JINDAL VIDYA MANDIR-VASIND

ANNUAL SYLLABUS 2020-21

Standard – X Subject: English

| BOOK NAME | MONTH | CHAPTER NAME | ACTIVITY |
|----------------------------------|------------------------|---------------------------------|--|
| First Flight (Lesson) | APRIL | 1.A Letter To God | |
| | APRIL | 2.Nelson Mandela: Long Walk To | Write a biography of Pandit Jawaharlal |
| | | Freedom | Nehru. |
| (Poem) | APRIL | 1.Dust Of Snow | |
| | APRIL | 2.Fire And Ice | |
| Footprints Without Feet | MAY | 1.A Triumph of Surgery | |
| (Lesson) | | | |
| Grammar | MAY | Prepositions, Determiners | |
| Words And Expressions-II | | Unit-1 | |
| Writing Skill | MAY | Formal Letter on a given | |
| | | situation. | |
| First Flight (Lesson) | JUNE | 3.Two Stories About Flying | |
| | JUNE | 4.From The Diary of Anne Frank | |
| (Poem) | JUNE | 3.A Tiger In The Zoo | |
| | JUNE | 4.How To Tell Wild Animals | Write a poem on any one animal and write its critical summary. |
| Footprints Without Feet (Lesson) | JUNE | 2.The Thief's Story | |
| | JUNE | 3.The Midnight Visitor | |
| Grammar | JUNE | Modals, Tenses | |
| Words And Expressions-II | | Unit-2,3 | |
| Writing Skill | JUNE | Analytical Paragraph Writing on | |
| | | the basis of given map. | |
| First Flight | JULY | 5.The Hundred Dresses-I | |
| (Lesson) | | 6.The Hundred Dresses-II | |
| (Poem) | JULY | 5.The Ball Poem | |
| Footprints Without Feet | JULY | 4.A Question of Trust | |
| (Lesson) | JULY | 5.Footprints Without Feet | |
| Grammar | JULY | Passive Voice | |
| Words And Expressions-II | | Unit-4,5,6 | |
| Writing Skill | JULY | Analytical Paragraph Writing on | |
| 5: . 5: 1 | ALLOUIST | the basis of given chart. | |
| First Flight (Lesson) | AUGUST | 7.Glimpses of India | |
| (Danse) | AUGUST | 8.Mijbil The Otter | |
| (Poem) | AUGUST | 7.Animals | Mrita a noom on any one tree and |
| | AUGUST | 8.The Trees | Write a poem on any one tree and write its critical summary. |
| Footprints Without Feet | AUGUST | 6.The Making of A Scientist | |
| (Lesson) | 4110::0= | 7.The Necklace | |
| Grammar | AUGUST | Reported Speech, | |
| Words And Expressions-II | | Subject Verb Concord | |
| First Flight (Lesson) | CEDTENADED | Unit-7 9.Madam Rides The Bus | |
| First Flight (Lesson) | SEPTEMBER SEPTEMBER | 10.The Sermon At Benares | |
| (Poem) | SEPTEMBER | 9.Fog | |
| (Fueili) | SEPTEMBER | 10.The Tale of Custard The | |
| | SEFICIVIBER | Dragon | |
| Footprints Without Feet | SEPTEMBER | 8.The Hack Driver | |
| (Lesson) | JEI TEIVIDEIX | S. THE HIGH DITYCI | |

| Grammar | SEPTEMBER | Clauses, | |
|--------------------------|-----------|---------------------------------|---------------|
| Words And Expressions-II | | Unit-8,9 | |
| First Flight (Lesson) | OCTOBER | 11.The Proposal | Role Play |
| (Poem) | OCTOBER | 11.For Anne Gregory | |
| Footprints Without Feet | OCTOBER | 9.Bholi | Skit |
| (Lesson) | | | |
| | OCTOBER | 10.The Book That Saved The | Dramatization |
| | | Earth | |
| | | | |
| Words And Expressions-II | OCTOBER | Unit-10,11 | |
| Writing Skill | NOVEMBER | Analytical Paragraph Writing on | |
| | | the basis of given report/line | |
| | | graph. | |
| First Flight (Lesson) | NOVEMBER | Revision | |
| (Poem) | NOVEMBER | Revision | |
| Footprints Without Feet | NOVEMBER | Revision | |
| (Lesson) | | | |

| Book Name | Pre Mid Term Exam | SUBJECT.E NRICHME NT.ACTIVI TY. | Mid Term Exam | Post Mid Term Exam | SUBJECT.E NRICHME NT.ACTIVI TY | Annual Exam |
|----------------------------|--|--|---|---|---|---|
| First Flight | Lesson-1.A Letter To God 2.Nelson Mandela: Long Walk To Freedom 3.Two Stories About Flying Poem-1.Dust Of Snow 2.Fire And Ice 3.A Tiger In The Zoo 4.How To Tell Wild Animals | Speaking Skills | Lesson-1.A letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories About Flying 4.From The Diary of Anne Frank 5.The Hundred Dresses-I 6.The Hundred Dresses-II Poem-1.Dust of Snow 2.Fire And Ice 3.A Tiger In The Zoo 4.How To Tell Wild Animals 5.The Ball Poem 6.Amanda 7.Animals | Lesson- 7.Glimpses of India 8.Mijbil The Otter 9.Madam Rides The Bus 10.The Sermon At Benares 11.The Proposal Poem-8.The Trees 9.Fog 10.The Tale of Custard The Dragon 11.For Anne Gregory | Listening Skills | Lesson-1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories About Flying 4.From The Diary of Anne Frank 5.The Hundred Dresses-I 6.The Hundred Dresses-II 7.Glimpses of India 8.Mijbil The Otter 9.Madam Rides The Bus 10.The Sermon At Benares 11.The Proposal Poem-1.Dust of Snow 2.Fire and Ice 3.A Tiger In The Zoo 4.How To Tell Wild Animals 5.The Ball Poem 6.Amanda 7.Animals 8.The Trees 9.Fog 10.The Tale of Custard The Dragon 11.For Anne Gregory |
| Footprints Without Feet | Lesson-1.A Triumph of Surgery 2.The Thief's Story 3.The Midnight Visitor | | Lesson-1.A Triumph of Surgery 2.The Thief's Story 3.The Midnight Visitor 4.A Question of | Lesson-7.The Necklace 8.The Hack Driver 9.Bholi 10.The Book That Saved The Earth | | Lesson-1.A Triumph of Surgery 2.The Thief's Story 3.The Midnight Visitor 4.A Question of |

| | | Trust 5.Footprints Without Feet 6.The Making of A Scientist | | Trust 5.Footprints Without Feet 6.The Making of A Scientist 7.The Necklace 8.The Hack Driver 9.Bholi 10.The Book That Saved The Earth |
|---------------------------------|---|---|--|---|
| Words And Expressions- II | Unit -1.A Letter To God 2.Nelson Mandela: Long Walk To Freedom 3.Two Stories About Flying | Unit -1.A letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories About Flying 4.From The Diary of Anne Frank 5.The Hundred Dresses-I 6.The Hundred Dresses-II | Unit - 7.Glimpses of India 8.Mijbil The Otter 9.Madam Rides The Bus 10.The Sermon At Benares 11.The Proposal | Unit -1.A Letter to God 2.Nelson Mandela: Long Walk to Freedom 3.Two Stories About Flying 4.From The Diary of Anne Frank 5.The Hundred Dresses-I 6.The Hundred Dresses-II 7.Glimpses of India 8.Mijbil The Otter 9.Madam Rides The Bus 10.The Sermon At Benares 11.The Proposal |
| Grammar | Determiners, Prepositions, Tenses, Modals | Determiners, Prepositions, Tenses, Modals Clauses, Reported Speech, Subject Verb Concord, Passive Voice | Determiners, Prepositions, Tenses, Modals Clauses, Reported Speech, Subject Verb Concord, Passive Voice | Determiners, Prepositions, Tenses, Modals Clauses, Reported Speech, Subject Verb Concord, Passive Voice |
| Writing Skills | Formal Letter, Analytical Paragraph | Formal Letter, Analytical Paragraph | Formal Letter, Analytical Paragraph | Formal Letter, Analytical Paragraph |

Standard-X Subject:Hindi

| SUBJECT | BOOK NAME | MONTH | CHAPTER | ACTIVITY |
|---------|--------------------|---------|--|--|
| | | | NAME | |
| HINDI | स्पर्श भाग २ | अप्रैल | कविता- 1 साखी- कबीर | कबीर के दोहे याद करो |
| | स्पर्श भाग २ | अप्रैल | पाठ 1 बड़े भाई साहब | |
| | व्याकरण | अप्रैल | रचना के आधार पर वाक्य रूपांतरण | |
| | संचयन भाग 2 | मई | पाठ 1 हरिहर काका | |
| | स्पर्श भाग 2 | मई | कविता-2-पद - मीरा | द्रौपदी प्रहलाद व हाथी की कहानियाँ पता करो |
| | व्याकरण | मई | मुहावरे | |
| | स्पर्श भाग 2 | जून | पाठ 2 डायरी का एक पन्ना | 26 जनवरी के महत्व का पता लगाइए |
| | स्पर्श भाग 2 | जून | कविता -3-दोहे बिहारी | दोहे याद कीजिए |
| | स्पर्श भाग 2 | जून | पाठ 3 तताँरा वामीरो कथा | अंडमान व निकोबार द्वीप की जानकारी प्राप्त कीजिए |
| | स्पर्श भाग 2 | जून | कविता-४ मनुष्यता | |
| | व्याकरण | जून | अलंकार | |
| | स्पर्श भाग 2 | जुलाई | कविता 5 पर्वत प्रदेश में पावस | प्रकृति पर एक कविता लिखो |
| | संचयन भाग 2 | जुलाई | पाठ 2 सपनों के से दिन | |
| | व्याकरण | जुलाई | समास | |
| | स्पर्श भाग 2 | अगस्त | पाठ ६ अब कहाँ दूसरे के दुख से दुखी होने वाले | |
| | स्पर्श भाग 2 | अगस्त | कविता ७ तोप | |
| | व्याकरण | अगस्त | सूचना लेखन | |
| | स्पर्श भाग 2 | सितंबर | पाठ ७ पतझर में टूटी पत्तियां *गिन्नी का सोना * झेन की देन | |
| | व्याकरण | सितंबर | लघु कथा लेखन | |
| | स्पर्श भाग २ | अक्टूबर | कविता ८ कर चले हम फिदा | चीन और भारत का युद्ध कब हुआ था पता कीजिए। |
| | स्पर्श भाग २ | अक्टूबर | पाठ आठ कारतूस | |
| | व्याकरण | अक्टूबर | विज्ञापन लेखन अनुच्छेद लेखन पत्र लेखन | |
| | स्पर्श भाग 2 | नवंबर | कविता ९ आत्मत्राण | |
| | ग्रंनग्रन १००० | | गार २ योगी व्यवस्य | |
| | <u>संचयन भाग 2</u> | नवंबर | पाठ ३ टोपी शुक्ला | |

| Book Name | Pre Mid Term Exam | S.E.A. | Mid Term Exam | Post Mid Term Exam | S.E.A. | Annual Exam |
|--------------|----------------------|--------|-------------------------------------|-----------------------|--------|------------------------------------|
| स्पर्श भाग | पद्य खंड | - | पद्य खंड | पद्य खंड | श्रवण | पद्य खंड |
| 2 | पाठ 1. साखी | | पाठ 1 साखी कबीर | पाठ 7 तोप | कौशल | पाठ 1 साखी (कबीर) |
| | (कबीर) | | पाठ 2 पद मीरा | पाठ 8 कर चले हम | | पाठ 2 पद (मीरा) |
| | पाठ 2. पद | | पाठ 3 दोहे बिहारी | फ़िदा | | पाठ 3 दोहे (बिहारी) |
| | (मीरा) | | पाठ 4 मनुष्यता | गद्य खंड | | पाठ 4 मनुष्यता |
| | गद्य खंड | | पाठ 5 पर्वत प्रदेश में | पाठ 6 अब कहाँ | | पाठ 5 पर्वेत प्रदेश में |
| | पाठ 1. बड़े | | पावस | दूसरे के दुख से | | पावस |
| | भाई साहब | | गद्य खंड | दुखी होने वाले | | पाठ 7 तोप |
| | पाठ 2. | | पाठ 1 बड़े भाई | | | पाठ 8 कर चले हम |
| | डायरी का | | साहब | | | फिदा |
| | एक पन्ना | | पाठ 2 डायरी का | | | पाठ 9 आत्मत्राण |
| | | | एक पन्ना | | | गद्य खंड |
| | | | पाठ 3 तताँरा | | | पाठ 1 बड़े भाई साहब |
| | | | वामीरो कथा | | | पाठ 2 डायरी का एक |
| | | | | | | पन्ना |
| | | | | | | पाठ 3 तताँरा वामीरो |
| | | | | | | कथा |
| | | | | | | पाठ 6 अब कहाँ दूसरे के |
| | | | | | | दुख से दुखी होने वाले |
| | | | | | | पाठ 7 पतझर में टूटी |
| | | | | | | पत्तियाँ (गिन्नी का सोना, |
| | | | | | | झेन की देन) |
| | | | | | | पाठ 8 कारतूस |
| संचयन | पाठ 1. | | पाठ 1 हरिहर काका | | | पाठ 1 हरिहर काका |
| भाग- 2 | हरिहर काका | | पाठ 2 सपनों के से | | | पाठ 2 सपनों के से दिन |
| | | | दिन | | | पाठ 3 टोपी शुक्ला |
| व्याकरण | 1.समास | | 1. पदबंध | 1. पद बंध | | 6. पदबंध |
| | 2. वाक्य भेद | | 2. रचना के | 2. अलंकार | | 7. रचना के |
| | रचना के | | आधार पर | 3. सूचना | | आधार पर |
| | आधार पर | | वाक्य | लेखन | | वाक्य |
| | वाक्य | | रूपांतरण | | | रूपांतरण |
| | रूपांतरण | | 3. समास | | | 8. समास |
| | 3. मुहावरे | | 4. अलंकार | | | 9. अलंकार |
| | 4. अनुच्छेद | | (अनुप्रास, | | | (अनुप्रास, |
| | लेखन | | यमक, ——— | | | यमक, उपमा, |
| | | | उपमा, | | | रूपक,अतिशयो |
| | | | रूपक,अति | | | त्ति, |
| | | | शयोक्ति, मानवीकर | | | मानवीकरण) |
| | | | | | | 10. मुहावरे अनुच्छेद लेखन, |
| | | | ण) 5 महावरे | | | अनुच्छद लखन, औपचारिक पत्र लेखन, |
| | | | 5. मुहावरे अनुच्छेद लेखन, | | | आपचारिक पत्र लखन, सूचना लेखन, |
| | | | । अनुच्छद लखन, । औपचारिक पत्र | | | सूचना लखन, लघुकथा लेखन, |
| | | | आपचारिक पत्र लेखन, सूचना लेखन, | | | लघुकया लखन, विज्ञापन लेखन |
| | | | लखन, सूचना लखन, लघुकथा लेखन, | | | ापशापम ए अम |
| | | | लघुकथा लखन, विज्ञापन लेखन | | | |
| | | 1 | ।वर्गापन लखन | | | |

Standard- X Subject: Marathi

| BOOK NAME | MONTH | CHAPTER NAME | ACTIVITY |
|----------------------------|-----------|---|---|
| मराठी | एप्रिल. | 1.(प्रार्थना) तू बुद्धी दे | संतवाणी अ |
| अक्षरभारती इयत्ता दहावी | ्राप्रदा. | 2. अ.संतवाणी अंकिला मी दास तुझा. व्याकरण. शब्दांच्या जाती समानार्थी शब्द ,लिंग ,वचन. पाठ 3 शाल. | संत तुकारामांचा एक अभंग बोलून त्याचा भावार्थ वर्गात सांगा. |
| | | | |
| | मे. | पाठ ३ शाल पाठ ४ उपास. *स्थूलवाचन मोठे होत असलेल्या मुलांनो व्याकरण वाक्यप्रकार ,निबंधलेखन अपठित उतारा. | पाठ ३-आपल्याकडे पडून असलेल्या वापरत नसलेल्या वस्तूंची यादी तयार करा व गरिबांना दान करा. |
| | | | पाठ ४. तुम्ही केलेल्या एखाद्या अनोखा संकल्पविषयी वर्गात माहिती द्या. 'ऐकावे जनाचे करावे मनाचे' या उक्तीवर आधारित एक गोष्ट वर्गात सांगा. स्थूलवाचन. कोणत्याही दोन शास्त्रज्ञांची माहिती आंतरजालाच्या सहाय्याने शोधून वर्गात सांगणे. |
| | जून | कविता 5.दोन दिवस पाठ 6. चुडीवाला. पाठ 7 फूटप्रिन्टस. पत्रलेखन ,कथालेखन. समानार्थी विरुद्धार्थी. | पाठ 5. कष्टकरी लोकांची मुलाखत घेणे. पाठ 6 माझा आवडता समाजसेवक. या विषयावर पंधरा ते वीस ओळी माहिती लिहा. चुडीवाला सारख्या एखाद्या व्यावसायिकाची मुलाखत घ्या. पाठ ७ -ग्लोबल वार्मिंग चे दुष्परिणाम या विषयावर वर्गात दहा ओळी माहिती सांगा. आठवड्यातून एक दिवस सायकलचा किंवा सार्वजनिक वाहनाचा वापर करा.(विद्यार्थी हा उपक्रम स्वतः करू शकतात) |
| | जुलै | पाच 8 ऊर्जाशक्तीचा जागर कविता 9 औक्षण. पाठ 10 रंग साहित्याचे. व्याकरण-प्रयोग, काळ ,वाक्यप्रकार. पुनरावृत्ती व चाचणी परीक्षा | कविता 9 सैनिकाची मुलाखत घेण्यासाठी दहा प्रश्न तयार करा एखाद्या माजी सैनिकाची मुलाखत घेऊन त्याचे अनुभव जाणून घ्या. पाठ -10.साहित्य प्रकार व त्याची वैशिष्ट्ये |
| | | | याबाबत आंतरजालावरून माहिती मिळवा |
| | ऑगस्ट | पाठ १५. खरा नागरिक. कविता १६. स्वप्न करू साकार. शब्दांच्याजाती. | पाठ 15 आदर्श विद्यार्थी या विषयावर वर्गात चर्चा करून 20 ते 25 ओळींचा निबंध लिहा. |
| | सप्टेंबर | व्युत्पत्ती कोश स्थूलवाचन. समानार्थी ,विरुद्धार्थी, लिंग, वचन. | |

| ऑक्टोबर | पुनरावृत्ती. निबंधलेखन ,पत्रलेखन कथालेखन ,अपठित उतारा, वाक्यप्रकार. प्रयोग. अर्ध वार्षिक परीक्षा | |
|------------|---|--|
| नोव्हेंबर | पाठ १ ते ५ पुनरावृत्ती. सर्व व्याकरण. | |
| डिसेंबर | पाठ ६ ते ९ पुनरावृत्ती पत्रलेखन ,कथालेखन, निबंधलेखन. | |
| जानेवारी | पुनरावृत्ती व चाचणी परीक्षा पाठ 10, 15 ,16 पुनरावृत्ती. अपठित उतारा सर्व व्याकरण. | |
| फेब्रुवारी | पाठ व व्याकरण पुनरावृत्ती . | |
| मार्च | पुनरावृत्ती व वार्षिक परीक्षा | |

| Book Name मराठी | Pre Mid Term Exam पाठ 3. शाल,4. उपास. | SEA | Mid Term Exam पाठ 3 शाल,4 उपास,6 चुडीवाला,7 फुट प्रिन्टस,8 ऊर्जाशक्तीचा जागर. | Post Mid Term Exam पाठ फूटप्रिंन्टस,,8 ऊर्जा शक्तीचा जागर,10 रंग साहित्याचे,15 खरा नागरिक | SEA | Annua 1 Exam 대장 3,4,6,7,8 ,10,15 |
|-----------------------|---|-----------------|---|---|------------|--|
| वाचनपाठ | कविता 1. तू बुद्धि दे . (प्रार्थना),2अ . अंकिला मी दास तुझा. | श्रवणकौश ल्य | कविता 1 तू बुद्धि दे (प्रार्थना),2अ अंकिला मी दास तुझा,5 दोन दिवस. | कविता १ औक्षण,16 स्वप्न करू साकार. | भाषणकौशल्य | कविता 1 ,2अ,5, 9,16 |
| | स्थूलवाचन- पाठ 1 व्याकरण - शब्दांच्या जाती , समानार्थी , विरुद्धार्थी, लिंग ,वचन, अपठित , निबंध. | | स्थूलवाचन-पाठ- मोठे होत असलेल्या मुलांनो. व्याकरण - शब्दांच्या जाती, काळ, प्रयोग, वाक्याचे प्रकार ,समानार्थी, विरुद्धार्थी, लिंग ,वचन, अपठित, निबंध ,पत्रलेखन ,कथालेखन. | स्थूलवाचन-व्युत्पत्ती कोश . व्याकरण - शब्दांच्या जाती , काळ , प्रयोग , वाक्याचे प्रकार ,समानार्थी , विरुद्धार्थी, लिंग ,वचन, अपठित, निबंध ,पत्रलेखन ,कथालेखन. | | स्थूलवाच न-पाठ - 1,4, व्याकरण - शब्दां च्या जाती , काळ , प्रयोग , वाक्याचे प्रकार ,समाना थीं , लिंग ,वचन, अपठित, निबंध ,पत्रलेखन ,कथालेख न . |

Standard – X Subject: Mathematics

| Month | Book Name | Topic | Activity |
|-----------|-----------|---|--|
| April | NCERT | Chapter 1 Real Numbers | - |
| May | NCERT | Chapter 2 Polynomials | - |
| June | NCERT | Chapter 3 Linear Equations in two Variables | Linear Equations in two Variables Solve system of linear equations |
| June | NCERT | Chapter 4 Quadratic Equations | - |
| July | NCERT | Chapter 5 Arithmetic Progression | Verify given series is in Arithmetic Progression or not. |
| July | NCERT | Chapter 12 Areas Related to circles | |
| July | NCERT | Chapter 13 Surface Area and Volumes | |
| August | NCERT | Chapter 14 Statistics | Statistics Collection of data to find Mean, Median & Mode |
| August | NCERT | Chapter 15 Probability | |
| August | NCERT | Chapter - 7 Co-ordinate Geometry | |
| September | NCERT | Chapter- 6 Triangles | Triangle Pythagoras Theorem verification |
| September | NCERT | Chapter -10 Circles | - |
| October | NCERT | Chapter 11 Constructions | - |
| October | NCERT | Chapter 8 Introduction to Trigonometry | - |
| October | NCERT | Chapter 9 Some Applications of Trigonometry | - |

Exam Portion

| Bookname | Pre Mid Term | SEA | Mid Term | SEA | Post Mid Term | Annual |
|----------|---|---|--|--|--|---|
| NCERT | Chapter 1 Real Numbers Chapter 2 Polynomials Chapter 3 Linear Equations in two Variables Chapter 4 Quadratic Equations Chapter 5 Arithmetic Progression | Chapter 3 Linear Equations in two Variables Solve system of linear equations . Chapter 5 Verify given series is in Arithmetic Progression or not. | Chapter 12 Areas Related to circles Chapter 13 Surface Area and Volumes Chapter 14 Statistics Chapter 15 Probability Chapter 5 Arithmetic Progression Chapter4 Quadratic Equations Chapter 3 Linear Equations in two variables Chapter 2 Polynomials Chapter 1 Real Numbers | Chapter - 7 Co-ordinate Geometry Chapter - 6 Triangles Chapter -10 Circles | Chapter- 6 Triangle Pythagoras Theorem verification Chapter 14 Statistics Collection of data to find Mean, Median & Mode | Chapter 1Real Numbers Chapter 2 Polynomials Chapter 3 Linear Equations in two Variables Chapter 4 Quadratic Equations Chapter 5 Arithmetic Progression Chapter 6 Triangles Chapter 7 Co-ordinate Geometry Chapter 8 Introduction to Trigonometry Chapter 9 Some Applications of Trigonometry Chapter 10 Circles Chapter 11 Constructions of Trigonometry Chapter 12 Areas Related to Circles Chapter 13 Surface Area and Volumes Chapter 14 Statistics Chapter 15 Probability |

Standard –X Subject: Science

| Month | Book name | Topic | Activity |
|-----------|-----------|------------------------------|---------------------------------|
| April | NCERT | Chapter 1– | Chapter 1- Type of |
| | | Chemical Reactions & | chemical reactions. |
| | | Equations | |
| | | | |
| | | Chapter 10- | |
| | | Light- | |
| | | Reflection & | |
| | | Refraction | |
| | | Chapter 10- | Chapter 6- Mount of |
| | | Light- | stomata & Respiration in |
| | | Reflection & | plants. |
| | | Refraction | |
| June | | | Chapter 10– Reflection of |
| | | Chapter 6- | light from a spherical mirror, |
| | | Life Processes | Refraction of light through a |
| | | | glass slab , Lenses - Focal |
| | | Chapter 7- | length of convex lens , Image |
| | | Control & Coordination | formation by convex lens. |
| | | | |
| | | Chapter 2- | Chapter 2- pH analysis, |
| July | | Acids, Bases & Salts | Verify properties of Acid & |
| | | | Bases. |
| | | | |
| August | | Chapter 3- | Chapter 3- Reactivity series of |
| | | Metals & Non-Metals | metals |
| | | Chapter 8- | Chapter 8- Structure of dicot |
| | | How do Organisms Reproduce ? | seeds and |
| | | Reproduce ! | Observation of permanent |
| | | | slides of unicellular & |
| | | | multicellular cells. |
| | | | marticentalar cens. |
| | | Chapter 11- | Chapter 11 - |
| | | Human Eye & Colourful | Refraction of light through a |
| | | World | prism. |
| | | | |
| September | | Chapter 5- | |
| September | | Periodic Classification of | |
| | | Elements | |
| | | Licinciiis | |
| | | Chapter 12- | |
| | | Electricity | |
| | | (till 12.5) | |
| | | | |
| | | | |

| October | Chapter 12- Electricity | |
|----------|------------------------------|--|
| | | |
| | Chapter 4- Carbon & its | Chapter 4- Verify properties |
| | Compounds | of ethanoic acid & Cleaning capacity of soap in soft & hard water. |
| | Chapter 15- | Chapter 12 – Current |
| | Our Environment | Electricity , Combination of |
| | | resistors |
| November | Chapter 13- | |
| | Magnetic effects of electric | |
| | current | |
| | Chapter 9- Heredity & | |
| | Evolution | |
| | Chapter 14- | |
| | Sources of Energy. | |
| | Chapter 16- | |
| | Management of Natural | |
| | Resources. | |
| December | Revision for Annual exam | |

Exam Portion

| Book | Pre Mid | S.E.A. | Half Yearly | Post Mid Term | S.E.A. | Annual Exam |
|-------|--------------|------------------------------|----------------------------|-------------------------|----------------|----------------------|
| Name | Term | | Exam | | | |
| NCERT | Chapter 1– | Chapter 6- | Chapter 1- | Chapter 1- | Chapte | Chapter 1- |
| | Chemical | Mount of | Chemical | Chemical | r 8- | Chemical |
| | Reactions & | stomata & | Reactions & | Reactions & | Observ | Reactions & |
| | Equations | Respiratio | Equations | Equations | ation | Equations |
| | | n in | Chapter 2- | Chapter 2- | of | Chapter 2- |
| | Chapter 2- | plants. | Acids, Bases & | Acids, Bases & | perma | Acids, Bases & |
| | Acids, Bases | Chapter | Salts | Salts | nent | Salts |
| | & Salts | 8- | Chapter 3- | Chapter 3- | slides | Chapter 3- |
| | | Structure | Metals & Non- | Metals & Non- | of | Metals & Non- |
| | Chapter 6- | of dicot | Metals | Metals | unicell | Metals |
| | Life | seeds. | Chapter 5- | Chapter 4- | ular & | Chapter 4- Carbon |
| | Processes | Chapter 1- | Periodic | Carbon & its | multic | & its Compounds |
| | | Type of | Classification | Compounds | ellular | Chapter 5- |
| | Chapter 7- | chemical | of Elements | Chapter 5- | cells. | Periodic |
| | Control & | reactions. | Chapter 6- | Periodic | Chapte | Classification of |
| | Coordinatio | Chapter 2- | Life Processes | Classification of | r 5- | Elements |
| | n | pH analysis, | Chapter 7- | Elements | Verify | Chapter 6- |
| | | Verify | Control & | Chapter 6- | proper | Life Processes |
| | Chapter 10- | properties | Coordination | Life Processes | ties of | Chapter 7- |
| | Light- | of Acid & | Chapter 8- How do | Chapter 7- Control & | ethano | Control & |
| | Reflection & | Bases. | | | ic acid | Charter |
| | Refraction | Chapter 3- | Organisma | Charter | & | Chapter 8- How do |
| | | Reactivity | Reproduce ? Chapter 10- | Chapter 8- How do | Cleani | Organisma |
| | | series of | Light- | Organisma | ng | Reproduce ? |
| | | metals. | Reflection & | Reproduce ? | capacit | Chapter 9- |
| | | Chapter 10– Reflection of | Refraction | Chapter 9- | y of | Heredity & |
| | | light from a | Chapter 11- | Heredity & | soap in soft & | Evolution |
| | | spherical | Human Eye & | Evolution | hard | Chapter 10- |
| | | mirror, | Colourful | Chapter 10- | water. | Light- |
| | | Refraction of | World | Light- | Chapter | Reflection & |
| | | light through | Chapter 12- | Reflection & | 12 – | Refraction |
| | | a glass slab, | Electricity | Refraction | Current | Chapter 11- |
| | | Lenses - | (till 12.5) | Chapter 11- | Electricit | Human Eye & |
| | | Focal length | (| Human Eye & | у, | Colourful World |
| | | of convex | | Colourful World | Combina | Chapter 12- |
| | | lens , Image | | Chapter 12- | tion of | Electricity |
| | | formation by | | Electricity | resistors | Chapter 13- |
| | | convex lens. | | Chapter 13- | | Magnetic effects |
| | | Chapter 11 - | | Magnetic effects | | of electric current |
| | | Refraction of | | of electric | | Chapter 14- |
| | | light through | | current | | Sources of Energy |
| | | a prism. | | Chapter 14- | | Chapter 15- |
| | | | | Sources of Energy | | Our Environment |
| | | | | Chapter 15- | | Chapter 16- |
| | | | | Our Environment | | Management of |
| | | | | Chapter 16- | | Natural |
| | | | | Management of | | Resources. |
| | | | | Natural | | |
| | | | | Resources. | | |
| | | | | | | |

Standard-X

Subject:Social Science

| BOOK NAME | MONTH | CHAPTER NAME | ACTIVITY/ASSIGNMENT |
|--|-------------|---|---|
| NCERT Geography-Contemporary India- II | APRIL | Chapter-1- Resources and Development | 1.Assignment – Analysis of Pie diagrams given on page 6 from Text Book 2.Prepare a Flow chart to show the causes of land degradation. 3.Map Work: Resources and Development (Identification only) Major Soil Types a. Forest & Mountainous Soil b. Alluvial Soil c. Red and Yellow Soil d. Black Soil e. Laterite Soil f. Arid Soil |
| Geography-Contemporary India-II | MAY | Chapter 2 Forest and Wildlife | To be assessed in Revision Class test only and will not be evaluated in Board Examination. (JULY REVISION TEST) |
| Political Science-Democratic Politics-II | MAY/JUNE | Chapter-1- Power Sharing | Prepare a Flow Chart on different Organs of the Government. |
| History-India and the Contemporary World-II | JUNE | Chapter – 2- Nationalism in India | Interpret the Images given in the Text Book Prepare a Time line of the Major Events that took place in this chapter. |
| Economics-Understanding Economic Development | JUNE /JULY | Chapter-1- Development | Table Completion given on page 4 from Text Book |
| Political Science-Democratic Politics-II | JULY/AUGUST | Chapter 3- Democracy and Diversity | To be assessed in Revision Class test only and will not be evaluated in Board Examination. (AUGUST REVISION CLASS TEST) |
| History-India and the Contemporary World-II | AUGUST | Chapter -1- The Rise of Nationalism in Europe | QUIZ on the main events of the lesson. Map Work Nationalism in India – (1918 – 1930) for Locating and Labelling / Identification 1. Indian National Congress Sessions: a. Calcutta (Sep. 1920) b. Nagpur (Dec. 1920) c. Madras (1927) 2. Important Centres of Indian National Movement a. Champaran (Bihar) - Movement of Indigo Planters b. Kheda (Gujarat) - Peasant Satyagrah c. Ahmedabad (Gujarat) - Cotton Mill Workers Satyagraha |

| Economics-Understanding Economic Development Geography-Contemporary India-II | AUGUST SEPTEMBER | Chapter-2- Sectors of the Indian Economy Chapter-4- Agriculture | d. Amritsar (Punjab) - Jallianwala Bagh Incident e. Chauri Chaura (U.P.) - Calling off the Non-Cooperation Movement f. Dandi (Gujarat) - Civil Disobedience Movement Prepare a Chart on economic activities, division of sectors as organized and unorganised & sectors in terms of ownership. Chart on Rabi & Kharif crops/ Map Work Agriculture (Identification only) a. Major areas of Rice and Wheat b. Largest / Major producer states of Sugarcane, Tea, Coffee, Rubber, Cotton and Jute |
|---|--------------------|--|---|
| Geography-Contemporary India-II | SEPTEMBER | Chapter 3- Water Resources | To be assessed in Revision Class test only and will not be evaluated in Board Examination.(SEPTEMBER REVISION CLASS TEST) Water Resources (Locating and Labelling) Dams: a. Salal b. Bhakra Nangal c. Tehri d. Rana Pratap Sagar e. Sardar Sarovar f. Hirakud g. Nagarjuna Sagar h. Tungabhadra Note: The theoretical aspect of chapter 'Water Resources' to be assessed in the Revision Class Test only and will not be evaluated in Board Examination. However, the map items of this chapter as listed above will be evaluated in Board Examination. |
| Political Science-Democratic Politics-II Geography-Contemporary India-II | SEPTEMBER OCTOBER | Chapter-4-Gender, Religion and Caste Chapter-5-Minerals and Energy Resources | Prepare Glossary of terms. Map Work-Minerals (Identification only) Iron Ore mines a. Mayurbhanj b. Durg c. Bailadila d. Bellary e. Kudremukh Coal Mines a. Raniganj b. Bokaro c.Talcher d. Neyveli Oil Fields a. Digboi |

| | | T | Τ |
|---|----------|--|---|
| | | | b. Naharkatia c. Mumbai High d. Bassien e. Kalol f. Ankaleshwar Power Plants (Locating and Labelling only) a. Thermal b. Namrup c. Singrauli d. Ramagundam Nuclear Plants a. Narora b. Kakrapara c. Tarapur d. Kalpakkam |
| Economics-Understanding | OCTOBER | Chapter-3- Money | Table completion page no 21, 27,31 |
| Political Science-Democratic Politics-II | OCTOBER | and Credit Chapter 5-Popular Struggles and Movements | & 33 To be assessed in Revision Class test only and will not be evaluated in Board Examination.(NOVEMBER REVISION CLASS TEST) |
| History-India and the Contemporary World-II | NOVEMBER | Chapter-4-The Age of Industrialization | Match the correct pairs. |
| Political Science-Democratic Politics-II | NOVEMBER | Chapter-8- Challenges to Democracy | To be assessed in Revision Class test only and will not be evaluated in Board Examination.(NOVEMBER REVISION CLASS TEST) |
| Geography-Contemporary India-II | NOVEMBER | Chapter -6- Manufacturing Industries | Map Work Cotton Textile Industries: a. Mumbai b. Indore c. Surat d. Kanpur e. Coimbatore Iron and Steel Plants: a. Durgapur b. Bokaro c. Jamshedpur d. Bhilai e. Vijaynagar f. Salem Software Technology Parks: a. Noida b. Gandhinagar c. Mumbai d. Pune e. Hyderabad f. Bengaluru g. Chennai h. Thiruvananthapuram |
| History-India and the Contemporary World-II | NOVEMBER | Chapter-5-Print Culture and the Modern World | Interpret the Images of this chapter given in the Text book. |
| Economics-Understanding | DECEMBER | Chapter -4- | Discussion on the Activity given in |

| Economic Development | | Globalization and | the Text Book page no |
|-------------------------------|----------|---------------------|--------------------------------------|
| | | the Indian Economy | 59,61,62,64,66 & 70 |
| Political Science-Democratic | DECEMBER | Chapter-6-Political | To prepare a chart on Political |
| Politics-II | | Parties | Parties & their symbols- National & |
| | | | State/Regional Parties. |
| Political Science-Democratic | DECEMBER | Chapter-7- | Interpretation of the cartoons given |
| Politics-II | | Outcomes of | in the chapter. |
| | | Democracy | |
| Geography-Contemporary India- | DECEMBER | Chapter -7- | Map Work |
| II | | Life Lines of | Major Ports: (Locating & Labelling) |
| | | National Economy | a. Kandla |
| | | | b. Mumbai |
| | | | c. Marmagao |
| | | | d. New Mangalore |
| | | | e. Kochi |
| | | | f. Tuticorin |
| | | | g. Chennai |
| | | | h. Vishakhapatnam |
| | | | i. Paradip |
| | | | j. Haldia |
| | | | , |
| | | | International Airports |
| | | | a. Amritsar (Raja Sansi) |
| | | | b. Delhi (Indira Gandhi |
| | | | International) |
| | | | c. Mumbai (Chhatrapati Shivaji) |
| | | | d. Chennai (Meenam Bakkam) |
| | | | e. Kolkata (Netaji Subhash |
| | | | Chandra Bose) |
| | | | f. Hyderabad (Rajiv Gandhi) |
| Economics-Understanding | DECEMBER | Chapter 5 | SUBJECT ENRICHMENTACTIVITY – |
| Economic Development | | Consumer Rights | Project on any one topic as notified |
| ' | | Note: Chapter 5 | by the CBSE Board. Every student has |
| | | 'Consumer Rights' | to compulsorily undertake any one |
| | | to be done as | project on the following topics: |
| | | Project Work | Topic 1- Consumer Awareness |
| | | ., | Topic 2- Social Issues |
| | | | Topic 3 – Sustainable Development |
| | L | | Topic 3 Sustainable Development |

| Book Name | Pre Mid Term | SEA | Mid Term | Post Mid | SEA | Annual |
|-------------|--------------------------|-----------------|---------------------------|---------------------------|-----|----------------------|
| book warne | Exam | SEA | Exam | Term Exam | SEA | Exam |
| NCERT | History- | SUBJECT | History- | History- | _ | History- |
| History- | Chapter 2- | ENRICHMENT | Chapter 1- The | Chapter1- | _ | Chapter1- |
| India and | The Rise of | ACTIVITY - | Rise of | The Rise of | | The Rise of |
| the | Nationalism in | Project on any | Nationalism in | Nationalism | | Nationalis |
| Contempora | India | one topic as | Europe | in Europe | | m in |
| ry World-II | Political | notified by the | Chapter 2- | Chapter 2- | | Europe |
| Geography- | Science- | CBSE Board. | Nationalism in | Nationalism | | Chapter 2- |
| Contempora | Chapter1- | Topic 1- | India | in India | | Nationalis |
| ry India-II | Power Sharing | Consumer | Political | Chapter 4- | | m in India |
| Political | Geography Ch | Awareness | Science- | The Age of | | Chapter 4- |
| Science- | apter1- | Topic 2- Social | Chapter 1- | Industrializati | | The Age of |
| Democratic | Resources | Issues | Power | on | | Industrializ |
| Politics-II | and | Topic 3 – | Sharing, | Chapter 5- | | ation |
| Economics- | Development | Sustainable | Chapter 2- | Print Culture | | Chapter 5- |
| Understandi | • | Development | Federalism | and the | | Print |
| ng | Economics- Chapter 1- | Development | Geography- | Modern | | Culture and |
| Economic | Development | | Chapter 1- | World | | the Modern |
| Developme | - | | Resources and | <u>Political</u> | | World |
| nt. | Please Note | | Development | Science- | | <u>Political</u> |
| | [Geography – | | | Chapter 1- | | <u>Science</u> |
| | Chapter 2 | | Chapter 4- Agriculture | Power | | Chapter 1- |
| | Forest and | | Economics- | Sharing, | | Power |
| | Wildlife | | Chapter 1- | Chapter 2- | | Sharing |
| | Chapter 3- | | Development | Federalism | | Chapter 2- |
| | Water | | Chapter 2- | Chapter 4- | | Federalism |
| | Resources | | Sectors of the | Gender, | | Chapter 4- |
| | <u>Political</u> | | Indian | Religion and | | Gender |
| | Science- | | Economy | Caste | | Religion |
| | Chapter 3- | | | Chapter 6- | | and Caste |
| | Democracy | | | Political | | Chapter 6- |
| | and Diversity | | | Parties | | Political Parties |
| | and Diversity | | | Chapter 7- Outcomes of | | Chapter 7- |
| | Chapter 5- | | | Democracy | | Outcomes |
| | Popular | | | Geography- | | of |
| | Struggles and | | | Chapter 1- | | Democracy |
| | | | | · | | Geography- |
| | Movements | | | Resources | | Chapter1- |
| | Chapter 8- | | | and | | Resources |
| | Challenges to | | | Development | | |
| | _ | | | Chapter 4- | | and |
| | Democracy] | | | Agriculture | | Developme |
| | These | | | Chapter 5- | | nt |
| | | | | Minerals and | | Chapter 4- |
| | periodic | | | Energy | | Agriculture |
| | chapters will | | | Chapter 6- | | Chapter 5- |
| | be assessed | | | Manufacturin | | Minerals |
| | in Revision | | | g Industries | | and Energy |
| | Class test | | | Chapter 7- | | Chapter 6- |
| | only and will | | | Life Lines of | | Manufactur |
| | not be | | | National | | ing |
| | evaluated in | | | Economy | | Industries |
| | 3.4.44tC4 III | | | L | l | |

| Examination. Chapter1- Development Chapter 2- Ecc. | Chapter 7- ife Lines of National Economy |
|--|---|
| Development Chapter 2- Eco | National |
| Chapter 2- Eco | |
| | conomy |
| Contart of the | |
| Indian Economy Chapter 3- Money and Credit Credit Chapter 4- Globalization and the Indian Economy Chapter 4- Globalization and the Indian Economy Credit Chapter 4- Globalization and the Indian Economy Credit Chapter 4- Globalization And Chapter 4- Chapter 4- Globalization And Chapter 4- Chapter 4 | chapter1- Development Chapter 2- Sectors of the Indian Sconomy Chapter 3- Money and Credit Chapter 4- Globalization and the Indian Sconomy |