

**JINDAL VIDYA MANDIR ,VASIND**

**ELEMENTARY EDUCATION**

**Curriculum according to NEP**

**Nursery (Age 3-4)**

**- CBSE Curriculum:**

- English: Alphabet, phonics, basic vocabulary
- Marathi: Introduction to Marathi alphabet, basic vocabulary
- Mathematics: Numbers (1-10), shapes, colours
- EVS: Family, friends, surroundings
- Art and Craft: Drawing, colouring, play-based activities

**- NEP Focus:**

- Play-based learning
- Social-emotional skills
- Basic numeracy and literacy skills

**LKG (Age 4-5)**

**- CBSE Curriculum:**

- English: Alphabet, phonics, basic reading, writing
- Marathi: Marathi alphabet, basic reading, writing
- Mathematics: Numbers (1-20), basic addition, subtraction
- EVS: Family, community, basic geography
- Art and Craft: Drawing, colouring, play-based activities

**- NEP Focus:**

- Foundational literacy and numeracy skills
- Critical thinking and problem-solving
- Communication skills

## **UKG (Age 5-6)**

### **- CBSE Curriculum:**

- English: Reading, writing, basic grammar, vocabulary
- Marathi: Reading, writing, basic grammar, vocabulary
- Mathematics: Numbers (1-50), basic addition, subtraction, shapes
- EVS: Family, community, basic geography, culture
- Art and Craft: Drawing, coloring, play-based activities

### **- NEP Focus:**

- Strengthening foundational literacy and numeracy skills
- Creativity, critical thinking, and problem-solving
- Social-emotional skills

## **Class 1 (Age 6-7)**

### **- CBSE Curriculum:**

- English: Reading, writing, grammar, vocabulary
- Marathi: Reading, writing, grammar, vocabulary
- Mathematics: Numbers (1-100), basic addition, subtraction, multiplication, division
- EVS: Family, community, geography, culture, basic science
- Art and Craft: Drawing, coloring, painting, craft work

### **- NEP Focus:**

- Emphasis on reading, writing, and numeracy skills
- Introduction to basic science and social studies concepts
- Critical thinking and problem-solving skills

## **Class 2 (Age 7-8)**

### **- CBSE Curriculum:**

- English: Reading, writing, grammar, vocabulary, comprehension
- Marathi: Reading, writing, grammar, vocabulary, comprehension
- Mathematics: Numbers (1-200), basic addition, subtraction, multiplication, division, fractions
- EVS: Geography, culture, basic science, history
- Art and Craft: Drawing, colouring, painting, craft work, music, dance

**- NEP Focus:**

- Building on foundational skills in literacy and numeracy
- Introduction to more complex science and social studies concepts
- Emphasis on critical thinking, creativity, and problem-solving

Note: The NEP 2020 aims to reduce the curriculum load and focus on essential learning outcomes. The specific curriculum details may vary based on CBSE guidelines and school implementation.

**Portfolio Components:**

1. Art and Craft Work
2. Writing Samples (progress from tracing to writing)
3. Number and Shape Recognition
4. Storytelling and Role-Play
5. Science and Exploration
6. Social-Emotional Development
7. Music and Movement
8. Language Development (listening, speaking, reading, writing)

**Assessment Format:**

1. Observation Checklists
2. Rubrics for Art and Craft Work
3. Writing and Number Tracing Progress Charts
4. Storytelling and Role-Play Evaluation Forms
5. Science and Exploration Observation Records
6. Social-Emotional Development Checklists
7. Music and Movement Participation Records
8. Language Development Progress Reports

**Frequency of Assessment:**

1. Quarterly (every 3 months)
2. Half-Yearly (every 6 months)
3. Yearly (end of academic year)

**Assessment Tools:**

1. Oral discussions and conversations
2. Observation of play and activities
3. Review of portfolio components
4. Standardized rubrics and checklists
5. Teacher feedback and reflection

**Reporting Format:**

1. Narrative reports (qualitative feedback)
2. Progress charts and graphs (quantitative data)
3. Portfolio showcases (student work samples)

The National Education Policy (NEP) emphasizes a comprehensive and multidimensional approach to assessment and reporting. The suggested reporting format aligns with this vision:

**1. Narrative Reports (Qualitative Feedback):**

- Provide a detailed, descriptive account of a student's learning journey.
- Highlight strengths, areas of improvement, and progress over time.
- Emphasize effort, persistence, and growth mindset.

**2. Progress Charts and Graphs (Quantitative Data):**

- Visualize student progress through charts, graphs, and infographics.
- Track development across various skills and subjects.
- Help identify areas where students need extra support.

**3. Portfolio Showcases (Student Work Samples):**

- Curate a selection of student work, projects, and achievements.
- Demonstrate learning outcomes, skills, and competencies.
- Showcase student creativity, critical thinking, and problem-solving abilities.

**This reporting format:**

- Provides a holistic view of student learning.- Encourages a growth mindset and progress-oriented approach.- Offers actionable insights for teachers, parents, and students
- Aligns with the NEP's focus on competency-based progression. By adopting this format, schools can move beyond traditional grading systems and provide a more comprehensive picture of student learning and development.