



JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

SYLLABUS 2025-26 (CLASS-UKG)

Term-I



Subject: English

Month -April

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Learning objectives | Activities | Assessment Methods |
|--------------------|--------------------|-------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 1-12 | Pg no 1-3 34-36 | Pg no-1 | - | Bridge course: A to Z and a to z Introduction to vowels Alphabet chart Circle the odd one out. Write the first letter of each picture. Join the dots and colour the picture. Literacy Workbook: Fill in the missing letters. Colour the apples with vowels red. Read aloud consonants. | Recall the alphabet learnt in previous class. Say the first letter of the picture along with the sound of alphabet. Know the short sound of alphabet 'a'. say the words related to 'a' sound. | * Arrange the alphabet cups in correct sequence. *Arrange the letter cards in correct sequence *Arrange the alphabet in correct sequence. Say the sound of a and frame the 'a' sound words with the help of arm blending. *Say the missing letter. Paste the letter card that is missing on Bb. | Write Uppercase letters A to Z. Write lowercase letters a to z. Fill in the missing letters (notebook). Name the pictures (notebook) |

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| | | | | Short 'a' sound Phonics SkillBook: Phonic Drill. | | | |
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Month – June

| Literacy SkillBook | Literacy Workbook | Phonics SB | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 27-28 | Pg no 3-6, 37,38,39,41,42,43,44,45,46 | Pg no 4-11 | - | Literacy Skill book: Vowels and Consonants. Literacy Work Book: Add a letter to the blends to form new words. Colour the correct word box. Name the pictures. | Know the vowels and consonants. They will be able to know the short sound of vowels 'a' and 'e'. Making new words help them to build their vocabulary. Helps children recognize and manipulate sounds in spoken words. Builds the foundation for understanding | Circle the vowels in the words written on the Bb. Letter cards will be given and they will make new words by arranging the cards. Rhyming words- Pin the words to the shirt of students and ask | Complete the words given in workbook. Pick the word card that is rhyming. |

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| | | | | <p>Find the rhyming words and draw a line across them. Colour the one that has short 'a' and 'e' sound.</p> <p>Phonics Skill Book: Phonic Drill The /a/ sound The /e/ sound Match the picture with the words.</p> | how sounds make up words. | them to find the rhyming word. | Write the rhyming words for the given words. (notebook) |
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Month – July

| Literacy Skill Book | Literacy Work Book | Phonics Skill Book | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 13-23 | Pg no 44-61 | Pg no 12-25 | - | <p>Literacy Skill Book: Name the pictures with the help box.</p> | <p>To reinforce word recall using visual cues and guided support.</p> <p>To strengthen word recognition and comprehension.</p> | Write words on Bb with the letter missing from each word call the students one by one and ask them to | Name the pictures – worksheet |

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| | | | | <p>Match the words with the pictures. Fill in the missing letters. Word Puzzle. Unscramble, write and match.</p> <p>Literacy Workbook: Add a letter to the blends to form new words. Colour the correct word box. Name the pictures. Find the rhyming words and draw a line across them. Colour the one that has short 'i' and 'o' and 'u' sound.</p> | <p>To connect written language to visual representations. To boost problem-solving and word recognition skills.</p> <p>To develop phonemic awareness by identifying how adding a single letter changes the blend into a meaningful word.</p> <p>To develop decoding and critical thinking skills.</p> | <p>think and name the missing letters, as they name the missing letter write it on the BB and ask the other students to check and say whether the word is right.</p> | |
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| | | | | Phonics Skill Book: The /i/ sound The /o/ sound The /u/ sound Match the picture with the words. Rhyming words. | | | |
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Month: August

| Literacy Skill Book | Literacy Work book | Phonics Skill Book | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 24-25 Pg no 29-32 | Pg no 7-10 | - | - | Literacy Skill Book: Fun Time Fun with words. Fill in the blanks with vowels. Match the words with the pictures. Literacy Work Book: Fill the missing vowels. Look at the picture and find the word. Unscramble the words and write. | To develop a love for language through playful and engaging word activities. To enhance vocabulary, spelling, and word recognition in a fun and interactive way. To encourage creativity and confidence in using new words. | Pick the letter card and place it in missing letters. Pin the letters on shirt of students and they will stand together to make correct word. | Fill in the missing vowels in the given words. (notebook) |

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| | | | | | <p>To help learners recognize and complete familiar words accurately. To promote logical thinking and word structure understanding.</p> <p>To reinforce correct spelling through active engagement.</p> | <p>Real objects will be given and they will say the words and which family it belongs.eg: bat – ‘a’ sound word Pen- ‘e’ sound word, etc</p> | <p>Unscramble and write the correct word in notebook.</p> |
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Subject: Maths

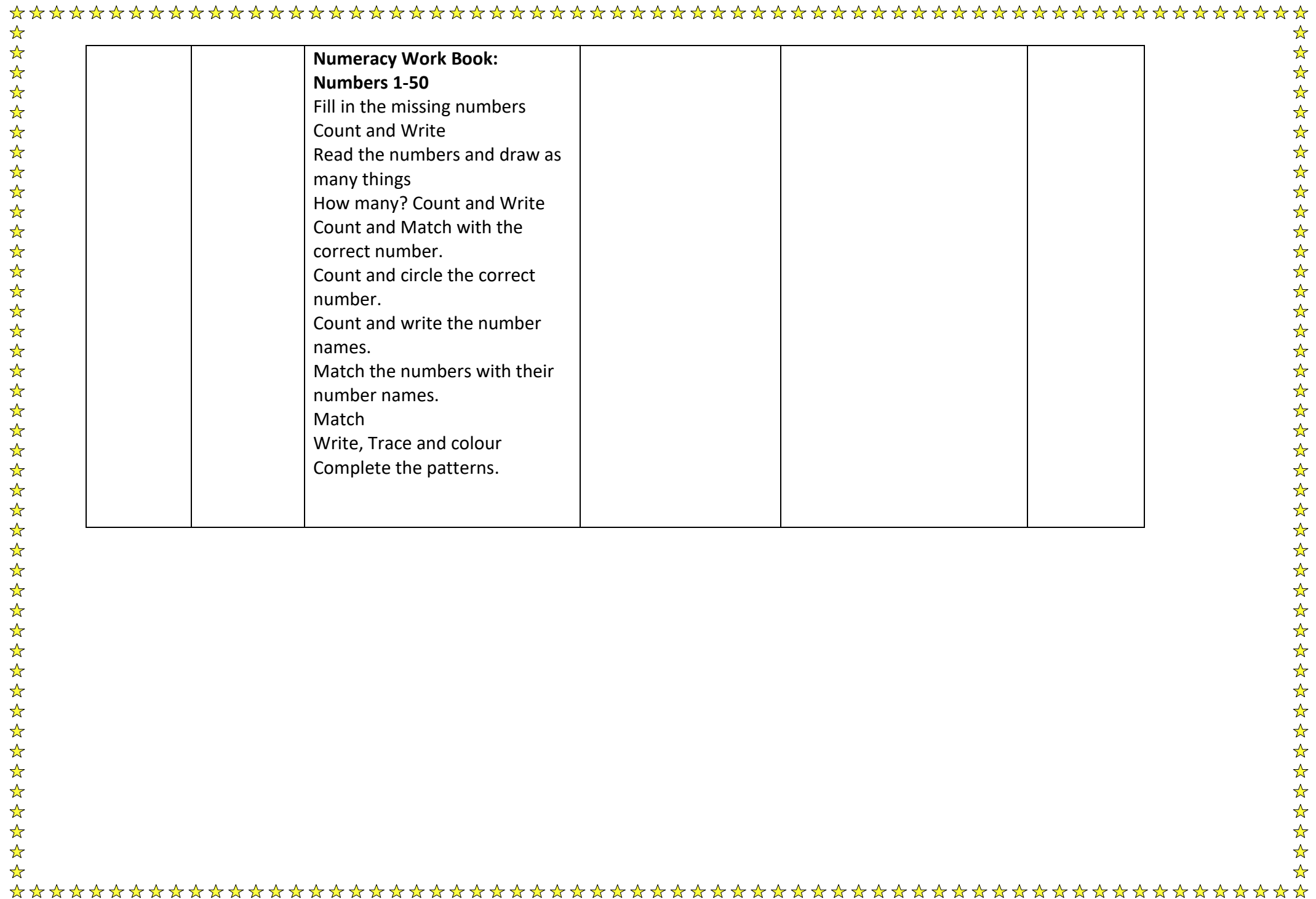
Month - April

| Numeracy Skill Book | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
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| <p>Pg no: 1-4</p> <p>Pg no 22-26</p> | Pg no:1 | <p>Bridge course: Numbers from 1 to 20</p> <p>Count and write. Numeracy Skill Book: Connect the dots</p> <p>Complete the pictures. Data Handling Count each water animal and colour the boxes accordingly. Count and colour the boxes accordingly. Fill in the missing numbers.</p> | <p>Enable students to identify and correctly read numbers in sequence.</p> <p>Prepare children for more advanced math concepts by building confidence with</p> | <p>Arrange the paper cups from 1-20 in correct sequence.</p> <p>Add the objects to get the correct number.</p> | <p>Write the numbers 1-20 in notebook.</p> <p>Join the dots and complete the picture</p> |

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| | | Count and write the number of seeds. Read the numbers and draw as many things. Count and match. Count and colour. | numbers and structured tasks. | Paste the missing number card on BB. Count the objects given and say the number. | in a worksheet. Fill in the missing numbers in worksheet. |
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Month: June

| Numeracy Skill Book | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
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| <p>Pg no: 27-32</p> <p>Pg no 64-70</p> <p>Pg no 71-72</p> | <p>Pg no 16-23</p> <p>Pgno- 39-42</p> <p>Pg no-43</p> | <p>Numeracy Skill Book: Numbers 1-20 Number names 1-10. Numbers 1-50. Write the number names Match the numbers with their number names. Fill in the missing numbers. Count and circle the correct number. Join the dots 1-50 and colour. Shapes Circle, Square, Triangle, Rectangle, Star, Oval, Semicircle, Diamond, Cone. Fill in the blanks Match Colour the shape that is used in the picture Write the name of the shape, count and write the number for each shape. Patterns Complete the pattern and colour. Colour the shape that comes next</p> | <p>Build connections between number symbols (1–10) and their corresponding names.</p> | <p>The flash cards of numbers 1-20 will be given to students and they will arrange on table in correct sequence.</p> <p>Count & Circle: The objects like pencils erasers sharpeners etc will be given, they will count the number.</p> <p>Circle: Sort the circle shape objects kept on table.</p> <p>Square: Napkin folding</p> <p>Triangle: Bread will be brought and students will make sandwich and know triangle shape.</p> <p>For all shapes a cut out will be pasted in their notebook.</p> <p>Patterns – Real objects will be kept in sequence and children are encouraged to guess what comes next.</p> | <p>Write 1-20 in notebook.</p> <p>Sorting shapes from the cutouts.</p> <p>Weekly practice worksheets.</p> |



Numeracy Work Book:

Numbers 1-50

Fill in the missing numbers

Count and Write

Read the numbers and draw as many things

How many? Count and Write

Count and Match with the correct number.

Count and circle the correct number.

Count and write the number names.

Match the numbers with their number names.

Match

Write, Trace and colour

Complete the patterns.

Month: July

| Numeracy SkillBook | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no - 10,11, 52-58 | Pg no 7,8,44,32-36 | <p>Numeracy SkillBook:</p> <p>Tick the box with more things. Circle the things that is different in each row Forward and Backward counting. Greater Than, Less Than, Equal To</p> <p>Numeracy Workbook:</p> <p>More and less. Same and Different. Forward and Backward counting. Greater than, Less Than, Equal To</p> | <p>More & Less</p> <p>Understanding of "more" and "less" using one-to-one correspondence.</p> <p>Develop the ability to compare quantities using visual cues.</p> <p>Backward and Forward counting- Learn to count numbers in order (1–10 or 1–20) and in reverse.</p> <p>Greater than, lesser than-</p> <p>Compare two numbers to determine which is more or less, or if they are equal.</p> | <p>Objects like pebbles, pencils erasers etc will be given to children and they are asked to say who is having more and who is having less.</p> <p>Backward Numbers Kids hop forward or backward on the numbers written on the floor. Children will hop and count aloud.</p> <p>Greater & Lesser Cutouts of alligator will be given and by saying the hungry alligator story they will learn to find greater number and put greater than sign.</p> | <p>Tick the picture which is having more fruits (notebook).</p> <p>Write backward numbers 20-1 in notebook.</p> <p>Weekly worksheet Monthly worksheet</p> |

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| | | | Number comparison and early mathematical reasoning. | Give equal number of pencils and erasers and say both have same number of pencils and use the sign = . | |
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Month: August

| Numeracy SkillBook | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 33-34,59-61 | Pg no 32-38 | Numeracy SkillBook: Write number names 21-30. Rearrange the given numbers in increasing order. Write the numbers in increasing order. Numeracy WorkBook: Circle the smaller number in each set. Circle the biggest number in each set. Arrange the numbers in increasing order. | Number names Build connections between number symbols (1–10) and their corresponding names. Increasing order Recognize the concept of ascending order (from smallest to largest). | Flash cards will be given and they will arrange the correct spelling of number name Arrange the toys from small to big Later arrange number cards from small to big. | Show the smallest object and number. Show the biggest |

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| | | | | | object and number. |
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Subject: General Awareness

Month- April

| General Awareness SkillBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 1 Pg no2 Pg no-69 | General Awareness SkillBook: About me My Body Seasons | My Body- Children will be able to know about the body parts. Seasons- Children will be knowing about the seasons and the things used in that particular season. | Sing the body parts related rhymes. Video will be shown and sing seasons related rhymes. | Show the body parts. Tick the things that are used in rainy season (Skill book) |

Month- June

| General Awareness SkillBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 4 Pg no 12-14 Pg no- 27-28 Pg no 27-28 Pg no 52 Pg no 65-68 | General Awareness SkillBook: Keeping clean Good manners at school Plants My school Road safety Traffic lights Save the environment Talk time | Keeping clean Children will be able to know how to be clean, things used to be clean. Good manners Children will be able to know the good manners followed and the advantages of following good manners. Plants Children will be able to know how to grow plants and take care of them. My School Children will be able to build vocabulary and know about their school's name Road Safety Understand basic road safety rules. Recognize traffic signals and signs. Learn how to walk safely on roads and cross the street. Save the Environment | Children will be taken to Wash area and hand wash will be given for them to clean their hands. Real soap, shampoo, etc will be brought to class. A video will be shown. Seeds will be planted in pots and every day it will be watered. School tour to know different rooms in the school. Children will be taken on road and observe zebra crossing and the footpath etc. | Weekly practice worksheet |

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| | | Learn the importance of keeping the Earth clean. Begin simple habits that help the environment (reduce, reuse, recycle). | Real or toy objects (bottle, paper, banana peel, etc.) and two bins labelled “Recycle” and “Trash.” Let kids sort items into the correct bins while explaining why. | |
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Month: July

| General Awareness SkillBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 5-7 Pg no 8-11 Pg no- 29-30 Pg no-31,32 Pg no 15 | General Awareness SkillBook: My Family My house Parts of the house Types of houses Fun time Parts of a Tree Types of trees My Friends | My family Recognize and name family members. Understand different roles in the family. Encourage love, respect, and appreciation for family. My House It helps them understand their living space and build vocabulary about everyday surroundings. Identify different parts of a house. Understand the purpose of each room. Types of houses Identify and name different types of houses. | Give drawing notebook to draw their family. They can use crayons to show who lives in their house. Ask them to name each person in their drawing. Draw a house and ask them to colour and decorate their house in drawing notebook. | Weekly and Monthly practice worksheets. |

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| | | <p>Understand that people live in different homes based on location, weather, culture, or family size.</p> <p>Build respect and curiosity about others' homes.</p> <p>Parts of a tree</p> <p>Identify the main parts of a tree.</p> <p>Understand the basic function of each part.</p> <p>Develop love and respect for nature.</p> <p>My Friends</p> <p>Understand what friendship means.</p> <p>Learn how to be a good friend.</p> <p>Identify and appreciate their own friends.</p> <p>Practice social skills like sharing, taking turns, and helping.</p> | <p>Make a model of house using waste carton boxes.</p> <p>Take them near a tree and show different parts of plant and different types of trees.</p> <p>Say the name of your friend and encourage to help each other.</p> | |
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| General Awareness SkillBook | Topics | Objectives | Activity | Assessment Methods |
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| Pg no 42-45 Pg no 56-60 Pg no- 60-61 Pg no 59-60 Pg no 70-72 Pg no 73,74 | General Awareness SkillBook: Healthy and Unhealthy Food Good Habits Magic words Living and Non-Living things Day and Night | <p>Healthy & Unhealthy food Recognize the difference between healthy and unhealthy foods.</p> <p>Understand why healthy food helps our bodies grow strong. Living & Non-Living things Understand the difference between living and non-living things.</p> <p>Recognize that living things grow, move, breathe, eat, and need water. Begin to sort and classify basic objects around them.</p> <p>Day & Night Understand the difference between day and night. Recognize things we do during the day vs. night. Identify the sun and moon and when we see them.Learn about animals and activities that belong to each time.</p> | <p>Glue healthy foods onto a paper plate. Talk about what a balanced meal looks like.</p> <p>Go outside and let kids point out living things — tree, dog, bird, etc. Ask: “Is this alive?” “Does it grow?”</p> | Weekly and Monthly practice worksheets, trimonthly worksheet |

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| | | | Draw the things seen during night and during day in drawing notebook. | |
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Subject: Hindi

Month- April

| Note book | Koyal/Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
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| Strokes □□□□ 'अ' | - ----- | □□□□□ □□□□□ -□□□□□ और □□□□□□ □□□□□ □□□□□ 'अ' ' □□□□□□ | Strokes Prepare students to write the alphabet and follow correct line concept. □□□□□ 'अ' Know the names of things starting with 'अ'. The phonic sound of the | Trace the strokes in sand tray. Trace on the BB. Real objects like □□□□ अचकन अदरक□□□□□ will be shown. Bud painting on the cutout of anar. | Write the strokes in notebook. Join the line to the objects whose name start with 'अ' in notebook. |

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| | | | letter will be taught Read and write the alphabet with correct strokes in proper line | | |
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Month- June

| Note book | Koyal/Hindi-English Primer | Topics | Objectives | Activity | Assessment |
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| □□□□ 'आ□□ ऐ' | - ----- | □□□□□ □□□□□□ □□□□□ 'आ□□ ऐ' □□□□□□ | Say the sound of alphabet. The names of things starting with the alphabet starting with □□□□□ इ ई उ ऊ Read and write the alphabet with correct strokes in proper line. | आ Draw and colour the things like mango, eye, number 8 इ- Taste imli, colour the picture of imli ई- real sugarcane will be shown and they will paste the brown colour paper on sugarcane printout. उ- Paste pencil shavings on the picture of owl. ऊ Paste wool on the ball. | Dictation Weekly worksheet and Monthly worksheet |

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| | | | | र Colour the picture of Rishi ए- show real ektara, make them to play the instrument. ऐ- Colour □□□□ s | |
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Month – July

| Note book | Koyal /Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
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| □□□□ 'ओ' □□ □□ , □□□□□ क □□ ड | - Pg no 2-6 | □□□□□ □□□□□□ □□□□□ 'ओ' □□ □□' □□□□□ Koyal □□□□ अ □□ □□ तक | Say the sound of alphabet. The names of things starting with the alphabet starting with □□□□□ ओओ□□ Read and write the alphabet with correct strokes in proper line. क□□ ड | ओ Make □□□□ with clay औरत Colour the picture of औरत □□- □□□□□ Finger print to make grapes. क Make turtle with green paper. | Dictation Weekly worksheet Monthly worksheet |

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| | | □□□□□ | Say the sound of alphabet. The names of things starting with the alphabet starting with कखग घ ङ Read and write the alphabet with correct strokes in proper line. | ख Make khatmal with clay ग- Paste the cutout of carrot in NB. घ- Draw a house and colour. | |
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Month: August

| Note book | Koyal/Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
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| □□□□□ च □□ अ तक | - Pg no 7-8 | □□□□□ □□□□□ □□□□□ च □□ अ तक Koyal □□□□□ च □□ अ तक | Say the sound of alphabet. The names of things starting with the alphabet starting with च छ ज झ Read and write the alphabet with correct strokes in proper line. | च- Colour charaka छ- Bring banana and peel the skin to show chilka and eat it. ज- Make paper boat. झ- Colour the flag. | Dictation Weekly worksheet Monthly worksheet |

Subject: Kannada

Month: April

| Notebook | ಅಕ್ಷರ ಪಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
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| Strokes | P.No. 2 & 3 | Strokes | * Reproduce the stroke correctly, attention to the starting point, direction of the curve. | *Trace in sand. | *Write the strokes in notebook. |

Month: June

| Notebook | ಅಕ್ಷರ ಪಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
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| ಅ | P.No. 4 | ಅ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Trace the letter on the rice. *Paste the ಅಮ್ಮ picture in their notebook. | *Write the letter ಅ in notebook. |
| ಆ | P.No. 5 | ಆ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಆಮೆ in their notebook. | *Write the letter ಆ in notebook. |

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
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| ಇ | P.No. 6 | ಇ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Draw & colour the ಇನ in their notebook. | *Write the letter ಇ in notebook. |
| ಈ | P.No. 7 | ಈ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Print ಈರುಳ್ಳಿ in their notebook. | *Write the letter ಈ in notebook. |
| ಉ | P.No. 8 | ಉ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಉಗಿಬಂಡಿ & write the letter ಉ inside the picture in their notebook. | *Write the letter ಉ in notebook. |
| ಊ | P.No. 9 | ಊ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Letters will be given children will identify the letter ಊ & circle it in their notebook. | *Write the letter in their notebook. |
| ಋ | P.No. 10 | ಋ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. | *Paste & colour the ಋಷಿ picture in their notebook. | *Write the letter in their notebook. |

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| ಅ | P.No. 11 | ಅ | *Trace the letter correctly. *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *write the letter ಅ inside the ಎಲೆ drawn by them in their notebook. | *Write the letter in their notebook. |
| ಆ | P.No. 12 | ಆ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Draw & colour the ಎಣ್ಣೆ in their notebook. | *Write the letter in their notebook. |
| ಇ | P.No. 13 | ಇ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಐದು fingers in their notebook. | *Write the letter in their notebook. |
| ಒ | P.No. 14 | ಒ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಒಣ್ಣೆ & write the letters inside the picture in their notebook. | *Write the letter in their notebook. |
| ಒ | P.No. 15 | ಒ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Collage will be done in ಒಲೆ picture & paste in their notebook. | *Write the letter in their notebook. |
| ಐ | P.No. 16 | ಐ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಐವಳು in their Notebook. | *Write the letter in their notebook. |
| ಊ | P.No. 17 | ಊ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *ಊ Will be made from paper & given to children. | *Write the letter in their notebook. |
| ಉ | P.No.18 | ಉ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Letters will be given children will identify the letter & circle it in their notebook. | |

Month: July

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
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| ಕ | P.No. 19 | ಕ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಕಮಲ in their notebook. | *Write the letters in notebook. |
| ಖ | P.No. 20 | ಖ | *Identify the letter. *Pronounce the correct sound of the letter. | *Paste & colour the | *Write the letters in |
| ಗ | P.No. 21 | ಗ | *Give examples of words starting with the letter. *Trace the letter correctly. *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | ಖಡ್ಗ in their notebook. *Draw & colour the ಗಡಿಯಾರ in their notebook. | notebook. *Write the letters in notebook. |
| ಘ | P.No. 22 | ಘ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw, write & colour the letter ಘ inside the picture in their notebook. | *Write the letters in notebook. |
| ಙ | P.No. 23 | ಙ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Letters will be given children will identify the letter & circle it in their notebook. | *Write the letters in notebook. |
| ಚ | P.No. 24 | ಚ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಚಮಚ in their notebook. | *Write the letters in notebook. |
| | P.No. 25 | ಛ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. | | *Write the letters in notebook. |

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| ಛ | P.No. 26 | ಞ | *Trace the letter correctly. *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಛತ್ತಿ in their notebook. *Paste & colour the ಞದೆ picture in their notebook. | *Write the letters in notebook. |
| ಠ | P.No. 27 | ಠು | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Paste & colour the ಠುರಿ in their notebook. | *Write the letters in notebook. |
| ಙ | P.No. 28 | ಙ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Letters will be given children will identify the letter & circle it in their notebook. | *Write the letters in notebook. |

Month: August

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|----------|-------------|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|--------------------------------|
| ಟ | P.No. 29 | ಟ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Make ಟಪಾಲು will be made & given. | *Write the letter in notebook. |
| ಠ | P.No.30 | ಠ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Paste & colour the ಠಸ್ತೆ picture in their notebook. | *Write the letter in notebook. |
| ಡ | P.No. 31 | ಡ | *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Draw & colour the ಡಮರು in their notebook. | *Write the letter in notebook. |

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| ಅ | P.No. 32 | ಅ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Paste & colour the ಧಕ್ಕೆ picture in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಃ | P.No. 33 | ಃ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. | <ul style="list-style-type: none"> *Paste the picture ಹಣ in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಆ | P.No.34 | ಆ | <ul style="list-style-type: none"> *Trace the letter correctly. *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Draw & colour the ತಬಲ picture in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಉ | P.No.35 | ಉ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> * Paste ರಥ & colour the in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಋ | P.No.36 | ಋ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> * Paste the picture ದಂತ in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಋ | P.No. 37 | ಋ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> * Letter ಧ will be written inside ಧನಸ್ಸು & pasted in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ೠ | P.No. 38 | ೠ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Draw & colour the ನಯನ picture in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |

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|---|----------|---|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| ಕ | P.No. 39 | ಕ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> * Make ಪಟ & paste it in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಚ | P.No. 40 | ಚ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Paste & colour the ಚಲ picture in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಜ | P.No. 41 | ಜ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Draw & colour the ಜದನಕಾಯ in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಝ | P.No. 42 | ಝ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Paste the ಝಟ picture in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |
| ಞ | P.No. 43 | ಞ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Draw & colour the ಞರ in their notebook. | <ul style="list-style-type: none"> *Write the letter in notebook. |

Subject- Rhymes

Month-April

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|---------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no -33 Pg no –20 Pg no 19 | Tomatoes are red | <p>Sing the rhymes in proper intonation and do the actions related to that particular rhyme.</p> <p>Children will be able to recognize and name the colors of common vegetables.</p> | <p>Children will draw and colour the vegetables.</p> | <p>Children will Say the Colour of the vegetables shown by the teacher.</p> <p>Teacher will ask children to the actions.</p> |
| | All of me | <p>Children will identify different body parts (hands, arms, fingers, legs, eyes) and understand their basic functions.</p> | <p>Children will perform the correct action using the correct body part.</p> | <p>Ask questions like:</p> <p>What do we do with our hands? Can you show me how you jump with your legs. What do your legs help you do?</p> |
| | Two hands to hold | <p>Children will be able to identify and name body parts (hands and legs) and their functions. Children will understand how hands and legs help in daily activities like</p> | <p>Children will perform the correct action using the correct body part.</p> | <p>Sing the rhyme.</p> |

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| | | holding, writing, walking, and running. | | |
|--|--|--------------------------------------------|--|--|

Month: June

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|--------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|-------------------------------------------------|
| Pg no -32 Pg no – 42 Pg no - 26 Pg no- 28 | Deep in the seed. | Children will learn that plants grow from seeds and need soil, water, and sunlight to grow. | Children will water the plants. | Draw and colour the plant. |
| | Rectangle is the window | Children will identify and name common shapes rectangle, circle (round), square, triangle, and oval. | Children will draw different shapes. | Children will sort the different shape objects. |
| | The little plant | Children will learn that seeds grow into plants with the help of sunlight and rain. Children will expand vocabulary with words related to nature and emotions. Children will identify mangoes as a type of fruit and recognize the characteristics of a mango tree. Children will use descriptive words (sweet, | Children will be taken out and sit under the tree and sing the rhyme. | Sing the rhyme “The little plant” |

| | | | | |
|--|-------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| | Mango tree | high, tall) to talk about taste, size, and position. | Draw and colour a mango in drawing NB children decorate a paper mango template with crayons or stickers and write one descriptive word (sweet, juicy, round). | Sing the rhyme. |
|--|-------------------|------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|

Month: July

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|-----------------------------------------------|--------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Pg no 11 Pg no -14 Pg no 16 Pg no 20 | Ten little fingers | Children will name and locate key body parts: fingers, toes, ears, nose, eyes, and mouth. | Children will count and recognize the numbers 1–10 using their own fingers and toes | children will practice one-to-one matching between numbers and objects. |
| | Two lovely eyes | Children will name key facial features—eyes, ears, nose, mouth. | By pointing to their eyes, ears, nose, and mouth, children practice fine motor control; incorporating gestures | Children will describe what each does. |
| | Here we go around the mulberry bush | Children will learn the typical order of morning self-care activities (washing face, combing hair, brushing teeth, dressing) and be able to recall and sequence them. | Say the daily routine and enact to the daily routine. | Sing the rhyme. |

Month: August

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------------------------------------------------------|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------|
| Pg no 12 Pg no -13 Pg no- 21 Pg no - 39 | I have a Tooth brush | Children will recognize the purpose of a toothbrush and the importance of brushing teeth regularly. | Model of teeth and tooth brush will be brought and the way of brushing teeth will be shown. | Sing all the rhymes taught in the whole month. |
| | The night sky | Children will practice looking closely at and describing elements in the night sky (stars, moon). Children will become familiar with basic celestial objects (moon and stars) visible at night. | Children will draw and colour night sky. | |
| | Out in the garden | Understand and use directional words like right, left, high, | Children will bounce the ball to right, left and high. | |
| | You are my sun shine | Children will explore and identify emotions like happiness, love, and sadness | Sing the rhyme for your mother. | |

Subject: STEM

Month: April

| Stem book | Topics | Objectives | Activity | Assessment Methods |
|-----------|------------|-------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------|
| Pg no 1-3 | Sequencing | Understand that events and actions follow a specific order. Learn to organize thoughts step-by-step to solve problems. | Show a simple story of thirsty crow and ask them to say the story in sequence | Do the activity given in Text book. |

Month: June

| Stem book | Topics | Objectives | Activity | Assessment Methods |
|-------------|-----------|-----------------------------------------------------------------|-----------------------------------------|-----------------------------------------------------------|
| Pg no 4 & 6 | Algorithm | A set of steps to follow to complete a task or solve a problem. | Walk on a line to follow the directions | Follow the directions given in book and complete the task |

Month: July

| Stem book | Topics | Objectives | Activity | Assessment Methods |
|-----------|-----------|-------------------------------------------------------------|-----------------------------------------------------------------------------|-----------------------------------------------------|
| Pg no 5 | Debugging | Debugging means finding and fixing a mistake in your steps. | Give a daily routine in wrong way and ask them to correct the daily routine | Put the pictures of daily routine in correct order. |

Month: August

| Stem book | Topics | Objectives | Activity | Assessment Methods |
|-------------|--------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------------------------------|
| Pg no 7 & 8 | Loop | A loop means doing something again and again. Identify when actions or steps are repeated. | Loop movements- Ask them to clap, jump, hop etc for three or more times. | Repeatedly do the actions to understand the loop. |

Subject: Wellness

Month: April

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|------------------------|----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|--------------------|
| Pg.no. 25 Pg.no. 36 | Body Movements Let's Race | To make the body stretches and exercises. Strengthen leg muscles, improve balance and body coordination. Enhance speed, agility, and stamina | Do the simple exercises. Run a running race with your friends. | - |

Month: June

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|-----------|----------------------------------------------------------------|-----------------------------------------------------------|---------------------------|
| Pg.no. 28 | Yoga Time | To practice yoga every day and learn to follow healthy habits. | Do simple yoga postures under the supervision of teacher. | Do Yoga postures everyday |

Month: July

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|--------------|-----------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------|
| Pg.no. 10 | Keeping Safe | To create awareness on safe and unsafe actions at home and at school. | Create situations to learn about safe and unsafe actions. | Mark the things that are safe to touch. |

Month: August

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|----------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|--------------------|
| Pg.no. 2 | Feelings | Identify feelings and emotions through various facial expressions. | Conduct a show and tell activity in the class where each learner can pic an emotion and act to it. | - |

Subject- Story

Month: April

| Storybook | Topics | Objectives | Activity | Assessment Methods |
|------------|------------------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg.no. 1-5 | The little red string. | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Month: June

| Story book | Topics | Objectives | Activity | Assessment Methods |
|-------------|--------------------------|-----------------------------------------------------------|-----------------------------------------|--------------------|
| Pg.no. 7-11 | My brother's wheel chair | Learn to respect others who faces challenge to do things. | Read the story with the pictures given. | Say the story. |

Month: July

| Storybook | Topics | Objectives | Activity | Assessment Methods |
|------------|------------------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg.no. 1-5 | The little red string. | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Month: August

| Storybook | Topics | Objectives | Activity | Assessment Methods |
|-------------|--------------------------|------------------------------------------------------------------------------|-------------------------------------------------------|--------------------------------|
| Pg.no. 1-5 | The little red string. | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |
| Pg.no. 7-11 | My brother's wheel chair | Learn to respect others who faces challenge to do things. | Read the story with the pictures given.Say the story. | |

Subject: Art & Craft

Month: April

| Art book | Topics | Objectives | Activity | Assessment Methods |
|----------------------------------------------|----------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg.no. 1 Pg.no. 2 Pg.no. 3 Pg.no. 4 | Colour Colour Draw Imagine and draw | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Colour the sail boat and the sun. Colour the children playing with sand. Draw a circle around the eyes and mouth to make a face. Draw your face. | Workbook |

Month: June

| Art book | Topics | Objectives | Activity | Assessment Methods |
|----------------------|-----------------------------------|------------------------------------------------------------|--------------------------------------------|--------------------|
| Pg.no. 5 Pg.no. 6 | Look and draw Imagine and draw | Strengthen finger muscles and hand control . | Look at the objects and draw what you see. | Workbook |

Month: July

| Art book | Topics | Objectives | Activity | Assessment Methods |
|----------------------|----------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg.no. 7 Pg.no. 8 | Dark sky Step-by-step drawing | Improve pencil grip , wrist movement, and hand-eye coordination | Draw some clouds and the sun. Draw the things you see at night. Colour the night sky. Follow the steps to draw a girl | Workbook |

Month: August

| Art book | Topics | Objectives | Activity | Assessment Methods |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg.no. 9 Pg no .10 Pg.no.11 Pg.no. 12 Pg no .13 | Step-by-step drawing Imagine and draw Thumb printing Doodle time Paper pasting | Strengthen finger muscles and hand control Improve pencil grip, wrist movement, and hand-eye coordination | . Follow the steps to draw a boy. Meet jim. Draw a friend for him. Make a family of chicks using thumb printing. Children will draw their favourite toy. Paste circle cutouts to make a caterpillar. | Workbook |

Term II

Subject: English

Month: September

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
|-------------------------------------------------------|----------------------------------------|----------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Pg no 26 Pg no 33-36 Pg no 79,80 Pg no 51-54 | Pg no 11,12 Pg no 33 Pg no 26-21 | Pg no 26,27 Pg no 28,29 | Pg no 12-18 | Talk time Fill in the blanks with 'a' or 'an'. Write 'Yes' or 'No'. Write the 'many' words for each by adding 's'. Write these words in correct columns. Literacy Work Book: Write 'a' or 'an' before the given words. Read and circle 'a' or 'an'. Circle 'Yes' or 'No'. Look read and colour the correct word box. Tick the box with one thing and cross-out the box with many things. Look read and circle the correct word. Phonics SkillBook: Long 'a' sound word. | Usage of "a" & "an" To help children understand and correctly use the articles 'a' and 'an' in simple sentences. Yes/No To enable children to respond appropriately to simple questions using "Yes" or "No." To develop early listening and speaking skills in daily communication. One & many | Flash card of 'a' and 'an' will be glued before the word written on the board. Flash cards will be given and children will show the correct word to the question asked. Picture cards with one object and multiple objects.Kids | Fill in the blanks with a and an (notebook) Write yes/no for the given sentences (Notebook) |

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| | | | | <p>Long 'e' sound word.</p> <p>Phonics Reader: Long 'a' sound – Kane and the Cake.</p> | <p>To help children understand the concept of singular (one) and plural (many). To practice forming plurals of common nouns.</p> <p>Long Sound words To know the reading method “if there are two vowels in a word the first vowel will make its alphabet sound. For eg: gate, cake etc</p> | <p>sort the pictures into one (singular) and many (plural) piles.</p> <p>Pick out a word card and read the word loudly.</p> | <p>Add s to make many (Notebook)</p> <p>Read the long sound words written on BB.</p> |
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[illegible]

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
|-----------------------------------------------------|----------------------------------------|-------------------|----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Pg no 65,66 Pg no 67- 70 Pg no 59,61 | Pg no 27 Pg no 28,29 Pg no 24,25 | - | - | Literacy SkillBook: Making pairs. Somethings always go together. Match the picture that go together. Match the thing that go together. Opposites. Write the opposite words. Sticker activity. Fill in the blanks using ‘this’ or ‘that’. | Things that go always together Help children recognize relationships between objects. Develop logical thinking and categorization. Encourage language development by naming items and explaining connections. | Fill a basket with real objects or toys. Kids pick one and find its pair from the pile. | Pick out the things that pair from the real objects kept in the basket Weekly and Monthly worksheets |
| | | | | Literacy WorkBook: Match the things that go together. Tick the opposite word. Match the opposite word. Fill in the blanks using ‘this’ or ‘that’. Look, read and match. | Opposites Understand the concept of contrast. Develop early thinking and observation skills. Encourage language development through comparison. | Pin the paper written with opposite words and pin it up on child’s shirt ask them to find the opposite word. | Colour the word box that is opposite (notebook) |

Month: November

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activity | Assessment Methods |
|-------------------------------------------------------|--------------------------------|----------------------------|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 62-64 Pg no 55-58 Pg no 37 Pg no 84-88 | Pg no 26 Pg no 22, 23,35 | Pg no 43,44 Pg no 40-42 | - | Literacy SkillBook: These & Those Is, am,are Match. Tick the correct option. Positions Positions in, on, far, near and above. Days of the week. Number the days of the week in correct order. Write the names of the days of the week. Fill in the blanks. Fun time – Colour the rainbow. Literacy WorkBook: These & Those Is,am,are Match. Fill in the blanks with 'is', 'am, or 'are'. Fill in the blanks. | Usage of These and Those Help children understand the difference between objects that are near vs. far. Teach correct usage of plural demonstrative pronouns. Build sentence formation and observation skills. Position words Use position words in everyday conversation. Build vocabulary through action and play. Days of the week Recognize and name all 7 days in order. | Make two boxes & keep one box far from them and one near. Put few toys in the boxes, ask them to pick the object and say the sentence. Use real objects and show the position of in, on, far near and above. Days of the week train Pin the days name on the shirt of children and | Stick the flash cards of "these" and "those" to complete the blanks. Weekly worksheet and Monthly worksheets. Show the positions using their pencil box, pencil etc Fill in the blanks with correct position |

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| | | | | <p>Understand the concept of yesterday, today, and tomorrow.</p> <p>Usage of Is, am, are Understand when to use is, am, and are in simple sentences. Build correct sentence structure using pronouns and "be" verbs. Encourage speaking in full sentences.</p> <p>Identify words that begin with these blends. Improve phonemic awareness and early reading skills.</p> | <p>ask them to make train by standing in correct sequence.</p> <p>Flash cards will be glued on board to fill the sentences.</p> <p>In a glass of water mix sugar and lemon to understand blending, later with arm blending make words starting with pl, cl, fl, br, cr, dr, gr and tr</p> | <p>word (Notebook)</p> <p>Write the Days of the week (notebook)</p> <p>Fill in the blanks with is, am and are in the given sentences. (notebook)</p> <p>Read the words from the board and textbook.</p> |
|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Phonics SkillBook:
/cl, /fl, /pl/ sounds
Fill in the blanks.
/br, /cr, /dr, /gr, /tr/
sounds
Circle the correct sound.

Subject: Maths

Month: September

| Numeracy Skill Book | Numeracy Workbook | Topics | Objectives | Activity | Assessment Methods |
|--------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 40,41,59- 61,62,63 | Pg no 28,29, 37,38 | Numeracy Skill Book: Numbers 51-100. Write the missing numbers. Numbers 1-100. Fill the numbers. Write number names 31-40. Rearrange the numbers in increasing order. Write the numbers in decreasing order. Numeracy Work Book: Numbers 51-100. Write the missing numbers. | Children should be able to visually recognize each number. Recognize the number name associated with each numeral. Increasing Order and Decreasing Order Develop an understanding of number comparison (greater and smaller) Reinforce counting skills and number sequence. | Number flash cards will be arranged in correct sequence. Letter cutouts will be given and they will arrange the correct spelling of number names 31-40. Arrange the objects from small to big & big to small Eg: from small ball to big ball, small cup to big cup, small box to big box, small glass to big glass Vice versa for decreasing order. | Write the numbers from 51-100 (NB) Write the number names for the given numbers (NB) Arrange the number cards from small to big and big to small. Weekly and Monthly worksheets. |

Arrange the numbers in increasing order and decreasing order.

Month: October

| Numeracy SkillBook | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
|--------------------------------------|---------------------------|-----------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
| Pg no 5,37- 39,46- 51,76-78 | Pg no 2,26,27,31,45,46 | Numeracy SkillBook: Full, Half, Empty. | Full Half & Empty Understand and differentiate between the concepts of full, half, and empty. Recognize how much space a container holds. Use everyday vocabulary to describe quantity. Build observation and comparison skills. | Fill the water in a glass to show full and half. Empty the water to show empty. | Fill the glass to show full and half. Take out the tiffin box eat the tiffin and show empty box. |
| | | Number names 41-50. | Number Names To know the correct spelling of 41-50 number names. | Put few objects in a bag and keep on taking out and ask which object was taken before and after. | Write the numbers that comes before, after and in between (NB) |
| | | Before, Between, | Before , Between and After numbers | Between Numbers | |

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| | | <p>After numbers.</p> <p>Make group of 2. Let us skip count by 2s. Begin from 0. Count by 2s to fill the missing numbers. Numbers 101-150.</p> <p>Numeracy WorkBook: Full, Half, Empty. Number names up to 50.</p> | <p>Identify which number comes before, after, or between a given number. Strengthen number sense and ordering skills</p> <p>Skip count by 2's Build early addition and multiplication skills Understand that skip counting is like repeated addition.</p> | <p>Call three children and ask who is in between. This will be tried with all students.</p> <p>Line kids up and let them jump forward saying "2, 4, 6..." Movement makes it memorable and fun!</p> | |
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| | | Before, Between, after numbers. Counting in 2's Skip Counting (2s) | | | |
|--|--|--------------------------------------------------------------------------------------------|--|--|--|

Month: November

| Numeracy SkillBook | Numeracy WorkBook | Topics | Objectives | Activity | Assessment Methods |
|-----------------------------------|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 6,8,9,12,79,80,81,87-103 | Pg no 3,6,5,9, 47,51-56 | Numeracy Skill Book: Left and Right Light and Heavy Up and down Hot and Cold Counting by (5s) Addition Number names 51-70. Numeracy WorkBook: Left and Right Light and Heavy Up and down Hot and Cold | Right & left Identify left and right on self and objects. Follow directions based on left/right. Heavy & Light Understand weight differences through touch and comparison. Up & down Recognize opposite directions. Hot & cold Identify temperature differences in safe, | Sing the rhyme Boogie woogie Ask them to do physical movements with right and left hand. Give a light weight paper cup and a book ask them to compare. Take them near slide, seesaw and show the position of up and down. Bring warmwater and cold water and | Weekly worksheet Monthly worksheet Ask orally about the concepts like left right, light, heavy Hot, cold, up down |

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| | | Skip counting (5s) Addition Fun Time | age-appropriate ways. Skip count by 5's Build early addition and multiplication skills Understand that skip counting is like repeated addition. Addition Understand the concept of addition as "putting together" . Recognize and use the plus (+) and equals (=) symbols | ask them to feel the temperature. Put the dots on the table drawn in notebook. Ask them to put dots and count them. Count and add with manipulatives. | Say the table of 5 Sums in Notebook |
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Subject: General Awareness

Month - September

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------|----------------------------------------------------------------------|
| Pg no 3 Pg no 20-24,25,26 Pg no 69 | General Awareness Skill Book: Sense Organs Animals living in very hot region. | Identify the sense organs and know the function of each organ Animals where they live | Touch the parts of the body and say about the sense organs. | Match the pictures of sense organs with their function in skill book |

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| | Animals living in very cold region. Animals living on tree. Animals living in and around water. Sounds of Animals. Seasons | Identify key adaptations. Know about the animals and their region of stay. Sounds of animals To recognise the sounds made by animals and helps to build vocabulary skills. Seasons Observe and describe changes in weather, clothing, and nature | Watch a video on animals where they live and sounds of animals. Nature walk and explain about the changes in nature. | Oral – say the where that animal lives. Things used in summer, winter, rainy seasons. Weekly worksheet Monthly worksheet |
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Month- October

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|--------------------|
| Pg no 61-64 | General Awareness Skill Book: Water Saving Water Forms of Water | Understand that water is essential for all living beings. Recognize the different uses of water (drinking, bathing, cooking, cleaning, watering plants). | Water the plants, show the usage of water through video and real-life situations. | |

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| | | <p>Identify natural sources of water (rain, river, lake, sea).</p> <p>Saving water Understand that water is precious and not unlimited.</p> <p>Learn simple ways to avoid wasting water. Encourage daily habits of water conservation.</p> <p>Forms of water Identify the three forms of water: solid (ice), liquid (water), gas (steam/vapor). Understand simple temperature changes causing melting or freezing.</p> <p>Observe how water can change shape but still be water.</p> | <p>Ask them to check the taps in washroom and close the taps.</p> <p>Take the water in ice tray and put it in fridge after sometime show the ice formed.</p> <p>Steamer will be used to show vapour state.</p> | <p>Orally ask about the topic water saving water and forms of water.</p> |
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Month-November

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 53-55 Pg no 75-76 Pg no 77-79 Pg no 46-49 Pg no 93-95 | General Awareness Skill Book: Our helpers Colours Places of our neighbourhood Vehicles Public Transport Private Transport Festivals | Helpers Understand the roles and tools used by each helper. Colours To know the names of colours and to know the colour got when we mix two colours. Places of our neighbourhood Identify common places found in their neighbourhood. understanding of how these places help the community. Vehicles Identify different types of vehicles. Classify vehicles | Dress up as any helper and say about the character. Mix basic colours and observe the new colour got after mixing. Children will taken to near by places. Children will bring toy vehicles and play on the model road. | Ask to say about any helper who visit their house. Say the name of colour on the object shown. See the picture and say the name of neighbourhood. Sort the vehicles based on where they travel. |

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| | | <p>based on where they travel.</p> <p>Public Transport Identify different types of public transport used on land, water, and in the air.</p> <p>Private Transport Identify different types of private transport used on land, and in some cases, air and water. Differentiate between private and public transport through pictures or simple comparisons.</p> <p>Festivals Identify different types of festivals celebrated in their community and around the world. Develop awareness of cultural diversity through learning about festivals from different traditions.</p> | <p>Children to speak about their favourite festival how they celebrate it and what they like to da on that day.</p> | <p>Pictures of vehicles will be shown and children will identify public transport.</p> <p>Pictures of vehicles will be shown and children will identify private transport.</p> <p>Children will speak about festivals.</p> |
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Subject; Hindi

Month - September

| Note book | Koyal / Two-way Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
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| <p>□□□□□ ट □□ न तक</p> | <p>-</p> <p>Pg no 9-12</p> | <p>□□□□□ □□□□□□ □□□□□□ ट □□ न तक</p> <p>Koyal</p> <p>□□□□□□ ट □□ न तक □□□□□□</p> | <p>□□□□□□ ट □□ न तक</p> <p>Know the sound of alphabet, Know the words starting with the letters ट ठ ड ढ ण त थ द ध न</p> <p>Recognise the pictures related to alphabet ट ठ ड ढ ण त थ द ध न</p> <p>Read and write the letters in proper line and follow correct line concept and write with proper strokes.</p> | <p>ट- Sing the rhyme of “aha tamatar” Make paper topi ठ- put the seal of school on their book. ड- Play the real damru, hear the sound and enjoy. ढ- Play Dhol and Dhapali , hear the sound and enjoy. ण- Make tithili hand band. त- Make paper bag from newspaper. थ- Dhal collage on paper. द- Take children in sunlight for a walk to realise dhoop. ध- Draw a picture of nana and nani.</p> | <p>Read the letters written on the BB.</p> <p>Dictation Weekly and Monthly Worksheet.</p> |

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Month:October

| Note book | Koyal / Two-way Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
|-------------------|--------------------------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| □□□□□ प □□ शतक | - Pg no 12-14 | □□□□□ □□□□□ □□□□□ प □□ श तक Koyal □□□□□ प □□ श तक □□□□□ | □□□□□ प □□ श Know the sound of alphabet, Know the words starting with the letters प फब भम य र ल व श Recognise the pictures related to alphabet प फब भम य र ल व श Read and write the letters in proper line and follow correct line concept and write with proper strokes. | प- Make paper fan. फ- Bring fruits and eat aat the time of break. Tr will show the fruits and introduce the letter. ब- Make paper batakh म- Collage work on machli य- Colour the Yagna picture pasted in NB. र- Make lemonade to know the meaning of ras. ल- Make laddu with clay. व- Paste fallen leaves on tree drawing. | Dictation Pick a letter card and say a word starting with that letter. Weekly Worksheet Monthly Worksheet |

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| | | | | श Watch lion and mouse story. Taste sugar. Colour the picture of lion in NB. | |
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Month-November

| Note book | Koyal / Two-way Hindi-English Primer | Topics | Objectives | Activity | Assessment Methods |
|--------------------------|--------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------|
| □□□□□□ ष □□ □□□ तक | - Pg no14-24 | □□□□□ □□□□□□ □□□□□□ ष □□ □□□ तक Koyal □□□□□□ | □□□□□□ ष □□ □□□ Know the sound of alphabet, Know the words starting with the letters ष सह □□□ □□□ □□□ Recognise the pictures related to alphabet | ष- Colour shatkone. स- Draw and colour suraj. ह- Palm print on paper □□□- Colour the picture of kshatriya □□□-Colour the picture of school (gyanalay) | Dictation Weekly and Monthly Worksheet |

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| | | | <p>ಷ ಸ ಹ □ □ □ □ □ □</p> <p>□ □ □</p> <p>Read and write the letters in proper line and follow correct line concept and write with proper strokes.</p> | | |
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Subject: Kannada

Month: September

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|----------|-------------|--------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| ಯ | P.No. 44 | ಯ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Paste the ಯವು picture in their notebook. | *Write the letters in notebook. |
| ರ | P.No. 45 | ರ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Bring the sugar & lemon for making ರಸ. Draw & colour the ರಸ In their notebook. | *Write the letters in notebook. |
| ಲ | P.No. 46 | ಲ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | <ul style="list-style-type: none"> *Make ಲವ್ವು from clay. *Draw the ಲಿಂಗ & write the ಲಿ letter inside the picture in their notebook. | *Write the letters in notebook. |

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| ರ | P.No. 47 | ರ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Paste the ವನ picture in their notebook. | *Write the letters in notebook. |
| ಲ | P.No. 48 | ಲ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Paste the ಶಂಖು picture & write the letter inside the picture in their notebook. | *Write the letters in notebook. |
| ಖ | P.No. 49 | ಖ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | * Draw & colour the ಪರಾಯ & write the letter in their notebook. | *Write the letters in notebook. |
| ಸ | P.No. 50 | ಸ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & colour the ಸರ in their notebook. | *Write the letters in notebook. |
| ಖ | P.No. 51 | ಖ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Make ಹಜಗು from paper & Paste the in their notebook. | *Write the letters in notebook. |
| ಳ | P.No. 52 | ಳ | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Give examples of words starting with the letter. *Trace the letter correctly. | *Draw & color ನಳ. *Write the letter inside it in their notebook. | *Write the letters in notebook. |

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| ೧ - ೧ ೦ | ---- | ಅಂಕಗಳು ೧ - ೧ ೦ | <ul style="list-style-type: none"> *Identify the numbers. *Pronounce the correct sound of the numbers. *Write the numbers correctly. | <ul style="list-style-type: none"> *Bingo cards will be given with numbers ೧ - ೧ ೦ . Teacher will call out the number children will mark the numbers. | *Write the numbers in notebook. |
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Month: October

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|-----------|-------------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|---------------------------------------|
| ವ್ಯಂಜನಗಳು | ---- | ವ್ಯಂಜನಗಳು | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Differentiate each letters. *Write the letter correctly. | *Letters will be given they will identify & colour. | *Write the letters in their notebook. |
| ಸ್ವರಗಳು | ---- | ಸ್ವರಗಳು | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Differentiate each letters. *Write the letter correctly. | * Letters will be given they will identify & circle only ಸ್ವರಗಳು. | *Write the letters in their notebook. |
| ಯೋಗವಾಹಗಳು | ---- | ಯೋಗವಾಹಗಳು | <ul style="list-style-type: none"> *Identify the letter. *Pronounce the correct sound of the letter. *Differentiate each letters. *Write the letter correctly. | *Mixed letters flash cards will be given children will identify the ಯೋಗವಾಹಗಳು. | *Write the letters in their notebook. |

Subject- Rhymes

Month- September

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg no 1,2,3,4,6, 7,8,9,10 | <p>Kookaburra</p> <p>Once I saw a little bird</p> <p>Doe,a Deer</p> <p>Old Mac Donald had a farm</p> <p>The itsy Bitsy</p> <p>I'm little chicken</p> <p>The dog says</p> | <p>Children will be able to sing the rhyme in proper tone and pronounce the words correctly.</p> | <p>Draw a bird sitting on a tree.</p> <p>Colour the picture of deer.</p> <p>Children will make different sounds of animals.</p> <p>Draw and colour the chick.</p> <p>Children will make different sounds of animals.</p> <p>Watch the story of monkey.</p> <p>Draw sky and thee bird.</p> | Sing the rhyme |

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| | Happy naughty Monkey | | | |
| | Little birdie in the sky | | | |

Month- October

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------|
| Pg no 22,23,24,25 | Pat-a – cake I am a police officer The traffic policeman Community helpers | Children will be able to sing the rhyme in proper tone and pronounce the words correctly. | Make a cake with clay. Make the model of Traffic light Dress up as community helpers | Sing the rhyme |

Month: November

| Rhymes Book | Topics | Objectives | Activity | Assessment Methods |
|-------------|------------------|-------------------------------------------------------------------------------------------|------------------|--------------------|
| Pg no 37,38 | A small boat | Children will be able to sing the rhyme in proper tone and pronounce the words correctly. | Make paper boat. | Sing the rhyme. |
| | A big yellow bus | | Bring a toy bus. | |

Subject: STEM

Month: September

| STEM book | Topics | Objectives | Activity | Assessment Methods |
|------------|----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|
| Pg no 9-14 | Branching Decomposition | Branching To introduce children to the concept of branching patterns found in nature and daily life. To encourage observation, categorization, and prediction. To explore "what comes next" and "if-then" thinking. | Show tree branches, draw a tree that has branch. Create a situation to react to "if finger is hurt and have bleeding" | Do the simple exercise given in the textbook. |

Month: November

| Stem book | Topics | Objectives | Activity | Assessment Methods |
|-------------|-----------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------|
| Pg no 20-21 | Problem solving | To help children learn to identify problems, think of solutions, and try | Play a thread game where without disturbing the child should take out the thread. | Play a game of cow and tiger |

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| | | <p>different ways to solve them.</p> <p>To build resilience, patience, and logical reasoning.</p> <p>To support collaboration and communication through teamwork activities.</p> | | |
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Subject- Wellness

Month- September

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|-------------------------------------------------------|
| Pg no 15-17 | Respecting Differences | Help them to realize that not all of them like the same things and that people can have different choices. | Colour the pallet with your friend's favourite colour. | Circle Time Speak about liking of food of friends. |

Month- October

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|-------------------|-------------------------------------------------------------------|--------------------------------------|-----------------------------|
| Pg no .18 | Keeping Organized | Learn to be organize by keeping the things at their proper place. | Help your mom to organize the house. | Keep the books in your bag. |

Month- November

| Wellness book | Topics | Objectives | Activity | Assessment Methods |
|---------------|-------------------|---------------------------------------------------------------------------------------------|---------------------------------------------------|--------------------------------|
| Pg no .19-21 | Sharing is Caring | Children will learn to share the things that they should and not share the personal things. | Mark the things that you share with your friends. | Share a clay with your friend. |

Subject- Art and Craft

Month- September

| Art book | Topics | Objectives | Activity | Assessment Methods |
|------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg.no.14 Pg.no. 15 Pg no .16 Pg.no.17 | Doodle time Step by step drawing Step by step drawing Bubble wrap printing | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Draw nature related things. Follow the steps to draw a tortoise. Follow the steps to draw a bird. Make a snowy tree using bubble wrap printing. | Workbook |

Month- October

| Art book | Topics | Objectives | Activity | Assessment Methods |
|-----------------------------------|--------------------------------------|----------------------------------------------------------|-------------------------------|--------------------|
| Pg.no. 18 Pg.no.19 Pg.no.20 | Doodle time Paper folding Draw | Strengthen finger muscles and hand control | Draw a teddy bear and colour. | Workbook |

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| Pg.no.21 | Paste | Improve pencil grip , wrist movement, and hand-eye coordination | Make a rat face using colour paper. Draw flowers and colour. Paste Ice cream sticks on the dotted lines to make a Christmas tree. | |
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Month- November

| Art book | Topics | Objectives | Activity | Assessment Methods |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|--------------------|
| Pg.no.22 Pg.no 23 Pg.no.24 Pg.no. 25 | Doodle time Paste Doodle time Paint and print | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Make drawings with numbers. Paste and paint to decorate the t- shirt. Draw a shirt, pants and frock. Blow painting | Workbook |

Subject- Story

Month – September

| Storybook | Topics | Objectives | Activity | Assessment Methods |
|--------------|------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg.no. 12-17 | All Abroad | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Month: October

| Storybook | Topics | Objectives | Activity | Assessment Methods |
|--------------|------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg.no. 18-23 | Brave Rima | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Term III

Subject: English

Month-December

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activity | Assessment Method |
|--------------------------------|-----------------------------------|-------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pg no 37-42 Pg no 47-50 | Pg no. 13,14,17,18 Pg no 62,63 | Pg no 45,46,47, | Pg no.27-33,1-5 | Literacy SkillBook: Positions Positions top, bottom, in front of, behind and under. Look at picture. Answer the question. | Positions Identify common position words. Understand the meaning of position words through visual examples and demonstrations. Describing words. Understand that describing words tell us | Will be taken near the slide and the positions will be shown. Children will bring toys and describe it. | Pictures of the position words will be shown and they will show the correct position. Circle the describing word(NB). |

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| | | | | <p>Fill in the blanks with correct position word. Circle the correct position word. Sticker activity.</p> <p>Describing words. Tick the word that describes each picture. Colour the word that describes each picture.</p> <p>Literacy Workbook: Write the correct position words from the help box. Colour the word box that describes each picture. Write the correct describing words from the help box.</p> | more about a person, place, animal, or thing. | | |
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| | | | | <p>Write the correct blends to complete the words. Tick the correct beginning blend.</p> <p>Phonics SkillBook: /ch, /sh/ sounds. /qu/, /wh/, /th/ sounds. Practice. Fill in the blanks. Fill in the correct sound.</p> <p>Phonics Reader /tr/ sound – Troy and Tracy. /ch/ sound Chan and Charlie</p> | <p>Blends Identify words that begin with these blends. Improve phonemic awareness and early reading skills.</p> | <p>In a glass of water mix sugar and lemon to understand blending, later with arm blending make words starting with /ch, /sh/, and /qu/, /wh/, /th/</p> | <p>Read the words from the board and textbook.</p> |
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Month-January

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activities | Assessment Method |
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| Pg no 43-46 Pg no 89-92 | Pg no 15,16,36 | Pg no 50-58 | Pg no 6-11 | Literacy SkillBook: Action words. Look and write the correct action words from help box. Months of the year. Write the months of the year. Fill in the blanks. Write the months in correct sequence. Literacy WorkBook: Action Words Fill in the correct action words from the help box. Read and match the sentences with each animal. Complete the words to name the months of the year. Phonics SkillBook: /ss/, /ll/ sounds. Different /s/ sounds. | Action words Understand that action words show what someone or something is doing. Months of the year Name all 12 months of the year in the correct order. Recognize the spelling and pronunciation of each month. Identify the current month and the months before and after it. Phonics //ss// //ll// Identify words that end with these blends. Improve phonemic awareness and early reading skills. | Demonstrate the meaning of action words through physical movement Calendar will be shown in school dairy and ask them to mark their birth date. Prepare two different coloured letters 'ss' and 'll' write words on chart paper and leave the last two letters blank for the learners to choose them. | Show the action asked by the teacher and spell the word. Say months of the year in a sequence and spell them. Read the words from the board and textbook |

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| | | | | <p>Circle the letters that make the beginning sounds. Different /o/ sounds. Fill in the correct sounds. Reading Fun Some common sounds chart.</p> <p>Phonics Reader /sh/ sounds A Shiny Ship for Sherry.</p> | | | |
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Month-February

| Literacy SkillBook | Literacy WorkBook | Phonics SkillBook | Phonics Reader | Topics | Objectives | Activity | Assessment Method |
|---------------------------|-------------------|-------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Pg no 71-78, 81-83, 93-95 | Pg no 30-32, 34 | - | Pg no 34-44 | <p>Literacy SkillBook: Picture reading – Read aloud. Read the story using picture clues. Look at the picture and complete the sentence using the words from the help box.</p> <p>Question words. Complete the question using correct question</p> | <p>Picture reading Identify key elements in a picture to help understand the scene. Describe what is happening in a picture using complete sentences.</p> <p>Question words Understand the purpose of each question word</p> | <p>Children will read the sentences with the help of picture clues.</p> <p>Children will ask different questions</p> | <p>Read simple sentences written on the board.</p> <p>Fill in the correct question words. (NB)</p> |

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| | | | | <p>words from the help box.</p> <p>Literacy WorkBook: Picture reading. Read aloud – Tim and Tom. Read and tick the correct answer.</p> <p>Question words Complete the sentences with the correct question words.</p> <p>Phonics Reader Mixed Bag – Stacy, Macy and Lucy</p> | | <p>with question words to their friends.</p> | |
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Subject: Maths

Month-December

| Numeracy Skill Book | Numeracy Work Book | Topics | Objectives | Activity | Assessment Method |
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| Pg no 13-20,83-86,42-45 | Pg no 10,11,12,13,14,49,30 | Numeracy Skill Book: Comparison Thick and Thin High and Low Big, Bigger, Biggest Tall, Taller, Tallest Long, Longer, Longest Counting by 10s. Tens and Ones. Ordinals. Number names 71-90. Numbers 151-200. Numeracy Work Book: Thick and Thin High and Low Big, Bigger, Biggest Tall, Taller, Tallest Long, Longer, Longest Tens and Ones. Ordinals. | Comparison Enables them to know the differences between the objects and build their vocabulary skills and use proper word to describe any situation. Tens & Ones To help children understand that numbers are made up of tens and ones. To recognize and count groups of ten and leftover ones. To build the foundation for 2-digit number understanding and math operations. | With the help of real objects children will compare Thick & Thin, High & Low, Big, bigger and biggest, tall, taller and tallest, Long, longer and longest. Count and bundle ten sticks and count the leftover ones. Take a rope and tie ten children together to make them understand group of tens. | Ask them to compare the things and say about Thick & Thin, High & Low, Big, bigger and biggest, tall, taller and tallest, Long, longer and longest. Say and write Tens and ones for the given numbers (NB) Weekly and Monthly Worksheets. |
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| Numeracy Skill Book | Numeracy Work Book | Topics | Objectives | Activity | Assessment Method |
|---------------------|--------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Pg no 104-113 | Pg no 15,57-64 | <p>Numeracy Skill Book: Subtraction Number names 91-100.</p> <p>Numeracy Work Book: Subtraction</p> | <p>Subtraction Understand subtraction as “taking away” from a group of objects. Recognize the minus (-) and equals (=) signs</p> <p>Number names 91-100. Write number names with correct spelling and structure.</p> | <p>With manipulatives subtraction will be taught. Later by drawing the objects on the board children will learn to cross the objects and say the remaining number of objects. A situation will be created where child will give away the objects to his friend and say the number of remaining objects.</p> <p>Arrange the correct spelling of number names from 91-100 with the help of letter cards.</p> | <p>Do the sums in NB, worksheets.</p> <p>Say the number names from 91-100.</p> |

| Numeracy Skill Book | Numeracy Work Book | Topics | Objectives | Activity | Assessment method |
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| Pg no 116-120 | Pg no 65,66 | Numeracy Skill Book: Time Indian Currency Numeracy Work Book: Time Indian Currency | Time Understand and use time-related vocabulary. Recognize the sequence of daily events. Indian Currency Identify basic Indian coins and notes. Understand that money is used to buy things. | Time will taught with the help of real clock. Dummy currencies will be shown. Shopping role play will be arranged. | Draw the hands for the given clock. Read the price of the object. |
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Subject: General Awareness

Month- December

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Method |
|------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|-------------------|
| Pg no 80-81 Pg no 83-84 Pg no 86 Pg no38-41 | General Awareness Skill Book: Games Musical instruments Planets of Solar System Flowers | Games Games are more than just fun — they're powerful learning tools, They promote holistic development cognitive, social, emotional, and physical. | Play indoor and outdoor games. | - |

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| | | <p>Musical instruments Recognize different sounds produced by various instruments.</p> <p>Planets of Solar System Recognize that the Sun is at the center of our solar system. Know that planets move around the Sun.</p> <p>Flowers Identify and name common flowers. Recognize flowers by color, shape, and size.</p> | <p>Available musical instruments will be played. A video of musical instruments will be shown.</p> <p>Show a video of solar system.</p> <p>Make their favourite clay flower.</p> | <p>Recognize the musical instruments in the given picture.</p> <p>Draw and colour the picture of our planet earth in SB.</p> <p>Say the names of flowers.</p> |
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Month- January

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Method |
|------------------------------|--------|------------|----------|-------------------|
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|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------|
| Pg no 88 Pg no 89-90 Pg no 91-92 Pg no 95,96 | General Awareness Skill Book: Our Country, India Our National Symbols Fun Time Some people of India Some dances of India Important Days Fun Time | Our Country, India To know about our country the important days and national festivals celebrated, and know the national symbols also know the dances and people of India. | Draw and colour the national flag. Dress up as people of different states of India. | Children will identify the national symbols of India. |
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Month- February

| General Awareness Skill Book | Topics | Objectives | Activity | Assessment Method |
|--------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|
| Pg no 33-37 Pg no 16-18 | General Awareness Skill Book: Vegetables Fun Time Fruits Sticker activity My computer | Vegetables To know the names of fruits and vegetables and how they are used in daily life. My computer To know about the parts of computer and know their uses and also know about the places where computers are used. | Real fruits and vegetables will be brought. Vegetable related rhymes will be taken. Children will be taken to computer lab. | Draw your favourite fruit and vegetables. Colour the parts of computer. |

Subject:
Hindi

Month- December

| Koyal / Two-way Hindi-English Primer | Topics | Objectives | Activity | Assessment Method |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| - Pg no25-30 | <p>□□□□ □□□□□□</p> <p>□□ □□□□ □□□□</p> <p>□□□□</p> <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>Koyal</p> <p>□□ □□□□ □□□□</p> <p>□□□□</p> <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>□□□□□□</p> | <p>□□ □□□□□ □□□□</p> <p>□□□□</p> <p>Make two letter words, recall the alphabet and its sound and make words. Recognise the pictures and name them.</p> <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>Recall the two letter words and follow the same strategy of making three letter words. Read and write simple sentences which has two and three letter words.</p> | <p>Letter cards will be given and they will join the cards and make two and three letter words.</p> <p>Glue the letter card on the BB for the pictures drawn on BB.</p> | <p>Read the words written on BB.</p> <p>Weekly worksheet</p> <p>Monthly worksheet</p> |

Month- January

| Note book | Koyal / Two-way Hindi-English Primer | Topics | Objectives | Activity | Assessment Method |
|-------------------------------------------------|--------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
| <p>□□□</p> <p>□□□□□</p> <p>□□□□</p> <p>□□□□</p> | - Pg no 31-44 | <p>□□□□□</p> <p>□□□□□□</p> <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>Koyal</p> <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>□□□□□□</p> | <p>□□□ □□□□□</p> <p>□□□□ □□□□</p> <p>Recognise the pictures and say the word. Read and write Four letter words .</p> | <p>Letter cards will be given and they will join and make four letter words. Cut outs of the pictures of four letter words will be put in a box. They will pick the cutout and say the word</p> | <p>Name the pictures in NB. Read the words from the BB.</p> |

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| | | | | and write the same in NB. | |
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Month-February

| Note book | Koyal / Two-way Hindi- English Primer | Objectives | Activity | Assessment Method |
|-----------|------------------------------------------|----------------------------------------------------|---------------------------------------------------------------------------------|-----------------------------------------------------|
| Revision | - Revision | Recall all the words learnt in three months. | Redo the pasting of flash cards on the BB Read the words written on BB | Revision Worksheet and Tri Monthly Worksheet. |

Subject: KANNADA

Month: December

Term-III

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|------------------|-------------|------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| ಮೂರಕ್ಷರದ ಪದಗಳು | ----- | ಮೂರಕ್ಷರದ ಪದಗಳು | *Identify the letter. *Join the letters and say the two letter words. *Write the letter correctly. | *Picture will drawn & they will say the name of the picture. *Paste the letters for the given picture. | *Write the three letter words in their notebook. |
| ನಾಲ್ಕಕ್ಷರದ ಪದಗಳು | ----- | ನಾಲ್ಕಕ್ಷರದ ಪದಗಳು | *Identify the letter. *Join the letters and say the two letter words. *Write the letter correctly. | *Letter flash cards will be given to identify and make the four letter words. | *Write the four letter words in their notebook. |

Month: January

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|-----------|-------------|-----------|-------------------------------------------------------------------------------------------------------------|------------------------------------------------------------|-----------------------------------------|
| ಸರಳ ವಾಕ್ಯ | ----- | ಸರಳ ವಾಕ್ಯ | *Identify the simply words. *Join the words to make simply sentences. *Write the sentences correctly. | *Words flash cards will be given to make simply sentences. | *Write the sentences in their notebook. |
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Month: February

| Notebook | ಅಕ್ಷರ ಮಂದಾರ | Topics | Learning Objective | Activities | Assessment Method |
|--------------|----------------------------------------------------|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|-----------------------------------------|
| ಬತ್ತೆಕ್ಷರಗಳು | ----- ----- | ಬತ್ತೆಕ್ಷರಗಳು | *Identify the baby letter. *Pronounce the correct sound of the letter. *Trace the letter correctly. *Write the letter correctly. | * Letters flash cards will given to match with the baby letters. | *Write the letter in their notebook. |

Subject: Rhymes

Month- December

| Rhymes Book | Topics | Objectives | Activity | Assessment Method |
|----------------|------------------------------------------------------------|---------------------------------------------------------------------------------|-----------------------|-------------------|
| Pg no 40,44 | Dashing thro' the snow We wish you a Merry Christmas | Sing the rhyme in proper tone and learn to pronounce the words correctly. | Colour the X-mas tree | Sing the rhyme |

Month- January

| Rhymes Book | Topics | Objectives | Activity | Assessment Method |
|-------------|-----------------------------------------------|---------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------|
| Pg no 30 | Five lovely flowers Oranges and lemons | Sing the rhyme in proper tone and learn to pronounce the words correctly. | Go for Nature Walk and see the flowers. Bring the orange fruit and eat. | Sing the rhyme |

Month- February

| Rhymes Book | Topics | Objectives | Activity | Assessment Method |
|-------------|------------------|--------------------------------------------------------------------------|-------------------------------------------------------|-------------------|
| Pg no 35 | Days of the Week | Sing the rhyme in proper tone and learn to pronounce the words correctly | Arrange the days of the week flash cards in sequence. | Sing the rhyme |

Subject – STEM

Month – December

| Pg.no. | Topic | Objectives | Activity | Assessment Method |
|----------------------------|----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|----------------------------------------|
| Pg.no. 23-24, 25-26 | Brain Booster Colour Theory | To introduce the concept of design and stability in structures. To develop fine motor skills, teamwork, and critical thinking. | Build a paper cup pyramid and on the top cup it should have heavy stone. | Do the exercise given in the textbook. |

Month – January

| Pg.no. | Topic | Objectives | Activity | Assessment Method |
|-----------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Pg.no.27 | Measure it Right | To help children understand the concept of measurement using non-standard and standard units (like blocks, hand spans, rulers). To practice comparing lengths, heights, or weights in a fun, interactive way. To develop critical thinking and problem-solving through observation. | Measure the book by placing two fingers as measure. Take a scale and measure the door of your class and say how many scales do the door make. | Do the activity given in textbook and say how many pins do they measure. |

Month – February

| Pg.no. | Topic | Objectives | Activity | Assessment Method |
|-----------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
| Pg.no. 28 | Air science | <p>To help children understand that air is real, even though we can't see it.</p> <p>To explore properties of air — it takes up space, has weight, and can move things.</p> | <p>Give kids a paper fan and two lightweight objects (like paper or cotton balls).</p> <p>Let them fan each one to see how far air can move it.</p> <p>Try with heavier items and compare!</p> | <p>Blow the pieces of paper and say whether air was sensed or not.</p> |

Subject- Wellness

Month- December

| Wellness book | Topics | Objectives | Activity | Assessment Method |
|---------------|-----------------|----------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------|
| Pg no 22-23 | Problem solving | Understand the problem. Find the ways to solve the problem. | Match the problem with its solution | Teacher will pose a problem children will speak on the solution. |
| Pg no-30 | Hop & Match | Follow the instructions and jump accordingly | Jump on the correct number box. | Play Hopscotch |

Month: January

| Wellness book | Topics | Objectives | Activity | Assessment Method |
|---------------------|--------------------------|----------------------------------------------------------------------------------------|-----------------------------------------------------------|-----------------------------------------|
| Pg no- 31 | Colourful ball race | Helps to improve the sorting skill and follow the instructions | Pick the correct colour ball and put it in the right box. | Sort same colour crayons from the box. |
| Pg no-32-33 | Traditional Indian games | Helps children to build social and emotional skills. | Bring toy top to play. Play hop scotch | Play the toy top. |
| Pg no- 34-35 | Hare and tortoise | Will know that we are all different and unique in our own way. We should never give up | Video will be shown | Say the story of Hare and the tortoise. |

Month: February

| Wellness book | Topics | Objectives | Activity | Assessment Method |
|--------------------|---------------------|------------------------------------------------------------------------|-------------------------------------------------------------------|------------------------------------------------------------------|
| Pg no- 37 | Musical play | Improve listening skills and to be alert. | Play musical chair | Passing the ball game. |
| Pg no-38-39 | Games of world | Children will know the names of different games. | Match the following balls with the bats used for different games. | Pictures of games will be shown and they will identify the game. |
| Pg no- 40 | Health and hygiene | Children will be knowing about the good habits and how to follow them. | Encourage every child to speak about his daily routine. | Teacher will Say the wrong routine and |

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| Pg no-41 | Healthy drinks | Know about the juices to keep them healthy | Make a power smoothie. | children will say the correct one. Make lemonade. |
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Subject: Story

Month: December

| Story in picture book | Topics | Objectives | Activity | Assessment Method |
|-----------------------|--------------------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg no- 24-30 | Rama goes to town | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Month: January

| Story in picture book | Topics | Objectives | Activity | Assessment Method |
|-----------------------|-----------------------|------------------------------------------------------------------------------|-----------------------------|--------------------------------|
| Pg no- 31-34 | My red T-shirt | Child will learn to predict the story seeing the pictures given in the book. | Read and explain the story. | Ask children to say the story. |

Subject: Art & Craft

Month- December

| Art book | Topics | Objectives | Activity | Assessment Method |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Pg . no . 26 Pg.no. 27 Pg.no.28 Pg.no.29 | Doodle time Paste Doodle time Paint and print | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Draw Christmas tree and colour. Paste cotton on the rabbit. Draw and colour the fruits and vegetables. Spey Painting | Workbook |

Month- January

| Art book | Topics | Objectives | Activity | Assessment Method |
|------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------|
| Pg . no . 30 Pg.no.31 Pg.no.32 Pg.no.33 | Doodle time Paste Doodle time paste | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Draw a house and colour. Leaves pasting. Draw a tree and colour. Add some sand to the beach. | Workbook |

Month – February

| Art book | Topics | Objectives | Activity | Assessment Method |
|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------|
| Pg . no . 34 Pg.no.35 Pg.no.36 Pg.no.37 Pg.no.38 | Doodle time Pass and dance Dance and move Doodle time Mask Making | Strengthen finger muscles and hand control Improve pencil grip , wrist movement, and hand-eye coordination | Draw five flowers. Listen to the music. Pass and dance. Dance and move Draw a duck and colour. | Workbook |

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| Pg.no.39 Pg.no.40 | Bottle cap castanets Animal Sounds | | Make a cat mask and wear it. Make castanet with bottle cap. Listen and act. | |
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Circle time Activities

| S.no | Topics |
|------|-------------------------|
| 1 | Vacation |
| 2 | Sugar Board |
| 3 | Favourite Family member |
| 4 | Airport |
| 5 | Festivals |
| 6 | Animals in zoo |
| 7 | Helping parents |

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| 8 | Favourite toy |
| 9 | Green things seen in Market |
| 10 | How do you feel today? |
| 11 | Benefits of doing exercises |
| 12 | About Myself |
| 13 | Safe and Unsafe actions |
| 14 | Good Manners |
| 15 | Good Habits at school |
| 16 | Healthy and Unhealthy food |
| 17 | Getting ready to school |
| 18 | Magic words |
| 19 | Usage of plastic |
| 20 | Keeping themselves clean |

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| 21 | Why should we plant trees |
| 22 | Who helps in your daily routine |
| 23 | About saving water |
| 24 | Pot of kindness |
| 25 | National symbols |
| 26 | Things used in different seasons |
| 27 | Favourite vehicle |
| 28 | Hobby |
| 29 | Favourite friend |
| 30 | Best out of waste |
| 31 | Care about Nature |
| 32 | Favourite vacation place |

Subject: Yoga

| S.no | Postures |
|------|----------------------------|
| 1 | Pranayama |
| 2 | Vrukshasana (Tree posture) |
| 3 | Butterfly Exercise |
| 4 | Turtle posture |
| 5 | Padmasana |
| 6 | Down dog posture |
| 7 | Meditation |
| 8 | “OM” chanting |

Subject: Fitness

| S.no | Exercises |
|------|-------------------------|
| 1 | Standing drill exercise |
| 2 | Sitting drill |
| 3 | Stretching exercise |
| 4 | Hopping (Single legged) |
| 5 | Jumping |
| 6 | Jogging |
| 7 | Walking |
| 8 | Balancing things |

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|----|-----------------|
| 9 | Skipping |
| 10 | Walking on toes |

Subject: Nature walk

| S.no | Activity | Objectives |
|------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1 | Observe different colours of leaf | To develop observation and visual discrimination skills. |
| 2 | Touch rough part of a tree | To enhance tactile (touch) sensory experience. |
| 3 | Observe the different sizes of stones and arrange them sequentially. | To develop early math skills like sequencing and ordering by size. |
| 4 | Collect the sticks and count and say the number. | To reinforce number recognition and counting skills. To connect math with real-life objects in the environment. |

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| 5 | Instruct not to pluck flowers & grass | To build respect and responsibility towards nature. To promote awareness about conserving plants and living things. |
| 6 | Observe different insects and draw them in Drawing Notebook | To promote keen observation and scientific curiosity. To integrate art with science by expressing what they see through drawing. |
| 7 | Feel the wind | To help children become aware of natural elements like air and breeze. |
| 8 | Fly a kite | To improve hand-eye coordination and understand motion. |
| 9 | Nature treasure Collection | To encourage mindful collection and |

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| | | <p>appreciation of natural materials.</p> <p>To use the collected items later for craft, sorting, or sensory activities.</p> |
| 10 | <p>Arrange the collected sticks to make different shapes with fallen sticks</p> | <p>To develop shape recognition and spatial awareness.</p> <p>To enhance fine motor skills and creativity by arranging natural materials.</p> |

Segment Incharge

Vice Principal

Principal