



Jindal Vidya Mandir
Hill Side Township

JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP

SYLLABUS BIFURCATION: 2026-27

NURSERY

JINDAL VIDYA MANDIR, JSW HILL SIDE TOWNSHIP



Syllabus Bifurcation: 2026-27

Subject: English

Class: Nursery

Term: I

Month: June

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No.83	Pg. No. 43,44	Standing line	* Identify and trace the standing line. *State objects which have standing lines.	*Students will trace the standing line on rice. * Ask students to stand straight like a standing line.	Worksheet / oral/ workbook.
Pg.No.84-85	Pg. No.45-46	Sleeping line	*Students will be able to identify and trace the sleeping line.	*Students will trace the sleeping line on sand. *To show a sleeping line with their hands.	

Subject: English

Month : July

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 86-87	Pg. No. 47, 48	Slanting line	*Identify and trace the slanting line. *State objects which have slanting lines.	*Students will trace the slanting lines on a kite. *Ask students to tilt their bodies like a slanting line.	Worksheet / oral/ workbook.
Pg.No.88, 89 90, 91,92,93	Pg. No. 49,50,51	Curve	*Identify and trace the curves. * State objects which have curved lines.	*Students will trace the curved lines inside the top. * To show a curved line with their hands.	
Pg. No. 2to 4	Pg. No. 3	Tracing of Letter- A	*Identify related objects and trace the A letter. * Say the letter phonetically. * State objects which have letter A.	*Students will stick Airplane on A letter. *Students will pick out all cut outs that matches the /A/ sound. * Practice the phonic sound of A.	
Pg. No. 5 to 7	Pg. No. 4	Tracing of Letter- B	*Identify related objects and trace the B letter. * Say the letter phonetically.	*Students will make balloon/biscuit etc.by using clay. *Make letter lollipops; students pick the one that matches the /B/sound.	Worksheet / oral/ workbook.

			* State objects which have letter B.	* Practice the phonic sound of B.	
Pg. No. 8 to 10	Pg. No. 5	Tracing of Letter- C	*Identify related objects and trace the C letter. * Say the letter phonetically. * State objects which have letter C.	*Students will stick the picture of a car on the letter C. *Paint to reveal hidden C letters and say their sound. * Practice the phonic sound of C.	

Subject: English

Month: August

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg.No.11 to 13	Pg. No. 6	Tracing of Letter- D	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter D.	*Students made a duck using their handprints. *Students identify the letter /D/ sound and jump on the right letter. * Practice the phonic sound of D.	Worksheet / oral/ workbook.
Pg. No. 14 to 16	Pg. No. 7	Tracing of Letter- E	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter E.	*Students will colour the letter E and stick a picture of an envelope on it later. * Letter A to E matching activity. * Practice the phonic sound of E.	
Pg. No.17 to 19	Pg. No. 8	Tracing of Letter- F	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter F.	*Students will make a Fire fighter using a hand print. *To jump like a frog as they say word that starts with/F/sound. * Practice the phonic sound of F.	
Pg. No. 20 to 22	Pg. No. 9	Tracing of Letter- G	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter G.	*Students will make giraffe using fingerprint art while learning the letter G. *Say /G/ words like gift, goat etc. and sort G letter. * Practice the phonic sound of G.	

Subject: Maths

Month: June

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 57	Pg no. 46	Shape: Circle	<ul style="list-style-type: none"> *Identify and the circular shape. *Trace the circle. *State examples of circular objects. 	<ul style="list-style-type: none"> *Students will paste the sun cut on activity paper. *Students will stand in circular shape and play passing the ball game. 	Worksheet / oral/ workbook.
Pg. No. 1	Pg. No. 1, 2, 37	Concept: Same and different.	<ul style="list-style-type: none"> *Compare the objects that are similar. Separate different objects. Eg. Ball, leaves, bottles, pencils etc 	<ul style="list-style-type: none"> *Students will be able to identify and sort the same& different objects. *Ask students to point out the differences. 	
Pg. no. 8-9	Pg. no. 11	Tracing numbers: 1	<ul style="list-style-type: none"> *Identify the number 1. *Trace the number 1. *State examples of objects which are 1 in number for eg sun, flag etc. 	<ul style="list-style-type: none"> *Students will be able to trace number 1 on rice. *Say the number 1 and ask the students to clap their hands 1 time/clap with one finger. 	
Pg. no. 10-11	Pg. no. 11	Tracing numbers: 2	<ul style="list-style-type: none"> *Identify the number 2. *Trace the number 2. *State examples of objects / body parts which are two in number eg. two eyes/ears etc. 	<ul style="list-style-type: none"> *Students will be able to identify the number 2 by counting objects. Eg. Ball eraser, crayon etc *Say a number 2 and ask the students to clap their hands 2 times/clap using two fingers. 	

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No.58	Pg.No.46	Shape: Square	<ul style="list-style-type: none"> *Identify the square shape. *Trace the square. *State examples of square objects. 	<ul style="list-style-type: none"> *Students will use square shaped colour paper cutouts stick on the activity paper. *Students will stand in square shape and play in out game/ move around the square shape. 	Worksheet / oral/ workbook.
Pg.No. 3	Pg. No. 4,5	Concept: Big and Small	<ul style="list-style-type: none"> *Compare the objects that are big /small. Eg. Elephant, rat, trees, etc. 	<ul style="list-style-type: none"> *Students will sort objects that are small and big in different hula hoops. *Students compare toys and use words like bigger or smaller. 	
Pg. No.6,7	Pg. No. 9,10	More & Less	<ul style="list-style-type: none"> *Identify the group that has more or less objects. Eg: pens, caps, eraser etc. 	<ul style="list-style-type: none"> *Students will group crayons, small balls to show more and less. *Students on a nature walk to observe and compare plants that may have lesser/ fewer flowers etc. 	
Pg. No. 12,13	Pg. No. 12	Tracing numbers: 3	<ul style="list-style-type: none"> *Identify the number 3. *Trace the number 3. *State examples of objects which have 3 sides eg triangular sandwich/triangle etc. 	<ul style="list-style-type: none"> *Students will make number 3 using clay. *Say the number 3 and ask the students to clap their hands 3 time/ clap with 3 fingers * Students jump 3 times etc. 	Worksheet / oral/ workbook.
Pg. No. 14,15	Pg. No. 12	Tracing numbers: 4	<ul style="list-style-type: none"> *Identify the number 4. *Trace the number 4. *State examples of objects which have 4 sides eg. slice of bread, table, wall etc. 	<ul style="list-style-type: none"> *Students will identify the number 4 and colour the 4 objects. *Say the number 4 and ask the students to clap their hands 4 time/clap with 4 fingers. 	
Pg. No. 16,17,18,19	Pg. No. 13	Tracing numbers: 5	<ul style="list-style-type: none"> *Identify the number 5. *Trace the number. *State examples of objects which are 5 in number for eg. fingers, toes etc. 	<ul style="list-style-type: none"> *Students will jump 5 times and stick strips on the five finger. (Activity sheet). * Trace the left hand to make a peacock. *Teacher calls out numbers from 1 to 5 and students make the groups with their peers. 	

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. no. 20-21	Pg. no. 13	Tracing numbers: 6	*Identify the numbers 6. *Trace the number 6. *Count /draw 6objects.	*Students will make 6 fingerprints on number 6 by counting. *Say the number 6 and ask the students to clap their hands 6 times. *Identify & count numbers from 1 to 6.	Worksheet / oral/ workbook.
Pg. no. 22-23	Pg. no. 14	Tracing numbers: 7	*Identify the numbers 7. *Trace the number 7. *Count/draw 7 objects.	*Students will 7 star on the number 7. *Say the number 7 and ask the students to clap their hands 7 times. *Identify & count numbers from 1 to 7.	

Subject: Awareness (GA)

Month: June

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 1	Myself Pg. No. 1,	*Say about self.	*Students will stick their photo in awareness Skillbook. *Students stand in front of mirrors and simple questions related to body parts are asked.	Worksheet / oral/ workbook
Pg. No. 2 to 5	My Body Parts	*Say body parts.	*Students will be able to recognize and paste body parts. *Students will recite rhymes while doing physical activities using different body parts.	
Pg. no. 6 to 10	Body Movements	*Identify and perform body movements.	*Students will listen to the music and dance. * Students will recite rhymes while doing physical activities using different body parts.	

Subject: Awareness (GA)

Month: July

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
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Pg. No. 12,13	Feelings Today I am feeling	*Show the feelings eg. Happy, sad	*Students will draw and colour their feelings. * Students will express their feelings by showing facial expressions.	Worksheet / oral/workbook.
Pg. No.58, 59	Summer Season	*Identify the summer related objects and fruits. Eg umbrella, ice-cream etc.	*Craft work: Making wheel of objects related to summer season. *Students search for hidden summer related cutouts in sand, try and learn their names.	
Pg. No.37- 38	Red colour	*Identify the red-coloured things.	*Making watermelon collage. *Say a colour and ask students to find and name objects of red colour around them.	

Subject: Awareness (GA)

Month: August

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 33to 36,39,40	Yellow, Green, Blue	*Identify the yellow, blue, and green-coloured things.	* Students will colour the sun, leaf and sky. *Students will sort objects based on their colours.	Worksheet / oral/ workbook.
Pg. No. 60,61	Rainy season	*Identify the rainy season related objects. Eg umbrella, gumboot, rain coat etc.	* Students will colour things related to the rainy season eg. raincoat, umbrella etc. *Students will sing rain, rain.... go away while doing the actions. Perform umbrella drill.	
Pg. No. 14,15	My Family My Family Members	* Name the members of their family.	* Students will paste their family photo. * Students will make finger puppets and sing family rhyme (daddy finger) along with the actions.	
Pg. No. 16,17	My Home	*Recognize and name the different rooms in their home.	* Students will mark the kitchen, dining room etc. *Students will sort a cutout of kitchen & bedroom place it in correct place.	
Pg. No.18,19	My school	*Identify places and people related to school Eg: classroom library, playground, teachers, principal, support staff etc.	*Students will walk around to explore their school. * Showing school related video.	
Pg. No. 27,28	Wild Animals	*Identify the sounds made by different wild animals.	*Students will be able to imitate the sounds and movements of forest animals.	
			* Showing video of wild animals. Students will prepare the mask of a bear	

Subject: Rhymes and Story

Month: June

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 1, 2, 10, 11	*Twinkle Twinkle *Johnny Johnny *Ding Dong Bell	*Sing the rhyme with intonation, action and expression. *Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment
Pg. No.1 to 7	*Rani's First Day at School	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Rhymes and Story

Month: July

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 3, 4, 5, 6	Hickory, Dickory, Dock Roses are Red Jack and Jill	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment
Pg. No. 1 to 7	Rani's First Day at School	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Rhymes and Story

Month: August

Rhymes	Topics	Learning objectives	Activities	Assessment
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Pg. No. 7,8, 9	Humpty Dumpty Pussycat, Pussycat Baa Baa Black Sheep	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment
Pg. No. 8 to 11	The Race	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Art and craft

Month: June

Rhymes	Topics	Learning Objectives	Activities	Assessment
Pg. No. 4, 5 6, 7	Thumb printing Colouring Doodle anything you like	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills.	*Thumb printing-Bird *Colouring-Sun *Doodling-Any picture	Workbook

Subject: Art and craft

Month: July

Rhymes	Topics	Learning Objectives	Activities	Assessment
Pg. No. 15, 1	*Fingerprint, *Scribbling, *Cotton Dabbing *Colour-Flower	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception *Encourage time management, organization & planning skills.	*Finger printing-outline design *Cotton Dabbing-Winter Cap *Colouring-Flower *Scribbling	Workbook

Subject: Art and craft

Month: August

Rhymes	Topics	Learning Objectives	Activities	Assessment

On Pg. No. 3, 23, 25	*Green marble paper *Paint and Print-Palm *Paper Folding	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills.	*Green marble Paper- Leaves of a tree *Paper folding *Painting	Workbook
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Subject: English, Maths, GA, Art

Month: June-August

Topic	Learning objectives	Activities	Assessment
* All learnt topics in term I.	*Students will be able to do the worksheet related to the concepts taught in the third term.	*The facilitator guides students to write.	Revision Worksheet & I Term worksheet.

Term: II

Subject: English

Month: September

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg.No.23 to 26	Pg. No. 10	Tracing of Letter- H	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter H.	*Students will colour the letter H and stick the picture of a house on it later. *Students will identify the pictures and related objects that begin with the letter H among various pictures. * Practice the phonic sound of H.	Worksheet/oral. /workbook
Pg. No. 27 to 29	Pg. No. 11	Tracing of Letter- I	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter I.	*Students will make an ice cream craft and later stick a picture on it later. *Students will play detectives to find the pictures related to the letter I kept in the classroom. Ex- Igloo, Insect etc. * Practice the phonic sound of I.	
Pg. No. 30 to 32	Pg. No. 12	Tracing of Letter- J	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter J.	Students will colour the letter J and stick a picture of a joker face on it.	

				<ul style="list-style-type: none"> *Play Johny Johny rhyme as kids form circle. Pause and ask one child to say J letter objects. *Practice the phonic sound of J. 	
Pg. No. 33 to 35	Pg. No. 13	Tracing of Letter- K	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter K. 	<ul style="list-style-type: none"> *Students will colour the letter K and stick a picture of a king face on it later. * Play a paper cup game with letter cutouts hidden underneath. Kids lift cups to find letter K and names an object that start with it. * Practice the phonic sound of K. 	Worksheet/oral/workbook.

Subject: English

Month: October

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg.No.36 to 38	Pg. No. 14	Tracing of Letter- L	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter L. 	<ul style="list-style-type: none"> *Students will colour the letter L and stick a picture of a ladybird on it . *Showing video of the letter L . * Practice the phonic sound of L. 	Worksheet/oral/workbook.
Pg. No. 39 to 41	Pg. No. 15	Tracing of Letter-M	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter M. 	<ul style="list-style-type: none"> *Students will colour the letter M and stick a picture of the face of a monkey on it. *Listen and recognize the sound of letter M by watching the video. *Practice the phonic sound of M 	
Pg. No. 42 to 44	Pg. No. 16	Tracing of Letter- N	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter N. 	<ul style="list-style-type: none"> *Students will make night the letter N and stick a picture of a cloud, moon, star on it . *Ask the students to think and spot the odd one out among various pictures. Ex- Nose, Net, Bus etc. * Practice the phonic sound of N. 	

Pg. No. 45 to 47	Pg. No. 17	Tracing of Letter- O	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter O.	*Students will make an octopus using their fingerprints. * Picture cards activity of O related words. * Practice the phonic sound of O.	
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Subject: English

Month: November

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 48 to 51	Pg. No. 18	Tracing of Letter- P	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter P.	*Students will make pineapple using colored paper. * Sorting of objects related to the letter P. * Practice the phonic sound of P.	Worksheet/oral workbook.
Pg. No. 52 to 54	Pg. No. 19	Tracing of Letter- Q	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter Q.	*Students will make a quilt using colour paper pieces. *Students will do the actions using the Q sound. Ex- Quack like a duck. * Practice the phonic sound of Q.	
Pg. No. 55 to 57	Pg. No. 20	Tracing of Letter- R	*Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter R.	*Students will make a road craft using coloured paper. *Students will play the puzzle game by matching the two halves of pictures of objects that begin with the letter R. * Practice the phonic sound of R.	

Subject: English

Month: December

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No.58 to 60	Pg. No. 21	Tracing of Letter-S	*Identify and tell names of related objects.	*Students will color the letter S inside the stars and also color the sun.	

			<ul style="list-style-type: none"> * Say the letter phonetically *Trace the letter S. 	<ul style="list-style-type: none"> *Students do action for the words that begin with the letter S ex. Sleep, stand.... etc. * Practice the phonic sound of S. 	Worksheet/ oral/workbook.
Pg. No.61 to 63	Pg. No. 22	Tracing of Letter- T	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter T. 	<ul style="list-style-type: none"> *Students will stick tiger face cut outs on the letter T . *Think and say words that begin with letter T. * Practice the phonic sound of T. 	
Pg. No. 64 to 66	Pg. No. 23	Tracing of Letter- U	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter U. 	<ul style="list-style-type: none"> *Students will stick the unicycle cutout on the letter U. * Think and say words that begin with letter U. * Practice the phonic sound of U. 	

Subject: English

Month: January

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg.No.67 to 69	Pg. No. 24	Tracing of Letter-V	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter V. 	<ul style="list-style-type: none"> *Students will stick the vase on the letter V. *Place lettered cups on the floor, call out a letter and have students find the matching cup. * Practice the phonic sound of V. 	Worksheet/oral / workbook.
Pg. No. 70 to 72	Pg. No. 25	Tracing of Letter- W	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter W. 	<ul style="list-style-type: none"> *Students will stick the watermelon cutout on the letter W. * Students do action for the words that begin with the letter W ex. Wash hands, walk etc. * Practice the phonic sound of W. 	
Pg. No. 73 ,74	Pg. No. 26	Tracing of Letter- X	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter X. 	<ul style="list-style-type: none"> *Students will stick xylophone on the letter X. *Practice the phonic sound of X Ex. Box, fox, ox etc. * Practice the phonic sound of X. 	
Pg. No. 75,76	Pg. No. 27	Tracing of Letter- Y	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter Y. 	<ul style="list-style-type: none"> *Students will make the letter Y for yarn by sticking yellow coloured paper pieces. *By playing the game yes or no. * Practice the phonic sound of Y. 	

Pg. No.77 to 81	Pg. No.28 to 31	Tracing of Letter- Z	<ul style="list-style-type: none"> *Identify and tell names of related objects. * Say the letter phonetically. *Trace the letter Z. 	<ul style="list-style-type: none"> *Students will make the letter Z for zig-zag race. *Play the fun game of letter Z students will clap thrice then say together Z/Zebra, zig-zag. * Sequentially arrange letters from A to Z/identify the missing letter * Practice the phonic sound of Z. 	
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Subject: English

Month: February- March

Literacy Skillbook	Literacy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 82,90 to 94	Pg. No.33 to 39, 52 to 64	*Revision Worksheet	*Identify that related objects and trace the A-to-Z letters.	<ul style="list-style-type: none"> *Students will pick a letter and match it with the same letter. *Letter game. 	Worksheet/oral/ workbook.

Subject: Maths

Month: September

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No.60, 62	Pg no.45	Shape: Triangle	<ul style="list-style-type: none"> *Identify the triangle shape *Trace the triangle. *State examples of triangular objects. Eg. Birth day cap, samosa, pizza etc... 	<ul style="list-style-type: none"> *Students will make tree craft using triangle cut outs. * Students will stand in triangle shape. 	Worksheet/ oral/ workbook.
Pg. No. 4	Pg. No.6,7	Concept: Tall and short	<ul style="list-style-type: none"> *Compare the objects that are tall /short. Eg. Tree, scale, pencil etc 	<ul style="list-style-type: none"> *Students will stick straws to represent short . *Students will go on a nature walk and compare trees that are tall or short. 	
Pg. No. 24,25	Pg. no. 14	Tracing numbers: 8	<ul style="list-style-type: none"> *Identify the number 8. *Trace the number 8. * Count/draw 8 objects. Eg. Clay boxes, chairs, ice cream stick etc... 	<ul style="list-style-type: none"> *Students will walk on number 8. * Say a number 8 and ask the students to clap their hands 8 times. 	

Pg. No. 26,27	Pg. No. 15	Tracing numbers: 9	*Identify the numbers 9. *Trace the number 9. * Count/draw 9 objects.	*Students will count the objects up to 9. * Say a number 9 and ask the students to clap their hands 9 time.	Worksheet/oral/ workbook.
Pg. No. 28,29,33	Pg. No.16	Tracing numbers: 0	*Identify the numbers 0. *Trace the number 0. *State examples of number 0 objects. Eg. With apples on a tree, without apple on a tree.	*Students will listen the 0-concept story and trace the number 0. * Show two trees, one with apples. Ask students to find the tree with zero apples etc.	
Pg. No. 30,31,32	Pg. No.15 20 to 25	Tracing numbers: 10	*Identify the numbers 10 *Trace the number 10. *State examples of number 10 objects. Eg. Fingers, toes * Draw/count 10 objects	*Students will jump traced the number 10. * Say a number 10 and ask the students to clap their hands 10 time.	

Subject: Maths

Month: October

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 5	Pg.No.8	Concept: Long and short	*Compare the objects that are long /short. Eg: long hair/short hair	*Students will be able to compare the long and short objects. *Place one long and one short strip on the floor. Ask students which is long/short.	Worksheet/oral/ workbook.
Pg. No. 43	Pg. No. 27	Tracing numbers: 11	*Identify the number 11. *Trace the number 11. *Draw/count 11 objects	*Students will colour the balloons up to the count of 11. *Create number cards for 1 to 11 and have students arrange them in order.	
Pg. No. 44	Pg. No.28	Tracing numbers: 12	*Identify the number 12. *Trace the number 12. *Draw/count 12 objects	*Students will identify and colour the number 12. *Create number cards for 10 to 12, remove one, and ask students to identify the missing number.	
Pg. No.45	Pg. No. 29	Tracing numbers: 13	*Identify the number 13. *Trace the number 13. *Draw/count 13 objects.	*Students will identify and circle the number 13. *Write numbers 10 to 13 on cups and have students keep the same numbers on a paper sheet.	

Subject: Maths

Month: November

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. no. 46	Pg. no. 44	Tracing numbers: 14	*Identify the numbers 14. *Trace the number 14. *Draw/count 14 objects.	*Students will make the number 14 using the number 1 and 4. * Create number cards for 1 to 14 and have students arrange them in order.	Worksheet/oral/workbook.
Pg. no. 47	Pg. no. 45	Tracing numbers: 15	*Identify the numbers 15. *Trace the number 15. *Draw/count 15 objects.	*Students will jump on the number 15 traced on the floor. * Create number cards for 11 to 15, remove two, and ask students to identify the missing numbers.	
Pg. no. 48	Pg. no. 46	Tracing numbers:16	*Identify the numbers 16. *Trace the number 16. *Draw/count 16 objects	*Students will identify the number 16 and place the cup with the number 16 on it. *Write numbers 13 to 16 on the floor. Make a dice with numbers 13 to 16 kids roll the dice then go and stand on the number comes up.	Worksheet/oral/workbook.
Pg. no. 49	Pg. no. 47	Tracing numbers:17	*Identify the numbers 17. *Trace the number 17. *Draw/ count 17objects.	*Students will identify the number 17 and sit on the chair with the number 17. * Create number cards for 13 to 17, remove three, and ask students to identify the missing numbers. * Arrange numbers from 1 to 17 sequentially.	
Pg. no. 61 to 64	Pg. no. 48-50	Shape: Rectangle	*Identify and trace the rectangle shape *Trace the rectangle *State examples of rectangular objects.	*Students will make robot using cut outs of rectangle shape. *Draw all shapes on the floor, call out a shape. Children will stand on the called shape.	

Subject: Maths

Month: December

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
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Pg. No. 50	Pg. No. 30	Tracing numbers: 18	*Identify the numbers 18. *Trace the number 18. *Draw/count 18 objects.	*Students will be able to identify and jump on traced number 18.	Worksheet/oral/ workbook
Pg. No. 51	Pg. No. 31	Tracing numbers: 19	*Identify the numbers 19. *Trace the number 19. * Draw/count 19 objects.	*Students will be able to identify and placed the cup correct on it.	
Numeracy Skillbook Pg. No. 52	Numeracy Workbook Pg. No. 32	Topics Tracing numbers: 20	Learning objectives *Identify the numbers 20. *Trace the number 20. * Draw/count 20 objects.	Activities *Students will identify the number 20 and sit on the chair with the number 20.	Assessment
Pg. no. 56,59	Pg. no. 33 to 43	*Numbers 1-20 Revision Exercises worksheet	*Identify the numbers 1-20. *Trace the number 1-20 *State examples/count objects from 1-20.	*Sequentially arrange numbers from 1 to 20, identify the missing numbers etc. *Students will be able to identify count the objects 1 to 20. Eg: pens, sticks, boxes etc.	Worksheet/oral/ workbook

Subject: Maths

Month: January

Numeracy Skillbook	Numeracy Workbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 2, 34 to 41	Pg.No.3	*Concept: Heavy and Light	*Compare the objects that are heavy/light. . E.g.: apple, chair, hat etc.	*Students will sort the objects into heavy and light.	Worksheet/oral/ workbook
Pg. No. 53,54,55	Pg. No. 17 to 19	*Numbers 15-20 Revision Exercises	*Identify the numbers 15-20 *Trace the number 15-20 * Draw/count 20 objects.	*Students will be able to arrange the numbered cups in sequence.	

Subject: Maths

Month: February-March

Subject: Awareness (GA)

Month: September

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
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Pg. No. 25, 26	Domestic and pet animals	*Identify common domestic and pet animals. e.g. Cat, dog, cow, hen. Etc.	*Students will identify the domestic and pet animals and colour them. *Sorting activity: -Ask the child to pick one card at a time and place it in the correct basket or tray.	Worksheet/oral/ workbook.
Pg. No. 30, 31,32	Water animals	*Identify common water animals. eg. Tortoise, fish,	*Students will stick the pictures of animals that live in water. *Showing flash cards of water animals.	
Pg. No. 41, 42, 43	Clean and good habits	*Understand the importance of daily habits, keeping their surroundings clean.	*Students will stick pictures of things we use to keep our body clean. *Show related videos. * Demonstrate correct way of washing hands.	

Subject: Awareness (GA)

Month: October

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 21,22	Insects	*Identify common insects e.g. Butterfly, ant, bee etc.	*Students will observe insects during the nature walk, colour their pictures, and say the name * Showing flash cards of insects. * Video on insects	Worksheet/oral workbook.
Pg. No. 23,24	Birds	*Recognize common birds. e.g. Parrot, peacock, crow, etc.	*Students will colour the duck. *Students will listen the sounds of different birds. * Video of birds	

Subject: Awareness (GA)

Month: November

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment

Pg. No. 60 to 63,64	Winter season	*Identify the winter related objects/clothing. Eg sweater, Wollen cap, snow man etc.	* Match clothes with the seasons by pasting stickers. *Making paper hand mittens.	Worksheet/oral/ workbook.
Pg. No.55 to 57	Vehicles	*Identify different types of vehicles. eg. Car, cycle, train	* Students mark the vehicles they use to reach the school. *By showing video in different types of vehicles. Ex: train, boat, helicopter etc. * Students bring their toy vehicles.	

Subject: Awareness (GA)

Month: December

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 44 to 46	*Plants	*Students will be able to identify basic parts of a plant. Eg: root, stem, leaf, flower, and understand that plants need water, sunlight, and soil to grow.	*Students will be able to identify parts of a plant and colour them appropriately. * Plant a sapling in their homes	Worksheet/oral/ workbook.
Pg. No. 47 to 54	*Flowers, Fruits, Vegetables	*Students will be able to identify the common flowers, vegetables and fruits. E.g. Banana, potato, hibiscus. Etc.	*Students will be able to mark the flowers. *Colour the fruits. *Match the vegetables with their shadows.	

Subject: Awareness (GA)

Month: January

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 42,43, 63,64	*Revision *Clean Habits, *Good Habits, *Sticker activity	*Students will understand the importance of daily habits, keeping their surroundings clean.	*Students will perform actions that show clean habits.	Worksheet/oral/ workbook.

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Subject: Awareness (GA)

Month: February-March

Awareness Skillbook	Topics	Learning objectives	Activities	Assessment
Pg. No. 42,43, 63,64	*Revision Clean Habits	*Students will understand the importance of daily habits, keeping their surroundings clean.	*Students will perform actions that show clean habits.	Worksheet/oral/ workbook.

Subject: Rhymes and Story

Month: September

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 13, 14,12	*Bits of Paper *Traffic Lights *Teddy Bear	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives		Assessment
Pg. No.8 to 11	*The Race	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Rhymes and Story

Month: October

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 15, 16	*Ice Cream *Clean – Up-Song	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral

Story	Topics	Learning objectives	Activities	Assessment
Pg. No. 12 to 18	*Mango Tree	*Enhance listening and comprehension skill.	*Show the story video. *Students enact the story.	Oral

Subject: Rhymes and Story

Month: November

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No.17, 20	*Popcorn *Rain, Rain Go Away	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment
Pg. No. 12 to 18	*Mango Tree	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Rhymes and Story

Month: December

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 18, 19	*Yankee Doodle *To Market	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment

Pg. No.19 to 26	*The Red Raincoat	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral
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Subject: Rhymes and Story

Month: January

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 21, 22, 23,24,25	*The Elephant is So Big *The Right-Hand, Left-Hand Song *I Can See *I Have a Little Nose	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it.	Oral
Story	Topics	Learning objectives	Activities	Assessment
Pg. No. 27 to 34	*Hats	*Enhance listening and comprehension skill.	*Show the story video *Students enact the story.	Oral

Subject: Rhymes and Story

Month: February-March

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No.26, 27,28	*Two Little Hands One, Two, Buckle My Shoe *Two Little Dicky Birds	*Sing the rhyme with intonation and expression. * Understand the meanings of the words encountered in the rhyme.	*Show videos related to the rhyme. *Prepare cut outs of various things mentioned in the rhyme and enact it	Oral

Story	Topics	Learning objectives	Activities	Assessment
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Subject: Art and craft

Month: September

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 2, 8, 9, 17	*Vegetable Print *Colour - Butterflies *Paint and Print-Thread Printing *Trace and Colour	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills.	*Vegetable print- tortoise. *Colouring - Butterflies. *Thread printing *Trace and colour the pear.	Workbook

Subject: Art and craft

Month: October

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 11, 12, 16,18	*Spray Painting *Doodle Time	*Develop fine motor skills *Understand basic techniques related to art forms *Develop spatial reasoning and visual perception *Encourage time management, organization & planning skills.	*Spray printing. *Doodling.	Workbook

Subject: Art and craft

Month: November

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 19,20,22,24	*Paste- Red Marble paper pasting *Doodle Time	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills.	*Red Marble paper- Apple. *Doodling.	Workbook

Subject: Art and craft

Month: December

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 14,13,21	*Cotton ball pasting *Dot Art *Trace and colour	*Develop fine motor skills. *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills	*Pasting- cap *Dotting *Trace and colour- Tulip	Workbook

Subject: Art and craft

Month: January

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No. 31, 39	*Ribbon Dance *Paper Folding- make cat face	*Develop fine motor skills *Understand basic techniques related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills.	*Listen and Dance- with a ribbon. *Folding- Cat face	Workbook

Subject: Art and craft

Month: February-March

Rhymes	Topics	Learning objectives	Activities	Assessment
Pg. No.29, 32,34,35,37	*Leaf Printing *Doodle Time	*Develop fine motor skills. *Understand basic techniques	*Paint and print- Leaf. *Doodling.	Workbook

	<ul style="list-style-type: none"> *Paste- Cotton Ball Pasting *Blue Marble Paper Pasting 	<ul style="list-style-type: none"> related to art forms. *Develop spatial reasoning and visual perception. *Encourage time management, organization & planning skills. 	<ul style="list-style-type: none"> *Bud painting- Balloon. *Blue marble paper- Bus 	
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Subject: English, Maths, GA, Art

Month: September-February/March

Topic	Learning objectives	Activities	Assessment
*All learnt topics in term II.	*Students will be able to do the worksheet related to the concepts taught in the third term.	*The facilitator guides students to write.	Revision Worksheet & II Term worksheet.

Class Teacher

I/C

Vice Principal

Principal