



**The JVM Core team - steered eruditely by Bhavesh Bhalerao, CEO Jindal Education Trust**

## PIN POINTS

- Collaboration with Shikshagan Education
- Aapada Rahatkosh
- Hindi Diwas
- Police station visit
- Reflect and rise Program
- Teachers day celebration
- Departmental meeting



**THE OFFICIAL NEWSLETTER OF  
JINDALVIDYA MANDIR SHOLTU  
“Every Day Every Child A Leader”**





## From Principal's Desk

Dear Readers

Greetings!



As we move forward in this academic year, I would like to take a moment to reflect on an essential aspect of our educational philosophy-the holistic development of every student. At our school, we firmly believe that true education goes beyond textbooks and examinations. It encompasses the intellectual, physical, emotional, and social growth of a child. With this vision in mind, we continue to strive for a healthy balance between academics, co-curricular activities and outbound experiences. While academic excellence remains a core priority, it is through meaningful engagement in co-scholastic activities and experiential learning outside the classroom that students truly discover their strengths, passions, and potential. Participation in music, dance, drama, sports, debate, and various clubs allows our learners to explore their interests, build confidence, and develop crucial life skills such as teamwork, leadership, time management, and resilience. These programs also provide a valuable outlet for creativity and expression, which is essential for emotional well-being. Our outbound programs included field trips, nature camps, educational tours and community outreach initiatives further enrich this journey. These experiences expose students to real-world situations, diverse cultures and practical problem solving, all of which are indispensable for shaping responsible, empathetic, and informed citizens of tomorrow. Balancing these elements requires thoughtful planning and collaboration. I am proud to share that our school has implemented an integrated planner that ensures adequate time and energy is devoted to all areas of development without compromising academic rigour. Teachers and mentors work closely to guide students in managing their responsibilities effectively, helping them maintain a well-rounded routine. We have also witnessed how involvement in co-scholastic areas has positively influenced academic performance. Students who actively participate in extracurricular activities often exhibit improved focus, discipline, and motivation. More importantly, they develop a growth mind set which is an essential trait in today's dynamic world. Let us together continue supporting the child's journey beyond the classroom. Celebrate their achievements in every field, whether it is a science quiz, a painting competition, a sports event, or a musical performance. Your encouragement plays a pivotal role in nurturing their confidence and overall development. I urge students to embrace every opportunity that comes your way. Be curious, stay committed, and always strive to grow not just as learners, but also as kind, capable, and compassionate individuals. Together, let us continue to build an environment where every student not only excels academically but also thrives as a well-rounded, confident, and responsible global citizen.

Your proud principal  
Bikram Singh Negi

## "HARD WORK BEATS TALENT: UNLOCKING YOUR POTENTIAL"

"Hard Work Beats Talent: Unlocking Your Potential "When talent meets hard work, success is inevitable. However, when talent is

paired with complacency, potential is wasted. Hard work is the key that unlocks doors to achievement. It's the dedication, persistence, and effort that propels individuals towards their goals. Talent can provide a head start, but without hard work, it can only take you so far. On the other hand, hard work can turn mediocrity into excellence. It's the willingness to learn, adapt, and push beyond limits that makes the difference . So, let's focus on putting in the effort, persevering through challenges, and striving for excellence. With hard work, we can overcome obstacles, achieve our goals, and reach new heights.

Remember, hard work beats talent when talent doesn't work hard enough. Let's work hard, stay committed, and unlock our full potential. By doing so, we'll be unstoppable!

Thank you



**SAMIRITHI**  
**CI-XI**



# THE ART OF LISTENING.

Listening is more than staying silent while someone else speaks . It's about being fully present - putting away distractions and showing genuine interest in what the other person is saying . It means listening not just to reply , but to understand.

In a world full of noise and fast - paced conversations , true listeners stand out . They avoid misunderstanding and make people feel heard . Whether it's your friend sharing a problem , a teacher giving advice - your ability to listen can make a big difference.

Sometimes just listening - without interrupting , judging or offering instant solutions - can be the most powerful way to support someone .

So , let's try to practice this simple art a little more each day . Be a good listener , your ears will never get you in trouble.

Thank you



**AKSHITA**  
**CI-XI**



## THE POWER OF RESILIENCE AND DETERMINATION

Today, I'd like to share a story about the power of resilience and determination.

You might have heard of Malala Yousafzai, the Nobel Peace Prize laureate who fought for girls' education. Malala grew up in a region where the Taliban banned girls from attending school. Despite the danger, she spoke out for her right to education, inspiring millions worldwide.

When the Taliban attempted to silence her, Malala survived an assassination attempt and continued to advocate for girls' education. Her courage and determination showed us that one voice can make a difference. Malala's story teaches us that we all have the power to create positive change. We can choose to stand up for what we believe in, even in the face of adversity. As students, you might face challenges in your own lives. But remember that every obstacle is an opportunity to grow, learn, and become stronger. Malala's story reminds us that education is a powerful tool for transforming lives and communities. Let's value our education, work hard, and strive to make a positive impact in the world. Let's draw inspiration from Malala's life and become agents of change in our own communities. Let's support each other, stand up for what we believe in, and work towards a brighter future. In conclusion, I'd like to leave you with Malala's words: 'One child, one teacher, one book, one pen can change the world.' Let's strive to be that change, to be that voice, and to make a difference.



**Mr. Himmat**



## JET IN COLLABORATION WITH SHIKSHAGAN EDUCATION

JET in collaboration with Shikshagan Education Initiatives Pvt. Ltd. I am pleased to inform you that a **comprehensive Principal Workshop on School Leadership is scheduled from 28th to 30th August 2025 at Dhepewada, Girivan, Pune.** This three-day residential workshop is designed to empower JVM principals and vice principals/senior teachers with essential leadership skills across personal, academic, and organisational domains, aiming to build high-performing, world-class schools.

**Workshop Highlights:** The sessions will be facilitated by **Ms. Devika Nadig and Mr. Vijay Gupta**, who bring decades of expertise in school and teacher leadership development.

**Key Focus Areas:** Personal Leadership  
Academic Leadership  
Organisational Leadership









## REFLECT AND RISE PROGRAM SCHEME AND SCOPE

JET Head Dr. Bhavesh Bhalerao chaired the meeting online on 12 September ,25 explaining Reflect and Rise Program extensively to JVM team members which included Principal Mr Bikram Singh Negi and teachers Ms Deepti ,Ms Dineshwari and Ms Premlata.

The objective of the meeting was

- To foster a culture of reflective practice among teachers that encourages continuous professional growth
- To strengthen lesson planning, observation and feedback mechanism for enhanced classroom effectiveness
- To facilitate collaborative learning and sharing of best practices among educators
- To ultimately improve the quality of teaching and student learning outcomes across JVM Schools

### ORIENTATION SESSION ( IN SCHOOL)

Our school organised an enriching orientation session for the teaching staff on the theme '**Reflect and Rise**'. This session was led by our school Principal who highlighted the importance of self-reflection as a powerful tool for personal and professional growth. During the session, various objectives were discussed, including enhancing classroom effectiveness, fostering positive- teacher student relationship, and promoting emotional well-being , and encouraging continuous self- improvement. The Principal share valuable insights and practical strategies to help teachers strengthen their skills and embrace a growth mindset. The session proved to be highly engaging and motivating, inspiring the teachers to reflect on their practices and rise to a new challenges with renewed energy and optimism.



# CLASSROOM TEACHING OBSERVATION

The school head recently conducted classroom teaching observations to provide feedback and support to teachers. The purpose of the observation was to evaluate teaching practices and methodologies, identify areas of strength and improvement, foster a culture of continuous professional growth. Teachers demonstrated strong subject matter expertise and lesson planning skills. Effective use of technology and multimedia resources was observed in some classes. Opportunities for improvement were noted in areas such as differentiated instructions and classroom management. Later the teachers received individual feedback and support to address areas for improvement. The ultimate goal is to improve teaching quality, students learning, and over all school performance.





# EFFECTIVE LESSON PLANNING IN ACTION

Our educators have been diligently designing lesson plans that spark curiosity, foster creativity and nurture growth. These meticulously crafted plans are the backbone of our educational excellence, ensuring that every student receives a tailored learning experience. Our teachers' dedication to create effective lesson plans has resulted in improving student outcomes and a more engaging learning environment. A well structured lesson plan is essential for delivery high quality education and ensuring student success.

**3. Learning Experiences:**

- The teacher will have an active participation for students while creating the concept.
- The teacher will review the concept of lists in daily life.
- The teacher will demonstrate the unordered list using <UL> and <LI> tags.
- The teacher will discuss bullet styles using 'TYPE' attribute.

**Unordered List:**  
Used when items are not required to be displayed in any particular sequence.

<HTM>  
<H2> (TITLE) UNORDERED LIST <TITLE>  
<HTM>  
<BODY> This is my grocery list  
<UL TYPE="disc">  
<LI> Bread  
<LI> Butter  
<LI> Flour  
<LI> Mustard Oil  
<LI> Pulses  
<LI> Sugar </BODY> </HTM>

**GROCERY LIST**

- BREAD
- BUTTER
- FLOUR
- MUSTARD OIL
- PULSES
- SUGAR

**Recipe List**

1. Mix ingredients
2. Bake in oven
3. Allow to cool

**ORDERED LIST:**  
A list that presents items in a specific, sequential manner. Arrangement of items is important.

<HTM>  
<H2> (TITLE) ORDERED LIST <TITLE>  
<HTM>  
<BODY> Recipe steps  
<OL>  
<LI> Mix ingredients  
<LI> Bake in oven  
<LI> Allow to cool  
</OL>  
</BODY> </HTM>

**Nested List:**  
A list within another list is called list.

<HTM>  
<H2> (TITLE) NESTED LIST <TITLE>  
<HTM>  
<BODY>  
<UL>  
<LI> Bread  
<LI> Butter  
<LI> Flour  
<LI> Mustard Oil  
<LI> Pulses  
<LI> Sugar  
</UL>  
<UL>  
<LI> Recipe steps  
<LI> Mix ingredients  
<LI> Bake in oven  
<LI> Allow to cool  
</UL>  
</BODY> </HTM>

an active part to complete the home programs on projection during session.

**4. Check for understanding:**

The teacher will ask some questions based on the topics covered / revised in the class:

- Which tag is used to create ordered / unordered list?
- Which attribute is used to start ordered list from specified number?
- What is the use of 'reversed' attributes?

**5. Writing task:**  
The teacher will give a printed worksheet to solve to the students to solve on their own.

**1) Separation of grain from stalk is by threshing.**

**2) Threshing**

separating solids from a mixture based on variation in size is by sieving.

**3) Sieving**

**4) Winnowing**

**#3 Learning Experiences (15-18 min)**  
**Intro:** The teacher introduces different separation methods of insoluble impurities from water.

**Explanation:-**

- The teacher explains Sedimentation and Decantation method and Filtration method extensively by drawing diagrams on the white board and giving different examples.

**Teachers Demonstration**

- The teacher will mix sand/mud in water and allow it to settle down for few minutes.

**Students Activity:-**

- The student will pour the sedimented water gently into another container to show decantation.

**Filter paper**

**Sedimentation and Decantation**

**Sedimentation**

Beaker  
Water  
Sand  
Clear Water  
Sediments

**Decantation**

Clear Water  
Sediments  
Filtration process

**#4 Check for understanding (5-7 min)**  
**Recapitulation (3 to 5 min)**

The teacher will give two separate worksheet for set-A and B based on identification of given separation method and to explain it. It will help to evaluate the students understanding.



## PLC SESSIONS ATTENDED BY TEACHERS

Our school teachers recently participated in a professional learning community (PLCs) to enhance their teaching practices and student outcomes. PLCs are collaborative teams of educators who meet regularly online to share ideas, to develop strategies for improving student learning, share effective teaching methods and innovative ideas to enhance student engagement. PLCs Foster a culture of continuous learning and improvement among educators. Regular meetings promote a sense of community and shared responsibility among teachers.

### Teachers who attended PLC online sessions



Amita Negi (English)



Anjana Abrol (science)



Seema ( UKG English)



Tsultrim Gyatso



## आपदा राहत कोष-2025 :जिंदल विद्या मंदिर, शोलतू

जिंदल विद्या मंदिर, शोलतू के बच्चों ने आपदा राहत कोष-2025 के लिए जुटाए ₹50,000

शोलतू जिला किन्नौर (हिमाचल प्रदेश),— जिंदल विद्या मंदिर, शोलतू के विद्यार्थियों ने सामाजिक सरोकार की एक अनुकरणीय मिसाल पेश करते हुए हाल ही में हिमाचल प्रदेश में आई बाढ़ और भूस्खलन जैसी प्राकृतिक आपदाओं से प्रभावित लोगों की सहायता के लिए ₹50,000 की राशि एकत्रित की है। यह राशि "आपदा राहत कोष-2025" में सौंप दी गई है। छात्रों ने न केवल अपने विद्यालय में बल्कि पूरे समुदाय में आपदा के प्रति जागरूकता फैलाने का कार्य किया और लोगों से सहयोग प्राप्त कर यह धनराशि एकत्र की। इस नेक पहल के लिए विद्यालय प्रबंधन ने बच्चों की सराहना करते हुए कहा कि इस प्रकार की गतिविधियाँ छात्रों में सामाजिक जिम्मेदारी की भावना को विकास करती हैं। विद्यालय प्रशासन ने बताया कि बच्चों का यह प्रयास दर्शाता है कि युवा पीढ़ी देश की समस्याओं के प्रति कितनी संवेदनशील और जिम्मेदार है। स्कूल प्रबंधन, अध्यापकगण और अभिभावकों ने भी बच्चों के इस प्रयास की प्रशंसा की है। हम उनके प्रयासों की सराहना करते हैं और आशा करते हैं कि ऐसे कार्यों से समाज में सकारात्मक संदेश जाएगा।" बच्चों द्वारा एकत्रित की गई धनराशि को आपदा राहत कोष में जमा कर दिया गया है।

जैसी किन्नौर उपायुक्त डॉ. अमित कुमार शर्मा ने बच्चों के प्रयासों की







**Team -1**



**Team -2**





**Team -3**



**Team -4**

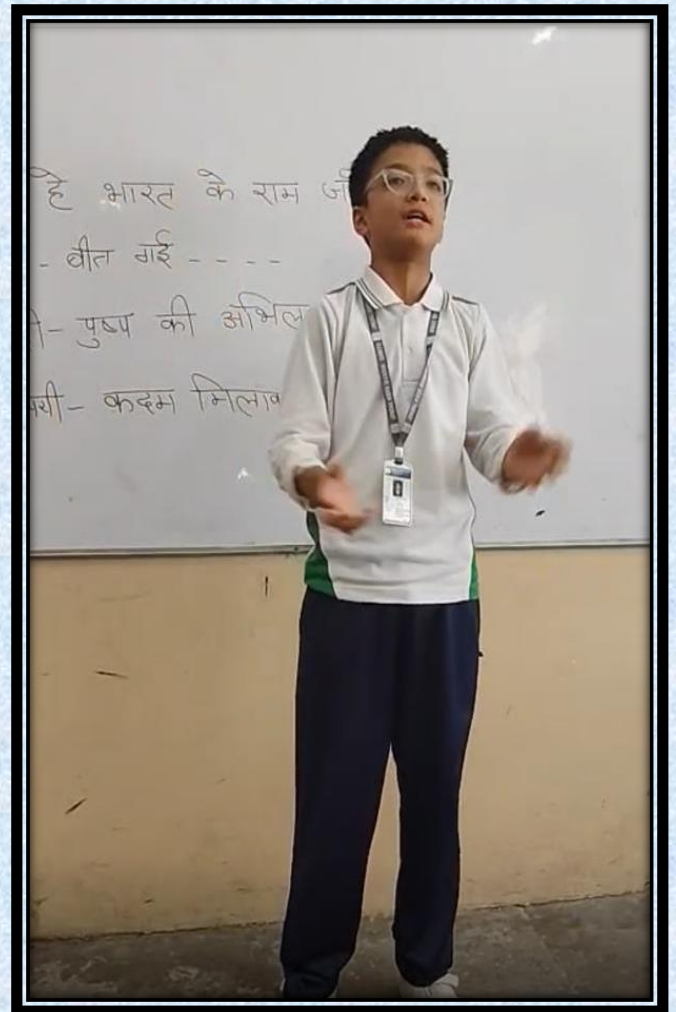
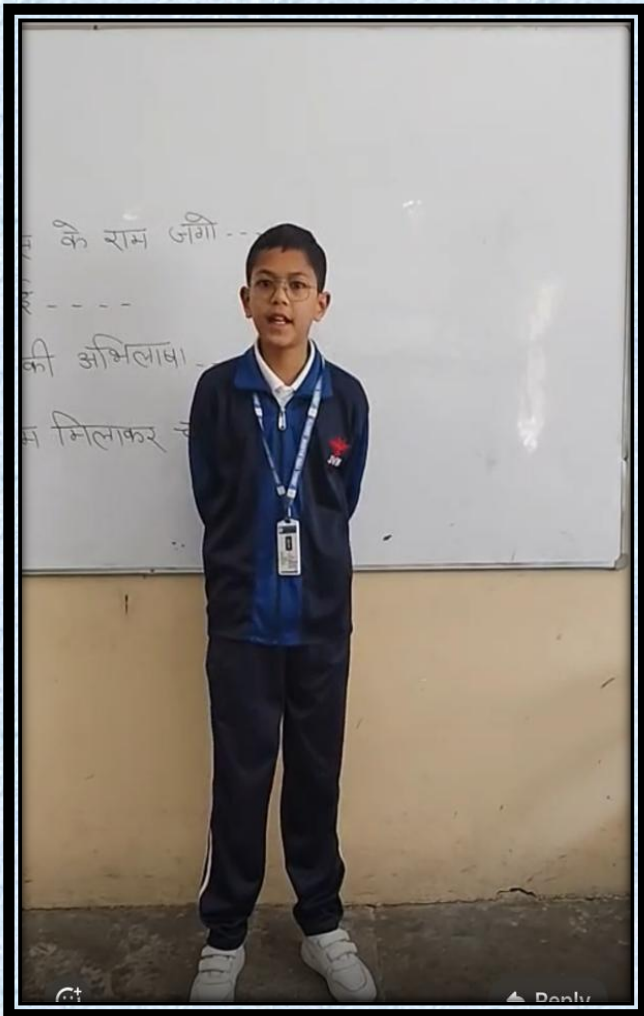


**Team -5**

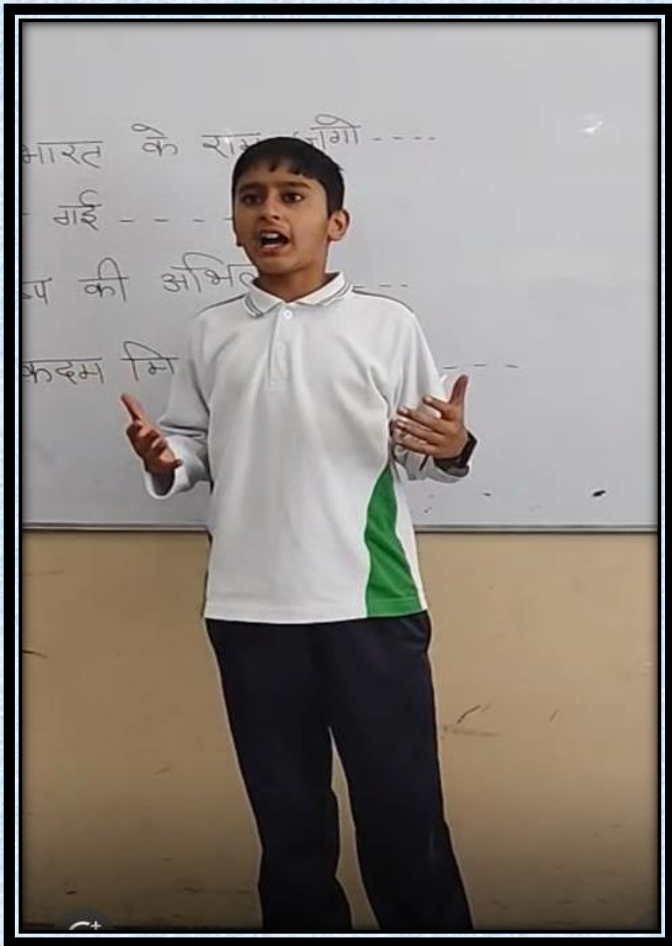


## हिंदी दिवस : 2025

हिंदी दिवस के अवसर पर हमारे विद्यालय में एक शानदार काव्य-सम्मेलन आयोजित किया गया। जिसमें कक्षा 7 के विद्यार्थियों ने उत्साहपूर्वक हरिवंश राय बच्चन, माखनलाल चतुर्वेदी, आशुतोष राणा और अटल बिहारी वाजपेयी की कविताओं का भावपूर्ण वाचन किया। कविताओं की पंक्तियों ने वातावरण को देशभक्ति, प्रेरणा और सांस्कृतिक गौरव से भर दिया। इस आयोजन ने न केवल हिंदी भाषा की समृद्ध साहित्यिक धरोहर को उजागर किया, बल्कि विद्यार्थियों को अपनी मातृभाषा के सम्मान और संवर्धन के लिए भी प्रेरित किया। यह दिवस अविस्मरणीय बना।







TOPIC कविता - है भारत के राम जगो DATE 12-09-25

है भारत के राम जगो, मैं तुम्हें जगाने आया हूँ।  
 सौ धर्मों का धर्म एक, बलिदान बताने आया हूँ।  
 सुनो हिमालय कैद हुआ है, दुश्मन की जंजीरों में।  
 आज बला दो किन्ना पानी है, भारत के वीरों में।  
 खड़ी शत्रु की कौज द्वार पर, आज तुम्हें पुकार रही॥  
 सौद सिंह जगो भारत के माना तुम्हें फुकराही।  
 रण की मेरी बज रही, उठो मोहनिया जगो।  
 पहला बौसा चंदोन बोले, माँ के वीर पुत्र तुम जगो।  
 बलिदानों के कद दंड पर वैद्यमन्त की हवजा जगो।  
 और रण के कंकण पहने हैं, वो राष्ट्रभक्त की भुजा जगो॥  
 अग्नि पत्र के पंखी जगो, शीश हथेली पर चरकर।  
 जगो रक्त के भक्त लाडले जगो सिर के सौबागर।  
 खप्पर वाली काली जगो, जगो दुर्गा बर्बडा।  
 और रक्त बीज का रक्त चोटन, वाली जगो चामुंडा॥  
 नर गुंडों की माला वाला जगो कपाली कैलाशी।  
 रण की चंडी घर-2 नोच, मौत कैह आसी-2॥  
 राणा का तूय स्वयं करेगा, कहने वाला राम जगो।  
 और कौरव शेष न एक बैयेगा, कहने वाला श्याम जगो॥  
 परशुराम का परशु जगो, रघुनंदन का बाण जगो।  
 यदुनंदन का चक्र जगो, अर्जुन का धनुष महान जगो।  
 चोले वाला चाणक्य जगो, पौरुष का पुरुष महान जगो।  
 और रेखूकर के जगने वाला, चंद्रगुप्त बलवान जगो॥  
 हुक्मिव आर्जुनोष राणा हु  
 प्रथित शर्मा

Photographer

COMETRA  
 CD-36

Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

# जो बीत गई सो बात गई

जीवन में एक सितारा था  
 माना वह बेहद प्यारा था  
 वह इब गया तो इब गया  
 अम्बर के आनन को देखो  
 कितने इसके तारे दूटे  
 कितने इसके प्यारे दूटे  
 जो दूट गए फिर कहीं मिले  
 पर बोलो दूटे तारों पर  
 कब अम्बर शोक मनाता है  
 जो बीत गई सो बात गई

जीवन में वह था एक कुसुम  
 थे उस पर नित्य निछावर तुम  
 वह सूख गया तो सूख गया  
 मधुवन की छाती को देखो  
 सूखी कितनी इसकी कलियाँ  
 मुझीई कितनी वल्लियाँ  
 जो मुझीई फिर कहीं खिली  
 पर बोलो सूखे फूलों पर  
 कब मधुवन शोर मचाता है  
 जो बीत गई सो बात गई



## **CI-X NCC CADET SELECTION FOR REPUBLIC DAY PARADE AT RAJPATH, NEW DELHI**

We are proud to announce that Vaidhav Singh, NCC cadet Enrollment number HP 2024JD/A/6100304 of HP 8 Rampur Bushahr battalion and a student of Jindal Vidya Mandir Sholtu has been selected to participate in the prestigious Republic Day Parade to be held at Rajpath, New Delhi on 26th January 2026. This selection is a matter of great honor, as it reflects not only the student's dedication, discipline, and commitment but also the consistent guidance and support of ANO Mr. Sanjeev Kumar. We congratulate Vaidhav Singh for this remarkable achievement and wish him continued success in all future endeavors.

Jai Hind!



**VAIDHAV SINGH**  
**CL-X**



## **U-19 SELECTION AT DISTT./ STATE LEVEL**

A one -day trial for the section of Under -19 boys was successfully conducted at Block Level at Urni, Kinnaur on 27th Sept,2025. The event aimed to identify talented young players to present the block in upcoming district-level Competition. The young sportsmen displayed remarkable energy, sportsmanship and competitive spirit. After an assessments, the selectors shortlisted the talented players who excelled at the block level will now represent their district and compete against top teams from other areas.

### **SELECTED FOR FOOTBALL (STATE LEVEL)**



**SOURAV THAKUR**  
**CL-XII**



**SELECTED FOR BASKETBALL. (DISTT. LEVEL)**



**Harshvardhan - X**



**Arnav class - XII**

**SELECTED FOR VOLLEYBALL (DISTT. LEVEL)**



**Sushant class-X.**



**Dhruv class -XII**



## WORLD HEART DAY :2025 – GLOBAL ACTION

World Heart Day was celebrated in our school on September 29, 2025, in collaboration with the Health and Family Welfare Department, Kinnaur, Himachal Pradesh. The event aimed to raise awareness about cardiovascular diseases and promote heart-healthy lifestyles among students and staff. This year's global theme for World Heart Day is "Don't Miss a Beat," emphasizing the importance of vigilance, preventive care, and timely medical intervention for maintaining heart health. Our school's celebration likely included activities such as health Hb test( for girls 6-12 and female staff),check-ups, fitness events, and awareness campaigns, encouraging everyone to prioritize their heart health and make informed choices to reduce the risk of cardiovascular diseases









## DEPARTMENTAL MEETING OF SEPTEMBER MONTH

- **AGENDA OF MEETING**
- Sample question Bank/Question Bank/Pervious year papers.
- Ensure doubt clearing session are open.
- Encourage peer to peer support groups.Regular feedback from students on teaching pace and clarity.
- Remedial worksheets for students scoring below average, focusing on key concepts.
- Peer mentoring and small group revision sessions for slow learners.Worksheet / assignment for practise.
- Focus on important topics and previous years questions paper.
- Special focus on Conceptual understanding, application and word problems.





## BRAIN OF HIMACHAL

"Brain of Himachal" Exam at JVM School Sholtu On 28th September 25, our school hosted the "Brain of Himachal" exam, organized by ASPIRE Academy of Himachal Pradesh. This initiative aims to identify and nurture young talent in the state, preparing students for future competitive exams like NEET and IIT.

### Key Highlights-

- **Student Participation:** 100 students from Classes 5 to 12 enthusiastically participated in the exam.
- **Competency Assessment:** The exam tested students' mental ability and academic skills, focusing on Science and Mathematics.
- **Future Aspirations:** By participating in this exam, students got an opportunity to assess their potential and prepare for future challenges.

Jindal Vidya Mandir school is proud of our students for their participation and enthusiasm. This exam is a stepping stone for them to aim for bigger goals. The "Brain of Himachal" exam at JVM School Sholtu was a resounding success, inspiring students to strive for excellence. We look forward to seeing the talents of our students shine in future endeavors!





# Visit to Police Station: An Educational Experience

On September 20, 2025, a group of scouts and guides visited a local police station to gain firsthand knowledge about the functioning of the police department. During their visit, they interacted with the Station House Officer (SHO) and learned about the process of filing a First Information Report (FIR). The students also got a glimpse into the police station's lock-up and observed the daily operations of the police department. This visit aimed to provide the children with a deeper understanding of law enforcement and its role in maintaining social order. The outcomes of this visit included a developed sense of responsibility, discipline, and respect for law and order among the young participants. By observing the police department's inner workings, the scouts and guides gained valuable insights into the importance of civic engagement and community policing<sup>1</sup>.









# TEACHERS' DAY CELEBRATION

On the occasion of Teachers' Day, our school organized a grand celebration. The students presented a vibrant cultural program, which included captivating dance performances and a thought-provoking play. The students' performances mesmerized the audience, showcasing their talent and creativity. During the ceremony, a special cake was cut to honor the teachers, expressing gratitude and appreciation for their dedication. This event not only provided an opportunity to acknowledge the teachers' efforts but also served as a platform for students to showcase their skills. The celebration strengthened the bond between teachers and students, making it a memorable day for everyone involved.









# CULTURAL EXCHANGE PROGRAM

## JVM Students' Visit to DAV School- R/ Peo

A group of enthusiastic students from JVM, accompanied by the escort teacher, Ms Anjana Abrol and the Principal, Mr Bikram Singh Neg, visited DAV School on 23<sup>rd</sup> Sept, 2025. The visit aimed to promote learning beyond the classroom and to strengthen the bond between the two institutes. The students were warmly welcomed by the DAV School staff and the School council. The school Head Girl and Head Boy guided the students on a round of each classroom. Students participated in interactive session, exchange ideas and explore the school facilities gaining valuable insight and inspiration. Our Principal expressed gratitude for the warm hospitality extended by DAV School. The experience was both informative and memorable, leaving students motivated and inspired.





## ANNUAL DAY PREPARATION

Annual Day Preparations In Full Swing ***Get ready for a spectacular Annual Day celebration-*** it's going to be an event to remember Our school's Annual Day celebration is just around the corner, and preparations are underway to make it a memorable event. The Annual Day is a significant occasion where students showcase their talents, achievements are recognized, and the school community comes together to celebrate. Students will showcase their talent through various performances including dance, skit, Mime etc. Regular rehearsals are being conducted to perfect the performances.













## EMPOWERING STUDENTS TO ACHIEVE THEIR DREAMS

Alumni **Soumya Koushal**'s session with Class 11 and 12 students for NEET preparation and entrance exam was highly informative and engaging. As a seasoned educator with expertise in NEET preparation, Soumya likely shared valuable insights on effective study strategies, time management, and exam patterns. The session probably covered crucial topics in physics, chemistry, and biology, helping students build a strong foundation for the exam. With the right guidance and resources, such as MTG's NEET study materials or Aakash Institute's comprehensive study packages, students can excel in NEET and secure a spot in their desired medical program. By combining expert guidance with dedicated studying, students can confidently tackle the challenges of the NEET exam





# Empowering Teachers through Innovative Learning

Our teachers recently completed the 15-hour Eklavya 3030 online training program, a collaborative initiative between IIT Gandhinagar and CBSE. This comprehensive program focused on innovative teaching methods for science and mathematics, emphasizing hands-on activities and real-world applications. Through this training, our teachers gained valuable insights and skills to create engaging learning experiences, fostering creativity and conceptual clarity in students. The program's alignment with the National Education Policy (NEP) 2020 ensured that our educators were equipped with the latest pedagogical approaches. By participating in this training, our teachers are now better prepared to inspire and educate students effectively.



Sr.No.EKL25082282-EPCCC

**CERTIFICATE OF COMPETENCY**

PRESENTED TO

**KOSHLAYA DEVI**

FOR SUCCESSFULLY ATTENDING

**"3030 Eklavya Program"**

(Inline with NEP 2020 , Nurture Creativity and Critical Thinking)

CONDUCTED BY

Center for Creative Learning (CCL), IIT Gandhinagar  
in collaboration with CBSE

Equivalent to 15 hrs of online course training/ professional development

**Learning Objectives**

- Using experiential learning pedagogy through hands-on activities & toys for conceptual clarity
- Developing critical thinking in students
- Using the history of Science & Maths in teaching

  
**Prof. Manish Jain**  
Teaching Professor,  
IIT Gandhinagar



Season 4 , 15<sup>th</sup> Aug - 14<sup>th</sup> Sept, 2025



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# Best boards for the month of September



CI-1





CI-2



CI-7



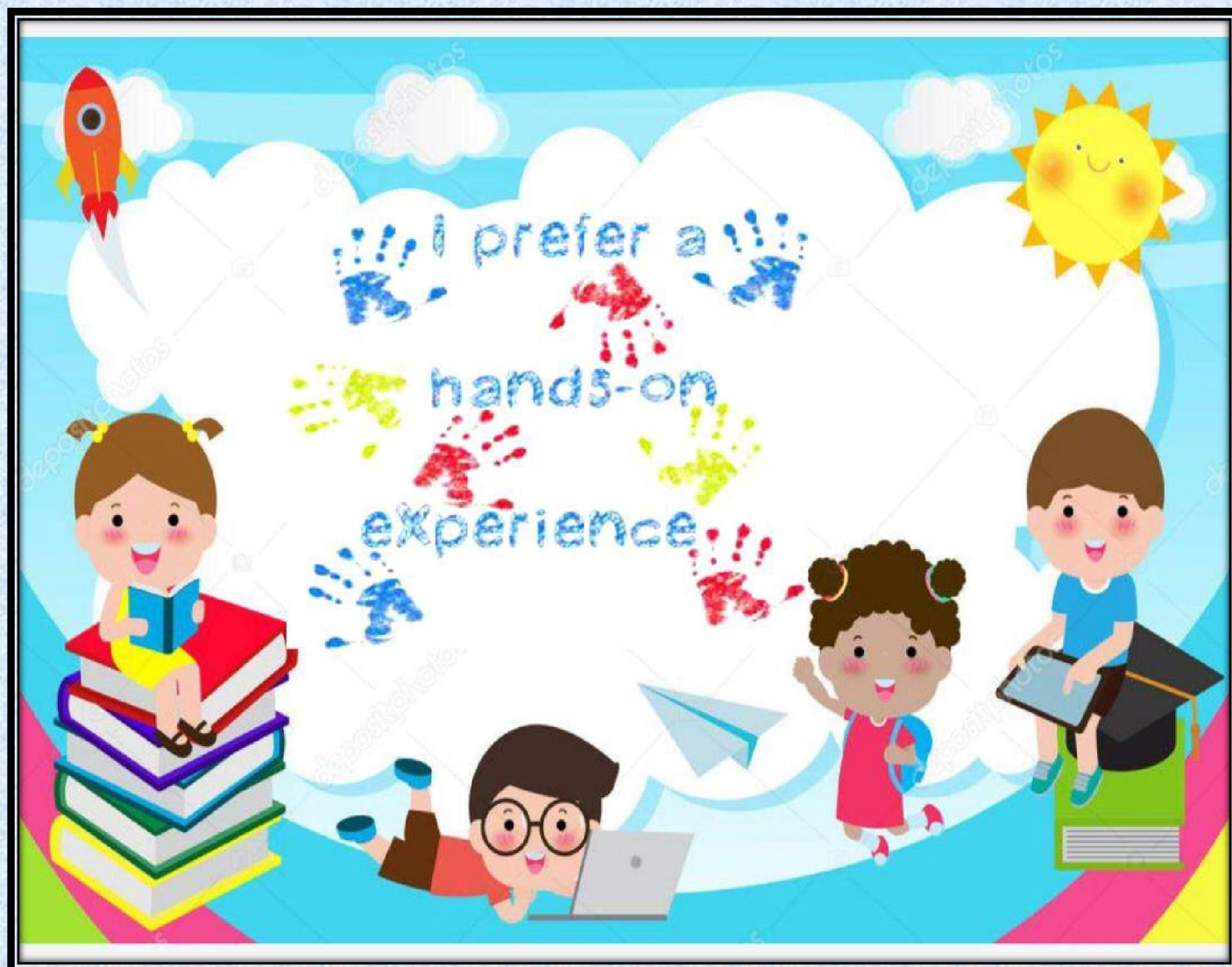


CI-8



CI-9







# MATHS ACTIVITY

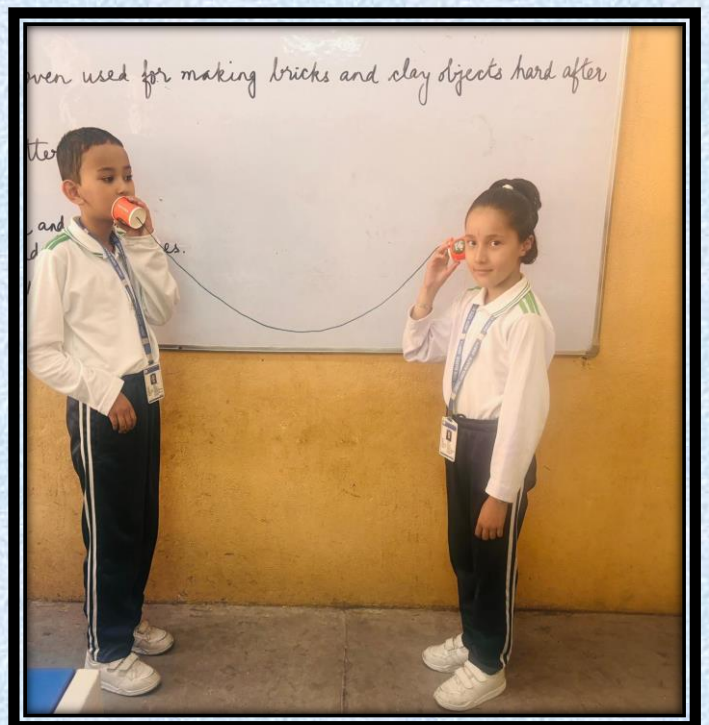
Fun with Indian Play Money - A Playful Learning Adventure for Classes 1 & 2 - Math's Activity "Content Students of Classes 1 & 2 had a super fun activity where they learned all about Indian currency - the Rupees (₹)! They got to identify, paste, and play with Indian play money.- Students were asked to identify pictures of different Indian currency notes (play money) - ₹10, ₹20, ₹50, ₹100, ₹200, ₹500 and cut and paste them on their notebooks with the help of glue.- Kids enjoyed handling play money.- Students understood basic concepts of Indian currency and practiced addition/subtraction with money.- This activity helped Classes 1 and 2 students grasp money concepts in a playful, hands-on way. It connected math's learning to real-life situations like shopping.- Students had a blast with Indian play money, building skills for everyday life. Highlights - Fun Learning: Handling play money was exciting for kids.- Math's Connection: Linked money math's to shopping scenarios.- Hands-on: Cut, paste, and play made learning memorable .The activity made learning about Indian Rupees (₹) enjoyable and practical for Classes 1 & 2 students .





## SCIENCE ACTIVITY

In a fun and engaging activity, Class 3 students used walkie-talkies to enhance their communication skills. This interactive exercise helped them develop teamwork, listening, and problem-solving abilities. Activity Highlights- Teamwork: Students worked in pairs, using walkie-talkies to communicate and complete tasks.- Problem-Solving: They solved simple puzzles and riddles, relying on clear communication to succeed.- Listening Skills: Students practiced active listening, ensuring they understood instructions and messages.





## PRE- PRIMARY ACTIVITY

The sand tray activity is a fun and engaging way to practice writing English letters. Students use sticks or fingers to write letters in a tray filled with sand, allowing them to develop their fine motor skills and hand-eye coordination. This tactile experience helps students recognize and remember letter shapes, making it an effective way to practice writing uppercase and lowercase letters. As students write and erase letters in the sand, they can experiment with different letter forms and practice writing simple words and phrases. This activity makes learning English letters interactive and enjoyable, promoting creativity and confidence in writing skills.

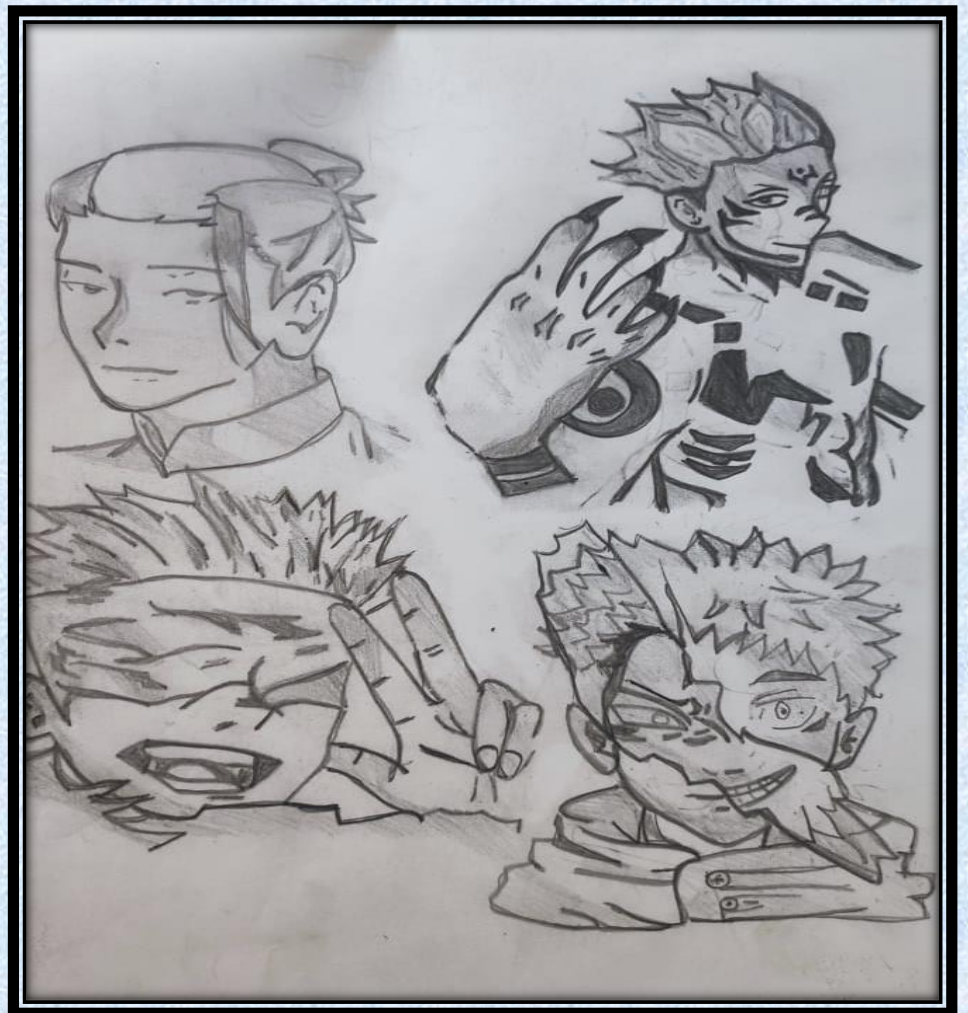
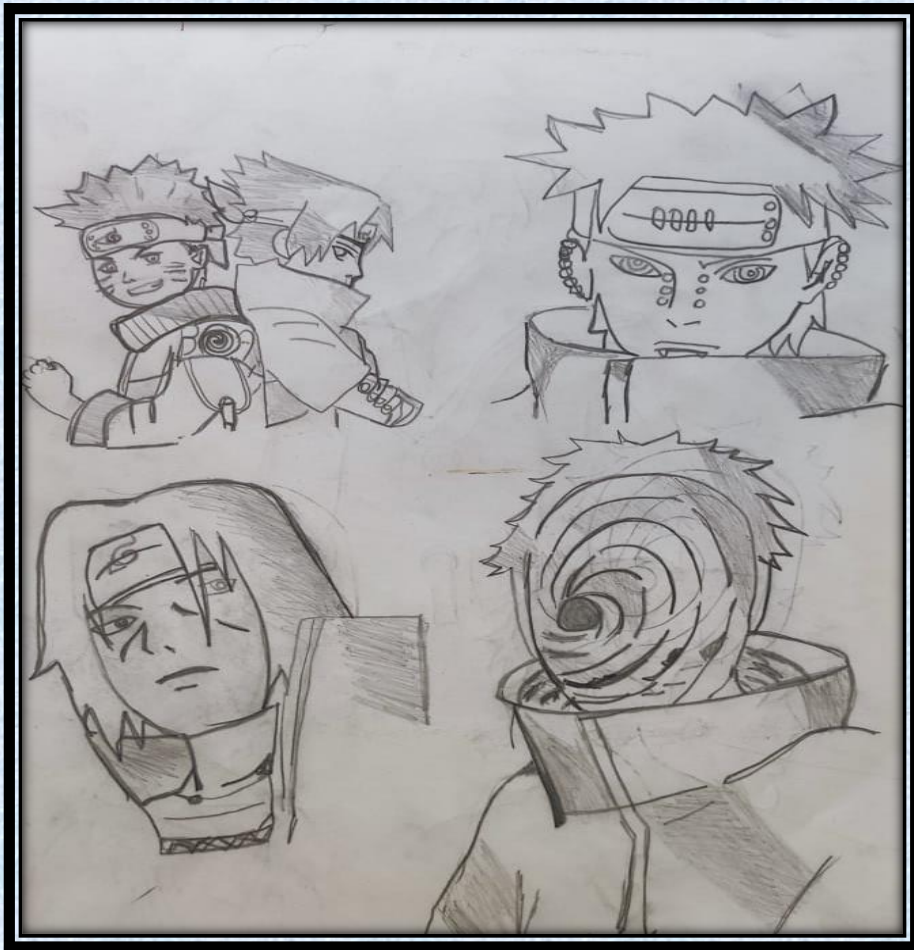




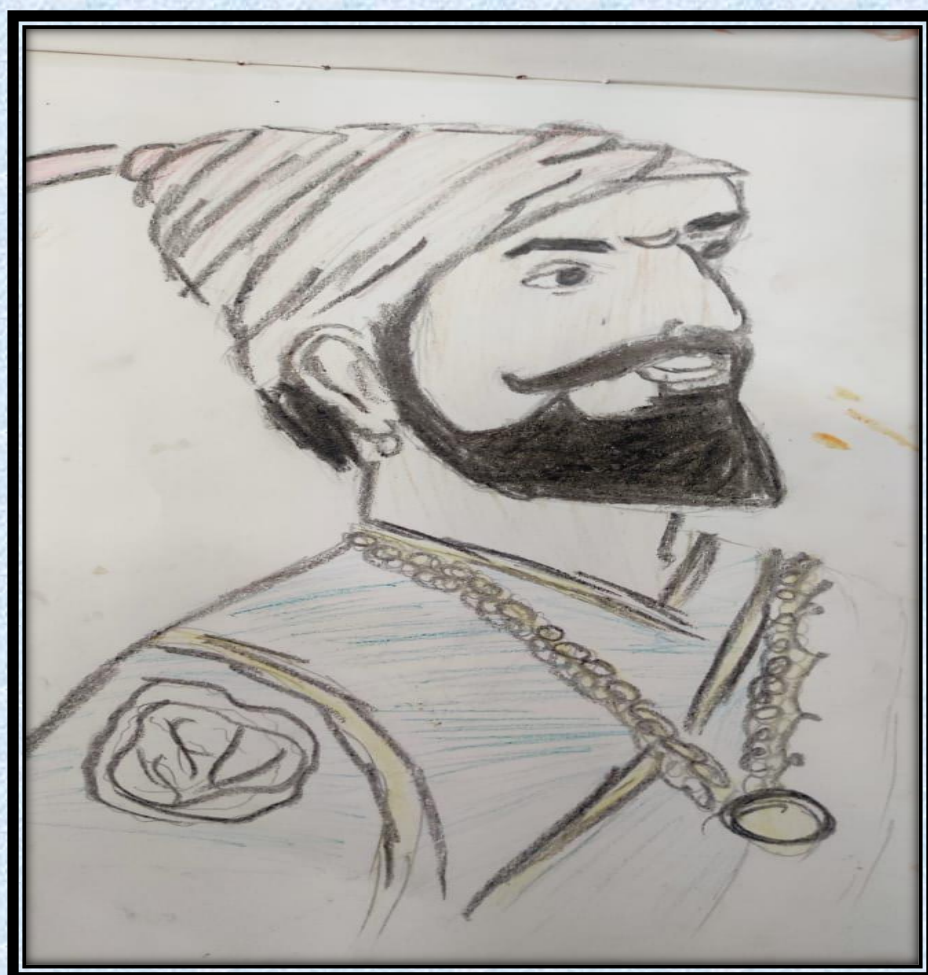
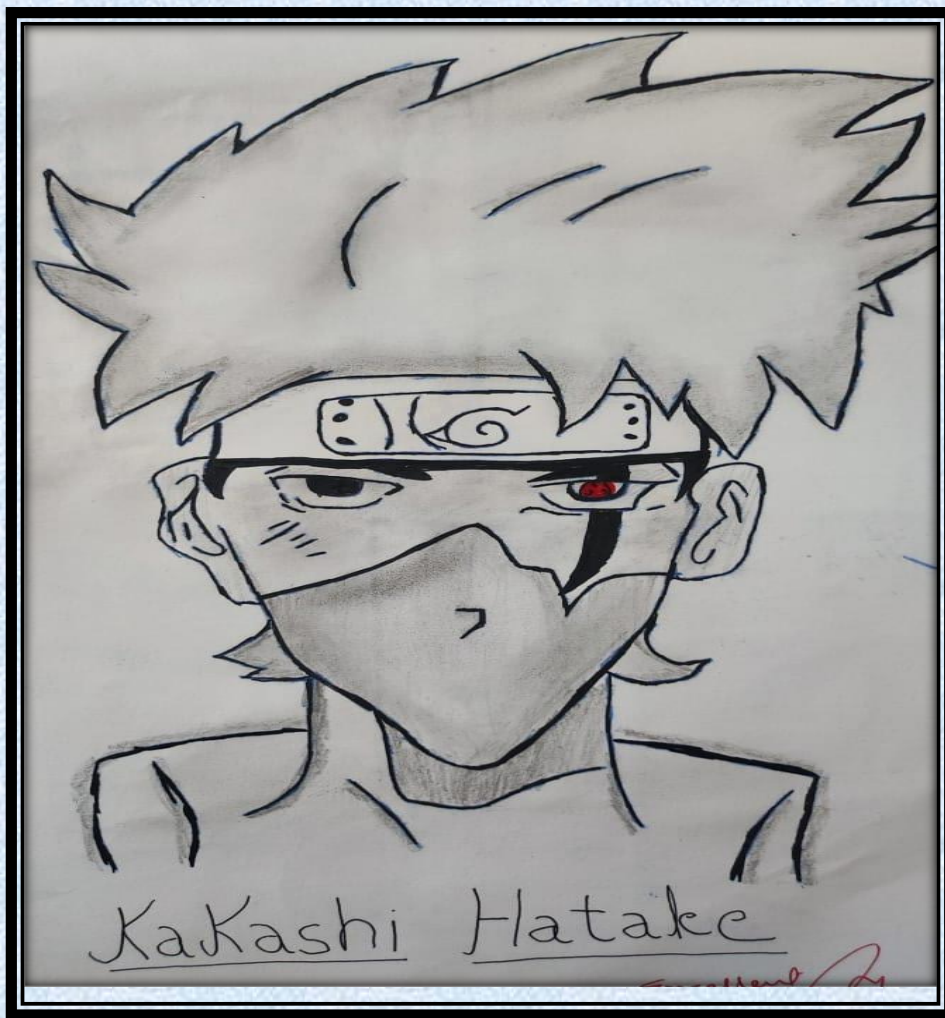
## A vibrant banner with the words 'Art Area' in large, white, outlined letters. The background is light blue with colorful splatters. Surrounding the text are various art supplies: two crayons (pink and blue) at the top left, a paintbrush and a green marker at the bottom left, a pair of scissors and a paint pot with red paint at the bottom right, and several pieces of patterned paper and a black star-like shape at the top.













## STUDENTS EDITORIAL BOARD



Sameer Negi XII



Pragati Negi XII





## TEACHER'S EDITORIAL BOARD



Write Up  
Ms. Amita Negi



Editing  
Ms. Dineshwari Negi



Designing  
Ms. Seema







*Thank  
You*