



# **Jindal Vidya Mandir, Hill Side Township**

## **Weekly Test-1(Term-II) 2025-26**

**Class: I/ Sec: \_\_\_\_\_**

**Duration: 45mins**

Sub: English

**Max Marks: 20**

**Name:** \_\_\_\_\_

**Roll no:**

**Invigilator's Signature:** \_\_\_\_\_

Date: 10/10/2025

### **General Instructions:**

- This paper consists of 2 pages.
- All the questions are compulsory.

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**I. Read the passage and answer the questions given below.**

$$3 \times 1 = 3$$

Mona saw a bear. It was brown and very big. It had a short tail. It looked like a big pillow. It walked very slowly. Mona was very happy to see the bear.



1. Mona saw a \_\_\_\_\_.

2. The opposite of happy is

3 The bear looked like a big

### III. Underline the verbs in the given sentences.

八二

## 1. The cat runs fast.

## 2. I write with a pencil.

### 3. Aasi plays with her doll.

4. The bird sings sweetly.

**III. Fill in the blanks in these sentences with the past form of the verbs given in the bracket.**

**4X1=4**

1. I \_\_\_\_\_ (play) in the park yesterday.

2. They \_\_\_\_\_ (watch) a movie last night.

3. We \_\_\_\_\_ (dance) in the party.

4. Rita \_\_\_\_\_ (jump) over the puddle.

**IV. Match the words in column A with the words that have the same meaning in column B.**

**5X1=5**

**Column A**

pretty

neat

fast

big

cold

**Column B**

cool

large

beautiful

quick

clean

**V. Answer the following questions.**

**4X1=4**

Q1. What was inside the tree?

Ans. \_\_\_\_\_

Q2. Who was walking in the park?

Ans. \_\_\_\_\_

Q3. What was at the end of the path?

Ans. \_\_\_\_\_

Q4. What does the tree had on it?

Ans. \_\_\_\_\_



**Jindal Vidya Mandir, JSW Hill Side Township**  
**Weekly Test -1 , Term- II (2025-26)**

Class: II / Sec: \_\_\_\_\_

**Max Marks: 20**

Sub: GK

**Duration: 45 Minutes**

**Name:** \_\_\_\_\_

**Roll No:** \_\_\_\_\_

**Invigilator's Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

## General Instructions:

- **This question paper is printed in 2 pages and consists 5 main questions.**
- **All the questions are compulsory.**

### I. Choose the correct answer.

$$6 \times 1M = 6M$$

1. \_\_\_\_\_ is not an aquatic animal.

2. Silk worm provides us \_\_\_\_\_

3. \_\_\_\_\_ is the fastest animal on the earth.

4. \_\_\_\_\_ have 3 eyelids.

5. \_\_\_\_\_ plant gives us fibre for making ropes.

6. \_\_\_\_\_ is used for making perfumes.

**II. Match the following.**

**5X1M=5M**

**Column A**

- 6 Octopus
- 7. The very hungry caterpillar
- 8. Winnie-the-Pooh
- 9. Pine and Teak
- 10. Horse

**Column B**

- a. used to make furniture [ ]
- b. Carries soldiers on their back [ ]
- c. A.A Milne [ ]
- d. Eric Carle [ ]
- e. Aquatic animal [ ]

**III. Unscramble the letters then fill in the blanks.**

**5X1M=5M**

- 11. Sun flower seeds are used to extract\_\_\_\_\_.
- 12. The heart of \_\_\_\_\_ is located in its head.
- 13. \_\_\_\_\_ stores water in its hump.
- 14. \_\_\_\_\_ provides us wool.
- 15. The animals which lived in \_\_\_\_\_ are called aquatic animals.

**IV. Name any 2 things which we get from plants.**

**2M**

**V. Name any 2 things which we get from animals.**

**2M**



**Class: III/\_\_\_\_\_**

**Subject: Information Technology**

**Duration:45Min**

**Max. Mark:20**

**• General Instructions:**

1. This question paper is printed in 2 pages.
2. All the questions are compulsory.

**Q. I Choose and write the correct answer**

**5 x 1M = 5M.**

1. In which group do you find the callout option? \_\_\_\_\_.  
a) Tools      b) Clipboard      c) Image      d) Shapes
2. What is the function of Magnifier tool? \_\_\_\_\_.  
a) To rotate a picture      b) To flip a picture c) To cut a picture d) To zoom a picture.
3. The process of removing mistakes from the commands is called. \_\_\_\_\_.  
a) Debugging      b) Executing      c) Delete      d) Backspace.
4. You can press Ctrl + P to \_\_\_\_\_ a picture  
a) paste      b) Move      c) Print      d) Cut
5. Click \_\_\_\_\_ to select everything in the picture except for the current selection.  
a) Invert selection      b) Rulers      c) Zoom      d) Convert selection

**Q. II Match the following.**

**5 x 1M = 5M.**

<b>Column-A</b>	<b>Column-B</b>	<b>Answer</b>
6. Trace Button	a. PNG.	
7. Printable Network Graphics	b. Temporarily stops the execution of commands.	
8. Primitives	c. It finds the errors in the program.	
9. Pause Button	d. Preview and make changes in the drawing before printing.	
10. Print preview	e. The commands in MSWLogo.	

**Q.III Fill in the blanks with the help of the given words.**

**5 x 1M = 5M**

**(Select all, Magnifier, asymmetrical, drawing area, Gridlines,)**

11. Not having exactly same size and shape on both sides is called \_\_\_\_\_.

12. The \_\_\_\_\_ is the place where the turtle is seen.

13. \_\_\_\_\_ make the screen look like a graph sheet.

14. To select the whole picture, click \_\_\_\_\_.

15. To zoom in on a part of your drawing, you can use the \_\_\_\_\_ tool.

**IV Answer the following: -**

**5 X 1M = 5M.**

16. What is the full form of LOGO?.

Ans. \_\_\_\_\_

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17. What is the full form JPEG?

Ans. \_\_\_\_\_

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18. What is the function of Reset Button?

Ans. \_\_\_\_\_

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19. Find out the file extensions for the following software. a) WordPad b) Word 2016

Ans. \_\_\_\_\_

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20. Which is called PEN of the LOGO?

Ans. \_\_\_\_\_

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## Jindal Vidya Mandir, JSW Hill Side Township

### Weekly Test -1 (Term-II) (2025-26 )

Class: IV/\_\_\_\_

Max Marks: 20

Sub- Kannada( III Language)

Duration : 45 minutes

Name:-\_\_\_\_\_

Roll No:-\_\_\_\_\_

ಸೂಚನೆಗಳು:-ಪ್ರತಿಯೋಂದು ಪ್ರಶ್ನೆಗಳನ್ನು ಸರಿಯಾಗಿ ಒದಿಕೊಂಡು ಉತ್ತರಿಸಿರಿ.  
ಪ್ರಶ್ನೆ ಮತ್ತು ಉತ್ತರ ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ಸರಿಯಾಗಿ ಬರೆಯಿರಿ.

I. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪದಗಳನ್ನು ಸಜಾತಿ ಹಾಗೂ ವಿಜಾತಿ ಒತ್ತುಕ್ಕರ ಪದಗಳನ್ನು ವಿಂಗಡಿಸಿ ಬರೆಯಿರಿ.  $1 \times 5 = 5$   
(Divide the words given below into sajati and vijati words and write them)

ಉದಾಹರ, ನಾಯ, ಮನ್ಮಣಿ, ಪತ್ರ, ಪ್ರಶ್ನೆ, ಚೆಚ್ಚಲಿ, ಬ್ರಹ್ಮ, ಮೊಟ್ಟ, ಬಗ್ಗೆ, ದೃಷ್ಟಿ

ಸಜಾತಿ ಒತ್ತುಕ್ಕರಗಳು	ವಿಜಾತಿ ಒತ್ತುಕ್ಕರಗಳು

II. ಈ ಕೆಳಗಿನ ವ್ಯಂಜನಗಳಿಗೆ ಗುಣಿತಾಕ್ಷರಗಳನ್ನು ಬರೆಯಿರಿ.

$4 \times 1 = 4$

( Write the gunitaakshara for the following consonants)

1. ಗ

2. ದ

3. ಸ

III. ಕೆಳಗಿನ ಕೋಷ್ಟಕದಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಅಕ್ಷರಗಳನ್ನು ಬಳಸಿ ಎರಡಕ್ಕರ ಪದ, ಮೂರಕ್ಕರ ಪದಗಳನ್ನು ರಚಿಸಿರಿ.  
(Create two-letter words and three-letter words using the letters given in the table below)

1X6=6

ಒ	ಽ	ರ	ಕ	ವೆ
ಅ	ಟ	ನೆ	ನ	ಅ
ಉ	ಷ್ಟ	ದ	ಯ	ಉ
ಮು	ನೆ	ಎ	ಲೆ	ಮು
ಹಾ	ಲು	ಉಾ	ಗೆ	ಚೆ

ಎರಡಕ್ಕರ ಪದಗಳು

ಮೂರಕ್ಕರ ಪದಗಳು

1. \_\_\_\_\_.

1. \_\_\_\_\_

2. \_\_\_\_\_.

2. \_\_\_\_\_

3. \_\_\_\_\_.

3. \_\_\_\_\_

IV. ಈ ಕೆಳಗಿನ ಪದ್ಯ ಭಾಗವನ್ನು ಓದಿಕೊಂಡು, ಇದು ಪ್ರಾಸ ಪದಗಳನ್ನು ಬರೆಯಿರಿ.

5X1=5

(Read the following verse and write five rhyming words)

ಉರಿಯಲ್ಲಿಲ್ಲ ಆರಲ್ಲಿಲ್ಲ<sup>೧</sup>  
ಬಾಳ ಹಣತೆ ಹೇ ಪ್ರಭುಬತ್ತಲ್ಲಿಲ್ಲ ತುಂಬಲ್ಲಿಲ್ಲ<sup>೨</sup>  
ಬಾಳ ಒರತೆ ಹೇ ವಿಭೋಅರಳಲ್ಲಿಲ್ಲ ಉರುಳಲ್ಲಿಲ್ಲ<sup>೩</sup>  
ಬಾಳ ಹೂವು ಹೇ ಪ್ರಭುಮುಳುಗಲ್ಲಿಲ್ಲ ತೇಲಲ್ಲಿಲ್ಲ<sup>೪</sup>  
ಬಾಳ ನಾವೆ ಹೇ ವಿಭೋ.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_



**Jindal Vidya Mandir, JSW Hill Side Township**  
**Weekly Test -1 (Term-2) (2025-26)**

**Class IV**  
**Subject: Hindi (III Language)**

**Duration: 45 min**  
**Max marks: 20**

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**आवश्यक निर्देश :** (1) सभी प्रश्नों को हल करना अनिवार्य है ।  
(2) प्रश्नों की कुल संख्या 5 है ।

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**प्रश्न.I)** नीचे दी गई मात्राओं के दो-दो शब्द लिखिए -

**4X1=4**

(Write two words for the matras given below)

1) ए ----- -----

2) ऐ ----- -----

3) ओ ----- -----

4) औ ----- -----

**प्रश्न.II)** कोई पाँच फलों के नाम लिखिए -

**5X1=5**

(Write names of any five fruits )

----- ----- -----  
----- ----- -----

**प्रश्न.III)** समान लय वाले शब्द बनाइए -

**4X1=4**

(Make the rhyming words)

1) आता = -----

2) ओस = -----

3) पान = -----

4) आला = -----

प्रश्न.IV) एक के अनेक लिखिए -

4X1=4

(Write the plurals of the following words )

1) तोता -----

2) एक -----

3) केला -----

4) चूहा -----

प्रश्न V) निम्नलिखित प्रश्नों के उत्तर लिखिए -

3X1=3

(Answer the following questions in one sentence)

1) फलों का राजा कौन है ?

Ans: -----

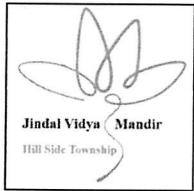
2) सेब खाने से क्या होता है ?

Ans: -----

3) किस फल को चाट में भी डालते हैं ?

Ans: -----

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## Jindal Vidya Mandir, JSW Hill Side Township Weekly Test-1 (Term II)

Class: V

Sub: EVS

Duration: 45 minutes

Max Marks: 20

### General Instructions:

- The question paper consists of 1 page and a total of 16 questions.
- All questions are compulsory.

### I. Fill in the blanks with a suitable answer.

$8 \times 1 = 8$

1. A \_\_\_\_\_ house is made up of mud, straw and wood.
2. A \_\_\_\_\_ is a mobile house used by people on long journeys.
3. A house made up of snow bricks is called an \_\_\_\_\_.
4. A group of houses in a rural area is called a \_\_\_\_\_.
5. A \_\_\_\_\_ is a group of houses.
6. A colony of bees is called \_\_\_\_\_.
7. \_\_\_\_\_ have multistorey houses and high-rise buildings.
8. In plains, houses have a \_\_\_\_\_ terrace.

### II. Write T for true or F for false.

$4 \times 1 = 4$

9. A village is smaller than a hamlet.
10. In areas prone to floods, houses are built on stilts.
11. Ants live alone in small underground holes.
12. A termite colony is an organized social colony.

### III. Answer the following questions in 2-3 sentences

$4 \times 2 = 8$

13. Draw a neat labelled diagram of a kutcha house.
14. Which factors affect the size of a house?
15. What kind of houses are built in places that receive heavy snowfall or rainfall. Why?
16. Name the materials used to build a pucca house.





**Jindal Vidya Mandir, JSW Hill Side Township**  
**Weekly Test-1 (Term II) (2025-26)**

## **Class: VI**

## **Subject: Information Technology**

**Max. Marks: 20**  
**Duration: 45 mins.**

## General Instructions:

- \* This question paper consists of 2 pages with IV main headings.
- \* All questions are compulsory.

### I. Fill in the blanks.

$$4 \times 1 = 4M$$

1. The outline Selection tool is a \_\_\_\_\_ selection tool.
2. The \_\_\_\_\_ tool lets you to remove the unwanted parts or everything that is outside the selected area of your selection in a picture.
3. Krita software's source code is written in \_\_\_\_\_ language.
4. The \_\_\_\_\_ tool lets you remove an unwanted object from a picture by drawing on it.

**II. State whether the following statements are true or false.**

$$4X 1=4M$$

1. The Gradient tool allows you to fill an area with the range of colours in a specified pattern.
2. The clone tool in Krita is available in the Brush presets panel.
3. Using the clone tool, an unwanted object can be removed from an image.
4. Menu Bar is a down side blue colour long bar that contains all main components.

### III. Choose the correct option.

$$4 \times 1 = 4M$$

1. The \_\_\_\_\_ tool is used to create a blend of two or more colours.

- a. Gradient
- b. Selection
- c. Clone

#### IV. Answer these questions.

$$4 \times 2 = 8M$$

1. What is the difference between the Crop tool and Smart Patch tool?
2. Explain the utility of the Outline Selection tool.
3. What is the significance of the Selection tools in Krita?
4. A. Krita word comes from which language ?  
B. In Krita what is the meaning of ' Kri ' ?



**Jindal Vidya Mandir, JSW Hill Side Township**  
**Weekly Test-1 (Term - 2) (2025-26)**

## Class: VII

Duration:45min.

## Sub: Hindi(III Language)

**Max Marks: 20**

आवश्यक निर्देशः सभी प्रश्न अनिवार्य हैं।

1 नीचे दिए गए पठित गद्यांश को ध्यानपूर्वक पढ़कर पूछे गए प्रश्नों के उत्तर चुनकर लिखो ।

$$1 \times 5 = 5M$$

सिमरन पेड़ के नीचे बैठी थी। उसने देखा, कुछ चिड़ियाँ दाना चुग रही थीं। वह बोली, “इन चिड़ियों की तो मौज है! मैं भी चिड़िया बन जाती तो अच्छा था।” एक चिड़िया बोली, “ना, ना! यह सोच ठीक नहीं। हम चिड़ियों को भी सुबह से शाम तक दाने ढूँढ़ने पड़ते हैं। घोंसला बनाने में भी बहुत परिश्रम करना पड़ता है।” यह सुनकर सिमरन सोचने लगी, “परिश्रम से ही सब जीते हैं, मुझे भी मन लगाकर पढ़ना चाहिए।” वह अपनी किताबें उठाकर खुशी-खुशी पढ़ाई में लग गई।

(i) सिमरन ने क्या देखा ?

क) कुछ बच्चे खेल रहे थे    ख) चिड़ियाँ दाना चुग रही थीं    ग) गाय धास खा रही थी

(ii) सिमरन क्या बनना चाहती थी ?

(iii) चिड़िया ने क्या कहा ?

क) हम बिना काम के रहते हैं                    ख) हमें बहुत परिश्रम करना पड़ता है                    ग) हम सारा दिन सोते हैं

(iv) सिमरन ने क्या समझा ?

क) परिश्रम से ही सफलता मिलती है ख) चिड़ियाँ आलसी होती हैं ग) पटाई बेकार है

(v) अंत में सिमरन ने क्या किया ?

2 नीचे लिखे वाक्यों में संज्ञा शब्द को छाँटकर लिखिए ।

$$1 \times 5 = 5M$$

।) उसने पस्तक रखी और चारों ओर देखने लगी ।

ii) मैं शहद लेने नहीं जा पाई।

iii) वह आगरा से आया है।

iv) मेरा विद्यालय आज भी खला है

v) आज मैंने प्रधानमंत्री जी का भाषण सना।

3 नीचे दिए गए शब्दों के वचन बदलें। 1x5=5M

i) मधुमक्खी ii) आँख iii) पुस्तक iv) पत्ता v) जड़

4 नीचे लिखे शब्दों में से किन्हीं दो शब्दों के अर्थ लिखे। 2x1=2M

i) बाग ii) परिश्रम iii) अचंभित iv) उत्साह

5 नीचे दिए गए प्रश्नों के उत्तर लिखें- 3x1=3M

i) पेड़ क्या-क्या काम करते हैं ?  
ii) सिमरन क्यों थक गई थी ?  
iii) सिमरन मधुमक्खी क्यों बनना चाहती थी ?

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Term - II Weekly Test - 1 (2025- 26)

Class; VII

M.Marks:20

Subject: Kannada (III Language)

Duration:45 min

I. ಈ ಕೆಳಗಿನ ಗದ್ಯ ಭಾಗವನ್ನು ಓದಿ ಅದರ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ಆರಿಸಿ ಬರೆಯಿರಿ.

4X1=4

ಪುರಾಣಕಾಲದಲ್ಲಿ ಭಗೀರಥ ಎಂಬ ದೋರೆ ಇದ್ದನು. ಅವನ ಅರವತ್ತು ಸಾಲಿರ ಜನ ತಾತಂದಿರು ಕಹಿಲ ಮುನಿಯ ಕೋಪಕ್ಕೆ ಸಿಕ್ಕಿ ಸುಟ್ಟು ಭಸ್ತುವಾಗಿದ್ದರು. ಅವರಿಗೆ ಸ್ವರ್ಗ ಲಭಿಸಬೇಕೆಂದು ಭಗೀರಥನು ಚಿಂತಿಸುತ್ತಿದ್ದನು. ಅದಕ್ಕೆ ದೇವಲೋಕದ ಗಂಗೆಯನ್ನು ಭೂಮಿಗೆ ತಂದು, ಅವನ ತಾತಂದಿರ ಬೂದಿಯ ಮೇಲೆ ಹರಿಸಬೇಕೆಂದು ಜಾಳನಿಗಳಾದ ಮುಷಿಗಳು ಹೇಳಿದರು. ದೇವಲೋಕದ ಗಂಗೆಯನ್ನು ಭೂಮಿಗೆ ತರುವುದು ಅಸಾಧ್ಯವಾದ ಕೆಲಸವಾಗಿತ್ತು. ಆದರೆ ಭಗೀರಥ ತನ್ನ ನಿರ್ಧಾರದಿಂದ ಹಿಂದೆ ಸರಿಯಲ್ಲಿಲ್ಲ.

ವಸ್ತುನಿಷ್ಟ ಪ್ರಶ್ನೆಗಳು:

1. ಪುರಾಣಕಾಲದಲ್ಲಿ \_\_\_\_\_ ಎಂಬ ದೋರೆ ಇದ್ದನು.

(i) ರಾಮ (ii) ಲಕ್ಷ್ಮಣ (iii) ಭಗೀರಥ (iv) ಲವ

2. ಕಹಿಲ \_\_\_\_\_ ಕೋಪಕ್ಕೆ ಸಿಕ್ಕಿ ಸುಟ್ಟು ಭಸ್ತುವಾಗಿದ್ದರು.

(i) ಮುನಿಯ (ii) ಮನೆಯ (iii) ದೇವರ (iv) ರಾಕ್ಷಸರ

3. ದೇವಲೋಕದ ಗಂಗೆಯನ್ನು \_\_\_\_\_ ತಂದನು.

(i) ಅರಮನೆಗೆ, (ii) ಭೂಮಿಗೆ (iii) ಕಾಡಿಗೆ (iv) ನಾಡಿಗೆ

4. ಭಗೀರಥ ತನ್ನ ನಿರ್ಧಾರದಿಂದ \_\_\_\_\_ ಸರಿಯಲ್ಲಿಲ್ಲ.

(i) ಮುಂದೆ (ii) ಹಿಂದೆ (iii) ನಡುವೆ (iv) ಕಡೆಗೆ

II. ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ ಉತ್ತರಿಸಿರಿ.

3X1=3

1. ಗಂಗೆ ಹರಿಯುವ ರಭಸವನ್ನು ತಡೆದವರು ಯಾರು?

2. ಭಗೀರಥ ಯಾರಿಗೆ ಸ್ವರ್ಗ ಸಿಗಬೇಕೆಂದು ಚಿಂತಿಸುತ್ತಿದ್ದನು?

3. ಭಗೀರಥ ಎಷ್ಟು ಜನ ತಾತಂದಿರಿಗೆ ಸ್ವರ್ಗ ಸಿಗಬೇಕೆಂದು ಚಿಂತಿಸುತ್ತಿದ್ದನು?

### III. ಕೊಟ್ಟಿರುವ ಮಾತನ್ನು ಯಾರು? ಯಾರಿಗೆ? ಹೇಳಿದರು

2X2=4

1. "ಗಂಗೆಯನ್ನು ನಾನು ಶಿರದಲ್ಲಿ ಧರಿಸುತ್ತೇನೆ"

ಯಾರು ಹೇಳಿದರು? \_\_\_\_\_

ಯಾರಿಗೆ ಹೇಳಿದರು? \_\_\_\_\_

2. "ನಿನ್ನ ಇಚ್ಛೆಯಂತೆ ನಾನು ಭೂಮಿಗೆ ಧುಮುಕುತ್ತೇನೆ"

ಯಾರು ಹೇಳಿದರು? \_\_\_\_\_

ಯಾರಿಗೆ ಹೇಳಿದರು? \_\_\_\_\_

### IV. ಹೊಂದಿಸಿ ಬರೆಯಿರಿ

4X1=4

A

B

1. ಗಂಗೆ a. ದೊರೆ

2. ಜಹ್ನು b. ನದಿ

3. ಭಗೀರಥ c. ಮೆಳ್ಳ

4. ಗಾಳಿ d. ಮಹಂತಿ

### V. ಈ ಕೆಳಗೆ ಕೊಟ್ಟಿರುವ ಕಾಗುಣಿತಾಕ್ಷರಗಳನ್ನು ಪೂರಣಗೊಳಿಸಿ.

5X1=5

1. ಕೆ \_\_\_\_\_

2. ಚೆ \_\_\_\_\_

3. ಟೆ \_\_\_\_\_

4. ತೆ \_\_\_\_\_

5. ಪೆ \_\_\_\_\_



Jindal Vidya Mandir, JSW Hill Side Township

**Weekly Test -1 (Term-II) 2025-26**

## Sub: Social Science

**Duration: 45 min**

## Class: 8

**Max. Marx: 20**

## Section A

**I. Choose the correct option from the following multiple choice.**

$$5 \times 1 = 5$$

1. Which of the following is an example of an intensive subsistence farming system?  
(a) Commercial grain farming (b) Shifting cultivation  
(c) Paddy farming in a densely populated area (d) Nomadic herding
2. A system where a single crop is grown on a large area, often for commercial profit, is known as:  
(a) Mixed cropping (b) Subsistence agriculture  
(c) Plantation agriculture (d) Horticulture
3. The term 'sericulture' refers to the rearing of:  
(a) Fish (b) Grapes (c) Poultry (d) Silkworms
4. The main function of the Judiciary in India is:  
(a) Making laws for the country  
(b) Upholding the law and enforcing Fundamental Rights  
(c) Implementing the policies of the government  
(d) Controlling the defense forces
5. Which of the following describes the Adversarial System of trial followed in Indian courts?  
(a) The judge actively investigates the crime.  
(b) The judge acts as a neutral umpire and hears arguments from both sides.  
(c) The police are directly involved in making the final judgment.  
(d) The public prosecutor is responsible for deciding the punishment.

## Section B

**II. Answer the following questions briefly (one word or one sentence):**

$$6 \times 1 = 6$$

6. Give one example of a 'beverage crop'.
7. What is the main characteristic that differentiates 'subsistence farming' from 'commercial farming'?
8. Name any two inputs required in the 'agricultural system'.
9. What is the full form of "PIL"?
10. Who is considered the final interpreter of the Constitution in India?

11. Who is the current Chief Justice of India?

**III. Answer the following questions in about 30 words each.**

**$2 \times 2 = 4$**

12. Distinguish between Horticulture and Viticulture.

13. State the two primary roles of the police in investigating a crime.

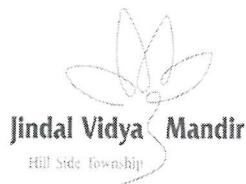
**IV. Answer the following question in about 80-100 words.**

**$1 \times 5 = 5$**

14. Describe the major physical and socio-economic factors influencing agricultural activity.

**Or**

Write a brief note on Indian judiciary system. What is meant by Independent judiciary in India?



## **Jindal Vidya Mandir, JSW Hill Side Township Weekly Test-1 TERM II (2025-26)**

**Class: IX**  
**Sub: English**

**Duration: 45 minutes**  
**Max Marks: 20**

### **General Instructions:**

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- The question paper consists of 3 pages and 3 questions.
- All questions are compulsory.

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### **I. A. Read the passage and answer any 5 of the following questions: (5x1=5M)**

1. There are various beliefs prevalent in the society as to what should be eaten and what should not be eaten to keep healthy. If one has high blood pressure, one is told to cut down on or stop consuming sodium. A new study from Boston University reveals that low sodium does not actually cause low blood pressure. A little salt is part of a healthy food plan. The study has shown that the people with the lowest intake of sodium along with the ones who have the highest intake of sodium have a greater risk of heart disease than the people in the middle.
2. There is a theory that drinking milk post infancy is unnatural. It is true that humans are the only species to drink milk as adults. Research shows that we have genetically evolved to adapt to it. Milk products actually play an important role in keeping us healthy. Dairy products are rich in whey, protein, linoleic acid and calcium.
3. Fat in general is not a bad thing. The scientific community is still debating the benefits of saturated fats. The other types of fats taken in moderation are good for us. Plant-based fats such as mono saturated fats found in foods like almonds, avocado and omega-3 fatty acids found in fish offer many health benefits. These fats may reduce inflammation and improve the quality of blood.
4. It may seem that diet products such as light salad dressing are healthier choices to eat but often they are really not. Healthy food like this used to be popular, but many of these products remove the fat and replace it with added sugar. Large amounts of added sugar in the diet may be even more damaging to health than excessive dietary fat.
5. A major study from CDC showed that people who consumed a lot of sugar were more than twice likely to die from heart disease. If you opt for a healthier food, check the ingredients and food label to make sure that the fats have not been replaced with added sugar. We must study the reports of various researches before adopting any new mode of eating or food habit otherwise the result of the food plan may be opposite of what is expected.

(i) The reason why we should consume dairy products, is:  
(a) they are rich in protein and calcium. (b) they are tasty and tempting.  
(c) they are good for heart. (d) they are not very expensive.

(ii) Which type of people have a greater risk of heart disease?

1. People with no intake of salt.
2. People with the lowest intake of salt.
3. People with moderate intake of salt.
4. People with the highest intake of salt.
5. People who have multiple complications.

(a) 1 and 3 (b) 2 and 3 (c) 4 and 5 (d) 2 and 4

(iii) Plant-based fats are good because they:

(a) improve the quality of blood. (b) improve appetite.  
(c) strengthen mind and body. (d) improve heart beats.

(iv) The word 'prevalent' in the first paragraph of the passage means:

(a) most uncommon. (b) most common.  
(c) unconventional. (d) important.

(v) What is more damaging to health than excessive dietary fat?

(a) A lot of added sugar in diet. (b) No sugar intake.  
(c) Eating saturated fat frequently. (d) No fat intake.

(vi) Mono saturated fats are found in food like:

1. milk products 2. sugar 3. almonds 4. oil 5. avocado  
(a) 1 and 4 (b) 3 and 5 (c) 2 and 4 (d) 2 and 3

(vii) The phrase 'added sugar' in the last paragraph refers to sugars added during the:

(a) cooking of food (b) eating of food  
(c) processing of food (d) production of sucrose

## **II. Read the extract given and answer the questions. (3x1=3M)**

1. "They, too, aware of sun and air and water,  
Are fed by peaceful harvests, by war's long winter starv'd.  
Their hands are ours, and in their lines we read  
A labour not different from our own."

- i. How do the people of different countries share the same natural resources?
- ii. 'Their hands are ours'. How?
- iii. What message do these lines convey for humanity?

**(OR)**

2. "So hack and chop  
But this alone won't do it.  
Not so much pain will do it.  
The bleeding bark will heal  
And from close to the ground  
Will rise curled green twigs,  
Miniature boughs  
Which if unchecked will expand again  
To former size."

- i. Which poetic device is used in the phrase, 'bleeding bark'?
- ii. What happens when a tree is cut down?
- iii. What happens to the bleeding bark?

### **III. Answer the following questions in about 30 to 40 words: (4X3=12M)**

1. Why did the courtiers call the prince "The Happy Prince"? Is he really happy? What does he see all around him?
2. How did Abdul Kalam earn his first wages? Had he earned any money before that? In what way?
3. How did Santosh Yadav describe her emotions at the summit of the Everest? What concern did she show towards the environment while coming down from the Everest?
4. Why does the Happy Prince send a ruby for the seamstress? What does the swallow do in the seamstress' house?

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## **Jindal Vidya Mandir, JSW Hill Side Township**

### **Weekly Test-1(Term 2) (2025-26)**

**Class: X**  
**Sub: Painting**

**Duration: 45 minutes**  
**Max Marks: 20**

#### **General Instructions:**

- The question paper consists of 2 page and a total of 15 questions.**
- All questions are compulsory.**

#### **I. Choose the correct option from the below given MCQs. $2 \times 1 = 2$**

1. From which region does Madhubani art originate?

a) Mithila region of Bihar.  b) Mithila region of Mumbai  
 c) Mithila region of Orissa  d) Mithila region of Ajanta

2. Who is called the “father of modern Indian art”?

a) Raja Ravi Varma.  b) Ramkinkar Baij  c) Amrita Shergill  d) MF Hussain

#### **II. Fill in the blanks with suitable answer. $3 \times 1 = 3$**

3. The ..... period featured both rock-cut and free-standing temples.

4. Indian art reflects ..... and mythological themes.

5. The Temple built by the.....,....dynasty is famous for its celestial dancer sculptures

#### **III. Answer the following questions in a sentence. $5 \times 1 = 5$**

6. Name one famous site with ancient Indian murals.

7. What materials is Kalamkari art usually painted on?

8. Where is the earliest evidence of painting in India found?

9. What type of themes does Indian folk art reflect?

10. Who is considered the real founder of the Gupta dynasty?

**IV . Answer the following questions in two or three sentences.**

**$5 \times 2 = 10$**

11. What makes the temples of Khajuraho famous in the context of Indian sculpture?
12. Describe the characteristics of Kalamkari painting.
13. What are the main features of Indus Valley Civilization's paintings?
14. What is special about Madhubani painting?
15. What does the term "Warli" in Warli painting mean and where does it come from?