Jindal Vidya Mandir, JSW Hill side Town

Syllabus Bifurcation -2025-26

Term-1

Learning Objectives
Recall , types of houses, modes of transport, family relationships
Students will be able to recognise the five sense organs Differentiate between internal and external organs.
Analyse the importance of health and staying fit. State different ways to maintain a healthy life by having healthy food items, physical activities,etc.

Identify at least three key safety rules for each of the following environments: school, home, and the road, Explain why following these rules is important for preventing accidents.

identify at least three different types of families (e.g., nuclear, joint, extended) describe one important role or contribution of each family member (e.g., parent, sibling, grandparent) within their own family or a provided scenario.

describe the neighbourhood places and enhance the knowledge of keeping clean our surroundings.

Students will be able to describe the people who help in the school and importance of education.

identify at least two different community helpers (e.g., vegetable vendor at the market, postman at the post office) and describe one way each of these helpers contributes to the well-being of the community.

differentiate between harvest festivals and national days.

accurately draw and label at least four key external parts of a flowering plant (e.g., roots, stem, leaves, flower) correctly state one primary function for each labeled part.

Students will be able to differentiate domestic animals and wild animals.

Identify and provide at least one example for three of the five major food groups (e.g., fruits, vegetables, grains, proteins, dairy) Explain in one sentence why each of these food groups is important for maintaining a healthy body.

Differentiate between pucca house and kutcha house.

Identify and name at least two appropriate types of clothing for Summer and Monsoon season.

Explain why those clothing choices are suitable

Describe at least three practical uses of air in everyday life (e.g., breathing, flying kites, inflating tires). Define the term "atmosphere" in their own words, including its basic composition (mentioning gases like oxygen and nitrogen).

state at least two reasons why water is important for living things (including humans, plants, and animals) and provide one specific example to support each reason.

identify and categorize at least three different modes of transport (e.g., land, water, air) and provide one example for each category

identify and describe at least two different methods of communication (e.g., verbal, non-verbal, written) and explain one advantage of using each method in a specific scenario.

Correctly identify and label the four cardinal directions (North, South, East, West) on a simple map of their classroom or school, and verbally indicate the general direction of at least one familiar landmark in their school from their current location within the classroom.

Identify and name at least two different types of landforms commonly found ,two different sources of water relevant to the region (e.g., rivers, tanks), and describe one key characteristic of each identified landform and water source.

List in correct order atleast four key phases of moon Identify and name atleast three major components of our solar system.

Define daytime and night in their own words, relating these concents to the position of the

...relating these concepts to the position of the sun

List at least two activities that are typically done during daytime and two activities typically done during nighttime, and briefly explain why these activities are usually associated with those

Identify and describe at least two key differences between the major seasons experienced (Summer and Monsoon) using specific examples (e.g., temperature, rainfall). Define the term climate in their own words, explaining how it differs from weather with at least one relevant example

ship.

Activities /Practicals
Draw one temporary house.
Draw and label the parts of the body
List out the ways to keep our body clean

SEA - Draw,colour and name any four road signs.

Write about your parents in two lines.

Discussion on Neighbourhood places.

Make a chart on dos and don'ts in a school.

List out the people who help us in the school.

Write about your favourite festival.

SEA: Draw the different parts of a plant.

Write about your favourite animal.

Discussion: Plan three healthy meals for yourself.

Draw, colour and name different types of houses.

SEA: Draw, colour and name any two things we use to keep ourselves dry on a rainy day.

Draw, and colour a kite.

Draw any four sources of water.

Draw, colour and name any two means of transport.

Draw, colour and name any two means of communication

Draw the sunset.

List out the different landforms and sources of water.

SEA: Draw the planets of a solar system.

Discussion: Time is precious

Draw, colour and name any two seasons

Assessment Methods
Oral
Oral
Quiz

Oral

Quiz

Oral

Discussion based questions

Oral
Oral
Discussion based questions
Quiz
Test (written)

Oral

Oral

Test (written)

Oral

Oral

Quiz

Quiz

Quiz

Oral

Test (written)

Quiz

Quiz

Portion for WT/PT/Term/AE

Weekly test -1(11.4.25) Ch-1 My Body

Periodic Test-1 Ch-1 to Ch-5

Term-1 portion: Ch-1 to Ch-11

Weekly test -5 (13/11/25) Ch-12,13

Periodic test -2 Ch-14 to Ch-18
Weekly test -12 (31/1/26) Ch-19,20
Term-2 Portion Ch-12 to Ch-22