

Jindal Vidya Mandir, JSW Hill Side Township
Term-II Examination (2024-25)

Class: VIII**Max. Marks: 80****Sub: English****Set-A****Duration: 3 Hours****General Instructions:**

- This question paper has 4 sections A, B, C & D, 5 main questions and a total of 8 pages.
- Answer all the questions and mention the correct serial numbers of the questions.
- Write neatly and legibly in the answer sheets. Do not leave the space unnecessarily.

Section A- READING (20 Marks)**I. A. Read the passage carefully and answer the questions: (10x1=10M)**

There is absolutely no point in complaining that over the years, there has been pressure for Increased productivity and higher earning for works in industry. There are several ways for increasing employees' earnings. Employee earnings can be Increased by raising the selling price of the firm's products and services, productivity profits or costs of raw materials, or augmenting labour productivity.

However, increasing employee earning by means other than increased labour productivity jeopardizes the firm's competitive strength in the market. Higher price usually means fewer customers, reduced profit means less capital investment, and low cost materials mean poor product quality. But, increasing labour productivity by enhancing skills and motivation creates an almost unlimited resource. The development of economic resource, human as well as non-human, is the product of human effort, and the quality of human effort in large part depend on human motivation.

Enthusing employees with workaholic spirit through traditional authority and financial incentives has become increasingly difficult as employees become economically secure and their dependency on any one particular organization decreases.

According to expectancy theorists, the motivation to work increases. when an employee feels his performance is an instrument for obtaining desired rewards; Nevertheless, in many organization's today employees are entitled to organizational rewards just by being employed. Unions, governmental regulations, and the nature of the job itself in some cases. Prevent management from relating financial rewards to performance. People may be attracted to join and remain in organizations to receive organizational rewards, but being motivated to join an organization is not the same as being motivated to exert effort in an organization. The challenge to management is to final and administer alternative from of incentives which will induce employees to improve work performance. Such alternative forms of reinforcement will require increased understanding of motivational theories and programmes.

1. Which of the following statements is true in the context of the passage?
 - (i) Development of economic resources is primarily the product of market conditions
 - (ii) Earnings can be increased by lowering the selling price of products
 - (iii) Employees can be best motivated by providing financial incentives
 - (iv) None of these
2. Organizations can derive maximum advantages by
 - (i) providing financial incentives to employees regardless of performance
 - (ii) enhancing labour productivity by increasing skills and motivation
 - (iii) encouraging employees to expend greater physical energy
 - (iv) inducing employees to improve work performance and control their demands
3. According to the passage, all of the following contribute to an increase in employee earnings except
 - (i) increasing the selling price of the company's products
 - (ii) reducing profits in favour of employees
 - (iii) providing incentives and fringe benefits to employees
 - (iv) increased capital investment
4. Employees feel motivated to work when they
 - (i) experience good working conditions in the organization
 - (ii) decide to produce goods and services as a result of team work
 - (iii) think of performance as a tool for obtaining rewards
 - (iv) relate rewards to material prosperity
5. Choose the word which is most similar in meaning to the word Induce as used in the passage.

(i) appreciate	(ii) stimulate	(iii) exhibit	(iv) inflate
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6. Which of the following factors, according to the passage, adversely affects the organization's competitive strength?
 - (i) Making rewards contingent on performance
 - (ii) Anti-productivity and anti-management activities of labour unions
 - (iii) Motivating employees with traditional authority
 - (iv) Increasing employee earnings regardless of their productivity
7. Which of the following statements is/are not true in the context of the passage?

A. Human effort is the cause of the development of economic resources.

B. Management is free to relate financial rewards to performance.

C. Employees can be easily motivated with traditional authority today.

(i) Both A and B	(ii) Only C
(iii) Only A and C	(iv) Only B and C
8. Which of the following factors determine the quality of human efforts?
 - (i) Desire and willingness of an individual to excel in whatever he undertakes
 - (ii) Economic resources available with the organization
 - (iii) The individual's innovativeness
 - (iv) None of these

9. In the context of the passage, a company's competitive strength in the market is affected mainly because of

- A. a slump in the international market
- B. poor inter-departmental coordination
- C. decreased labour productivity

(i) only A (ii) only B (iii) only C (iv) None of these

10. Which of the following words is most opposite in meaning to the word 'jeopardises' as used in the passage?

- (i) safeguards (ii) endangers (iii) projects (iv) devalues

I. B. Read the passage carefully and answer the questions: (10x1=10M)

Today, with a Nobel Prize to its credit, Grameen is one of the largest microfinance organizations in the world. It started out lending small sums to poor entrepreneurs in Bangladesh to help them grow from a subsistence living to a livelihood. The great discovery its founders made was that even with few assets, these entrepreneurs repaid on time. Grameen and micro-finance have since become financial staples of the developing world.

Grameen's approach, unlike other micro financiers, uses the group-lending model. Costs are kept down by having borrowers vet one another, tying together their financial fates and eliminating expensive loan officers entirely. The ultimate promise of Grameen is to use business lending as a way for people to lift themselves out of poverty. 3. Recently, Grameen has taken on a different challenge by setting up operations in the US. money may be tight in the waning recession, but it is still a nation of 1,00,000 bank branches. Globally, the working microfinance equation consists of borrowing funds cheaply and keeping loan defaults and overhead expenses sufficiently low. Micro lenders, including Grameen, do this by charging colossal interest rates-as high as 60% or 70%-which is necessary to compensate for the risk and attract bank funding. but loan rates much above the standard 15% would most likely be attacked as usurious in America.

So, the question is whether there is a role for a Third World lender in the world's largest economy. Grameen America believes that in a few years it will be successful and turn a profit, thanks to 9 million US households untouched by mainstream banks and 21 million using the likes of pay-day loans and pawn shops for financing. But enticing the unbanked won't be easy. After all, profit has long eluded US micro financiers and if it is not lucrative, it is not micro-lending, but charity. When Grameen first went to the US, in the late 1980s, it tripped up. Under Grameen's tutelage, banks started microloans to entrepreneurs with a shocking 30% loss. But Grameen America says that this time the results will be making loans, not training an American bank to do it. More often than not, the borrowers, Grameen finds, in the US already have jobs(as factory workers for example) or side business-selling toys, cleaning houses etc.

The loans from Grameen, by and large, provide a steadier source of funding, but they don't create businesses out of nothing. But money isn't everything. More importantly for many

entrepreneurs, group members are tremendous sources of support to one another. So even if studies are yet to determine if Grameen is a clear-cut pathway out of poverty it still achieves something useful.

1. What has adversely affected the success of micro-finance institutions in the US?

- (i) The focus of these institutions is on making a profit at any cost instead of being charitable to the needy
- (ii) American banks engaged in micro-lending were the most severely hit during the recession
- (iii) A widespread perception are better suited to developing countries
- (iv) Their failure to attract those outside the formal banking system as customers.

2. Why did Grameen make a second attempt to launch itself in the US?

- (i) The willingness of US banks to provide the necessary staff and funds to facilitate the spread of micro-finance
- (ii) The rates of interest on loans in the US are exorbitant, making it easier to recover capital.
- (iii) The realization that a large percentage of the American population not reached by mainstream banks can be tapped
- (iv) None of these

3. Which of the following can be inferred from the passage?

- (i) Micro-finance has been successful only in Asian countries
- (ii) Micro-finance makes individual borrowers dependent rather than independent
- (iii) America has the largest number of banks in the world
- (iv) There is scope for micro-finance institutions to be profitable in developed countries

4. According to the author, what has enhanced the likelihood of success for Grameen America at present?

- (i) Its success in Bangladesh and other developing countries
- (ii) Absence of other micro-finance institutions for competition
- (iii) The fact that America is currently in the midst of a recession
- (iv) None of these

5. Which of the following can be said about Grameen?

- A. Its success in developing countries will ensure its success in developed countries
 - B. It ensures that the poor in developing countries enjoy a subsistence standard of living
 - C. It has demonstrated that the poor are far more likely to repay loans than the affluent
- (i) Only C (ii) Only A (iii) Only A and C (iv) Only B

6. What is the central theme of the passage?

- (i) The conventional that Grameen is doomed to fail in developed countries
- (ii) A comprehensive evaluation of the current status of the American economy
- (iii) A discussion about the prospects of Grameen and micro-finance in the US.
- (iv) The role of banks in facilitating microlending efforts in developed nations

7. Why was Grameen America's initial US initiative of flop?

- A. Lack of proper training to Grameen America personnel
 - B. Grameen's refusal to adapt their system to meet the needs of the American poor.
 - C. It ended up giving loans at half their customary rates of interest
- (i) None (ii) only A (iii) Only A and C (iv) Only

8. Which of the following is a benefit of the Grameen system of micro-finance?
- (i) If a single member is unable to repay a loan, other group members will repay
 - (ii) Dispensing with the expense of technology networks to monitor advances
 - (iii) It utilizes the vast bank network already existing in a country
 - (iv) Backing that borrowers receive from other group members
9. Which of the following is most similar in meaning to the word 'ELUDED' as used in the passage?
- (i) Avoided
 - (ii) Duped
 - (iii) Abandoned
 - (iv) intangible
10. Which of the following is most opposite in meaning to the word 'COLOSSAL' as used in the passage?
- (i) short
 - (ii) Lavish
 - (iii) Minority
 - (iv) Insignificant

Section B- WRITING (15 Marks)

○ **II. Answer any two of the following:** **(2X5=10M)**

II. A. As a President of Green Eco Club, write an email to the members inviting them to participate in the cleanliness drive to be launched at the central park and surrounding on Sunday at 9.00am. (word limit 70-100 words) **(OR)**

II. B. You topped the district in a competitive exam. Write a diary entry, sharing a brief account on your struggles, how you overcame them, and your jubilation. (word limit 80-100 words) **(OR)**

II. C. You are Arushi / Arnav, write a letter to the principal of your school board, expressing your opinion about the need for introducing new subjects or courses in the school curriculum. (word limit 80-100 words)

III. Answer any one of the following: **(1x5=5M)**

○ **III. A.** The tourism department of your state organised a workshop on 'Incorporating Diversity' where the attendees had to share interesting facts about their food, festivals, music, etc. The workshop ended with an event that showcased different aspects from various cultures. This included dance and musical performances and a dinner spread with items from different regions. (word limit 100-120 words)

As Praveen/ Pavana draft a report covering the event for your school's newspaper.

Support your ideas with the cues given below.

- purpose of the workshop
- who attended the workshop
- activities that took place
- key messages or takeaways from the workshop
- post-workshop resources and information given to attendees
- what impact the workshop would have on the attendees and their environment

(OR)

- III. B.** You are Suhan/Soumya, a student of Rose Valley School, Gandhinagar, Gujarat. Your school is organising a short story competition on 'Man and Nature' for students of Class VIII & IX. The five best entries will be selected for publication in the monthly newsletter. Draft a notice in about 50 words informing students about the competition and urging them to submit their entries by 8 April 2024. You can invent the other necessary details.

Section C- Grammar (20 marks)

IV. A. Do as directed:

(10x1=10M)

1. Everyone _____ (exclaimed/shouted) that it was a beautiful rainbow (Use a suitable reporting verb from the bracket).
2. Helium which is lighter than air takes a balloon up (Underline the relative clauses).
3. The metro passes by our block of houses, and it stops a kilometer away (Underline the verb and identify the sentence as simple or compound).
4. Before we go to the mall, you need to make a list of things to pick up from there (Underline the independent clause and circle the dependent clause).
5. After I completed the assignment, I submitted it for evaluation (underline the subordinate clause in the sentence).
6. The drink that was so fizzy was actually lemonade (Underline the adjective clause in the sentence).
7. The talkative student who also speaks in an interesting way has been asked to sit on the front seat (Mark the non-defining clause by using commas and circle the relative pronoun).
8. Neeta _____ (informed/ requested) us that she would be attending a workshop on Monday (Fill in the blank choosing the suitable reporting verb).
9. If he had worked harder, he would have been promoted to the next level (Identify the conditional sentence and determine its type).
10. I would have cooked the meal if I _____ (have) enough time (Complete the conditional sentence with the correct verb form given in bracket).

IV. B. Read the instructions and change the sentences.

(10x1=10M)

1. All his faults were forgiven when his behavior showed improvement. (Rewrite the statement into active voice).
2. Did she win the medal? (Convert the statement into passive voice).
3. Unleash the dogs now. (Change the sentence into passive voice).
4. She exercises regularly because she wants to stay fit (Rewrite this as simple sentence using 'infinitive to+ verb').
5. Somebody quickly organized a water hose in order to put off the fire in my garage (Rewrite this simple sentence as complex sentences using 'so that').
6. Jayant and his brothers are good athletes (Rewrite this simple sentence as compound sentences using 'not only...but also').
7. The bird watchers in this camp have sighted several migratory birds (Expand the sentence by replacing the underlined group of words with suitable relative clause).

8. last week i read gulliver's travels by jonathan swift ((Rewrite the sentence by using the correct punctuation).
9. The teacher thanked all the students for being so well-behaved during the school trip. (Convert the sentence into direct speech).
10. The banker said, "Are you here to open a new account?" (Report in indirect speech).

Section D: Literature (25 Marks)

V. A. Read the extracts and answer the following questions given below:

1. The poetry of earth is never dead: (3x1=3M)

When all the birds are faint with the hot sun,
And hide in cooling trees, a voice will run
From hedge to hedge about the new-mown mead,
That is the grasshopper's --he takes the led
In summer luxury--he has never done
With his delights, for when tired out with fun
He rests at ease beneath some pleasant weed.

- a. Whose voice would run from hedge to hedge?
- b. The grasshopper's song is representative of which season?
- c. Name the poetic device incorporated in the last line of the stanza.

2. How can the bird that is born for joy, (3x1=3M)

Sit in a cage and sing.
How can a child when fears annoy,
But droop his tender wing,
And forget his youthful spring.

- a. Who is being compared to a caged bird?
- b. Find the phrase which means "childhood days of joy".
- c. Find the rhyme scheme of the stanza.

V. B. Answer (any 5) questions in about 15-25 words each: (5x2=10M)

1. What were the "symbols of reverence" left by members of the team on Everest?
2. How did the deer drink milk from the gourd?
3. What is the scientist's message for the disabled?
4. What are the two ways in which the hills appear to change when the mist comes up?
5. Ranji is not at all eager for a second fight. Why does he go back to the pool, then?
6. The boy reached home with the coins in his pocket. What happened then?

V. C. Answer (any 3) questions in about 40-60 words each:

(3x3=9M)

1. Why is adventure, which is risky, also pleasurable? Answer with reference to the text, "The Summit Within".
2. "Then we will have to continue the fight," said the other,
(i) What made him say that? (ii) Did the fight continue? If not, why not? explain.
3. The prayer to God is like a lawyer's defense of a bad case. Does he argue his case well? What are the points he makes? Answer with reference to the text, "Jalebis".
4. Why does the writer refer to the guitar incident? Which idea does it support? Answer with reference to the text, "A Visit to Cambridge".
5. Write a brief note on the diary entries for June 24-25, August 2 and March 23 with reference to the text "A Short Monsoon Diary".



Jindal Vidya Mandir, JSW Hill Side Township

Term-II Examination (2024-25)

Class: VIII

Max. Marks: 80

Sub: English

Set-B

Duration: 3 Hours

General Instructions

- ✚ This question paper has 4 sections A, B, C & D, 5 main questions and a total of 8 pages.
- ✚ Answer all the questions and mention the correct serial numbers of the questions.
- ✚ Write neatly and legibly in the answer sheets. Do not leave the space unnecessarily.

Section A- READING (20 Marks)

I. A. Read the passage carefully and answer the questions: (10x1=10M)

1. "Why does humanity need Superman?", wrote Lois Lane, the reporter from the Superman series. It's a very relevant question in our context too. Why do we need superheroes? We are all enchanted by the action sequences in superhero movies, and also by how the superhero can always save the day – and with good reasons. If you're trying to guess what it is, you can forget about powers like super-strength, laser vision, or — our personal favourite — the ability to consume any type of matter in the universe. The underlying reason we're so enamoured of them is quite possibly the best superhero power – the way they can inspire and motivate us. From the smallest boy and girl wonders, to the oldest Captains – each superhero has had their own lesson to impart unto all of us.

2. Whether it's Batman saving Gotham city, Superman saving humanity, or our very own Krishh saving his fellow countrymen – we need superheroes because they give us the hope and strength we need to fight the injustice we encounter today. It's like Batman once said, "Sometimes the truth isn't good enough. Sometimes people deserve more. Sometimes people deserve to have their faith rewarded." Yes, it's true that we need faith today, when we know a lot tends to go wrong, whether it is with regard to terrorism, or growing crime – people need the hope and strength they get from superheroes. That's why we need superheroes, because of how they give us a sense of right, which helps us fight the injustice happening around us. It was best summarised by Superman when he said that "There is a superhero in all of us, we just need the courage to put on the cape," and by Batman in the Dark Knight, when he said that "You either die a hero or live long enough to see yourself become the villain."

3. So, every time we choose to see a superhero movie, it gives us a nudge to fight the unjust with our own ideas or capabilities. Every child and adult that watches superhero movies will

be motivated to rise above the injustice happening in the real world. It's not just about the power, but also the principle. You and I can also be a superhero just by helping our neighbours, and by standing against what is wrong. Whether the situation is political or apolitical, injustice can be fought with thoughts of righteousness and courage.

4. From the day we are born, we are told that power corrupts, and absolute power corrupts absolutely, but superheroes fan our subconscious desire for greatness. They also teach us that the greatest power is the integrity that keeps us from going down the wrong path. None of us will ever leap a tall building in a single bound, change the course of a mighty river, or bend steel with our bare hands but we can always return that lost wallet with its contents intact, tell the truth when it matters, stand our ground when it's easier to walk away and unto others as we would want them to do unto us.

Based on your understanding of the passage, answer the following questions.

(1) Identify the sentence where the word "bestow" has been used incorrectly.

(i) He was ever-ready to take blame on himself and bestow praise on others.

(ii) During the ceremony, the Prime Minister will bestow medals of honour to the brave soldiers who rescued their comrades.

(iii) The king will bestow a title and land to the man who saved the princess.

(iv) If you want to avoid a misunderstanding, I bestow you to consider your words before speaking.

(2) According to the writer, how can a common man become a superhero?

(i) Bend steel, change the course of rivers

(ii) Stand up against injustice, return that wallet intact

(iii) Help around the neighborhood

(a) Only 1

(b) 2 and 3

(c) 1 and 3

(d) 1 and 2

(3) Select the option that makes the correct use of "righteousness", as used in para 3.

(i) Both sides in the dispute adopted a tone of moral righteousness.

(ii) The newspaper reports are a righteousness of gossip.

(iii) She was confused about obligation and righteousness.

(iv) Cultural contexts bring righteousness in international relations.

(4) What are the two things we need to fight injustice today?

(i) Superpower and superhero

(ii) Truth and faith

(iii) Hope and strength

(iv) Hope and confidence

(5) What are the two meanings of "encounter" as used in para 2 ?

(i) To experience something unpleasant

(ii) To experience something unexpected

(iii) To affect something

(iv) To cover with a thin layer

(a) i and ii

(b) ii and iv

(c) iii and iv

(d) ii and iii

(6) Despite our age and status in life, few enigmatic qualities endear us to superheroes.

Select the correct options from below:

(i) Give our subconscious a desire for greatness

(ii) Have a lesson to bestow

(iii) Inspire and motivate us

(iv) Give us hope to fight the bad

(a) i and iii

(b) ii and iv

(c) iii and iv

(d) i, ii, iii and iv

(7) "There is a superhero in all of us, we just need the courage to put on the cape." By this, Superman is implying that:

(i) the cape is heavy and not everyone can bear it (ii) we all have special powers

(iii) the ability to fight the unjust with our own ideas or capabilities is present in all of us

(iv) society needs superheroes

(8) Identify the adjective in the given sentence: "Superheroes fan our subconscious desire for greatness."

(9) The central idea of the passage is 'Fight the injustice' (True/False).

(10) Pick out the conjunction in the sentence: "From the day we are born, we are told that power corrupts, and absolute power corrupts absolutely".

I. B. Read the passage carefully and answer the questions: (10x1=10M)

1. Nature is our mother, our first teacher. The greatest lesson that she teaches us is to maintain an equilibrium in life. We learn to maintain composure through our joys, sorrows and fears. In fact, there are a thousand lessons that nature can teach us, provided we look for them.

2. With time, a sapling grows into a full-grown tree; something so tiny and delicate develops into a strong tree capable of supporting others. No matter how tall it grows, how much it may flourish, or how many animals and birds it may support, its roots are firmly buried from where it once rose. That's a lesson -to keep ourselves grounded, respect and embrace our roots, and give something back to those humble beginnings that nurtured us into who we are.

3. Then there is the message of peaceful coexistence. 'I am because we are.' Nature provides every creature a chance to exist. However, the existence of one creature or being depends on the existence of the other. The tiger eats the antelope; without the antelope, the tiger wouldn't survive. Likewise, without tigers, the over-abundance of antelopes would cause them to starve to death.

4. I wonder if you have noticed that when birds or squirrels see a predator, they give out an alarm call to their fellow creatures, of the lurking danger. They put themselves in danger to save the lives of others. Many animals, like the salmon, usually die after they spawn, but this doesn't stop them. One life extinguished for the betterment of others is a small price to pay.

5. The snow melts in the warmth of spring to give birth to fresh green leaves. In autumn these leaves age into shades of gold only to be buried in the cold grave of winter. Change is inevitable; the sooner we embrace this, the better it is for us. We must also understand that even in pain there is growth. If you cut a hole in the tree, it will grow around it. No matter what may come in its way, a river will continue to flow. Similarly, no matter what grief may break your heart, nature teaches us that life goes on.

6. Keep in mind life isn't about making lists and trying to be one step ahead of others. Life is to live. Take a break-stop being a workaholic, and smell the roses, do whatever makes you feel happy and most of all spend some time with nature to pick up invaluable lessons.

Based on your understanding of the passage, answer the following questions.

(i) According to the author, what, from the following, is the greatest lesson being taught by nature?

- (a) Balanced in our emotions. (b) Partial to joys in life.
- (c) Afraid of unhappiness. (d) Indifferent to fears.

(ii) Select the option that suitably completes the dialogue with reference to paragraph II.

Jai: I've done well for myself in this school. I'm the best they have. I can get admission anywhere. This is my moment!

Sid: Congratulations! Just remember, we should

- (a) become strong despite our weakness. (b) be kind and supportive towards everyone.
- (c) respect the origins from where we have grown. (d) nurture ourselves well from the beginning.

(iii) Choose the option that best conveys the message in —'I am because we are.'

- (a) Tigers are dependent on antelope (b) Antelope are dependent on tigers
- (c) Humans are dependent on animals (d) Everyone is dependent on each other

(iv) What qualities do the birds and squirrels display when they warn others of possible danger? Choose one option from the following:

- (a) Observation skills and alertness. (b) Tendency to get easily frightened.
- (c) Selfless assistance to help others. (d) Determination to protect themselves.

(v) Select the option with the underlined words that can suitably replace lurking (paragraph 4).

- (a) The policeman pulled up the person who was wandering aimlessly through the city.
- (b) The thief knew that remaining hidden was the best strategy to avoid being caught
- (c) The policeman was caught on camera while pouncing with force, to grab the fleeing culprit.
- (d) The thief was walking boldly into the house thinking it was devoid of residents.

(vi) A Portmanteau words like smog (smoke + fog), is a blend of words in which parts of multiple words are combined into a new word. From the options given below, select a Portmanteau word that appears in the paragraph 6.

- (a) coexistence (b) workaholic (c) full-grown (d) flourish

(vii) Select the qualities from paragraph III, that the author wants us to imbibe.

Being—

- (1) acceptive (2) passionate (3) emotional (4) resilient (5) perceptive

- (a) (2), (4) and (5) (b) (1), (3) and (4)

- (c) (1), (4) and (6) (d) (3), (4) and (5)

(viii) Choose the option that lists the quote best expressing the central idea of the passage.

(a) Nature: She pardons no mistakes. Her yea is yea, and her nay, nay. -Ralph Waldo Emerson

(b) Look deep into nature, and then you will understand everything better. — A. Einstein

(c) Nature never deceives us; it is we who deceive ourselves. — Jean Jacques Rousseau

(d) All the ugliness of the world can best be forgotten in the beauty of nature! — Mehmet Murat

(ix) In para 6, the writer advises us to have for ourselves.

(x) Find a word in para 4 which means 'being present secretly'.

Section B- Writing (15 Marks)

II. Answer any two of the following:

(2X5=10M)

II.A. As a member of your residential society, write an email to the Inspector of local police station, Mr. Sharma informing him about miscreants who ride their bikes rashly every evening outside your society, sign the email as Sampat/Sampada. (word limit 70-100 words)

II.B. You were working from home as the office was under renovation. Due to that, you were able to do the tasks which you had been ignoring for a long time. Write a diary entry, sharing your productive experience. (word limit 80-100 words)

II. C. You are Rajat/ Rajasri, write a letter to the Deputy Commissioner of Police, reporting an increase in thefts and burglaries in your area and suggesting ways to improve security. (word limit 80-100 words)

III. Answer any one of the following:

(1x5=5M)

III.A. Your school's book club recently invited a well-known author. She talked about how reading fiction helps one develop emotional skills while reading non-fiction helps build practical knowledge and intelligence. As Meher Roy, draft a report covering the event for your school's monthly newsletter. Support your ideas with the cues given below.

(word limit 100-120 words)

- purpose of the talk
- who attended the talk
- books that were discussed as examples
- key messages or takeaways from the talk
- post-talk resources and information given to attendees
- what impact the talk would have on the attendees and their reading habits

(OR)

III.B. You are Rayan, the president of the Environment Club in your school. The club is organising a screening of the award-winning documentary 'The Elephant Whisperers' after school hours on 12th August in honour of World Elephant Day. Write a notice in about 50 words inviting students to attend.

Section C- Grammar (20 marks)

IV. A. Do as directed:

(10x1=10M)

1. Neal _____ (informed/requested) us that he would be attending a workshop on Monday. (Use a suitable reporting verb from the bracket).
2. The talkative student who also speaks in an interesting way has been asked to sit on the front seat (Underline the relative clauses).
3. The loudspeaker was blaring late into the night (underline the verb and identify the sentence as simple or compound).
4. Mom's birthday party, which is on this Friday, is to be a surprise (Underline the independent clause and circle the dependent clause).
5. Everyone saw him crying in a corner of the room after the class got over (Underline the subordinate clause in the sentence).
6. My friend comes from a place where people are environment-friendly and use bicycles (Underline the adjective clause in the sentence).
7. That cottage on the hilltop which has a flag is an army post (Mark the non- defining clause by using commas and circle the relative pronoun).
8. Jaya _____ (warned/ told) the inspector where she had last seen the stranger (Fill in the blank choosing the suitable reporting verb).
9. Ritu will buy a new phone if she saves enough money (Identify the conditional sentence and determine its type).
10. If they _____ (study) harder, they would have passed the exam. (Complete the conditional sentence with the correct verb form given in bracket).

IV. B. Read the instructions carefully and change the sentences.

(10x1=10M)

1. New tax policies have been presented by the government (Rewrite the statement into active voice).
2. Does he treat sick animals? (Convert the statement into passive voice).

3. Do not ever share your personal details with strangers (Change the sentence into passive voice).
4. Brinda has been rude to me in the past. I do not treat her as an enemy (Combine the sentences by using the subordinate clause 'although')
5. Gayatri and Raman, who are swimmers, have bagged medals at the zonals (Rewrite this as simple sentence using the noun 'swimmers')
6. My credit cards along with my ID card have been pickpocketed (Rewrite this simple sentence as compound sentences using 'both...and').
7. The man responsible for the upkeep of the zoo has resigned (Expand the sentence by replacing the underlined group of words with suitable relative clause)
8. the ex minister said i have had a very fulfilling career and i sincerely thank my colleagues (Rewrite the sentence by using the correct punctuation).
9. The anchor asked if I wanted to regularly participate in their music shows (Convert the sentence into direct speech).
10. The shopkeeper said, "What kind of detergent are you looking for?" (Report in indirect speech).

Section D: Literature (25 Marks)

V. A. Read the extracts and answer the following questions given below:

1. The poetry of earth is ceasing never:

(3x1=3M)

On a lone winter evening when the frost
Has wrought a silence, from the stone there shrills
The cricket's song, in warmth increasing ever,
And seems to one in drowsiness half lost;
The grasshopper's among some grassy hills.

- a. Name the poetic device used in the second and third line of the stanza.
- b. What does it mean by the word 'wrought'?
- c. When does the frost wrought a silence?

2. Ah! then at times I drooping sit,

(3x1=3M)

And spend many an anxious hour.
Nor in my book can I take delight,
Nor sit in learning's bower,
Worn thro' with the dreary shower.

- a. Who and where spends an anxious hour?
- b. What is the rhyming scheme of the stanza?
- c. Why can't he take delight in his books?

V. B. Answer (any 5) questions in about 15-20 words each:

(5x2=10M)

1. One does not do it (climb a high peak) for fame alone. What does one do it for, really? answer the question with reference to the text 'The Summit Within'
2. Jody didn't want Mill Wheel with him for two reasons. What were they?
3. Stephen Hawking said, "I've had no choice." Does the writer think there was a choice? What was it?
4. For how many days does it rain without stopping? What does the author do on these days?
5. Ranji sees his adversary in the bazaar. (i) What does he wish to do?
(ii) What does he actually do, and why?
6. (i) Why didn't he eat all the jalebis he had bought? What did he do with the remaining jalebis?

V. C. Answer (any 3) questions in about 40-60 words each:

(3x3=9M)

1. What, according to the writer, did his experience as an Everester teach him? Answer with reference to the text, "The Summit Within".
2. What, according to you, makes the two adversaries turn into good friends in a matter of minutes? Explain with reference to the text, "The Fight".
3. How did the boy plan to pay the fees the next day? When it is time to pay the fees, what does he do? How is he disobeying the elders by doing so? Explain with reference to the text, "Jalebis".
4. "I could feel his anguish." What could be the anguish? Answer with reference to the text "A Visit to Cambridge".
5. Mention a few things that can happen when there is endless rain for days together. What signs do we find in Nature which show that the monsoons are about to end?



Jindal Vidya Mandir, JSW Hill Side Township

Term-II Examination: (2024-25)

Subject: GK

SET-A

Duration: 2 hr

Class: VIII

Max. Marks: 25

=====

General Instructions:

- This question paper consists 2 pages and 22 questions.
 - All the questions are compulsory.
- =====

I. Choose the correct answer from the following options.

5X1=5

1. What is the term used for the developing countries?

- A. 1st world B. 2nd world C. 3rd world D. 4th world

2. What fraction is 50 Paise of Rs.100?

- A. 1/20 B. 1/200 C. 200 D. 1/100

3. _____ is a species of antelope of North America.

- A. Fox B. Cat C. Addax D. Golden Lion

4. _____ invented the practical film projector.

- A. Ronald Moreno B. Daniel C. Lumiere Brother D. Franklin

5. In China, _____ is known as wushu and is the country's national sports.

- A. Judo B. Kendo C. Kung Fu D. Kick Boxing

II. Fill in the blanks with suitable answer.

5X1=5

Clue: Discovery of India, Justice, Blue Whale, Polo, MS. Subbulakshmi

6. _____ was born in Tamil Nadu. Her whole family was dedicated to music and art.

7. _____ is the largest mammal to have lived on the earth.

8. _____ was written by Jawaharlal Nehru.

9. _____ is played on horseback by two teams of four players each.

10. Blind fold women holding a balance scale: _____.

III. Answer the following questions.

5X2=10

11. i. LIMB is to BODY as BRANCH is to _____?

ii. ROAD is to CAR as SEA is to _____?

12. Write a brief note on your state.

13. When was the first cricket test match played and between which two countries?

14. Mention the date in the columns provided.

i. Earth Day:

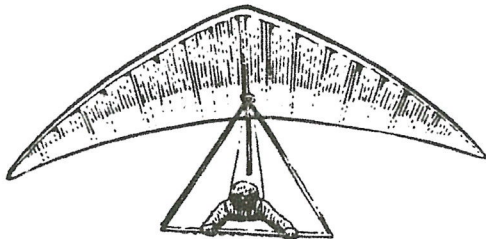
ii. World Population Day:

15. Which animal can live for a longer time without water than a camel?

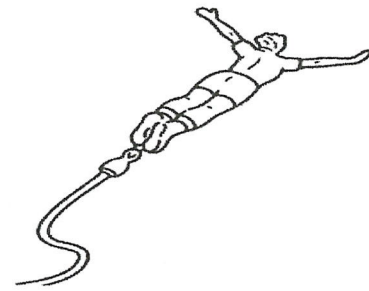
IV. Name the following adventure game.

2x1=2

16.



17.



V. Find the odd one out.

1x1=1

18. 5 / 10, 21 / 100, 1200 / 1000, 1500 / 10000, 2500 / 1000000

VI. Match the following Column-A with Column-B.

4x½=2

19. Protest () a. Red Triangle

20. Family Planning () b. Olive Branch

21. Peace () c. Red Cross

22. Medical aid () d. Black Flag



Subject: GK

SET-B

Duration: 2 hr

Class: VIII

Max. Marks: 25

General Instructions:

- This question paper consists 2 pages and 22 questions
- All the questions are compulsory.

I. Choose the correct answer from the following options.

5X1=5

1. _____ is a well-known orthopedic surgeon of Jaipur.

- A. Salim Ali B. E Sreedharna C. Homi j Bhabha D. P K Sethi

2. _____ is also known as the golden marmoset, is a small New World monkey of the family callitrichidae.

- A. Addax B. Golden Lion C. Asiatic Cheetah D. Blue whale

3. _____ discovered the hormone insulin which is used in the treatment of diabetes.

- A. Sir Frederick B. Ronald C. Theodore D. Daniel

4. In which state do we find Nanda Devi and Valley of flowers National Park?

- A. Uttar Pradesh B. Uttarakhand C. Bihar D. West Bengal

5. A contagious disease caused by a virus. A red rash appears on the body along with fever.

- A. Ulcer B. Rabies C. Migraine D. Measles

II. Fill in the blanks with suitable answer.

5X1=5

Clue: Musher, Communism, Yamuna, Pearl, Hydrogen.

6. _____ is excellent for coming the emotions.

7. Water gas is a mixture of carbon dioxide and _____.

8. This sport is very popular in Alaska. Each dog team harnessed to a sledge in controlled by a driver, called a _____.

9. _____ river flows behind the Taj Mahal.

10. This term refers to a system where property is owned _____.

III. Answer the following questions.

5X2=10

11. Mention the dates in the columns provided.

i. World Health Day:

ii. Bhopal Gas Tragedy day:

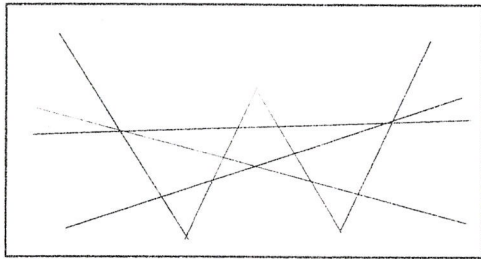
12. Where is the world's biggest optical telescope?

13. i. TEACHER is to STUDENTS as DOCTOR is to _____?

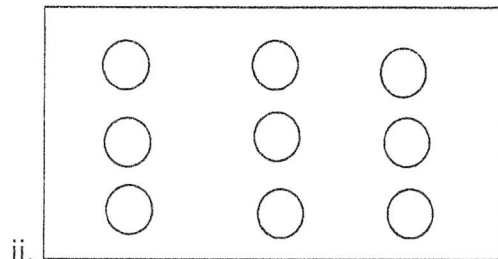
ii. REFRIGERATOR is to COOL as OVEN is to _____?

14. Write a brief note on heritage and culture of your state.

15.i. Counter triangle which do not overlap each other in the figure given below:



i.



ii.

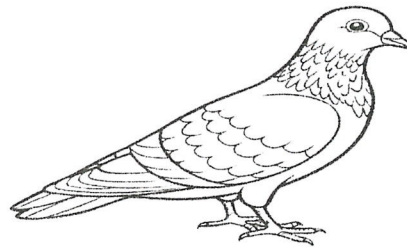
IV. Name the following animal athletics.

2x1=2

16.



17.



V. Find the next number of the sequence:

2x1/2=1

18. i. 1,5,13,29 _____.

ii. 3,6,18,72,360 _____.

VI. Match the following column-A with column-B.

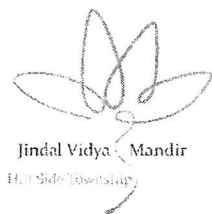
4x1/2=2

19. Sundarbans National park () a. Sargasso Sea

20. Ashokan Pillar Capital () b. Krishna river

21. Bermuda Triangle () c. Saranat

22. Nagarjunakonda () d. West Bengal



Jindal Vidya Mandir, JSW Hill Side Township
Term- II Examination (2024- 25)
SET-A

Class VIII/Sec: _____

Duration: 1 Hr.

Subject: Information Technology

Max.Marks: 25

General Instructions:

*** This question paper consists of 2 pages with V main headings.**

***All questions are compulsory.**

I. Fill in the blanks.

4 X 1=4M

1. The _____ displays the various options that are used for performing different activities.
2. The _____ tag is used to mark the text as a hyperlink.
3. The _____ function is used to connect to the database.
4. An illegal intrusion into a computer system or network is known as _____.

II. State whether the following statements are True or False. 5 X 1=5M

1. Spams are unwanted bulk emails that come from strange sources.
2. A laptop is an example of a middle-level robot.
3. The objects to be stored in the database have different attributes.
4. A digital footprint is also known as digital dossier.
5. An identifier name starts with &.

III. Choose the correct answer.

4 X 1=4M

1. The _____ operators determine the relation between two or more operands.
a. logical b. relational c. arithmetic
2. The _____ attribute of the <audio> tag plays the audio file automatically when the web page is loaded.
a. start b. autoplay c. auto
3. _____ is the process of transforming data into unreadable code.
a. Encoding b. Encryption c. Decryption

4. The _____ DBMS employs the parent-child relationship of storing data.

a. Hierarchical

b. Relational

c. Object-oriented

IV. Answer the following application based questions.

2 X 2 = 4M

1. Anil is creating a DBMS that will store details of teachers and classes they are teaching. Suggest the kind of DBMS Anil should use.

2. Rohan wants to divide a webpage into four sections. Which tag should he use to accomplish this?

V. Answer these questions.

4 X 2 = 8M

1. Describe the use of anchor tag. Give syntax.
2. What is the significance of Variables?
3. List any four ethical guidelines that should be followed while using a computer.
4. What are service robots?

सामान्य निर्देश:-

- प्रश्न पत्र में कुल 9 प्रश्न हैं -
- सभी प्रश्नों के उत्तर देना अनिवार्य है -

प्रश्न I. नीचे दिए गए अपठित गद्यांश को पढ़कर वस्तुनिष्ठ प्रश्नों के उत्तर विकल्पों में से चुनकर लिखिए।

(Read the following passage and give suitable answers)

5×1= 5

उबले आलू और मौसमी सब्जियों से भरकर बनाया गया भारतीय समोसा आज अमेरिका, अफ्रीका, और मध्य पूर्व के देशों में खूब शौक से खाया जाता है। चटपटे उत्तर भारतीय व्यंजन अचार, दम आलू, पनीर टिक्का, छोले-भटूरे आदि पूरे विश्व में अपनी जगह बना चुके हैं। दक्षिण भारत के चावल और उड़द दाल से बने इडली, डोसा, साँभर-बड़ा आज सारी दुनिया के पसंदीदा नाश्ता हैं। भोजन के बाद पनीर से बनी हुई स्वादिष्ट बंगाली मिठाई रसगुल्ला खाना भला किसे पसंद नहीं? मराठी और गुजराती थाली भी किसी से कम नहीं। महाराष्ट्र का वड़ा-पाव और पाव-भाजी की अपनी एक अलग पहचान है। गुजरात में तो सभी नमकीन व्यंजनों में भी थोड़ी चीनी भी डाली जाती है। गुजरात के 50 डिग्री से अधिक के तापमान से बचाव के लिए वहाँ के भोजन में नमक, चीनी और खट्टे का खूब प्रयोग होता है। इस तरह विविधता भरे भारतीय व्यंजन पूरे संसार में लोकप्रिय हो रहे हैं।

प्रश्न 1: अमेरिका, अफ्रीका और मध्य पूर्व के देशों में कौन सा व्यंजन खूब शौक से खाया जाता है ?

- (क) रसगुल्ला (ख) साँभर-वड़ा (ग) पनीर-टिक्का (घ) भारतीय समोसा

प्रश्न 2: इडली, डोसा, साँभर-बड़ा किस क्षेत्र के व्यंजन हैं ?

- (क) उत्तर भारत (ख) दक्षिण भारत (ग) पूर्वी भारत (घ) पश्चिमी भारत

प्रश्न 3: रसगुल्ला किस चीज से बनाया जाता है ?

- (क) पनीर से (ख) आलू से (ग) चावल और उड़द दाल से (घ) खट्टे से

प्रश्न 4: गुजरात के नमकीन भोजन में भी मीठे का प्रयोग क्यों होता है ?

- (क) भोजन को स्वादिष्ट बनाने के लिए (ख) गुजराती थाली की अलग पहचान के लिए
(ग) अधिक तापमान से बचाव के लिए (घ) उपरोक्त सभी

प्रश्न 5: इनमें से कौन-सा व्यंजन उत्तर भारतीय है ?

- (क) पाव-भाजी (ख) साँभर-बड़ा (ग) छोले-भटूरे (घ) रसगुल्ला

प्रश्न II. नीचे दिए गए वाक्यों में से क्रिया शब्द को छाँटकर लिखिए। (Find the verb and write)

2×1= 2

- (1) घर-भर में अनाज बिखराया।
- (2) रोज रात भर जागता रहता।

(P.T.O.)

प्रश्न III. नीचे दिए गए विलोम शब्दों का आपस में मिलान कीजिए। (Match the antonyms given below)

2×1= 2

- | | |
|-----------|------------|
| (1) ताज़ा | (क) दुर्जन |
| (2) सज्जन | (ख) जाना |
| (3) आना | (ग) अमीर |
| (4) गरीब | (घ) बासी |

प्रश्न IV. नीचे दिए गए शब्दों में से ढूँढकर विशेषण शब्द लिखिए। (Find adjectives from the given words and write) 2×1= 2

ताजा, कंजूस, ऊँची, बूढ़ा

- | | |
|------------------|-----------------|
| (1) -----भीखूभाई | (2) -----बरगद |
| (3) -----नारियल | (4) -----आवाजें |

प्रश्न V. नीचे दिए गए शब्दों के दो - दो पर्यायवाची शब्द लिखिए। (Write two synonyms of the given words)

2×1= 2

- (1) आँख- _____,
- (2) मित्र - _____,

प्रश्न VI. नीचे दिए गए वाक्य को किसने, किससे कहा ? (Write who said to whom)

2×1= 2

- (1) "तुम्हारा नाम क्या है ? बेटा।"
- _____ , _____
- (2) "अगर तुम मेरे साथ जाओगे तो, बित्री को कौन देखेगा ?" -
- _____ , _____

प्रश्न VII. नीचे दिए गए शब्दों से वाक्य बनाइए- (Make sentences from the given words)

2×1= 2

- (1) हिसाब- _____
- (2) संन्यासी- _____

प्रश्न VIII. नीचे दिए गए प्रश्नों के उत्तर एक से दो वाक्य में लिखिए।

(Write the answers to given question in one or two sentences)

4×1= 4

- (1) हुदहुद पक्षियों के मुखिया ने क्या इच्छा प्रकट की ?
- (2) हर बार भीखूभाई कम दाम क्यों देना चाहते थे ?
- (3) धनी कौन था और वह आश्रम में किसके साथ रहता था ?
- (4) 'कौन' कविता में किस तरह की चीजों का सबसे ज्यादा नुकसान हुआ ?

प्रश्न IX. नीचे दिए गए प्रश्नों के उत्तर दो से तीन वाक्य में लिखिए।

(Write the answers to given question in two or three sentences)

2×2= 4

- (1) हुदहुद को कहीं 'हजामिन' चिड़िया और कहीं 'पदुबया' के नाम से पुकारते हैं क्यों ?
- (2) सुनीता को दुकानदार का व्यवहार क्यों बुरा लगा ?

Class: VIII

Set-B

Max. Marks: 80

Subject: Hindi (II Language)

Duration: 3 Hrs

सामान्य निर्देश:

- निम्नलिखित निर्देशों को बहुत सावधानी से पढ़ते हुए उनका दृढ़ता से पालन कीजिए।
- इस प्रश्न पत्र में कुल 19 प्रश्न हैं। सभी प्रश्नों के उत्तर देना अनिवार्य हैं।
- इस प्रश्न पत्र में चार खंड हैं खंड क, ख, ग तथा घ।
- खंड अ में उपप्रश्नों सहित बहुविकल्पी / वस्तुपरक प्रश्न पूछे गए हैं। दिए गए निर्देशों का पालन करते हुए प्रश्नों के उत्तर लिखिए।
- खंड घ में वर्णनात्मक प्रश्न पूछे गए हैं, आंतरिक विकल्प भी दिए गए हैं।
- प्रश्नों के उत्तर दिए गए निर्देशों का पालन करते हुए लिखिए।
- प्रश्नों में दिए गए शब्द सीमा का विशेष ध्यान दें-
- प्रश्न संख्या स्पष्ट रूप से लिखें-

खंड 'क' - अपठित बोध

प्रश्न 1. निम्नलिखित अपठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के सही उत्तर लिखिए।

एक किसान के बगीचे में फलों के अनेक पेड़ लगे हुए थे। उनमें रसीले मीठे-मीठे फल लगते थे। किसान बड़ा सीधा-सादा था। उसने सोचा कि यह बगीचा तो मेरे श्रम की देन है किन्तु जिस भूमि पर मेरा बगीचा है वह तो ज़मींदार की है। इस तरह इन फलों पर उसका भी हक बनता है। एक दिन वह रसीले फलों की टोकरी भरकर ज़मींदार को दे आया। ज़मींदार ने जब किसान के बगीचों के फल चखे तो वह दंग रह गया। इतने मीठे व स्वादिष्ट फलों का सेवन उसने आज तक नहीं किया था। उसने सोचा ऐसे मीठे फलों के पेड़ तो मेरे यहाँ होने चाहिए। उसने सेवकों को आदेश दिया कि किसान के यहाँ से पेड़ों की जड़े उखाड़ लाएँ। सभी ने ज़मींदार को समझाने का प्रयास किया किन्तु उस पर लोभ का नशा चढ़ चुका था। उसके सेवक भी कड़े मन से बेचारे किसान के यहाँ से जड़े उखाड़ लाए और ज़मींदार के बगीचे में रोप दीं। ज़मींदार ने माली को सख्त आदेश दिया कि उनका रखरखाव ध्यान से करे। अगली बार वह खुद इन फलों को तोड़कर इनका रसास्वादन करेगा। एक दिन उसने देखा कि जड़े लाख प्रयत्नों के बावजूद मुरझाती जा रही थीं। माली से इसका कारण पूछा तो वह डरते-डरते बोला, 'मालिक क्षमा कीजिएगा, किन्तु यह लोभ का फल है। आपने लोभवश किसान के मीठे फलों की जड़ों को यहाँ लगवा तो लिया है, किन्तु जो जड़े प्रेम, सद्भावना व निःस्वार्थ भावना से वहाँ पनप रही थीं वे अब स्वार्थ के वशीभूत सड़ चुकी हैं।' माली की बात सुनकर ज़मींदार को अपनी गलती का अहसास हो गया।

बहुविकल्पीय प्रश्न-

3×1= 3

i. ज़मींदार ने अपने सेवकों को क्या आदेश दिया ?

- (क) किसान के यहाँ से पेड़ों को ही उखाड़ लाएँ
- (ख) रसीले मीठे-मीठे फल लगाएँ
- (ग) बगीचे में फलों को तोड़ लायें
- (घ) किसान को बंदी बनाकर ले आयें

(P.T.O)

ii. जमींदार के खेत में जड़े क्यों मुरझा गई ?

(क) लोभ और स्वार्थ के कारण

(ख) कम पानी के कारण

(ग) गलत रखरखाव के कारण

(घ) फल तोड़ने के कारण

iii. किसकी बात सुनकर जमींदार को अपनी गलती का अहसास हुआ ?

(क) माली की बात सुनकर

(ख) किसान की बात सुनकर

(ग) पेड़ की बात सुनकर

(घ) लोगों की बात सुनकर

लघूत्तरीय प्रश्न-

2×2= 4

iv. किसान के बगीचे के फलों पर जमींदार का हक कैसे बनता था ?

v. जमींदार फल खाकर चकित क्यों रह गया ?

प्रश्न 2. निम्नलिखित अपठित गद्यांश को पढ़कर नीचे लिखे प्रश्नों के सही उत्तर लिखिए।

धरती पर जीवन के लिए अत्यंत जरूरी तत्वों में से जल और ऑक्सीजन प्रमुख हैं और हम यह जानते हैं धरती पर ऑक्सीजन के मुख्य स्रोत पेड़ ही हैं। वैसे तो सभी वृक्ष दिन के समय ऑक्सीजन छोड़ते हैं, जो जीवन के लिए अत्यंत आवश्यक है तथा मनुष्य के लिए हानिकारक कार्बन-डाइऑक्साइड गैस लेते हैं। सूर्य के प्रकाश तथा कार्बन-डाइऑक्साइड की उपस्थिति में पेड़-पौधे अपना भोजन बनाते हैं। अल्ट्रावायलेट किरणों से बचने में भी पेड़ों की अहम भूमिका होती है जिससे त्वचा कैंसर तथा अन्य बीमारियों से सुरक्षा मिलती है। आँवला, हरड़, बहेड़ा, ऐलोवेरा, अर्जुन, अशोक, नीम, जामुन आदि प्रसिद्ध आयुर्वेदिक औषधियाँ ही पेड़-पौधों से ही प्राप्त होती हैं। पेड़-पौधों से हमें फल, सब्जियाँ, अन्न आदि मिलते हैं, जो हमारे भोजन के प्रमुख अंग हैं। न सिर्फ मानव जाति बल्कि पशु पक्षी भी पेड़-पौधों से अपना भोजन प्राप्त करते हैं।

बहुविकल्पीय प्रश्न-

3×1= 3

i. जीवन के अत्यंत जरूरी तत्वों में से कौन-से तत्व प्रमुख हैं ?

(क) ऑक्सीजन

(ख) जल

(ग) जल तथा ऑक्सीजन

(घ) तीनों उत्तर गलत हैं

ii. पेड़-पौधे अपना भोजन कैसे बनाते हैं?

(क) सूर्य के प्रकाश और ऑक्सीजन की उपस्थिति में

(ख) ऑक्सीजन और कार्बन डाइऑक्साइड की उपस्थिति में

(ग) सूर्य के प्रकाश और कार्बन डाइऑक्साइड की उपस्थिति में

(घ) तीनों उत्तर गलत हैं

iii. अल्ट्रावायलेट किरणों से कौन-से रोग होने की संभावना रहती है?

(क) हृदय रोग

(ख) त्वचा का कैंसर

(ग) सामान्य कैंसर

(घ) तीनों उत्तर गलत हैं

लघूत्तरीय प्रश्न-

2×2= 4

iv. पेड़-पौधों से हमें क्या-क्या प्राप्त होता है ?

v. कौन-कौन-सी आयुर्वेदिक औषधियाँ पेड़-पौधों से प्राप्त होती हैं ?

खंड 'ख' - व्यवहारिक व्याकरण

प्रश्न 3. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

i. हिंदी के अतिरिक्त कौन-सी भाषा देवनागरी लिपि में लिखी जाती है ? किसी एक का नाम लिखिए।

ii. 'ञ' व्यंजन के मेल से कौन-सा संयुक्त व्यंजन बनता है ? लिखिए।

iii. 'त्रिशंकु' शब्द का वर्ण-विच्छेद कीजिए।

प्रश्न 4. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'कार्य' का तद्भव रूप क्या होगा ?
- किसी शब्द के पीछे जुड़ने वाला शब्दांश क्या कहलाता है ?
- 'प्रत्याशा' शब्द से मूल शब्द और उपसर्ग अलग कीजिए।

प्रश्न 5. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'समुद्र' शब्द के दो पर्यायवाची शब्द लिखिए।
- 'नहीं, वोट' शब्द किसके अनेकार्थक शब्द है, लिखिए।
- 'शिक्षित' शब्द का विपरीतार्थक शब्द होगा।

प्रश्न 6. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'भवन-भुवन' शब्द के क्या अर्थ होंगे ?
- 'छात्रों को दिया जाने वाला अनुदान' वाक्य का वाक्यांश शब्द क्या होगा ?
- 'बात का धनी होना' मुहावरे का अर्थ बताइए।

प्रश्न 7. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'राधा ने पुस्तक में कलम से लिखा।' इस वाक्य में कारक क्रमशः है-
- 'नवनिधि' शब्द का समास विग्रह करते हुए, समास के भेद का नाम लिखिए।
- किस समास में दोनों पदों के मध्य आने वाले कारक चिह्नों का लोप हो जाता है ?

प्रश्न 8. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'महोर्जा' शब्द में किस संधि का नियम लागू हुआ है ?
- 'धातूष्मा' शब्द का संधि विच्छेद क्या होगा ?
- संधि में स्वर 'ऋ' और 'अ' से मिलकर कौन-से व्यंजन का निर्माण करते हैं ?

प्रश्न 9. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- 'मोहन की उर बसी, उरबसी सामान' वाक्य में कौन-से अलंकार का प्रयोग हुआ है ?
- शब्दालंकार के कितने भेद होते हैं ? नाम लिखिए।
- 'संसार की समर स्थली में धीरता धारण करो।' वाक्य में कौन-से अलंकार का प्रयोग हुआ है ?

प्रश्न 10. निम्नलिखित तीन प्रश्नों में से कोई दो प्रश्न के उत्तर निर्देशानुसार लिखिए -

2×1=2

- किसी के कहे हुए वाक्य को ज्यों का त्यों लिखे जाने पर, लगाए जाने वाला चिह्न कौन-सा है ?
- हंसपद चिह्न का प्रयोग करते हुए, एक उदाहरण लिखिए।
- वाक्य में पूर्ण विराम से कम और अल्पविराम से अधिक रुकने पर, कौन-से चिह्न का प्रयोग किया जाता है ?

खंड 'ग' - पाठ्य पुस्तक पर आधारित

प्रश्न 11. निम्नलिखित पठित गद्यांश को पढ़कर वस्तुनिष्ठ प्रश्नों के उत्तर विकल्पों में से चुनकर लिखिए।

5×1=5

“उनके वंशज अपनी भयावह लपटों से अब भी उनका मुख उज्ज्वल किए हुए हैं। हाँ, तो मेरे पुरखे बड़ी दिन की बात है कि दूर एक प्रचंड प्रकाश-पिंड दिखाई पड़ा। उनकी आँखें चौंधियाने लगीं। यह पिंड बड़ी तेजी से सूर्य की ओर बढ़ रहा था। ज्यों-ज्यों पास आता जाता था, उसका आकार बढ़ता जाता था। यह सूर्य से लाखों गुना बड़ा था। उसकी महान आकर्षण-शक्ति से हमारा सूर्य काँप उठा। ऐसा ज्ञात हुआ कि उस ग्रहराज से टकराकर हमारा सूर्य चूर्ण हो जाएगा। वैसा न हुआ। वह सूर्य से सहस्रों मील दूर से ही घूम चला, परंतु उसकी भीषण आकर्षण-शक्ति के कारण सूर्य का एक भाग टूटकर

उसके पीछे चला सूर्य से टूटा हुआ भाग, इतना भारी खिंचाव सँभाल न सका और कई टुकड़ों में टूट गया। उन्हीं में से एक टुकड़ा हमारी पृथ्वी है। यह प्रारंभ में एक बड़ा आग का गोला थी।”

i. प्रचण्ड प्रकाश किस प्रकार का था ?

(क) बहुत धुंधला (ख) नीले रंग का (ग) उगते सूर्य जैसा (घ) प्रचण्ड प्रकाश आँखें चौंधियाने वाला था।

ii. सूर्य के पास आने पर पिंड कैसा लग रहा था ?

(क) बहुत छोटा (ख) सूर्य के पास आने पर पिंड का आकार बड़ा होता जा रहा था
(ग) बर्फ के गोले जैसा (घ) सूर्य के पास आने पर पिंड का आकार बहुत छोटा होता जा रहा था

iii. पिंड का सूर्य पर क्या प्रभाव पड़ने लगा।

(क) पिंड की आकर्षण शक्ति से सूर्य काँपने लगा, लगता था इससे सूर्य चूर-चूर हो जाएगा
(ख) कुछ भी प्रभाव नहीं पड़ा
(ग) पिंड काँपने लगा था
(घ) सूर्य चमकने लगा

iv. उस पिंड की भीषण आकर्षण-शक्ति का क्या असर हुआ ?

(क) कुछ असर नहीं हुआ (ख) पिंड का एक भाग टूट गया
(ग) उस पिंड की भीषण आकर्षण शक्ति से सूर्य का एक भाग टूटकर उसके पीछे चला गया
(घ) पिंड टकरा गया

v. हमारी पृथ्वी कौन-सा टुकड़ा है और किसका टुकड़ा है ?

(क) चाँद का टुकड़ा
(ख) सूर्य का टूटा हुआ भाग, कई टुकड़ों में टूट गया, उन्हीं टुकड़ों में से एक हमारी पृथ्वी बन गई
(ग) शनि ग्रह का टुकड़ा
(घ) मंगल ग्रह का टुकड़ा

प्रश्न 12. निम्नलिखित पठित पद्यांश को पढ़कर वस्तुनिष्ठ प्रश्नों के उत्तर विकल्पों में से चुनकर लिखिए।

5×1=5

सीस पगा न झगा तन में, प्रभु! जाने को आहि बसै केहि ग्रामा।
धोती फटी-सी लटी दुपटी, अरु पाँय उपानह को नहिं सामा।
द्वार खड़ो द्विज दुर्बल एक, रह्यो चकिसो वसुधा अभिरामा।
पूछत दीनदयाल को धाम, बतावत आपनो नाम सुदामा।

i. सुदामा किसके महल के सामने खड़े थे ?

(क) श्री कृष्ण के (ख) राधा के (ग) सेनापति के (घ) इनमें से कोई नहीं

ii. सुदामा कौन थे ?

(क) बलराम के बचपन के मित्र (ख) राधा के बचपन के मित्र
(ग) श्री कृष्ण के बचपन के मित्र (घ) इनमें से कोई नहीं

iii. 'द्विज दुर्बल' शब्द का क्या अर्थ है ?

(क) दुबला-पतला ब्राह्मण (ख) दुर्बल ब्राह्मण (ग) दो ब्राह्मण (घ) उपर्युक्त सभी

iv. सुदामा श्री कृष्ण के पास किस अवस्था में गये थे?

(क) अच्छी अवस्था में (ख) दयनीय अवस्था में
(ग) बेहाल अवस्था में (घ) बीमार अवस्था में

v. 'सुदामा चरित' कविता के रचयिता हैं ?

(क) सूरदास (ख) मतीनदास (ग) नरोत्तम दास (घ) नरददास

प्रश्न 13. निम्नलिखित प्रश्नों में से कोई तीन प्रश्नों के उत्तर (30 से 35 शब्द- सीमा) लिखिए-

3×2= 6

- “इस भेद को मेरे सिवाए मेरा ईश्वर ही जानता है। आप उसी से पूछ लीजिए। मैं नहीं बताऊँगा।” बिलवासी जी ने यह बात किससे और क्यों कही? लिखिए।
- सुदामा अपने साथ लाए उपहार को श्री कृष्ण को देने में संकोच क्यों कर रहे थे?
- प्रारंभ में इस आंदोलन को चलाने में कौन-कौन सी बाधा आई?
- बालक श्रीकृष्ण किस लोभ के कारण दूध पीने के लिए तैयार हुए?

प्रश्न 14. निम्नलिखित प्रश्नों में से कोई तीन प्रश्नों के उत्तर (40 से 45 शब्द- सीमा) लिखिए-

3×2= 6

- साँप उड़ने की इच्छा को मूर्खतापूर्ण मानता था। फिर उसने उड़ने की कोशिश क्यों की?
- “पानी की कहानी” के आधार पर पानी के जन्म और जीवन-यात्रा का वर्णन अपने शब्दों में कीजिए।
- हाइड्रोजन और ऑक्सीजन को पानी ने अपना पूर्वज/पुरखा क्यों कहा?
- सूरदास के दोनों पदों में से आपको कौन-सा पद अधिक अच्छा लगा और क्यों?

प्रश्न 15. ‘भारत की खोज’ भाग से लिए गए निम्नलिखित प्रश्नों में से कोई चार प्रश्नों के उत्तर (30 से 35 शब्द- सीमा) लिखिए-

4×2= 8

- कैसे कहा जा सकता है कि मराठी अत्यधिक शक्ति का चुके थे?
- ‘भारत छोड़ो’ प्रस्ताव रखने का क्या कारण था?
- गांधी जी के संदेश ‘डरो मत’ का जनता पर क्या प्रभाव पड़ा?
- रामकृष्ण मिशन की स्थापना किसने की? इस मिशन की क्या विशेषता थी?
- राजा राममोहन राय ने मुख्य रूप से किस कुरीति का अंत किया?

खंड 'घ' - रचनात्मक लेखन

प्रश्न 16. आपके विद्यालय में सफाई अभियान चलाया गया जिसमें आपने भी श्रमदान किया। आस-पास के क्षेत्रों की खूब सफाई की गई तथा लोगों को सफाई के महत्त्व के बारे में बताया गया। इन सभी गतिविधियों का वर्णन करते हुए अपनी बड़ी बहन को पत्र लिखिए।।

1×5=5

या

आपके बड़े भाई डाक्टर बनना चाहते हैं। ‘मेडिकल प्रवेश परीक्षा’ की तैयारी में लगे हैं। वे परीक्षा उत्तीर्ण हों, ऐसी शुभकामना व्यक्त करते हुए उनको पत्र।

प्रश्न 17. मोबाइल फ़ोन के दुष्परिणामों को लेकर दो मित्रों के बीच बातचीत पर संवाद लेखन कीजिए।

1×5=5

या

डॉक्टर और मरीज़ के बीच बढ़ती हुई बीमारियों पर बातचीत का संवाद लेखन कीजिए।

प्रश्न 18. नीचे लिखे विषयों में से किसी एक विषय पर 80 से 100 शब्दों का अनुच्छेद लिखिए।

1×5=5

● भ्रष्टाचार: एक समस्या

सहायक बिंदु:-

* भ्रष्टाचार के कारण, * तरह-तरह के भ्रष्टाचार, * समाधान

या

● राष्ट्र के प्रति विद्यार्थियों का कर्तव्य

सहायक बिंदु:-

* सुरक्षित राष्ट्र की कामना, * विद्यार्थी का कर्तव्य, * राष्ट्रप्रेमी विद्यार्थी।

प्रश्न 19. नीचे दिए गए चित्र के आधार पर चित्र वर्णन 80 से 90 शब्दों में कीजिए-

1×5=5





Jindal Vidya Mandir, JSW Hill Side Township
Term-II Examination(2024-25)
Set-B

Class: VIII
Sub: Mathematics

Max Marks:80
Duration:3Hrs.

General Instructions:

- This question paper consists of 5 pages and VII main questions and 39 questions.
- This Question Paper has 5 Sections A, B, C, D, and E.
- Section A has 20 objective type questions carrying 1 mark each.
- Section B has 5 Short Answer-I (SA-I) type questions carrying 2 marks each.
- Section C has 6 Short Answer-II (SA-II) type questions carrying 3 marks each.
- Section D has 5 Long Answer (LA) type questions carrying 4 marks each
- Section E has 3 sourced based/Case Based/passage based/integrated
- All questions are compulsory.

SECTION A

I. Fill in the blanks:

7x1M= 7M

1. The cost of a pair of roller skates at a shop was ₹450. The sale tax charged was 5% .
The bill amount is _____.
2. The product of $(a + b)$, $7a^2b^2$ and a^3b is _____.
3. The surface area of the three adjacent faces of a cuboid are 6, 15 and 10 cm respectively. The volume of the cuboid is _____.
4. The factor of $-4a^2 + 4ab - 4ca$ is _____.
5. The sum of the measures of the angles of a convex quadrilateral is _____.
6. The number 3.02×10^{-6} in usual form is _____
7. A machine in a soft drink factory fills 840 bottles in 6 hours. The number of bottles will it fill in 5 hours is _____.

II. State whether the following statements True(T) or False(F).

5x1M= 5M

8. The area of the rhombus if the length of the diagonals 15m and 10m is $120m^2$.
9. The factors of $a^2 - b^2$ is $(a + b)$, $(a - b)$.

10. The value of $(2^2)^{-2}$ is 16

11. Overhead charges are added to cost price of the article.

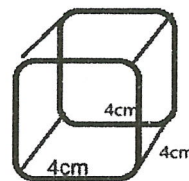
12. The number of workers increases, time taken to finish the job is decreases. This is called direct proportion.

III. Choose the correct option and complete the statements

8x1M=8M

13. In the adjoining figure the surface area of cube is _____ cm^2

- a) 96 b) 124 c) 100 d) 84



14. The value of $x(4x^3 - 5x) + 3$ when $x = -1$ is _____.

- a) 1 b) 0 c) -1 d) 2

15. 6 pipes are required to fill a tank in 1-hour 20minutes. the time taken to fill tank if it having only 5 pipes is _____ minutes.

- a) 60 b) 120 c) 96 d) 86

16. A robot machine was bought at Rs. 40,000. The value depreciated at the rate of 10% p.a the value after one year is _____

- a) ₹35,000 b) ₹36,000 c) ₹37,000 d) ₹38,000

17. The common factors of $16a^2b^4$, $8a^4b^4$, $24a^3b^4$ is _____.

- a) $8a^2b^4$ b) $8a^3b^3$ c) $8a^3b^2$ d) $8a^2b^2$

18. Assertion (A) $(-2)^{-2}$ is equal to $\frac{1}{4}$

Reasons (R) The power of a number says how many times to use the number in a multiplication

- a) Both A and R are true and R is the correct explanation of A
b) Both A and R are true but R is not the correct explanation of A
c) A is true but R is false
d) A is false but R is true

19. Assertion: The measure of each angle of a regular hexagon is 120°

Reason: Sum of all interior angles of a polygon of n sides is $(n-2)$ right angles.

- a) Both A and R are true and R is the correct explanation of A
b) Both A and R are true but R is not the correct explanation of A
c) A is true but R is false
d) A is false but R is true

20. The value of $(3^0 + 4^{-1}) \times 2^2$ is _____.

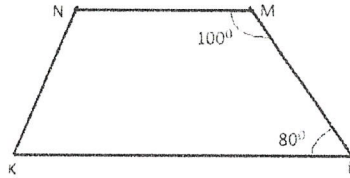
- a) 3 b) 6 c) 2 d) 5

Section B

IV. Solve the following: -

5x2M= 10M

21. Sumit bought an Air Conditioner worth Rs 55,000. It included the VAT of 10%. Find the price of the air conditioner before VAT was added.
22. Explain how below given figure is a trapezium. Which of its two sides are parallel?



23. Add: $7xy + 5yz - 3zx$, $4yz + 9zx - 4y$, $-3xz + 5x - 2xy$.
24. Evaluate: $\left(\frac{5}{8}\right)^{-7} \times \left(\frac{8}{5}\right)^{-4}$
25. Factorise: $a^2 - 2ab + b^2 - c^2$.

Section -C

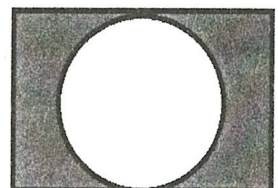
V. Do as directed: -

6x3M= 18M.

26. The diameter of a 140cm long garden roller is 68cm. How much area can it level in 100 revolutions?



27. The value of a residential flat constructed at a cost of Rs100000 increasing at the rate of 10% per annum. What will be its value 3 years after construction?
28. Find 'm' so that $(-3)^{m+1} \times (-3)^5 = (-3)^7$.
29. Divide: $z(5z^2 - 80)$ by $5z(z + 4)$
30. A giant wheel completes 12 rounds in 180 seconds. If the speed remains the same. How many rounds will be completed in 15 minutes?
31. The area of the rectangle is $(x - 4)(2x + 3)$ square units. A circle inside the rectangle has an area $(x^2 - 6)$. Find the area of shaded portion.



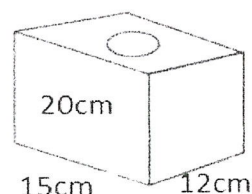
Section-D

VI. Solve the following:

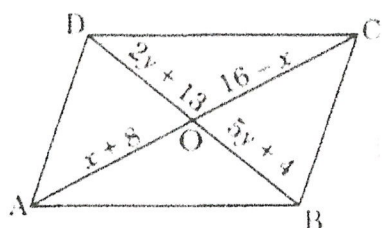
5x4M= 20M.

32. The population of a town was decreasing every year due to migration, poverty and unemployment. The present population of the town is 6,31,680. Last year the migration was 4% and the year before last, it was 6%. What was the population two years ago?

33. Find the area to be painted in the following block with a cylindrical hole. Given that, length is 15 cm width 12 cm, height 20 cm and radius of the hole 2.8 cm?



34. Find x , and y , in the given below parallelogram ABCD.



35. Study the algebraic expression $x^4 + 10x + 3x^3 - 5 - 4x^2 + x^2 - x - x^3$. And answer the questions below

- i) What type of expression is this? (1M)
- ii) Simplify the expression and evaluate if $x = -2$ (2M)
- iii) Write the numerical coefficient of x^4 , x^2 . (1M)

36. Anupama takes 125 minutes in walking a distance of 100 m.

- i) What distance would she cover in 315 minutes? (2M)
- ii) Find the time required to cover a distance of 250 m (2M)

Section - E

VII. Case study question

3x4M= 12M.

37. A school is planning to build a swimming pool is shaped like a cuboid with dimensions are 20 meters in length, 10 meters' in width, and 2 meters in depth.

Based on the above information answer the following questions

- a) What is the volume of the swimming pool? (1M)
- b) If the pool needs to be filled to 90% of its capacity, how much water will be needed? (1M)



- c) The school wants to tile the sides and bottom of the pool.
If each tile is 20cm x 20cm, how many tiles will be needed? (2M)

38. A three-day school trip to visit National Park were arranged by the JVM, JSW HST school for grade 6-9 students. The students were so excited to go for the trip. Based on this context, answer the following questions.



- i) The school arranged 4 buses to take 200 students to the trip. If 50 more students are joined, how many buses are required in all? (1.5M)
- ii) The park offers a variety of activities to the students. In that 20 students are interested in Hiking and Nature Walks and completed in 90 minutes. How many minutes will 15 students take to complete the same activity? (1.5M)
- iii) State in above two questions based on direct or indirect proportion. (1M)

39. On a special week road safety drives a city's traffic police challenge the vehicles for various offences like red light jump, Driving without helmet, Drunken driving. The number of these offences on a particular day of a week is $4y(z + 8)$, $(z^2 + 6z - 16)$ and $2y(z+8)$.

Based on these offences answer the following

- i) What is the factorized form of driving without helmet. (2M)
- ii) what is the quotient of red light jump to drunken driving. (1M).
- iii) Find the common factors of the given offences. (1M).

