



## Jindal Vidya Mandir, Hill Side Township

### Weekly Test-8 (Term II)2025-26

Class: I / Sec: \_\_\_\_\_

Duration: 45mins

Sub: English

Max Marks: 20

Name: \_\_\_\_\_

Roll no: \_\_\_\_\_

Invigilator's Signature: \_\_\_\_\_

Date: 06 /12/2025

- General Instructions:
- This paper consists of 2 pages.
- All the questions are compulsory.

#### I. Read the passage and answer the questions given below.

1X5=5M

Winter is a cold season. People wear warm clothes like sweaters and jackets. In winter, the days are short and the nights are long. Children like to drink hot milk and eat warm food. Many places also have cold winds. Winter is a fun season for everyone.

#### A. Tick the correct option.

1. Winter is a \_\_\_\_\_ season.

a. rainy                    b. cold

2. People wear \_\_\_\_\_ in winter.

a. warm clothes            b. raincoat

3. Children like to drink \_\_\_\_\_ in winter.

a. juice                    b. hot milk

4. Write opposite words of the following words from the given passage.

a. short X \_\_\_\_\_            b. day X \_\_\_\_\_

#### II. Circle the adverbs in the given sentences.

1X6=6M

1. The girl sang sweetly.
2. The girls danced gracefully.
3. The soldier fought for his country bravely.
4. He smiled cheerfully.

5. The old woman was walking slowly.
6. He drives the car carefully.

**III. Fill in the blanks by forming adverbs from the words given in the brackets. 1X5=5M**

1. Rita writes \_\_\_\_\_.(neat)
2. The man cheers \_\_\_\_\_.(loud)
3. The driver stopped the bus \_\_\_\_\_.(sudden)
4. The children went home \_\_\_\_\_. (sad)
5. The stars twinkled \_\_\_\_\_. (bright)

**IV. Read the extract and answer the questions from the extract.**

**1X2=2M**

I am so happy,  
Do you know why?  
There is a rainbow  
In the sky.

**1. Tick (V) the right options.**

- i. Why is the poet happy?
  - a. The poet saw a peacock. ( )
  - b. The poet saw a rainbow. ( )
- ii. How many colours are there in a rainbow?
  - a. seven ( )
  - b. nine ( )

**V. Answer the following questions.**

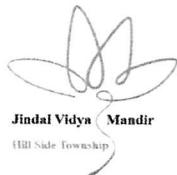
**1X2=2M**

1. What did Manu's parents get him on Sunday?

Ans: \_\_\_\_\_

2. What did Manu want to do with the raincoat?

Ans: \_\_\_\_\_



**Jindal Vidya Mandir, JSW Hill Side Township**  
**Term-II , Weekly Test- 8 (2025-26)**

Class: II / Sec: \_\_\_\_\_

**Max Marks: 20**

**Sub: GK**

**Duration: 45 minutes**

**Name:** \_\_\_\_\_

**Roll No:**

**Invigilator's Signature:** \_\_\_\_\_

Date: \_\_\_\_\_

### **General Instructions:**

- This question paper is printed in 2 pages. It has 4 main questions.
- All the questions are compulsory.

### I. Choose the correct answer.

$$6 \times 1M = 6M$$

**II. Match the following****5X1M=5M****Column A**

- a) "The honest woodcutter"
- b) "Jack and the Beanstalk"
- c) "The Cat in the Hat"
- d) "Cinderella"
- e) "Noddy"

**Column B**

- i) Giants [ ]
- ii) Enid Blyton [ ]
- iii) Evil mother and sisters [ ]
- iv) Golden axe [ ]
- v) Dr Seuss [ ]

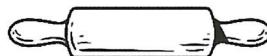
**III) Write the antonyms of the given words****4X1M=4M**

- a) Huge - \_\_\_\_\_
- b) Protect- \_\_\_\_\_
- c) Cheerful - \_\_\_\_\_
- d) Wise - \_\_\_\_\_

**IV) Identify the pictures and name them****5M**

Easel	Palette	Rolling-pin	Spatula	Tong
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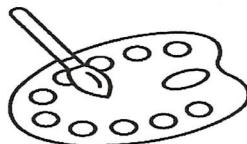
a)



b)



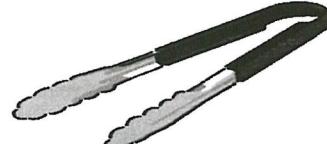
c)



d)



e)





**Jindal Vidya Mandir, JSW Hill Side Township**  
**Term-II Weekly -Test – 8 (2025-26)**

**Class: III/\_\_\_\_\_**

**Subject: Information Technology**

**Duration:45Min**

**Max. Mark:20**

**• General Instructions:**

1. This question paper is printed in 3 pages.
2. All the questions are compulsory.

**Q. I Choose and write the correct answer**

**5 x 1M = 5M.**

1. Which of the following keys will you press to open a document?  
a) Ctrl + O      b) Ctrl + S      c) Ctrl + P      d) Ctrl + A
2. \_\_\_\_\_ View gives the various options to save, open, print and share files in word 2016.  
a) Frontstage      b) Backstage      c) Mainstage      d) Outstage.
3. LT 50 will turn the turtle to \_\_\_\_\_ by 50 steps.  
a) Right      b) Left      c) Forward      d) Backward.
4. The MSWLogo command is used to erase unwanted lines \_\_\_\_\_.  
a) CLEAN      b) PENERASE      c) PENPAINT      d) CLEARTEXT.
5. Where do you find Undo and Redo buttons?  
a) Status bar      b) Scroll bar      c) Work Area      d) Quick Access Toolbar.

**Q. II Match the following.**

**5 x 1M = 5M.**

<b>Column-A</b>	<b>Column-B</b>	<b>Answer</b>
6. Title bar	a. turn the turtle right by 90 steps	
7. Vertical scroll bar	b. The area where you type the text.	
8. Work Area	c. used to change the size of the pen	
9. SETPENSIZE	d. displays the name of the active document	
10.RT 90	e. used to move up and down the document t	

**Q.III Fill in the blanks with the help of the given words.  
(Select all, Ribbon, Cursor, Save, SETH,)**

**5 x 1M = 5M**

11. \_\_\_\_\_ the turtle in the clockwise direction.

12. Many tabs, which have groups of commands, is \_\_\_\_\_.

13. When you start typing, the text appears where the blinking \_\_\_\_\_ is located.

14. To select the whole picture, click \_\_\_\_\_.

15. Press Ctrl +S \_\_\_\_\_ a document.

**IV Answer the following: -**

**2 X 1M = 2M.**

16. What information does a Status Bar give?

Ans. \_\_\_\_\_  
\_\_\_\_\_

17. What is PENPAINT?

Ans. \_\_\_\_\_  
\_\_\_\_\_

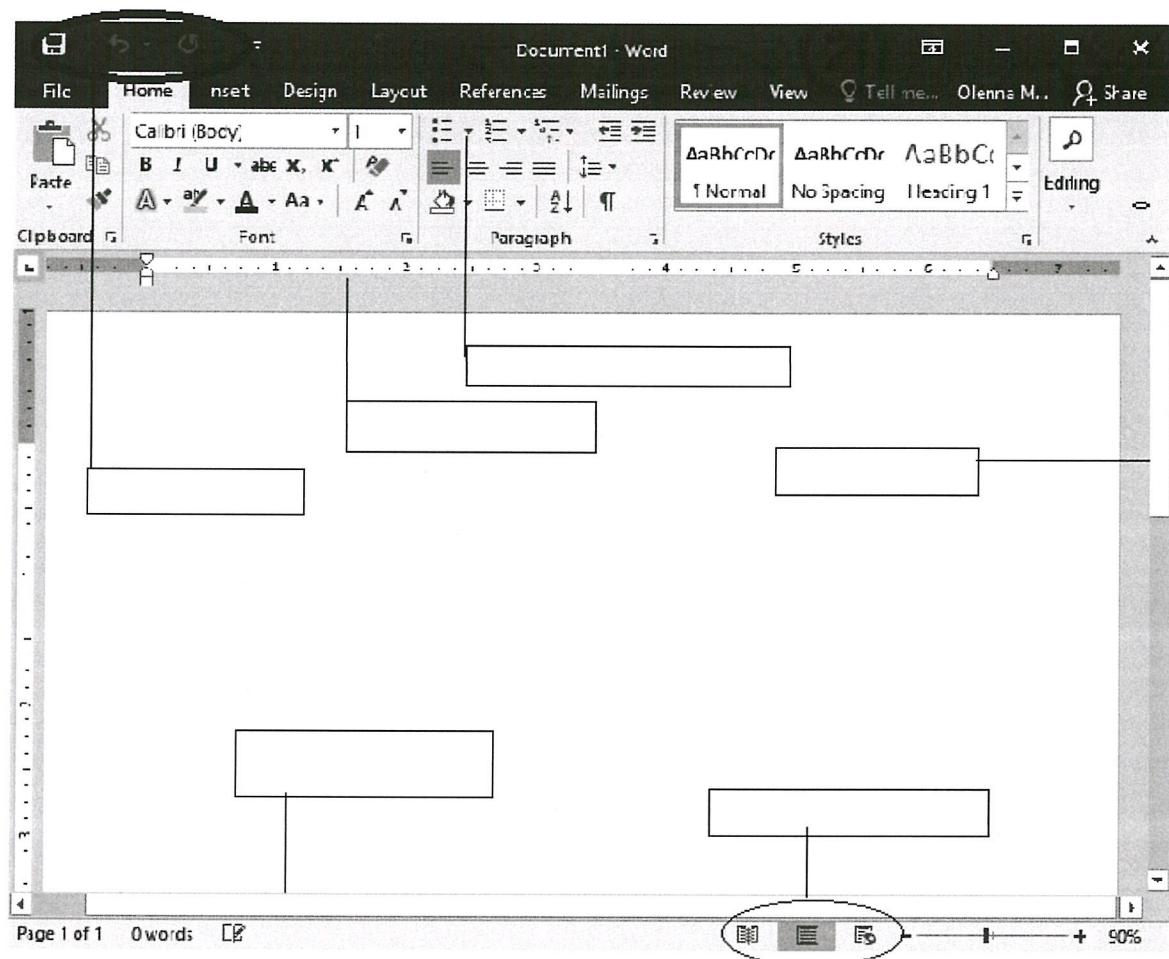
**V Answer any one of the following: -**

**1 X 3M = 3M**

18. Briefly explain any three components of a Microsoft Word window.

Ans. \_\_\_\_\_  
\_\_\_\_\_

## 19. Label the components of Word 2026







**Jindal Vidya Mandir, JSW Hill Side Township**  
**Term-II Weekly Test-8 (2025-26)**

**Class: IV/sec \_\_\_\_\_**

**Max. Marks: 20**

**Sub: Hindi (III Language)**

**Duration: 45 minutes**

**Name: \_\_\_\_\_**

**Roll No. \_\_\_\_\_**

**Invigilator's Signature: \_\_\_\_\_**

**आवश्यक निर्देश: (1) सभी प्रश्नों को हल करना अनिवार्य है।**

**(2) प्रश्नों की कुल संख्या 20 है।**

**I. दिए गए शब्दों के विलोम शब्द लिखिए -**

**5X1=5M**

**(Write the opposite words for the following words)**

1. दिन — -----

2. आना — -----

3. हँसना — -----

4. बड़ा — -----

5. कुछ — -----

**II. दिए गए शब्दों के लिंग बदलिए।**

**5X1=5M**

**(Change the gender of the following words)**

6. लड़का — -----

7. काका — -----

8. भाई — -----

9. राम — -----

10. बेटा — -----

III. दिए गए शब्दों के वचन बदलिए।

5X1=5M

(Write the plurals of the following words)

11. मिठाई — -----

12. चटाई — -----

13. दवाई — -----

14. कढ़ाई — -----

15. कटाई — -----

IV. दिए गए प्रश्नों के उत्तर लिखिए-

5X1=5M

(Write the answers to the given questions.)

16. किसकी तैयारी बहुत दिनों से चल रही थी ?

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17. इमरान के माता-पिता और उसकी छोटी बहन कहाँ गए थे ?

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18. ईदगाह कौन-कौन गया ?

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19. इमरान और उसके अबू नए कपड़े पहनकर कहाँ गए थे ?

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20. नमाज के बाद लोग एक दूसरे से गले मिलकर क्या कहते हैं ?

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## Jindal Vidya Mandir, JSW Hill Side Township

### Weekly Test -8 ( Term -II) 2025-26

Class: IV/\_\_\_\_

Max Marks: 20

Sub- Kannada( III Language)

Duration : 45 minutes

Name:-\_\_\_\_\_

Roll No:-\_\_\_\_\_

ಸೂಚನೆಗಳು:-ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗಳನ್ನು ಸರಿಯಾಗಿ ಒದಿಕೊಂಡು ಉತ್ತರಿಸಿರಿ.  
ಪ್ರಶ್ನೆ ಮತ್ತು ಉತ್ತರ ಪ್ರಶ್ನೆಗಳ ಸಂಖ್ಯೆಯನ್ನು ಸರಿಯಾಗಿ ಬರೆಯಿರಿ.

I. ಆವರಣದಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಪದಗಳಲ್ಲಿ ಸರಿಯಾದ ಪದ ಆರಿಸಿ ಬಿಟ್ಟು ಸ್ತುದಲ್ಲಿ ಬರೆಯಿರಿ. 6x1=6

(Choose the correct word from the words given in brackets and fill in the blanks.)

ಕರಿಯಪ್ಪ, ಕಂಗಾಲಾಗಿ, ಮೂರು ಕಾಲು, ಹೆಪ್ಪು, ಮಳೆಯಧಾರೆ, ಕ್ಷುಗಾರಕೋಡ್ಯಮಗಳು

1. \_\_\_\_\_ ಭಾಗ ನೀರು ಭೂಮಿಯ ಮೇಲೆ ಅರಿದಿದೆ.

2. ವೋಡವಾಗಿ ತಂಪ್ಯ ತಗಲಿ \_\_\_\_\_ ಸುರಿಸುವುದು.

3. \_\_\_\_\_ ಕರಗಿ ದ್ವವಾಯಿತು ಒಡನೆ ಶಾಖ ನೀಡಲು.

4. \_\_\_\_\_ ನೀರು ಇರದೆ ನಡೆಯವು

5. ಕುರಿ ಕಾಯುವವನ ಹೆಸರು \_\_\_\_\_.

6. ಬೆದರಿದ ಕುರಿಮರಿ \_\_\_\_\_ ಕಿರುಚುತ್ತ ಬೇರೆ ಕಡೆಗೆ ಸಾಗಿತು.

II. ಈ ಕೆಳಗಿನ ಪದಗಳಿಗೆ ಸೂಕ್ತವಾದ ವಿರುದ್ಧ ಪದ ಬರೆಯಿರಿ. 4x1=4

(Write the appropriate opposite word for the following words)

1. ಶುದ್ಧ X \_\_\_\_\_.

2. ಘನ X \_\_\_\_\_.

3. ಶಕ್ತಿ X \_\_\_\_\_.

4. ಹುಟ್ಟು X \_\_\_\_\_.

III. ಈ ಕೆಳಗಿನ ಪದಗಳನ್ನು ಒಹುವಚನ ರೂಪದಲ್ಲಿ ಬರೆಯಿರಿ.

5x1=5

(Write the following words in plural form)

1. ಸುರಿ - \_\_\_\_\_

2. ಅಣ್ಣ - \_\_\_\_\_

3. ಅಕ್ಕ - \_\_\_\_\_

4. ಹುಲ್ಲಿ - \_\_\_\_\_

5. ಅಷ್ಟು - \_\_\_\_\_

IV. ಈ ಕೆಳಗಿನ ಪದಗಳನ್ನು ಲಿಂಗ ಬದಲಿಸಿ ಬರೆಯಿರಿ.

(Write the following words by changing their gender)

5x1=5

1. ಹೆಂಡತಿ - \_\_\_\_\_

2. ಹುಡುಗ - \_\_\_\_\_

3. ಭಾಲಕ - \_\_\_\_\_

4. ಯುವತಿ - \_\_\_\_\_

5. ಅಡ್ಡ - \_\_\_\_\_



## **Jindal Vidya Mandir, JSW Hill Side Township**

### **Weekly Test - 8 (Term-II) - 2025-26**

**Class: V/ Sec: \_\_\_\_\_**

**Duration: 45 Minutes**

**Sub: EVS**

**Max Marks: 20**

**Date: 06/12/2025**

#### **General Instructions:**

- **This question paper consists of 1 page and 12 questions.**
- **All the questions are compulsory.**

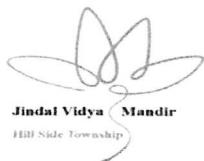
#### **I. Fill in the blanks. [5 X 1=5M]**

1. The process in which two sets of yarn are arranged together is called \_\_\_\_\_.
2. The \_\_\_\_\_ disease spreads through faecal matter.
3. Malaria is caused by a protozoan \_\_\_\_\_.
4. A crack in the bone is called a \_\_\_\_\_.
5. In case of severe burns \_\_\_\_\_ are formed.

#### **II. Answer the following questions.**

6. What is first aid? Why should we always keep a first aid kit ready? [2M]
7. Name any two infectious diseases. How can we prevent the spread of infectious diseases? [2M]
8. What are deficiency diseases? Give two examples. [2M]
9. Name some synthetic fabrics? Why are they popular? [2M]
10. Which type of clothes are comfortable in summer and why? [2M]
11. How do we obtain wool from the hair of sheep? [2M]
12. Draw any three items used in a first aid kit and write their names. [3M]





## Weekly Test -8 (2025-26)

## Class VI

### Subject: Hindi (III Language)

**Duration: 45 min**  
**Max marks: 20**

आवश्यक निर्देश : (1) सभी प्रश्नों को हल करना अनिवार्य है ।  
(2) प्रश्नों की कुल 4 संख्या है ।

प्रश्न 1) दिए गए पठित पद्यांश को पढ़कर नीचे लिखे प्रश्नों के सही उत्तर विकल्पों में से चुनकर लिखिए -  
(choose the correct answer after reading the given seen poem.) 5X1=5

रंग-बिरंगे पंख तुम्हारे इधर-उधर मँडराती हो,  
कली-कली से, फूल-फूल से उनका रंग ले आती हो।  
इंद्रधनुष के रंग साथ ले, जहाँ-जहाँ तुम जाती हो,  
बच्चे, बूढ़े और युवा सबका मन हरणाती हो।  
तितली रानी, यह बतलाओ हमसे तुम रुठी हो क्यों ?  
फूलों से तो बातें करती, हमसे दर रहती हो क्यों ?

प्रश्न.II) समान अर्थ वाले शब्द लिखिए -

4X1=4

(Write the synonyms of the following words)

चाँद सूर्य वर्षा गृहम्

प्रश्न. III) निम्नलिखित प्रश्नों के उत्तर लिखिए -

6X1=6

(Answer the following questions in one sentence)

- 1) मिनी ने किसको ई-मेल लिखा ?
- 2) मिनी को किसने कहानी सुनाई ?
- 3) मिनी चंदा को घर क्यों बुलाना चाहती थी ?
- 4) तितली किसके मन को प्रसन्न करती है ?
- 5) सूरज दादा कहाँ छिप गए थे ?
- 6) तितली के पंख कैसे होते हैं ?

प्रश्न. IV) सही विलोम शब्दों को मिलाइए -

5X1=5

( Match the opposite words )

क्रम संख्या	(क)	(ख)	उत्तर
1	दूर	बुरा	( )
2	इधर	झूठा	( )
3	खुश	पास	( )
4	अच्छा	उधर	( )
5	सच्चा	उदास	( )

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## Jindal Vidya Mandir, JSW Hill Side Township

### Weekly Test -8 Term II (2025-26)

Class: - VI/Sec: - \_\_\_\_\_

Max. Marks: - 20

Subject: - Kannada (III Language)

Duration: - 45 minutes

Student Name: - \_\_\_\_\_

Roll No: - \_\_\_\_\_

General Instruction: -This question paper contains 2 pages and 6 questions.

#### I. ಈ ಕೆಳಗಿನ ಗದ್ಯ ಭಾಗವನ್ನು ಓದಿ ಕೊಟ್ಟಿರುವ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರ. $5 \times 1 = 5$

ಒಂದಾನೊಂದು ದಿನ ಸುಂದರವಾದ ಕೊಳೆದ ಬಳಿಯಲ್ಲಿ ಅಲೆದಾಡುತ್ತಿದ್ದ ಇರುವೆ, ಒಮ್ಮೆ ನೀರಿನಲ್ಲಿ ಬಿದ್ದಿತು. ಮರದ ಕೊಂಬಯ ಮೇಲೆ ಇದ್ದ ಪಾರಿವಾಳವು ಇದನ್ನು ನೋಡಿತು. ಅದು ಒಂದು ಎಲೆಯನ್ನು ನೀರಿನಲ್ಲಿ ಹಾಕಿತು. ಇರುವೆ ಎಲೆಯ ಮೇಲೆ ಹತ್ತಿ ಸುರಕ್ಷಿತವಾಗಿ ತೀರಿಸುತ್ತಿರುತ್ತಾನೆ. ಕೆಲವು ದಿನಗಳ ನಂತರ ಒಬ್ಬ ಬೇಟೆಗಾರನು ಮರದ ಮೇಲಿದ್ದ ಪಾರಿವಾಳಕ್ಕೆ ಗುರಿ ಇಟ್ಟು ಬಾಣ ಹೂಡಲು ಯಶ್ವಿಸಿದೆ. ಇದನ್ನು ಕಂಡ ಇರುವೆ ಬೇಟೆಗಾರನ ಕಾಲನ್ನು ಕಚ್ಚಿತು. ಅವನ ಗುರಿ ತಪ್ಪಿ ಬಾಣ ನೀರಿಗೆ ಬಿತ್ತು. ಪಾರಿವಾಳವು ಹಾರಿ ಹೊರ್ಯಿತು. ಹೀಗೆ ಪಾರಿವಾಳ ರಕ್ಷಿಸಿದ ಇರುವೆ, ಆ ದಿನ ತನ್ನ ಕೃತಜ್ಞತೆಯನ್ನು ತೋರಿಸಿತು.

#### ಪ್ರಶ್ನೆಗಳು:

1. ಕೊಳೆದ ಬಳಿಯಲ್ಲಿ ಅಲೆದಾಡುತ್ತಿದ್ದ \_\_\_\_\_, ಒಮ್ಮೆ ನೀರಿನಲ್ಲಿ ಬಿದ್ದಿತು.

(i) ಇರುವೆ (ii) ಹತ್ತಿ (iii) ನೀರಿ (iv) ಬೆಕ್ಕು

2. ನೀರಿನಲ್ಲಿ ಹೊರೆದಾಡುತ್ತಿದ್ದ ಇರುವೆಯನ್ನು ನೋಡಿ \_\_\_\_\_ ಒಂದು ಎಲೆಯನ್ನು ಹಾಕಿತು.

(i) ಹದ್ದು (ii) ಪಾರಿವಾಳವು (iii) ಕಾಗೆಯು (iv) ಗೂಬೆಯು

3. ಬೇಟೆಗಾರನು ಮರದ ಮೇಲಿದ್ದ \_\_\_\_\_ ಗುರಿ ಇಟ್ಟು, ಬಾಣ ಹೂಡಲು ಯಶ್ವಿಸಿದೆ.

(i) ಪೊಲಕ್ಕೆ (ii) ಪಾರಿವಾಳಕ್ಕೆ (iii) ಕಾಗೆಗೆ (iv) ಗಿಡುಗನಿಗೆ

4. ಬೇಟೆಗಾರನು ಗುರಿ ಇಡುವುದನ್ನು ಕಂಡ ಇರುವೆಯು ಅವನ \_\_\_\_\_ ಕಂಡಿತು.

(i) ಕ್ಷೇತ್ರ (ii) ತಲೆ (iii) ಕಾಲು (iv) ಭೂಜ

5. ಅವನ ಗುರಿ ತಪ್ಪಿ ಬಾಣ \_\_\_\_\_ ಬಿತ್ತು.

(i) ಹೊಂಡಕ್ಕೆ (ii) ಬೆಂಕಿಗೆ (iii) ನೀರಿಗೆ (iv) ನೆಲಕ್ಕೆ

#### II. ಈ ಕೆಳಗಿನ ಪಾಸಪರಂಪರೆಗಳನ್ನು ಹೊಂದಿಸಿ ಬರೆಯಿರ.

$4 \times 1 = 4$

‘ಅ’

‘ಆ’

1. ತೀರಕೆ

ಅ) ಮುಗಿಲು

2. ಒಡಲು

ಆ) ಗಣೆ

3. ಹೊನಲು

ಇ) ನೋಡಲೀಕೆ

4. ಪಾರಿಳಿ

ಈ) ಕಡಲು

III. ಈ ಕೆಳಗಿನ ಪದಗಳಿಗೆ ವಿರುದ್ಧಾರ್ಥಕ ಪದಗಳನ್ನು ಬರೆಯಿರಿ.

2x1=2

1. ಗೌರವ X \_\_\_\_\_
2. ಸಮಾಧಾನ X \_\_\_\_\_

IV. ಈ ಕೆಳಗಿನ ಬಿಟ್ಟು ಸ್ಥಳಗಳಲ್ಲಿ ಆವರಣದಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಸರಿಯಾದ ಉತ್ತರವನ್ನು ಆರಿಸಿ ಬರೆಯಿರಿ.

4x1=4

( ಕಡಲೀನ, ಜಲಚರ, , ತಪ್ಪಿಗೆ, ಸನ್ಯಾಸಿಸಿದರು, )

1. ಕಡಲೀನ ತುಂಬಾ \_\_\_\_\_ ಪಾಣಿ
2. ಹಾರ ತುರಾಯಿಗಳೊಂದಿಗೆ ಶಾಲು ಹೊದಿಸಿ \_\_\_\_\_.
3. ಕಾವಲುಗಾರರಿಂದ ಆದ \_\_\_\_\_ ಕ್ಷಮೆ ಕೋರಿದರು.
4. ಹೋಗುವ ಬಾರ \_\_\_\_\_ ತೀರಕೆ.

V. ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಒಂದು ವಾಕ್ಯದಲ್ಲಿ / ಒಂದು ಪದದಲ್ಲಿ ಉತ್ತರಿಸಿ.

3x1=3

1. ಗಣಾವ್ಯಕ್ತಿಗಳು ಸಮಾರಂಭಕ್ಕೆ ಹೇಗೆ ಬರುತ್ತಿದ್ದರು?
2. ಕಡಲೀನಾಳಿದಲ್ಲಿ ಯಾವ ಗಳಿಂಬಿದೆ?
3. ಸಮಾರಂಭದಲ್ಲಿ ಯಾರನ್ನು ಸನ್ಯಾಸಿಸಲಾಯಿತು?

VI. ಈ ಕೆಳಗಿನ ವಾಕ್ಯಗಳನ್ನು ಯಾರು ಯಾರಿಗೆ ಹೇಳಿದರು?

2x1=2

1. “ದಯವೂಡಿ ನಮ್ಮನ್ನು ಕ್ಷಮಿಸಿ ಸಾಫ್ತೀನಿ”  
ಯಾರು ಹೇಳಿದರು? \_\_\_\_\_
2. ಯಾರಿಗೆ ಹೇಳಿದರು? \_\_\_\_\_



## **Jindal Vidya Mandir, JSW Hill Side Township**

### **Weekly Test - 08**

**Term - II (2025 - 26)**

**Class: VII**

**Max. Marks: 20 marks**

**Subject: Social Science**

**Duration: 45 Minutes**

#### **General Instructions:**

- **This question paper consists of 2 sections.**
- **This question paper consists of pages with 4 main questions.**
- **All questions are compulsory.**

#### **(GEOGRAPHY - 10M)**

##### **Q1. Choose the correct options from the following:-**

**(4M)**

i. Which gas protects us from harmful sun rays?

- a) Carbon dioxide
- b) Nitrogen
- c) Ozone
- d) Oxygen

ii. What is the process by which heat is transferred in air, where hot, less dense particles rise and colder, denser particles sink?

- a) Conduction
- b) Radiation
- c) Convection
- d) Evaporation

iii. Earth is surrounded by a blanket of air called the \_\_\_\_\_.

- a) Biosphere
- b) Lithosphere
- c) Atmosphere
- d) Hydrosphere

iv. Which layer is suitable for human life?

- a) Troposphere
- b) Stratosphere
- c) Mesosphere
- d) Exosphere

##### **Q2. Answer the following questions. (In 40-60 words)**

- i. You are Vaani/Vinayak, visiting a village. You have noticed that villages are cooler than cities. Write any three points to support your answer. **(3M)**
- ii. Evaluate the layers of atmosphere with a suitable diagram. **(3M)**

**(HISTORY - 10M)**

**Q3. State whether true or false:**

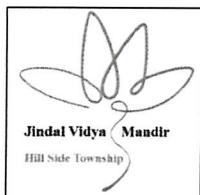
**(4M)**

- (a) Tribal societies had rich oral traditions.
- (b) There were no tribal communities in the north-western part of the subcontinent.
- (c) The Chaurasi in Gond states contained several cities.
- (d) The Bhils lived in the north-eastern part of the sub-continent.

**Q4. Answer the following questions. (In 40-60 words)**

**(3x2M=6M)**

- i. Who were the Banjaras? Why were they important?
- ii. in what ways Gond tribes and Ahom Tribes were different from each other. Write any two points to support your answer.
- iii. Were the Banjaras important for the economy? If yes/no then support your answer with two important points.



## **Jindal Vidya Mandir, JSW Hill Side Township Weekly Test-8 (2025-26)**

**Class: VIII**

**Duration: 45 minutes**

**Sub: Science**

**Max Marks: 20**

### **General Instructions:**

- The question paper consists of 1 page and a total of 11 questions.**
- All questions are compulsory.**

**I. Fill in the blanks with a suitable answer. 5X1M=5M**

1. The loudness of sound is measured in \_\_\_\_\_.
2. \_\_\_\_\_ is the maximum displacement of a vibrating object from its mean position.
3. Sound cannot travel through \_\_\_\_\_.
4. The colored part of the eye that controls the size of the pupil is \_\_\_\_\_.
5. A lens that is thicker in the middle and thinner at the edges is called a \_\_\_\_\_.

**II. Answer the following questions.**

6. A school bell vibrates 200 times in 5 seconds. Calculate the frequency of the sound produced. Also name the SI unit of frequency. 2M
7. Describe the function of the retina and the optic nerve in the process of seeing. 2M
8. Distinguish between regular and diffused reflection of light with examples of each. 2M
9. What is a kaleidoscope? Write its construction and how it forms multiple images. 3M
10. How does the frequency of a sound wave affect its shrillness and the amplitude affect its loudness? Provide examples. 3M
11. What is dispersion of light? Describe how a rainbow is formed in the sky. 3M





**Jindal Vidya Mandir, JSW Hill Side Township**  
**Weekly Test- 8 (Term II) 2025-26**

**Class: IX**

**Duration: 45 minutes**

**Subject: English**

**Max Marks: 20**

**General Instructions:**

- The question paper consists of 4 pages.
- All questions are compulsory.

**I. Answer the following questions, based on the passage above. (1×10 = 10)**

1 .The growing preference for indigenous craft items is a welcome trend in today's globalised world, where mass-produced goods often dominate markets. These handcrafted products, rooted in the cultural and artistic traditions of their regions, offer more than just aesthetic appeal. They symbolise sustainability, support local economies, and preserve the heritage of diverse communities.

2. One of the primary reasons for choosing indigenous crafts is their eco-friendliness. Unlike factory-made products, most traditional crafts are created using natural, locally sourced materials. Artisans often employ time-tested methods that minimise waste and avoid harmful industrial processes. For example, pottery made from local clay, handwoven textiles using organic dyes, and bamboo-based crafts all have a much lower environmental footprint compared to their machine-made counterparts. By opting for these items, consumers indirectly contribute to reducing pollution and promoting sustainable practices.

3. Supporting indigenous crafts also strengthens local economies. Many artisans depend solely on their craft for livelihood, often working in small communities where opportunities for other forms of employment are limited. When people purchase their products, it provides a direct income to these artisans, empowering them and encouraging their craftsmanship. Initiatives like fair trade further ensure that artisans receive fair wages, fostering economic stability within their communities.

4. Moreover, indigenous craft items help preserve cultural heritage. Every handcrafted product carries a story—a glimpse into the traditions, beliefs, and skills passed down through generations. In India, whether it's paintings, terracotta jewellery, sculptures, athangudi tiles, mud work frames or many others, each item reflects the unique identity of its region. By choosing these crafts, people not only appreciate the artistry but

also help keep these traditions alive in an era where cultural homogenisation threatens diversity.

5. In addition to their economic and cultural value, indigenous crafts add a personal touch to homes and wardrobes. Unlike mass-produced items, which often lack individuality, handcrafted products are unique. Each piece bears the imprint of the artisan's effort, creativity, and dedication, making it special for the buyer.

6. However, the preference for indigenous crafts requires sustained efforts to thrive. Governments, organisations, and consumers all have roles to play. Policies that promote local craftsmanship, provide training to artisans, and create global platforms for showcasing their work can boost the visibility and demand for these products. Consumers, too, must actively seek out and invest in handmade crafts rather than opting for cheaper, factory made alternatives. Choosing indigenous craft items is a meaningful step toward a more sustainable and culturally enriched world.

I. Why is the growing preference for indigenous craft items described as a 'welcome trend' in paragraph 1? 1

II. According to paragraph 1, the indigenous craft items have all of the following qualities EXCEPT being: 1

A. handcrafted products B. rooted in artistic traditions

C. aesthetic in appeal D. easily accessible

III. Complete the following by selecting the correct option from those given in the brackets. The usage of locally sourced materials makes the indigenous crafts \_\_\_\_\_ (traditional / eco-friendly). (Paragraph 2) 1

IV. Select the option that is True from (a)-(c) given for what the phrase, 'time-tested methods' suggests in paragraph 2. 1

A. Artisans use traditional techniques that have been refined and proven effective over generations

B. Artisans use outdated practices that are no longer relevant in today's commercial markets.

C. Artisans follow techniques that prioritise speed and mass production over craftsmanship.

V. Complete the analogy by selecting one of the two correct options (a), (b) fair trade: fair wages:: \_\_\_\_\_ : \_\_\_\_\_ (Paragraph 3) 1

(a) employment: job security      (b) mass production : reduced prices

VI. Why is supporting indigenous crafts considered an effective way to improve the economic conditions of small communities? (Paragraph 3) **2**

VII. What are the main ideas of paragraph 4 and paragraph 5? **1**

- i) Choosing indigenous crafts helps preserve cultural heritage
- ii) Handcrafted products lack individuality.
- iii) Indigenous crafts reflect the artisan's creativity.
- iv) Indigenous crafts promote uniformity by erasing regional differences in artistic traditions.
- v) Cultural homogenisation encourages people to choose indigenous crafts over mass-produced goods

**Select the correct option.**

Options	Main idea of paragraph 4	Main idea of paragraph 5
A.	ii	iv
B.	v	ii
C.	i	iii
D.	iv	ii

VII. Why is it important for consumers to take an active role alongside government and organisations in sustaining indigenous crafts? (Paragraph 6) **2**

II. Report Anil's question to his mother: " Where did you keep my bag?" **1**

III. Report the following by completing the sentence correctly.

"Don't try mending the trousers yourself," she warned him. She warned him

**1**

IV. Edit the following sentences by correcting the errors in determiners. **(2×1 = 2)**

Error      Correction

a) She has little friends to support her during tough times. \_\_\_\_\_

b) He gave me the useful advice before the exam. \_\_\_\_\_

V. In the chapter "A House Is Not a Home" by Zan Gaudioso, the author experiences great emotional loss after the fire. How does the return of his cat help him rebuild not just

his life but also his sense of belonging and identity? Explain with reference to the bond between the author and his pet. 6