

## JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

### Syllabus Bifurcation: 2025-26

**Subject: SOCIAL SCIENCE**

**Class: IX**

**Term: 1 & 2**

Sl No.	Month	WD	ID	No. of Periods	Chapter/Units	Learning Objectives	Activities	Assessment Methods	Portion for WT/PT/Term/AE
1	APRIL	13	13	4	Geo: Ch 1- India Size & Location	<ul style="list-style-type: none"> <li>➤ Examine how the location of an area impacts its climate and time with reference to longitude and latitude.</li> <li>➤ Explore and analyses the trading and cultural relationships of India with its neighbouring countries.</li> <li>➤ Evaluate the situation &amp; reasons that made 82.5E* longitude as Time meridian of India.</li> <li>➤ Examine how location of India enables its position as a strategic partner in the subcontinent.</li> <li>➤ Justify the reasons for the differences in climatic conditions, local and standard time.</li> </ul>	<b>Activity- 1</b> Using world map Locate the 7 largest countries in the world in terms of area.  <b>Activity- 2</b> Find trade routes, straights and passes connect India to the world	Worksheet -1	
				8	Eco-Ch-1- The story of Village Palampur	<ul style="list-style-type: none"> <li>➤ Enlist the requirements of production and comprehend the interdependence of these requirements.</li> <li>➤ Correlate farming and non-farming activities to economic growth.</li> <li>➤ Comprehend how the significance of conditions of farming and the factors of production impact economic development.</li> <li>➤ Find solutions to foster an equitable society.</li> </ul>	<b>Activity- 1</b> Discuss the improved techniques of production  <b>Activity- 2</b> Activity: Field trip –Non forming activities	Worksheet -1	
				6	Geo: Ch 2- Physical features of India	<ul style="list-style-type: none"> <li>➤ Justify how the Physical Features of India influences the livelihoods, culture, and the biodiversity of the region.</li> <li>➤ Examine the geological process that played a crucial role in the formation of diverse</li> </ul>	<b>Activity- 1</b> Identify the physical divisions of India in an India –outline map.	Worksheet -2 CT	

					<p>physical features in India.</p> <p>➤ Analyse the conditions and relationships of the people living in different physiographic areas.</p>	<p><b>Activity- 2</b></p> <p>i. Locate the Konkan, Kannad Plain, Malabar coast</p> <p>ii. Northern Circar, Coromandel Coast</p>		
2	JUNE	20	20	13	<p><b>His-Ch-1- The French Revolution</b></p> <p>➤ Infer how the French Revolution had an impact on the European countries in the making of nation states in Europe and elsewhere.</p> <p>➤ Illustrate that, the quest for imperialism triggered the First World War.</p> <p>➤ Examine various sources to address imbalances that may lead to revolutions</p>	<p><b>Activity- 1</b></p> <p>Observe the Picture and reflect upon the situation in France in 1789</p> <p><b>Activity- 2</b></p> <p>Read the sources-B &amp; C and comment it - given in Pg.No.22</p>	<b>Worksheet -3</b>	
				7	<p><b>DP-Ch-1 – What is Democracy? Why Democracy?</b></p> <p>➤ Examine the concept of structural components of Democracy and its forms/features.</p> <p>➤ Compare and Contrast working of democracies of India and North Korea and infer on their differences and significance in each country.</p> <p>➤ Analyse and infer on the different historical processes and forces that have contributed for the promotion of democracy</p>	<p><b>Activity- 1</b></p> <p>Chart on Features of Democracy.</p> <p><b>Activity- 2</b></p> <p>Discussion: Merits and demerits of democracy. Democratic and non-democratic governments.</p>	<b>Worksheet -4</b>	
				8	<p><b>Eco-Ch-2- People as Resources</b></p> <p>➤ Evaluate the reasons that contribute to the quality of population.</p> <p>➤ Observe different government schemes and see their effect on the people there.</p>	<p><b>Activity- 1</b></p> <p>Debate on population an asset or liability to nation.</p> <p><b>Activity- 2</b></p> <p>Human capital formation &amp; necessary health &amp; education facilities</p>	<b>Worksheet -4</b>	
3	JULY	25	20	13	<p><b>His-Ch-2- Socialism in Europe and the Russian revolution</b></p> <p>➤ Compare the situations that led to the rise of Russian and French Revolutions.</p> <p>➤ Examine the situations that led to the establishment of Lenin's communism and Stalin's collectivization.</p>	<p><b>Activity- 1</b></p> <p>Which among the following group was against any kind of political or social change?</p> <p>a. Nationalists</p>	<b>Worksheet -5</b>	<b>WT-1- 2/7/25 His Ch-1 Geo Ch-2</b>

						➤ Analyse the role played by the varied philosophers and leaders that shaped the revolution.	b. Conservatives c. Liberals d. Radicals <b>Activity- 2</b> Debate the Pros and Cons of socialism. (Group A and Group B)		<b>PT-1</b> <b>Portion</b> <b>His: Ch: 1</b> <b>Geo:</b> <b>Ch 1,2</b> <b>DP: Ch 1</b> <b>Eco: Ch 1</b>
				5	Geo:Ch-3- Drainage	➤ Examine the information about different lakes and infer on their contribution to Indian ecology. ➤ Present creative solutions to overcome the water pollution and also to increase the contribution of water bodies to the Indian economy. ➤ Identify the river systems of the country and explain the role of rivers in human society	<b>Activity- 1</b> Locate the Himalayan and Peninsular rivers in India map. <b>Activity- 2</b> on an outline map of India mark and label the following lakes. Chilaka lake, Sambhar lake,	<b>Worksheet -6</b>	
				5	DP-Ch-2: Constitution Design	➤ Discuss and describe the situation that led to creation of Indian Constitution. ➤ Enumerate the essential features that need to be kept in mind while drafting a constitution.	<b>Activity- 1</b> Discussion Racial discriminations, challenges of face by constitutional makers.	<b>Worksheet -6</b>	
4	AUGUST	20	20	3	DP-Ch-2: Constitution Design	➤ Examine the guiding values that created the Indian constitution. ➤ Comprehend the roles and responsibilities as citizens of India.	<b>Activity- 2</b> Group Discussion: Students from into different groups and disuses the values incorporated in the preamble	<b>Worksheet -6</b>	<b>WT-2 -</b> <b>22/8/25</b> <b>His Ch-2</b> <b>DP Ch-2</b>
				6	DP-Ch-3 Electoral Politics	➤ Analyse the implications of power of vote and power of recall. ➤ Summarise the essential features of the Indian Electoral system. ➤ Examine the rationale for adopting the present Indian Electoral System.	<b>Activity- 1</b> Mock Election for SCB  <b>Activity- 2</b> Prepare the Chart on Challenges to Free and fair Elections	<b>Worksheet -7</b>	
				8	Eco-Ch-3- Poverty as challenge.	➤ Comprehend the reasons for poverty in the rural and urban areas. ➤ Evaluate the efficacy of the government to eradicate poverty.	<b>Activity- 1</b> Prepare the chart showing issues related to Poverty and analyse the	<b>Worksheet -7</b>	

						➤ Correlate the link between education and poverty.	reasons for poverty. <b>Activity- 2</b> Discuss and explain the inter-state disparities & global poverty in the graph.		
				6	DP-ch-5: Democratic Rights	➤ Summarise the importance of fundamental rights and duties in the light of the nation's glory. ➤ Analyse and recognise the role of a responsible citizen while performing their prescribed duties versus claiming rights.	<b>Activity- 1</b> Debate on Why do we need Rights? Discuss the importance of freedom and how to protect it. <b>Activity- 2</b> Role play on Child labour.	Worksheet -8	
5	SEPTEMBER	20	12	3	Geo-Ch-6 Population	➤ Analyse and infer the reasons behind the uneven distribution of population in India with specific reference to UP & Rajasthan and Mizoram and Karnataka ➤ Enlist the factors that affect the population density	<b>Activity- 1</b> Discuss and analyse the reasons for differential growth of population during different time periods. <b>Activity- 2</b> Data Collection: Prepare the list of migrants (both internal and international from their villages & Urban areas.	Worksheet -8	<b>TERM-1 Portion</b> <b>His: Ch: 1,2</b> <b>Geo: Ch 1,2,3</b> <b>DP: Ch 1,2</b> <b>Eco: Ch 2</b>
				6	DP-ch-4: Working Institutions	➤ Examine the roles, responsibilities, and interdependency of all the 3 organs of the Government. ➤ Appreciate the parliamentary system of executive's accountability to the legislature. ➤ Summarise and evaluate the rule of law in India.	<b>Activity- 1</b> Prepare the chart on union cabinet. <b>Activity- 2</b> Presentation on various institutions	Worksheet -9	
				6	Hist-Ch-3. Nazism and the rise of Hitler	➤ Analyse the role of "Treaty of Versailles" in the rise of Hitler to power. ➤ Analyse the genocidal war waged against the "undesirables" by Hitler. ➤ Compare and contrast the characteristics of Hitler and Gandhi .	<b>Activity- 1</b> Discuss about Dictatorship – Find out names of some Dictators in History.	Worksheet -9	
				3	Hist-Ch-3.	➤ Analyse the genocidal war waged against	<b>Activity- 2</b>		

6	OCTOBER	19	19		Nazism and the rise of Hitler	the “undesirables” by Hitler. ➤ Compare and contrast the characteristics of Hitler and Gandhi .	Draw the flow chart of the Nazi and the rise of Hitler		
				6	Hist-Ch-5. Pastoralists in the Modern World	➤ Examine the situations that have created nomadic societies highlighting the key factors played by the climatic conditions and topography. ➤ Analyse varying patterns of developments within pastoral societies in different places in India. ➤ Comprehend the impact of colonialism on Pastoralists in India and Africa.	<b>Activity- 1</b> Identify the animals reared in different in different states of India. Find out the names of Pastoralists in India. <b>Activity- 2</b> Debate over the Positive and Negative impacts of colonial rule on Pastoral Life.	<b>Worksheet -10</b>	
				5	Chapter 4 Food Security in India	➤ Comprehend various aspects of food security that will ensure continuity of supply ➤ Enumerate the different features of PDS that directly address FSI. ➤ Analyse and infer the impact of the Green Revolution. ➤ Analyse causes and effect of famines in food security during pre and post independent India.	<b>Activity- 1</b> Collect information of the food habits of the people in your surroundings. <b>Activity- 2</b> Collect information about the impact of green revolution on Indian economy with special reflect to food security.	<b>Worksheet -10</b>	
				6	Chapter 4 Climate	➤ Analyse and infer the effect of monsoon winds on rainfall of the Indian subcontinent. ➤ Analyse the temperatures between plateau region, Himalayan region, desert region and coastal region. ➤ Enumerate and summarise the reasons for	<b>Activity- 1</b> Discussion (factors which affect the climate of a place) <b>Activity- 2</b> Teacher makes the students go through the given table-1 of Pg.No.86 & answer the questions given below the table.	<b>Worksheet -11</b>	
				2	Hist-Ch-4 Forest, Society and colonialism.	Recognises how the lands converted into cultivable. Understands the factors responsible for deforestation	(Interdisciplinary project)		

					(Interdisciplinary project)	Understands the role of colonialism its impact on tribals and forest.		
				2	Geo-Ch-5. Natural Vegetation and wild life (Interdisciplinary project)	Appreciates India's Biodiversity and India as one of the 12 mega bio-diversity countries in the world LO1 Recognizes the different types of vegetation. LO2 Classifies the types of vegetation.	(Interdisciplinary project)	
7	NOVEMBER				Revision			WT-3-13/11/25 His Ch: 4 Geo-Ch: 4
8	DECEMBER				Revision			PT-2 Portion His Ch: 3,5 Geo-Ch: 4 DP Ch:3 Eco Ch: 3
9	JANUARY				Revision ANNUAL EXAMINATION			WT-4-31/1/26 His Ch: 4 Eco Ch: 4
10	FEBRUARY							ANNUAL EXAMINATION Portion His Ch: 1,2,3 Geo-ch:1,2,3,4,6 DP Ch:1,2,3,4,5 Eco Ch: 2,3,4
11	MARCH							