

JINDAL VIDYA MANDIR, VASIND

Teacher Training 2025-26

Jindal Vidya Mandir Vasind has organized CBSE training on "Sensitization of Retirement Plan" by Mr. Chetan Gaikwad (Certified Trainer from SEBI) on 24th April 2025.

It included the following points

1. Brief idea about different investments which can be implemented.
2. The comparison of returns by different investments.
3. Planning a good investment with a proper amount and schemes provided by government which are beneficial for us.

The training was very useful as it has brief explanation about smart investment which can be useful for leaving a peaceful life after retirement.



We thank our Principal Sir for arranging this beneficial training to all the staff members of JVM Vasind.

Shraddha Trivedi
Training Incharge

Prashant Sharma
Principal

JINDAL VIDYA MANDIR, VASIND
CBSE CAPACITY BUILDING PROGRAMME 2025-26

Topic: School Health and Wellness

Date: 4th & 5th June 2025

JVM, Vasind has organized a two days *Capacity Building Programme* of CBSE for its teachers. Total 43 teachers participated in the training session.

Participants were from JVM- Vasind , Rosary School Badlapur and Narayana e-techno School Andheri.

Resource Persons: 1. Dr Ashwini Pansare

2. Dr Deepali Shirgave



Objective:

The main objective of the training was to make teachers ready for the new session and also to be aware about the different wellness programs launched by NCERT and UNESCO for the wellbeing of students and teachers. These programmes promote overall well-being, including physical, emotional, social, and mental health.

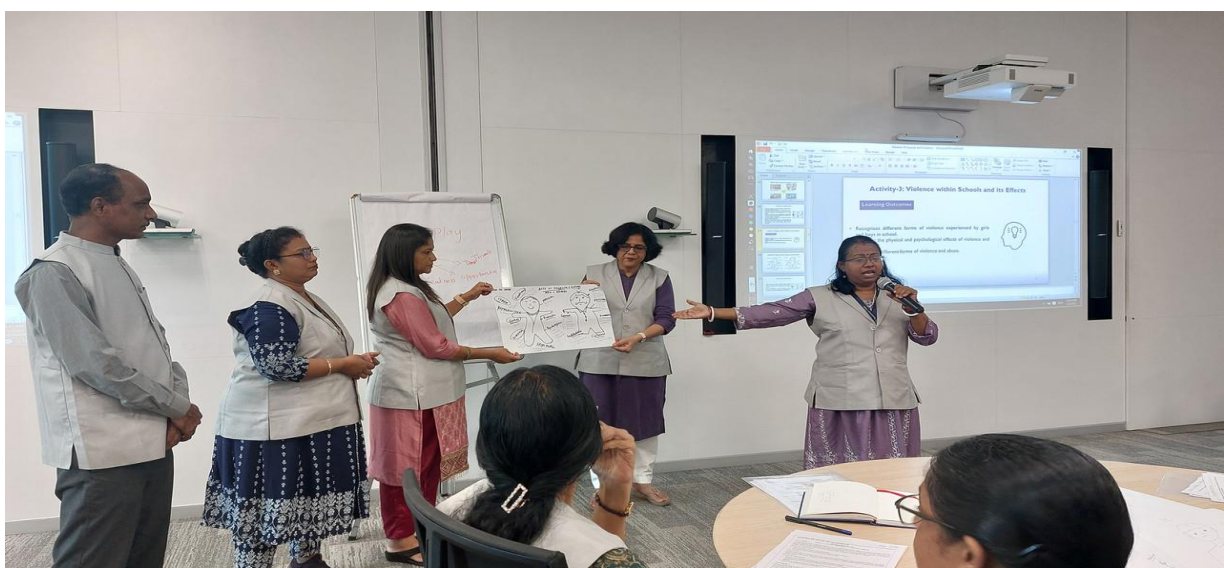
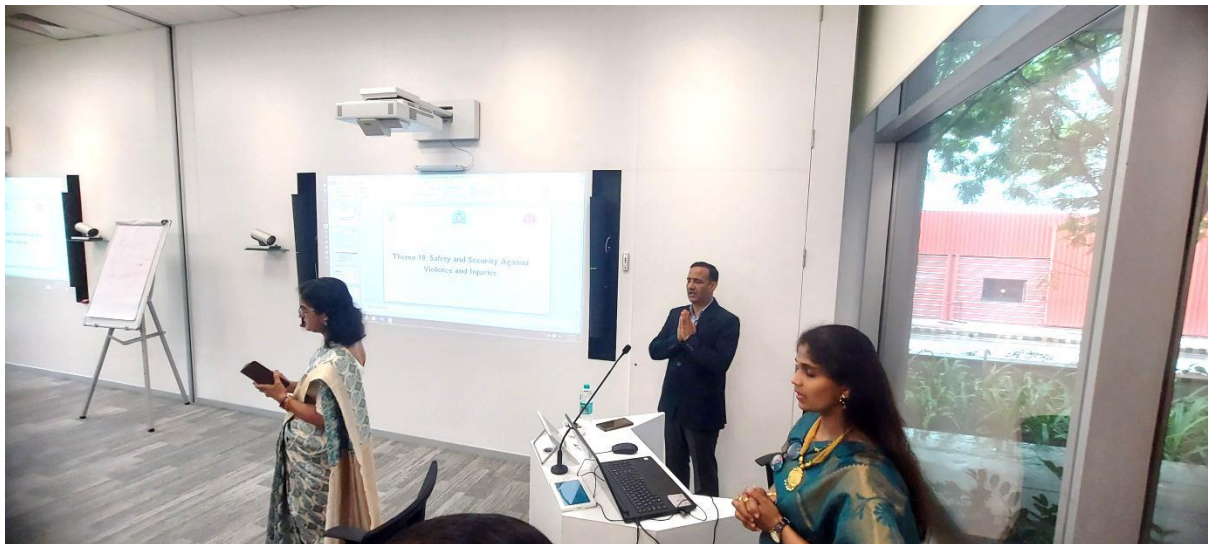
There were total 11 modules as follows

1. Growing Up healthy
2. Emotional Well-being and Mental Health
3. Interpersonal Relationships
4. Values and Responsible Citizenship
5. Gender Equality
6. Nutrition, Health and Sanitation
7. Prevention and Management of Substance Misuse

8. Promotion of Healthy Lifestyle
9. Reproductive Health and HIV Prevention
10. Safety and Security against Violence and Injuries
11. Promotion of Safe Use of Internet, Gadgets and Media

Day 1 Learning:

- Before coming to a conclusion we should Observe, Learn and Ask.
- Understand the emotional issues with the students.
- Maintain healthy relationships with students, parents and colleague.
- Maintain moral, social and emotional values in the school
- We should practise gender equality in school



Day 2 Learning:

- Proper steps to be taken in school so that students have nutritional food and maintain sanitation.
- Care to be taken and counselling should be arranged for students in case if they are seen with abusive substance.
- Measures to be taken for health promotion in schools
- At the growing age proper awareness to be brought among students regarding HIV and its prevention
- Avoid violence, bullying in school by having a complaint box in school or classrooms
- Understand the safe use of gadgets and news which is spread through Online platforms.



Conclusion

The training session was very good and informative. It consists of activities, along with the case studies and related videos which made the understanding better.

The videos can be shown to the students of age group 8 to 16 so that they are aware about the different practices in school and maintain a healthy atmosphere for better learning.

The resource persons were very knowledgeable and energetic. They have explained the topics in a very easy and understanding way with lots of real life examples.

We thank our Principal Sir, CBSE and the resource persons for guiding us through such an informative session.

Shraddha T

Training Incharge

Prashant Sharma

Principal

JINDAL VIDYA MANDIR, VASIND

Teachers Training 2025-26

Topic: Student Engagement

Date: 14th June 2025

Venue: Activity Room

JVM, Vasind has conducted a teacher training on Student Engagement by Suraasa. 45

Teachers have participated in the training session.

Resource Persons: Mrs Snehal Sherla

Objective:

The main objective of the training was to help teachers understand the different ways of engaging students in the classroom to have effective teaching.



After the lockdown maximum teachers are facing difficulty to engage the students in the learning activity as students are more into digital world.

This session was a case study-based workshop which helped teachers understand the different teaching activities involved and how students lose their interest while teaching is going on in the class.

Following points were explained

1. Use of Group activities
2. Engage the student in reading activity
3. Use of real-life examples for teaching mathematics
4. Use of online tools for creating quiz
5. Project based learning

The session was very helpful for the teachers and definitely it will help them to make their lessons innovative and engaging the students in a better way.

Shraddha T

Training Incharge

Prashant Sharma

Principal

JINDAL VIDYA MANDIR, VASIND

Report on Consultative Meet 2025-26

Date: 26th June 2025

Topic: Report on Consultative meet for Manual Review of Information Technology.

Objective:

Provide constructive feedback on the content and activities of the Capacity Building Manual for Information Technology (402 and 802)

The Consultative meet was held in Ebenezer International School, Nashik. Resource person from CBSE Mrs Shalini Harisukh (Principal, DPS, R K Puram, Delhi) has addressed the meeting through online mode.

The session was very good and interactive in which the teachers from different schools of Maharashtra have given their inputs regarding the additions and deletions which can be done in the manual so that it becomes more effective for the Capacity Building Programme on IT.

Also the teachers share the challenges they are facing in teaching the skill subjects so that it may be communicated to CBSE.

It was a very informative session and will definitely help us to implement the skill course in our school.



Shraddha T

Training Incharge

Prashant Sharma

Principal

JINDAL VIDYA MANDIR, VASIND

Teacher Training Programme

Name of the Department: CoE TL

TTF Training Report

Teacher Training Programme

Organized by: The Teacher Foundation (TTF)

Venue: Activity Room and Classrooms, JVM School, Vasind

Dates: 25th & 26th August 2025

Duration: 7 hours daily (9.00 am – 4.00 pm including three breaks: 15 min + 30 min + 15 min)

Facilitators: Ms. Nidhi Soni and Dr. Reeshma Suri

Participants: 57 Teachers (Pre-Primary, Primary Middle Secondary and Secondary)

Introduction

A two-day teacher training programme was organized at JVM School, Vasind by The Teacher Foundation (TTF). The training was designed to enhance teaching practices by focusing on the relational and learning aspects of education. The sessions aimed to sensitize teachers to the importance of building strong teacher-student relationships and to develop a deeper understanding of how students learn.

Module 1: Orientation and Teaching as Relationship

Date: 25th August 2025

Objectives

- To familiarize teachers with the goals and expectations of the training.
- To highlight the role of relationships in effective teaching and learning.
- To develop reflective practices that promote trust, empathy, and respect in classrooms.

Key Discussions and Activities

- Ice-breaking session to build rapport among teachers.
- Group discussions on the qualities of impactful teachers.
- Reflection exercises on personal teaching experiences.
- Role-play activities to demonstrate effective teacher-student interactions.

Outcomes

- Teachers understood that teaching is not only about curriculum delivery but also about nurturing positive relationships.
- They recognized the role of empathy, communication, and respect in building a supportive classroom culture.
- Increased awareness of the teacher's role as a facilitator and mentor.

Module 2: Understanding Learning

Date: 26th August 2025

Objectives

- To explore how students learn and construct knowledge.
- To understand the influence of learning theories on classroom practices.
- To recognize learner diversity and adapt teaching strategies accordingly.

Key Discussions and Activities

- Interactive presentation on theory of *Multiple Intelligence* (Howard Gardner's theory)
- Case study discussions on learning challenges faced by students.
- Group activities where teachers designed differentiated instructional strategies.
- Sharing of best practices from different teaching levels (Pre-Primary, Primary, Secondary).

Outcomes

- Teachers developed an understanding of learning as an active, continuous, and social process.
- They gained insights into learner differences and the need for differentiated instruction.
- Teachers committed to adopting more learner-centered approaches, fostering critical thinking and creativity.

Overall Reflections

The two-day training programme was highly interactive and engaging. Teachers actively participated in discussions, role plays, and collaborative tasks. The sessions reinforced the importance of teaching as a relationship and provided practical strategies for understanding learning more deeply. Both facilitators, Ms. Nidhi Soni and Dr. Reeshma Suri, created an encouraging environment that enabled teachers to share, reflect, and grow professionally. The training helped the 57 participating teachers to strengthen their teaching practices and align them with holistic, student-centered learning.

Conclusion

The training programme successfully met its objectives of enhancing teachers' relational and pedagogical skills. Teachers left the sessions with renewed motivation to build meaningful relationships with their students and to implement learner-friendly approaches in their classrooms. This initiative by The Teacher Foundation (TTF) marks an important step towards fostering reflective and effective teaching practices at JVM School, Vasind.

In-charge

Mrs. Raginee Patil

CoE TL

JINDAL VIDYA MANDIR VASIND

ACADEMIC YEAR 2025 -2026

Name of the Department: CoE TL

TTF Training Report

Teacher Training Programme

Organized by: The Teacher Foundation (TTF)

Venue: Library and Classrooms, JVM School, Vasind

Dates: 26th & 27th September 2025

Duration: Day 1: 7 hours d (9.00 am – 4.00 pm including three breaks: 15 min + 30 min + 15 min)

Day 2: 3 hours (1.5 hours for each subject)

Facilitators: Ms. Nidhi Soni and Dr. Reeshma Suri

Participants: Day 1: 54 Teachers (Pre-Primary, Primary, and Secondary)

Day 2: 35 teachers (Sub: Maths, Science, Social Science, English and Pre-primary)

The objective of the training was to enable teachers to use questioning as an effective pedagogical tool to enhance classroom interaction, stimulate curiosity, and promote higher-order thinking among students.

The resource person highlighted various types of questioning techniques such as probing, reflective, divergent, and higher-order questions. Teachers were guided on how to frame purposeful questions, allow adequate wait-time, and encourage students to respond meaningfully.



To demonstrate the practical application of strategies, demo sessions were conducted for Grade 8

Science and Grade 7 Social Science classes. These sessions illustrated how effective questioning can transform passive learning into active participation. Teachers actively observed, reflected, and shared their insights during group discussions.



The participants found the workshop highly engaging and relevant. They appreciated the practical tips, templates, and real-classroom examples that could be easily adapted to their subjects. The training concluded with an action plan where teachers resolved to consciously integrate well-planned questioning into their daily lessons.

In conclusion, the “Power of Questioning” session successfully equipped teachers with strategies to strengthen classroom dialogue, making learning more interactive, reflective, and student-centered.

In-charge

Mrs. Raginee Patil

CoE TL

Mr. Prashant Sharma

Principal