JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

Syllabus Bifurcation: 2025-26

Subject: **Mathematics**   **Class: II**

Term: I & II   **Term-1**

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
1	April	13	13	13	Bridge Course-Numbers and number names (1 - 100) ,Ascending and descending order. Addition and subtraction of numbers. Ch -1 2- digit numbers. (My practice time-4)	*Recognizes and writes numerals (11-99) . Reads and writes numerals for numbers up to 99 Uses place value in writing and comparing two-digit numbers. *Completes number sequences by counting forwards and backwards. Sequence numbers in increasing or decreasing order. Identify before, after and between numbers. *Represents 2-digit numbers using multiple combinations of smaller numbers.	SEA activity 1:Count the letters in the given word and identify whether even or odd number. Lab activity : Making 2-digit numbers using blocks.	Class test, Multiple Assessment, worksheet.	
2	June	20	20	22	Ch -1 2 -digit numbers. Cont……. Chapter 2- Addition Ch-3 Subtraction (My Practice time-4)	*identify odd and even numbers. * Solves simple daily life problems / situations based on addition of two-digit numbers. *State properties of addition.	Lab activity(ch-2) : Properties of Addition. Lab activity(ch-3) : Properties of Subtraction.	Class test, Multiple Assessment, worksheet.	WT – 4 (27/6/25) Ch-1,2

						* Addition of two-digit numbers without and with regrouping. * subtraction of two-digit numbers without and with regrouping. *solves simple daily life problems using addition and subtraction of two-digit numbers without and with regrouping. * *subtraction of two-digit numbers without and with regrouping.			
3	July	25	21	22	Ch-3 Subtraction Cont……… Ch-4 Numbers up to 1000 Ch-5 Addition and subtraction of bigger Numbers. Ch-6 Multiplication (My Practice time-1) - Revision for PT-1	*solves simple daily life problems using addition and subtraction of two-digit numbers without and with regrouping. *Solves real life word problems involving addition and subtraction. * Identifies and write numerals and number names upto 1000. *Represent 3-digit number in the place value chart. * compares numbers up to 999 for their value based on their place value. *Demonstrate multiplication as repeated addition *constructs and uses the multiplication facts (tables) of 2 to 10 in daily life situations.	Lab activity(Ch-4) :Place value and face value of 3-digit numbers. Lab activity (ch-5): Adding 3-digit numbers without regrouping. SEA activity 2:Multiplication as Repeated addition. Lab activity(ch- 6) :Multiplication tables of 2,3,4 ……by using Multiplication wheel.	Class test, Multiple Assessment, worksheet ,PT-1	PT-1 Ch-1,2

4	August	20	20	24	Ch-6 Multiplication Cont…. CH- 7 Division Term-I Revision	*Applies multiplication of one digit number in day to day life. * Recalls and uses multiplication tables to solve simple problems. * Multiply 2-digit numbers with 1 digit numbers. *Applies multiplication in real life problem solving contexts. Solves real life word problems involving multiplication. *Recalls and uses multiplication tables to solve. * Solves problems based on division with large numbers using repeated subtraction. *.Divide 2-digit numbers by 1 digit numbers * explains the meaning of division facts by equal grouping /sharing and finds it by repeated subtraction. * Applies division in real life problem solving contexts. * Solves real life word problems involving division.	Lab activity(ch-7) :Division as Repeated subtraction.	Class test, Multiple Assessment, worksheet.	WT – 11 (13/8/25) Ch-4,5,6
5	September	20	14	14	Term-I Revision			worksheet. Term II Exam	Term-1 Exam Ch- 1 to 7 (Tables 2 to 10)

Term – II

6	October	19	19	22	Ch-8 Measurement, Ch-9 More about Multiplication	* Compare and estimate different lengths, weights, and volumes using appropriate vocabulary (longer/shorter, heavier/lighter, more/less). *Recognize multiplication as repeated addition.	Lab activity: Use parts of your body to measure the objects.(EX: Board ,table, book…) Lab activity: Properties of Multiplication.	Class test, worksheet, oral test	
7	November	22	22	26	Ch-10 Shapes , Ch-11 Patterns, Ch-12 Time (My practice time-3)	*Identify and name basic Planar and solid shapes, Sort and group shapes based on attributes like number of sides corners, or faces. *Identify and extend patterns using shapes, numbers, and colors. Create simple repeating and growing patterns using objects or drawings. *Identify parts of the day (morning, afternoon, evening, night).	Lab activity: By using colour papers show the plane shapes by paper folding method. SEA activity 3: By using different 2D shapes make one scenery.	Class test, picture based assessment	WT -4 (6/11/25) Ch-6,7,8
8	December	26	26	26	Ch-12 Time cont…. Ch-13 Money , Ch-14 Data handling	*Read time to the hour and half hour using analog and digital clocks. *Identify Indian currency notes and coins (₹1, ₹2, ₹5, ₹10, ₹20, ₹50, ₹100, etc.). *Add and subtract amounts of money in simple situations. * Collect and organize simple data using objects or tally marks. * Represent data in	Lab Activity : Make a clock and draw minute hand and hour hand. Lab Activity : Longer and shorter duration. SEA activity 4:Collect dummy notes and coins and paste it in your CW book. Lab Activity :Addition of Money Lab Activity : Make a list of	Class test, Assessment based on Group activities.	

					pictographs and tables with clear labels.	students hobbies in your class.			
9	January (2026)	22	18	18	Revision for PT-2	PT -2 Revision		Class test, worksheet. PT-2 Exam	WT11-(24/1/26) Portion Ch-10,11,12 PT-II Portion Ch-8,9,10
10	February (2026)	23	22	22	Revision for term-II	Revision (Term II)		Worksheet, Term II Exam	TERM-II Portion Ch-8 to 14 Ch-4 (Term 1 10%) Tables 2 to 10