



SHOLTU LEAFLET



**The Official JVM Newsletter: Where Learning Comes Alive
"Every Day Every Child A Leader"**

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From Principal's Desk



**Dear Readers,
Greetings!**

Education is the foundation of success, but true education goes beyond academic excellence. While knowledge broadens our minds, **Sanskar**—our values, ethics, and character—shapes our hearts. Together, they create responsible citizens, compassionate individuals, and inspiring leaders.

In today's rapidly advancing world of technology and innovation, students have unlimited access to knowledge. Yet, challenges such as intolerance, dishonesty, environmental degradation, and social inequality remind us that knowledge alone is not enough. Without moral values, even the greatest achievements lose their true purpose.

Sanskar teaches us honesty, respect, compassion, humility, discipline, gratitude, and responsibility. At our school, we believe that education is a harmonious blend of academic excellence and character building. Success becomes truly meaningful only when it is accompanied by integrity, empathy, and respect for others. Parents and teachers play an equally vital role in nurturing these values. Children learn not only from lessons but also from the examples they observe every day. When schools and families work together, they shape confident, ethical, and socially responsible individuals. Respect for diversity further strengthens our ability to build an inclusive and harmonious society.

As educators, our goal is not merely to prepare students for examinations but to prepare them for life. We encourage every learner to dream big, embrace innovation, and pursue excellence while remaining truthful, disciplined, and compassionate.

Dear Students, always remember that your character is your greatest identity. Degrees and achievements may open doors, but your values determine how far you will go and how positively you will influence others. Let your knowledge serve humanity, and let your actions reflect kindness, honesty, and respect.

The future belongs to those who possess both **knowledge and Sanskar**. Knowledge gives us the power to succeed, while Sanskar gives us the wisdom to use that success for the greater good. Let every lesson enrich your mind and every value strengthen your character, for this perfect balance defines true education and builds a brighter future for our nation and the world.

Happy Reading!

Your proud principal
Bikram Singh Negi



PLC – English Department

1 July 2026

PLC – English Department

Topic: Fiction – *The Chair*

The English Department conducted a Professional Learning Community (PLC) session on **1 July 2026**, focusing on the literary genre **Fiction** through the chapter "**The Chair**." **Ms. Amita** demonstrated the topic with an engaging and learner-centered approach, explaining the key elements of fiction such as plot, characterization, setting, theme, and moral values. She showcased effective teaching strategies, interactive questioning techniques, and classroom activities that promote critical thinking and active participation among students. The session encouraged collaborative discussion among teachers, who shared innovative ideas and best practices for making literature lessons more meaningful, interactive, and enjoyable. **The demonstration highlighted practical classroom methodologies that can be effectively implemented to enhance students' language skills and foster a deeper appreciation for literature.** Overall, the PLC was highly informative, inspiring, and beneficial for strengthening classroom pedagogy in English.



"रचनात्मकता के रंग: विज्ञापन लेखन कार्यशाला"

कक्षा 10 में 'विज्ञापन लेखन' विषय पर एक रोचक, सृजनात्मक एवं सहभागितापूर्ण गतिविधि का आयोजन किया गया। विद्यार्थियों ने समूहों में मिलकर शिक्षा, स्वास्थ्य, यातायात नियम, पर्यावरण संरक्षण तथा सुरक्षा जैसे समसामयिक विषयों पर आकर्षक एवं प्रभावशाली विज्ञापन तैयार किए। प्रत्येक समूह ने रंगों, चित्रों, आकर्षक शीर्षकों और सारगर्भित शब्दों का सृजनात्मक प्रयोग करते हुए अपने संदेश को प्रभावी ढंग से प्रस्तुत किया। विद्यार्थियों ने अपने विज्ञापनों के माध्यम से न केवल जन-जागरूकता का संदेश दिया, बल्कि अपनी कल्पनाशीलता, भाषाई अभिव्यक्ति और प्रस्तुतीकरण कौशल का भी उत्कृष्ट प्रदर्शन किया। इस गतिविधि ने विद्यार्थियों में रचनात्मक सोच, टीम भावना, संप्रेषण कौशल तथा आत्मविश्वास को सुदृढ़ करने में महत्वपूर्ण भूमिका निभाई। सभी प्रस्तुतियाँ मौलिकता, सौंदर्यबोध और सामाजिक उत्तरदायित्व की भावना से परिपूर्ण थीं, जिसने इस गतिविधि को अत्यंत प्रेरणादायक और यादगार बना दिया।



Learning Beyond the Classroom: Carpentry Workshop Visit

Kaushal Bodh Curriculum (NCERT) – Class VIII

Date of Visit: 06 July 2026

Venue: JSW Carpenter Workshop

As part of the **Kaushal Bodh Curriculum (NCERT)**, the students of **Class VIII** visited the **JSW Carpenter Workshop** to gain practical exposure to carpentry as a vocational skill. During the visit, they learned about the safe use and functions of various carpentry tools, including measuring, cutting, shaping, and finishing equipment. Under the guidance of skilled instructors, the students actively participated in making a **wooden pencil box**, enhancing their practical knowledge, teamwork, creativity, and problem-solving skills. The visit was an enriching and engaging learning experience that fostered respect for craftsmanship, workplace safety, and the importance of vocational education in everyday life.



Celebrating Creativity and Scientific Excellence

The school proudly organized a **Science and Social Science Exhibition**, providing students from **Classes V to XII** with an excellent platform to showcase their creativity, innovation, and scientific temperament. The exhibition featured a wide range of informative and innovative projects, reflecting the students' knowledge, research, and practical skills. The exhibition was inaugurated by **Mr. Praveen Katoch, HR Head, JSW Sholtu**, who inspired the young participants to continue exploring, questioning, and innovating. After carefully evaluating the exhibits, the dignitaries highly appreciated the outstanding efforts, originality, and scientific approach demonstrated by the students. The event was a grand success, fostering curiosity, teamwork, critical thinking, and a spirit of healthy competition while making learning an engaging and enriching experience for all. At the end, the **Principal** congratulated the **Science and Social Science Department** for successfully organizing the exhibition and commended the students for their exceptional enthusiasm and dedication. **The exhibition not only celebrated academic excellence but also encouraged students to develop problem-solving skills and a scientific outlook towards real-life challenges. It truly reflected the school's commitment to nurturing innovation, experiential learning, and the holistic development of every learner.**



Gratitude is a Superpower



Ms. Seema Devi

Good Morning everyone,

Today, I want to talk about a simple yet life-changing superpower that every one of us already possesses—the superpower of **Gratitude**.

Every day, we find reasons to complain. We complain about the weather, the food at home, too much homework, or not having the latest gadgets. We often focus so much on what we don't have that we forget to appreciate what we already do.

There is a beautiful saying:

"I complained I had no shoes, until I met a man who had no feet."

These words remind us that what we take for granted is someone else's dream. Think about it. We have clean drinking water, nutritious food, loving families, good teachers, and the opportunity to study. Around the world, millions of children struggle for these basic necessities. Many dream of sitting in a classroom, holding a book, and receiving an education like we do every day.

Gratitude doesn't mean giving up on our dreams. It simply means appreciating today's blessings while working towards tomorrow's goals.

Be thankful for your parents, who work tirelessly to provide for you. Be thankful for your teachers, who dedicate their time to shaping your future. And be thankful for every new day that gives you another chance to learn, grow, and become a better person.

Remember, every sunrise is a new gift, and every "thank you" makes life brighter—for ourselves and for those around us.

My dear friends, happiness doesn't come from having more—it comes from appreciating more. The more we count our blessings, the less we find reasons to complain.

So, let us make a promise today. Whenever a complaint enters our mind, replace it with a **"Thank You."** A grateful heart sees opportunities where others see problems.

Remember:

"Gratitude turns what we have into enough, and enough into happiness."

Thank you, and have a wonderful and blessed day! ❀

NCC Enrollment Drive & Drill Training

Jindal Vidya Mandir, Sholtu proudly organized the enrollment of new **Class IX NCC cadets** under the guidance of the **8 HP Battalion, Rampur**, marking the beginning of their journey towards discipline, leadership, and selfless service to the nation. The event inspired students to embrace the values of **patriotism, responsibility, and teamwork** as they became a part of the prestigious **National Cadet Corps**. Simultaneously, a **drill training session** was conducted for the **Class X NCC cadets**, where they practiced marching, parade formations, and command execution with dedication and enthusiasm. The programme served as a valuable platform to instill confidence, discipline, unity, and leadership qualities, reinforcing the NCC motto "**Unity and Discipline**" and inspiring the young cadets to become responsible citizens committed to serving the nation with pride. **The event concluded with a renewed sense of commitment among the cadets to uphold the ideals of integrity, discipline, and national service, preparing them to emerge as confident, responsible, and future-ready leaders.**

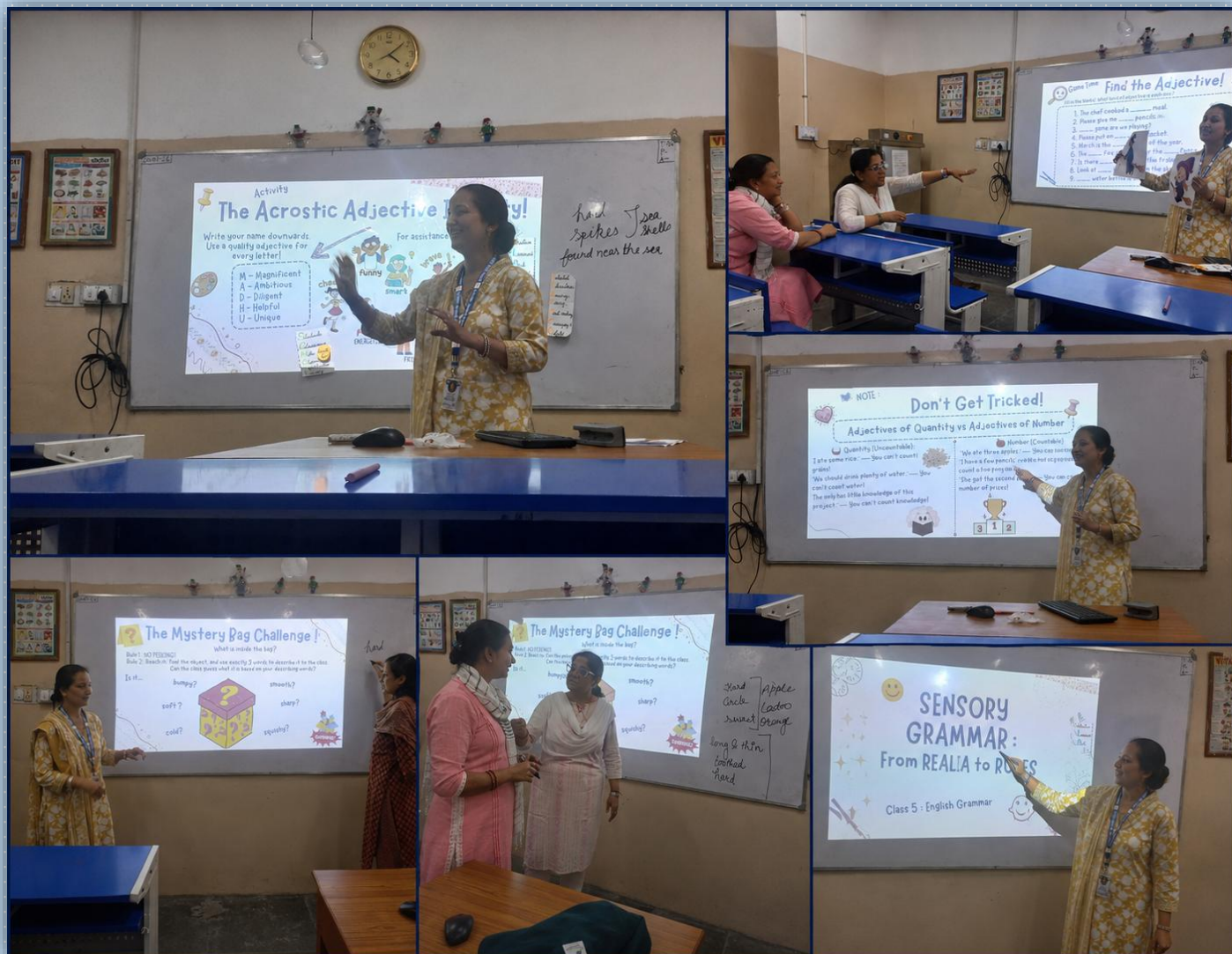


PLC- Language Department (English)

Date: July 20, 2026

Topic: Sensory Grammar: From Realia to Rules – Adjectives (Class V)

As part of the Professional Learning Community (PLC), a 30-minute interactive session was conducted on "Sensory Grammar: From Realia to Rules – Adjectives (Class V)." The workshop focused on making grammar learning engaging through real-life objects (realia), sensory experiences, visual aids, and interactive activities instead of rote memorization. Activities such as the Mystery Bag Challenge, PPT worksheets and creating Acrostic poems activity adjective identification, and sensory description tasks helped demonstrate how students can naturally understand and apply different types of adjectives. The session emphasized experiential learning, active participation, vocabulary development, critical thinking, and collaborative learning. It also encouraged teachers to adopt innovative, student-centered teaching practices aligned with NEP 2020, making English grammar more meaningful, enjoyable, and effective for young learners. The session concluded with an interactive reflection, where participants shared classroom ideas and practical strategies for implementing these activities in their own teaching.

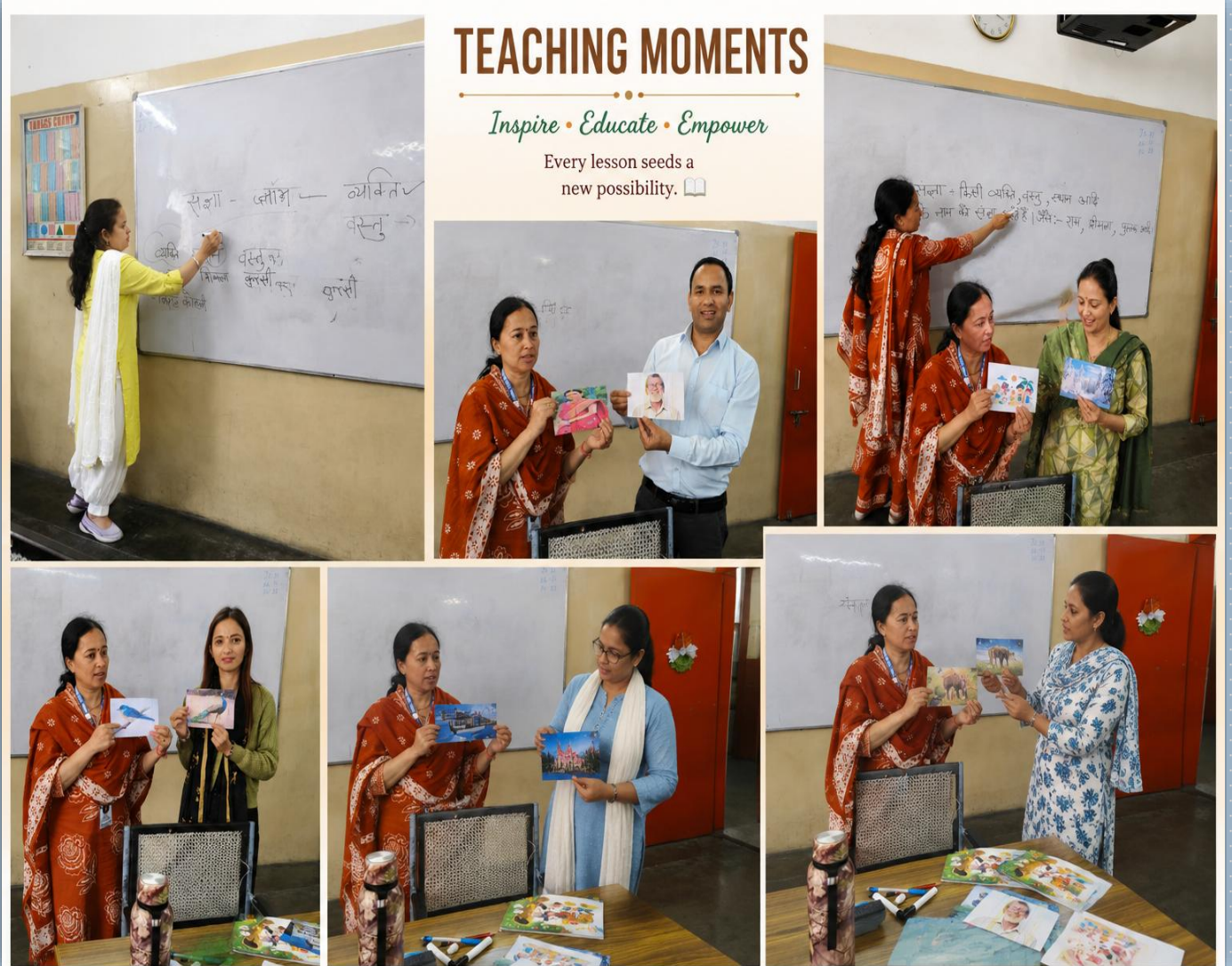


पीएलसी - भाषा विभाग (हिंदी)

दिनांक: 21 जुलाई, 2026

विषय: व्याकरण- नाम वाले शब्द (संज्ञा) (कक्षा-1)

पीएलसी सत्र में कक्षा-1 के विद्यार्थियों को 'संज्ञा (नाम वाले शब्द)' की अवधारणा को सरल, रोचक एवं गतिविधि-आधारित शिक्षण के माध्यम से प्रभावी ढंग से समझाने पर चर्चा की गई। शिक्षकों ने व्यक्ति, वस्तु, स्थान, पशु एवं पक्षियों के नामों को चित्रों, फ्लैश कार्ड, वास्तविक वस्तुओं तथा दैनिक जीवन के उदाहरणों के माध्यम से प्रस्तुत करने की विभिन्न शिक्षण विधियों का प्रदर्शन किया। विद्यार्थियों को अपने आसपास की वस्तुओं एवं व्यक्तियों के नाम पहचानने, उन्हें वर्गीकृत करने तथा बोलने-लिखने के अभ्यास द्वारा संज्ञा की समझ विकसित करने पर विशेष बल दिया गया। सत्र के अंत में विषय को और अधिक प्रभावी एवं आनंददायक बनाने के लिए विभिन्न कक्षा-गत गतिविधियों तथा मूल्यांकन तकनीकों पर विचार-विमर्श किया गया। सभी शिक्षकों ने इस बात पर सहमति व्यक्त की कि खेल-आधारित एवं सहभागितापूर्ण शिक्षण पद्धतियों के माध्यम से विद्यार्थियों में व्याकरण के प्रति रुचि विकसित की जा सकती है तथा उनके अधिगम को अधिक प्रभावी बनाया जा सकता है।



PLC- Mathematics Department

Class: IV

Date: 22 July 2026

Topic: Multiples and Factors

The PLC session on “**Multiples and Factors**” focused on sharing effective and engaging strategies for teaching the concept to Class IV students. The session discussed how multiples can be introduced through skip counting and multiplication tables, while factors can be explained as numbers that divide another number exactly. Teachers explored the use of simple examples, questioning techniques, board activities, and real-life situations to make the concepts easier to understand. Emphasis was placed on encouraging active student participation, strengthening multiplication skills, and using practice-based activities to help learners clearly differentiate between multiples and factors.



PLC- Science Department

Topic: Cell Division (Mitosis)

Date: July 23, 2026

The PLC session on “**Cell Division – Mitosis**” focused on discussing effective and engaging approaches to help students understand the process of cell division. Teachers explored the different stages of mitosis—**Prophase, Metaphase, Anaphase, and Telophase**—and discussed the changes that occur in chromosomes during each stage. Emphasis was placed on using diagrams, models, visual aids, and activity-based teaching to make the concept easier to understand and remember. The session also highlighted the importance of mitosis in **growth, repair, replacement of damaged cells, and maintaining genetic continuity**. Teachers shared ideas for questioning, classroom activities, and assessment techniques to strengthen students’ conceptual understanding of the topic.



PLC- SST Department

Topic: Properties of Air

Date: July 24, 2026

The PLC session focused on "**Properties of Air**", where teachers discussed effective strategies to help students understand that air occupies space, has weight, exerts pressure, and supports life. The session emphasized activity-based learning through simple experiments, real-life examples, and classroom demonstrations to make the concept engaging and easy to understand. Teachers also shared ideas for integrating observation, questioning, and hands-on activities to enhance students' scientific thinking and conceptual understanding.

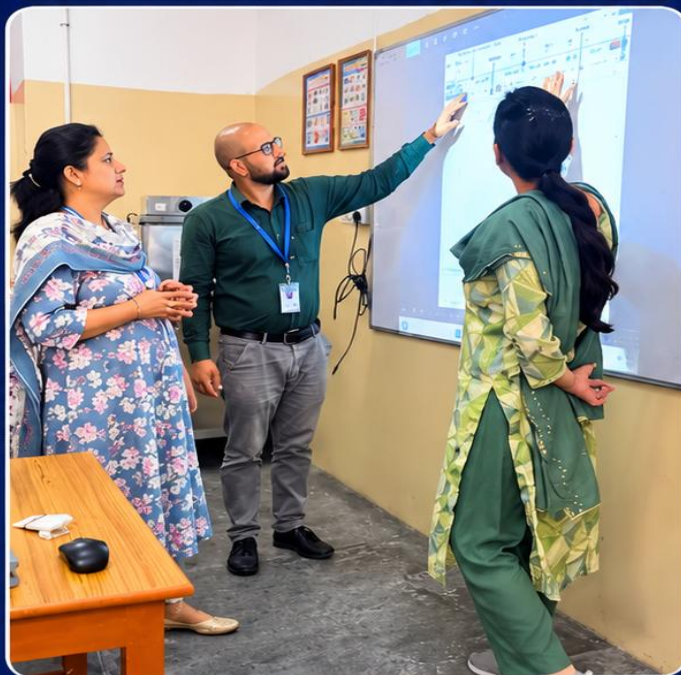
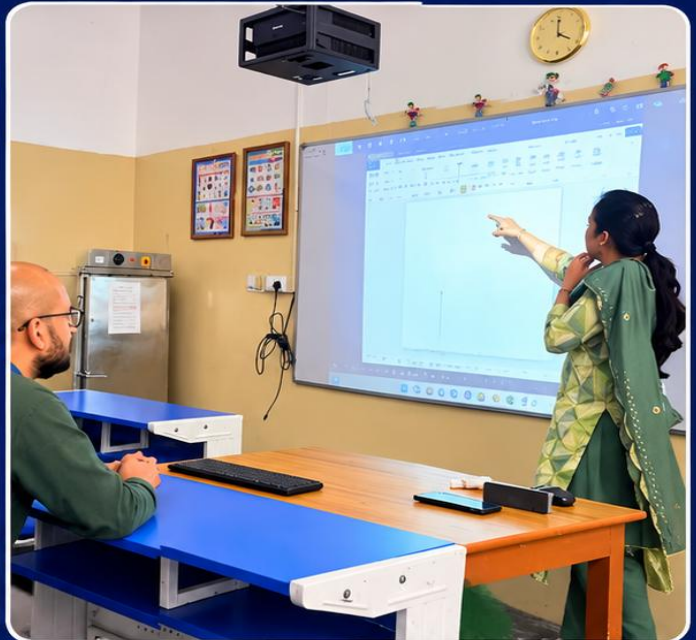


PLC- Computer Science Department

Topic: MS-Word

Date: July 28, 2026

The **Computer Science Department** conducted a Professional Learning Community (PLC) session on **MS-Word** to discuss effective teaching strategies for word processing skills. Teachers explored essential features such as document creation, text formatting, page layout, tables, images, headers and footers, spell check, and saving documents. The session emphasized activity-based learning, enabling students to develop practical computer skills through hands-on exercises. Teachers also shared innovative classroom practices, assessment techniques, and methods to enhance students' digital literacy, creativity, and confidence in using MS-Word for academic and real-life applications.



Annual Sports Meet 2026 – Classes VI, VII & VIII

The **Annual Sports Meet 2026** for **Classes VI, VII, and VIII** was conducted with great enthusiasm and sportsmanship. Students actively participated in a variety of athletic and team events, including **Long Jump, High Jump, Shot Put, Hurdle Race, Football, and Cricket**. The event provided a platform for students to showcase their physical fitness, determination, teamwork, and competitive spirit. It was a memorable day that encouraged discipline, confidence, and the true essence of sportsmanship while inspiring students to strive for excellence both on and off the field.





SHOT PUT



HIGH JUMP



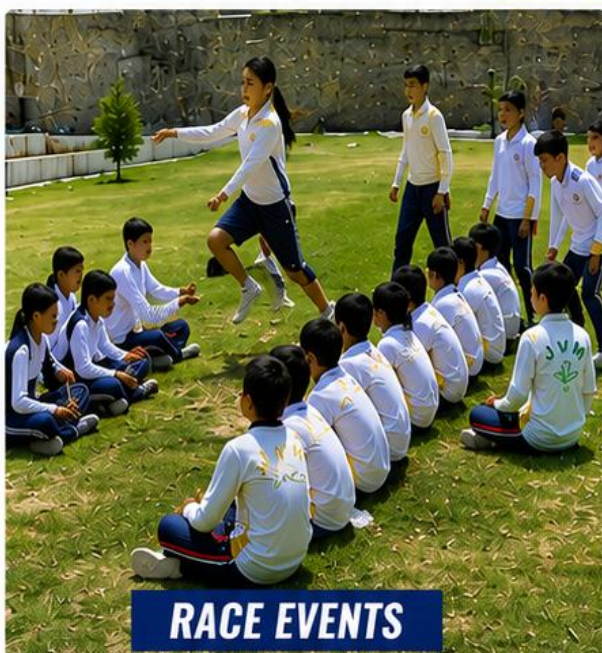
LONG JUMP



HURDLE RACE



FOOTBALL



RACE EVENTS



CRICKET



RESULT SPORTS MEET

★ CLASS 6 TO 8 ★



★ HIGH JUMP RESULTS ★

CLASS 6TH BOYS

HIGH JUMP



POSITION

-  **1st** – Sanidhya Negi
(3 feet 4 inch)
-  **2nd** – Navin Oraon
(3 feet 3 inch)
-  **3rd** – Anish Negi
(3 feet)

★★★

CLASS 7TH BOYS

HIGH JUMP



POSITION

-  **1st** – Harshit Kapil
(3 feet)
-  **2nd** – Harshdeep
(2 feet 10 inch)
-  **3rd** – Erick
(2 feet 8 inch)

★★★

CLASS 7TH GIRLS

HIGH JUMP



POSITION

-  **1st** – Harshita Bisht
(3 feet 3 inch)
-  **2nd** – Anvi
(3 feet 2 inch)
-  **3rd** – Arushi
(3 feet 1 inch)

★★★

CLASS 8TH GIRLS

HIGH JUMP



POSITION

-  **1st** – Purni Negi
(2 feet 10 inch)
-  **2nd** – Urmil Negi
(2 feet 7 inch)
-  **3rd** – Vanshika Negi
(2 feet 5 inch)

★★★

★ ★ ★
Congratulations

TO ALL THE WINNERS AND
PARTICIPANTS FOR YOUR
AMAZING PERFORMANCE!





RESULT SPORTS MEET

★ CLASS 6 TO 8 ★



★ PROUD MOMENTS, GREAT ACHIEVEMENTS! ★

CLASS 6TH GIRLS

HIGH JUMP



POSITION



1st – Aishwarya Negi
(2 feet 7 inch)



CLASS 6TH BOYS

LONG JUMP



POSITION



1st – Pranansh Negi
(165)



2nd – Saad Ali
(150)



CLASS 8TH BOYS

HIGH JUMP



POSITION



1st – Abhimaan Chaudhary
(3 feet 5 inch)



2nd – Daksh Rawat
(3 feet 4 inch)



3rd – Ansh
(3 feet)



CLASS 6TH BOYS

HURDLE RACE



POSITION



1st – Dev Kumar Dubey



2nd – Navyansh Khojan



3rd – Tarun Betryaan



CLASS 8TH BOYS

HURDLE RACE



1st – Prathit Sharma



2nd – Shresth Singh



3rd – Piyush Niltu



KEEP PLAYING
KEEP SMILING
KEEP WINNING!





RESULT SPORTS MEET

★ CLASS 6 TO 8 ★



★ Celebrating Talent, Teamwork & Triumph! ★

CLASS 8TH GIRLS

HURDLE RACE



POSITION

-  1st – Harshita Thakur
-  2nd – Tanvi Sharma
-  3rd – Shruti Negi



CLASS 7TH BOYS

HURDLE RACE



POSITION

-  1st – Samar
-  2nd – Shivansh



CLASS 7TH GIRLS

HURDLE RACE



POSITION

-  1st – Prakarnika Singh
-  2nd – Kanika Sharma
-  3rd – Anishka



CLASS 8TH GIRLS

SHOT PUT



POSITION

-  1st – Sarika Negi
4.20 m
-  2nd – Aradhana
3.50 m



CLASS 6TH BOYS

SHOT PUT



POSITION

-  1st – Saksham
5.50 m



CLASS 7TH GIRLS

SHOT PUT



POSITION

POSITION	NAME	DISTANCE
	Aditi Dubey	5.01 m
	Nyasa	4.20 m
	Bandana	3.50 m



WELL DONE

TO ALL OUR CHAMPIONS!



PLAY WITH **PASSION** • WIN WITH **GRACE** • **INSPIRE** EVERY RACE

★ Keep Playing, Keep Winning! ★

Service with a smile - Farewell ceremony

Today, the school fraternity bid a heartfelt farewell to Mr. Bhupender Ji, our dedicated house helper, on the occasion of his Voluntary Retirement Scheme (VRS). In recognition of his sincere service, all the staff members honoured him by presenting a traditional Kinnauri cap (Topi) and Khatak, expressing their gratitude, respect, and best wishes. The ceremony was filled with warmth, appreciation, and heartfelt emotions as everyone wished him good health, happiness, and a peaceful, fulfilling life in the years ahead.



EVS Activity: Making a Bird's Nest

Topic: Making a Bird's Nest

Class 1st Students enthusiastically participated in the "Making a Bird's Nest" activity as part of the EVS lesson "Animals Around Us – Houses of Animals." Using eco-friendly materials such as twigs, dry grass, leaves, cotton, and straw they created beautiful bird nests. The activity helped children understand that birds build nests to live in, lay eggs, and protect their young ones. It encouraged creativity, observation, fine motor skills, and awareness about caring for nature and birds. Students enjoyed the hands-on learning experience and proudly presented their nest models. **The activity also inspired students to appreciate wildlife and understand the importance of protecting birds and their natural habitats.**

The activity promoted teamwork, confidence, and a sense of responsibility towards protecting birds and conserving the environment.



Student Art Gallery



★ Creativity • Imagination • Expression ★



“WITH
GREAT
POWER,
COMES
GREAT
RESPONSIBILITY”
— C4

BEST CLASS

FOR THE MONTH OF

JULY

CLASSES:

WELL
DONE!

CLASS 1

(CATEGORY 1 TO 5)



CLASS 2

(CATEGORY 1 TO 5)



Your hard work, teamwork
and enthusiasm
made you the **BEST!**

BEST CLASS

FOR THE MONTH OF

JULY

CLASSES 6 TO 12

Heartiest Congratulations!

CLASS VI



**WELL
DONE!**

CLASS VIII



**WELL
DONE!**

Your hard work, teamwork and
dedication have made you shine!

Keep up the great work!

★ *Keep Shining! Keep Inspiring!* ★

JET HR Handbook: One Guide, One Vision

MH Cluster Principals participated in the launch virtually, joining colleagues across the JET network for this significant occasion.

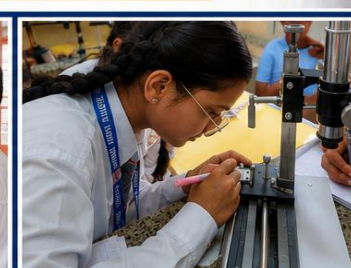
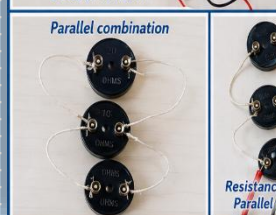
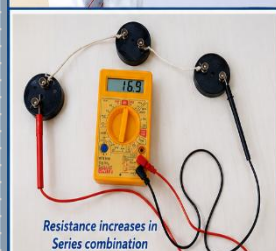
Jindal Education Trust (JET) proudly marked a significant milestone with the **official launch of the JET HR Handbook**—a comprehensive and unified reference designed to streamline and strengthen Human Resource practices across all JET institutions. The handbook consolidates **existing, updated, and revised HR policies, procedures, and guidelines** into a single, structured resource, ensuring greater clarity, consistency, and ease of implementation.

The handbook was formally unveiled by **Ms. Tanvi Jindal Shete, Managing Trustee, JET, and Vice Chairperson, JSW Foundation**, whose leadership and vision continue to inspire excellence and institutional growth across the JET ecosystem. The launch of the JET HR Handbook reflects the Trust's unwavering commitment to **transparency, standardization, operational excellence, and employee empowerment**, providing every member of the JET family with a reliable guide to HR policies and best practices. This initiative marks another important step towards building a stronger, more informed, and future-ready organization.



Physics Activity: Electricity and Optics in Action

Class X students performed practical activities on **Resistors in Series, Resistors in Parallel, Series and Parallel Combinations**, and **Lateral Shift through a Glass Slab** to understand the concepts of electricity and optics. Using electrical circuits, a digital multimeter, and a glass slab, they observed changes in resistance, current flow, and the refraction of light. The activities enhanced their practical knowledge, observation skills, and scientific thinking.



Paper Craft Activity – Lantern Making (Class IV)

Class IV students enthusiastically participated in a **Paper Craft Activity** on **Lantern Making**. Using coloured paper, scissors, glue, and decorative materials, they designed vibrant and attractive paper lanterns by cutting, folding, and assembling the pieces with precision. The activity encouraged creativity, imagination, and artistic expression while improving fine motor skills, hand-eye coordination, and concentration. Students followed step-by-step instructions with great enthusiasm and showcased their beautifully crafted lanterns with confidence. The activity also promoted patience, teamwork, and appreciation for traditional decorative crafts, making learning both enjoyable and meaningful.

The hands-on experience enhanced students' confidence in creating decorative craft items independently. It also inspired them to value recycling, innovation, and the joy of learning through creative activities. **Students displayed remarkable enthusiasm and attention to detail throughout the activity, making each lantern unique and colorful. Such creative activities provide an engaging platform for experiential learning and help develop problem-solving and decision-making skills in a fun and interactive way.**





SCHOOL Newsletter



INFORM • INSPIRE • EMPOWER

STUDENT EDITORIAL BOARD

JINDAL VIDYA MANDIR SHOLTU

*Words have power. We use ours to inform,
inspire and make a difference.*



Prateek Negi XII



Sneha Negi XII

OUR ROLE, OUR VOICE, OUR RESPONSIBILITY



WE EDIT

We refine
ideas and
bring clarity.



WE EXPRESS

We share
thoughts that
matter.



WE INFORM

We research,
verify and
present facts.



WE COLLABORATE

We respect ideas
and work
together.



WE LEAD

We take
initiative and
create impact.

“The pen may be mightier
than the sword, but
together, we can write
a better future.”

One Team.
One Voice.
Many Stories.
Infinite Impact.



WRITING TODAY,
INSPIRING
TOMORROW.



WE WRITE • WE CARE • WE COMMUNICATE





SCHOOL NEWSLETTER



“
Together
we write
the future.”

— INFORM • INSPIRE • EMPOWER —

TEACHER EDITORIAL BOARD

JINDAL VIDYA MANDIR SHOLTU

Words have power. We use ours to inform,
inspire and make a difference.



Write Up
Ms. Amita Negi



Coordinator
Ms. Dineshwari Negi



Editing & Designing
Mr. Himmat Negi

OUR ROLE, OUR VOICE, OUR RESPONSIBILITY



WE EDIT

We refine ideas
and bring clarity
to every piece.



WE EXPRESS

We share
thoughts that
matter and
inspire minds.



WE INFORM

We research,
verify and
present facts
with responsibility.



WE COLLABORATE

We respect ideas
and work together
as one team.



WE GUIDE

We mentor and
encourage
thoughtful
communication.



WE IMPACT

We create impact
through our words
for a better
tomorrow.

Our Commitment

- One Team.
- One Voice.
- Many Ideas.
- Infinite Impact.

“ As educators and mentors, we lead by
example and inspire through our words.
Together, we shape not just a newsletter,
but the voice of our school community.”

ONE VOICE. MANY MINDS. ENDLESS POSSIBILITIES.



Thank You

Your support and trust
mean the world to us.



THANK YOU



Your trust
inspires us.



Your support
drives us.



Together, we
achieve more.

