



JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

Syllabus Bifurcation: 2025-26

Subject: Social Science

Class: VIII

Term: I & II

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
1	April	13	13	4	Geo:1-Resources	Understand the meaning of resources, Classify different types of resources (natural, human-made, and human) Analyze the uneven distribution of resources	Poster Making: Students create posters highlighting the importance of resource conservation.	Concept Mapping: Creating visual maps linking different types of resources and their characteristics.	
	April			4	SPL-Ch-1 The Indian Constitution	To understand what a constitution is, why it's necessary, and how it embodies certain ideals. Students will also grasp the difference between various forms of government and the need for limits on power in a democratic system	Fundamental Rights Poster: Students create posters illustrating their fundamental rights with real-life examples.	Worksheet	
				5	Geo-Ch-2 Land, soil, water, Natural vegetation and wild life resources	To help students understand the importance of	Timeline Creation: Students	Oral Test	

						chronology and the evolution of historical knowledge. Specifically, they will learn to appreciate how historians use dates and periodization to organize events, analyze different historical sources, and interpret the silences within historical records.	create timelines of important historical events discussed in the chapter.		
2	JUNE	20	20	5	Hist-Ch-1 Introduction-How, When and Where	To help students understand the importance of chronology and the evolution of historical knowledge. Specifically, they will learn to appreciate how historians use dates and periodization to organize events, analyze different historical sources, and interpret the silences within historical records.	Timeline Creation: Students can create timelines of important historical events discussed in the chapter.	Quiz	Term-1 WT-2 (13/06/25) Geo CH:1 SPL CH:1
				4	SPL-Ch-2. Understanding Secularism (Presentation/ Project)	Understanding the concept of secularism, its different interpretations, and its implications for a society, particularly in the Indian context. Students will learn to differentiate between secularism and religious dogma	Case Study Analysis: Present students with various scenarios related to religious practices and discuss whether they align with the	Peer Discussion	

							principles of secularism.		
				7	His-Ch-2- From Trade to Territory, The company	To understand how the East India Company transitioned from a trading company to a ruling power in India. This includes analyzing the company's interactions with local rulers, the establishment of trading posts, and the key events leading to territorial control.	Role Play: Students act out conversations between the East India Company officials and Indian rulers.	Map Work	
				4	SPL-Ch-3 Parliament & the Making Laws	To understand the importance of citizen participation in decision-making, the structure and functions of Parliament, the law-making process, and how Parliament handles controversial or unpopular laws	Mock Parliament	Presentation	
3	JULY	25	20	6	SPL-Ch-4 Judiciary (Mock Court)	Understanding the court system, the roles of different courts, and the functions of the judiciary in interpreting laws and protecting citizens' rights. It also aims to help students grasp the concept of judicial review and its importance, as well as the responsibilities of judges and the importance of	Mock Court	Mind map making	Term-1 WT-7 (23/07/25) HIS CH:2 SPL CH:2

						fair legal processes.			
				4	His-Ch-3- Ruling the countryside	<p>Focus on understanding how the British East India Company expanded its control over rural India and the impact of its policies on Indian farmers.</p> <p>Students will learn about the Company's methods of administration, extraction of resources, and changes in land revenue systems, including the Permanent Settlement and Mahalwari systems.</p>	Discuss the impact of British land policies on Indian Peasants and agriculture	Worksheet	PT-I Geo: 1,2 SPL: 1 HIS:1 07/07/25 -14/07/25
				5	Geo-Ch-3. Agriculture	<p>Understanding the concept of agriculture, various farming methods, the significance of major crops, and the factors affecting agricultural practices. Students also comprehend the components of farm systems and the global distribution of different crops.</p>	<p>Farm to Table” Project: Students can trace the journey of a common food item (like wheat or rice) from the farm to their plate</p>	Project - Based Assessments	
				5	His-Ch-4- Tribals, Dikus and the vision of golden age.	To understand the traditional lifestyles of tribal communities, the impact of British colonial policies on them, and the various tribal revolts and	Presentation	MCQ	

						aspirations for a utopian			
4	August	20	20	6	Hist-Ch-5. When people rebel-1857	Focus on understanding the reasons for the rebellion, the impact of British policies on Indian society, and the nature of the uprising itself. Students will also learn about the British response and the subsequent changes in policies.	Debate on 1857 Revolt	Worksheet	
				4	SPL-Ch-5. Understanding Marginalisation	<p>To understand what marginalization is, how it affects marginalized communities, and how they struggle for equality. To identify marginalized groups like Adivasis, explore the impact of stereotypes and policies, and analyze the challenges they face in accessing rights and opportunities.</p> <p>Understanding the definition, significance, and classification of</p>	<p>Case Study Analysis: Present case studies of marginalized communities and discuss the challenges they face.</p> <p>Group</p>	Digital Presentation	

				4	Geo-Ch-4. Industries	industries, as well as the factors influencing their location and the components of an industrial system. Students will also learn about the impact of industries on the economy, environment, and daily life.	Discussion	Data Interpretation Tasks	
				6	Hist-Ch-6. Civilizing the native educating the nation	To understand the British rationale for introducing Western education in India, examine the impact of their educational policies on indigenous systems, and explore the diverse perspectives on the role of education in shaping the nation.	Debate: Organize a debate on the impact of British education on India	Quiz	
				3	Hist-Ch-6. Civilizing the native educating the nation	Above mentioned chapters		Worksheet	TERM-1 Geo: CH:1,2 & 3 SPL: CH: 1,2,3 & 4 HIS: CH: 1,2,3 & 4 10/09/25 -15/09/25
5	September	20	12		Revision (Term-1 Examination)				
					Term-2				
6	October	19	17	5	Hist-Ch-7. Women, Caste and reform (Project on Socio reformers and their contribution)	Understanding the historical context of women's rights and caste discrimination in India, exploring key social reform movements, and analyzing the impact of these movements on Indian society.	Role Play: Students role-play scenarios depicting the challenges faced by women and lower castes	Presentation	Term-II WT-1 (10/10/25) HIS CH:5 Geo CH:4

							and the efforts of reformers		
				4	Geo-5 Human Resources (Survey on Population Census)	To understand how and why populations are spread unevenly across different regions and countries, influenced by geographical and socio-economic factors.	Population Pyramid Analysis: Show students Population Pyramids of Different countries and discuss the implications of different age structures.	MCQ (Quiz)	
				3	SPL-Ch-7 Public facilities	To recognize water as a fundamental right & its significance in ensuring a decent standard of living. To explore the government's responsibilities in providing & managing public facilities like water. To evaluate the fairness & effectiveness of water distribution in Chennai	Survey of Public Facilities: Students conduct a survey of the availability and quality of public facilities in their locality.	Pen & Paper test	
				5	SPL- Ch- 6 Confronting Marginalization	To understand how marginalized communities, use fundamental rights guaranteed by the Indian Constitution to challenge discrimination and seek justice. To learn about the	Debate on Social Justice Issues: Assessing the ability to present arguments on topics like reservation	Flow-chart Making on Concepts	

						various laws enacted to protect and promote the rights of marginalized groups, ensuring their social justice and equality.	policies.		
7	November	22	22	12	Hist-Ch-8. The making of the National movement 1870's to 1947	Understanding the origins of Indian nationalism, the rise of mass movements, the significance of key events like the Salt March, and the role of prominent leaders and organizations. Students will also explore how nationalism transitioned from elite-led to mass participation and analyze the final phase of the independence movement leading up to 1947.	Documentary On Movements	Skit & Dramatizations	
				6	SPL-Ch-8. Law and Social justice.	To understand how laws protect citizens' rights and ensure social justice, particularly for vulnerable groups. To introduce students to the concept of social justice, highlight the importance of laws in achieving it, and explore how laws protect	Case Study on Bhopal Gas Tragedy	Presentation	

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