



JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

Syllabus Bifurcation: 2025-26

Subject: English

Class: III

Term: I

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
1	April	13	13	2	Bridge Course				
				2	Ch-1 The Golden Touch	<ul style="list-style-type: none"> Recognize the main theme – greed and its consequences. Analyze the character of king Midas and his transformation throughout the story. Recall the characters from the chapter. List out the meanings from the lesson. Improve reading comprehension skills. 	<p>Treasure chest Drawing as a cut and paste activity.</p> <p>Students will draw /paste pictures of 5 things they treasure Ex: family, kindness, nature etc.</p>	Worksheet	
				3	Ch-2 The Fortunate Pedlar	<ul style="list-style-type: none"> Importance of moral value in day to day life. Illustrate the qualities of peddler. Analyze the peddler's character development and growth. Understand the value of kindness, generosity and gratitude. 	<p>Dream Cloud Drawing:</p> <p>"Students draw a cloud and write about their dream treasure "</p>	Worksheet	
				2	Gr- 1 Nouns - Collectives and Abstract	<ul style="list-style-type: none"> Identify the collective nouns and abstract nouns. Use collective nouns correctly in their own sentences. 	Students will be divided into groups. They identify the abstract nouns	Worksheet	Weekly test -1 Date:11/4/25 Grammar-1

						<ul style="list-style-type: none"> Recognize the abstract nouns from the sentences. Compare collective and abstract nouns and explain the difference in simple terms 	from the given sentences.		
				2	Gr -2 Nouns Singular and Plural.	<ul style="list-style-type: none"> Understand the concept of singular and plural nouns. List out the singular and plural nouns. Recognize irregular plural nouns and learn their correct forms. 	Identify the correct plural form for the given singular nouns	Worksheet	
				2	Writing skills: Complete the story with given clues .	<ul style="list-style-type: none"> Develop creative thinking by using imagination to connect ideas and events. Analyze the basic story elements. Understand and follow clues to build a complete story with a beginning, middle and end. 	Complete the story with the given clues.		
2	June	20	20	4	P-1 I Meant to Do My work Today	<ul style="list-style-type: none"> Recognize the rhyming words from the poem. Recite the poem with correct rhythm, intonation and modulation. Discuss the emotions of the speaker, including feelings of distracted by nature or other enjoyable activities. 	Tempting Nature Drawing Activity: Students will visualize the distractions described in the poem. Draw and label the specific elements that tempted the poet (e.g., blue sky, birds)."	Class test(pen/paper test)	
				4	Ch-3 How The Sun Was Rescued	<ul style="list-style-type: none"> Discuss the characters from the lesson. List out animals from the lesson. Discuss the teamwork and collaboration in achieving a common goal. 	Activity: Collage Making; Draw and make a collage of important scenes from the chapter in the correct order.	Class Test(pen/paper test)	

						<ul style="list-style-type: none"> Identify the main theme of the story such as courage and overcoming the challenges. 			
				4	Gr- 3 Adjectives Of Quality/ Number/quantity	<ul style="list-style-type: none"> Identify the adjectives from the sentences. Recall the adjectives. Explain the function of each type of adjectives. Identify the adjectives from the sentences. Recall the adjectives. 	Students will be divided into groups where they'll create a visual chart or word wall displaying base words and their adjective of quality/quantity and number.	Class Test/Work Sheet	
				3	Gr -4 Adjectives Demonstrative and possessive	<ul style="list-style-type: none"> Differentiate between possessive adjectives and possessive pronouns. Identify the possessive adjectives from the sentences. Explain the function of each type of adjective. 	Mind Map of adjectives. Demonstrative and possessive		
				2	writing skills: Writing (Informal Letter)	<ul style="list-style-type: none"> Explain the purpose & format of informal letter. Express their thoughts and ideas in a letter. Use correct punctuation in the informal letter. Recognize the purpose of informal letter. 	Write a letter to your friend telling them about your school picnic.	Class Test(pen/paper test)	
				3	P- 2Homes	<ul style="list-style-type: none"> Recite the poem with appropriate rhythm, intonation, and modulation Identify and list the rhyming words within the poem Express appreciation for the diversity depicted in nature within the poem. Discuss the poet's likely intention in writing the poem and analyze how language is 	Paste the different types of animals homes described in the poem.	Class Test(pen/paper test)	

						used to express feelings within it.			
3	July	25	21	3	Ch-4 Mowgli Joins the Wolf Pack	<ul style="list-style-type: none"> Recall the theme and characters from the lesson. Improve the vocabulary. List out the meanings from the story. Identify the moral of the story. Relate the story to real life situations Express their opinions about the importance of teamwork and empathy in story. 	Activity: Collage Making; Draw and make a collage of important scenes from the chapter in the correct order.	Class Test(pen/paper test)	PT-1 Chapter:1,2 Poem: 1,2 Grammar: 1,2,3 Unseen Passage, Unseen Poem Creative Writing: Story Completion, informal letter.
				3	P-3 The Song of the Engine	<ul style="list-style-type: none"> Importance of travelling. List out the rhyming words. To recite the poem with correct rhythm, intonation and modulation. Recognize how the poet personifies the train, attributing human qualities to it. 	Draw a big rainbow, in each colour band write one thing that gives you hope.	Class Test(pen/paper test)	
				4	P-4 Good Books	<ul style="list-style-type: none"> Recite the poem with correct rhythm, intonation and modulation. List out the rhyming words Importance of reading books. Develop reading comprehension skills. 	Write a paragraph about your favourite book.	Worksheet	
				4	Gr-5 Forming Adjectives	<ul style="list-style-type: none"> List out the forming adjectives from the sentences. Identify the adjectives from the sentences. Recall the adjectives. 		Class Test(pen/paper test)	
				4	Gr-6 Articles.	<ul style="list-style-type: none"> Identify and differentiate between indefinite and definite articles. 	Students will read a paragraph and identify the	Class Test(pen/paper test)	

						<ul style="list-style-type: none"> Recall the articles. Underline the articles from the sentences. Apply the rules for using a and an based on the initial sound of the following word. Use appropriate articles in sentences with accuracy and clarity. 	articles used in it and classify it as definite or indefinite article.		
				3	writing skills: Diary Entry	<ul style="list-style-type: none"> Improve the writing skills, enhance the vocabulary, recognize the creativity. Construct coherent diary entries, reflecting thoughts, emotions and personal experiences in a structured format. Create well-structured and imaginative diary entry. 	Diary Entry "Imagine you are a superhero. What powers be, and how would you use them for?"	Class Test	
4	August	20	20	5	Ch-5 Project sunshine	<ul style="list-style-type: none"> Recall the characters from the lesson. List out the characters from the lesson. Recognize how teamwork and creativity can help to solve the problems. 	Activity: Make a paper boat and paper plane.	Class test(pen/paper test)	Weekly test- 10 Date:7/8/2025 chapter-3 Poem-3 Grammar-4
				8	Gr-7,8 Verbs Tenses	<ul style="list-style-type: none"> Identify the verbs and tense errors in simple sentences and correct them. Recognize and use verbs in present, past and future, List out the verbs from the paragraph. 		Class test(pen/paper test)	
				7	Gr-9 Adverbs	<ul style="list-style-type: none"> List out the adverbs from the paragraph. Underline the adverbs from the sentences. 	Adverb Action Charades Students will be divided in to two groups .Group-1	Class test(pen/paper test)	

						<ul style="list-style-type: none"> Recognize the adverbs of manner, of time and of place from the sentences 	picks a verb card and an adverb card group -2 guess the verb and adverb.		
5	Sept	20	14		Revision				Term I Chapter-1 to 5 Poem-1,2,3 Grammar-1-to 9 Diary Entry, Informal Letter, Unseen passage ,unseen poem

Term – II

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
7	Oct	19	19	3	Ch-6 The Girl Who Hated Books	<ul style="list-style-type: none"> Importance of reading books. Recall the characters from the lesson. Develop reading comprehension skills. Analyze how the books can become a beautiful part of daily life. Explain the positive attitude towards reading. 	Activity; Students will create a "book journey chart" by drawing two simple pictures on a sheet. One side will depict the girl's initial dislike of books (e.g., a sad face and a closed book), while the other side will illustrate her enjoyment after opening a book (e.g., a happy face	Worksheet	

							and an open book).		
				3	P- 5 The Sea's Treasures	<ul style="list-style-type: none"> List out the rhyming words. Recite the poem with correct rhythm, intonation and modulation. Identify descriptive words and action words used in the poem. Appreciate the beauty of nature, connections between the poem and real life sea creatures or treasures. 	Draw any two treasures of the sea and colour it.	Dictation	
				3	Ch-7 Exploring an Underwater World	<ul style="list-style-type: none"> Importance of protecting marine life and the ocean environment. List out the treasures that can be found in the sea. Use imagination to explore life under the sea. 	Paste any 5 water animals. Write 2 sentences about each.	Class test(pen/paper test)	Weekly test-3 30/10/2025 Chapter-6,7 Grammar-10
				3	Gr-10 Pronouns	<ul style="list-style-type: none"> Identify the pronouns from the sentences. Underline the pronouns from the paragraph. Use appropriate demonstrative pronouns in sentences with accuracy and clarity. 	Replace nouns with personal pronouns in sentences.	Class test(pen/paper test)	

				3	Gr- 11Conjunctions.	<ul style="list-style-type: none"> Identify the conjunctions from the sentences. Underline/circle the conjunctions from the sentences. Discuss the conjunctions where to use and, but, because or as. 	Conjunctions Quest! (and,but, because, or) Students will pick the conjunctions from the box and frame the sentences.	Worksheet	
				2	Gr- 12 Interjections	<ul style="list-style-type: none"> Identify the interjection from the sentences. Underline the interjection from the paragraph. 	Look at the picture and rewrite the suitable interjection.	WorkSheet	
				2	Writing Skill: Letter Writing (Formal)	<ul style="list-style-type: none"> Understand and apply the proper format for a formal letter. Explain the purpose & format of formal letter. Clearly express their thoughts and ideas in a letter. Use correct punctuation in the formal letter. Recognize the purpose of formal letter. 	Write a formal letter to your class teacher requesting for a new identity card.		
8	Nov	22	22	6	P-6 Bless the Farmers	<ul style="list-style-type: none"> List out the favourite grains. Recite the poem with correct rhythm, intonation and modulation Appreciate the value of hard work and develop respect for 	Paste your favourite grains and pluses.	Class Test(pen/paper test)	

						people who grow our food. <ul style="list-style-type: none"> Importance of farmers. 			
				2	Dialogue Writing,	<ul style="list-style-type: none"> Explain the purpose & format of dialogue writing. Write short dialogues based on familiar situation. Use correct punctuation, indentation in dialogues. Compose original dialogues using a given situation or theme. 	Say dialogue between two best friend about their favourite activities. Two students come forward and have dialogues on the given scenario		
				7	Ch-8 The Farmer Who Bought a well	<ul style="list-style-type: none"> Explain why the rich man 's actions were unfair. Analyze the value of honesty ,justice and fairness. Recall the qualities of farmer. Discuss the relation ship between ownership and success. Analyze the consequences of decisions. 	Activity : Role Play. Write a paragraph about farmer.	Class test(pen/paper test)	
				7	Gr-13 Prepositions.	<ul style="list-style-type: none"> Define preposition Identify the prepositions. List out the prepositions from the paragraph. 	Students will identify the objects and say the correct preposition to describe its position.	Class Test(pen/paper test)	

9	Dec	26	26	4	Gr-14 Punctuation.	<ul style="list-style-type: none"> Identify punctuations from the sentences. Underline the punctuation from the given paragraph. 	Punctuation Relay: Divide the class into teams. Give each team sentence strips with missing punctuation. One by one, team members run to the board, add one correct punctuation mark, and tag the next teammate.	worksheet	
				4	Ch-9 The Boy Who Found Grain	<ul style="list-style-type: none"> Discuss how good actions lead to positive consequences. Describe the boy's character traits (ex: honesty, kind, thoughtful. Identify the grains and pluses. Recall the ancestors of their family. 		Class test(pen/paper test)	
				4	Ch-10 Raja's useful collection.	<ul style="list-style-type: none"> Discuss the importance of resourcefulness in everyday life. Analyze the collection of things. Foster a sense of responsibility by thinking about how their actions can 	<p>Create your collection.</p> <p>Draw or paste picture to create your own "useful collection."</p>	Open book test	<p>WeekiyTest-10</p> <p>Date:19/12/2025</p> <p>Chapter-8, Grammar-11 Poem-5, Unseen Passage, Dialogue writing</p>

						positively impact others.			
				5	Gr-15 Kinds of Sentences	<ul style="list-style-type: none"> Identify the different kinds of sentences. Recall the kinds of sentences. Define the kinds of sentences Identify and knows the function of different kinds of sentences. List out the example of kinds of sentences. 	Sentences sorting game : Students will be divided into 2 groups. Each group is given a mix of sentence cards to recognize .	worksheet	
				4	Gr-16 Sentences Positive/Negative.	<ul style="list-style-type: none"> Identify and differentiate between positive and negative sentences. Discuss the negative sentences onto affirmative sentences. 	Creative Twist Art Students will draw two smiley faces *One for positive sentences * One for negative sentences.	Class Test(pen/paper test)	
				5	Gr-17 Sentences Subject and Predicate."	<ul style="list-style-type: none"> Recognise the subject and predicate from the sentences. Identify the subject and predicate in simple and compound sentences. 	Students will take turns picking a sentence slip from a jar, read it aloud, and identify the subject and predicate, and its kind.	worksheet	
10	Jan	22	18		Revision PT-2			Oral Test/class test	PT-2 Chapter6,7,8

									Poem-4,5 Grammar-10,11,12 Unseen Passage, unseen poem Formal Letter Dialogue Writing,
11	Feb	23	22		Revision			Class Test/ Oral Test	
12	March				Term II Exam				Term-2 Chapter-6,7,8,9,10 Poem-4,5,6 Grammar-11 to 17 Creative writing: Dialogue Writing, Formal letter writing Unseen Passage, Unseen Poem.